

CLASS SCHEDULE FOR THE 2016-2017 ACADEMIC YEAR



Summer 2016 Fall 2016 Spring 2017

Reedley College

Madera Community College Center

Oakhurst Community College Center



STUDENTS: Feel free to use the schedule at your leisure here, but leave it on this table/counter so that other students can use it as well.



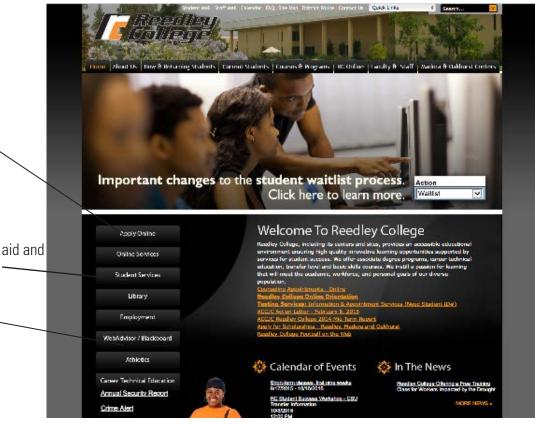




Reedley College is "Online" at www.reedleycollege.edu

Want to take classes at Reedley College?

- Apply for Admission at www.reedleycollege.edu (see below)
- Complete WEB Application
- In this schedule, look for your student registration group and registration dates, page 7
- Complete all steps listed under your category prior to registration
- Register for classes on the WEB or in to the Admissions and Records Office.
- Pay fees by mail, in person or online
- Questions? Call (559) 638-0300



Apply for Admission

• Learn about financial aid and other student services

 Use WebAdvisor to register for classes, check class status, view your grades, and pay your fees

ACADEMIC CALENDAR

2016-2017 ACADEMIC YEAR

March 30	(W)	Summer and Fall 2016 priority registration begins for continuing students (by assigned date)
May 16-20	(M-F)	Spring 2016 final exams week
May 20	(F)	End of Spring 2016 semester/commencement
May 23	(M)	Start of 4-week and 10-week Summer Sessions
May 30	(M)	Memorial Day holiday (campus closed)
June 6	(M)	Start of 8-week Summer Session
June 17	(F)	End of 4-week Summer Session
June 20	(M)	Start of 6-week Summer Session
July 4	(M)	Independence Day holiday (no classes held, campus closed)
July 29	(F)	End of 6-week and 10-week Summer Sessions
August 5	(F)	End of 8-week Summer Session
August 15	(M)	Start of Fall 2016 semester
August 15 - October 14	(M-F)	Short-term classes, first nine weeks
August 26	(F)	Last day to drop a Fall 2016 full-term class for full refund
September 2	(F)	Last day to register for a Fall 2016 full-term class in person
September 2	(F)	Last day to drop a Fall 2016 full-term class to avoid a "W" in person
September 5	(M)	Last day to drop a Fall 2016 full-term class to avoid a "W" on WebAdvisor
September 5	(M)	Labor Day Holiday (no classes held, campus closed)
September 9	(F)	Last day to change a Fall 2016 class to/from Pass/No-Pass grading basis
October 14	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
October 17 - December 16	(M-F)	Short-Term classes, second nine weeks
November 11	(F)	Veterans Day (no classes held, campus open)
November 24-25	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 12-16	(M-F)	Fall 2016 final exams week
December 16	(F)	End of Fall 2016 semester
January 9	(M)	Start of Spring 2017 semester
January 9 - March 10	(M-F)	Short-term classes, first nine weeks
January 16	(M)	Martin Luther King, Jr. Day observance (no classes held, campus closed)
January 20	(F)	Last day to drop a Spring 2017 full-term class for full refund
January 27	(F)	Last day to register for a Spring 2017 full-term class in person
January 27	(F)	Last day to drop a Spring 2017 full-term class to avoid a "W" in person
January 29	(SU)	Last day to drop a Spring 2017 full-term class to avoid a "W" on WebAdvisor
February 17	(F)	Lincoln Day observance (no classes held, campus closed
February 20	(M)	Washington Day observance (no classes held, campus closed)
March 13 - May 19	(M-F)	Short-term classes, second nine weeks
April 10-13	(M-Th)	Spring recess (no classes held, campus open)
April 14	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene April 17)
May 15-19	(M-F)	Spring 2017 final exams week
May 19	(F)	End of Spring 2017 semester/commencement

SUMMER 2016/FALL 2016/SPRING 2017 CLASS SCHEDULE

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available through the college bookstore and online.

Reedley College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 638-0300 ext. 3603 or e-mail the Alternate Media Specialist at: steve maciel@reedleycollege.edu.

This class schedule is subject to change without prior notice. Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Reedley College Class Schedule is an official publication of Reedley College. SCCCD Board of Trustees: Miguel Arias, Richard M. Caglia, Bobby Kahn, John Leal, Ronald H. Nishinaka, Eric Payne, Patrick E. Patterson

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Dr. John Fitzer	Vice President of Madera and Oakhurst Community College Centers
George Villagrana	Interim Public Information Officer, Reedley College

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Reedley College

995 N. Reed Ave. ◆ Reedley, CA 93654 ◆ (559) 638-0300 www.reedleycollege.edu

Madera Community College Center

30277 Avenue 12 (& Road 30) • Madera, CA 93638 • (559) 675-4800

Oakhurst Community College Center

P.O. Box 1910 • 40241 Hwy 41 • Bldg. Site "G" Oakhurst, CA 93644 • (559) 683-3940

Frequently Called Numbers at Reedley College	
Main Switchboard	
Admissions and Records	
Agriculture Department Division Office	
Assessment Center	
Athletic Director	
Business Department Division Office	637-2528
Business Services Office	638-0342
Bookstore	638-0334
Cafeteria	638-0321
CalWORKs	637-2504
Career Resource Center	637-2543
Child Development Center	638-0350
College Activities	638-0397
College Relations	638-0311
${\it Composition, Literature, \& Communication Department Division Office} \ .$	638-0306
Counseling	638-0337
Dental Assisting	638-0370
Disabled Students Programs & Services	638-0332
District Police	244-5911
Financial Aid	638-0312
Fine Arts & Social Sciences Department Division Office	638-0306
Foundation	244-5991
Health Sciences Department Division Office	638-0306
Health Services	638-0328
Industrial Technology Department Division Office	637-2528
Library	638-0352
Math, Computer Science, & Engineering Department's Division Office	638-0306
Public Information Office	638-0322
Reading & Languages Department Division Office	638-0306
Records Office	638-0323
Registration	638-0323
Residence Hall	638-0349
Scholarship Information	638-0312
Science Department Division Office	638-0306
Transcripts	638-0323
Tutorial Center	638-0358
Veterans Office	638-0312

the schedule was

printed.

HOW TO READ THIS SCHEDULE ...

This is the **BUSINESS ADMINISTRATION** abbreviation of the department and BA 10 INTRODUCTION TO BUSINESS (3 Units) the course number, A survey in business providing a multidiscipilnary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. title and number of and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure units. (If the number and design leadership, human resource management, organized labor practices marketing organizational communication technology is followed by the entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve letter "H", the class its organizational goals. is for students in ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110) the Honors Program Full Term Class Offering(s) (MWF) BA-10-52092 9:00am-9:50 **BUS 42** R.NASALROAD only.) The number of (BUS 43) BA-10-52093 2;00pm-2:50 A.BALAKIAN units determines the (Requires 3 arranged hours each week.) enrollment fees. 6:00pm-9:15 LFS 11 W.MENEFEE BA-10-52094 Onl<u>ine C</u>lass Offering(s) Special information, M.SORENSEN BA-10(52095) **ARR** ARR WE regarding a class may (Students must check the Blackboard accounts by the first day of the semester, Failure to do so may result in a student being be included above dropped from the course/Instructors may also require one or more face to face neetings. Please contact your instructor for the course listing. more/information. Instructor's contact information can be found at: www.reedleycollege.edu) Such information as prerequisites and advisory information needed before a Where the class student takes the Shaded The schedule The time of day meets; either the course. number used areas mean the class meets. campus building and to sign up for the class room number, or the meets after classes. off-campus location. 4:30 p.m. Comments - these are Indicates if a course See the campus map important additional is degree applicable, for more information. class information. CSU or UC transferable, "WEB" indicates the The day or days of the CSU-GE, IGETC, C-ID. class is taught online. The name of the week the class meets. instructor for the "ARR" indicates that class class. The word hours are arranged by the "STAFF" indicates instructor. C-ID identifies courses commonly taught that the instructor at California Community Colleges and has not yet been California State Universities. C-ID courses determined when on one campus will be accepted "in lieu

Pay particular attention to the legend at the bottom of each page, as they will help you.

participating campus.

SHADED AREAS: represent evening classes Online classes Omets 08/15 to 10/14 (first 9 weeks) Meets10/17 to 12/16 (second 9 weeks)

of" comparable C-ID courses on another

Legend for the FALL/SPRING semesters

6 SUMMER/FALL 2016/SPRING 2017 CLASS SCHEDULE

ENROLLMENT STEPS

Follow these steps in this order for successful registration and semester beginning!

1. A

APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at www.reedleycollege.edu Apply Online. Computers with Internet access are available in the Admissions and Records Office.



ACTIVATE YOUR WEBADVISOR AND SCHOOL EMAIL ACCOUNTS

Activate your WebAdvisor Student Account at www.reedleycollege.edu WebAdvisor. New, former, and returning students, please allow 2-3 business days after submitting your application for admission. Activate your school email account at www.reedleycollege.edu New & Returning Students > Student Email. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.



ORIENTATION

Participate in a Reedley College orientation. Attend the orientation online at www.reedleycollege.edu > Reedley College Online Orientation.



TESTING

Take the placement test. The test evaluates your mathematics (basic math, algebra or college level math) and English (reading and writing) skills and helps to determine which courses are right for you. Appointments for the placement test can be made online at www.reedleycollege.edu Online Services > eSars Testing Appointments.



COUNSELING AND ADVISEMENT

Meet with a college counselor. A Reedley College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at www.reedleycollege.edu Online Services > eSars Online Counseling Appointments



FINANCIAL AID

If you need financial assistance, Reedley College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Reedley College Financial Aid Office at www.reedleycollege.edu/financialaid. Financial Aid applications are available online at www.fafsa.ed.gov.



REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online at www.reedleycollege.edu, in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in June and end in late July and early August.



PAY FEES

Pay your fees within 48 hours of registering for classes so you don't get dropped! If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees at the Business Services Office window in the Student Services building or online on WebAdvisor.



BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$17 per semester, and \$9 during the summer and may be purchased in the Business Services Office in the Student Services building or in the Bookstore.



STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.



FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.



ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



STATE CENTER COMMUNITY COLLEGE DISTRICT

SUMMER/FALL 2016 - Registration and Payment of Fees Schedule

Summer & Fall 2016 fees are due based on the date you register in each class.

If you register:	Summer 2016 fees are due no later than:	Fall 2016 fees are due no later than:
3/30/2016 - 4/19/2016	May 12, 2016	July 21, 2016
4/20/2016 - 7/08/2016	Same Day You Register	July 21, 2016
7/09/2016 - After	Not applicable	Same Day You Register

Summer/Fall 2016 Registration Dates

Tuesday, March 01, 2016	Schedule opens for viewing
Friday, March 11, 2016	Deadline for continuing students to complete SEP
Monday, March 14, 2016	Deadline for District approved groups to submit list of students to Carmen Alessandro.
Thursday, March 17, 2016	Registration Date notifications to continuing students
Wednesday-Thursday, March 30-31, 2016	Tier 1 (Categorical Programs) in good academic standing (not required for foster youth) & fully matriculated, based on quality points.
Friday, April 01, 2016	Tier 2 - District approved groups in good academic standing
Monday-Wednesday, April 4-13, 2016	Tier 3 - Continuing students with SEPs & in good academic standing (based on quality points)
Monday, April 11, 2016	Deadline for RTG & first-time students to fully matriculate
Wednesday, April 13, 2016	Registration Date notifications to RTG students
Thursday, April 14, 2016	Summer Open Registration
Wednesday-Thursday, April 20-22, 2016	Tier 4a & 4c - RTG & Home schooled fully matriculated
Monday, April 25, 2016	Tier 4b - Non-RTG fully matriculated
Tuesday-Thursday, April 26-28, 2016	Tier 5 - Continuing students without SEP (based on quality points)
Friday, April 29, 2016	Tier 6a - First-time college students not fully matriculated
Monday, May 02, 2016	Tier 6b — Returning students with SEPs
Tuesday, May 03, 2016	Tier 6c – Returning students without SEPs and transfer students
Wednesday, May 04, 2016	Fall 2016 Open Registration
Monday, May 23, 2016	Start of 4 & 10 Week Summer Sessions
Monday, June 13, 2016	Start of 8 Week Summer Session
Monday, June 20, 2016	Start of 6 Week Summer Session
Friday, June 24, 2016	AB540 Affidavits Due
Thursday-Saturday, July 28-30, 2016	Extreme Registration (Thurs & Fri 2 p.m. to 7 p.m. & Sat 9 a.m. to 1 p.m.)
Friday, August 12, 2016	All registration for classes that begin the week of August 15 ends at 5 p.m.; this includes 18-week and any short-term classes, including the first 9 weeks.
Monday, August 15, 2016	Fall 2016 term begins

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Congratulations!

By choosing Reedley College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

Mission Statement

Reedley College provides an accessible, student-centered educational environment featuring high-quality learning opportunities. We offer basic skills enhancement, associate degree programs, career technical education, and transfer-level courses as an integral component for life-long learning within a diverse local and global community.

ADMISSIONS

You are eligible to apply for admission to Reedley College if you meet one of these requirements:

- · are at least 18 years old, or
- · have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration information. Refer to the calendar on page 3 of this schedule for important dates.

Applying for Admission

If you have never attended Reedley College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at www.reedleycollege.edu. Students who have been continuously enrolled are not required to complete an application.

Students wishing to take classes at the Madera Community College Center or Oakhurst Community College Center may apply online at www.reedleycollege.edu.

New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Reedley College Matriculation Checklist (Check when completed)

□ APPLICATION/ADMISSIONS

I have completed the Reedley College application for admission online at www.reedleycollege.edu.

□ ORIENTATION

I have attended, or participated in, one of the orientation options offered by Reedley College.

□ TESTING

I have completed all three parts of the assessment test.

- English Reading
- ☐ English Sentence Skills
- ☐ Mathematics (basic math, algebra, or college level math) (Schedule appointments online through eSARS)

□ COUNSELING AND ADVISEMENT

I have met with a counselor/advisor for class selection and advising. (Schedule appointments online through eSARS)

☐ FINANCIAL AID (available for eligible students)

I have completed the FAFSA (Free Application for Federal Student Aid) online at www.fafsa.ed.gov.

□ REGISTRATION

I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on WebAdvisor (www.reedleycollege.edu) or at a designated location.

☐ STUDENT EDUCATIONAL PLAN (SEP)

I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. (Schedule appointments online through eSARS)

□ FOLLOW-UP APPOINTMENT

I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. (Schedule appointments online through eSARS)

CHANGES IN THE SCHEDULE

This class schedule is subject to change without prior notice.

Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- 2) the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- 1) The student chooses not to participate;
- 2) the student has completed 12 or more transferable units;
- 3) the student has completed an associate degree or higher;
- 4) the student has certain educational goals:
 - a. to maintain a certificate or license;
 - b. personal development (intellectual, cultural); or
 - c. to complete credits for a high school diploma or G.E.D.

For a Matriculation Exemption form, contact the Counseling Office or Testing Center.

English/Math Placement Test

After submitting an application for admission, new students should schedule an appointment or testing date to take the English/Math placement test offered by Reedley College. The tests are designed to assist students in selecting college courses that match their current abilities. The placement tests are coordinated by the Testing Services. Test dates are offered at the main campus in Reedley, as well as at the Madera Community College Center. A Reedley College placement test schedule, with times, dates, and locations, is available online at www.reedleycollege.edu, then click on eSARS.

Prerequisites

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Admissions and Records Office for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a "C" grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (WebAdvisor) registration system.
- If you believe that you have met the prerequisite through some other
 means (e.g. completion of the prerequisite course at another college),
 you must see a counselor BEFORE registration to obtain a
 prerequisite clearance. You must have your college and/or high
 school transcripts on file or in hand prior to seeing your counselor
 for prerequisite clearance. Once the prerequisite has been cleared, you
 may use the online (WebAdvisor) registration system to register for the course(s).

Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP.

Online advising is also available via the Reedley College website at www.reedleycollege.edu.

Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from the Admissions and Records Office, and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

- 1) A prerequisite/corequisite is not available.
- 2) The prerequisite/corequisite was met at another institution.
- 3) The student has the <u>documented</u> knowledge or ability to succeed in the course without meeting the prerequisite.
- The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
- 5) The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply.

Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office /Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLON	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS/OASIS
CALW	CalWORKs Office
INTL	International Students Office
0	FCC Counseling

10 SUMMER/FALL 2016/SPRING 2017 CLASS SCHEDULE

Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

- Students may add their name to any available "WAIT LIST" up to the last day
 of registration prior to the beginning of the term.
- 2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
- Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
- 4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
- "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
- Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
- Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
- 8. Students cannot be on more than one "WAIT LIST" for the same course.
- 9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified either by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
- 10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
- After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on WebAdvisor (www.reedleycollege.edu) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

Ways to Register

Students may register online using WebAdvisor (www.reedleycollege.edu) or at Reedley College, Madera Community College Center, or Oakhurst Community College Center.

Late Registration

The last day to register for full-term fall 2016 classes in person is Friday, September 2. The last day to register for full-term spring 2017 classes in person is Friday, January 27.

During the first week of instruction, the Admissions Office hours are Monday through Thursday 7:30 a.m. to 6:00 p.m., Fridays 7:30 a.m. to 5:00 p.m. Hours will change to Monday through Thursday 7:30 a.m. to 5:00 p.m. and Fridays 7:30 a.m. to 5:00 p.m. the remainder of the semester.

Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Proxy registration forms are on the bottom portion of the registration permit form. It is necessary that your authorization be made on the form provided by the college; however, if you prepare your own statement, it must contain certain specific information. Contact the Admissions and Records Office for details at (559) 638-0323.

YOUR PROXY should also have your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 363.

Accuracy of Student's Schedule

Reedley College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

Please be sure to:

- Double-check all the information on your class schedule before you leave the registration area.
- Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
- 3. Prepare a personal file in which to keep all of your processed forms.
- Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

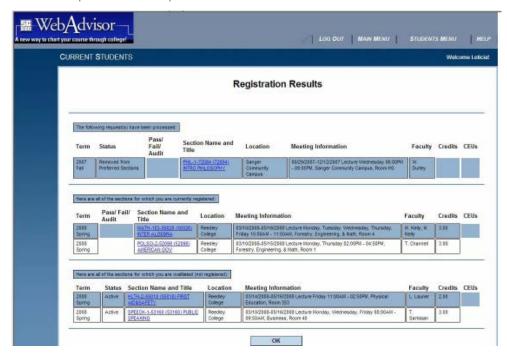
ONLINE REGISTRATION AVAILABLE USING WEBADVISOR

WebAdvisor is available for registration. Students in good standing may access the WebAdvisor registration system at www.reedleycollege.edu by clicking on the WebAdvisor link.

Users will be asked to enter their WebAdvisor login (lastname_student id) and password (date of birth, six digits, no dashes). If you do not know or remember your login, click on 'what's my user id?' First-time users will be asked to change their password and enter a user hint to help remember their new password.

Online assistance is available to help you while you navigate WebAdvisor at 559-442-8236.

Note: Students who use WebAdvisor to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of WebAdvisor.



Register Online

NEW AND IMPROVED selections to make your registration faster and easier.

- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict you cannot be registered for a class

Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.



New Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait list
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

Important Notice: You must wait list all corequisited classes to be considered for registration.

12 SUMMER/FALL 2016/SPRING 2017 CLASS SCHEDULE

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

Academic and Vocational English as a Second Language

Accounting AS, CA

Administration of Justice AS-T

Administrative Assistant AS, CA

Agriculture & Technology AS

Agriculture Animal Science AS-T

Agriculture Business AS-T, AS, CA

Agriculture Business Management CA

Animal Science AS

Art, Three-Dimensional Program AA

Art, Two-Dimensional Program AA

Associate Teacher CA

Automotive Technician Program AS, CA

Aviation Maintenance Technology AS, CA

Backcountry Skills C

Basic English as a Second Language

Basics of Computers C

Biological Sciences AS

Business Administration AS-T

Business Administration, Accounting AS

Business Administration, Entrepreneur AS

Business Administration, General Business AS

Business Administration, Information Systems Management AS

Business Administration, Management AS

Business Administration, Marketing AS

Business Intern CA

Chemistry AS-T

Child Care for School-Age Children/Teacher CA

Child Development AS, CA

Coaching C

Communication AA

Communication Studies AA-T. CA

Community C

Computer Animation C

Computer Literacy Brief Courses C

Computer Science AS

Creative Writing C

Criminology - Corrections AS, CA

Criminology - Law Enforcement AS, CA

Dental Assisting AS, CA

Diesel Engines, Transmissions, Electrical & Hydraulic Systems C

Early Childhood Education AS-T

Early Intervention Assistant CA

Economics AA-T

Elementary Teacher Education AA-T

Engineering AS

English AA, AA-T

Entry Level Management C

Environmental Horticulture AS, CA

Equipment Technician Level I CA

Equipment Technician Level II CA Family Child Care CA

Fine Arts AA

Foreign Language AA

Forest Surveying Technology CA

Forest Technology CA

Forestry Skills C

Forestry Technician Firefighting Emphasis CA

Forestry Technician Skills C

Forestry/Natural Resources AS

General Agriculture CA

General Business, Hospitality Management AS

General Business, Marketing AS

General Business, Retailing AS

Graphic Design C

Health Care Interpreter C

History AA-T

Hospitality Management CA, C

Human Services CA

Information Systems CA

Information Systems, Information Technology Support AS

Information Systems, Networking AS

Information Systems, Web Design AS

Information Technician Support CA

Information Technology Support Technician CA

Intermediate Academic & Vocational English as a Second Language

Irrigation, Fertility & Pest Management Technician CA

Journalism C

Kinesiology AA-T

Liberal Arts & Sciences, Arts & Humanities AA

Liberal Arts & Sciences, Natural Sciences AA

Liberal Studies AA

Licensed Vocational Nursing AS, CA

LVN-RN AS, CA

Machine Tool Technology AS

Machinist CA

Maintenance Mechanic C

Management AS

Managerial Assistant CA

Manufacturing I CA

Manufacturing Maintenance Mechanic CA

Mathematics AS, AS-T

Mechanized Agriculture AS, CA

Medical Administrative Assistant AS, CA

Music, Instrumental AA

Music, Vocal AA

Natural Resources Training & Applied Work Experience CA

Networking CA

Nursing Assistant Training C

Office Assistant CA

Pest Control Advisor CA

Philosophy AA-T

Physical Education AA Physical Science AS

Physics AS-T

Plant & Soil Science AS

Plant Protection Intern CA Production Agriculture Technician CA

Programming for the Web CA

Psychology AA-T

Receptionist CA

Recreation & Interpretation Techniques CA

Small Business Management AS, CA

Social Science AA

Sociology AA-T

Studio Arts AA-T

Wastewater Treatment CA

Web Design CA

Welder CA

Welding Technology AS

Wildfire Resources Supervisors C

Workability C

See Associate Degree requirements sheet on page 371. For complete information on each major see the Reedley College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer. AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

C = Certificate in specific discipline/department/division (fewer than 18 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.

ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 — you must attend a retention workshop.
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

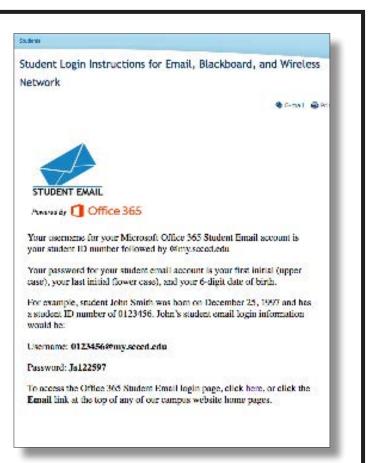
2016 SUMMER SESSION

Summer Session (4-week)	May 23 to June 17
Summer Session (10-week)	May 23 to July 29
Summer Session (8-week)	June 13 to August 5
Summer Session (6-week)	June 20 to July 29

Free Student Email

The State Center Community College District provides a free electronic mail account to every student. This email account is the official means of contact between the District/Colleges and the student. Students may opt to have all communication sent by the postal service by filling out the on line form "Change Correspondence Method" found on WebAdvisor or at the Admission and Records web room. Email accounts can be accessed from any of the lab computers on campus or from an off-campus computer with Internet access. To activate your student email account, go to

http://www.scccd.edu/index.aspx?page=661.



REEDLEY COLLEGE FOUR-WEEK SUMMER SESSION CLASS LISTING

(May 23 - June 17, 2016)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ASL 1-73423 DAILY 8:00am-11:25 SOC 31 J.LIND

BIOLOGY

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

[↑]Online Class Offering(s

BIOL 10-86315 WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA 5-78854 WEB WEB WEB A.SHINN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at andrew.shinn@reedleycollege.edu)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

**Online Class Offering(s)

BA 33-78852 WEB WEB R.NASALROAD

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is eric.nasalroad@reedleycollege.edu)

BA 33-78853

WEB

WEB

R.NASALROAD

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is eric.nasalroad@reedleycollege.edu)

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

 CHEM 3A-71640
 MTWTh
 8:30am-11:50
 PHY 76
 V.CORNEL

 and
 MTWTh
 12:00pm-3:20
 LFS C
 V.CORNEL

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR CHILD DEVELOPMENT CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units) An examination of the developing child in a societal context focusing on the interrelationship of family, school and community emphasizes historical and social-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110) **[^]**Online Class Offering(s) CHDEV 30-86611 WFR **WEB K.LUERA** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) COMMUNICATION COMM 1 PUBLIC SPEAKING (3 Units) Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110) COMM 1-73549 MTWTh 8:00am-11:20 SOC 39 J.GRABER-PETERS **CRIMINOLOGY CRIM 5 COMMUNITY RELATIONS (3 Units)** This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in culture, religion, and law. ADVISORIES: Eligibility for English 1A. (A, CSU, UC) CRIM 5-73739 MWF 8:00am-12:30 LFS A **R.MARTINEZ** Meets from 05/31 to 06/24 **DEVELOPMENTAL SERVICES DEVSER 251 WORKABILITY PREPARATION AND JOB PLACEMENT (3 Units)** The course focuses on the development of skills in the areas of work preparation, job placement, and compensatory skills in preparation for work. Students will explore disability issues related to employment, develop an employment portfolio, gain interviewing skills, and become familiar with the Americans with Disabilities Act and disability-related issues in the hiring process. This course is designed for students with disabilities. DEVSER 251-78402 STAFF DAILY 8:00am-11:20 **HUM 63** Meets from 05/23 to 06/24 **ECONOMICS ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)** An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202) **[↑]**Online Class Offering(s) ECON 1A-88453 WFR WFR **G.SRINIVASAN** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the curse. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)** An introduction to microeconomic micro economic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201) Online Class Offering(s) ECON 1B-88457 **WEB WEB G.SRINIVASAN** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped

from the course. Please contact your instructor for more information, Instructor's contact information can be found at: www.oakhurstcenter.com)

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR**

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID EDUC 200)

[↑]Online Class Offering(s)

EDUC 10-88551 **WEB WEB B.NABORS**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ENGLISH

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

MTWTh ENGL 3-73611 9:00am-12:20 AGR 1 STAFF

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

GEOG 5-78451 MTWTh 12:00pm-3:20 PHY 76 **E.KRAUSE**

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120)

Online Class Offering(s)

IS 15-88263 WFB **WEB** H.HAMMERLING **WEB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.oakhurstcenter.com)

PHYSICAL EDUCATION

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

PE 16-71785 **TRACK** I.MONK MTWTh 7:00am-9:10

PE 31A THEORY OF BASKETBALL (1 Unit)

This course is designed to improve student's knowledge of competitive basketball skills, contest strategy, officiating and related topics in preparation for the intercollegiate basketball season. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

PE 31A-71787	MW	11:00am-1:50	LFS B	D.KILBERT
and	TTh	11:00am-1:50	PHS 350	D.KILBERT
Meets from 06/13 to	07/01			
PE 31A-71791	MW	4:00pm-6:50	LFS B	R.JENNINGS III
and	TTh	4:00pm-6:50	PHS 350	R.JENNINGS III
Meets from 06/13 to	07/01			

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

**Online Class Offering(s)

PSY 2-88553 WEB WEB WEB A.SMITH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

SPAN 1-73429 DAILY 8:00am-12:10 SOC 30 S.AGUIRRE

REEDLEY COLLEGE SIX-WEEK SUMMER SESSION CLASS LISTING

(June 20 - July 29, 2016)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201 (A, CSU, UC) (C-ID ACCT 110)

ACCTG 4A-78850 MTWTh 8:00am-11:30 BUS 42 D.GRAY

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ASL 1-73417 MTWTh 9:00am-11:50 SOC 31 B.SHAW

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ART 2-73493 MTWTh 11:00am-1:05 SOC 30 T.LYONS

[^]⊕Online Class Offering(s)

ART 2-73491 WEB WEB WEB M.JACKSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

ART 2-73496 WEB WEB WEB M.JACKSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so my result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please email your instructor at elizabeth.jackson@reedleycollege.edu.)

ART 2-73498 WEB WEB L.BATTY

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor may also require one or more face to face meeting. Please email your instructor for more information at leslie.batty@fresnocitycollege.edu.)

ART 2-73535 WEB WEB WEB L.BATTY

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more fact to face meetings. Please email your instructor for more information at leslie.batty@fresnocitycollege.edu.)

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: Eligibility for English 125 or 130 and 126. (A, CSU)

AUTOT 9-75422 TTh 8:00am-12:15 IND 11 F.LUNA

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **BIOLOGY BIOL 5 HUMAN BIOLOGY (4 Units)** This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproductive, and genetics. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) MTWTh J.LIN BIOL 5-71612 9:00am-12:20 LFS 17 BIOL 5-71630 MTWTh 12:35pm-3:55 LFS 17 J.UNRUH BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units) This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) BIOL 10-71608 MTWTh 9:00am-11:05 **LFS 11** A.STRANKMAN **[^]**Online Class Offering(s) BIOL 10-71532 WEB WEB **B.SMITH BUSH** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu) **BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)** This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) BIOL 10L-71610 MTWTh LFS 11 11:15am-12:30 A.STRANKMAN **BUSINESS ADMINISTRATION BA 5 BUSINESS COMMUNICATIONS (3 Units)** This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A. CSU) Online Class Offering(s) BA 5-78855 **WEB** A.SHINN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at andrew.shinn@reedleycollege.edu) **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **BA 10 INTRODUCTION TO BUSINESS (3 Units)** A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including; organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)(C-ID BUS 110) Online Class Offering(s) R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at eric.nasalroad@reedleycollege.edu) **BA 15 INTRODUCTION TO MANAGEMENT (3 Units)** An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Online Class Offering(s) BA 15-75441 WFR **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at andrew.shinn@reedleycollege.edu)

Online classes

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR**

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

WEB WFR BA 38-86217 **WEB** T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

CHEM 3A-71645	MTWTh	9:00am-11:05	LFS C	R.CULP
and	MTWTh	11:30am-1:35	PHY 76	R.CULP
CHEM 3A-71641	MTWTh	11:30am-1:35	PHY 76	R.CULP
and	MTWTh	2:15pm-4:20	LES C	R.CULP

CHILD DEVELOPMENT

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

ADVISORIES: Eligibility for English 1A. LIMITATION ON ENROLLMENT: Verification of freedom from tuberculosis. (A, CSU) (C-ID ECE 130)

CHDEV 3-71657 CCI 205 S.SWALLOW MTWTh 12:30pm-2:35

(Requires 3 arranged hours per week for lab)

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 200)

**Online Class Offering(s)

CHDEV 20-86137 WFR STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical selfunderstanding. Students will apply developmental theory to major topics, including developmental problems that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

[↑]Online Class Offering(s)

CHDEV 38-71651

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amy.micu@reedleycollege.edu)

CHDEV 38-88174 WEB **E.ROMERO**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)** This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence. Emphasis on environmental and genetic influences on typical and atypical development. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100) CHDEV 39-71656 MW 8:00am-12:35 CCI 203 **C.TRINIDAD** Online Class Offering(s) CHDEV 39-71087 WFR WFB M.DAVIDSON WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu) WFR WEB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu) CHDEV 39-86609 WEB K.LUERA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) COMMUNICATION COMM 1 PUBLIC SPEAKING (3 Units) Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110) COMM 1-73550 MTWTh 10:00am-12:05 SOC 39 **G.HERNANDEZ JIMENEZ** COMM 8 GROUP COMMUNICATION (3 Units) Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140) MTWTh 11:00am-1:05 SOC 36 M.SANCHEZ COMM 8-73551 **COMM 25 ARGUMENTATION (3 Units)** Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester. PREREQUISITES: Completion of English 1A and Communication 1 or Communication 1H. (A, CSU-GE, UC, I) (C-ID COMM 120) COMM 25-73560 MTWTh 2:00pm-4:05 J.BARTRAM COUNSELING **COUN 34 CAREER AWARENESS (2 Units)** This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies. ADVISORIES: Eligibility for English 1A recommended. (A, CSU) COUN 34-71116 9:45am-11:00 MTWTh HLIM 64 STAFF COUN 47 LEARNING STRATEGIES (2 Units) Establishing effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) COUN 47-71114 MTWTh 8:00am-9:15 **HUM 64** STAFF

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR**

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

COUN 53-71117 MTWTh HUM 64 STAFF 12:00pm-2:05

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC)

CRIM 1-73538 MTWTh 8:00am-10:05 SOC 36 M.BRAY

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

**Online Class Offering(s)

ECON 1A-78857 **WFB WFB** D.MFIFR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.meier@reedleycollege.edu)

WEB ECON 1A-78858 WFR D.MEIER WFR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.meier@reedleycollege.edu)

ECON 1A-88450 WFR WFR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information). culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

ENGL 1A-73576	MTWTh	8:00am-10:50	CCI 207	W.ANDERSON
ENGL 1A-73579	MTWTh	8:00am-10:50	FEM 7	B.NAKAMURA
(Upward Bound)				
ENGL 1A-73574	MTWTh	11:00am-1:50	HUM 62	A.STANBERRY-JONES
ENGL 1A-73578	MTWTh	12:30pm-3:20	FEM 7	B.NAKAMURA
_				

Online Class Offering(s)

ENGL 1A-73581 **R.LASALLE WEB WEB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL 1A-73585 **WEB WEB** R.LASALLE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL 1A-73588 **WEB** WEB R.LASALLE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR	
		WEB the first day of the semester. Failure rmation at kate.watts@reedleycolle		K.WATTS ent being dropped from	
		WEB the first day of the semester. Failure formation. Instructor's contact info			
ENGL 1A-88503	WEB	WEB the first day of the semester. Failure	WEB	S.LEECH ,	
the course. Please contact	your instructor for more in	nformation. Instructor's contact info			
ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units) Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)					
[✓] †Online Class Offering ENGL 1B-73595	(s) WEB	WEB	WEB	D.BOROFKA	
(Students must check their	Blackboard accounts by	the first day of the semester. Failure formation at david.borofka@reedleyc	e to do so may result in a stude		
ENGL 1B-73597	WEB	WEB	WEB	D.BOROFKA	
		the first day of the semester. Failure rmation at david.borofka@reedleyo		ent being dropped from	
ENGL 3 CRITICAL READING	•	and writing skills beyond the level	achieved in English 1A/1AH T	The course will focus on the	
development of logical reasor will write a minimum of 6,000	ning and analytical and arg words during the course	gumentative writing skills based pri of the semester.			
PREREQUISITES: English 1/	• • • •	C, I) (C-ID ENGL 105)			
Online Class Offering ENGL 3-73602	(s) WEB	WEB	WEB	K.WATTS	
		the first day of the semester. Failure			
the course. Please email yo ENGL 3-73604	ur instructor for more info WEB	rmation at kate.watts@reedleycolle WEB	ege.edu.) WEB	K.WATTS	
		the first day of the semester. Failure		ent being dropped from	
ENGL 3-73607	WEB	rmation at kate.watts@reedleycolle WEB	wege.edu.)	R.GARZA	
(Students must check their		the first day of the semester. Failure ormation at rick.garza@reedleycolle		ent being dropped from	
ENGL 3-73609	WEB	WEB	WEB	R.GARZA	
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rick.garza@reedleycollege.edu.)					
ENGL 3-86259	WEB	WEB	WEB	G.RAMIREZ	
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) ENGL 3-86410 WEB G.RAMIREZ					
Meets from 05/23 to 07/01	(Students must check the	ir Blackboard accounts by the first	day of the semester. Failure to	o do so may result in a	
student being dropped from www.maderacenter.com)	n the course. Please conta	act your instructor for more informa	ation. Instructor's contact infori	nation can be found at:	
ENGL 125 WRITING SKILLS			which includes the logical devi	elopment and organization	
In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit. PREREQUISITES: English 252 or English as a Second Language 225W or placement by the college assessment process. (A)					
ENGL 125-73563 ENGL 125-73565	MTWTh MTWTh	8:00am-10:50 8:00am-10:50	CTL 1 HUM 62	K.KELLER B.GONZALEZ	
ENGL 125-73566	MTWTh	10:00am-12:50	AGR 1	J.CHALEPAH	
(Upward Bound) ENGL 125-73567	MTWTh	10:00am-12:50	CCI 202	A.SHEA	
ENGL 125-73562	MTWTh	11:00am-1:50	CCI 207	K.KELLER	

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR**

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

ENGL 126-73207 MTWTh 10:00am-12:50 FEM 8 H.PAUL

ENVIRONMENTAL HORTICULTURE

EH 383 HOME FOOD PRODUCTION (0 Units)

The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.

FH 383-75434 ARR ARR LSH 3 **O.BERRY**

(Requires 9 arranged hours each week.)

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

**Online Class Offering(s)

FN 35-71753 Δ ΔΙ/ΔΚΙΔΝΙ

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)

FN 35-71755 **WEB** WFR A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructors for more information at alan.avakian@reedleycollege.edu)

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

**Online Class Offering(s)

FN 40-71756 WEB **WEB** A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instsructor for more information at alan.avakian@reedleycollege.edu)

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

GEOG 5-71646 MTWTh 7:30am-9:35 SOC 32 S.BOYD

**Online Class Offering(s)

GEOG 5-71648 WFR WEB **WEB** J.FOX

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ai.fox@fresnocitycollege.edu)

DAYS TIMES RM# INSTRUCTOR **DEPT-NO-CODE HEALTH EDUCATION HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)** This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) MTWTh HLTH 1-71776 10:15am-12:20 **R.GARNER** FEM 4 Online Class Offering(s) HITH 1-71758 WFB WFB **B.FONSECA** WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at brian.fonseca@reedleycollege.edu) HLTH 1-88400 WFR WFR WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact yourinstructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **HISTORY** HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units) This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H) HIST 11-73539 MTWTh 10:15am-12:20 CCI 200 HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units) This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140) HIST 12-73540 MTWTh 1:00pm-3:05 CCI 200 **R.MILLER INFORMATION SYSTEMS** IS 12 COMPUTER LITERACY (3 Units) Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15) ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) **Online Class Offering(s) IS 12-88456 **WFB** (Students must check their Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) IS 15 COMPUTER CONCEPTS (3 Units) This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120) IS 15-78861 MTWTh 7:30am-10:30 BUS 49 S.STEPHENS IS 15-78863 MTWTh 10:45am-1:35 **BUS 49** S.STEPHENS Online Class Offering(s) IS 15-78859 WEB **WEB D.MORALES** WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu) IS 15-78860 **WEB WEB** D.ATENCIO (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.atencio@reedleycollege.edu) **WEB** M.PIPER IS 15-88262 WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.oakhurstcenter.com) **WEB** WFR WFR J.CUSAAC (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG 10-88458 WEB WEB T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

This course in trigonometry of the plane concentrates on trigonometric functions and their applications. Topics covered include the trigonometric functions, solution of right triangles, radian measure, fundamental identities, angular measure, graphs, logarithms, functions of composite angles, oblique triangles, trigonometric equations, inverse trigonometric functions, and complex numbers, including powers and roots. The study of polar coordinates and polar equations is also covered.

PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: Eligibility for English 125 and 126.(A, CSU-GE)

MATH 4A-71561 MTWTh 11:45am-2:35 CCI 206 M.CUEVAS

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126.(A, CSU-GE, UC, I)

MATH 11-71534 MTWTh 11:45am-2:35 FEM 3 S.ENDLER

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course will deal with many algebraic concepts, including equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

MATH 103-71432 MTWTh 8:00am-11:35 FEM 3 M.CUEVAS

MATH 201 ELEMENTARY ALGEBRA (5 Units)

This is a first course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.

MATH 201-71555 MTWTh 8:00am-11:35 CCI 206 STAFF

Hybrid Offering(s)

MATH 201-71554 WEB WEB WEB J.GILMORE

(Requires mandatory on-campus meeting on 6/23, 7/14 and 7/28 from 7 p.m. to 9:30p.m. in CCI 203. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at jim.gilmore@reedleycollege.edu)

MATH 250 COLLEGE ARITHMETIC (3 Units)

This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic.

MATH 250-76883 MTWTh 8:00am-10:05 CCI 201 S.RENTERIA

MATH 256 TOPICS BEFORE ALGEBRA (3 Units)

An introduction to some of the key concepts covered in Beginning Algebra (e.g., solving equations, graphing, word problems) which are typically difficult for MATH 101 students. This course is designed for the student who has successfully completed MATH 250 or MATH 260 but does not feel confident enough in his/her skills to be able to take on the fast pace of a traditional MATH 201 class.

PREREQUISITES: Mathematics 250.

MATH 256-71558 MTWTh 10:15am-12:20 CCI 201 S.RENTERIA

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR OFFICE TECHNOLOGY OT 1 COMPUTER BASICS (1.5 Units) This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. Note: This course fulfills the Reedley College computer familiarity graduation requirement. Students who have completed Information Systems 11 or 15 with a "C" or better are not eligible for this class. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) OT 1-78864 MW 10:45am-1:35 **BUS 41** T.ENSZ **Online Class Offering(s) OT 1-88215 WFR WFR WFR H.HAMMERLING (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) OT 10 MEDICAL TERMINOLOGY (3 Units) This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) **Online Class Offering(s) OT 10-86210 **WEB** R.PEHRSON (Students must check their Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) OT 44 FILING PROCEDURES (1.5 Units) This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. ADVISORIES: Eligibility for English 126. (A, CSU) OT 44-78867 10:45am-12:35 **BUS 41** T.ENSZ OT 150 BEGINNING KEYBOARDING (1 Unit) This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course. ADVISORIES: Eligibility for English 125 and 126. (A) OT 150-78865 MTWTh 9:00am-10:35 **BUS 41** T.ENSZ PHYSICAL EDUCATION PE 13 TENNIS (1 Unit) A course in the instruction of tennis fundamentals, techniques and strategies, including singles and doubles play. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) PE 13-71781 **R.GARNER TWTh** TNC PE 15 WEIGHT TRAINING (1 Unit) A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. (A, CSU, UC) PE 15-71783 MTWTh 9:00am-10:15 PHS 344 I.MONK PE 16 FITNESS WALKING (1 Unit) This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) PE 16-71786 MTWTh 7:30am-8:45 **TRACK I.MONK**

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate football through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

PE 33C-71789 MTWTh 4:00pm-6:05 PHS 344 R.WHITED

PE 40C OFF-SEASON CONDITIONING FOR VOLLEYBALL (1 Unit)

Designed specifically to improve physical fitness appropriate for intercollegiate volleyball through resistance training exercises using free/machine weights. The following Components of Physical Fitness will be emphasized: Muscular Endurance, Muscular Strength, Body Composition, flexibility, and cardio-respiratory endurance.

LIMITATION ON ENROLLMENT: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: Eligibility for English 126. (A, CSU, UC)

PE 40C-71790 TWTh 6:00am-8:50 PHS 350 S.JEFFERIES

Meets from 06/28 to 08/04

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

 POLSCI 2-73543
 MTWTh
 8:00am-10:05
 FRM 1
 D.HAINES

 POLSCI 2-73542
 MTWTh
 10:30am-12:35
 FRM 1
 D.HAINES

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

PSY 2-73545 MTWTh 10:00am-12:05 CCI 204 S.MARCIAL

Online Class Offering(s)

PSY-2-73284 WEB WEB WEB J.TERRELL

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information. The instructor's email is john.terrell@reedleycollege.edu.)

PSY 2-86610 WEB WEB WEB G.BRAR-MACKIE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 2-88552 WEB WEB WEB A.SMITH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)
PSY 2-88172 WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

[^]⊕Online Class Offering(s)

PSY 16-73544 WEB WEB WEB C.WALKER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information. The instructor's email is cindy.walker@scccd.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

PSY 38-73547 MTWTh 1:00pm-3:05 CCI 204 S.MARCIAL

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

SOC 1A-73548 MTWTh 8:00am-10:05 FEM 4 J.EISINGER

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

STAT 7-78870 MTWTh 7:30am-10:20 BUS 43 E.SANDOVAL

REEDLEY COLLEGE EIGHT-WEEK SUMMER SESSION CLASS LISTING

(June 13 - August 5, 2016)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

Hybrid classes require at least one on-campus/face-to-face meeting.

Hybrid classes are classes where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at: www.reedleycollege.edu, maderacenter.com, or oakhurstcenter.com.

MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

This course in trigonometry of the plane concentrates on trigonometric functions and their applications. Topics covered include the trigonometric functions, solution of right triangles, radian measure, fundamental identities, angular measure, graphs, logarithms, functions of composite angles, oblique triangles, trigonometric equations, inverse trigonometric functions, and complex numbers, including powers and roots. The study of polar coordinates and polar equations is also covered.

PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: Eligibility for English 125 and 126.(A, CSU-GE)

Hybrid Offering(s)

MATH 4A-71580 WEB WEB WEB M.ORTIZ

(Requires mandatory on-campus meetings on 6/23 and 7/28 from 4 p.m. to 6 p.m. in FEM 12. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at maria.ortiz@reedleycollege.edu)

MATH 4B PRECALCULUS (4 Units)

The course is an analytic and comprehensive study of algebra, geometry and trigonometry designed to prepare students for calculus. Topics include conic sections, inequalities, systems of equations, polynomial, trigonometric, rational, exponential and logarithmic functions and their graphs.

PREREQUISITES: Mathematics 4A or equivalent. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Hybrid Offering(s)

MATH 4B-71603 WEB WEB WEB W.TAYAF

Meets from 06/06 to 07/29 (Requires mandatory on-campus meeting on 6/30 and 7/27 from 4 p.m. to 6PM in FEM 3. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at walid.tayar@reedleycollege.edu)

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Hybrid Offering(s)

MATH 11-71439 WEB WEB WEB LOBEID

(Requires mandatory on-campus meetings on 6/23 and 7/28 from 6 p.m. to 8 p.m. in FEM 3. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lina.obeid@reedlevcollege.edu)

MATH 11-71533 WEB WEB WEB D.GONG

(Requires mandatory on-campus meetings on 6/25 and 7/23 at 8:30 a.m. to 11 a.m. in FEM 3. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at doug.gong@reedleycollege.edu)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR MATH 103 INTERMEDIATE ALGEBRA (5 Units) This course will deal with many algebraic concepts, including equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections. PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A) Hybrid Offering(s) MATH 103-71419 WFR WFR WEB W.TAYAR (Requires mandatory on-campus meetings on 6/30 and 7/27 from 6 p.m. to 8 p.m. in FEM 3: Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at walid.tayar@reedleycollege.edu) MATH 103-71424 WFR WFR J.GILMORE (Requires mandatory on-campus meetings on 6/23, 7/14 and 7/28 from 7p.m. to 9:30 p.m. in CCI 203. Students must check their Blackboard

MATH 201 ELEMENTARY ALGEBRA (5 Units)

for more information at james.gilmore@reedleycollege.edu)

This is a first course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor

PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.

Hybrid Offering(s)

MATH 201-71552 WEB WEB WEB M.ORTIZ

(Requires mandatory on campus meetings on 6/23 and 7/28 from 6 p.m. to 8 p.m. in FEM 12. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at maria.ortiz@reedleycollege.edu)

REEDLEY COLLEGE TEN-WEEK SUMMER SESSION CLASS LISTING

(May 23 - July 29, 2016)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

AGRICULTURE

AG 19V COOPERATIVE WORK EXPERIENCE, AGRICULTURE (1-8 Units)

Supervised employment, directly related to student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

 AG 19V-75428
 ARR
 ARR
 ARR
 N.GUTIERREZ

 AG 19V-75430
 ARR
 ARR
 ARR
 M.CASTRO OSUNA

(RMCHS students)

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ART 2-73494 TTh 8:00am-10:25 CCI 205 T.LYONS

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the Elements and Principles of Design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

ART 7-73536 MTWTh 8:00am-10:15 ART 159 K.BOWMAN

ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

ART 9-73537 MTWTh 11:00am-1:15 ART 159 K.BOWMAN

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

ART 17-73436 MTWTh 8:00am-10:15 ART 159 K.BOWMAN

ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

ART 19-73489 MTWTh 11:00am-1:15 ART 159 K.BOWMAN

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

AVIATION MAINTENANCE TECHNOLOGY

AMT 201 AVIATION MAINTENANCE TECHNICIAN CERTIFICATION (1 Unit)

This course completes the Federal Aviation Administration certification process for graduates of the Airframe and Powerplant technician curriculum. The student will be evaluated for readiness to take Written and Oral/Practical exams. Upon determination of readiness, the exams will be administered by Affiliated examiners of Reedley College Aviation Maintenance program.

PREREQUISITES: Certificate of Achievement in Aviation Maintenance Technology.

AMT 201-75029 ARR ARR ARR AER 1 K.ZIELKE

(54 total arranged hours required.)

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR 19G-78856 ARR ARR ARR J.CHARLES

(Orientation date TBA.)

ENGLISH

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225W or placement by the college assessment process. (A)

ENGL 125-73571 TWTh 9:00am-11:10 SOC 35 K.LASALLE

MANUFACTURING TECHNOLOGY

MFGT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

Supervised employment, directly related to student's major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Manufacturing Technology 62 or 82. (A, CSU)

Off Campus Class Offering(s)

MFGT 19V-75418 ARR ARR D.TIKKANEN

MECHANIZED AGRICULTURE

MAG 19V COOPERATIVE WORK EXPERIENCE, MECHANIZED AGRICULTURE (1-8 Units)

Work experience internship for mechanized agriculture students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students may learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

MAG 19V-75425 ARR ARR ARR G.WENTER

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

MUS 12-73541 MTWTh 10:30am-11:40 MUS 170 H.CHU



DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR**

NATURAL RESOURCES

NR 19V COOPERATIVE WORK EXPERIENCE - FORESTRY (1-8 Units)

Work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

NR 19V-75426 ARR ARR K.KINNEY/N.DEFTEREOS/L.DINIS

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

¹ Online	Class	Offering(s)
	Oluoo	

OT 10-78868 WEB **WEB WEB** P.GILMORE (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at pam.gilmore@reedleycollege.edu)

MADERA COMMUNITY COLLEGE CENTER FOUR-WEEK SUMMER SESSION CLASS LISTING

(May 23 - June 17, 2016)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **ART ART 2 ART APPRECIATION (3 Units)** Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) 8:00am-11:20 ART 2-86605 MTWTh AV1 226 J.TIPAY **BIOLOGY BIOL 5 HUMAN BIOLOGY (4 Units)** This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproductive, and genetics. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) BIOL 5-86002 MTWTh 8:00am-1:40 AV1 120 S.SCHFIDT **BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)** This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) BIOL 10-86315 WFR WFR STAFF (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) BIOL 10-71532 **WEB WEB** WEB **B.SMITH BUSH** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu) **BUSINESS ADMINISTRATION BA 5 BUSINESS COMMUNICATIONS (3 Units)** This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s) BA 5-78854 A.SHINN WFR **WFB** WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at andrew.shinn@reedleycollege.edu) CHILD DEVELOPMENT CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community emphasizes historical and social-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Online Class Offering(s)

CHDEV 30-86611 WEB WEB WEB K.LUERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON 1A-88453 WFR WFR

WFR

G.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the curse. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic micro economic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and , market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON 1B-88457

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID EDUC 200)

Online Class Offering(s)

EDUC 10-88551

WEB

WEB

B.NABORS

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language. PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I)

(C-ID ENGL 100)

ENGL 1A-86411 MTWTh 8:00am-12:30

AV1 146

D.HAUMSCHILT

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

ENGL 126-86415 Meets 5/23 to 7/1 MTWTh

11:00am-1:50

AM-137

STAFF

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

STAFF HIST 11-86606 MTWTh 12:30pm-3:40 AV1 209

TIMES

DAYS

DEPT-NO-CODE

INFORMATION SYSTEMS
IS 12 COMPUTER LITERACY (3 Units)

Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15) ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) IS 12-86202 MTWTh 8:00am-12:20 R_{1B} R.SCHAFF IS 15 COMPUTER CONCEPTS (3 Units) This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120) Online Class Offering(s) IS 15-88263 H.HAMMERLING (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.oakhurstcenter.com) **PHILOSOPHY** PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units) This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester. PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I) PHIL 2-86773 8:00am-11:20 AV1 248 P.PEREZ **PSYCHOLOGY PSY 2 GENERAL PSYCHOLOGY (3 Units)** This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110) PSY 2-86766 MTWTh 8:00am-11:20 AV1 114A M.HERNANDEZ Online Class Offering(s)

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

RM#

WEB

INSTRUCTOR

A.SMITH

WEB

PSY 2-88553

MADERA COMMUNITY COLLEGE CENTER SIX-WEEK SUMMER SESSION CLASS LISTING

(June 20 - July 29, 2016)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ASL 1-86813 MTW/Th STAFF 8:00am-10:50 AV1 207

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ART 2-86138 MTWTh 11:00am-1:05 AV1 224 J.TIPAY

**Online Class Offering(s)

ART 2-73491 WFR WFR WFR M.JACKSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

ART 2-73496 WFR M.JACKSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so my result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please email your instructor at elizabeth.jackson@reedleycollege.edu.) ART 2-73498 WFB WFB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor may also require one or more face to face meeting. Please email your instructor for more information at leslie.batty@fresnocitycollege.edu.)

ART 2-73535

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more fact to face meetings. Please email your instructor for more information at leslie.batty@fresnocitycollege.edu.)

BIOLOGY

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

BIOL 10-86000 MTWTh 9:00am-11:05 AV1 126 **G.CHANDRA**

**Online Class Offering(s)

BIOL 10-71532 WFR WFR WFR **B.SMITH BUSH**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu)

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

BIOL 10L-86001 MTWTh 11:15am-12:30 AV1 126 **G.CHANDRA**

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **BUSINESS ADMINISTRATION BA 5 BUSINESS COMMUNICATIONS (3 Units)** This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) **Online Class Offering(s) WFB BA 5-78855 WFR WFB A.SHINN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at andrew.shinn@reedleycollege.edu) T.SRINIVASAN BA 5-88099 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **BA 10 INTRODUCTION TO BUSINESS (3 Units)** A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)(C-ID BUS 110) **[^]**Online Class Offering(s) BA 10-75437 **WEB WEB WEB R.NASALROAD** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at eric.nasalroad@reedleycollege.edu) **BA 15 INTRODUCTION TO MANAGEMENT (3 Units)** An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Online Class Offering(s) BA 15-75441 WER **WEB** A SHINN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at andrew.shinn@reedleycollege.edu)u) **BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)** This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) **Online Class Offering(s) BA 38-86217 **WEB WEB** T.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) **CHEMISTRY** CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units) This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A. PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101) CHEM 3A-86008 MTWTh 9:00am-11:05 AV1 144 L.DEMORALES and MTWTh 12:00pm-4:20 AV1 144 L.DEMORALES



MMI

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

CHDEV 1-86612 TWTh 9:00am-11:50 AV1 147 M.MARQUEZ

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 200)

Online Class Offering(s)

CHDEV 20-86137 WEB WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV 38-71651 WEB WEB WEB A.MICU

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amy.micu@reedleycollege.edu)

CHDEV 38-88174 WEB WEB WEB E.ROMERO

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence. Emphasis on environmental and genetic influences on typical and atypical development.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Online Class Offering(s)

CHDEV 39-86609 WEB WEB WEB KLUERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV 39-71087 WEB WEB WEB M.DAVIDSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

CHDEV 39-71653 WEB WEB WEB A.TAINTOR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

COMM 1-86139 MTWTh 11:00am-1:05 AV1 148 STAFF

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

COMM 2-86878 MTWTh 8:00am-10:05 AV1 146 STAFF

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR COUNSELING COUN 34 CAREER AWARENESS (2 Units) This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies. ADVISORIES: Eligibility for English 1A recommended. (A, CSU) COUN 34-86119 MTWTh 9:45am-11:00 R 4F **STAFF COUN 47 LEARNING STRATEGIES (2 Units)** Establishing effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) COUN 47-86118 MTWTh 8:00am-9:15 R 4F STAFF **CRIMINOLOGY CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)** This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes. ADVISORIES: Eligibility for English 1A. (A, CSU, UC) CRIM 1-86778 MTWTh 8:00am-10:05 AV1 203 J.LUSK **CRIM 6 CRIMINAL LAW (3 Units)** Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 120) CRIM 6-86140 MTWTh 11:00am-1:05 AV1 203 JJUSK **ECONOMICS ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)** An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202) Online Class Offering(s) ECON 1A-78857 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.meier@reedleycollege.edu) **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.meier@reedleycollege.edu) ECON 1A-88450

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

TIMES RM# INSTRUCTOR **DEPT-NO-CODE** DAYS

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

ENGL 1A-86404 MTWTh 8:00am-10:50 AV1 148 S.BARILE ENGL 1A-86144 MTWTh 11:00am-1:50 AV1 246 S.BARILE

Online Class Offering(s)

ENGL 1A-86409 WFR WFR WFR S.I. FECH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) ENGL 1A-73581 WFR WFR **WFB R.LASALLE**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL 1A-73585 **WEB WEB WEB** R.LASALLE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL 1A-73588 **WEB WEB WEB** R.LASALLE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL 1A-73592

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 1A-88503 WEB **WEB WEB** S.I. FECH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Online Class Offering(s)

ENGL 1B-73595 WEB **WFB WFB** D.BOROFKA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)

ENGL 1B-73597 WEB WEB WFR D BOROFKA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Online Class Offering(s)

ENGL 3-86259 WFB **G.RAMIREZ**

Meets from 05/23 to 07/01. (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 3-86410 **G.RAMIREZ**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) FNGL 3-73602 **WEB WEB WEB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kate.watts@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL 3-73604	WEB	WEB	WEB	K.WATTS
(Students must check	their Blackboard acc	counts by the first day of the ser	nester. Failure to do so may result ir	a student being dropped from
the course. Please ema	ail your instructor for	more information at kate.watts	@reedleycollege.edu.)	
ENGL 3-73607	WEB	WEB	WEB	R.GARZA
(Students must check	their Blackboard acc	counts by the first day of the ser	nester. Failure to do so may result ir	a student being dropped from
the course. Please em	ail your instructor for	more information at rick.garza@	Preedleycollege.edu.)	
ENGL 3-73609	WEB	WEB	WEB	R.GARZA
(Students must check	their Blackboard acc	counts by the first day of the sen	nester. Failure to do so may result ir	a student being dropped from
the course. Please em	ail your instructor for	more information at rick.garza@	Preedleycollege.edu.)	

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225W or placement by the college assessment process. (A)

ENGL 125-86402 10:30am-1:20 AV1 149 S.YOUNG-MANNING

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

ENGL 126-86142	MTWTh	8:00am-10:50	AM 137	STAFF
ENGL 126-86415	MTWTh	11:00am-1:50	AM 137	STAFF

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40. Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Online Class Offering(s)

FN 35-71753 WFR A.AVAKIAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu) FN 35-71755 WFR A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructors for more information at alan.avakian@reedleycollege.edu) u.)

WFR

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

11:00am-1:50 FN 40-85143 MTWTh AV1 247 STAFF

[↑]Online Class Offering(s)

FN 40-71756 **WEB WEB** A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)



DEPT-NO-CODE TIMES RM# INSTRUCTOR DAYS

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

[^]Online Class Offering(s)

GEOG 5-71648

WEB **WEB** **WEB**

J.FOX

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at aj.fox@fresnocitycollege.edu)

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Online Class Offering(s)

HLTH 1-71758

WEB

WEB

B.FONSECA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at brian.fonseca@reedleycollege.edu)

HITH 1-88400 **WFB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact yourinstructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC) (C-ID KIN 101)

HLTH 2-86983 8:00am-10:05 STAFF MTW/Th AV1 248

HISTORY

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

HIST 12-86601 8:00am-10:05 MTW/Th AV1 247 T.SPRINGER

INFORMATION SYSTEMS

IS 12 COMPUTER LITERACY (3 Units)

Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15)

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

**Online Class Offering(s)

IS 12-88456 WFR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

DEPT-NO-CODE DAYS **TIMES** RM# INSTRUCTOR IS 15 COMPUTER CONCEPTS (3 Units) This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120) **Online Class Offering(s) IS 15-86201 WEB J.CUSAAC WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) IS 15-88262 WEB WFB WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.oakhurstcenter.com) IS 15-78859 **WEB WEB WEB D.MORALES** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel morales@reedleycollege.edu) IS 15-78860 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.atencio@reedleycollege.edu) **MARKETING** MKTG 10 MARKETING (3 Units) This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s) MKTG 10-88458 WEB WFR T.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.co **MATHEMATICS** MATH 201 ELEMENTARY ALGEBRA (5 Units) This is a first course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions. PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126. MATH 201-86005 MTWTh AV1 222 8:30am-12:05 T.KANDARIAN MATH 250 COLLEGE ARITHMETIC (3 Units) This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic. MATH 250-86780 MTWTh 8:00am-10:05 STAFF AV1 224 **MUSIC**

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

MUS 12-86985 MTWTh 8:00am-10:05 **STAFF** AM 133

REEDLEY COLLEGE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. Note: This course fulfills the Reedley College computer familiarity graduation requirement. Students who have completed Information Systems 11 or 15 with a "C" or better are not eligible for this class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

WFB OT 1-88215 H.HAMMERLING

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

[↑]Online Class Offering(s)

OT 10-86210 WFR R PEHRSON WFR WFR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values. political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

POLSCI 2-86604 MTWTh 8:00am-10:05 AV1 249 K.REYNA

Meets from 05/23 to 07/01

POLSCI 2-86602 MTWTh 11:00am-1:05 AV1 114A P.BETANCOURT

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

8:00am-10:05 PSY 2-86603 MTWTh Δ\/1 114Δ M.HERNANDEZ

Online Class Offering(s)

PSY 2-86610 **WEB WEB** G.BRAR-MACKIE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) PSY-2-73284 WFR WFR WFR J.TERRELL

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information. The instructor's email is john.terrell@reedleycollege.edu.)

WEB PSY-2-73284 WFB **WFB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information. The instructor's email is john.terrell@reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

[↑]Online Class Offering(s)

PSY 16-73544 WEB WEB WEB C.WALKER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information. The instructor's email is cindy.walker@scccd.edu.)

REGISTERED NURSING

RN 160 LVN TO RN ROLE TRANSITION (2 Units)

This course is designed to facilitate role transition for the Licensed Vocational Nurse (LVN) seeking to upgrade to Registered Nurse (RN) licensure. This course provides an introduction to Orem's self-care theory and its application in the clinical setting. Emphasis is placed on professional practice through use of the nursing process. Nursing competencies in the professional roles of clinician, teacher, leader, and advocate will be discussed. The opportunity for the LVN to practice and develop new, or reinforce previously learned, skills and procedures necessary for advanced placement is provided.

PREREQUISITES: Biology 20, 22, 31 Chemistry 3A English 1A Mathematics 103 Psychology 2 Sociology 1A or Anthropology 2 graduation from a state accredited vocational nursing program acceptance into the LVN to RN program.(A)

RN 160-86198	TW	9:00am-10:15	R 7A	E.DAY
and	TW	11:00am-3:15	R 7A	E.DAY

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish.

Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

SPAN 1-86260	MTWTh	11:00am-1:50	AV1 146	STAFF
and	TTh	2:00pm-3:15	AV1 146	STAFF

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

STAT 7-86006 MTWTh 8:00am-10:50 AV1 209 B.TAYLOR

MADERA COMMUNITY COLLEGE CENTER

UMMFF

MADERA COMMUNITY COLLEGE CENTER EIGHT-WEEK SUMMER SESSION CLASS LISTING

(June 13 - August 5, 2016)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

BIOLOGY

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

BIOL 22-86003 MW 8:00am-12:30 AM 120 STAFF and TTh 8:00am-11:05 AV1 130 STAFF

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

BIOL 31-86148 MTWTh 8:00am-9:25 AV1 249 STAFF and MTWTh 10:00am-1:10 AV1 130 STAFF

PHYSICAL EDUCATION

PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

PE 6-86783 TTh 10:00am-11:50 R 2C STAFF

PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

MADERA COMMUNITY COLLEGE CENTER TEN-WEEK SUMMER SESSION CLASS LISTING

(May 23- July 29, 2016)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

CHEM 3A-86008 MW 9:00am-11:50 AV1 140 L.SAMORA and TTh 9:00am-11:25 AV1 140 L.SAMORA

INTERDISCIPLINARY STUDIES

INTDS 300 ACADEMIC LEARNING CENTER (0 Units)

This course provides individualized assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending upon individual student's need.

INTDS 300-86599 ARR ARR AM 154 STAFF

(ELC)

INTDS 301 BASIC SKILLS DEVELOPMENT (0 Units)

This is a learning assistance course in basic skills: reading, mathematics, writing and study skills as applied to a variety of disciplines. Instruction will occur individually or in small groups by the instructor or with student lab assistants. An individual learning plan must be approved which serves as the basis for assessment and counseling.

INTDS 301-86405 ARR ARR ARR AM 154 STAFF

MANUFACTURING TECHNOLOGY

MFGT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

Supervised employment, directly related to student's major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Manufacturing Technology 62 or 82. (A, CSU)

Off Campus Class Offering(s)

MFGT 19V-86147 ARR ARR ARR STAFF

Meets from 05/30 to 08/05

MFGT 62 ADVANCED WELDING (4 Units)

Advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. A general overview of inspection, testing, and certification, as well as general fabrication design, cost and construction will be covered.

PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. (A, CSU)

MFGT 62-86145 MTWTh 12:00pm-4:00 CAM 1 STAFF

Meets from 05/30 to 08/05 (Students interested in taking this class must contact Kurt Piland at 559-675-4800).

MFGT 63 WELDING CERTIFICATION PREPARATION CERTIFICATION (1 Unit)

Continued practice on out-of-position welding leading to AWS certification exam.

PREREQUISITES: Manufacturing Technology 62. (A, CSU)

MFGT 63-86146 ARR ARR CAM 1 STAFF

Meets from 05/30 to 08/05 (Requires 5.4 arranged hours each week. Students interested in taking this class must contact Kurt Piland at 559-675-4800.)

OAKHURST COMMUNITY COLLEGE CENTER FOUR-WEEK SUMMER SESSION CLASS LISTING

(May 23- June 17, 2016)

DEPT-NO-CODE DAYS RM# INSTRUCTOR TIMES

BIOLOGY

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

**Online Class Offering(s

BIOL 10-86315 STAFF WFR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA 5-78854 A.SHINN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at andrew.shinn@reedleycollege.edu)

CHILD DEVELOPMENT

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community emphasizes historical and social-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Online Class Offering(s)

CHDEV 30-86611 WFB **WEB** K.LUERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON 1A-88453 WFB **WFB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the curse. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic micro economic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON 1B-88457 WEB **WEB G.SRINIVASAN**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID EDUC 200)

[↑]Online Class Offering(s)

EDUC 10-88551 WEB WEB WEB B.NABORS

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle.

A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120)

Online Class Offering(s)

IS 15-88263 WEB WEB WEB H.HAMMERLING

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.oakhurstcenter.com)

MATHEMATICS

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course will deal with many algebraic concepts, including equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

Online Class Offering(s)

MATH 103-88401 WEB WEB WEB G.RICH

(Requires mandatory 4 on-campus meetings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Online Class Offering(s)

PSY 2-88553 WEB WEB WEB A.SMITH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.co

SUMMFR

OAKHURST COMMUNITY COLLEGE CENTER SIX-WEEK SUMMER SESSION CLASS LISTING

(June 20 - July 29, 2016)

DEPT-NO-CODE DAYS RM# INSTRUCTOR TIMES **ART ART 2 ART APPRECIATION (3 Units)** Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) Online Class Offering(s) ART 2-73491 **WEB WEB** M.JACKSON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.) ART 2-73496 WFB WEB M.JACKSON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so my result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please email your instructor at elizabeth.jackson@reedleycollege.edu.) ART 2-73498 WEB **WFB WFB** (Students must check their Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from the course. Instructor may also require one or more face to face meeting. Please email your instructor for more information at leslie.batty@fresnocitycollege.edu.) (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more fact to face meetings. Please email your instructor for more information at leslie.batty@fresnocitycollege.edu.) **BIOLOGY BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)** This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) **Online Class Offering(s) BIOL 10-71532 **WEB B.SMITH BUSH** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu) **BUSINESS ADMINISTRATION BA 5 BUSINESS COMMUNICATIONS (3 Units)** This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s) BA 5-88099 **WEB** WFR WFR T.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **WEB** WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at andrew.shinn@reedleycollege.edu)

DEPT-NO-CODE DAYS **TIMES** RM# INSTRUCTOR **BA 10 INTRODUCTION TO BUSINESS (3 Units)** A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)(C-ID BUS 110) Online Class Offering(s) WFB WEB BA 10-75437 R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at eric.nasalroad@reedleycollege.edu) **BA 15 INTRODUCTION TO MANAGEMENT (3 Units)** An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Online Class Offering(s) BA 15-75441 WEB WEB A.SHINN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at andrew.shinn@reedleycollege.edu) BA 38 OPERATION OF THE SMALL BUSINESS (3 Units) This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s) BA 38-86217 WFR WFR T.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) CHILD DEVELOPMENT **CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)** This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 200) Online Class Offering(s) CHDEV 20-86137 STAFF WFB WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) CHDEV 38 LIFESPAN DEVELOPMENT (3 Units) Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical selfunderstanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180) Online Class Offering(s) CHDEV 38-88174 **WEB WEB WEB E.ROMERO** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please email your instructor for more information at amy.micu@reedleycollege.edu)

DEPT-NO- CODE
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INSTRUCTOR

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)
This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage

This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence. Emphasis on environmental and genetic influences on typical and atypical development.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Online Class Offering(s)

CHDEV 39-51087 WEB WEB WEB M.DAVIDSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedlevcollege.edu)

CHDEV 39-71653 WEB WEB WEB A.TAINTOR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)

CHDEV 39-86609 WEB WEB WEB K.LUERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

**Online Class Offering(s)

ECON 1A-88450 WEB WEB WEB V.PIPER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

CON 1A-78857

WEB

D.MEIER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please email your instructor for more information at david.meier@reedleycollege.edu)

ECON 1A-78858 WEB WEB WEB D.MEIER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.meier@reedleycollege.edu)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic micro economic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and , market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON 1B-88451 WEB WEB WEB G.SRINIVASAN

Meets from 06/22 to 07/31 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **ENGLISH ENGL 1A READING AND COMPOSITION (4 Units)** Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language. PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100) Online Class Offering(s) ENGL 1A-88503 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) ENGL 1A-73581 **WEB WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.) ENGL 1A-73585 WFR RIASALIF (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.) ENGL 1A-73588 **WEB R.LASALLE WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.) **WEB** WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kate.watts@reedleycollege.edu.) ENGL 1A-86409 WFR **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) **ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)** Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120) Online Class Offering(s) ENGL 1B-73595 **WEB** Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.) ENGL 1B-73597 **WEB** D.BOROFKA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Online Class Offering(s)

ENGL 3-73602 WEB WEB WEB K.WATTS

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kate.watts@reedlevcollege.edu.)

ENGL 3-73604 WEB WEB WEB K.WATTS

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 3-73607 WEB WEB WEB R.GARZA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rick.garza@reedleycollege.edu.)

ENGL 3-73609 WEB WEB WEB R.GARZA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rick.garza@reedleycollege.edu.)

ENGL 3-86259 WEB WEB WEB G.RAM

Meets from 05/23 to 07/01 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 3-86410 WEB WEB WEB G.RAMIREZ

Meets from 05/23 to 07/01 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225W or placement by the college assessment process. (A)

**Online Class Offering(s)

ENGL 125-88264 TWTh 8:00am-11:50 OC 6 STAFF

First Year Experience

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Online Class Offering(s)

FN 35-71753 WEB WEB WEB A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)

FN 35-71755 WEB WEB WEB A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructors for more information at alan.avakian@reedleycollege.edu)

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

FN 40-71756 WEB WEB WEB A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instsructor for more information at alan.avakian@reedleycollege.edu)

DEPT-NO-CODE TIMES RM# INSTRUCTOR DAYS **GEOGRAPHY** GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units) Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) **[↑]Online Class Offering(s)** GEOG 5-71648 WFR WFR WFB J.FOX (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ai.fox@fresnocitycollege.edu) **HEALTH EDUCATION HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)** This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) **Online Class Offering(s) HLTH 1-88400 WFR WFR WFR A.SMITH (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact yourinstructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) HLTH 1-71758 WFR WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at brian.fonseca@reedleycollege.edu) **INFORMATION SYSTEMS** IS 12 COMPUTER LITERACY (3 Units) Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage, (Not for Business Majors - Business Majors need to take Information Systems 15) ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) **Online Class Offering(s) IS 12-88456 WFB M.PIPFR WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) IS 15 COMPUTER CONCEPTS (3 Units) This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120) **Online Class Offering(s) IS 15-88262 M PIPFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course, Instructor's contact information can be found at www.oakhurstcenter.com) IS 15-78859 **WFB WFB WEB D.MORALES** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu) **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.atencio@reedleycollege.edu)

WEB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

IS 15-86201

INSTRUCTOR

DEPT-NO-CODE DAYS TIMES RM#

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

WFB MKTG 10-88458 WFR WFR **T.SRINIVASAN**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MATHEMATICS

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course will deal with many algebraic concepts, including equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

Hybrid Class Offering(s)

MATH 103-88159 G.RICH

(Requires mandatory 4 on-campus meetings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

MATH 103-88402 **WEB** WEB **WEB G.RICH**

(Requires mandatory 4 on-campus meetings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. Note: This course fulfills the Reedley College computer familiarity graduation requirement. Students who have completed Information Systems 11 or 15 with a "C" or better are not eligible for this class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Online Class Offering(s)

OT 1-88215

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

**Online Class Offering(s)

OT 10-86210 **R.PEHRSON** WFR WFR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

TIMES

DAYS

DEPT-NO-CODE

PSYCHOLOGY PSY 2 GENERAL PSYCHOLOGY (3 Units) This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences. ADVISORIES: Eligibility for English 125 and 126, (A. CSU-GE, UC. I) (C-ID PSY 110) Online Class Offering(s) PSY 2-88552 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) PSY 2-88172 WFR WFR WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) PSY 2-86610 WFR WFR G.BRAR-MACKIE (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) **WFB** WFB WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information. The instructor's email is john.terrell@reedleycollege.edu.) **PSY 16 ABNORMAL PSYCHOLOGY (3 Units)** This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced. ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120 **Online Class Offering(s) PSY 16-73544 **WEB WEB** C.WALKER (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information. The instructor's email is cindy.walker@scccd.edu.)

RM#

INSTRUCTOR

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

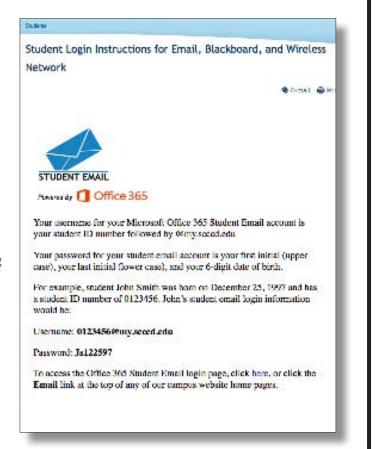
2016 FALL SESSION

Eighteen-Week Session (Full-Term)	August 15 to December 16
First Nine-Week Session (Short-Term), designated with 🔾	August 15 to October 14
Second Nine-Week Session (Short-Term), designated with	October 17 to December 16
Online Classes designated with 🖰	

Free Student Email

The State Center Community College District provides a free electronic mail account to every student. This email account is the official means of contact between the District/Colleges and the student. Students may opt to have all communication sent by the postal service by filling out the on line form "Change Correspondence Method" found on WebAdvisor or at the Admission and Records web room. Email accounts can be accessed from any of the lab computers on campus or from an off-campus computer with Internet access. To activate your student email account, go to

http://www.scccd.edu/index.aspx?page=661.



EXPLANATION OF COURSES

Earn college credits through your job or an internship!

WORK EXPERIENCE - FALL 2016

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253

COOPERATIVE WORK EXPERIENCE, GENERAL (COTR 19G)

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period. Students must attend an orientation and the employer must agree to evaluate the student's performance.

COOPERATIVE WORK EXPERIENCE, OCCUPATIONAL (COTR 19V)

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

SPECIFIC OCCUPATIONAL PROGRAMS

Any student can take COTR 19G or COTR 19V, but some Reedley College programs have their own occupational classes. Please look to register for these classes under their department. These include:

REEDLEY COLLEGE	MADERA COMMUNITY COLLEGE CENTER
Agriculture 19Vpage 64	Business Administration 19Vpage 168
Business Administration 19Vpage 74	Child Development 19Vpage 172
Child Development 19Vpage 79	Cooperative Work Experience 19Gpage 174
Cooperative Work Experience 19Gpage 82	Human Services 19Vpage 186
Natural Resources 19Vpage 120	

OAKHURST COMMUNITY COLLEGE CENTER

Cooperative Work Experience 19G.....page 205

REEDLEY COLLEGE 63

REEDLEY COLLEGE FALL SESSION CLASS LISTING

(August 15 - December 16, 2016)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201 (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-58873 TTh 7:30am-9:45 BUS 42 D.GRAY ACCTG-4A-58874 TTh 11:00am-1:15 BUS 42 D.GRAY

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-58875 MW 7:30am-9:45 BUS 42 D.GRAY

ACCTG 40 APPLIED ACCOUNTING (4 Units)

A course designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for sole proprietorships operating as service organizations. Ten-key office calculators will be used emphasizing speed and accuracy.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-40-58872 MW 11:00am-1:15 BUS 42 D.GRAY

AGRICULTURE

AG 1 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

Computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 103. (A, CSU, UC) (C-ID C-ID AG - AB 108)

Hybrid Class Offering(s)

AG-1-59042 MW 2:00pm-2:50 AGR 1 J.MORRISON

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is john.morrison@reedleycollege.edu.)

AG 2 AGRICULTURAL ECONOMICS (3 Units)

The place of agriculture and farming in the economic system: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 103. (A, CSU-GE, UC)

Full Term Class Offering(s)

AG-2-59044 TTh 8:00am-9:15 AGR 1 STAFF

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DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

AG 3 AGRICULTURE ACCOUNTING (3 Units)

The study of the principles of agricultural accounting systems and types of records, their use and how to compute and use measures of earnings and cost of production to improve agribusiness efficiency. Farm income tax, Social Security, and employee payroll records are also included.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 103. (A, CSU) (C-ID AG - AB 128)

Full Term Class Offering(s)

AG-3-59045	MW	1:00pm-1:50	AGR 2	STAFF
and	Th	12:00pm-2:50	AGR 1	STAFF
AG-3-59046	MW	1:00pm-1:50	AGR 2	STAFF
and	Th	3:00pm-5:50	AGR 1	STAFF

AG 9 INTRODUCTION TO AGRICULTURE BUSINESS (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Hybrid Class Offering(s)

AG-9-59047 TTh 11:00am-11:50 AGR 1 STAFF

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found

at reedleycollege.edu.)

AG 19V COOPERATIVE WORK EXPERIENCE, AGRICULTURE (1-8 Units)

Supervised employment, directly related to student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253. (A, CSU)

Off Campus Class Offering(s)

AG-19V-59043 ARR ARR ARR N.GUTIERREZ

(Instructor's contact information is nancy.gutierrez@reedleycollege.edu)

Student Login Instructions for Email, Blackboard, and Wireless Network

Your new username is your student ID number.

Your new password will be your first name initial (upper case) + last name initial (lowercase) + date of birth in mmddyy format. Example:

John Smith: Student ID# 1234567, Date of Birth = 12/09/88

Username = 1234567, Password = |s120988

Login to Blackboard with your new username and password.

Login to Student Email - When you login into student email please make sure to add @my.scccd.edu after your seven digit ID number (example 1234567@my.scccd.edu)

Step 2 - Change Your Password - For your protection and privacy, we highly encourage you to change your password. You must know your current password in order to change it. Your new password must meet the password complexity requirements. If you have forgotten your password, please contact our helpdesk for assistance.





Change Password - The password must be a minimum of 8 characters or more and include: Uppercase letters, lowercase letters, numbers, and may include special characters. Enter only your 7 digit student ID number as your user name.

If you need assistance please contact the help desk at 559-442-8240

REEDLEY COLLEGE 65

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

AGRICULTURE AND NATURAL RESOURCES

AGNR 1 CAREER PREPARATION (1 Unit)

This course will cover the development of goals and skills required to secure a job in the Agriculture and Natural Resources area including job search, resume development, interviewing, motivation, communications, leadership, and employee/employer relationships.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AGNR-1-59056 Th 12:00pm-12:50 LAL 1 N.GUTIERREZ

(Agriculture students)

AGNR 41 AGRICULTURE AND NATURAL RESOURCES AMBASSADORS (2 Units)

This is a course on career opportunities in Agriculture and Natural Resources (AGNR). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about Agriculture and Natural Resources.

ADVISORIES: Eligibility for English 126. (A, CSU)

Full Term Class Offering(s)

AGNR-41-59057 T 1:00pm-1:50 FEM 7 STAFF

(Requires 3 arranged hours each week.)

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-57850	TTh	10:00am-11:50	FEM 7	J.LIND	
ASL-1-57851	TTh	12:00pm-1:50	AGR 15	J.LIND	
ASL-1-57852	MW	6:00pm-7:50	LFS B	B.SHAW	
ASL-1-57853	TTh	6:00pm-7:50	LFS B	B.SHAW	

ANIMAL SCIENCE

AS 1 GENERAL LIVESTOCK PRODUCTION (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-1-59058	TTh	10:00am-10:50	AGR 2	D.LOPES
and	T	3:00pm-5:50	PAVILLION	D.LOPES

AS 2 BEEF PRODUCTION (3 Units)

This course is a study of the principles and practices of purebred and commercial beef cattle production throughout the world. Emphasis to be placed on the importance of breeds, breeding principles, selection, nutrition, environmental management, health, marketing and recordkeeping to ensure scientifically-based management decisions and consumer product acceptance as applied to beef cattle.

ADIVSORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-2-59060	MW	11:00am-11:50	AGR 2	D.LOPES
and	W	3:00pm-5:50	PAVILLION	D.LOPES

AS 6 LIVESTOCK SELECTION AND EVALUATION (3 Units)

This course involves a detailed analysis of various visual and physical methods of appraising beef, sheep, swine and horses concerning functional and economic value. Written and oral summaries of evaluation will be learned. Specific reference will be made to performance data and factors determining carcass value.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-6-59067	F	8:00am-10:05	FEM 7	D.LOPES
and	F	10:15am-1:05	PAVILLION	D.I OPES

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DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

AS 10 MEAT EVALUATION AND PROCESSING (3 Units)

This course is an introduction to the meat industry with a special emphasis on meat products and value added meat processing techniques. It includes concepts of food safety and sanitation, grading and inspection along with preservation and marketing strategies to meet current consumer demands.

ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AS-10-59059 F 8:00am-10:05 AGR 2 R.PERSON and F 10:15am-1:20 AGR 5 R.PERSON

AS 21 EQUINE SCIENCE (3 Units)

This course is a survey of the equine industry, encompassing the evolution and role of the equine species throughout history, breed selection and development, nutrition, diseases, preventative health, reproductive management, basic horse care, and stabling alternatives.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-22-59061	TTh	10:00am-10:50	AGR 1	C.MARIN
and	T	12:00pm-2:50	PAVILLION	C.MARIN

AS 24 EQUITATION (2 Units)

Fundamentals of horsemanship, equestrian theory, riding practice, equipment, terminology, basic care, safety around horses, and horse handling. Emphasis on riding skills to develop the horse and rider as a unit. This course will require student participation in intercollegiate horse show competition and may be repeated 2 times.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-24-59062	TTh	3:00pm-4:50	AGR 2	C.MARIN
and	Th	3:00pm-4:50	PAVILLION	T.TERZIAN

AS 25 BASIC EQUINE HANDLING (1 Unit)

Introduction to the fundamentals of horse handling, with an emphasis on safety. Course covers identification of equine behavioral patterns, handling skills such as catching, haltering, tying, lunging and round-pen training, and recognizing how human/horse interactions affect equine behavior.

ADVISORIES: English 125 and English 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-25-59063 Th 12:00pm-2:50 PAVILLION T.TERZIAN

AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)

Introduction to western riding, saddling, grooming and bridling. Students will acquire basic knowledge of equipment and safety procedures. Course topics include use of riding aids and transitions pertaining to western disciplines. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 125 and English 126. (A, CSU, UC)

Full Term Class Offering(s)

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AS-26-59064	MW	6:00pm-7:50	AGR 2	C.MARIN

AS 40 FAIRS AND EXPOSITIONS (2 Units)

A practical field course to introduce students to the subject of fairs, sales, and expositions, their rules, regulations, judging, scoring, and entry procedures as applied to various species of livestock. Emphasis will be placed on animal handling techniques, and the exhibition, showmanship, and management of animals at statewide collegiate livestock shows and related events. This course will require student participation in intercollegiate livestock show competition and may be 3 times.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-40-59065	F	2:00pm-3:05	AGR 2	D.LOPES
and	F	3:15pm-6:20	PAVILLION	D.LOPES
AS-40-59066	F	2:00pm-3:05	AGR 2	R.PERSON
and	F	3:15pm-6:20	PAVILLION	R.PERSON

REEDLEY COLLEGE

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR** ART **ART 2 ART APPRECIATION (3 Units)** Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) Full Term Class Offering(s) ART-2-56412 **MWF** 8:00am-8:50 FRM 1 Y.GASIO ART-2-56417 SOC 32 R.WREST TTh 1:30pm-2:45 ART-2-56418 6:00pm-8:50 **SOC 31** S.MITCHELL Online Class Offering(s) ART-2-56420 WFR **WEB WEB** M.JACKSON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.) ART-2-56422 WFB **WFB** WFB **M.JACKSON** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedlecollege.edu.) **WEB** ART-2-56423 WFR WFR L.BATTY (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at leslie.batty@fresnocitycollege.edu.) **ART 3 TWO-DIMENSIONAL DESIGN (3 Units)** This course provides an introduction to the elements and principles of 2-dimensional design. Students create design projects with beginning level instruction in drawing, painting, collage, and mixed-media. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 100) Full Term Class Offering(s) ART-3-56426 1:00pm-3:50 **ART 159** Y.GASIO ART 5 ART HISTORY 1 (3 Units) This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 110) Full Term Class Offering(s) ART-5-56438 12:30pm-1:45 FRM 1 J.BUETTNER ART 6H HONORS ART HISTORY 2 (3 Units) This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century. As an honors section, the class will be conducted as a seminar with an emphasis on student projects. PREREQUISITES: Enrollment in Honors Program. ADVISORIES: Completion of English 125 and 126 or eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID ARTH 120) Full Term Class Offering(s) ART-6H-56769 10:45am-12:00 **HUM 63** J.BUETTNER TTh and 8:00am-8:50 HUM 64 J.BUETTNER ART 7 BEGINNING DRAWING (3 Units) This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the Elements and Principles of Design), historical and contemporary rendering techniques and drawing as creative personal expression. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110) Full Term Class Offering(s)

ART-7-56439	MW	10:00am-12:50	ART 159	E.SOTO
ART-7-56444	TTh	1:00pm-3:50	ART 159	C.PARK

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DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

Full Term Class Offering(s)

ART-9-56573	TTh	10:00am-12:50	ART 159	C.PARK
ART-9-56575	TTh	5:30pm-8:20	ART 159	E.SOTO

ART 10 BEGINNING CERAMICS (3 Units)

This class will be an introduction to the ceramic arts. Through lecture, demonstrations and practical application, students will explore the forms, techniques and cultural influences of ceramic art throughout history. Students will learn to create pottery from the potter's wheel and from a variety of hand building techniques. Students will also be introduced to glazing and firing techniques.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

ART-10-56398	MW	9:00am-11:50	ART 160	D.HICKS
(Materials fee required.)				
ART-10-56400	TTh	9:00am-11:50	ART 160	STAFF
(Materials fee required.) ART-10-56402	MW	1:00pm-3:50	ART 160	STAFF
(Materials fee required.)	IVIVV	1.00pm-5.50	Ani iou	SIAFF
ART-10-56396	MW	5:30pm-8:20	ART 160	S.MITCHELL
(Materials fees required.)		'		

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-56406	MW	10:00am-12:50	ART 159	E.SOTO
ART-17-56407	TTh	1:00pm-3:50	ART 159	C.PARK

ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-19-56408	TTh	10:00am-12:50	ART 159	C.PARK
ART-19-56411	TTh	5:30pm-8:20	ART 159	E.SOTO

ART 20 INTERMEDIATE CERAMICS (3 Units)

This class will focus on strengthening and extending the basic skills of pottery making with wheel throwing and hand building techniques. Through lecture, demonstration, and guided practice, students will be introduced to creating larger and more complex forms in clay as well as refinement of pottery forms, decorative treatments and glaze techniques. Aesthetics and individual creativity will be encouraged in the assignments and explored through historical and cultural settings.

PREREQUISITES: Art 10 or 10X. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-20-56425 TTh 1:00pm-3:50 ART 160 STAFF (Materials fee required.)

ART 36A INTERMEDIATE WHEEL THROWING (3 Units)

This course will focus on intermediate-level throwing on the potter's wheel. This course will explore use of the potter's wheel as a tool for self-expression and will include the study of clays, glaze formulation and history of the potter's wheel.

PREREQUISITES: Art 10. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-36A-56427 TTh 1:00pm-3:50 ART 160 STAFF

REEDLEY COLLEGE 69

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ART 37A PHOTOSHOP: DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop«, is introduced. Emphasis is on photo restoration, image compositing, image manipulation, scanning, and printing.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full Term Class Offering(s)

ART-37A-56428 TTh 9:00am-11:50 ART 154 STAFF

(Materials fee required.)

ART 41 COMPUTERIZED MULTIMEDIA (3 Units)

This course is an introduction to computer multimedia for graphic design and the visual arts. The course will introduce a multi-media authoring program used for creating interactive media such as animation and simple, interactive projects.

PREREQUISITES: Art 37A or 38. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-41-56677 MW 1:00pm-3:50 ART 154 STAFF

ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-***** ARR ARR ART 154 T.LYONS

(To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)

ART-43-*****

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ART 159

C.PARK

(To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)

ART-43-*****

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ART 160

STAFF

(To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)

ART 44 DIGITAL VIDEO EDITING (3 Units)

This course is an introduction to digital video editing on the computer. Topics such as modern film theory, film treatments, framing shots, timing and transitions, and other pre- and post-production skills are also covered.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-44-56436 TTh 1:00pm-3:50 ART 154 T.LYONS

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103(A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASTRO-10-58520	MWF	11:00am-11:50	PHY 70	STAFF
and	W	2:00pm-3:50	PHY 70	STAFF
ASTRO-10-58521	MWF	1:00pm-1:50	PHY 70	STAFF
and	Th	12:00pm-1:50	PHY 70	STAFF



AN OUT OF THIS WORLD CLASS

ASIRU IU INTRODUCTION TO ASTRONOMY

Meets the RC graduation requirement, CSU-GE and IGETC for a science class with a lab MWF 11-11:50 am, and W 2:00-3:50 pm, schedule #58520 MWF 1-1:50 pm, and Th 12:00-1:50 pm, schedule #58521

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DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: Eligibility for English 125 or 130 and 126. (A, CSU)

Full Term Class Offering(s)

AUTOT-9-59000 TTh 4:00pm-5:15 IND 11 S.NAGLE

Short Term Class Offering(s)

AUTOT-9-59001 TTh 6:00pm-8:50 IND 11 S.NAGLE

■Meets from 10/17 to 12/16

AUTOT 10 AUTOMOTIVE TECHNICIAN PROGRAM (16 Units)

This course, Automotive Technology-10, in concert with Automotive Technology-11, will prepare the student with the knowledge and skills to perform diagnosis and repair of various automotive components and enter the automotive service industry at the advanced apprentice level. Subjects include: safety, ethics, regulations, engine repair, manual transmissions, clutches, automatic transmission, and chassis electrical systems. Most tools and equipment are provided however, the student is expected to furnish a Digital Volt Ohm Meter (DVOM) and personal safety items.

PREREQUISITES: Automotive Technology 9. ADVISORIES: Eligibility for English 125 or 130, 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AUTOT-10-56826 DAILY 7:30am-1:20 IND 11 I.GARZA/R.GUZMAN

AVIATION MAINTENANCE TECHNOLOGY

AMT 11 BASIC ELECTRICITY, PROPELLERS, AND HUMAN FACTORS (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Basic electrical theory and the relationship of voltage, current, and resistance in electrical circuits the inspection, servicing, and repair of fixed-pitch, constant speed, and feathering type propellers and the investigation of factors that affect human performance in aviation maintenance.

COREQUISITES: Aviation Maintenance Technology 11L. ADVISORIES: Eligibility for English 125 or 130 and English 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-11-59014 DAILY 7:00am-8:05 AER 5 J.ASMAN

AMT 11L BASIC ELECTRICITY AND PROPELLERS LABORATORY (1.5 Units)

This laboratory course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Basic electrical theory and the relationship of voltage, current, and resistance in electrical circuits the inspection, servicing, and repair of fixed-pitch, constant speed, and feathering type propellers and the investigation of factors that affect human performance in aviation maintenance.

COREQUISITES: Aviation Maintenance Technology 11. ADVISORIES: Eligibility for English 125 or 130 and English 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-11L-59015 DAILY 10:45am-11:50 AER 3 J.ASMAN AMT-11L-59016 DAILY 12:00pm-1:05 AER 3 J.ASMAN AMT-11L-59017 DAILY 1:15pm-2:20 AER 3 J.ASMAN J.ASMAN

AMT 12 MATERIALS & PROCESSES, ELECTRICAL SYSTEMS, AND COMMUNICATION & NAVIGATION SYSTEMS (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Identification and selection of aircraft hardware and materials, the application of appropriate nondestructive testing methods, performing precision measurements, maintenance of aircraft electrical systems and their components, controls, switches, indicators, and protective devices, the inspection and servicing of electronic communication and navigation systems, and troubleshooting and repairing autopilot and approach control systems.

COREQUISITES: Aviation Maintenance Technology 12L. ADVISORIES: Eligibility for English 125 or 130 and 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-12-59018 DAILY 8:15am-9:20 AER 5 D.RICHEY

REEDLEY COLLEGE 71

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

AMT 12L MATERIALS & PROCESSES, ELECTRICAL SYSTEMS, AND COMMUNICATION & NAVIGATION SYSTEMS LABORATORY (1.5 Units)

This lab course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Identification and selection of aircraft hardware and materials, the application of appropriate nondestructive testing methods, performing precision measurements, maintenance of aircraft electrical systems and their components, controls, switches, indicators, and protective devices, the inspection and servicing of electronic communication and navigation systems, and troubleshooting and repairing autopilot and approach control systems.

COREQUISITES: Aviation Maintenance Technology 12. ADVISORIES: Eligibility for English 125 or 130 and 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-12L-59019	DAILY	10:45am-11:50	AER 1	D.RICHEY
AMT-12L-59020	DAILY	12:00pm-1:05	AER 1	D.RICHEY
AMT-12L-59021	DAILY	1:15pm-2:20	AER 1	D.RICHEY

AMT 13 MAINTENANCE PUBLICATIONS, MECHANIC PRIVILEGES AND LIMITATIONS, HYDRAULICS, LANDING GEAR, AND CABIN ATMOSPHERE CONTROL SYSTEMS (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered include: Reading, comprehending, and applying information contained in aircraft maintenance manuals complying with Federal Aviation Regulations, airworthiness directives, advisory materials, and exercising mechanic privileges the inspection, troubleshooting, and repair of hydraulic or pneumatic systems, maintaining landing gear systems, brakes, wheels, tires, and steering systems inspecting and servicing speed and take-off warning systems and repairing heating, cooling, air-conditioning, pressurization, and oxygen systems.

COREQUISITES: Aviation Maintenance Technology 13L. ADVISORIES: Eligibility for English 125 or 130 and 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-13-59022 DAILY 9:30am-10:35 AER 5 K.ZIELKE

AMT 13L MAINTENANCE PUBLICATIONS, MECHANIC PRIVILEGES AND LIMITATIONS, HYDRAULICS LANDING GEAR, AND CABIN ATMOSPHERE CONTROL SYSTEMS LABORATORY (1.5 Units)

This lab course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered include: Reading, comprehending, and applying information contained in aircraft maintenance manuals complying with Federal Aviation Regulations, airworthiness directives, advisory materials, and exercising mechanic privileges the inspection, troubleshooting, and repair of hydraulic or pneumatic systems, maintaining landing gear systems, brakes, wheels, tires, and steering systems inspecting and servicing speed and take-off warning systems and repairing heating, cooling, air-conditioning, pressurization, and oxygen systems.

COREQUISITES: Aviation Maintenance Technology 13. ADVISORIES: Eligibility for English 125 or 130 and 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-13-59023	DAILY	10:45am-11:50	AER 1	K.ZIELKE
AMT-13-59024	DAILY	12:00pm-1:05	AER 1	K.ZIELKE
AMT-13-59026	DAILY	1:15pm-2:20	AER 1	K.ZIELKE

BIOLOGY

BIOL 1 PRINCIPLES OF BIOLOGY (4 Units)

Topics covered include the cellular and chemical basis of life, organ systems, genetics, evolution and the origin of life, ecology and environmental concerns. This course is recommended for the pre-professional and life science majors.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-1-51970	TTh	11:00am-12:15	LFS C	STAFF
and	Th	12:30pm-2:20	LFS C	STAFF

BIOL 2 ENVIRONMENTAL SCIENCE (4 Units)

This introductory course examines the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics will include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws. Students will gain an understanding of how humans influence natural environments while focusing on sustainable practices. Basic chemical, physical, and geological processes will be introduced to better explain these topics throughout the course.

ADVISORIES: Eligibility for English 1A and one course in High School Chemistry or High School Biology, eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-2-51980 TTh 2:00pm-4:50 LFS 11 B.SMITH BUSH

72 FALL 2016 CLASS SCHEDULE

TIMES RM# INSTRUCTOR **DEPT-NO-CODE** DAYS **BIOL 5 HUMAN BIOLOGY (4 Units)** This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproductive, and genetics. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) Full Term Class Offering(s) BIOL-5-51196 MW 7:30am-8:45 SOC 32 STAFF W 9:00am-10:50 LFS C STAFF and BIOL-5-51197 MW 7:30am-8:45 SOC 32 STAFF 11:00am-12:50 W LFS C **STAFF** and 7:30am-8:45 SOC 32 STAFF MW BIOL-5-51198 W 1:20pm-3:10 LFS C STAFF and BIOL-5-51199 2:30pm-5:20 CCI 203 J.LIN M and Th 2:30pm-4:20 LFS 17 J.LIN J.LIN 2:30pm-5:20 CCI 203 BIOL-5-51210 M and 2:30pm-4:20 **LFS 17** J.LIN BIOL-5-51211 MW 6:00pm-8:15 LFS 11 STAFF BIOL-5-51212 TTh 6:00pm-8:15 LFS C STAFF **BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)** This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) Full Term Class Offering(s) BIOL-10-51971 1:00pm-2:15 CCI 203 **B.SMITH BUSH** (BIOL 10 does not include a laboratory. The laboratory is offered separately as BIOL 10L. See a counselor if you have any questions.) BIOL-10-51974 MW 6:00pm-7:15 LFS C (BIOL 10 does not include a laboratory. The laboratory is offered separately as BIOL 10L. See a counselor if you have any questions.) **[↑]Online Class Offering(s)** BIOL-10-51973 **WEB** WEB **WEB B.SMITH BUSH** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu. BIOL 10 does not include a laboratory) BIOL-10-85030 **WEB** WEB WEB **EYANCEY II** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) BIOL-10-88024 **WEB WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) **BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)**

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Endl	Torm	Clace	Offering(s	٠,
ruii	ierm	Class	Offering(s	5)

BIOL-10L-51975	M	10:00am-11:50	LFS 11	B.SMITH BUSH
BIOL-10L-51978	W	10:00am-11:50	LFS 11	B.SMITH BUSH
BIOL-10L-51976	M	2:30pm-4:20	LFS 17	B.SMITH BUSH
BIOL-10L-51977	MW	7:25pm-8:15	LFS C	STAFF

BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Chemistry 1A and Mathematics 103. ADVISORIES: Eligibility for English 1A, Biology 3 or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190)

Full Term Class Offering(s)

BIOL-11A-51979	MW	12:00pm-1:15	LFS 11	R.FLEURIDOR
and	MW	1:30nm-4:20	LFS 11	R FI FURIDOR

DEPT-NO- CODE DAYS TIMES	RM#	INSTRUCTOR
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BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110B)

Full Term Class Offering(s)

BIOL-20-51984	TTh	9:00am-11:50	LFS 17	STAFF
BIOL-20-51981	MWF	12:00pm-12:50	PHY 76	R.ELIZONDO
and	M	8:45am-11:50	LFS 17	R.ELIZONDO
BIOL-20-51982	MWF	12:00pm-12:50	PHY 76	R.ELIZONDO
and	W	9:00am-11:50	LFS 17	R.ELIZONDO
BIOL-20-51985	WF	1:30pm-4:20	LFS 17	J.LIN
BIOL-20-51983	TTh	6:00pm-8:50	LFS 17	STAFF

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-22-51986	TTh	9:00am-10:50	LFS 11	R.FLEURIDOR	
and	F	9:00am-11:50	LFS 11	R.FLEURIDOR	
BIOL-22-51988	TTh	9:00am-10:50	LFS 11	R.FLEURIDOR	
and	F	12:00pm-2:50	LFS 11	R.FLEURIDOR	
BIOL-22-51987	TTh	5:30pm-8:45	LFS 11	J.LIN	

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC. I)

Full Term Class Offering(s)

BIOL-31-51989	TTh	12:00pm-1:15	LFS 11	R.ELIZONDO
and	TTh	9:00am-11:50	LFS 6	R.ELIZONDO
BIOL-31-51156	TTh	12:00pm-1:15	LFS 11	R.ELIZONDO
and	TTh	1:25pm-4:15	LFS 6	R.ELIZONDO
BIOL-31-51195	TTh	5:30pm-9:50	LFS 6	STAFF

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MWF BUS 42 K.BLACK BA-5-58889 2:00pm-2:50

BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)(C-ID BUS 110)

Full Term Class Offering(s)

BA-10-58876	MWF	9:00am-9:50	BUS 43	R.NASALROAD
BA-10-58877	TTh	10:00am-11:15	BUS 43	M.OLLER

Online Class Offering(s)

BA-10-58878 **WEB** WEB **WEB** M.SORENSEN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **BA 15 INTRODUCTION TO MANAGEMENT (3 Units)** An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Online Class Offering(s) BA-15-58879 **WEB WEB** M.SORENSEN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael sorensen@reedlevcollege.edu.) WFB BA-15-85696 T.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)** The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID BUS 125) Full Term Class Offering(s) BA-18-58881 TTh 1:30pm-3:20 **BUS 42** D.MEIER BA-18-58880 6:00pm-9:50 **BUS 43** S.DIX BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units) Supervised employment, directly related to student's major in business. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253. (A, CSU) Off Campus Class Offering(s) BA-19V-58882 ARR **ARR** M.OLLER (Attendance is required at one orientation. Choose one from: 8/19 4pm-4:50 or 5pm-5:50, 8/26 4pm-4:50 or 5pm-5:50. Contact instructor for more information at mark.oller@reedleycollege.edu.) BA 27 Students in Free Enterprise SIFE/COLLEGIATE ENTREPRENEURS ORGANIZATION (1-3 Units) This course provides business leadership training and experience using the student leadership organization, Students in Free Enterprise (SIFE) (an affiliate of the international organization, Students in Free Enterprise, Inc.) and the Collegiate Entrepreneurs' Organization (CEO) (an affiliate of the national organization, Collegiate Entrepreneurs' Organization). Students participate in intercollegiate competitions while acquiring knowledge and skills in entrepreneurship, service, leadership, networking, and communication. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Full Term Class Offering(s) BA-27-58883 12:00pm-12:50 **BUS 40** A.SHINN (Note: 1 unit = 1 lecture hour each week. 2 units = 1 lecture hour & 3 lab hours each week. 3 units = 2 lecture hours & 3 lab hours each week.) **BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)** This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Full Term Class Offering(s) BA-33-58884 **BUS 43** MWF 8:00am-8:50 R.NASALROAD

[↑]Online Class Offering(s)

BA-33-58885 WEB WEB WEB R.NASALROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA-33-88053 WEB WEB WEB T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)



DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-34-58886 WEB WEB WEB R.NASALROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedlevcollege.edu.)

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Offering(s)

BA-38-58887 MWF 1:00pm-1:50 BUS 40 A.SHINN

BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Mathematics 103 or 2 years high school algebra to include Intermediate Algebra or equivalent. (A, CSU-GE, UC)

Full Term Offering(s)

BA-39-58924 MWF 10:00am-10:50 BUS 43 M.SORENSEN

BA 47 CAREERS-BUSINESS (1 Unit)

A course to prepare students for the career work force. Career and education planning, self-assessment, résumé formatting, cover letter formatting, job applications, and interviewing.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Offering(s)

BA-47-58888 W 9:00am-9:50 BUS 40 M.OLLER

⁴Online Class Offering(s)

BA-47-88052 WEB WEB WEB T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)**

Full Term Offering(s)

BA-52-58890 MWF 11:00am-11:50 BUS 43 A.SHINN

CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110)

Full Term Offering(s)

MWF	11:00am-11:50	PHY 76	V.CORNEL
TTh	8:00am-10:50	PHY 82	V.CORNEL
MWF	11:00am-11:50	PHY 76	V.CORNEL
TTh	11:00am-1:50	PHY 82	V.CORNEL
MW	1:00pm-2:15	AER 5	K.THIESEN
MW	2:30pm-5:20	PHY 77	K.THIESEN
	TTh MWF TTh MW	TTh 8:00am-10:50 MWF 11:00am-11:50 TTh 11:00am-1:50 MW 1:00pm-2:15	TTh 8:00am-10:50 PHY 82 MWF 11:00am-11:50 PHY 76 TTh 11:00am-1:50 PHY 82 MW 1:00pm-2:15 AER 5

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Offering(s)

CHEM-1B-51224 TTh 12:00pm-1:15 PHY 76 H.BLANKEN and TTh 2:00pm-4:50 PHY 82 H.BLANKEN

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Offering(s)

CHEM-3A-51258	MWF	9:00am-9:50	SOC 32	V.CORNEL
and	W	10:00am-12:50	PHY 82	H.BLANKEN
CHEM-3A-51259	MWF	9:00am-9:50	SOC 32	V.CORNEL
and	M	10:00am-12:50	PHY 82	H.BLANKEN
CHEM-3A-51226	MW	1:00pm-2:15	PHY 76	H.BLANKEN
and	M	2:30pm-5:35	PHY 82	H.BLANKEN
CHEM-3A-51227	MW	1:00pm-2:15	PHY 76	H.BLANKEN
and	W	2:30pm-5:20	PHY 82	H.BLANKEN
CHEM-3A-51253	MW	5:30pm-6:45	PHY 76	R.CULP
and	W	7:00pm-9:50	PHY 82	M.NAITO

CHEM 3B INTRODUCTORY ORGANIC AND BIOLOGICAL CHEMISTRY (4 Units)

Introduction to the basic concepts of organic and biological chemistry. A study of the structure and behavior of organic and biochemical compounds, including metabolism, and regulation. Topics such as bonding, saturated and unsaturated hydrocarbons, the chemistry of organic functional groups, and the properties of important biological compounds such as carbohydrates, fats, and proteins are covered. Primarily for students in health oriented professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC)

Full Term Offering(s)

 CHEM-3B-51261
 MWF
 8:00am-8:50
 PHY 82
 V.CORNEL

 and
 F
 12:00pm-2:50
 PHY 77
 STAFF

CHEM 10 ELEMENTARY CHEMISTRY (4 Units)

This is a one-semester elementary class for students who have never taken high school chemistry. The course will give students a basic background in matter, energy, chemical reactions, measurements, formula writing, nomenclature, chemical calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theory, pH, oxidation-reduction reactions and equilibrium. Recommended for applied science and non-science majors or for students preparing to take Chemistry 1A.

ADVISORIES: English 1A and Mathematics 103. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Offering(s)

CHEM-10-51213 MW 4:00pm-5:15 PHY 76 R.CULP and F 9:00am-11:50 PHY 82 R.CULP

CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, prepharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkynes, alkyles, alkyles, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Offering(s)

CHEM-28A-51225 T 12:00pm-1:50 AGR 2 K.THIESEN and Th 12:00pm-12:50 HUM 63 K.THIESEN

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Offering(s)

CHEM-29A-56887 TTh 8:00am-10:50 PHY 77 K.THIESEN CHEM-29A-57134 TTh 2:00pm-4:50 PHY 77 K.THIESEN

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

Full Term Offering(s)

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CHDEV-1-56386	TTh	8:00am-9:15	CCI 205	N.MARSH	
CHDEV-1-56387	MW	9:30am-10:45	CCI 205	N.MARSH	
CHDEV-1-56388	М	6:00pm-8:50	CCI 205	A.CARNAHAN	

Online Class Offering(s)

CHDEV-1-56382 WEB WEB WEB R.ZAMORA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rebecca.zamora@reedleycollege.edu)

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

ADVISORIES: Eligibility for English 1A. LIMITATION ON ENROLLMENT: Verification of freedom from tuberculosis. (A, CSU) (C-ID ECE 130)

Full Term Offering(s)

CHDEV-3-56399 MW 8:00am-9:15 CCI 205 M.DAVIDSON (Requires 1 arranged hour each week.)

CHDEV-3-56405 T 4:00pm-6:50 CCI 205 S.SWALLOW

(Requires 1 arranged hour each week)

CHDEV 5 PARENT EDUCATION (3 Units)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

CHDEV-5-56440 WEB WEB WEB A.MICU

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amy.micu@reedleycollege.edu.)

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals will be discussed. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID ECE 220)

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CHDEV-6-50193	TTh	12:30pm-1:45	CCI 205	C.TRINIDAD	
CHDEV-6-56441	Th	6:00pm-8:50	CCI 204	A.CARNAHAN	

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHDEV 8A INTRODUCTION TO SCHOOL-AGE CHILD CARE (3 Units)

This course will examine quality child care, licensing requirements, and program options for school-age child care. An emphasis will be placed on administrative aspects including staffing requirements, environmental design, and program planning for quality school-age child care.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-8A-56442 Th 6:00pm-7:50 CCI 205 L.GONZALEZ

(Requires 3 arranged hours each week.)

CHDEV 12 CHILD ABUSE (3 Units)

This course will explore the issues related to abused, battered, and neglected children, along with the profile of abusers. Reporting laws and professional responsibilities will be identified. Identification, prevention and treatment of abused children and abusers will be covered.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-12-56389 W 6:00pm-8:50 CCI 206 M.RABIN

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically responsive teaching and appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

CHDEV-15-56390 MW 2:00pm-3:15 CCI 205 M.DAVIDSON

Online Class Offering(s)

CHDEV-15-56391 WEB WEB WEB N.MARSH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the semester. Please email your instructor for more information at nancy.marsh@reedleycollege.edu)

CHDEV 16 EARLY INTERVENTION (3 Units)

The study of infants and toddlers with disabilities, atypical development or other special needs, both in the Early Intervention setting and in the Child Care setting. Explores strategies and interventions used in the field of Early Intervention. Current theories in Early Intervention, early relationships, family systems, grief processing and stress. The "To Be Arranged" hours may include observation of practitioners and participation in assessments and early intervention strategies.

PREREQUISITE: Child Development 20. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-16-56414 W 6:00pm-7:50 CCI 205 M.MATHIAS

(Requires 3 arranged hours each week.)

CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)

This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The "To Be Arranged" hours may include observation of and participation in planning environments and facilitating infant toddler growth and development.

PREREQUISITES: Child Development 1, 6, and 39. Verification of freedom from tuberculosis. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-17A-56392 T 7:00pm-8:50 CCI 205 STAFF

(Requires 3 arranged hours each week.)

CHDEV 17B ADVANCED INFANT AND TODDLER DEVELOPMENT (3 Units)

A study of infants and toddlers focusing on birth to age three including physical, cognitive, language, social, and emotional growth and development. Includes an overview of pre-conception, conception, prenatal development and birth. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.

PREREQUISITES: Child Development 17A. ADVISORIES: English 125 and 126. (A, CSU)

Online Class Offering(s)

CHDEV-17B-56393 WEB WEB WEB A.TAINTOR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)



DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHDEV 19V COOPERATIVE WORK EXPERIENCE, CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational / career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-12. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

CHDEV-19V-56394 ARR ARR ARR A.CARNAHAN

(Mandatory orientation TBA.)

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. **PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 200)**

Full Term Class Offering(s)

CHDEV-20-56397 TTh 11:00am-12:15 CCI 205 A.TAINTOR

**Online Class Offering(s)

CHDEV-20-56395 WEB WEB WEB A.TAINTOR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community emphasizes historical and social-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Full Term Class Offering(s)

CHDEV-30-56409	MW	11:00am-12:15	CCI 205	C.TRINIDAD	
CHDEV-30-56413	M	6:00pm-8:50	CCI 204	C.TRINIDAD	
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Online Class Offering(s)

CHDEV-30-56410 WEB WEB WEB M.DAVIDSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

This course integrates curriculum design, implementation and evaluation of developmentally appropriate experiences that promote positive development and learning for all young children, in a supervised lab school setting or in early childhood programs with mentor teachers. Child centered play-orientated approaches to teaching, learning and assessment will be emphasized. Students will utilize practical classroom experience to make connections between theory and practice, develop professional behaviors and build a comprehensive understanding of children and families.

PREREQUISITES: Child Development 1, 3, 20, and 39. ADVISORIES: Eligibility for English 1A. LIMITATION ON ENROLLMENT: Verification of freedom from tuberculosis. (A,CSU) (C-ID ECE 210)

Full Term Class Offering(s)

CHDEV-37A-56415 TTh 4:00pm-5:50 CCI 206 S.SWALLOW

(Requires 3 arranged hours each week.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Full 1	Term	Class	Offering	s
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CHDEV-38-56419 F 8:00pm-11:05 CCI 205 A.MICU

Online Class Offering(s)

CHDEV-38-56416 WEB WEB WEB A.MICU

(Student must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being drpped from the course. Please contact your instructor for more information. Please contact the instructor for more information at amy.micu@reedleycolleg.edu.) HDEV-38-88150 WEB WEB A.SMITH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence. Emphasis on environmental and genetic influences on typical and atypical development.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-56432	TTh	9:30am-10:45	CCI 205	N.MARSH
CHDEV-39-56433	MW	12:30pm-1:45	CCI 205	P.ANGEL
CHDEV-39-56421	TTh	2:00pm-3:15	CCI 205	P.ANGEL
CHDEV-39-56429	Т	6:00pm-8:50	CCI 206	PANGEL

^⁴Online Class Offering(s)

CHDEV-39-56430 WEB WEB WEB R.ZAMORA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rebecca.zamora@reedleycollege.edu.)

CHDEV-39-56437 WEB WEB WEB A.TAINTOR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu.)

CHDEV-39-85704 WEB WEB WEB K.LUERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

COMM-1-55693	MW	8:00am-9:15	SOC 39	J.GRABER-PETERS	
COMM-1-55725	TTh	8:00am-9:15	SOC 39	G.HERNANDEZ JIMENEZ	
COMM-1-55712	F	8:00am-11:05	SOC 36	J.GRABER-PETERS	
COMM-1-55748	MW	11:00am-12:15	SOC 39	V.BULDO	
COMM-1-55751	TTh	11:00am-12:15	SOC 39	N.COOPER	
COMM-1-55750	MW	12:30pm-1:45	SOC 36	L.CARVALHO COOLEY	
COMM-1-55722	TTh	12:30pm-1:45	SOC 39	V.BULDO	
COMM-1-55710	MW	2:00pm-3:15	SOC 36	L.CARVALHO COOLEY	
COMM-1-55746	TTh	2:00pm-3:15	SOC 39	J.BARTRAM	
COMM-1-55727	MW	3:30pm-4:45	SOC 36	H.CHAVEZ	
COMM-1-55743	TTh	3:30pm-4:45	SOC 39	J.BARTRAM	
COMM-1-55362	M	6:00pm-8:50	SOC 36	H.CHAVEZ	

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

COMM 1H HONORS PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilize theories and techniques of communication to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and evaluation of various types of speeches which include informative and persuasive. As an Honor's section, this class will employ enhanced methods such as the use of advocacy and debate in addition to exploring prominent speakers and the analysis of famous speeches.

ADVISORIES: Eligibility for English 1AH or 1AH. LIMITATION ON ENROLLMENT: Enrollment in the Honors Program.)

Full Term Class Offering(s)

COMM-1H-***** MWF 10:00am-10:50 MUS 170 V.BULDO

(Students in this course must be accepted into the Honors Program prior to enrolling. Instructor signature is required for registration. Interested students are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu for an application.)

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-55765	TTh	8:00am-9:15	SOC 36	M.SANCHEZ
COMM-2-55767	F	8:00am-11:05	SOC 39	M.SANCHEZ
COMM-2-55764	MW	9:30am-10:45	SOC 39	J.GRABER-PETERS
COMM-2-55768	TTh	9:30am-10:45	SOC 36	N.COOPER
COMM-2-55763	TTh	12:30pm-1:45	SOC 36	N.COOPER
COMM-2-55769	MW	2:00pm-3:15	SOC 39	N.COOPER
COMM-2-55766	W	6:00pm-8:50	SOC 36	H.CHAVEZ

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-55774	MW	8:00am-9:15	SOC 36	M.SANCHEZ	
COMM-8-55779	TTh	2:00pm-3:15	SOC 36	S.BRIONES	
COMM-8-55773	TTh	3:30pm-4:45	SOC 36	S.BRIONES	
COMM-8-55777	Th	6:00pm-8:50	SOC 36	S.BRIONES	

COMM 10 INTERCULTURAL COMMUNICATION (3 Units)

Intercultural Communication introduces students to the cultural variables and factors in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 150)

Full Term Class Offering(s)

COMM-10-55759 MW 9:30am-10:45 SOC 36 L.CARVALHO COOLEY

COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

The interpretation of literature through critical analysis and oral performance of selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and pair/group performances.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 170)

Full Term Class Offering(s)

COMM-12-55760 TTh 11:00am-12:15 SOC 36 V.BULDO

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

COMM 15 COMPUTER-MEDIATED COMMUNICATION (3 Units)

From email to social networking to online dating new communication technologies have changed the way people build and maintain relationships. This course explores several areas of study related to computer-mediated communication including historical perspectives, relationship formation online, online dating, hyperpersonal communication, the sociology of social networks and online communities, families and online communication, privacy and safety issues, and the convergence of mass and interpersonal communication.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

Online Class Offering(s)

COMM-15-55761 WEB WEB WEB L.CARVALHO COOLEY

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is linda.cooley@reedleycollege.edu.)

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A and Communication 1 or Communication 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full Term Class Offering(s)

COMM-25-55771	TTh	9:30am-10:45	SOC 39	V.BULDO	
COMM-25-55770	MW	11:00am-12:15	SOC 36	L.CARVALHO COOLEY	
COMM-25-55185	Т	6:00pm-8:50	SOC 36	J.BARTRAM	

COMPUTER SCIENCE

CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation.

PREREQUISITES: Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU, UC)(C-ID COMP 112) (C-ID COMP 122)

Full Term Class Offering(s)

CSCI-40-59317	MW	2:00pm-3:25	FEM 3	S.WU
and	F	2:00pm-4:05	FEM 3	S.WU

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253. (A, CSU)

Off Campus Class Offering(s)

COTR-19G-58891 ARR ARR ARR J.CHARLES J.SHELDON

(Attendance is required at one orientation. Choose one from: 8/19 4pm-4:50 or 5pm-5:50, 8/26 4pm-4:50 or 5pm-5:50. For more information contact the instructors at joseph.charles@reedleycollege.edu or jack.sheldon@reedleycollege.edu.)

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Full Term Class Offering(s)

COUN-34-95575 F 8:00am-10:05 HUM 62 STAFF

(Learning Community - First Year Experience Cohort D. Students enrolling in this section must also enroll in ENGL-1A-95683, MATH-201-95684 and MATH-201-59685.)

COUN-34-95573 F 8:00am-10:05 CCI 202 STAFF

(Learning Community - First Year Experience Cohort C. Students enrolling in this section must also enroll in ENGL-125-95253, ENGL-126-95254 and MATH-103-95255.)

COUN-34-95574 F 10:00am-12:05 CCI 207 STAFF

(Learning Community - First Year Experience Cohort A. Students enrolling in this section must also enroll in ENGL-125-95830, ENGL-126-95831, and MATH-201-95832.)

COUN-34-95572 F 12:00pm-2:05 HUM 62 STAFF

(Learning Community - First Year Experience Cohort B. Students enrolling in this section must also enroll in ENGL-125-95243, ENGL-126-95244 and MATH-201-95245.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

COUN 47 LEARNING STRATEGIES (2 Units)

Establishing effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 125 and 126.

Full Term Class Offering(s)

COUN-47-57578 TTh 10:00am-10:50 ARR STAFF COUN-47-57590 F 11:00am-1:05 ARR STAFF

Short Term Class Offering(s)

COUN-47-57585 TTh 3:00pm-4:50 ARR STAFF

■ Meets from 10/17 to 12/16

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, U)

Full Term Class Offering(s)

COUN-53-57595	MWF	8:00am-8:50	CCI 204	STAFF	
COUN-53-59618	F	11:00am-2:05	HUM 63	STAFF	
COUN-53-57604	MW	2:00pm-3:15	MUS 170	STAFF	
COUN-53-57603	MWF	3:00pm-3:50	HUM 64	STAFF	
COUN-53-57607	T	6:00pm-8:50	HUM 64	STAFF	

Hybrid Class Offering(s)

COUN-53-57599 TTh 11:00am-11:50 ARR STAFF

(1 arranged hour each week.) (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu)

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Short Term Class Offering(s)

COUN-281-57568 MW 2:00pm-2:50 BUS 43 B.RIVERA

OMeets from 08/15 to 10/14 (CalWORKs Students)

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Short Term Class Offering(s)

COUN-282-57569 TTh 2:00pm-2:50 HUM 64 B.RIVERA

OMeets from 08/15 to 10/14 (CalWORKs Students)

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Short Term Class Offering(s)

COUN-283-57571 TTh 2:00pm-2:50 HUM 64 B.RIVERA

■ Meets from 10/17 to 12/16 (CalWORKs Students)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC)

Full Term Class Offering(s)

 CRIM-1-56576
 MWF
 8:00am-8:50
 CCI 203
 G.CARTWRIGHT JR

 CRIM-1-56577
 MW
 1:30pm-2:45
 IND 11
 R.MARTINEZ

Hybrid Class Offering(s)

CRIM-1-56579 WEB WEB WEB E.CLARKSON

(On-campus meetings required. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is elray.clarkson@reedleycollege.edu.)

CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. Additionally, the class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions and other directives provided to law enforcement agencies.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 122)

Full Term Class Offering(s)

CRIM-4-56599 MWF 1:00pm-1:50 CCI 204 T.CUMMINGS

CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the 8classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 120)

Full Term Class Offering(s)

CRIM-6-56600 MWF 9:00am-9:50 CCI 204 G.CARTWRIGHT JR

CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)

This course explores the theories, philosophies, and concepts related to the line law enforcement officer. Additionally, the course places special emphasis on patrol, traffic, and public service responsibilities and their relationship to the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

	- 0(-)				
CRIM-7-56602	MWF	11:00am-11:50	CCI 204	G.CARTWRIGHT JR	
CRIM-7-56592	W	6:00pm-8:50	CCI 204	R.NEVAREZ	

CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Additionally, the students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 140)

Full Term Class Offering(s)

CRIM-8-56604 TTh 1:00pm-2:15 CCI 204 A.GUZMAN

CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-12-56580 TTh 8:00am-9:15 CCI 204 G.CARTWRIGHT JR

CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC SAFETY (3 Units)

This course encompasses a theoretical as well as conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population as well as examines strategies to address those issues in the context of maintaining social order.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

CRIM-14-56582 TTh 9:30am-10:45 CCI 204 G.CARTWRIGHT JR

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM-20 & CRIM 28)

Full Term Class Offering(s)

CRIM-20-56590 W 6:00pm-8:50 SOC 39 M.BRAY

CRIM 28 PROBATION AND PAROLE (3 Units)

This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)

Full Term Class Offering(s)

CRIM-28-56598 T 6:00pm-8:50 CCI 204 R.MARTINEZ

DENTAL ASSISTING

DA 101 DENTAL ASSISTING (22. Units)

History of the dental profession including the educational requirements and the ethical and legal responsibilities of each member of the dental team. Patient management techniques including human relations. History and principles of radiology. Complete oral examination procedures. The written and pre-clinical experience required by the Board of Dental Examiners in partial fulfillment of the radiation safety licensing qualifications. Principles of chairside assisting. Instruction in operative dental procedures. Emphasis on preclinical application of intraoral procedures delegated in the California State Dental Practice Act. Head and neck anatomy. Note: Radiology may not be taken during pregnancy. Student is required to purchase malpractice insurance and complete American Heart Association or Red Cross approved CPR course prior to participation in Dental Assisting 101. Students will be fingerprinted and a background check will be performed.

(A)

Full Term Class Offering(s)

DA-101-56537	MTTh	8:30am-12:20	DEN 9	L.PARENTO
and	M	1:00pm-3:50	DEN 9	L.PARENTO
and	TF	8:30am-11:45	DEN 9	L.PARENTO
and	T	12:30pm-3:20	DEN 9	L.PARENTO
and	W	8:30am-1:20	DEN 9	L.PARENTO
DA-101-56552	MTTh	8:30am-12:20	DEN 9	L.PARENTO
and	M	1:00pm-3:50	DEN 9	L.PARENTO
and	T	12:30pm-3:20	DEN 9	L.PARENTO
and	W	10:30am-1:20	DEN 9	L.PARENTO
and	W	2:00pm-4:50	DEN 9	L.PARENTO
and	Th	1:00pm-4:50	DEN 9	L.PARENTO

DEVELOPMENTAL SERVICES

DEVSER 214 GOVERNMENT BASICS (2 Units)

This course focuses on developing the students' understanding of the function of government and their role within it as a citizen. Topics addressed will include the basic structure of government, legislation impacting disability issues, disability resources/services available in the community and a citizen's influence on government. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-214-55843 MF 8:00am-8:50 HUM 63 STAFF

DEVSER 240 TRANSITION TO COLLEGE FOR STUDENTS WITH DISABILITIES (1 Unit)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-240-57427 W 8:00am-8:50 HUM 63 STAFF
DEVSER-240-57421 T 12:00pm-12:50 HUM 63 STAFF

DEVSER 242 BRIDGE TO COLLEGE READING (3 Units)

This course is designed for students with learning disabilities who have reading skills below those required for English 260. Students will develop skills and strategies for attention, memory, language processing, logical thinking, reading decoding, reading comprehension, and vocabulary necessary for English 260. Students may be placed in this class by counselor or faculty referral. This class is also recommended for students who are not successful in completing English 260.

Full Term Class Offering(s)

DEVSER-242-55837 TTh 1:00pm-1:50 HUM 63 STAFF and TWTh 2:00pm-2:50 HUM 63 STAFF

DEVSER 250 WORKABILITY ASSESSMENT AND CAREER AWARENESS (3 Units)

TIMES

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DEPT-NO-CODE

participate in exercises to help them choose and explore a chosen career path. This course is designed for students with disabilities. Full Term Class Offering(s) DEVSER-250-57435 TTh 8:00am-9:50 CCI 202 **STAFF** and W 8:00am-8:50 CTL 1 STAFF **DEVSER 255 WORKABILITY EXPERIENCE (1-4 Units)** The course emphasizes developing skills through work experience in the areas of time management, following directions and instructions, appropriate work behaviors, and planning vocational choices. This course is designed for students with disabilities. Off Campus Class Offering(s) DEVSER-255-57438 ARR ARR **STAFF DEVSER 259 STRATEGIES INTERVENTION (2 Units)** The course focuses on developing an understanding of the barriers presented by learning disabilities as well as identification of individual strengths. Students will practice learning strategies that will help them in the areas of motivation, concentration, listening comprehension, short and long term memory, note taking, reading comprehension, test taking, and classroom communication. This course is designed for students with an identified learning disability or who may have a learning disability. Full Term Class Offering(s) DEVSER-259-57440 11:00am-11:50 FEM 7 L.REITHER MF **DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES (2 Units)** This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with Full Term Class Offering(s) DEVSER-262-51250 11:00am-11:50 STAFF **AGR 15 DEVSER 272 CONSUMER SKILLS (2 Units)** This course focuses on the development of basic personal money management skills. Students will integrate basic money skills into personal strategies for managing their own money. This course is designed for the developmentally delayed learner. ADVISORIES: Developmental Services 270. Full Term Class Offering(s) DEVSER-272-55794 9:00am-10:50 HUM 63 STAFF M W BUS 42 STAFF and 10:00am-10:50 and W 9:00am-10:50 CCI 205 **STAFF DEVSER 277 ADAPTED COMPUTER LITERACY (2 Units)** This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with disabilities. Full Term Class Offering(s) DEVSER-277-55796 12:00pm-12:50 STAFF MWF **IND 17**

This course focuses on developing skills in the area of career assessment, career awareness, career exploration, and career development. Students will

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INSTRUCTOR

DEVSER 283 DEVELOPMENTAL SERVICES: COMPUTER APPLICATIONS OF SOFTWARE TO READING AND WRITING (3 Units)

11:00am-12:50

This course is designed for students who need training in use of computer technology to facilitate collegiate reading and writing. Programs to be covered include: Dragon Naturally Speaking, Kurzweil, Inspiration, Read Please, and the adaptive features of Windows. Students will be expected to complete reading and writing assignments using these programs. This course is designed for students with disabilities as well as students who want to improve their basic literacy skills using technology.

ADVISORIES: Developmental Services 277.

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DEVSER-283-55803 MF 1:15pm-3:05 ARR L.REITHER

IND 17

STAFF

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR ECONOMICS ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)** An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202) Full Term Class Offering(s) ECON-1A-58892 TTh 12:00pm-1:15 **SOC 32** D.MEIER ECON-1A-58893 6:00pm-8:50 **SOC 32 D.MEIER** Hybrid Class Offering(s) WFB ECON-1A-58894 **WEB WEB** D.MEIER (Required on-campus meetings: M 8/15 6pm-7 & M 12/12 6pm-9. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.meier@reedleycollege.edu.) Online Class Offering(s) ECON-1A-88612 WEB **WEB** L.REMINGTON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) ECON-1A-88613 WEB WEB **WEB G.SRINIVASAN** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) WFR ECON-1A-88617 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) **ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)** An introduction to microeconomic micro economic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and , market failure, production and cost theory, specialization and trade, and the role of the public sector. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201) Full Term Class Offering(s) 9:30am-10:45 ECON-1B-58895 SOC 32 D MFIFR **Online Class Offering(s) ECON-1B-88615 WFB WFB WFB G.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID EDUC 200)

EDUC-10-56554 F 12:00pm-1:50 CCI 205 S.LUSK (Requires 3 arranged hours each week.)

EDUC-10-56553 W 4:00pm-5:50 CCI 205 S.LUSK (Requires 3 arranged hours each week.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGINEERING

ENGR 4 ENGINEERING MATERIALS (3 Units)

This is an introductory course on the properties of engineering materials and their relation to the internal structure of materials. Topics include atomic structure and bonding crystalline structures phases and phase diagram metals polymers ceramics composites mechanical deformation and fracture structural control and influence of properties materials naming and designating systems and electrical properties.

PREREQUISITES: Chemistry 1A and Physics 4A. ADVISORIES: English 125 and 126. (A, CSU, UC)

Hybrid Class Offering(s)

ENGR-4-56359 WEB WEB WEB J.HEATHCOTE

(Requires mandatory on-campus meeting dates on 9/14, 10/12, 11/16 and 12/14 at 7PM in FEM 3. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is john.heathcote@reedleycollege.edu)

ENGR 4L ENGINEERING MATERIALS LABORATORY (1 Unit)

This is a laboratory course in which students investigate the structure, properties, and performance of engineering materials, with topics including crystal structures, metallography, cold working and heat treatment, mechanical behavior, ductile and brittle failure, toughness, fatigue, corrosion, and properties of semiconductor devices.

PREREQUISITES: Chemistry 1A and Physics 4A. COREQUISITES: Engineering 4 (previously or concurrently). (A, CSU)

Full Term Class Offering(s)

ENGR-4L-56371 T 2:00pm-4:50 PHY 70 J.HEATHCOTE

ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate education plans, internships, the design process, analytical problem solving techniques, project management, and professional ethics. Hands-on projects are used extensively in the course

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ENGR-10-51309 TTh 10:00am-10:50 PHY 70 J.HEATHCOTE

ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)

This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world.

PREREQUISITES: Mathematics 4B. ADVISORIES: English 125 or 126. (A, CSU, UC)

Full Term Class Offering(s)

ENGR-40-56368 MW 2:00pm-3:15 FEM 3 S.WU and W 3:30pm-5:20 FEM 3 S.WU

ENGINEERING: An exciting and rewarding career! Engineers design and build the world!

ENGR 4: Engineering Materials: (Hybrid class)

ENGR 4L: Engineering Materials Laboratory: Tuesdays 2-4:50 p.m.

ENGR 10: Introduction to Engineering: Tuesdays/Thursdays 10-10:50 a.m.

ENGR 40: Programming for Scientists and Engineers: Mondays/Wednesdays 2:00-3:15 p.m. and Wednesdays 3:30-5:20 p.m.



DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR ENGLISH ENGL 1A READING AND COMPOSITION (4 Units)** Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language. PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100) Full Term Class Offering(s) ENGL-1A-56280 MW 8:00am-9:50 HUM 62 **R.SNYDER R.SNYDER** ENGL-1A-56273 TTh 9:00am-10:50 **HUM 62** ENGL-1A-56277 MW 10:00am-11:50 CCI 207 **E.APPERSON** ENGL-1A-56276 11:00am-12:50 SOC 35 TTh **STAFF** FNGI -1A-56041 MW 12:00pm-1:50 STAFF AGR 1 ENGL-1A-56288 12:00pm-1:50 CCI 207 **E.STAMPER** MW ENGL-1A-95683 MW 1:00pm-2:50 CCI 202 K.WATTS (Learning Community - First Year Experience Cohort D. Students enrolling this section must also enroll in COUN-34-95575, MATH-201-95684 and MATH-201-59685.) ENGL-1A-56286 TTh 1:00pm-2:50 SOC 35 **E.STAMPER** ENGL-1A-56278 MW 2:00pm-3:50 SOC 35 D.LAPP ENGL-1A-56283 2:30pm-4:20 CCI 202 K.WATTS TTh ENGL-1A-56275 MW 3:00pm-4:50 CCI 202 **STAFF** CTL 1 ENGL-1A-56272 MW 6:00pm-7:50 **STAFF** ENGL-1A-56274 **STAFF** MW 6:00pm-7:50 **HUM 62** ENGL-1A-56279 6:00pm-7:50 CCI 202 STAFF TTh Online Class Offering(s) ENGL-1A-56289 **WEB WEB WEB** D.BOROFKA (Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.) ENGL-1A-56290 **WEB** C.KARLE (Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at carey.karle@reedleycollege.edu.) ENGL-1A-56293 WFR **WEB WFB** (Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at carey.karle@reedleycollege.edu.) ENGL-1A-56295 **WEB WEB R.LASALLE** (Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.) WEB ENGL-1A-56296 **WFB WFB** D.BOROFKA (Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.) FNGI -1A-56791 WFR (Student must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.) (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) ENGL-1A-88622 WEB WEB WEB J.FI ANAGAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

ENGL 1AH HONORS READING AND COMPOSITION (4 Units)

English 1AH focuses on reading, analyzing, and composing college-level prose, with emphasis on the expository: studying writing as a process exploring different composing structures and strategies editing and revising one's own writing conducting research (gathering, organizing, evaluating, integrating, and documenting information), culminating in a term research paper using both traditional and original research. As an Honors section, this course is organized on a theme with a seminar approach. Students will write a minimum of 8,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process and acceptance into the Honors Program. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1AH-***** TTh 7:00am-8:50 CTL 1 D.BOROFKA (Students in this course must be accepted into the Honors Program prior to enrolling. Instructor signature is required for registration.

Interested students are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu for an application.)

DAYS

DEPT-NO-CODE

TIMES

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INSTRUCTOR

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units) Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120) Full Term Class Offering(s) ENGL-1B-56298 12:00pm-1:15 **LFS 17 R.LASALLE** Online Class Offering(s) ENGL-1B-56302 WFB **WFB WFB** K.WATTS (Theme: Identity. Students must check their blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.) **WEB WEB** WEB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **ENGL 3 CRITICAL READING AND WRITING (3 Units)** A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105) Full Term Class Offering(s) ENGL-3-56356 8:00am-9:15 LFS A R.GARZA ENGL-3-56358 F 9:00am-12:05 SOC 35 **D.LAPP** CCI 204 11:00am-12:15 R.GARZA ENGL-3-56357 TTh ENGL-3-56360 1/1/// 12:00pm-1:15 **LFS 17** R.GARZA Online Class Offering(s) ENGL-3-56350 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.) ENGL-3-56351 R.GARZA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.) ENGL-3-56352 **WEB** WEB **WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.) ENGL-3-85733 WFR WFR WFR L.PALSGAARD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **ENGL 3H HONORS CRITICAL READING AND WRITING (3 Units)** A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction. Students will analyze classical and contemporary essays and synthesize critical research. As an Honor's section, this class will employ enhanced teaching methods such as seminar approach and assignments calling for a higher level of critical thinking. Students will write a minimum of 6,000 words during the course of the semester. PREREQUISITES: English 1A or 1AH and acceptance into the Honors Program. (A, CSU-GE, UC, I) (C-ID ENGL 105) Full Term Class Offering(s) ENGL-3H-**** 11:00am-11:50 (Students in this course must be accepted into the Honors Program prior to enrolling. Instructor signature is required for registration. Interested students are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu for an application.) **ENGL 15A CREATIVE WRITING: POETRY (3 Units)** A course intended for students who enjoy reading and writing poetry. In this course, students will study poems by professional writers and fellow students and use what they learn to write their own original poetry. The strongest poems written in this class are often recommended for publication in Reedley College's literature journal. Symmetry. PREREQUISITES: English 1A or 1AH. (A,CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B) Online Class Offering(s) ENGL-15A-56268 WFB WFB **D.DOMINGUEZ** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.dominguez@reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)

A workshop course intended for students who are interested in writing creative non-fiction includes appropriate exercises, readings and analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-15E-56270 WEB WEB WEB E.APPERSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eileen.apperson@reedleycollege.edu.)

ENGL 41 THEMES IN LITERATURE (4 Units)

English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructor (for example, the instructor may choose a thematic organization such as "Rites of Passage in the American Consciousness" or the "The Detective as Hero" focus on a particular author such as Emily Dickinson or Carlos Fuentes or a genre such as popular literature or science fiction).

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-41-56364 WEB WEB WEB D.BOROFKA

(Theme: Literature of War. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at

ENGL 43A AMERICAN LITERATURE: ORIGINS THROUGH RECONSTRUCTION (1877) (3 Units)

Readings in American literature from the Colonial period through Reconstruction. Fiction, poetry, and non-fiction will be placed into their historical and philosophical contexts. Discussion and written responses are based on the reading.

PREREQUISITES: English 1A. (A, CSU-GE, UC, I) (C-ID ENGL 130)

Online Class Offering(s)

ENGL-43A-56366 WEB WEB WEB K.WATTS

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact our instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 47 SHAKESPEARE (3 Units)

The plays and sonnets of William Shakespeare are studied and analyzed in their historical and cultural contexts for an appreciation of the dramatic art and poetry.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ENGL-47-57307 T 3:00pm-5:50 HUM 63 K.WATTS

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

ENGL 72 WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with written compositions while also enhancing their own writing skills and for students intending to enter the field of education. Reader-based feedback and active learning strategies are practiced. Areas for study include composition theory, collaboration learning, writing centers, and writing across the curriculum. Concurrent enrollment in English 125 or English 1A is recommended.

PREREQUISITES: Eligibility for English 125 or 126 or placement by assessment. (A, CSU)

Hybrid Class Offering(s)

ENGL-72-56369 WEB WEB WEB D.BOROFKA

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is deb.borofka@reedleycollege.edu.)



Come to the READING AND WRITING CENTER located in HUM 58

Receive valuable feedback on all your writing assignments from trained Reading and Writing Center learning assistants.

Arrange your own hours—come by HUM 58 the first week of instruction for best availability.

Contact the Reading and Writing Center at (559) 638-0300 ext. 3619 for more information.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGL 72A ADVANCED WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer tutoring strategies focusing on the special needs of various types of student writers: ESL and international students, students with learning disorders and learning style differences, online students, and students with discipline-specific writing needs. Specialized reader-based feedback and active learning strategies are practiced.

PREREQUISITES: English 72. (A, CSU)

Hybrid Class Offering(s)

ENGL-72A-56374 WEB WEB WEB D.BOROFKA

(This is a hybrid class, where there is carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is deb.borofka@reedleycollege.edu.)

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full	Term	Class	Offering	(s)
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ENGL-125-56237	TTh	7:00am-8:50	SOC 35	STAFF
ENGL-125-55880	MW	8:00am-9:50	CCI 202	STAFF
ENGL-125-55883	MW	8:00am-9:50	SOC 35	STAFF
ENGL-125-****	TTh	9:00am-10:50	SOC 35	C.KARLE
(Child Development majors	s.)			
ENGL-125-55857	MTWTh	10:00am-10:50	CCI 202	STAFF
ENGL-125-56228	MW	10:00am-11:50	FEM 8	STAFF
ENGL-125-55866	MW	10:00am-11:50	HUM 62	D.DOMINGUEZ
ENGL-125-95830	TTh	10:00am-11:50	CCI 207	E.BERG
		A. Students enrolling in in this sect	ion must also enroll in COUI	N-34-95574,
ENGL-126-95831, and MA	,			
ENGL-125-55877	TTh	11:00am-12:50	HUM 62	D.DOMINGUEZ
ENGL-125-55881	MW	12:00pm-1:50	HUM 62	D.DOMINGUEZ
ENGL-125-55873	MW	12:00pm-1:50	SOC 35	STAFF
ENGL-125-59783	TTh	12:00pm-1:50	CCI 207	C.KARLE
ENGL-125-55878	TTh	1:00pm-2:50	HUM 62	STAFF
ENGL-125-95243	MW	2:00pm-3:50	CCI 207	E.STAMPER
(Learning Community - Fire and MATH-201-95245.)	st Year Experience Cohort	B. Students enrolling this section r	nust also enroll in COUN-34	-95572, ENGL-126-95244
ENGL-125-55879	MW	2:00pm-3:50	HUM 62	D.DOMINGUEZ
ENGL-125-55885	TTh	2:00pm-3:50	CCI 207	STAFF
ENGL-125-56246	TTh	3:00pm-4:50	HUM 62	STAFF
ENGL-125-56244	MW	6:00pm-7:50	CCI 207	E.STAMPER
ENGL-125-55827	TTh	6:00pm-7:50	CCI 207	C.BENNETTS
Short Term Class Offer	ing(s)			
ENGL-125-55831	MTWTh	8:00am-9:50	CCI 207	STAFF
OMeets from 08/15 to 10	/14			
ENGL-125-95253	MTWTh	8:00am-9:50	CCI 207	STAFF
_				

[■] Meets from 10/17 to 12/16 (Learning Community - First Year Experience Cohort C. Students enrolling this section must also enroll in COUN-34-95573, ENGL-126-95254 and MATH-103-95255.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR		
Hybrid Class Offering(s) ENGL-125-****	TTh	12:00pm-1:50	FEM 12	R.SNYDER		
		•				
traditional classroom instruct	■Meets from 10/17 to 12/16 (Forestry/Natural Resources Students.) (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of the class. Please contact your instructor for more information at rebecca.snyder@reedleycollege.ed.)					
Online Class Offering(s)					
ENGL-125-56247	WEB	WEB	WEB	L.LEVINE		
		ne first day of the semester. Failure		being dropped from		
		formation at lori.levine@reedleycolle	ege.edu.)			
ENGL-125-56248	WEB	WEB	WEB	L.LEVINE		
		ne first day of the semester. Failure		being dropped from		
	our instructor for more int	formation at lori.levine@reedleycolle WEB	ege.eau.) WEB	CTAFF		
ENGL-125-56249		ne first day of the semester. Failure	**==	STAFF		
		and at www.reedleycollege.edu.)	to do so may result in a student	being dropped from		
ENGL-125-85698	WEB	WEB	WEB	G.RAMIREZ		
		ne first day of the semester. Failure				
		formation. Instructor's contact infor				
ENGL-125-85702	WEB	WEB	WEB	G.RAMIREZ		
		ne first day of the semester. Failure				
the course. Please contact y	our instructor for more in	formation. Instructor's contact infor	mation can be found at www.ma	aderacenter.com)		
ENGL 126 READING SKILLS	EOD COLLEGE (4 Unite)					
	•	ı -level proficiencies in vocabulary u	sage literal comprehension and	l analytical and critical		
		s are developed and improved for d				
		ld be taken in a student's first or se				
course concurrently with a com						
		I Language 226R or placement by	v the college assessment proc	ess (at least eighth-grade		
level.) (A)	•		,	3 3 1 1 1 3		
Full Term Class Offering	(s)					
ENGL-126-57858	MW	8:00am-9:50	LFS A	C.NASH		
ENGL-126-57864	TTh	8:00am-9:50	MUS 170	C.NASH		
ENGL-126-95831	MTWTh	9:00am-9:50	AGR 15	J.THURBER		
(Learning Community - First	Year Experience Cohort A	A. Students enrolling in this section	must also enroll in COUN-34-9	5574,		
ENGL-125-95830, MATH-20	1-95832.)					
ENGL-126-57863	MTWTh	10:00am-10:50		MARYANOW		
ENGL-126-59875	MTWTh	10:00am-10:50	PHY 75	Л.VAN WYHE		
ENGL-126-57856	MW	10:00am-11:50	LFS B	J.THURBER		
ENGL-126-57860	MWF	10:00am-11:10	AGR 1	J.ZIGLER		
ENGL-126-57871	Πh	10:00am-11:50	LFS B	J.THURBER		
ENGL-126-57865	MTWTh	11:00am-11:50	PHY 75	STAFF		
ENGL-126-57877	MTWTh	12:00pm-12:50		M.VAN WYHE		
ENGL-126-95244	MWF	12:00pm-1:10	LFS B	J.ZIGLER		
,		3. Students enrolling this section m	ust also enroll in COUN-34-955	72,		
ENGL-125-95243 and MATH ENGL-126-57866	-201-95245.) TTh	12:00pm-1:50	LFS B	L.WHITE		
ENGL-126-57861	MTWTh	1:00pm-1:50		.MARYANOW		
ENGL-126-57857	MW	2:00pm-3:50	PHY 75	J.ZIGLER		
ENGL-126-57870	MWF	2:00pm-3:10	LFS B	STAFF		
ENGL-126-57862	MWF	3:00pm-4:10	CCI 200	STAFF		
ENGL-126-57873	MW	6:00pm-7:50	PHY 75	STAFF		
ENGL-126-57872	TTh	6:00pm-7:50	PHY 75	L.WHITE		
Short Term Class Offerin	a(s)					
ENGL-126-95254	MTWTh	8:00am-9:50	PHY 75	M.VAN WYHE		
		First Year Experience Cohort C. Stu				
COUN-34-95573, ENGL-125			<u> </u>			
ENGL-126-57854	MTWTh	8:00am-9:50	PHY 75	M.VAN WYHE		
■Meets from 10/17 to 12/16						

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGL 130 ACCELERATED WRITING (5 Units)

In this course, students will practice writing, revising, and proofreading essays. Students will learn to think critically and to logically develop and organize ideas. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. This is an accelerated course that prepares students for ENGL 1A. This class is not intended for students who have taken English 252 or English 125.

ADVISORIES: Eligibility for English 252. (A)

Full Term Class Offering(s)

ENGL-130-56251 TTh 12:00pm-2:15 CCI 202 L.LEVINE

Hybrid Class Offering(s)

ENGL-130-56250 MW 10:00am-11:50 SOC 35 R.SNYDER

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.)

ENGL 252 WRITING IMPROVEMENT (4 Units)

In this course, students will develop their writing skills by composing short essays (both in and out of class), while learning how to brainstorm, outline, draft, revise, and edit. In the process, they will work on developing paragraphs and correcting basic grammar errors. This course is a companion to English 262 and prepares students for English 125. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 250 or English as a Second Language 266W or placement by college assessment process.

Full Term Class Offering(s)

ENGL-252-56304	MTWTh	11:00am-11:50	CCI 202	L.LEVINE
ENGL-252-56305	MW	6:00pm-7:50	CCI 202	J.CHALEPAH

ENGL 262 READING IMPROVEMENT (5 Units)

Students' basic reading skills are developed into pre-collegiate proficiencies in vocabulary usage, literal comprehension, and analytical reading skills. Students develop reading and reporting strategies for different types of academic writing. This course should be taken in a student's first or second semester. This course prepares students for English 126. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 260 or English as a Second Language 266R or placement by college assessment process.

Full Term Class Offering(s)

ENGL-262-57879	DAILY	8:00am-8:50	LFS B	J.ZIGLER
ENGL-262-57878	DAILY	9:00am-9:50	LFS B	N.MARYANOW
ENGL-262-57886	DAILY	12:00pm-12:50	FEM 7	N.MARYANOW
ENGL-262-57889	MWF	1:00pm-1:50	FEM 7	STAFF
and	TTh	1:00pm-1:50	CCI 201	STAFF

ENGL 272 ASSISTANCE IN COLLEGE WRITING (.5-1 Units)

This course is intended for any student requiring help with written compositions in any discipline. The course will provide intensive assistance in writing and critical thinking. Students will develop, improve, and refine compositions to sustain focus, employ analysis, reflection, organization, and logical structure. All stages of the writing process are practiced.

Full Term Class Offering(s)

ENGL-272-56349 ÅRR ARR HUM 58 D.BOROFKA

ENGLISH AS A SECOND LANGUAGE

ESL 117G ADVANCED ACADEMIC GRAMMAR (3 Units)

ESL 117G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This advanced course may be taken concurrently with other ESL, English, or collegiate level courses.

PREREQUISITES: Successful completion of ESL 227G or 327G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

ESL-117G-57891	MW	11:00am-11:50	HUM 64	STAFF
and	F	11:00am-11:50	LAL 1	STAFF

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ESL 225W HIGH INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 225W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 220-level or 320-level courses. ESL 225W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125.

PREREQUISITES: English as a Second Language 266W or 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-225W-57894	MTF	8:00am-8:50	HUM 64	STAFF
and	W	8:00am-8:50	LAL 1	STAFF
ESL-225W-57535	MTW	3:00pm-3:50	LAL 2	STAFF
and	Th	3:00pm-3:50	LAL 1	STAFF

ESL 226R HIGH INTERMEDIATE ACADEMIC READING (4 Units)

ESL 226R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 220-level or 320-level courses. ESL 226R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126.

PREREQUISITES: English as a Second Language 266R or 366R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-226R-57895	MWF	9:00am-9:50	HUM 64	D.NIPPOLDT
and	T	9:00am-9:50	LAL 1	D.NIPPOLDT
ESL-226R-57547	MTTh	2:00pm-2:50	LAL 2	STAFF
and	W	2:00pm-2:50	LAL 1	STAFF

ESL 227G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 227G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-227G-57896	MW	12:00pm-12:50	HUM 64	D.NIPPOLDT
and	F	12:00pm-12:50	LAL 1	D.NIPPOLDT

¿Qué clases debe de tomar usted? ¿Las que ofrecen crédito o no-crédito?

Los estudiantes de ESL se pueden registrar en clases que ofrecen crédito o no-crédito. Los estudiantes que estén en el mismo nivel aprenden inglés juntos, con el mismo profesor y en un ambiente colegial riguroso.

El programa de ESL que ofrece clases con créditos está diseñado para estudiantes que desean:

- · completar un certificado o un título / licenciatura
- · transferirse a otro colegio o universidad
- · obtener el récord oficial de calificaciones (grade transcripts)

Los estudiantes que se registran para clases de ESL de no-crédito, por lo general quieren:

- · mejorar sus habilidades en inglés para sus trabajos
- · experimentar lo que es estar en una clase de ESL que sí ofrece crédito
- · participar en una opción de bajo costo y de bajo riesgo

Hable con un consejero de Reedley College para más información y ayuda: Victoria Martinez, (559) 675-4800 ext. 4891

Credit or noncredit? Which is right for you?

ESL students can enroll in either credit or noncredit classes. Students at the same level learn English together with the same teacher in a challenging college environment.

The ESL credit program is designed for students who want to:

- · complete a certificate or degree
- transfer to another college or university
- · obtain official transcripts of grades

Students who register for noncredit typically want to:

- · improve English language skills for their jobs
- · experience what credit ESL classes are like
- · participate in a low cost, low risk option

See a Reedley College counselor for assistance: Victoria Martinez, (559) 675-4800 ext. 4891

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ESL 260 LOW-BEGINNING READING, WRITING AND GRAMMAR (6 Units)

ESL 260 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 260 or 360 level courses. ESL 260 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261 or 361 level courses.

PREREQUISITES: Placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-260-57899	MF	8:00am-8:50	LAL 2	D.NIPPOLDT
and	W	8:00am-9:50	LAL 2	D.NIPPOLDT
and	MF	9:00am-9:50	LAL 1	D.NIPPOLDT

ESL 260LS LOW-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 260LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 260. ESL 260LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261LS.

Full Term Class Offering(s)

ESL-260LS-57900	TTh	8:00am-8:50	LAL 1	STAFF
and	TTh	9:00am-10:50	HUM 64	STAFF
ESL-260LS-57611	MW	6:00pm-7:50	LAL 2	STAFF
and	MW	8:00pm-8:50	LAL 1	STAFF

ESL 2611 BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 261I is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 261 or 361 level courses. ESL 261I is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264 level classes.

PREREQUISITES: English as a Second Language 260 or 360 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-261I-57901	TTh	11:00am-11:50	LAL 1	STAFF
and	TTh	12:00pm-1:50	LAL 2	STAFF

ESL 261LS BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 261LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 261LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264LS.

PREREQUISITES: English as a Second Language 260LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-261LS-57902	M	12:00pm-1:50	LAL 2	D.NIPPOLDT
and	WF	12:00pm-12:50	LAL 2	D.NIPPOLDT
and	WF	1:00pm-1:50	LAL 1	D.NIPPOLDT
ESL-261LS-57194	TTh	6:00pm-7:50	LAL 2	STAFF
and	TTh	8:00pm-8:50	LAL 1	STAFF

ESL 264 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 264 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 264 or 364 level courses. ESL 264 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265 or 365 level classes.

PREREQUISITES: English as a Second Language 261I or 361I or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

ESL-264-57904	MW	10:00am-10:50	LAL 1	STAFF
and	MW	11:00am-11:50	LAL 2	STAFF
and	F	10:00am-11:50	LAL 2	STAFF

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ESL 264LS HIGH-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 264LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 264. ESL 264LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265LS.

PREREQUISITES: English as a Second Language 261LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-264LS-57906	T	8:00am-9:50	LAL 2	STAFF
and	T	10:00am-10:50	LAL 1	STAFF
and	Th	8:00am-8:50	LAL 2	STAFF
and	Th	9:00am-9:50	LAL 1	STAFF
and	Th	10:00am-10:50	LAL 2	STAFF

ESL 265G LOW-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 265G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 266G.

PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-265G-57907	T	1:00pm-1:50	LAL 1	STAFF
and	WF	1:00pm-1:50	LAL 2	STAFF

ESL 265LS LOW-INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 265LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 265. ESL 265LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 266LS.

Full Term Class Offering(s)

ESL-265LS-57908	WF	10:00am-10:50	HUM 64	STAFF
and	Th	10:00am-10:50	LAL 1	STAFF

ESL 265RE LOW-INTERMEDIATE ACADEMIC READING (4 Units)

ESL 265RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-265RE-57909	TThF	11:00am-11:50	HUM 64	STAFF
and	W	11:00am-11:50	LAL 1	STAFF

ESL 265WR LOW-INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 265WR is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-265WR-57910	TThF	12:00pm-12:50	HUM 64	STAFF
and	W	12:00pm-12:50	LAL 1	STAFF

ESL 266G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 266G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 227G.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

ESL-266G-57911	M	11:00am-11:50	LAL 1	D.NIPPOLDT
and	TTh	11:00am-11:50	LAL 2	D.NIPPOLDT

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ESL 266LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 266LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266LS is three levels below English 1A.

PREREQUISITES: English as a Second Language 265LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266LS-57913	MF	9:00am-9:50	LAL 2	STAFF
and	W	9:00am-9:50	LAL 1	STAFF

ESL 266R INTERMEDIATE ACADEMIC READING AND VOCABULARY (4 Units)

ESL 266R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 226R.

PREREQUISITES: English as a Second Language 265 or 365 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement

Full Term Class Offering(s)

ESL-266R-57914	M	1:00pm-1:50	LAL 1	STAFF
and	WThF	1:00pm-1:50	HUM 64	STAFF

ESL 266W INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 266W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 225W or 325W.

PREREQUISITES: English as a Second Language 265WR or 365WR or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266W-57915	MTW	10:00am-10:50	LAL 2	D.NIPPOLDT
and	F	10:00am-10:50	LAL 1	D.NIPPOLDT

ESL 325W HIGH INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 325W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. The content of ESL 325W, a non-credit course, is identical to that of ESL 225W, a credit course. This academic language course may be taken concurrently with ESL 320-level or 220-level courses. ESL 325W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125. ESL 325W shall be offered with ESL 225W as a dual-roster class.

PREREQUISITES: Successful completion of 266W or ESL 366W or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor

Full Term Class Offering(s)

ESL-325W-57924	MTF	8:00am-8:50	HUM 64	STAFF
and	W	8:00am-8:50	LAL 1	STAFF
ESL-325W-57541	MTW	3:00pm-3:50	LAL 2	STAFF
and	Th	3:00pm-3:50	LAL 1	STAFF

ESL 326R HIGH INTERMEDIATE ACADEMIC READING (0 Units)

ESL 326R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. The content of ESL 326R, a non-credit course, is identical to that of ESL 226R, a credit course. This course may be taken concurrently with ESL 320-level or 220-level courses. ESL 326R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126. ESL 326R shall be offered with ESL 226R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 366R or ESL 266R or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

ESL-326R-57925	MWF	9:00am-9:50	HUM 64	D.NIPPOLDT
and	T	9:00am-9:50	LAL 1	D.NIPPOLDT
ESL-326R-57548	MTTh	2:00pm-2:50	LAL 2	STAFF
and	W	2:00pm-2:50	LAL 1	STAFF

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR**

ESL 327G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 327G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G. The content of ESL 327G, a non-credit course, is identical to that of ESL 227G, a credit course. ESL 327G shall be offered with ESL 227G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-327G-57926	MW	12:00pm-12:50	HUM 64	D.NIPPOLDT
and	F	12:00pm-12:50	LAL 1	D.NIPPOLDT

ESL 360 LOW-BEGINNING READING, WRITING AND GRAMMAR (0 Units)

ESL 360 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 360 or ESL 260 level courses. ESL 360 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 361 or ESL 261 level courses. The content of ESL 360, a non-credit course, is identical to that of ESL 260, a credit course. ESL 360 shall be offered with ESL 260 as a dual-roster class.

PREREQUISITES: Multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-360-57929	MF	8:00am-8:50	LAL 2	D.NIPPOLDT
and	MF	9:00am-9:50	LAL 1	D.NIPPOLDT
and	W	8:00am-9:50	LAL 2	D.NIPPOLDT

ESL 360LS LOW-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 360LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 360 or ESL 260. ESL 360LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 361LS or ESL 261LS. The content of ESL 360LS, a non-credit course, is identical to that of ESL 260LS, a credit course. ESL 360LS shall be offered with ESL 260LS as a dual-roster class.

PREREQUISITES: Multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-360LS-57933	TTh	8:00am-8:50	LAL 1	STAFF
and	TTh	9:00am-10:50	HUM 64	STAFF
ESL-360LS-57612	MW	6:00pm-7:50	LAL 2	STAFF
and	MW	8:00pm-8:50	LAL 1	STAFF

ESL 3611 BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL 3611 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 361 or ESL 261 level courses. ESL 361I is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364 or ESL 264 level classes. The content of ESL 361I, a non-credit course, is identical to that of ESL 261I, a credit course. ESL 361I shall be offered with ESL 261I as a dual-roster class.

PREREQUISITES: Successful completion of ESL 360 or 260 or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-361I-57934	TTh	11:00am-11:50	LAL 1	STAFF
and	TTh	12:00pm-1:50	LAL 2	STAFF

ESL 361LS BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 361LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 361I or ESL 261I. ESL 361LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364LS or ESL 264LS. The content of ESL 361LS, a non-credit course, is identical to that of ESL 261LS, a credit course. ESL 361LS shall be offered with ESL 261LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 360LS or ESL 260LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

ESL-361LS-57935	M	12:00pm-1:50	LAL 2	D.NIPPOLDT	
and	WF	12:00pm-12:50	LAL 2	D.NIPPOLDT	
and	WF	1:00pm-1:50	LAL 1	D.NIPPOLDT	
ESL-361LS-57200	TTh	6:00pm-7:50	LAL 2	STAFF	
and	TTh	8:00pm-8:50	I AI 1	STAFF	

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ESL 364 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL 364 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 364 or 264 level courses. ESL 364 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365 or 265. The content of ESL 364, a non-credit course, is identical to that of ESL 264, a credit course. ESL 364 shall be offered with ESL 264 as a dual-roster class.

PREREQUISITES: Successful completion of ESL 361I or 261I or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-364-57937	MW	10:00am-10:50	LAL 1	STAFF
and	F	10:00am-11:50	LAL 2	STAFF
and	MW	11:00am-11:50	LAL 2	STAFF

ESL 364LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 364LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 364 or ESL 264. ESL 364LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365LS or ESL 265LS. The content of ESL 364LS, a non-credit course, is identical to that of ESL 264LS, a credit course. ESL 364LS shall be offered with ESL 264LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 361LS or ESL 261LS or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-364LS-57939	T	8:00am-9:50	LAL 2	STAFF
and	T	10:00am-10:50	LAL 1	STAFF
and	Th	8:00am-8:50	LAL 2	STAFF
and	Th	9:00am-9:50	LAL 1	STAFF
and	Th	10:00am-10:50	LAL 2	STAFF

ESL 365G LOW-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 365G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 366G. The content of ESL 365G, a non-credit course, is identical to that of ESL 265G, a credit course. ESL 365G shall be offered with ESL 265G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-365G-57036	T	1:00pm-1:50	LAL 1	STAFF
and	WF	1:00pm-1:50	LAL 2	STAFF

ESL 365LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 365LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 365 or ESL 265. ESL 365LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 366LS or ESL 266LS. The content of ESL 365LS, a non-credit course, is identical to that of ESL 265LS, a credit course. ESL 365LS shall be offered with ESL 265LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 364LS or ESL 264LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-365LS-57037	WF	10:00am-10:50	HUM 64	STAFF
and	Th	10:00am-10:50	IAI 1	STAFF

ESL 365RE LOW-INTERMEDIATE ACADEMIC READING (0 Units)

ESL 365RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R or 366R. The content of ESL 365RE, a non-credit course, is identical to that of ESL 265RE, a credit course. ESL 365RE shall be offered with ESL 265RE as a dual-roster class.

PREREQUISITES: English as a Second Language 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-303RE-37039	line	11:00am-11:50	HUIVI 64	SIAFF
and	W	11:00am-11:50	LAL 1	STAFF

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ESL 365WR LOW-INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 365WR is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W. The content of ESL 365WR, a non-credit course, is identical to that of ESL 265WR, a credit course. ESL 365WR shall be offered with ESL 265WR as a dual-roster class.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-365WR-57040 TThF 12:00pm-12:50 HUM 64 STAFF and W 12:00pm-12:50 LAL 1 STAFF

ESL 366G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 366G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 327G. The content of ESL 366G, a non-credit course, is identical to that of ESL 266G, a credit course. ESL 366G shall be offered with ESL 266G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366G-57041 M 11:00am-11:50 LAL 1 D.NIPPOLDT and TTh 11:00am-11:50 LAL 2 D.NIPPOLDT

ESL 366LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 366LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. The content of ESL 366LS, a non-credit course, is identical to that of ESL 266LS, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366LS is three levels below English 1A. ESL 366LS shall be offered with ESL 266LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365LS or ESL 265LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor

Full Term Class Offering(s)

ESL-366LS-57043 MF 9:00am-9:50 LAL 2 STAFF and W 9:00am-9:50 LAL 1 STAFF

ESL 366R INTERMEDIATE ACADEMIC READING AND VOCABULARY (0 Units)

ESL 366R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with ESL 366W or ESL 266W, and with ESL 366LS or ESL 266LS. ESL 366R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 326R or ESL 226R. The content of ESL 366R, a non-credit course, is identical to that of ESL 266R, a credit course. ESL 366R shall be offered with ESL 266R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365RE or ESL 265RE or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366R-57044 M 1:00pm-1:50 LAL 1 STAFF and WThF 1:00pm-1:50 HUM 64 STAFF

ESL 366W INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 366W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. The content of ESL 366W, a non-credit course, is identical to that of ESL 266W, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 325W or ESL 225W. ESL 366W shall be offered with ESL 266W as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365WR or 265WR or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366W-57046 MTW 10:00am-10:50 LAL 2 D.NIPPOLDT and F 10:00am-10:50 LAL 1 D.NIPPOLDT

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENVIRONMENTAL HORTICULTURE

EH 383 HOME FOOD PRODUCTION (0 Units)

The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.

Full Term Class Offering(s)

EH-383-59071 Th 12:00pm-12:50 ARR O.BERRY

(Requires 2 arranged hours each week.)

FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

 FILM-1-56377
 TTh
 8:00am-9:15
 FRM 1
 R.LASALLE

 FILM-1-56379
 MW
 3:30pm-4:45
 FRM 1
 K.WATTS

FILM 2A HISTORY OF CINEMA 1895-1960 (3 Units)

This course provides a survey of significant moments in the creation, delivery, reception, and influence of cinema from the 1890's to 1960. Instruction will include the origins of film technology and its increasing usefulness for narrative, historical documentary, and political argument or indoctrination, and aesthetics. Analysis will include the discovery of how technology, society, public taste, history and social concerns shaped the medium.

ADVISORIES: Eligibility for English 125 or English 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-2-56197 TTh 3:30pm-4:45 FRM 1 R.LASALLE

FLIGHT

FLGHT 101 PRIVATE PILOT GROUND SCHOOL (4 Units)

The Private Pilot Ground School lecture course provides classroom training for individuals seeking a private pilot's license. Some of the topics covered will include principles of flight, aerodynamics, aircraft controls, engine systems, basic weather and weather services for pilots, navigation, radio communication, and Federal Aviation Regulations applicable to beginning pilots flying under visual flight rules.

ADVISORIES: English 125 or English 130 and English 126 and Eligibility for Mathematics 201. (A)

Short Term Class Offering(s)

FLGHT-101-51379 MTWTh 2:00pm-3:50 AER 1 STAFF

OMeets from 08/15 to 10/14

FLGHT 102 AVIATION HISTORY (2 Units)

The Aviation History lecture course provides a historical view of aviation from the 1700's through the modern era. Some of the topics covered will include Early Aviation, The Wright Brothers, Early Flight, World War I, Peace Time Aviation, Golden Age of Aviation, World War II, Cold War, Space Age Aviation, and Modern Aerospace.

ADVISORIES: English 125 or English 130 and English 126 and Eligibility for Mathematics 201. (A)

Short Term Class Offering(s)

FLGHT-102-51380 MTWTh 2:00pm-2:50 AER 1 STAFF

■Meets from 10/17 to 12/16

FLGHT 103 CAREERS IN AVIATION (2 Units)

The Careers in Aviation lecture course provides an understanding of the available careers in aviation. Topics discussed in the course will include Air Transport Pilot, Charter Pilot, Flight Instructor, Aircraft Mechanic, Airport Management, Fixed Base Operations, Air Traffic Controller, and Airport Operations.

ADVISORIES: English 125 or English 130 and English 126 and Eligibility for Mathematics 201. (A)

Short Term Class Offering(s)

FLGHT-103-51381 MTWTh 3:00pm-3:50 AER 1 STAFF

■Meets from 10/17 to 12/16

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

FLGHT 105 PRIVATE PILOT FLIGHT LAB (1 Units)

Course provides flight training for individuals seeking Private Pilot Certification. Some of the topics covered will be fundamental flight maneuvers, performance maneuvers, use of navigation aids, cross country flying, and development of aeronautical decision making skills. Issuance of FAA 3rd. Class or higher medical certificate, Airport Identification Card from Fresno Yosemite International Airport, and proof of Flight Training Eligibility will be required. Substantial laboratory fees for aircraft rental and operational costs are also required (Estimated between \$3800.00 and \$5800.00).

COREQUISITE: Flight 101. ADVISORIES: English 125 or English 130 and English 126 and Eligibility for Mathematics 201. (A)

Off Campus Class Offering(s)

FLGHT-105-51382 ARR ARR Fresno Air Terminal STAFF

(Requires 3 hours each week.)

FLGHT 106 ADVANCED PRIVATE PILOT FLIGHT LAB (1 Units)

Course provides advanced flight training for individuals seeking to increase flight proficiency in preparation for Private Pilot Certification. Some of the topics covered will be fundamental flight maneuvers, performance maneuvers, use of navigation aids, cross country flying, and development of aeronautical decision making skills to the FAA Practical Test Standards. Issuance of FAA 3rd. Class or higher medical certificate, Airport Identification Card from Fresno Yosemite International Airport, and proof of Flight Training Eligibility will be required. Substantial laboratory fees for aircraft rental and operational costs are also required (Estimated between \$3800.00 and \$5800.00).

PREREQUISITES: Flight 105. ADVISORIES: English 125 or English 130 and English 126

Off Campus Class Offering(s)

FLGHT-106-51383 ARR ARR Fresno Air Terminal STAFF

(Requires 3 hours each week.)

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40. Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

[↑]Online Class Offering(s)

FN-35-56936 WEB WEB WEB A.AVAKIAN

(Students must check their Blackboard accounts by the firs day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)

FN-35-56940 WEB WEB WEB A.AVAKIAN

(Students must check their Blackboard accounts by the firs day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

[^]⊕Online Class Offering(s)

FN-40-56941 WEB WEB WEB A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)

FN-40-56943 WEB WEB WEB K.WEBER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedlevcollege.edu)

FN-40-57138 WEB WEB WEB K.WEBER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu)

FRENCH

FRENCH 1 BEGINNING FRENCH (4 Units)

Beginning course in conversational and written French for non-native speakers intended for students without previous exposure to French. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of France and other Francophone countries and regions.

ADVISORIES: Eligibility for English 125 and 126.(A, CSU-GE, UC, I)

Full Term Class Offering(s)

 FRENCH-1-57047
 TTh
 8:00am-9:50
 SOC 30
 B.AMEZOLA

 and
 F
 9:00am-9:50
 SOC 30
 B.AMEZOLA

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **GEOGRAPHY** GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units) Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) Full Term Class Offering(s) GEOG-5-51291 MWF 9:00am-9:50 **PHY 76 E.KRAUSE** GEOG-5-51294 **E.KRAUSE MWF** 10:00am-10:50 PHY 76 GEOG-5-51297 1:00pm-2:15 AER 5 **B.KASTANES** TTh Online Class Offering(s) GEOG-5-51271 WEB WFR WFR .I FOX (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at jim.fox@reedleycollege.edu) S BOYD GEOG-5-59431 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at sean.boyd@reedlevcollege.edu) GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units) This course examines all major regions of the world: a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B. ADVISORIES: English 1A. (A, CSU) Full Term Class Offering(s) GEOG-6-59429 9:00am-10:15 **PHY 76** S.BOYD GEOG-6-59430 10:30am-11:45 **PHY 76 B.KASTANES** TTh **HEALTH EDUCATION HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)** This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) Full Term Class Offering(s) HLTH-1-57160 T\Λ 8:00am-8:50 POR 5 R.JENNINGS III R.JENNINGS III and Th 9:00am-9:50 POR 5 (Dual Enrollment - RMCHS) HLTH-1-57149 TTh 9:30am-10:45 CCI 203 **STAFF** HLTH-1-57150 10:00am-10:50 CCI 203 S.STARK **MWF** 11:00am-12:15 HLTH-1-57146 PHS 353 K.LOCKLIN TTh HLTH-1-57143 MW 1:00pm-2:15 SOC 32 S.STARK HLTH-1-57141 6:00pm-8:50 POR 4 **STAFF** Hybrid Class Offering(s) K.O'CONNOR HLTH-1-57156 Μ 9:00am-9:50 FEM 8 and W 9:00am-9:50 ARR K.O'CONNOR (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kathy.kuball@reedleycollege.edu)

katny.kubaii@reedieycoilege.edu)
HLTH-1-57147 MW 10:00am-10:50 SOC 32 K.O'CONNOR

(This is a hybrid class, where there is a carefully planned of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact is

kathy.kuball@reedleycollege.edu)

HLTH-1-57151 MW 11:00am-11:50 SOC 32 K.O'CONNOR

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class.

Instructor's contact information is kathy.kuball@reedleycollege.edu)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Off Campus Class Offeri	ing(s)			
HLTH-1-77166	MTTh	8:15am-9:05	FLR 200	R.LOPEZ
(Dual Enrollment)				
HLTH-1-77165	MWF	10:15am-11:05	SAN 204	S.MARZOLF
(Dual Enrollment - Paramour	nt - Education Pathway)			
⁴ Online Class Offering((s)			
HLTH-1-57155	WEB	WEB	WEB	R.JENNINGS III
(Students must check their E	Blackboard accounts by t	the first day of the semester. Failure	to do so may result in a stud	dent being dropped from
the course. Please email you	ır instructor for more info	rmation at richard.jennings@reedley	rcolleg.edu)	
HLTH-1-88000	WEB	WEB	WEB	A.SMITH
(Students must check their E	Blackboard accounts by t	the first day of the semester. Failure	to do so may result in a stude	ent being dropped from
the course. Please contact y	our instructor for more in	formation. Instructor's contact infor	mation can be found at www.	.oakhurstcenter.com)

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC) (C-ID KIN 101)

Full Term Class Offering(s)

Tuli Terrii Olass Oli	Ci ii ig(o)			
HITH-2-57169	Th	6:30pm-9:20	POR 4	R.JENNINGS III

HLTH 14 INTERPRETING IN HEALTH CARE I (4 Units)

Provides training for bilingual individuals to develop awareness, knowledge, and skills necessary for effective language interpretation in health care settings. Foundation for students in the Healthcare Interpreter Certificate Program and the basis for the trilogy of courses required. The roles and responsibilities of a healthcare interpreter, basic knowledge of common medical conditions, treatments and procedures and a need for insight in language and cultural nuances for specific communities.

ADVISORIES: Office Technology 10, eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

HLTH-14-57167	M	5:30pm-8:20	SOC 32	M.GALLEGOS	
and	W	5:30pm-8:20	SOC 31	C.ESCAMILLA	
(Mandatory orientati	on TBA.)				

HISTORY

HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 170)

Full Term Class Offering(s)

HIST-1-56605 TTh 3:30pm-4:45 CCI 204 R.MILLER

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-56623	MWF	10:00am-10:50	FRM 1	R.MILLER	
HIST-11-56624	TTh	2:00pm-3:15	CCI 203	R.FROESE	
HIST-11-56607	T	6:00pm-8:50	SOC 35	F.HUERTA	

Online Class Offering(s)

HIST-11-56609 WEB WEB WEB M.GENERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for information at randy.genera@reedleycollege.edu.)

HIST-11-85078 WEB WEB WEB J.BERG

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-56628	TTh	11:00am-12:15	FRM 1	M.GENERA
HIST-12-56630	MWF	12:00pm-12:50	FRM 1	R.FROESE
HIST-12-56641	\//	6:00nm-8:50	FRM 1	Ι ΡΔΝΤΟ ΙΔ

Online Class Offering(s)

HIST-12-56625 WFB WFB WFB M.GENERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

HIST 20 WORLD HISTORY I, TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

ADVISORIES: Education 10 recommended for K-8 teachers, eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 150)

Full Term Class Offering(s)

HIST-20-56642 TTh 2:00pm-3:15 FRM 1 R.MILLER

HONORS PROGRAM

HONORS 1 HONORS COLLOQUIUM (1 Unit)

An interdisciplinary discussion class designed to offer Honors Program students academic discussions related to other classes and current events. May include field trips and guest speakers. Limited to students admitted to the Honors Program.

(A, CSU)

Full Term Class Offering(s)

HONORS-1-56380 F 1:00pm-1:50 SOC 32 E.BERG

HONORS 2 HONORS SEMINAR (1 Unit)

An interdisciplinary seminar designed to offer honors program students and qualified general entry students an integrated academic atmosphere in the study of one topic or theme, in order to stimulate intellectual curiosity, discussion, and written analysis. May include field trips and guest speakers. Course content varies for every seminar and is taught by a wide array of discipline experts drawing from all departments at the college.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

HONORS-2-56381 F 1:00pm-1:50 SOC 32 E.BERG

HONORS 3C HONORS FORUM-NATURAL AND BIOLOGICAL SCIENCES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the natural and biological sciences. Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of the course.

PREREQUISITE: Acceptance into the Honors Program. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3C-51301 W 3:30pm-5:20 LFS C J.LIN

PETE P. PETERS HONORS PROGRAM

Are you a motivated student who enjoys a challenge and loves learning? Consider applying to the Pete P. Peters Honors Program.

Here's what a current Honors student has to say:

"I love that all of the Honors classes are made up of students that you have taken classes with before. It is almost as if we are a family. I look forward to seeing them every day."

--a Reedley High School graduate

Want more information, or interested in applying? Go to the Reedley College website, click on "Courses and Programs," and find the Honors Program website.



D MORALES

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

INDUSTRIAL TECHNOLOGY

IT 205 FOUNDATION SKILLS IN INDUSTRIAL TECHNOLOGY (2 Units)

Foundation Skills in Industrial Technology will supply the basic skills and orientation to enter Reedley College's manufacturing program. Safety, measuring, use of shop tools and power equipment are among the skills that will be introduced and reinforced. Also includes field trips to local manufacturing industry.

ADVISORIES: Eligibility for English 252 or English as a Second Language 225W, English 262 or English as a Second Language 226R, and Mathematics 256.

Short Term Class Offering(s)

IT-205-59004 DAILY 7:30am-12:20 IND 16 D.TIKKANEN

Meets from 08/15 to 08/25

INFORMATION SYSTEMS

IS 12 COMPUTER LITERACY (3 Units)

Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15)

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

**Online Class Offering(s)

IS-12-88056 WEB WEB WEB M.PIPER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-58927	MWF	7:45am-8:55	BUS 49	E.SANDOVAL	
IS-15-58926	MWF	9:00am-10:10	BUS 49	S.STEPHENS	
IS-15-58928	MWF	10:30am-11:40	BUS 49	E.SANDOVAL	
IS-15-58929	MWF	12:00pm-1:10	BUS 49	E.SANDOVAL	
IS-15-58925	TTh	12:00pm-1:50	BUS 49	D.MORALES	
IS-15-58930	T	6:00pm-9:50	BUS 49	M.GUYETT	
IS-15-58931	Th	6:00pm-9:50	BUS 49	M.GUYFTT	

**Online Class Offering(s)

IS-15-58936

IS-15-58933 WEB WEB WEB D.ATENCIO

WFR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.atencio@reedleycollege.edu.)

WFR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.)

IS-15-58937 WEB WEB D.MORALES

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.)

IS-15-88057 WEB WEB WEB WEB M.PIPE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

[↑]Online Class Offering(s)

IS-18-88061 WEB WEB WEB H.HAMMERLING

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR IS 26A DATABASE CONCEPTS AND DESIGN (3 Units) This course provides an introduction of database concepts and fundamentals for the business manager. The course covers the concepts of the relational database, creating and editing database tables, using relational and logical operators, creating gueries with QBE and SQL, creating and printing reports, and sorting and indexing database files using a current database application. PREREQUISITES: Information Systems 15 or equivalent. ADVISORIES: Eligibility for English 126 and Mathematics 201.(A, CSU) Online Class Offering(s) WEB IS-26A-85739 WFR **WEB** J.CUSAAC (Students must check their Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) IS-26A-88062 WEB WEB **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) IS 47 VISUAL BASIC (3 Units) This course provides an introduction to programming in Visual Basic. Students will develop computer programs using Visual Basic programming language in Windows-based computers. The course emphasizes planning, designing, writing, testing, debugging, and documenting Visual Basic programs. PREREQUISITES: Information Systems 15. ADVISORIES: English 126 and Mathematics 201. (A, CSU, UC) Online Class Offering(s) IS-47-58896 WFR WFR WFR **D.MORALES** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.) IS 50B INTERMEDIATE GAME PROGRAMMING (3 Units) This course provides students with basic game programming development skills utilizing Adobe Flash application. Students will plan, design, implement and maintain games focused on game framework design for stand-alone computer systems or on the Internet. PREREQUISITES: Information Systems 15. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Full Term Class Offering(s) **BUS 49** IS-50B-58897 10:00am-11:50 E.SANDOVAL IS 60 OPERATING SYSTEMS (2 Units) This course provides an overview of a broad range of operating system concepts, including installation and maintenance. Emphasis is on operating system concepts, and hands-on activities, including management, and maintenance. Students will learn and practice configuration techniques using operating system utilities. Students will also compare and contrast the differences between each operating system, file systems, file organization, file management, as well as essential computer securities and configuration. ADVISORIES: English 126 and Mathematics 201. (A, CSU) **Short Term Class Offering(s)** IS-60-58944 PHS 352 D.ATENCIO 2:00pm-4:50 OMeets from 08/15 to 10/14 IS 61 COMPUTER BUILDING AND CONFIGURATION (1.5 Units) This course covers the proper procedures for building a personal computer. Students will learn how to select, assemble, and install the necessary components to build a personal computer. The course will include a lecture and hands-on activities such as: installing operating systems and application software, and using appropriate diagnostic software to solve hardware or software problems. ADVISORIES: English 126 and Mathematics 201. (A, CSU) Short Term Class Offering(s) IS-61-58945 PHS 352 D.ATENCIO 2:00pm-7:50 Meets from 10/17 to 11/04 IS 62 COMPUTER TROUBLESHOOTING AND MAINTENANCE (2.5 Units) This course provides an introduction to troubleshooting and maintenance techniques of personal and laptop computers. The course provides Information Systems student with applicable hands-on activities such as installing RAM, replacing motherboards, and replacing power supplies, as well as using specialized test equipment to assist in troubleshooting. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU) Short Term Class Offering(s) IS-62-58947 PHS 352 **D.ATENCIO** 2:00pm-10:30

Meets from 10/17 to 11/11

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

IS 63 COMPUTER NETWORKING I (3 Units)

This course provides an introduction to computer networking by providing hands on networking learning tasks such as: making and testing network cabling troubleshooting networking hardware as well as working with common network protocols. In this course, students will learn network topology, network types (wired and wireless), and basic principles of network security as well as network hardware and software installation and configuration. This course will prepare students to be competitive candidates in obtaining their CompTIA Network+ certification.

ADVISORIES: English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS-63-58948 TTh 2:00pm-9:50 PHS 352 D.ATENCIO

Meets from 11/14 to 12/16

INTERDISCIPLINARY STUDIES

INTDS 100 STEM PROJECTS (2 Units)

This is a course in preparing and leading STEM (Science, Technology, Engineering, and Math) outreach projects. Students will learn the principles behind outreach activities that are used with K-12 students to educate and excite them about STEM subjects and opportunities. Students will also lead these activities and work together to design new activities.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A)

Full Term Class Offering(s)

INTDS-100-56372 F 8:00am-9:05 PHY 75 B.QUIROZ ENRIQUEZ

(Requires 3 arranged hours each week.)

INTDS 300 ACADEMIC LEARNING CENTER (0 Units)

This course provides individualized assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending upon individual student's need.

Full Term Class Offering(s)

INTDS-300-56376	ARR	ARR	FEM 1	STAFF
(Math Study Center)				
INTDS-300-56383	ARR	ARR	HUM 58	STAFF
(Writing Center)				
INTDS-300-57642	ARR	ARR	LRC 111	J.MULLIGAN
(Tutorial Center) (Times	To Be Arranged)			

JOURNALISM

JOURN 1 INTRODUCTION TO MASS COMMUNICATIONS (3 Units)

This course will take a critical and historical study of American mass media structure and trends. After reviewing communication theory and journalistic ethics students will explore course surveys, books, newspapers, magazines, television, radio, film, press services, the internet and the systems of advertising and public relations. Discussions will include economics, technology, global media, media literacy and social issues.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID JOUR 100)

Full Term Class Offering(s)

JOURN-1-56384 MW 12:30pm-1:45 SOC 39 N.COOPER

KINESIOLOGY

KINES 22 INTRODUCTION TO PHYSICAL EDUCATION (3 Units)

Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology programs in schools. Additionally, the scope and challenges of the profession of teaching physical education will be discussed. This course is required of all physical education majors.

ADVISORIES: Eligibility for English 125 and 126.(A, CSU, UC)

Full Term Class Offering(s)

KINES-22-57171 MW 12:00pm-1:15 FEM 8 S.PEARSE

TIMES RM# **DEPT-NO-CODE** DAYS INSTRUCTOR LINGUISTICS LING 10 INTRODUCTION TO LANGUAGE (3 Units) This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) Online Class Offering(s) LING-10-57048 WEB **WEB** WFB N.FRAMPTON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@scccd.edu) WFR WEB **WEB** N.FRAMPTON (Students must check their Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units) This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC) **Online Class Offering(s) LING-11-57050 **WEB WFB WEB** N.FRAMPTON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@scccd.edu) WEB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) MANUFACTURING TECHNOLOGY MFGT 21 BLUEPRINT READING (2 Units) Techniques of graphic interpretation, technical sketching, reading pictorial drawings and dimensioning systems. PREREQUISITES: Industrial Technology 205. (A, CSU) Short Term Class Offering(s) MFGT-21-**** 7:30am-12:45 **IND 17** L.NIX Meets from 08/26 to 10/14 (for non-cohort students) L.NIX MFGT-21-59005 7:30am-12:45 **IND 17** F Meets from 08/26 to 10/14 MFGT-21-59007 1:00pm-6:15 **IND 17** L.NIX Meets from 08/26 to 10/14 MFGT 22 INDUSTRIAL MATERIALS (2 Units) Selection / identification of steels, non-ferrous metals and other industrial materials. Heat treatment processes, hardness testing, working characteristics of materials and workplace applications for each, Adhesives/fillers, Material shearing / forming. PREREQUISITES: Industrial Technology 205. (A, CSU) Short Term Class Offering(s) MFGT-22-**** 7:30am-1:35 **IND 16** STAFF ■Meets from 10/17 to 12/16 (for non-cohort students) MFGT-22-59027 7:30am-1:35 **IND 16 STAFF** ■Meets from 10/17 to 12/16 MFGT-22-59029 1:45pm-7:40 **IND 19** STAFF ■Meets from 10/17 to 12/16 MFGT 23 ELECTRICITY (2 Units) The study of basic energy sources developed for commercial/manufacturing use. Methods that are used to measure potential difference and power, residential and industrial safety. Basic electrical codes, wire, and industrial troubleshooting. Basic shop electrical repairs and installations. PREREQUISITES: Industrial Technology 205. (A, CSU) Short Term Class Offering(s) MFGT-23-59115 6:00pm-8:15 AER 3 **STAFF** OMeets from 08/15 to 10/14

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MFGT 60 INTRODUCTION TO WELDING (6 Units)

This course is a combination of basic gas welding and basic arc welding. Topics used for class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs and with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG).

PREREQUISITES: Industrial Technology 205. (A, CSU)

Short Term Class Offering(s)

MFGT-60-59030	MW	7:30am-12:25	IND 11	R.FRANSEN
Meets from 08/29 to 12/	′16			
MFGT-60-****	TTh	7:30am-12:35	IND 11	R.FRANSEN
Meets from 08/29 to 12/	16 (Non-cohort stud	lents.)		
MFGT-60-59031	TTh	7:30am-12:35	IND 11	R.FRANSEN
Meets from 08/29 to 12/	[′] 16			

MFGT 80 INTRODUCTION TO MACHINE SHOP (6 Units)

Basic shop practices, hand tools, measurement systems, material selection and testing, cutoff machines, basic lathe and milling machine operation and introduction to CNC turning and milling.

PREREQUISITES: Industrial Technology 205. (A, CSU)

Short Term Class Offering(s)

Onort Icini Olass Of	1011119(0)			
MFGT-80-****	MW	7:30am-9:35	IND 17	D.TIKKANEN
and	MW	9:45am-12:35	IND 16	D.TIKKANEN
Meets from 08/29 to 12	/16 (Non-cohort stude	ents.)		
MFGT-80-59033	MW	7:30am-9:35	IND 17	D.TIKKANEN
and	MW	9:45am-12:35	IND 16	D.TIKKANEN
Meets from 08/29 to 12	/16			
MFGT-80-58025	TTh	7:30am-9:35	IND 17	D.TIKKANEN
and	TTh	9:45am-12:35	IND 16	D.TIKKANEN
Meets from 08/29 to 12	/16			

MFGT 91 MOTOR CONTROL I (2 Units)

The study of basic industrial motors and motor control for commercial/manufacturing use.

PREREQUISITES: Manufacturing Technology 23. (A, CSU)

Short Term Class Offering(s)

MFGT-91-59038	TTh	6:00pm-8:30	AER 3	STAFF
■Meets from 10/17 to	12/16			

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-58898 WEB WEB WEB R.NASALROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

MKTG-10-58899 WEB WEB WEB K.BLACK

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kellie.black@reedleycollege.edu.)

MKTG 11 SALESMANSHIP (3 Units)

This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

**Online Class Offering(s)

MKTG-11-58900 WEB WEB WEB J.PENDERGRASS
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information at jared.pendergrass@reedleycollege.edu.)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

MKTG 12 ADVERTISING AND PROMOTION (3 Units)

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-12-58901 WEB WEB WEB S.FREEMAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at spencer.freeman@reedleycollege.edu.)

MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: English 125 and 126 .(A, CSU-GE)

Full Term Class Offering(s)

MATH-4A-58913 MTWTh 9:00am-9:50 CCI 206 M.ORTIZ

Hybrid Class Offering(s)

MATH-4A-58914 WEB WEB WEB M.ORTIZ

(Requires mandatory on-campus meetings on 8/16, 9/13, 10/18, 11/15 and 12/13 from 6PM - 7:50PM in FEM 12. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at maria.ortiz@reedlevcollege.edu.)

Short Term Class Offering(s)

MATH-4A-58912 MTWTh 11:00am-12:50 CCI 206 J.HEATHCOTE

OMeets from 08/15 to 10/12

MATH 4B PRECALCULUS (4 Units)

Preparation for calculus: polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs analytic geometry, polar coordinates

PREREQUISITES: Mathematics 4A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-4B-58918 MTWTh 2:00pm-2:50 CCI 206 STAFF

Short Term Class Offering(s)

MATH-4B-58916 MTWTh 11:00am-12:50 CCI 206 J.HEATHCOTE

■Meets from 10/13 to 12/16

MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications.

PREREQUISITES: Mathematics 4B or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-5A-59008 DAILY 9:00am-9:50 CCI 200 S.ZOOK MATH-5A-59009 DAILY 12:00pm-12:50 SOC 31 D.GONG

MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 220)

Full Term Class Offering(s)

MATH-5B-59010 MTWTh 12:00pm-12:50 FEM 4 R.REIMER

MATH 6 MATH ANALYSIS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

PREREQUISITES: Mathematics 5B. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-6-59012 DAILY 12:00pm-12:50 CCI 200 C.PEREZ

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR**

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-58538	MTWTh	8:00am-8:50	CCI 201	W.TAYAR	
MATH-11-58539	MTWTh	9:00am-9:50	CCI 201	D.GONG	
MATH-11-58537	MTWTh	10:00am-10:50	CCI 200	L.OBEID	
MATH-11-58540	MTWTh	11:00am-11:50	FEM 4	STAFF	
MATH-11-58558	MTWTh	12:00pm-12:50	FEM 3	F.O'BRIEN	
MATH-11-58559	MTWTh	1:00pm-1:50	CCI 206	F.O'BRIEN	
MATH-11-58536	TTh	6:00pm-7:50	SOC 31	S.ENDLER	

Hybrid Class Offering(s)

MATH-11-58511 WFB WFR WFR

(Requires mandatory on-campus meetings on 8/16, 9/13, 10/18, 11/15 and 12/13 from 6 p.m. - 7:50 p.m. in FEM 3. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lina.obeid@reedleycollege.edu.)

MATH-11-58512 WEB

(Requires mandatory on-campus meetings on 9/17, 10/29 and 12/10 from 8:30 a.m. - 11:30 a.m. in FEM 3. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at doug.gong@reedleycollege.edu.)

MATH 102 PLANE GEOMETRY (3 Units)

Plane Geometry consists of the study of points, lines and planes. This course will include an introduction to geometric reasoning, and the properties of angles, lines, polygons, and circles.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: English 126. (A)

Full Term Class Offering(s)

MATH-102-59025 N/N/F 11:00am-11:50 FEM 3 **STAFF**

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

Full Term Class Offering(s)

MATH-103-58501	DAILY	8:00am-8:50	CCI 206	M.CUEVAS
MATH-103-58505	DAILY	8:00am-8:50	FEM 3	R.REIMER
MATH-103-58503	DAILY	9:00am-9:50	FEM 3	R.REIMER
MATH-103-58527	DAILY	10:00am-10:50	CCI 206	D.GONG
MATH-103-58513	DAILY	10:00am-10:50	FEM 4	C.MONTGOMERY
MATH-103-58530	DAILY	12:00pm-12:50	CCI 201	C.MONTGOMERY
MATH-103-95255	MWF	12:00pm-12:50	CCI 202	W.TAYAR
and	TTh	11:00am-11:50	FEM 3	W.TAYAR

(Learning Community - First Year Experience Cohort C. Students enrolling this section must also enroll in COUN-34-95573, ENGL-125-95253 and FNGI -126-95254)

LITAL ILO OOLO II,				
MATH-103-58525	DAILY	1:00pm-1:50	FEM 4	STAFF
MATH-103-58531	TTh	1:00pm-3:15	SOC 31	K.WINTER
MATH-103-58534	TTh	2:00pm-4:15	FEM 3	STAFF
MATH-103-58532	MW	3:30pm-5:45	FEM 7	STAFF
MATH-103-58498	MW	6:00pm-8:15	CCI 200	P.KRYDER
MATH-103-58533	TTh	6:00pm-8:15	CCI 200	R.RUTHERFORD

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR Hybrid Class Offering(s) **WEB** MATH-103-58507 WFR WFR W.TAYAR (Requires mandatory on-campus meetings on 8/16, 9/13, 10/25, 11/29, and 12/13 from 6 p.m. - 8 p.m. in HUM 62. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at walid.tayar@reedleycollege.edu.) MATH-103-59036 WFR WEB **C.MONTGOMERY** (Requires mandatory on-campus meetings on 8/15, 9/27, 11/8 and 12/13 from 6 p.m. - 7:50 p.m. in CCI 206. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at cindy.montgomery@reedleycollege.edu.) Short Term Class Offering(s) MATH-103-95685 10:00am-11:50 ■Meets from 10/13 to 12/16 (Learning Community - First Year Experience Cohort D. Students enrolling this section must also enroll in COUN-34-95575, ENGL-1A-95683 and MATH-201-59684.) MATH 201 ELEMENTARY ALGEBRA (5 Units) First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions. PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126. Full Term Class Offering(s) MATH-201-58565 **DAILY** 7:00am-7:50 **CCI 200** M.CUEVAS MATH-201-58567 CCI 200 DAILY 8:00am-8:50 L.OBEID MATH-201-95832 **DAILY** 8:00am-8:50 FEM 4 STAFF (Learning Community - First Year Experience Cohort A. Students enrolling in this section must also enroll in COUN-34-95574, ENGL-125-95830 and ENGL-126-95831.) MATH-201-58720 **DAILY** 9:00am-9:50 FEM 4 STAFF MATH-201-95245 DAILY 10:00am-10:50 FEM 3 W.TAYAR (Learning Community - First Year Experience Cohort B. Students enrolling this section must also enroll in COUN-34-95572, ENGL-125-95243 and ENGL-126-95244.) MATH-201-58570 **DAILY** 11:00am-11:50 **CCI 200** C.PEREZ MATH-201-58571 **DAILY** 1:00pm-1:50 **CCI 200** S.ZOOK MATH-201-58572 DAILY 1:00pm-1:50 FEM 3 C.PEREZ MATH-201-58529 MW 2:00pm-4:15 CCI 201 S.ZOOK MATH-201-58573 TTh 2:30pm-4:45 CCI 200 S.WU MATH-201-58575 MW 6:00pm-8:15 CCI 201 S.ENDLER MATH-201-58574 TTh 6:00pm-8:15 CCI 201 F.BUCHER Hybrid Class Offering(s) WEB WFR WFR R.REIMER MATH-201-58576 (Requires mandatory on-campus meetings on 9/20, 10/25, 11/29, and 12/13 at 7 p.m. in FEM 7. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ron.reimer@reedleycollege.edu.) MATH-201-58700 WFR I OBFID **WEB** (Requires mandatory on-campus meetings on 8/16, 9/13, 10/18, 11/15 and 12/13 from 4:30 p.m. - 5:50 p.m. in FEM 3. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lina.obeid@reedleycollege.edu.) Short Term Class Offering(s) MATH-201-95684 MTWTh 10:00am-11:50 CCI 201 M.ORTIZ OMeets from 08/15 to 10/12 (Learning Community - First Year Experience Cohort D. Students enrolling this section must also enroll in COUN-34-95575, ENGL-1A-95683 and MATH-103-95685.) MATH-201-58560

2:00pm-3:05

MTWTh

FEM 4

STAFF

Meets from 09/06 to 12/16

	DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 250 COLLEGE ARITHMETIC (3 Units)

This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic.

Full Term Class Offering(s)

MATH-250-56932	TTh	10:00am-11:15	SOC 31	S.ZOOK		
MATH-250-56928	TTh	6:00pm-7:15	FEM 4	J.ALLEN		
Short Term Class Offering(s)						
MATH-250-56897	MWF	8:00am-9:50	SOC 31	K.WINTER		
OMeets from 08/15 to	10/14					
MATH-250-56903	MWF	10:00am-11:50	SOC 31	K.WINTER		
OMeets from 08/15 to	10/14					
MATH-250-56927	MWF	1:00pm-2:50	SOC 31	S.RODRIGUEZ		
OMeets from 08/15 to	10/14					

MATH 256 TOPICS BEFORE ALGEBRA (3 Units)

This course is an introduction to some of the key concepts covered in Beginning Algebra (e.g., solving equations, graphing, word problems) which are typically difficult for MATH 101 students. This course is designed for the student who has successfully completed MATH 250 or achieved required score on placement exam but does not feel confident enough in his/her skills to be able to take on the fast pace of a traditional MATH 201 class.

PREREQUISITES: Math 250 or placement by college process that would qualify the student to place out of Mathematics 250.

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\/ATI	1-256-	58911	-	TT

MATH-256-58911	TTh	8:30am-9:45	SOC 31	S.RODRIGUEZ
MATH-256-58910	MWF	2:00pm-2:50	CCI 200	K.WINTER
Short Term Class Off	fering(s)			
MATH-256-58725	MWF	8:00am-9:50	SOC 31	K.WINTER
■Meets from 10/17 to 1	12/16			
MATH-256-58871	MWF	10:00am-11:50	SOC 31	K.WINTER
■Meets from 10/17 to 1	12/16			
MATH-256-58909	MWF	1:00pm-2:50	SOC 31	S.RODRIGUEZ
■Meets from 10/17 to 1	12/16			

MATH 272 ASSISTANCE IN COLLEGE MATHEMATICS (.5-1 Units)

This course is intended for any student requiring help with mathematics in any discipline. The course will provide intensive assistance in mathematical concepts and procedures. Students will develop, improve, and refine mathematical skills through guided practice in a lab setting.

Full Term Class Offering(s)

MATH-272-59011 ARR FFM 1 K.I. ANDON

MECHANIZED AGRICULTURE

MAG 20 EQUIPMENT TECHNICIAN: DIESEL ENGINES, SERVICE FUNDAMENTALS, MACHINE SYSTEMS (11 Units)

This course provides in-depth instruction in diesel engines, service department skills and expectations, and specific instruction on agricultural and construction machines. The design and construction of diesel engines, principles and theories of operation, and disassembly and reassembly of engine components will be covered. Instruction on technical reference materials, parts and service books, computer systems and programs used by the service technician will be covered. Students will also develop skills on the service and operation of various machine and engine systems common to the equipment industry.

ADVISORIES: Eligibility for English 125 or 130, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-20-59073	MW	8:00am-9:50	AGM 5	L.DINIS
and	MW	10:00am-11:50	LSH 1	L.DINIS
and	MW	1:00pm-1:50	AGM 5	L.DINIS
and	MW	2:00pm-2:50	LSH 1	L.DINIS
and	F	8:00am-9:50	LSH 1	L.DINIS
and	F	10:00am-12:50	AGM 5	L.DINIS

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

MAG 21 EQUIP TECH: TRANSMISSIONS, TORQUE CONVERTERS, & AIR CONDITIONING (8 Units)

This course provides in-depth instruction in equipment transmission systems and power equipment air conditioning and heating systems. Equipment transmission systems include clutches, torque converters, hydrostatic applications, and manual and powershift transmissions. Students will also receive career preparation instruction.

ADVISORIES: Eligibility for English 125 or 130, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-21-59074	TTh	8:00am-9:50	AGM 5	G.WENTER
and	TTh	10:00am-11:50	LSH 1	G.WENTER
and	TTh	1:00pm-1:50	AGM 5	G.WENTER
and	TTh	2:00pm-2:50	LSH 1	G.WENTER

MAG 30 EQUIP TECH: ELECTRICAL, HYDRAULIC SYSTEMS, & WELDING (11. Units)

This course provides in-depth instruction in machine electrical systems, hydraulic systems found on mobile equipment, and welding and fabrication skills common to agriculture and construction equipment. Students will receive hands-on training on starting, charging, and electronic monitoring systems as they develop analytical skills needed for service and repair of diesel equipment. Hydraulic fundamentals and troubleshooting techniques will be reinforced through machine testing and adjusting. Students will also receive training and instruction in welding and fabrication principles and applications required for the entry level equipment technician.

ADVISORIES: Eligibility for English 125 or 130, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-30-59075	MW	8:00am-9:50	LSH 1	G.WENTER
and	MW	10:00am-11:50	AGM 5	G.WENTER
and	MW	1:00pm-1:50	LSH 1	G.WENTER
and	MW	2:00pm-2:50	AGM 5	G.WENTER
and	F	7:00am-9:50	IND 19	G.WENTER
and	F	10:00am-11:50	LSH 1	G.WENTER

MAG 31 EQUIPMENT TECHNICIAN: FUEL SYSTEMS & MACHINE UNDERCARRIAGE (8 Units)

This course provides in-depth instruction in diesel engine fuel systems, tuning, and troubleshooting procedures. Additional instruction will cover differentials, final drives, braking and steering systems, tracks, and machine undercarriage. Emphasis will be placed on fuel injection system calibration and adjustment, and the procedures used to test and adjust various undercarriage components.

ADVISORIES: Eligibility for English 125 or 130, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-31-59076	TTh	8:00am-9:50	LSH 1	L.DINIS
and	TTh	10:00am-11:50	AGM 5	L.DINIS
and	TTh	1:00pm-1:50	LSH 1	L.DINIS
and	TTh	2:00pm-2:50	AGM 5	L.DINIS

MAG 40 INTRODUCTION TO AGRICULTURAL MECHANICS (3 Units)

This course provides an introduction to the agricultural mechanics field. Instruction will be provided in the areas of safety, selection, care, and use of common tools projects of metal, wood, electrical, and concrete will be emphasized.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-40-59077	TTh	3:00pm-3:50	LSH 1	M.TABUTOL JR
and	Th	4:00pm-6:50	LSH 1	M.TABUTOL JR

MUSIC

MUS 1A MUSIC THEORY I (3 Units)

This course will study music notation in G, F, and C clefs intervals, scales, modes, key signatures, triads, seventh chords, non-harmonic tones, transposition, modality and tonality, analysis. Required of all music majors and minors.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

Full Term Class Offering(s)

MUS-1A-56658 MWF 1:00pm-1:50 MUS 170 C.SNYDER

MUS 2A MUSIC THEORY III (3 Units)

This course is the continuation of MUS 1A and MUS 1B. Figured bass and part writing emphasizing secondary dominants, diminished sevenths, chromaticism, altered chords, extended tonality, and remote modulation. Study and analysis of representative musical literature. Detailed study of form in Western art music. Required of all music majors.

PREREQUISITES: Music 1B. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 140)

Full Term Class Offering(s)

MUS-2A-56668 MWF 1:00pm-1:50 MUS 170 C.SNYDER

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MUS 3 MUSIC FUNDAMENTALS (3 Units)

This course is the introduction to the fundamentals of music. It is specifically for non-majors or preparation for Music 1A. Included is music notation, clefs, intervals, scales, chords, key and time signatures, melodic design, ear and rhythmic training, some keyboard application, sight-singing.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 110)

Full Term Class Offering(s)

MUS-3-56711 MWF 10:00am-10:50 FRM 10 M.DOWNING

MUS 7A EAR TRAINING: LEVEL I (1 Unit)

This course is the practical application of material learned in MUS 1A. It includes sight singing, rhythmic drills, score reading, and melodic, harmonic, and rhythmic dictation. Required of all music majors and minors.

COREQUISITES: Music 1A previously or concurrently. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 125) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

Full Term Class Offering(s)

MUS-7A-56719 ARR ARR FRM 10 C.SNYDER

(Requires 2 arranged hours each week.)

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

Full Term Class Offering(s)

MUS-12-56655	MThF	8:00am-8:50	POR 4	L.ELLIS	
(Dual Enrollment - RM	ICHS Sophomores)				
MUS-12-56653	MWF	8:00am-8:50	MUS 170	D.DRIGGERS	
MUS-12-56650	Т	6:00pm-8:50	MUS 170	L.FLLIS	

Online Class Offering(s)

MUS-12-56644 WEB WEB WEB C.SNYDEF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

**Online Class Offering(s)

MUS-16-56656 WEB WEB WEB C.SNYDER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 20 BEGINNING PIANO: LEVEL I (2 Units)

This course develops fundamental piano skills including theory, terminology, technique, and beginning level repertoire. It is designed for the general student as well as the classroom teacher. Recommended for all Music Majors.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

 MUS-20-56661
 MW
 9:00am-9:50
 FRM 10
 M.DOWNING

 (Requires 2 arranged hours each week.)
 MUS-20-56660
 TTh
 10:00am-10:50
 FRM 10
 C.SNYDER

 (Requires 2 arranged hours each week.)
 C.SNYDER

MUS 21 BEGINNING PIANO: LEVEL II (2 Units)

This course is the continuation of MUS 20: continued technical development of basic 5-finger patterns to include all major and minor keys simple chord progressions in all keys continuation of music-reading skills and music theory study that was begun in MUS 20. This is the entry-level class for the music major or general student who has had one-two years of previous piano instruction.

PREREQUISITES: Music 20 or equivalent skill level. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-21-56663 ARR ARR FRM 10 C.SNYDER (Requires 4 arranged hours each week.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units)

This course is the continuation of MUS 20 and MUS 21 or an entry level piano course for the piano major or for the general student who has had several years of piano instruction.

PREREQUISITES: Music 21 or equivalent skills. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-22-56664 ARR ARR FRM 10 C.SNYDER

(Note: 1 unit = 1 lecture & 1 lab hour each week, 2 units = 1 lecture hour & 3 lab hours each week.)

MUS 24 ELEMENTARY VOICE - LEVEL I (1 Unit)

This course will study beginning tone production and basic voice technique, and singing simple solo songs. It is designed for the student with little or no formal voice training.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-24-56666 MW 11:00am-11:50 FRM 10 H.CHU

MUS 31 CONCERT CHOIR (1-3 Units)

This course is the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances required.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MUS-31-56688 MWF 12:00pm-12:50 MUS 170 H.CHU

(Requires 1 arranged hour each week.)

MUS 40 CONCERT BAND (1-3 Units)

This course is the study and performance of a wide variety of concert band and wind ensemble literatures. Participation in all performances required. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU,

Full Term Class Offering(s)

MUS-31-56714 M 7:00pm-8:50 MUS 170 C.KEENAN

(Meeting dates TBA. This course requires 36 total hours.)

MUS 42 INSTRUMENTAL ENSEMBLES (1-2 Units)

Appropriate solo and ensemble literature will be studied and performed. Open to all students with intermediate to advanced instrumental and sight-reading skills. Requires a minimum of one public performance. Ensembles offered are: Woodwind, Recorder Consort, Brass, String, Guitar, Percussion, Keyboard (Piano).

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-42-56716 ARR ARR FRM 10 C.SNYDER

(Note: 1 unit = 1 lecture hour & I lab hour each week. 2 units = 1 lecture hour & 3 lab hours each week.)

MUS 45 COLLEGE ORCHESTRA (1-3 Units)

Standard orchestral literature of all periods and styles will be read, studied and performed. Participation in performances is required.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-45-56718 M 7:00pm-9:30 MUS 170 J.FRITZ

(Meeting dates TBA. This course requires 36 total hours.)

MUS 380A COMMUNITY BAND (0 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-380-56692 M 7:00pm-9:30 MUS 170 C.KEENAN

(Meeting dates TBA. This course requires 36 total hours.)

MUS 382A COMMUNITY INSTRUMENTAL ENSEMBLE (0 Units)

Appropriate solo and ensemble literature will be studied and performed. Students must be able to read music and play a musical instrument. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-382A-56698 ARR ARR MUS 170 C.SNYDER

(Requires 2 arranged hours each week.)



DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MUS 385A COMMUNITY ORCHESTRA (0 Units)

This course includes the study and performance of a wide variety of orchestral literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-385A-56713 M 7:00pm-9:30 MUS 170 J.FRITZ

(Meeting dates TBA. This course requires 36 total hours.)

NATURAL RESOURCES

NR 1 INTRODUCTION TO FORESTRY (3 Units)

This course is an overview of natural resources management with emphasis on California forestry. It is intended for those who wish to explore career opportunities and develop entry-level skills. It will serve as an orientation to the Reedley College Forest/Park Technician Program. History of resources management, governmental and private land management entity structure, basic chainsaw operation, identification of plants, common forestry tool identification and repair, and forest measurements will be included.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

 NR-1-59079
 M
 2:00pm-6:50
 FEM 8
 K.KINNEY

 NR-1-59080
 W
 2:00pm-6:50
 FEM 8
 K.KINNEY

NR 3 COMPUTERS IN NATURAL RESOURCES (1 Unit)

This course is for Natural Resources students with little or no knowledge of microcomputers. Topics include an introduction to microcomputers, their importance in the field of natural resources, and various problem-solving software packages commonly used in the natural resources industry.

ADVISORIES: Eligibility for English 126. (A, CSU)

Short Term Class Offering(s)

NR-3-59099 TTh 8:00am-8:50 FEM 12 L.LONG

OMeets from 08/15 to 10/14

NR 4 FOREST ECOSYSTEMS (3 Units)

The forest community is used as a model to discuss the role of ecology in forest management. Students will become familiar with basic biological concepts which are the building blocks for understanding forest ecosystems. Students will gain a better understanding of biological processes and organization, the physical environment, and ecological processes such as: nutrient cycling, succession, natural selection, and application of the scientific method.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

NR-4-59087	Т	10:00am-11:50	FEM 8	L.LONG
and	Ţ	1:00pm-3:50	FEM 8	L.LONG
NR-4-59088	Th	11:00am-12:50	FEM 8	L.LONG
and	Th	2:00pm-4:50	FEM 8	L.LONG

NR 5 WILDLAND FIRE TECHNOLOGY (3 Units)

This course will prepare students for basic employment as a wildland fire fighter with State and Federal agencies. Successful completers may earn basic National Wildfire Coordinating Group course certificates for ICS I-100, S-130, S-190, L-180 and S-212. The course stresses field performance and teamwork. Laboratory required.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

NR-5-59090	Т	8:00am-9:50	FEM 8	D.MCCANDLISS
and	F	12:00pm-3:05	FEM 8	D.MCCANDLISS
NR-5-59089	W	8:00am-9:50	FEM 8	D.MCCANDLISS
and	F	8:00am-11:05	FEM 8	D.MCCANDLISS

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

Examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

NR-7-59093 WF 9:00am-10:15 HUM 63 R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

NR-7-59091	MWF	11:00am-11:50	CCI 203	J.SODERLUND
NR-7-59092	TTh	6:00pm-7:15	CCI 203	R.CANNELL

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

NR 8 NATURAL RESOURCES CAREER PREPARATION (1 Unit)

This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (i.e. Forest Service) presenting on topics listed above and coming to recruit students for job placement.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-8-59094 Th 12:00pm-12:50 FEM 12 J.SODERLUND

(Forestry/NR students.)

NR 11 SILVICULTURE (3 Units)

Concepts of managing forests for establishment, growth, composition, health, and quality of forests on a sustained yield basis, using varying techniques including: pre-commercial and commercial harvesting, regeneration methods, site preparation, and forest pest controls. Emphasis is placed upon meeting the objectives of landowners through appropriate silvicultural systems as required by federal and/or state regulations.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201.(A, CSU)

Short Term Class Offering(s)

NR-11-59100 MW 1:00pm-5:50 FEM 12 J.SODERLUND

■Meets from 10/17 to 12/16

NR 12 WATERSHED ECOLOGY (3 Units)

This course will study watersheds, lakes, and riparian zones. Fresh water fisheries, storage facilities issues, and water utilization issues are investigated. Course covers use of instruments to monitor water quality at numerous field sites. Field exercises include studies of the upper and lower Kings River, reservoirs, and rangeland. An introduction to the methods, techniques, and tools used to restore and enhance watershed health. Laboratory required.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

NR-12-59101 MW 8:00am-12:50 FEM 12 L.LONG

■Meets from 10/17 to 12/16

NR 19V COOPERATIVE WORK EXPERIENCE - FORESTRY (1-8 Units)

Work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

NR-19V-59096 ARR ARR ARR K.KINNEY

(Instructor's contact information is kent.kinney@reedleycollege.edu.)

NR 21 FOREST PRODUCTS (3 Units)

Technological study of wood manufacturing processes. Operations from contract through harvest, transport, and processes. Safety codes and laws, other forest products and their uses, and new developments. Includes wood and defect identification.

ADVISORIES: eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

 NR-21-59102
 TTh
 8:00am-9:50
 FEM 12
 J.SODERLUND

 and
 Th
 7:00am-7:50
 LSH 1
 J.SODERLUND

 and
 F
 12:00pm-6:15
 LSH 1
 J.SODERLUND

■Meets from 10/17 to 12/16

NR 22 FOREST PROTECTION (3 Units)

This course will cover major forest disease and insect problems, with an emphasis on their recognition and management. It will also include wildland fire prevention and management.

ADVISORIES: English 125 and English 126. (A, CSU)

Full Term Class Offering(s)

NR-22-59104 W 6:00pm-8:50 FEM 12 STAFF

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

NR 30 FOREST RECREATION (3 Units)

The course prepares students for entry-level duties as a recreation technician. Study topics include water-oriented recreation, winter sports, wilderness management, and administration of recreation contracts. Trail construction skills are emphasized, and include maintenance and use of crosscut saws. Activities include campground planning, soil conservation practices and field trips to public and private recreation facilities.

ADVISORIES: Natural Resources 1 and 6 and eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

NR-30-59103 TTh 10:00am-11:50 FEM 12 K.KINNEY and TTh 2:00pm-4:50 FEM 12 K.KINNEY

■Meets from 10/17 to 12/16

NR 31 ANIMAL PACKING (1 Unit)

Practice basic horsemanship and equitation. Develop skills in pack animal use. Experience in horse and mule packing, handling and feed, trail health care and safety, and basic skills under trail conditions. Examine low impact environmental livestock techniques and wilderness etiquette.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-31-59105 F 8:00am-12:50 PAVILLION T.TERZIAN

Meets from 10/21 to 12/16 (Requires additional 19 hours by arrangement.)

NR 44 FIRE ECOLOGY (3 Units)

Preparation for employment and advancement within a State or Federal wildland fire agency. This course will convey what is currently understood about the role of wildfire in major ecosystem types. Analysis plant and animal characteristics that appear to have co-evolved with fire regimes and how human cultures have used and modified fire regimes, historically and currently.

PREREQUISITE: Natural Resources 5. ADVISORIES: English 126. (A, CSU)

Full Term Class Offering(s)

NR-44-59097 Th 6:00pm-8:50 FEM 8 STAFF

NR 90 BACKPACKING (1 Unit)

This course is designed to give students basic skills in backcountry travel. Topics covered will include route planning, equipment selection, multiple night travel, trail etiquette, food preparation, campsite selection, basic map reading and compass use, and backcountry safety. Students will gain basic knowledge and experience aimed at increasing their confidence in traveling in the backcountry.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

NR-90-59106 T 2:00pm-2:50 FEM 12 A.CLIFTON

OMeets from 08/15 to 10/14 (Class meets Tuesdays 2:00pm-2:50 and 8:00am-4:50pm 9/3, 10/1 & 10/2.)

NR 91 WILDNERNESS NAVIGATION (1 Unit)

This course will introduce students to map and compass use, coordinate systems, map symbols, topographic maps, GPS use, and orienteering. Students will gain hands-on experience with GPS and map and compass mountain navigation.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-91-59107 M 12:00pm-1:30 FEM 12 J.SODERLUND

OMeets from 08/15 to 10/14 (Meets Saturday 9/24 from 8:00am-4:50pm.)

NR 108 INTRODUCTION TO FORESTRY FIELD STUDIES (.5 Unit)

A practical field course to introduce the student to the subjects in forestry/natural resources, including fire suppression, fire management, timber harvesting, timber management, outdoor recreation, wildfire and fish management, and forest engineering. (Taught at the school forest or other field setting.)

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A)

Short Term Class Offering(s)

 NR-10-59082
 T
 4:00pm-4:50
 FEM 8
 J.SODERLUND

 and
 ThF
 7:00am-7:50
 SEQ
 J.SODERLUND

 Meets from 09/06 to 09/06 (Requires 15 additional arranged hours.)
 SEQ
 J.SODERLUND

NR 109 FORESTRY FIELD STUDIES I (.5 Unit)

A practical field course to introduce the student to forest conservation practices including the construction of soil erosion structures. Forest fuels management and timber stand improvement prescriptions will be studied and implemented. (Taught at the school forest or other natural habitat area)

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A)

Onort Torrir Olabo	• og(o)			
NR-109-59083	T	4:00pm-4:50	FEM 8	K.KINNEY
and	ThF	7:00am-7:50	SEQ	K.KINNEY
Meets from 10/13 to	10/13 (Requires additio	nal 15 arranged hours.)		

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

NR 115 ADVANCED FIELD STUDIES I (.5 Unit)

An advanced practical field course taught during the fall semester at the school forest. Designed to apply skills acquired in other natural resources courses and under actual field conditions. Subjects include timber sale planning and preparation, harvest systems, recreation planning and analysis, silviculture application, land boundary determination, and leadership-crew dynamics. Course consists of a work day emulating field techniques of the natural resources industry. A room and board fee is required.

ADVISORIES: Eligibility for English 125,126, and Mathematics 201. (A)

Off Campus Class Offering(s)

 NR-115-59084
 T
 4:00pm-4:50
 FEM 8
 J.SODERLUND

 and
 ThF
 7:00am-7:50
 SEQ
 J.SODERLUND

(Requires 15 arranged hours.)

NR 133 INTRODUCTION TO CHAIN SAW OPERATIONS (1 Unit)

Provides introductory level training for the use of chainsaws in the forestry and natural resources field. Emphasis is placed on defining and applying chainsaw safety standards, maintenance and function of personal protective equipment (PPE), identification of chainsaw parts, maintenance, tuning, and tactical application of techniques required for brushing, limbing, bucking, and falling trees.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A)

Short Term Class Offering(s)

NR-133-59098 Th 1:00pm-4:50 LSH 3 K.KINNEY

OMeets from 08/15 to 10/14

NURSING ASSISTANT TRAINING

NAT 101 NURSING ASSISTANT TRAINING (6 Units)

The content of the Nursing Assistant Training course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held both in the classroom and in a community training site. This course prepares the student to be employed in a licensed extended care facility, an intermediate care facility, an acute hospital, a doctor's office, or clinic. Upon successful completion of this course students are able to take a state mandated test and be approved as a Certified Nursing Assistant by the Department of Health Services.

ADVISORIES: Mathematics 250, Office Technology 10, and eligibility for English 125 and 126. (A)

Off Campus Class Offering(s)

NAT-101-77210	DAILY	7:55am-8:45	SAN 710	P.BACKHAUS
and	DAILY	8:55am-9:45	SAN 710	P.BACKHAUS
(Dual Enrollment - VR	OP. Requires 1.59 arran	ged hours each week.)		
NAT-101-57179	MW	4:00pm-7:20	RDLY PALMVLAG	STAFF
and	TTh	4:00pm-7:50	RDLY PALMVLAG	STAFF
(Note: Prior to register	ing for NAT-101, stude	nts are required to attend the orier	ntation session on Thursday, April 7,	2016 in FRM 1 from
6:00pm - 7:00pm. No	late entrances will be a	llowed after 6:15pm.)		
NAT-101-57209	MW	4:00pm-7:20	RDLY PALMVLAG	STAFF
and	TTh	4:30pm-8:20	RDLY PALMVLAG	STAFF
(Note: Prior to register	ing for NAT 101 stude	ate are required to attend the erier	station coccion on Thursday, April 7	2016 in EDM 1 from

(Note: Prior to registering for NAT-101, students are required to attend the orientation session on Thursday, April 7, 2016 in FRM 1 from 6:00pm-7:00pm. No late entrance will be allowed after 6:15pm.)

ATTENTION: Students interested in the Nursing Assistant Training program, NAT 101:

Interested students must attend a mandatory orientation on Thursday, April 7 from 6:00 p.m. to 7:30 p.m. in Forum 1 at which time general information and enrollment packets will be provided. Students will not be able to register and pay fees until a complete enrollment packet has been submitted to the Administrative Aide in ADM 12 by the due date. Enrollment is only possible if students meet all the application requirements. Applicants exceeding the enrollment limit will be placed on an alternate list and may be considered for enrollment at a later time. Refer to the website for more information about the program: www.reedleycollege.edu/nat or contact the instructor at manjit.dhillon@reedleycollege.edu.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. Note: This course fulfills the Reedley College computer familiarity graduation requirement. Students who have completed Information Systems 11 or 15 with a "C" or better are not eligible for this class.

ADVISORIES: Eligibility for English 125 and 126, (A. CSU)

Short Term Class Offering(s)

OT-1-58951 MW 11:00am-12:50 CTL 1 P.GILMORE

OMeets from 08/15 to 10/14

OT-1-58952 MW 11:00am-12:50 CTL 1 P.GILMORE

■Meets from 10/17 to 12/16

OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 11A. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-5-58974 MTWTh 9:00am-9:50 CTL 1 T.DIX

■Meets from 10/17 to 12/16

OT 6 DATA ENTRY ESSENTIALS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-6-58964 DAİLY 9:00am-9:50 CTL 1 T.DIX

OMeets from 08/15 to 10/14

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-10-58939	TTh	10:00am-11:15	BUS 41	T.ENSZ
OT-10-58940	M	6:00pm-8:50	BUS 41	T.ENSZ

Hybrid Class Offering(s)

OT-10-58941 WEB WEB WEB P.GILMORE

(On-campus meeting on T 8/16 from 8:00pm-8:50. Requires additional face-to-face meetings for midterm and final exam. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at pam.gilmore@reedleycollege.edu.)

**Online Class Offering(s)

OT-10-85757 WEB WEB WEB R.PEHRSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

OT-10-85759

WEB

WEB

F.UNDERWOOD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-11A-58954 TTh 1:00pm-2:50 CTL 1 P.GILMORE

OMeets from 08/15 to 10/14

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing.

PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201 keyboard 40 wpm (A, CSU)

Short Term Class Offering(s)

OT-11C-58965 TTh 1:00pm-2:50 CTL 1 P.GILMORE

■Meets from 10/17 to 12/16

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-12A-58955 TTh 11:00am-12:50 CTL 1 P.GILMORE

OMeets from 08/15 to 10/14

OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

Short Term Class Offering(s)

OT-12C-58966 Th 11:00am-12:50 CTL 1 P.GILMORE

■Meets from 10/17 to 12/16

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: Eligibility for English 126 and Mathematics 201.

Short Term Class Offering(s)

OT-13A-58956 MW 1:00pm-2:50 CTL 1 P.GILMORE

OMeets from 08/15 to 10/14

OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and answering machines the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-16-58962 F 11:00am-12:50 BUS 41 T.ENSZ

OMeets from 08/15 to 10/14

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

 OT-17-58902
 T
 1:00pm-1:50
 PHS 352
 S.STEPHENS

 OT-17-58942
 Th
 1:00pm-1:50
 PHS 352
 P.CONTRERAS

Short Term Class Offering(s)

OT-17-58903 F 11:00am-1:15 CTL 1 T.DIX

■Meets from 10/17 to 12/16

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-28-58972 MW 11:00am-12:50 BUS 41 T.ENSZ

■Meets from 10/17 to 12/16

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10, ability to type 35 gwam with 3 errors or fewer/3-minute timing, eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

OT-41-58904 MW 1:00pm-2:50 BUS 41 T.ENSZ

OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This intense course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 10 and Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-42-58905 TTh 12:00pm-1:50 BUS 41 T.ENSZ

OT 44 FILING PROCEDURES (1.5 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle.

ADVISORIES: Eligibility for English 126. (A, CSU)

Short Term Class Offering(s)

OT-44-58963 MWF 10:00am-10:50 CTL 1 P.GILMORE

OMeets from 08/15 to 10/14

OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

ADVISORIES: Eligibility for English 125 and 126.

Short Term Class Offering(s)

OT-48-58973 MWF 10:00am-10:50 CTL 1 T.DIX

■Meets from 10/17 to 12/16

OT 150 BEGINNING KEYBOARDING (1 Unit)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

OT-150-58957 DAILY 9:00am-9:50 BUS 41 A.DEKKER

OMeets from 08/15 to 10/14

OT-150-58967 DAILY 9:00am-9:50 BUS 41 A.DEKKER

■Meets from 10/17 to 12/16

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit) This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods. PREREQUISITES: Office Technology 150 or high school typing course. ADVISORIES: Eligibility for English 125 and 126. (A) Hybrid Class Offering(s) OT-151-58959 **WEB WEB WEB** A.DEKKER (On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is anita.dekker@reedleycollege.edu.) **WEB** (On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is toni.ensz@reedleycollege.edu.) **Short Term Class Offering(s)** OT-151-58958 **DAII** Y 8:00am-8:50 **BUS 41** A.DEKKER OMeets from 08/15 to 10/14 OT-151-58968 DAILY 8:00am-8:50 **BUS 41** A.DEKKER ■Meets from 10/17 to 12/16 OT 152 SPEED TYPING (1 Unit) This advanced keyboarding course utilizes skill building methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm. PREREQUISITES: Office Technology 151. ADVISORIES: Eligibility for English 125 and 126. (A) Hybrid Class Offering(s) OT-152-58961 WFR WFR WFR A DFKKFR (On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is anita.dekker@reedleycollege.edu.) OT-152-58971 WFR WEB T.ENSZ WFR (On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is toni.ensz@reedleycollege.edu.) **Short Term Class Offering(s)** OT-152-58960 DAILY 8:00am-8:50 **BUS 41** A.DEKKER OMeets from 08/15 to 10/14 OT-152-58970 **DAII** Y 8:00am-8:50 BUS 41 A.DFKKFR ■Meets from 10/17 to 12/16 **PHILOSOPHY** PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units) This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 100) Full Term Class Offering(s) PHIL-1-56724 9:30am-10:45 LFS A M.COLE PHIL-1-56721 **MWF** 12:00pm-12:50 AGR 15 M.COLE PHIL 1C ETHICS (3 Units) This course examines key ethical theories, and includes application of theories to contemporary moral problems. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

2:00pm-3:15

BUS 43

M.COLE

Full Term Class Offering(s)

TTh

PHIL-1C-56726

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-56727 MW 9:00am-9:50 AGR 2 M.COLE and F 9:00am-9:50 AGR 15 M.COLE

PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PHIL 210)

Full Term Class Offering(s)

PHIL-6-56729 MWF 11:00am-11:50 LFS A M.COLE

PHYSICAL EDUCATION

PE 1 ADAPTED PHYSICAL EDUCATION (1 Unit)

A course designed for students with temporary or permanent physical limitations to improve physical fitness levels through resistance/aerobic training activities using free/machine weights, dyna-bands, cardio-respiratory equipment, and stretching exercises. The following components of physical fitness may be emphasized based on individual limitations: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-1-57211 MW 1:00pm-1:50 PHS 344 I.MONK

PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-2-57244 MW 10:00am-10:50 PHS 354 I.MONK PE-2-57240 TTh 12:00pm-12:50 PHS 354 R.JENNINGS III

PE 4 BADMINTON (1 Unit)

A course in badminton fundamentals, techniques, and strategies, including both singles and doubles play.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-4-58821 TTh 9:00am-9:50 PHS 350 K.O'CONNOR

PE 5 BASKETBALL (1 Unit)

A course in basketball fundamentals, techniques, and strategies, including 1-on-1, 3-on-3, and 5-on-5 basketball.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-5-58810 TTh 11:00am-11:50 PHS 350 R.JENNINGS III

PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-6-58799 MW 11:00am-12:15 PHS 354 I.MONK

Meets from 08/15 to 11/04

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

PE 14 VOLLEYBALL (1 Unit)

This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, in-class matches, and tournaments will be conducted according to the skill level of the students.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-14-57212 MW 10:00am-10:50 PHS 350 S.JEFFERIES

PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

PE-15-57221	TTh	9:00am-9:50	PHS 344	K.LOCKLIN
PE-15-57216	MW	10:00am-10:50	PHS 344	S.PEARSE
PE-15-57220	TTh	10:00am-10:50	PHS 344	K.LOCKLIN
PE-15-57213	MW	11:00am-11:50	PHS 344	S.PEARSE
PE-15-57218	TTh	11:00am-11:50	PHS 344	S.PEARSE
PE-15-57217	MW	12:00pm-12:50	PHS 344	STAFF
PE-15-57215	TTh	12:00pm-12:50	PHS 344	R.GARNER
PE-15-57214	TTh	1:00pm-1:50	PHS 344	K.LOCKLIN
PE-15-57222	TTh	3:00pm-3:50	PHS 344	R.JENNINGS III

PE 15B ADVANCED WEIGHT TRAINING (1 Unit)

An advanced course designed for students with advanced weight lifting experience which includes the ability to design a weight training program. Students will improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15B-57224 TTh 5:00pm-5:50 PHS 344 S.PEARSE

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-16-57232	TTh	8:00am-8:50	RC TRACK	S.JEFFERIES
PE-16-57231	MW	9:00am-9:50	RC TRACK	S.JEFFERIES
PE-16-57235	MW	10:00am-10:50	RC TRACK	R.GARNER
PE-16-57233	TTh	10:00am-10:50	RC TRACK	S.JEFFERIES
PE-16-57228	MW	11:00am-11:50	RC TRACK	S.STARK
PE-16-57230	TTh	12:00pm-12:50	RC TRACK	I.MONK

PE 18 FLOOR EXERCISES (1 Unit)

This course is designed to help students to understand, practice, and improve upon the five components of fitness: muscular endurance, muscular strength, cardiovascular fitness, flexibility, and body composition. Class objectives will center around the basic principles of physical training: specificity, overload, reversibility and individual differences. Students will learn proper exercise techniques, how to use various types of fitness equipment, and overall safety.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-18-57238 TTh 9:00am-9:50 PHS 354 I.MONK

PE 19 WEIGHT TRAINING AND AEROBICS (1 Unit)

This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness which will be emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-19-57239 TTh 8:00am-8:50 PHS 344 K.O'CONNOR

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR**

PE 30D BASEBALL TRAINING (3 Units)

This course involves baseball training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate baseball.

PREREQUISITES: Students must have played High School Baseball or equivalent and must perform at the intercollegiate level. ADVISORIES: Eligibility for English 126. (A, CSU)

Full Term Class Offering(s)

PE-30D-57247 MWF 3:00pm-4:50 **FIELD** S.PEARSE and 2:00pm-3:50 **FIELD** S.PEARSE

PE 31A THEORY OF BASKETBALL (1 Unit)

This course is designed to improve student's knowledge of competitive basketball skills, contest strategy, officiating and related topics in preparation for the intercollegiate basketball season. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

11:00am-12:50 PHS 350 R.JENNINGS III PE-31A-57252

OMeets from 08/15 to 10/14

PE 31B COMPETITIVE BASKETBALL (3 Units)

This course meets the practice requirements for the Reedley College basketball team in preparation for the actual intercollegiate contests. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

PF-31B-57255 **DAII** Y 2:15pm-3:50 PHS 350 **D.KILBERT** ■Meets from 10/17 to 12/16 PE-31B-57270 DAILY 4:30pm-5:35 PHS 350 R.JENNINGS III

■Meets from 10/17 to 12/16

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate basketball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-31C-58862	MTWTh	2:00pm-3:15	PHS 350	D.KILBERT	
OMeets from 08/15 t	o 10/14				
PE-31C-57274	MTThF	4:30pm-5:45	PHS 350	R.JENNINGS III	
OMeets from 08/15 t	o 10/14				

PE 33B COMPETITIVE FOOTBALL (3 Units)

This course meets the practice requirements for the Reedley College football team in preparation for the actual intercollegiate contests. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-33B-58848 M 3:00pm-4:35 PHS 354 K.LOCKLIN and **TWThF** 3:00pm-4:35 **FIELD** K.LOCKLIN

PE 34A THEORY OF GOLF (1 Unit)

Competitive golf skills, contest strategy, officiating and related topics will be addressed in preparation for the intercollegiate golf season. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-34A-58842 2:00pm-4:30 **FIELD** J.PERKINS

Meets from 08/15 to 11/04

PE 34B COMPETITIVE GOLF (3 Units)

This course meets the practice requirements for the Reedley College Golf team in preparation for the actual intercollegiate contests. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-34B-58840 3:00pm-4:35 RC FIELD S.STARK

(Requires 7.6 arranged hours each week.)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

PE 37D SOFTBALL TRAINING (3 Units)

This course involves softball training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate softball.

PREREQUISIES: Softball or equivalent and must perform at the intercollegiate level. ADVISORIES: English 126. (A, CSU)

Full Term Class Offering(s)

PE-34B-58838 MWF 2:00pm-5:05 PHS 344 K.O'CONNOR

PE 38A THEORY OF TENNIS (1 Unit)

Competitive tennis skills, contest strategy, officiating and related topics in preparation for the intercollegiate tennis season. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-38A-58813 MW 2:15pm-3:30 TNC R.GARNER

Meets from 09/26 to 12/16

PE 38C OFF-SEASON CONDITIONING FOR TENNIS (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate tennis through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126.(A, CSU, UC)

Full Term Class Offering(s)

PE-38C-58820 MW 1:00pm-2:15 TNC R.GARNER

PE 40B COMPETITIVE VOLLEYBALL (3 Units)

This course meets the practice requirements for the Reedley College Volleyball team in preparation for the actual intercollegiate contests. LIMITATION ON ENROLLMENT: Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126 (A, CSU, UC)

Full Term Class Offering(s)

PE-40B-58825 DAILY 12:00pm-1:35 PHS 350 S.JEFFERIES S.GUSTAFSON

S.GUSTAFSOI

PE 45 PERFORMANCE TRAINING/CONDITIONING TECHNIQUE/INTERCOLLEGIATE ATHLETES (1 Unit)

Resistance training for intercollegiate athletes.

ADVISORIES: Eligibility for English 126. (A, CSU)

Full Term Class Offering(s)

PE-45-58829	MW	8:00am-8:50	PHS 344	STAFF
PE-45-58831	MW	9:00am-9:50	PHS 344	STAFF
PE-45-58836	TTh	9:00am-9:50	PHS 344	K.LOCKLIN
PE-45-58809	TTh	4:00pm-4:50	PHS 344	S.PEARSE

PE 49A BEGINNING CIRCUIT TRAINING (1 Unit)

This class uses a variety of aerobic and strength training activities to improve cardio-respiratory endurance and muscular endurance. Circuit machines used include cycling and weight training equipment. Emphasis will be placed on monitoring physiological response to exercise and teaching proper stretching, warm-up, training at target rate, and warm down methods. A pre-test and post test will be administered to evaluate fitness level and monitor improvement.

(A, CSU, UC)

Full Term Class Offering(s)

PE-49A-57236 TTh 7:00am-7:50 PHS 344 S.JEFFERIES

PE 71 SOCCER (1 Unit)

This is a course designed for students interested in the sport of soccer. The course will include techniques and skills, offensive and defensive strategies, rules and regulations, along with class competition.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-71-58751 TTh 10:00am-11:15 FIELD R.GARNER

Meets from 08/15 to 11/04

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 381 ADAPTIVE ACTIVITIES (0 Units)

Exercise and therapy for students with temporary or permanent physical limitations.

Full Term Class Offering(s)

PE-381-58812 MW 1:00pm-1:50 PHS 344 I.MONK

PHYSICS

PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

ADVISORIES: English 1A and Mathematics 4A. (A, CSU-GE, UC, I) (C-ID PHYS 105)(C-ID PHYS 100S: PHYS

Full Term Class Offering(s)

PHYS-2A-58522	MWF	12:00pm-12:50	PHY 70	S.WU
and	Ţ	11:00am-12:50	PHY 70	S.WU
and	Th	11:00am-11:50	PHY 70	S.WU

PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

COREQUISITES: Mathematics 5B. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4A-58524	MW	9:00am-10:50	FEM 7	STAFF
and	F	2:00pm-4:50	PHY 70	STAFF

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4B-58526 MWF 9:00am-10:50 PHY 70 STAFF

PLANT SCIENCE

PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered. **ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)**

Full Term Class Offering(s)

	- 0(-)					
PLS-1-59108	W	6:00pm-8:50	CCI 203	T.SMITH		
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Hybrid Term Class Offering(s)						
•	٠, ١					
PLS-1-59109	MW	12:00pm-12:50	CCI 203	T.SMITH		
						
(This is a hybrid class	s, where there is a care	efully planned blend of both traditional	classroom instruction and on	line learning activities. There		
	laaa laatuu attala laa laa		ala acidatala ad alaga libadio catac	da aantaat (mfamaat) an !a		
will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is						
tim smith@roadloveol	time amith@vaadlayaallaga adu.)					
tim.smith@reedleycollege.edu.)						

PLS 1L INTRODUCTION TO PLANT SCIENCE LABORATORY (1 Unit)

This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered.

COREQUISITES: Plant Science 1. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L)

Full Term Class Offering(s)

PLS-1L-59110	Th	12:00pm-2:50	AGR 2	T.SMITH
PLS-1L-59111	Th	3:00pm-5:50	AGR 2	T.SMITH

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

PLS 5 PRINCIPLES OF IRRIGATION MANAGEMENT (3 Units)

The study of the soil-water-plant relationships, the consumptive use of water as required by various crops, irrigation water application systems, scheduling, and the management and evaluation of on-farm irrigation systems. Agriculture, urban, industry, and environmental issues pertaining to water resources are examined.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

PLS-5-59113	MW	10:00am-10:50	AGR 2	T.SMITH
and	W	3:00pm-5:50	AGR 1	T.SMITH

PLS 6 PESTICIDES (3 Units)

Pesticide science is a specialized field requiring knowledge and experience with the laws and regulations, chemistry, biology and technology for safe and economical control of plant competitors. This course introduces and reviews current pesticide science and the safe and economical application in California Agriculture.

ADVISORIES: Eligibility for English 125 and Mathematics 201. (A, CSU)

Hybrid Term Class Offering(s)

PLS-6-59112 Th 6:00pm-7:30 FEM 8 T.SMITH

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 9 BIOMETRICS (3 Units)

An introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, I)

Hybrid Term Class Offering(s)

PLS-9-59114 M 6:00pm-7:50 AGR 1 T.SMITH

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID

Full Term Class Offering(s)

POLSCI-2-56734	TTh	9:30am-10:45	FRM 1	B.TELLALIAN	
POLSCI-2-56733	MWF	12:00pm-12:50	SOC 32	STAFF	
POLSCI-2-56732	MWF	1:00pm-1:50	FRM 1	B.TELLALIAN	
POLSCI-2-56735	MW	2:00pm-3:15	FRM 1	B.TELLALIAN	
POLSCI-2-56736	TTh	2:00pm-3:15	CCI 201	B.TELLALIAN	
POLSCI-2-56737	MW	6:00pm-7:15	IND 11	STAFF	
POLSCI-2-56738	T	6:00pm-8:50	FRM 1	STAFF	

POLSCI 3 INTRODUCTION TO POLITICAL THEORY AND THOUGHT (3 Units)

This course is an introduction to the various approaches to political theory across time, issues, and authors. Students will analyze selected political theories, consider the relevance of these theories to contemporary problems, discuss new approaches to political thought, and evaluate the contribution of theories toward a comprehensive understanding of political life and political institutions.

PREREQUISITES: Completion of Political Science 2. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC) (C-ID POLS 120)

Full Term Class Offering(s)

POLSCI-3-59245 TTh 9:30am-10:45 HUM 63 W.TURINI

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

POLSCI 5 COMPARATIVE GOVERNMENT (3 Units)

This course provides an introduction to the basic workings of various political systems throughout the world, with an emphasis on both the formal (i.e., governmental institutions, political processes) and informal (i.e., cultural exchanges) dimensions of politics. Students will engage in comparisons of these political systems using some of the basic concepts of political analysis.

PREREQIUSITES: Completion of Political Science 2 or 2H. (A, CSU, UC, I) (C-ID POLS 130)

Full Term Class Offering(s)

POLSCI-5-56740 MW 11:00am-12:15 HUM 63 B.TELLALIAN

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College government and constitution requirement for the associate degree, does not satisfy the U.S. Constitution, national, state, or local government requirements for transfer students seeking a bachelor's degree)

ADVISORIES: Eligibility for English 125 and 126.

Full Term Class Offering(s)

POLSCI-110-56730 TTh 2:00pm-3:15 FEM 7 R.MAXWELL

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-56743	MWF	9:00am-9:50	FRM 1	S.MARCIAL	
PSY-2-56753	MWF	11:00am-11:50	FRM 1	S.MARCIAL	
PSY-2-56761	TTh	11:00am-12:15	LFS A	J.TERRELL	
PSY-2-56755	MWF	1:00pm-1:50	CCI 201	J.TERRELL	
PSY-2-56757	MW	3:00pm-4:15	CCI 204	J.TERRELL	
PSY-2-56763	TTh	6:00pm-7:15	LFS A	A.SALVESON	

Off Campus Class Offering(s)

PSY-2-72764	MWF	1:30pm-2:20	PARLIER HS	P.WORKMAN
(Dual Enrollment)				
PSY-2-72765	MWF	2:30pm-3:20	PARLIER HS	P.WORKMAN
(Dual Enrollment)				

[↑]Online Class Offering(s)

PSY-2-56742 WEB WEB WEB J.TERRELL

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at john.terrell@reedleycollege.edu.)

PSY-2-85761 WEB WEB WEB H.SEYMOUR
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)
PSY-2-88603 WEB WEB WEB H.SEYMOUR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

**Online Class Offering(s)

PSY-16-56741 WEB WEB WEB C.WALKER
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at cindy.walker@scccd.edu.)

PSY-16-85760 WEB WEB WEB H.SEYMOUF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

PSY 25 HUMAN SEXUALITY (3 Units)

Examines sexual behaviors and values in contemporary society from both a psychobiological and sociological perspective. The anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes will be topics for analysis and discussion. Destructive sexual behavior, rape and incest, paraphilias, and other sensitive subjects will be presented in an explicit and scientific manner.

ADVISORIES: Psychology 2, eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PSY 130)

Full Term Class Offering(s)

PSY-25-56767 MWF 12:00pm-12:50 CCI 204 S.MARCIAL

PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Full Term Class Offering(s)

PSY-38-56768 F 8:00am-11:05 FEM 12 P.WORKMAN

PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

PREQUISITES: Psychology 2 or 2H, and Mathematics 11 or 11H or Statistics 7. ADVISORIES: English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID PSY 200)

Full Term Class Offering(s)

PSY-45-56771 TTh 2:00pm-3:15 PHY 75 J.TERRELL

SCIENCE

SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

COREQUISITES: Mathematics 10A. PREREQUISITES: Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

SCI-1A-56893 MW 4:00pm-6:50 PHY 70 STAFF

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-56776	MWF	11:00am-11:50	AGR 15	F.RODRIGUEZ
SOC-1A-56775	TTh	12:30pm-1:45	LFS A	F.RODRIGUEZ
SOC-1A-56773	TTh	2:00pm-3:15	AGR 15	F.RODRIGUEZ
SOC-1A-56777	W	6:00pm-8:50	LFS A	J.EISINGER

Increase your Reedley College experience!

Like Reedley College on Facebook and follow the Tigers on Twitter and Instagram.



DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Full Term Class Offering(s)

SOC-2-56778 MWF 10:00am-10:50 CCI 204 F.RODRIGUEZ

SOC 32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY AND INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID SOCI 130)

Full Term Class Offering(s)

SOC-32-56779 MWF 1:00pm-1:50 LFS A F.RODRIGUEZ

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offeri	ing(s)					
SPAN-1-57063	DAILY	8:00am-8:50	POR 2	STAFF		
(Dual Enrollment - RMCH	IS Freshmen)					
SPAN-1-57053	MW	8:00am-9:50	SOC 30	S.AGUIRRE		
and	F	8:00am-8:50	SOC 30	S.AGUIRRE		
SPAN-1-57052	TTh	8:00am-9:50	FEM 7	S.AGUIRRE		
and	F	9:00am-9:50	CCI 201	S.AGUIRRE		
SPAN-1-57064	DAILY	9:00am-9:50	POR 4	STAFF		
(Dual Enrollment - RMCH	IS Sophomores)					
SPAN-1-76068	DAILY	9:55am-11:45	WSH UN HS	STAFF		
(Dual Enrollment - Param	nount)					
SPAN-1-57060	TTh	10:00am-11:50	SOC 30	S.AGUIRRE		
and	F	10:00am-10:50	SOC 30	S.AGUIRRE		
SPAN-1-57062	TTh	2:00pm-4:15	LFS B	STAFF		
SPAN-1-57056	TTh	6:00pm-8:15	SOC 30	STAFF		
Short Term Class Offering(s)						
SPAN-1-57057	DAILY	2:00pm-3:50	SOC 30	B.AMEZOLA		

OMeets from 08/15 to 10/14

Earn College Credit While Studying Abroad!

Students at Reedley College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in another country while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world.

Summer 2017:

Paris: Two courses will be offered. ART 2 and ENGL 14

Rome, Prague, and Krakow: Two courses will be offered,

HIST 2 and BA 10



For more information visit our Study Abroad webpage at www.scccd.edu/index.aspx?page=148 or contact Dr. Margaret Hiebert at (559) 442-4600, ext. 8101 or by e-mail: margaret.hiebert@fresnocitycollege.edu.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Off Campus Class Of	fering(s)			
SPAN-1-71065	DAILY	7:55am-8:45	SAN 1005	STAFF
(Dual Enrollment - Paran	nount Ag Pathways)			
SPAN-1-71066	DAILY	9:00am-9:50	SAN 1005	STAFF
(Dual Enrollment - Paran	nount Ag Pathways)			
SPAN-1-76068	DAILY	9:55am-11:45	WSH UN HS	STAFF
(Dual Enrollment)				
SPAN-1-71067	DAILY	10:15am-11:05	SAN 1005	STAFF
(Dual Enrollment - Paran	nount Ag Pathways)			

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-57076 and	MW F	12:00pm-1:50 12:00pm-12:50	SOC 30 SOC 30	S.AGUIRRE S.AGUIRRE
Short Term Class (Offering(s)			
SPAN-2-57106	DAILY	2:00pm-3:50	SOC 30	STAFF
■ Masala fuera 10/17 ±	- 10/10			

■Meets from 10/17 to 12/16

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

First-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Full Term Class Offering(s)

SPAN-3NS-57117	MW	10:00am-11:50	SOC 30	B.AMEZOLA	
SPAN-3NS-57115	TTh	12:00pm-1:50	SOC 30	B.AMEZOLA	
SPAN-3NS-57120	MW	6:00pm-7:50	SOC 30	STAFF	

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

STAT-7-58906	TTh	8:00am-9:50	BUS 43	E.SANDOVAL
STAT-7-58907	MW	12:00pm-1:50	BUS 43	M.SORENSEN
STAT-7-58908	T	6:00pm-9:50	BUS 43	M.SORENSEN

Do you think you might have a learning disability?

Many students with Learning Disabilities have been labeled as underachievers. Unfortunately, students with Learning Disabilities often learn to hate school, experience a loss of self-esteem, drop out of school and never realize their full potential.

Don't let this be you!

<u>Disabled Students Programs and Services</u> can help you become successful in the classroom and workplace!

Reedley College 638-0332 Clovis Community College Center 325-5235 Madera Center 675-4800 Oakhurst Center 683-3940





REEDLEY COLLEGE FALL SESSION LEARNING COMMUNITY CLASS LISTING

(August 15 - December 16, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
FIRST YEAR EXPE	RIENCE			
COHORT A COUN 34 CAREER AWAREN COUN-34-95574	IESS (2 Units)	10:00am 10:05	001007	CTAFF
		10:00am-12:05	CCI 207	STAFF
ENGL 125 WRITING SKILLS ENGL-125-95830	TTh	10:00am-11:50	CCI 207	E.BERG
ENGL 126 READING SKILLS ENGL-126-95831	FOR COLLEGE (4 Units MTWTh	9:00am-9:50	AGR 15	J.THURBER
MATH 201 ELEMENTARY AL MATH-201-95832	.GEBRA (5 Units) DAILY	8:00am-8:50	FEM 4	STAFF
COHORT B				
COUN 34 CAREER AWAREN COUN-34-95572	NESS (2 Units) F	12:00pm-2:05	HUM 62	STAFF
ENGL-125 WRITING SKILLS ENGL-125-95243	FOR COLLEGE (4 Units) MW	2:00pm-3:50	CCI 207	E.STAMPER
ENGL-126 READING SKILLS ENGL-126-95244	FOR COLLEGE (4 Units MWF) 12:00pm-1:10	LFS B	J.ZIGLER
MATH 201 ELEMENTARY AL MATH-201-95245	.GEBRA (5 Units) DAILY	10:00am-10:50	FEM 3	W.TAYAR
COHORT C				
COUN 34 CAREER AWAREN COUN-34-95573	IESS (2 Units) F	8:00am-10:05	CCI 202	STAFF
ENGL 125 WRITING SKILLS ENGL-125-95253	FOR COLLEGE (4 Units) MTWTh	8:00am-9:50	CCI 207	STAFF
ENGL 126 READING SKILLS ENGL-126-95254 Meets from 08/15 to 10/14	FOR COLLEGE (4 Units MTWTh	8:00am-9:50	PHY 75	M.VAN WYHE
MATH 103 INTERMEDIATE A MATH-103-95255 and	ALGEBRA (5 Units) MWF TTh	12:00pm-12:50 11:00am-11:50	CCI 202 FEM 3	W.TAYAR W.TAYAR

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
COHORT D COUN 34 CAREER AWAR COUN-34-95575	ENESS (2 Units) F	8:00am-10:05	HUM 62	STAFF
ENGL 1A READING AND C ENGL-1A-95683	COMPOSITION (4 Units) MW	1:00pm-2:50	CCI 202	K.WATTS
MATH 103 INTERMEDIATE MATH-103-95685 Meets from 10/13 to 12/	ALGEBRA (5 Units) DAILY	10:00am-11:50	CCI 201	M.ORTIZ
MATH 201 ELEMENTARY A MATH-201-95684 Meets from 08/15 to 10/1:	DAILY	10:00am-11:50	CCI 201	M.ORTIZ

REEDLEY COLLEGE FALL 12-WEEK CLASS LISTING

(August 15 - November 4, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
INFORMATION SYS IS 61 COMPUTER BUILDING IS-61-58945 Meets from 10/17 to 11/04		I (1.5 Units) 2:00pm-7:50	PHS 352	D.ATENCIO
PHYSICAL EDUCAT PE 6 FITNESS AND HEALTH PE-6-58799 Meets from 08/15 to 11/04		11:00am-12:15	PHS 354	I.MONK
PE 34A THEORY OF GOLF (1 PE-34A-58842 Meets from 08/15 to 11/04	Unit) F	2:00pm-4:30	FIELD	J.PERKINS
PE 71 SOCCER (1 Unit) PE-71-58751 Meets from 08/15 to 11/04	TTh	10:00am-11:15	FIELD	R.GARNER

REEDLEY COLLEGE FIRST NINE WEEKS CLASS LISTING

First Nine Weeks: (August 15 - October 14, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR	
COUNSELING COUN 281 LIFE STRATEGIE COUN-281-57568 (CalWORKs Students)	S FOR SUCCESS (1 Unit MW	t) 2:00pm-2:50	BUS 43	B.RIVERA	
COUN 282 PRACTICAL MO COUN-282-57569 (CalWORKs Students)	NEY SKILLS FOR LIFE (1 TTh	Unit) 2:00pm-2:50	HUM 64	B.RIVERA	
ENGLISH ENGL 125 WRITING SKILLS ENGL-125-55831	FOR COLLEGE (4 Units) 8:00am-9:50	CCI 207	STAFF	
ENGL 126 READING SKILLS ENGL-126-95254 (Learning Community - First	MTWTh	8:00am-9:50 C. Students enrolling this section m	PHY 75 nust also enroll in ENGL-125-95	M.VAN WYHE 253 and MATH-103-95255.)	
FLIGHT FLGHT 101 PRIVATE PILOT (FLGHT-101-51379	GROUND SCHOOL (4 Ur MTWTh	nits) 2:00pm-3:50	AER 1	STAFF	
INDUSTRIAL TECHNOLOGY IT 205 FOUNDATION SKILLS IN INDUSTRIAL TECHNOLOGY (2 Units) IT-205-59004 DAILY 7:30am-12:20 IND 16 D.TIKKANEN Meets from 08/15 to 08/25					
INFORMATION SYS IS 60 OPERATING SYSTEMS IS-60-58944		2:00pm-4:50	PHS 352	D.ATENCIO	
MANUFACTURING MFGT 21 BLUEPRINT REAL					
MFGT-21-***** Meets from 08/26 to 10/14 MFGT-21-59005	F (for non-cohort students)	7:30am-12:45 7:30am-12:45	IND 17	L.NIX L.NIX	
Meets from 08/26 to 10/14 MFGT-21-59007 Meets from 08/26 to 10/14	F	1:00pm-6:15	IND 17	L.NIX	
MFGT 23 ELECTRICITY (2 U MFGT-23-59115	Inits) TTh	6:00pm-8:15	AER 3	STAFF	
MFGT 60 INTRODUCTION 1 MFGT-60-59030 Meets from 08/29 to 12/16	O WELDING (6 Units)	7:30am-12:25	IND 11	R.FRANSEN	
MFGT-60-**** Meets from 08/29 to 12/16 MFGT-60-59031 Meets from 08/29 to 12/16	TTh (Non-cohort students.) TTh	7:30am-12:35 7:30am-12:35	IND 11 IND 11	R.FRANSEN R.FRANSEN	
MICE 13 110111 00/23 10 12/10					

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MFGT 80 INTRODUCTION T MFGT-80-***** and	O MACHINE SHOP (6 U MW MW	Inits) 7:30am-9:35 9:45am-12:35	IND 17 IND 16	D.TIKKANEN D.TIKKANEN
Meets from 08/29 to 12/16 (MFGT-80-59033 and	(Non-cohort students.) MW MW	7:30am-9:35 9:45am-12:35	IND 17 IND 16	D.TIKKANEN D.TIKKANEN
Meets from 08/29 to 12/16 MFGT-80-58025 and Meets from 08/29 to 12/16	TTh TTh	7:30am-9:35 9:45am-12:35	IND 17 IND 16	D.TIKKANEN D.TIKKANEN
MATHEMATICS				
MATH 4A TRIGONOMETRY MATH-4A-58912 Meets from 08/15 to 10/12	(4 Units) MTWTh	11:00am-12:50	CCI 206	J.HEATHCOTE
MATH 201 ELEMENTARY AL MATH-201-95684 Meets from 08/15 to 10/12 (ENGL-1A-95683 and MATH	DAILY (Learning Community - Fi	10:00am-11:50 irst Year Experience Cohort D. Stud	CCI 201 lents enrolling this section m	M.ORTIZ nust also enroll in
MATH 250 COLLEGE ARITH MATH-250-56897 MATH-250-56903 MATH-250-56927	METIC (3 Units) MWF MWF MWF	8:00am-9:50 10:00am-11:50 1:00pm-2:50	SOC 31 SOC 31 SOC 31	K.WINTER K.WINTER S.RODRIGUEZ
NATURAL RESOUF NR 3 COMPUTERS IN NATU NR-3-59099		n it) 8:00am-8:50	FEM 12	L.LONG
NR 31 ANIMAL PACKING (1 NR-31-59105 Meets from 10/21 to 12/16	F	8:00am-12:50 ours by arrangement.)	PAVILLION	T.TERZIAN
NR 90 BACKPACKING (1 Un NR-90-59106 (Class meets Tuesdays 2:00	T	2:00pm-2:50 50pm 9/3,	FEM 12 10/1 & 10/2.)	A.CLIFTON
NR 91 WILDNERNESS NAVI NR-91-59107 (Meets Saturday 9/24 from 8	M	12:00pm-1:30	FEM 12	J.SODERLUND
NR 133 INTRODUCTION TO NR-133-59098	CHAIN SAW OPERATION	DNS (1 Unit) 1:00pm-4:50	LSH 3	K.KINNEY
OFFICE TECHNOLO OT 1 COMPUTER BASICS (*OT-1-58951		11:00am-12:50	CTL 1	P.GILMORE
OT 6 DATA ENTRY ESSENTI OT-6-58964	ALS (1.5 Units) DAILY	9:00am-9:50	CTL 1	T.DIX
OT 11A MICROSOFT WORD OT-11A-58954	ESSENTIALS (1.5 Units	1:00pm-2:50	CTL 1	P.GILMORE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR				
OT 12A MICROSOFT EXCEL OT-12A-58955	L ESSENTIALS (1.5 Units	s) 11:00am-12:50	CTL 1	P.GILMORE				
OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)								
OT-13A-58956	MW	1:00pm-2:50	CTL 1	P.GILMORE				
OT 16 PREPARING FOR A J OT-16-58962	OB INTERVIEW (1 Unit)	11:00am-12:50	BUS 41	T.ENSZ				
OT 44 FILING PROCEDURE OT-44-58963	S (1.5 Units) MWF	10:00am-10:50	CTL 1	P.GILMORE				
OT 150 BEGINNING KEYBO OT-150-58957	ARDING (1 Unit) DAILY	9:00am-9:50	BUS 41	A.DEKKER				
OT 151 CHAMPIONSHIP KE OT-151-58958	EYBOARDING (1 Unit) DAILY	8:00am-8:50	BUS 41	A.DEKKER				
OT 152 SPEED TYPING (1 U OT-152-58960	Init) DAILY	8:00am-8:50	BUS 41	A.DEKKER				
PHYSICAL EDUCATION PE 31A THEORY OF BASKETBALL (1 Unit)								
PE-31A-57252	MW	11:00am-12:50	PHS 350	R.JENNINGS III				
PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)								
PE-31C-58862	MTWTh	2:00pm-3:15	PHS 350	D.KILBERT				
PE-31C-57274	MTThF	4:30pm-5:45	PHS 350	R.JENNINGS III				
SPANISH SPAN 1 BEGINNING SPANISH (4 Units)								
SPAN-1-57057	DAILY	2:00pm-3:50	SOC 30	B.AMEZOLA				

REEDLEY COLLEGE SECOND NINE WEEKS CLASS LISTING

Second Nine Weeks: (October 17 - December 16, 2016)

•								
DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR				
AUTOMOTIVE TECHNOLOGY AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)								
AUTOT-9-59001	TTh	6:00pm-8:50	IND 11	S.NAGLE				
A0101-9-39001	1111	6.00pm-6.50	IND 11	3.NAGLE				
COUNSELING								
COUN 47 LEARNING STRA	• •							
COUN-47-57585	TTh	3:00pm-4:50	HUM 64	STAFF				
COUN 283 PARENTING STI	RATEGIES AND FAMILY	RELATIONSHIPS (1 Unit)						
COUN-283-57571	TTh	2:00pm-2:50	HUM 64	B.RIVERA				
(CalWORKs Students)		•						
,								
ENGLISH								
ENGL 125 WRITING SKILLS	S FOR COLLEGE (4 Units	s)						
ENGL-125-****	TTh	12:00pm-1:50	FEM 12	R.SNYDER				
		orid class, where there is a carefully						
· ·		ine class instruction hours and/or r		do outside of the class.				
Please contact your instruc	tor for more information a	at rebecca.snyder@reedleycollege.	ed.)					
ENGL 126 READING SKILLS	S FOR COLLEGE (4 Unit	s)						
ENGL-126-57854	MTWTh	8:00am-9:50	PHY 75	M.VAN WYHE				
FLIGHT								
FLGHT 102 AVIATION HISTO	ORY (2 Units)							
FLGHT-102-51380	MTWTh	2:00pm-2:50	AER 1	STAFF				
1 Edi 11 102 31000	1011 00 111	2.00pm 2.00	ALITI	OTALL				
ELCUT 102 CAREERS IN AV	IATION (2 Unito)							
FLGHT 103 CAREERS IN AV	• •	0.00 0.50	AED 4	OTAFF				
FLGHT-103-51381	MTWTh	3:00pm-3:50	AER 1	STAFF				
INICODMATION OV	OTEMO							
INFORMATION SYS								
IS 62 COMPUTER TROUBL		• •						
IS-62-58947	TTh	2:00pm-10:30	PHS 352	D.ATENCIO				
Meets from 10/17 to 11/11								
MANUFACTURING	TECHNOLOGY							
MFGT 22 INDUSTRIAL MAT	ERIALS (2 Units)							
MFGT-22-****	F	7:30am-1:35	IND 16	STAFF				
(for non-cohort students)	•							
MFGT-22-59027	F	7:30am-1:35	IND 16	STAFF				
	•							
MFGT-22-59029	F	1:45pm-7:40	IND 19	STAFF				
MFGT 91 MOTOR CONTRO			455 a	0715-				
MFGT-91-59038	TTh	6:00pm-8:30	AER 3	STAFF				
MATHEMATICS								
MATH 256 TOPICS BEFORE	E ALGEBRA (3 Units)							
MATH-256-58725	MWF	8:00am-9:50	SOC 31	K.WINTER				
MATH-256-58871	MWF	10:00am-11:50	SOC 31	K.WINTER				
MATH-256-58909	MWF	1:00pm-2:50	SOC 31	S.RODRIGUEZ				
1411/1111 200 00000	141441	1.30pm 2.30	30001	S.HODHIGOLZ				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR			
NATURAL RESOURCES NR 11 SILVICULTURE (3 Units)							
NR-11-59100	MW	1:00pm-5:50	FEM 12	J.SODERLUND			
NR 12 WATERSHED ECOLO NR-12-59101 and MW	OGY (3 Units) MW 10:00am-12:50	8:00am-9:50 FEM 12	FEM 12 L.LONG	L.LONG			
NR 21 FOREST PRODUCTS NR-21-59102 and Th and F	6 (3 Units) TTh 7:00am-7:50 12:00pm-6:15	8:00am-9:50 LSH 1 LSH 1	FEM 12 J.SODERLUND J.SODERLUND	J.SODERLUND			
NR 30 FOREST RECREATIONS NR-30-59103 and TTh	ON (3 Units) TTh 2:00pm-4:50	10:00am-11:50 FEM 12	FEM 12 K.KINNEY	K.KINNEY			
OFFICE TECHNOL OT 1 COMPUTER BASICS (OT-1-58952		11:00am-12:50	CTL 1	P.GILMORE			
OT 5 DOCUMENT FORMAT OT-5-58974	TING (1.5 Units) MTWTh	9:00am-9:50	CTL 1	T.DIX			
OT 11C WORD PROCESSIN OT-11C-58965	IG PROJECTS (1.5 Units) TTh	1:00pm-2:50	CTL 1	P.GILMORE			
OT 12C SPREADSHEET PR OT-12C-58966	OJECTS (1.5 Units) TTh	11:00am-12:50	CTL 1	P.GILMORE			
OT 17 JOB RETENTION AN OT-17-58903	D RESPONSIBILITIES (1 F	Unit) 11:00am-1:15	CTL 1	T.DIX			
OT 28 MEDICAL OFFICE MA	ANAGEMENT SOFTWAR MW	E (1.5 Units) 11:00am-12:50	BUS 41	T.ENSZ			
OT 48 TODAY'S RECEPTIO OT-48-58973	NIST (1.5 Units) MWF	10:00am-10:50	CTL 1	T.DIX			
OT 150 BEGINNING KEYBO OT-150-58967	PARDING (1 Unit) DAILY	9:00am-9:50	BUS 41	A.DEKKER			
OT 151 CHAMPIONSHIP KE OT-151-58968	YBOARDING (1 Unit) DAILY	8:00am-8:50	BUS 41	A.DEKKER			
OT 152 SPEED TYPING (1 L OT-152-58970	Init) DAILY	8:00am-8:50	BUS 41	A.DEKKER			
SPANISH SPAN 2 HIGH-BEGINNING S SPAN-2-57106	SPANISH (4 Units) DAILY	2:00pm-3:50	SOC 30	STAFF			

REEDLEY COLLEGE EVENING CLASS LISTING

(August 15 - December 16, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR			
AMERICAN SIGN L		Haita)					
	•						
ASL-1-57852	MW	6:00pm-7:50	LFS B	B.SHAW			
ASL-1-57853	TTh	6:00pm-7:50	LFS B	B.SHAW			
ANIMAL SCIENCE AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)							
AS-26-59064	MW	6:00pm-7:50	AGR 2	C.MARIN			
ART		0.00pm 7.00	/IGIT2	C			
ART 2 ART APPRECIATION	(3 Units)						
ART-2-56418	М	6:00pm-8:50	SOC 31	S.MITCHELL			
ART 9 BEGINNING PAINTIN	IC. OII AND VOBALIO (3	Unite)					
			APT 150	E.SOTO			
ART-9-56575	TTh	5:30pm-8:20	ART 159	E.3010			
ART 10 BEGINNING CERAN	/IICS (3 Units)						
ART-10-56396	MW	5:30pm-8:20	ART 160	S.MITCHELL			
(Materials fees required.)							
, ,							
ART 19 INTERMEDIATE PA	INTING: OIL /ACRYLIC (3	Unite)					
ART-19-56411	•	•	ART 159	E.SOTO			
ARI-19-30411	TTh	5:30pm-8:20	ART 139	E.5010			
AUTOMOTIVE TEC	SENTIALS (3 Units)	0.00 0.50	IND 44	CAIACLE			
AUTOT-9-59001	TTh	6:00pm-8:50	IND 11	S.NAGLE			
Meets from 10/17 to 12/16 BIOLOGY BIOL 5 HUMAN BIOLOGY (4 Units)							
BIOL-5-51211	MW	6:00pm-8:15	LFS 11	STAFF			
BIOL-5-51212	TTh	6:00pm-8:15	LFS C	STAFF			
BIOL 10 INTRODUCTION T							
BIOL-10-51974	MW	6:00pm-7:15	LFS C	STAFF			
(BIOL 10 does not include a	a laboratory. The laborator	ry is offered separately as BIOL 10L	See a counselor if you have	any questions.)			
BIOL 10L INTRODUCTION			, , , , , , , , , , , , , , , , , , , ,	, 4			
BIOL-10L-51977	MW	7:25pm-8:15	LFS C	STAFF			
5.02 .02 0.0		<u></u>	0 0	0.7.1.			
DIOL OO HUMAN ANATOMS	/ (4						
BIOL 20 HUMAN ANATOMY			. = 0 . =	07455			
BIOL-20-51983	TTh	6:00pm-8:50	LFS 17	STAFF			
BIOL 22 HUMAN PHYSIOL	OGY (5 Units)						
BIOL-22-51987	TTh	5:30pm-8:45	LFS 11	J.LIN			
		•					
BIOL 31 MICROBIOLOGY (5 Inite)						
	,	5:20nm 6:45	LEC 6	CTAFE			
BIOL-31-51195	TTh	5:30pm-6:45	LFS 6	STAFF			
and	TTh	7:00pm-9:50	LFS 6	STAFF			

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR		
BUSINESS ADMINISTRATION BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)						
BA-18-58880	M	6:00pm-9:50	BUS 43	S.DIX		
CHEMISTRY CHEM 3A INTRODUCTORY	GENERAL CHEMISTRY	(4 Unite)				
CHEM-3A-51253	MW	5:30pm-6:45	PHY 76	R.CULP		
and	W	7:00pm-9:50	PHY 82	R.CULP		
CHILD DEVELOPM		ING YOUNG CHILDREN (3 Units)				
CHDEV-1-56388	M	6:00pm-8:50	CCI 205	A.CARNAHAN		
OTIDEV 1 30000	IVI	0.00pm 0.00	001203	A.OAHIVAHAIV		
CHDEV 6 HEALTH, SAFETY	AND NUTRITION IN EAR	RLY CHILDHOOD EDUCATION (3 I	Units)			
CHDEV-6-56441	Th	6:00pm-8:50	CCI 204	A.CARNAHAN		
		•				
CHDEV 8A INTRODUCTION	I TO SCHOOL-AGE CHIL	D CARE (3 Units)				
CHDEV-8A-56442	Th	6:00pm-7:50	CCI 205	L.GONZALEZ		
(Requires 3 arranged hours	each week.)					
CHDEV 12 CHILD ABUSE (3	•	0.00 0.50	001.000	M DADINI		
CHDEV-12-56389	W	6:00pm-8:50	CCI 206	M.RABIN		
CHDEV 16 EARLY INTERVE	NTION (3 Unite)					
CHDEV-16-56414	W	6:00pm-7:50	CCI 205	M.MATHIAS		
(Requires 3 arranged hours	•••	0.00pm 1.00	00.200	1111.11.10		
(ouer. Wood,					
CHDEV 17A INFANT AND T	ODDLER PRACTICUM (3	Units)				
CHDEV-17A-56392	T	7:00pm-8:50	CCI 205	STAFF		
(Requires 3 arranged hours	each week.)					
CHDEV 30 CHILD, FAMILY,	•		001001	0.750.05		
CHDEV-30-56413	М	6:00pm-8:50	CCI 204	C.TRINIDAD		
CHDEV 38 LIFESPAN DEVE	LODMENT (2 Unite)					
CHDEV-38-56419	F (5 Offics)	8:00pm-11:05	CCI 205	A.MICU		
OLIDEA 00 20412		0.00pm 11.00	001203	A.IVIIOO		
CHDEV 39 CHILD GROWTH	AND DEVELOPMENT (3	Units)				
CHDEV-39-56429	T	6:00pm-8:50	CCI 206	P.ANGEL		
CORABALIBUO ATION						
COMMUNICATION COMM 1 PUBLIC SPEAKIN	C (2 Unito)					
COMM-1-55362	G (3 Units)	6:00pm-8:50	SOC 36	H.CHAVEZ		
OOIVIIVI- 1-33302	IVI	0.00pm-6.30	300 30	TI.OHAVEZ		
COMM 2 INTERPERSONAL	COMMUNICATION (3 LI)	nits)				
COMM-2-55766	W	6:00pm-8:50	SOC 36	H.CHAVEZ		
COMM 8 GROUP COMMUN	NICATION (3 Units)					
COMM-8-55777	Th	6:00pm-8:50	SOC 36	S.BRIONES		
COMM 25 ARGUMENTATIO	N (3 Units)		2222			
COMM-25-55185		6:00pm-8:50	SOC 36	J.BARTRAM		
COUNSELING						
COUN 53 COLLEGE AND L	IFE MANAGEMENT (3 Ur	uits)				
COUN-53-57607	T	6:00pm-8:50	ARR	STAFF		

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
CRIMINOLOGY				
CRIM 7 POLICE OPERATION	IS AND PROCEDURES (3 Units)		
CRIM-7-56592	W	6:00pm-8:50	CCI 204	R.NEVAREZ
CRIM 20 INTRODUCTION TO				
CRIM-20-56590	W	6:00pm-8:50	SOC 39	M.BRAY
CRIM 28 PROBATION AND F	PAROLE (3 Units)			
CRIM-28-56598	T	6:00pm-8:50	CCI 204	R.MARTINEZ
ECONOMICS				
ECONOMICS	14 ODOEOONOMOO (0 I	Late A		
ECON 1A PRINCIPLES OF M	•	•	000.00	DIMEIED
ECON-1A-58893	W	6:00pm-8:50	SOC 32	D.MEIER
ENGLISH				
	MDOCITION (4 Linite)			
ENGL 1A READING AND CO ENGL-1A-56272	MW (4 Units)	6:00pm-7:50	CTL 1	STAFF
		•	* · = ·	
ENGL-1A-56274	MW	6:00pm-7:50	HUM 62	STAFF
ENGL-1A-56279	TTh	6:00pm-7:50	CCI 202	STAFF
ENOU 405 WEITING OKU LO	EOD 0011 EOE (411-1-)			
ENGL 125 WRITING SKILLS	•		001.007	E.STAMPER
ENGL-125-56244	MW	6:00pm-7:50	CCI 207	=:=::::::=:::
ENGL-125-55827	TTh	6:00pm-7:50	CCI 207	C.BENNETTS
ENGL 400 DEADING CKILLO	FOD COLLEGE (4 Units	`		
ENGL 126 READING SKILLS	•	-	DLIV 75	CTAFF
ENGL-126-57873	MW	6:00pm-7:50	PHY 75	STAFF
ENGL-126-57872	TTh	6:00pm-7:50	PHY 75	L.WHITE
ENOLOGO WEITING IMPROV	(ENACNIT (4 III)			
ENGL 252 WRITING IMPROV	•	0.00 7.50	001,000	L CLIAL EDALL
ENGL-252-56305	MW	6:00pm-7:50	CCI 202	J.CHALEPAH
ENGLISH AS A SEC	OND I ANGLIAG	E		
ESL 260LS LOW-BEGINNING				
ESL-260LS-57611	MW	6:00pm-7:50	LAL 2	STAFF
and	MW	8:00pm-8:50	LAL 2 LAL 1	STAFF
aliu	IVIVV	0.00pm-0.50	LAL I	SIALI
ESL 261LS BEGINNING LIST	ENING AND SDEAKING	(6 Unite)		
ESL-261LS-57194	TTh	6:00pm-7:50	LAL 2	STAFF
and	TTh	8:00pm-8:50	LAL 1	STAFF
and		0.00pm 0.00	L- 1 -	O 17 W 1
ESL 360LS LOW-BEGINNING	LISTENING AND SPEAK	ING (0 Units)		
ESL-360LS-57612	MW	6:00pm-7:50	LAL 2	STAFF
and	MW	8:00pm-8:50	LAL 1	STAFF
5110		5.55pm 5.65		Ü, " '
ESL 361LS BEGINNING LIST	ENING AND SPEAKING	(0 Units)		
ESL-361LS-57200	TTh	6:00pm-7:50	LAL 2	STAFF
and	TTh	8:00pm-8:50	LAL 1	STAFF
5110		5.55pm 5.65		O 17 u 1
HEALTH EDUCATION	N			
HLTH 1 CONTEMPORARY H				
HLTH-1-57141	T (* * * * * * * * * * * * * * * * * * *	6:00pm-8:50	POR 4	STAFF
		•		
HLTH 2 FIRST AID AND SAF	ETY (3 Units)			
HLTH-2-57169	Th	6:30pm-9:20	POR 4	R.JENNINGS III
		P		

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
HLTH 14 INTERPRETING IN	I HEALTH CARE I (4 Unit	es)		
HLTH-14-57167	М	5:30pm-8:20	SOC 32	M.GALLEGOS
and	W	5:30pm-8:20	SOC 31	M.GALLEGOS
(Orientation: TBA)				
HISTORY				
HIST 11 HISTORY OF THE U			000.05	ELWIEDTA
HIST-11-56607	T	6:00pm-8:50	SOC 35	F.HUERTA
HIST 12 HISTORY OF THE U	JNITED STATES SINCE	1865 (3 Units)		
HIST-12-56641	W	6:00pm-8:50	FRM 1	J.PANTOJA
INFORMATION SYS	STEMS			
IS 15 COMPUTER CONCEP				
IS-15-58930	T	6:00pm-9:50	BUS 49	M.GUYETT
IS-15-58931	Th	6:00pm-9:50	BUS 49	M.GUYETT
MANUFACTURING	TECHNOLOGY			
MFGT 23 ELECTRICITY (2 U			150.0	07155
MFGT-23-59115 Meets from 08/15 to 10/14	TTh	6:00pm-8:15	AER 3	STAFF
Wieets Iroin 06/13 to 10/14				
MFGT 91 MOTOR CONTRO	L I (2 Units)			
MFGT-91-59038	TTh	6:00pm-8:30	AER 3	STAFF
Meets from 10/17 to 12/16				
MATHEMATICS				
MATH 11 ELEMENTARY ST	•	0.00 7.50	000.01	0.51101.50
MATH-11-58536	TTh	6:00pm-7:50	SOC 31	S.ENDLER
MATH 103 INTERMEDIATE	ALGEBRA (5 Units)			
MATH-103-58498	MW	6:00pm-8:15	CCI 200	P.KRYDER
MATH-103-58533	TTh	6:00pm-8:15	CCI 200	R.RUTHERFORD
MATH 201 ELEMENTARY A	I GERRA (5 Units)			
MATH-201-58575	MW	6:00pm-8:15	CCI 201	S.ENDLER
MATH-201-58574	TTh	6:00pm-8:15	CCI 201	F.BUCHER
MATH OFO COLLEGE ABIT	IMETIC (2 II4-)			
MATH 250 COLLEGE ARITH MATH-250-56928	TTh	6:00pm-7:15	FEM 4	J.ALLEN
			_	
MUSIC				
MUSIC MUS 12 MUSIC APPRECIAT	FION (3 Units)			
MUS-12-56650	T	6:00pm-8:50	MUS 170	L.ELLIS
		·		
MUS 40 CONCERT BAND (•	7,000mm 0,50	MUC 170	CKEENAN
MUS-31-56714 (Meeting dates TBA. This c	M ourse requires 36 total ho	7:00pm-8:50	MUS 170	C.KEENAN
(Modeling dates TDA. 11115 C	ourse requires ou total no	uio.j		
MUS 45 COLLEGE ORCHES	STRA (1-3 Units)			
MUS-45-56718	M	7:00pm-9:30	MUS 170	J.FRITZ
(Meeting dates TBA. This c	ourse requires 36 total ho	urs.)		
MUS 380A COMMUNITY BA	AND (0 Units)			
MUS-380-56692	M	7:00pm-9:30	MUS 170	C.KEENAN
(Meeting dates TBA. This c	ourse requires 36 total ho	urs.)		

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MUS 385A COMMUNITY O MUS-385A-56713 (Meeting dates TBA. This of	М	7:00pm-9:30	MUS 170	J.FRITZ
NATURAL RESOU	·	urs.j		
NR 7 CONSERVATION OF N NR-7-59092		3 Units) 6:00pm-7:15	CCI 203	R.CANNELL
NR 22 FOREST PROTECTIONS NR-22-59104	ON (3 Units) W	6:00pm-8:50	FEM 12	STAFF
NR 44 FIRE ECOLOGY (3 U NR-44-59097	Inits) Th	6:00pm-8:50	FEM 8	STAFF
OFFICE TECHNOL OT 10 MEDICAL TERMINO				
OT-10-58940	M	6:00pm-8:50	BUS 41	T.ENSZ
PHYSICAL EDUCA PE 15B ADVANCED WEIGH	IT TRAINING (1 Unit)	F-00mm F-F0	PHS 344	C DEADOF
PE-15B-57224 PE 31B COMPETITIVE BAS		5:00pm-5:50		S.PEARSE
PE-31B-57270 Meets from 10/17 to 12/16		4:30pm-5:35	PHS 350	R.JENNINGS III
PE 31C OFF-SEASON CON PE-31C-57274 Meets from 08/15 to 10/14	MTThF	TBALL (1 Unit) 4:30pm-5:45	PHS 350	R.JENNINGS III
PLANT SCIENCE PLS 1 INTRODUCTION TO	PLANT SCIENCE (3 Unit	s)		
PLS-1-59108	W	6:00pm-8:50	CCI 203	T.SMITH
	There is a carefully plan	6:00pm-7:30 ned blend of both traditional classr quirements that you need to do out:		
tim.smith@reedleycollege.e	edu.)	quilonionio mai jou noca to do cas	order of classes. Internation of con-	nast mornalismo
PLS-9-59114 (This is a hybrid class, whe	M ere there is a carefully plan class instruction hours and	6:00pm-7:50 ned blend of both traditional classro 1/or requirements that you need to a		
POLITICAL SCIEN	CE			
POLSCI 2 AMERICAN GOV POLSCI-2-56737 POLSCI-2-56738	ERNMENT (3 Units) MW T	6:00pm-7:15 6:00pm-8:50	IND 11 FRM 1	STAFF STAFF
PSYCHOLOGY	OGV (3 Unite)			
PSY-2-56763	TTh	6:00pm-7:15	LFS A	A.SALVESON

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR		
SOCIOLOGY SOC 1A INTRODUCTION TO	SOCIOLOGY (3 Units)					
SOC-1A-56777	W	6:00pm-8:50	LFS A	J.EISINGER		
SPANISH		,				
SPAN 1 BEGINNING SPANIS	•					
SPAN-1-57056	Πh	6:00pm-8:15	SOC 30	STAFF		
SPAN 3NS SPANISH FOR SP	PANISH SPEAKERS (4 U	Inits)				
SPAN-3NS-57120	MW	6:00pm-7:50	SOC 30	STAFF		
STATISTICS STAT 7 ELEMENTARY STATISTICS (4 Units)						
STAT-7-58908	T	6:00pm-9:50	BUS 43	M.SORENSEN		

REEDLEY COLLEGE FALL SESSION HYBRID CLASS LISTING

(August 15 - December 16, 2016)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

Hybrid classes require at least one on-campus/face-to-face meeting.

Hybrid classes are classes where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at: www.reedleycollege.edu, maderacenter.com, or oakhurstcenter.com.

AGRICULTURE

AG 1 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

AG-1-59042 2:00pm-2:50 J.MORRISON

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is john.morrison@reedleycollege.edu.)

AG 9 INTRODUCTION TO AGRICULTURE BUSINESS (3 Units)

AG-9-59047 11:00am-11:50 AGR 1

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at reedleycollege.edu.)

COUNSELING

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

COUN-53-57599 ARR STAFF 11:00am-11:50

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu)

ENGLISH

ENGL 72 WRITING CENTER THEORY AND PRACTICE (1 Unit)

ENGL-72-56369 WFR WFR D BOROFKA

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is deb.borofka@reedleycollege.edu.)

ENGL 72A ADVANCED WRITING CENTER THEORY AND PRACTICE (1 Unit)

ENGL-72A-56374 **WEB** WFR D.BOROFKA

(This is a hybrid class, where there is carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is deb.borofka@reedleycollege.edu.)

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

12:00pm-1:50 FEM 12 **R.SNYDER**

Meets from 10/17 to 12/16 (Forestry/Natural Resources Students.) (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of the class. Please contact your instructor for more information at rebecca.snyder@reedleycollege.edu.)

ENGL 130 ACCELERATED WRITING (5 Units)

ENGL-130-56250 10:00am-11:50 **R.SNYDER** SOC 35

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.)

TIMES INSTRUCTOR **DEPT-NO-CODE** DAYS RM# **HEALTH EDUCATION HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)** HLTH-1-57156 9:00am-9:50 FEM 8 K.O'CONNOR M and W 9:00am-9:50 ARR K.O'CONNOR (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kathy.kuball@reedleycollege.edu) HLTH-1-57147 MW 10:00am-10:50 SOC 32 K.O'CONNOR (This is a hybrid class, where there is a carefully planned of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact is kathy.kuball@reedleycollege.edu) HLTH-1-57151 MW 11:00am-11:50 K.O'CONNOR (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kathy.kuball@reedleycollege.edu) **MATHEMATICS** MATH 4A TRIGONOMETRY (4 Units) MATH-4A-58914 **WEB** (Requires mandatory on-campus meetings on 8/16, 9/13, 10/18, 11/15 and 12/13 from 6PM - 7:50PM in FEM 12. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at maria.ortiz@reedleycollege.edu.) MATH 11 ELEMENTARY STATISTICS (4 Units) I OBFID MATH-11-58511 **WEB** (Requires mandatory on-campus meetings on 8/16, 9/13, 10/18, 11/15 and 12/13 from 6 p.m. - 7:50 p.m. in FEM 3. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lina.obeid@reedleycollege.edu.) WFR **WEB** (Requires mandatory on-campus meetings on 9/17, 10/29 and 12/10 from 8:30 a.m. - 11:30 a.m. in FEM 3. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at doug.gong@reedleycollege.edu.) MATH 103 INTERMEDIATE ALGEBRA (5 Units) MATH-103-58507 **WEB WEB WEB** W.TAYAR (Requires mandatory on-campus meetings on 8/16, 9/13, 10/25, 11/29, and 12/13 from 6 p.m. - 8 p.m. in HUM 62. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at walid.tayar@reedleycollege.edu.) MATH-103-59036 WFR **C.MONTGOMERY** (Requires mandatory on-campus meetings on 8/15, 9/27, 11/8 and 12/13 from 6 p.m. - 7:50 p.m. in CCI 206. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at cindy.montgomery@reedleycollege.edu.) MATH 201 ELEMENTARY ALGEBRA (5 Units) MATH-201-58576 **WEB** (Requires mandatory on-campus meetings on 9/20, 10/25, 11/29, and 12/13 at 7 p.m. in FEM 7. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ron.reimer@reedleycollege.edu.) **WEB** WFR (Requires mandatory on-campus meetings on 8/16, 9/13, 10/18, 11/15 and 12/13 from 4:30 p.m. - 5:50 p.m. in FEM 3. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lina.obeid@reedleycollege.edu.) **OFFICE TECHNOLOGY** OT 10 MEDICAL TERMINOLOGY (3 Units) **WEB WEB** P.GILMORE (On-campus meeting on T 8/16 from 8:00pm-8:50. Requires additional face-to-face meetings for midterm and final exam. Students must check

contact your instructor for more information at pam.gilmore@reedleycollege.edu.)

their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

OT-151-58959 WEB WEB WEB A.DEKKER

(On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is anita.dekker@reedleycollege.edu.)

OT-151-58969 WEB WEB WEB T.ENSZ

(On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is toni.ensz@reedleycollege.edu.)

OT 152 SPEED TYPING (1 Unit)

OT-152-58961 WEB WEB WEB A.DEKKER

(On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is anita.dekker@reedleycollege.edu.)

OT-152-58971 WEB WEB WEB T.ENSZ

(On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is toni.ensz@reedleycollege.edu.)

PLANT SCIENCE

PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

PLS-1-59109 MW 12:00pm-12:50 CCI 203 T.SMITH

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 6 PESTICIDES (3 Units)

PLS-6-59112 Th 6:00pm-7:30 FEM 8 T.SMITH

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 9 BIOMETRICS (3 Units)

PLS-9-59114 M 6:00pm-7:50 AGR 1 T.SMITH

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

DISTANCE EDUCATION

State Center Community College District has two different types of distance/distributed education. They are:

Online Courses

Online courses are distributed through the Internet, allowing for flexibility in time and place. You must have access to a computer and Internet to participate in an online class. Students who are most successful in taking online courses are self-motivated. Students need to be comfortable in communicating electronically rather than the verbal interaction that takes place in a traditional classroom.

Students can enroll for distance education classes at Fresno City College, Reedley College, Madera Community College Center, Oakhurst Community College Center, or Clovis Community College. Registration takes place the same way as for traditional classes.

Videoconference Courses

Students taking these classes need to attend the class at a specified classroom location. Two-way interactive video conferencing allows for the distribution of live lectures and content through video-conferencing-equipped classrooms. These classrooms allow course instruction to occur through two-way audio and video interaction at connected sites.

The instructor provides live instruction in the originating classroom, and it appears via video and audio links to other campuses/centers/sites.

Questions?

Call: Reedley College (559) 638-0300 Madera Community College Center (559) 683-3940

Access websites at:

www.reedleycollege.edu www.maderacenter.com

REEDLEY COLLEGE FALL ONLINE CLASS LISTING

(August 15 - December 16, 2016)

All State Center Community College District students are provided a free electronic mail account. Students enrolled in online classes are required to use this email account. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for

more information. Instructor's contact information can be found at: www.reedleycollege.edu, maderacenter.com, or oakhurstcenter.com. **DEPT-NO-CODE** DAYS INSTRUCTOR **ART ART 2 ART APPRECIATION (3 Units)** ART-2-56420 WFB **WFB** WFB M.JACKSON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.) (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedlecollege.edu.) ART-2-56423 L.BATTY (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at leslie.batty@fresnocitycollege.edu.) **BIOLOGY BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)** WFR BIOL-10-51973 WFB **WFB** B.SMITH BUSH (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu. BIOL 10 does not include a laboratory) BIOL-10-85030 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) BIOL-10-88024 F.YANCEY II (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) **BUSINESS ADMINISTRATION BA 10 INTRODUCTION TO BUSINESS (3 Units)** BA-10-58878 **WEB** WFR WFR M.SORENSEN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.) **BA 15 INTRODUCTION TO MANAGEMENT (3 Units)** BA-15-58879 WFR WFR M SORENSEN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.) T.SRINIVASAN BA-15-85696 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

WEB

WFB

BA-33-58885

BA-33-88053

SHADED AREAS: represent evening classes

WEB

R.NASALROAD

the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

WFB

TIMES RM# INSTRUCTOR DEPT-NO- CODE DAYS **BA 34 FUNDAMENTALS OF INVESTING (3 Units)** BA-34-58886 WFB **WFB** WFB R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.) **BA 47 CAREERS-BUSINESS (1 Unit)** BA-47-88052 **WFB T.SRINIVASAN** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) CHILD DEVELOPMENT CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units) CHDEV-1-56382 **WEB WEB** R.ZAMORA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rebecca.zamora@reedleycollege.edu) **CHDEV 5 PARENT EDUCATION (3 Units)** CHDEV-5-56440 A.MICU **WFB WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amy.micu@reedleycollege.edu.) CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units) CHDEV-15-56391 WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the semester. Please email your instructor for more information at nancy.marsh@reedleycollege.edu) CHDEV 17B ADVANCED INFANT AND TODDLER DEVELOPMENT (3 Units) CHDEV-17B-56393 WFB **WFB WFB** A.TAINTOR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu) **CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)** CHDEV-20-56395 A.TAINTOR **WFB** WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu) CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units) M.DAVIDSON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu) **CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)** CHDFV-38-56416 WFR **WFB WEB** A.MICU (Student must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being drpped from the course. Please contact your instructor for more information. Please contact the instructor for more information at amy.micu@reedleycollege.edu.) WEB **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) **CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)** CHDEV-39-56430 WFR **R.ZAMORA** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rebecca.zamora@reedleycollege.edu.) WEB CHDEV-39-56437 **WFB** A.TAINTOR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu.) WFR **WEB** WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

COMMUNICATION

COMM 15 COMPUTER-MEDIATED COMMUNICATION (3 Units)

COMM-15-55761 **WEB** L.CARVALHO COOLEY **WFB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is linda.cooley@reedleycollege.edu.)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

ECON-1A-88612 **WEB WEB** L.REMINGTON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) **WEB WEB WEB G.SRINIVASAN**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) FCON-1A-88617 WFR WFR WFR L.REMINGTON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

ECON-1B-88615 **G.SRINIVASAN WEB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

ENGINEERING

ENGR 4 ENGINEERING MATERIALS (3 Units)

ENGR-4-56359 WFR WFR WFR J.HEATHCOTE

(Requires mandatory on-campus meeting dates on 9/14, 10/12, 11/16 and 12/14 at 7PM in FEM 3. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is john.heathcote@reedleycollege.edu)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

FNGI -1A-56289 **WEB** D.BOROFKA

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)

WEB (Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information at carey.karle@reedleycollege.edu.)

ENGL-1A-56293 WFR C KARLE (Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information at carey.karle@reedleycollege.edu.) RIASALLE ENGL-1A-56295 **WEB** WFB

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL-1A-56296 **WEB WEB WEB**

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedlevcollege.edu.)

ENGL-1A-56791 **WEB WEB** E.BERG (Student must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.)

WEB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) ENGL-1A-88622 **WEB** J.FLANAGAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

TIMES RM# INSTRUCTOR **DEPT-NO-CODE** DAYS **ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units) WEB WEB** WFR K.WATTS (Theme: Identity. Students must check their blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate watts@reedleycollege.edu.) ENGL-1B-85732 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units) FNGI -2-85028 WFR WFR STAFF (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **ENGL 3 CRITICAL READING AND WRITING (3 Units)** R.GARZA FNGI -3-56350 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.) ENGL-3-56351 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.) R.LASALLE WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.) FNGI -3-85733 **WFB** L.PALSGAARD WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **ENGL 15A CREATIVE WRITING: POETRY (3 Units)** ENGL-15A-56268 **WEB WEB** D.DOMINGUEZ (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.dominguez@reedleycollege.edu.) **ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)** ENGL-15E-56270 WFB WFB **E.APPERSON** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eileen.apperson@reedleycollege.edu.) **ENGL 41 THEMES IN LITERATURE (4 Units)** ENGL-41-56364 WFB (Theme: Literature of War. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ENGL 43A AMERICAN LITERATURE: ORIGINS THROUGH RECONSTRUCTION (1877) (3 Units) ENGL-43A-56366 **WEB WEB** WEB K.WATTS (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact our instructor for more information at kate.watts@reedleycollege.edu.) **ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)** LIFVINE ENGL-125-56247 **WFB** WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lori.levine@reedleycollege.edu.) **WEB WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lori.levine@reedlevcollege.edu.) ENGL-125-56249 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.) **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) ENGL-125-85702 **WEB WEB** G.RAMIREZ (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **FOODS & NUTRITION** FN 35 NUTRITION AND HEALTH (3 Units) FN-35-56936 **WEB WEB** A.AVAKIAN (Students must check their Blackboard accounts by the firs day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu) A.AVAKIAN FN-35-56940 WEB WEB (Students must check their Blackboard accounts by the firs day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu) FN 40 NUTRITION (3 Units) FN-40-56941 A AVAKIAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu) WEB **WEB WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu) WFR WFR K WFRFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu) **GEOGRAPHY** GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units) GEOG-5-51271 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at jim.fox@reedleycollege.edu) GEOG-5-59431 **WEB** WEB S.BOYD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at sean.boyd@reedleycollege.edu) **HEALTH EDUCATION HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units) WEB** R.JENNINGS III **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richard.jennings@reedleycolleg.edu) HLTH-1-88000 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) **HISTORY** HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units) WFB **WFB WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for information at randy.genera@reedleycollege.edu.) **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units) HIST-12-56625 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.) **INFORMATION SYSTEMS** IS 12 COMPUTER LITERACY (3 Units) IS-12-88056 WEB **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 47 VISUAL BASIC (3 Un	its)			
IS-47-58896 (Students must check the	WEB ir Blackboard accounts b	WEB y the first day of the semester. Fa information at daniel.morales@re		D.MORALES Ilt in a student being dropped from
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LING 11 INTRODUCTION	TO LANGUAGE FOR TE	ACHERS (3 Units)		
the course. Instructor's co LING-11-85084 (Students must check the	ntact information is nand WEB ir Blackboard accounts b	y.frampton@scccd.edu) WEB	WEB illure to do so may resu	N.FRAMPTON sult in a student being dropped from N.FRAMPTON alt in a student being dropped from and at www.maderacenter.com)
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	WEB ir Blackboard accounts b	WEB by the first day of the semester. Fa be information at jared.pendergrass		J.PENDERGRASS ilt in a student being dropped from

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR MKTG 12 ADVERTISING AND PROMOTION (3 Units) MKTG-12-58901 WFB **WEB WEB** S.FREEMAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at spencer.freeman@reedleycollege.edu.) **MUSIC** MUS 12 MUSIC APPRECIATION (3 Units) MUS-12-56644 C.SNYDER **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.) MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units) **WEB** C.SNYDER MUS-16-56656 WFR WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.) OFFICE TECHNOLOGY OT 10 MEDICAL TERMINOLOGY (3 Units) OT-10-85757 **WEB WEB WEB** R.PEHRSON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) WEB **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **PSYCHOLOGY PSY 2 GENERAL PSYCHOLOGY (3 Units)** J.TERRELL PSY-2-56742 WFB WFR WFR (Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at john.terrell@reedleycollege.edu.) PSY-2-85761 **WEB** H.SEYMOUR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) WEB **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) PSY 16 ABNORMAL PSYCHOLOGY (3 Units) PSY-16-56741 WFR **WFB WFB** C.WAI KFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at cindy.walker@scccd.edu.) WFR PSY-16-85760 **WEB H.SEYMOUR** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) PSY 46 INTRODUCTION TO PSYCHOSOCIAL REHABILITATION (3 Units) PSY-46-85762 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **PSY 47 THE HELPING RELATIONSHIP (3 Units)** PSY-47-85763 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

REEDLEY COLLEGE FALL SESSION TWO-WAY CLASS LISTING

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

Students taking these classes need to attend the class at a specified classroom location. Two-way interactive video conferencing allows for the distribution of live lectures and content through video-conferencing-equipped classrooms. These classrooms allow course instruction to occur through two-way audio and video interaction at connected sites.

The instructor provides live instruction in the originating classroom, and it appears via video and audio links to other campuses/centers/sites.

CRIMINOLOGY

CRIM 28 PROBATION AND PAROLE (3 Units)

CRIM-28-85901 TTh 8:15am-9:30 AV1 203 STAFF (MCCAP. This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms

with the instructor via TV/Video and audio connections.)

CRIM-28-88300 TTh 8:15am-9:30 AV1 203 STAFF

(MCCAP. This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

ENGLISH

ENGL 47 SHAKESPEARE (3 Units)

ENGL-47-57307 T 3:00pm-5:50 HUM 63 K.WATTS (This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

NR-7-59093 WF 9:00am-10:15 HUM 63 R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor

via TV/Video and audio connections.)

NR-7-85803 WF 9:00am-10:15 AV1 203 R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor

via TV/Video and audio connections.)

NR-7-88619 WF 9:00am-10:15 OC 7 R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

POLITICAL SCIENCE

POLSCI 3 INTRODUCTION TO POLITICAL THEORY AND THOUGHT (3 Units)

POLSCI-3-59245 TTh 9:30am-10:45 HUM 63 W.TURINI

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor

via TV/Video and audio

POLSCI-3-85268 TTh 9:30am-10:45 AV1 207 W.TURINI

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio

POLSCI 5 COMPARATIVE GOVERNMENT (3 Units)

POLSCI-5-56740 MW 11:00am-12:15 HUM 63 B.TELLALIAN

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio

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MADERA COMMUNITY COLLEGE CENTER FALL SESSION CLASS LISTING

(August 15 - December 16, 2016)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201 (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-85768 TTh 8:00am-10:15 AV1 248 T.EPPERSON

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-85770 TTh 10:30am-12:45 AV1 207 T.EPPERSON

ACCTG 40 APPLIED ACCOUNTING (4 Units)

A course designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for sole proprietorships operating as service organizations. Ten-key office calculators will be used emphasizing speed and accuracy.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-40-85764 MW 10:00am-12:15 AV1 207 T.EPPERSON

AGRICULTURE

AG 1 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

Computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 103. (A, CSU, UC) (C-ID AG - AB 108)

Full Term Class Offering(s)

AG-1-85124 TTh 1:00pm-1:50 AV1 207 STAFF and TTh 2:00pm-3:15 R 1B STAFF (MCCAP)

Madera Center offers on-site registration

Monday-Friday: 8:00 a.m. to 5:00 p.m.

- Pick up an application
- Return registration forms
 - Pay enrollment fees



DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR**

AG 2 AGRICULTURAL ECONOMICS (3 Units)

The place of agriculture and farming in the economic system: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 103. (A, CSU-GE, UC)

Full Term Class Offering(s)

AG-2-85123 8:15am-9:30 AV1 207 **STAFF**

(MCCAP)

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-85838	MW	12:00pm-1:50	R 4D	S.GARCIA
ASL-1-85837	M	5:30pm-9:20	R 4C	S.GARCIA

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ART-2-85812	TTh	10:30am-11:45	R 3B	T.TERAN	
ART-2-85032	MW	11:00am-12:15	AV1 246	E.MACARAEG	
ART-2-85816	W	6:00pm-8:50	AV1 246	J.TIPAY	

Online Class Offering(s)

ART-2-56420 **WEB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

WEB M.JACKSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedlecollege.edu.)

ART-2-56423 **WEB** WEB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at leslie.batty@fresnocitycollege.edu.)

ART 5 ART HISTORY 1 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 110)

Full Term Class Offering(s)

ART-5-85832 J.BUETTNER 1:00pm-3:50 AV1 226

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the Elements and Principles of Design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-85835	TTh	1:00pm-3:50	AV1 226	S.NORTON
ART-7-85836	TTh	6:00pm-8:50	AV1 226	J.TIPAY



DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

Emphasis is on developing basic skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ART-13-85772 MW 9:00am-11:50 AV1 226 S.NORTON

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-85808	TTh	1:00pm-3:50	AV1 226	S.NORTON	
ART-17-85810	TTh	6:00pm-8:50	AV1 226	J.TIPAY	

ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING AND DESIGN (3 Units)

This course will allow students to build skills in beginning computer drawing. Projects will emphasize topics of content and form in a digital drawing workflow. Students will be challenged to carry out design projects in a fine art, as well as, commercial environment.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full Term Class Offering(s)

ART-30A-85833 MW 9:00am-11:50 AV1 230 STAFF

ART 30B ILLUSTRATOR: INTERMEDIATE COMPUTER DRAWING AND DESIGN (3 Units)

This course will allow students to build upon the skills learned in beginning computer drawing. Projects will continue to emphasize topics of content and form in a digital drawing workflow. Students will be challenged to carry out design projects in a fine art, as well as, commercial environment. **PREREQUISITES: Art 30A. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)**

Full Term Class Offering(s)

ART-30B-85834 MW 9:00am-11:50 AV1 230 STAFF

ART 37A PHOTOSHOP: DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop®, is introduced. Emphasis is on photo restoration, image compositing, image manipulation, scanning, and printing.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full Term Class Offering(s)

ART-37A-85824 TTh 9:00am-11:50 AV1 230 S.NORTON

Material Fees Required

ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-85081	MW	9:00am-11:50	AV1 226	S.NORTON
ART-43-85830	TTh	1:00pm-3:50	AV1 226	S.NORTON
ART-43-85831	TTh	6:00pm-8:50	AV1 226	J.TIPAY

BIOLOGY

BIOL 1 PRINCIPLES OF BIOLOGY (4 Units)

Topics covered include the cellular and chemical basis of life, organ systems, genetics, evolution and the origin of life, ecology and environmental concerns. This course is recommended for the pre-professional and life science majors.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-1-85846	T	6:00pm-8:50	AV1 120	G.CHANDRA
and	Th	6:00pm-7:50	AV1 144	G.CHANDRA

DEPT-NO-CODE DAYS **TIMES** RM# **INSTRUCTOR BIOL 5 HUMAN BIOLOGY (4 Units)** This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproductive, and genetics. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) Full Term Class Offering(s) AV1 126 BIOL-5-85861 2:00pm-4:50 S.SCHEIDT 2:00pm-3:50 S.SCHEIDT W AV1 120 and BIOL-5-85860 Μ 6:00pm-8:50 AV1 126 **G.CHANDRA** and 6:00pm-7:50 AV1 120 **G.CHANDRA** Short Term Class Offering(s) BIOL-5-85862 8:00am-1:40 AV1 120 P.BEKAL Meets from 08/20 to 12/10 **BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)** This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) Full Term Class Offering(s) BIOL-10-85025 MM 11:00am-12:15 AV1 114A **STAFF** **Online Class Offering(s) BIOL-10-51973 WFR WFR WFR **B.SMITH BUSH** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu. BIOL 10 does not include a laboratory) BIOL-10-85030 **WEB WEB** WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) BIOL-10-88024 WFR **WEB** WFR F.YANCEY II (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) **BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)** This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) Full Term Class Offering(s) BIOL-10L-85126 9:00am-10:50 AV1 120 **STAFF** M BIOL-10L-85127 AV1 126 1:00pm-2:50 **STAFF** W 1:30pm-3:20 BIOL-10L-85848 AV1 120 F.YANCEY II M BIOL-10L-85849 3:30pm-5:20 F.YANCEY II Μ AV1 120 **BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)** In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors. PREREQUISITES: Chemistry 1A and Mathematics 103. ADVISORIES: Eligibility for English 1A, Biology 3 or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190) Full Term Class Offering(s)

8:00am-9:15

9:30am-12:20

AV1 130

AV1 130

STAFF

STAFF

TTh

TTh

BIOL-11A-85850

and

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110B)

Full Term Class Off	fering(s)			
BIOL-20-88021	M	9:30am-12:20	OC 9	STAFF
and	W	9:30am-12:20	OC 9	STAFF
BIOL-20-85851	Т	6:00pm-8:50	AV1 114A	STAFF
and	Th	6:00pm-8:50	AV1 120	STAFF
BIOL-20-85852	M	6:00pm-8:50	AV1 120	STAFF
and	T	6:00pm-8:50	AV1 114A	STAFF
BIOL-20-85853	T	12:00pm-2:50	AV1 120	J.GRAY
and	T	6:00pm-8:50	AV1 114A	STAFF

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)				
BIOL-22-85854	T	4:00pm-7:50	AM 120	STAFF
and	Th	12:30pm-3:20	AV1 130	STAFF
BIOL-22-85855	T	12:30pm-3:20	AV1 130	STAFF
and	Т	4:00pm-7:50	AM 120	STAFF

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-31-85856	MW	10:30am-1:20	AV1 130	J.GRAY
and	MW	5:30pm-6:45	AV1 114A	J.GRAY
BIOL-31-85857	MW	1:30pm-4:20	AV1 130	J.GRAY
and	MW	5:30pm-6:45	AV1 114A	J.GRAY
BIOL-31-85858	MW	5:30pm-6:45	AV1 114A	J.GRAY
and	MW	7:00pm-9:50	AV1 130	J.GRAY
BIOL-31-85859	MW	5:30pm-6:45	AV1 114A	J.GRAY
and	TTh	6:00pm-8:50	AV1 130	J.GRAY

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-5-85845	TTh	8:15am-9:30	R 4F	R.SNIPES
	1111	6. 13dH-9.30	N 4E	n.SNIFES
(MCCAP)				

DEPT-NO-CODE DAYS **TIMES** RM# **INSTRUCTOR BA 10 INTRODUCTION TO BUSINESS (3 Units)** A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including; organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)(C-ID BUS 110) Full Term Class Offering(s) BA-10-85840 N/I\// 8:15am-9:30 AM 133 T.EPPERSON ^⁴Online Class Offering(s) BA-10-58878 WFR **WEB** M.SORENSEN **WEB** (Students must check their Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael sorensen@reedlevcollege.edu.) **BA 15 INTRODUCTION TO MANAGEMENT (3 Units)** An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) **Online Class Offering(s) BA-15-58879 WFR **WEB** M SORFNSEN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.) WFR BA-15-85696 **WEB WEB** T.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)** The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID BUS 125) Full Term Class Offering(s) 6:00pm-7:50 BA-18-85841 AV1 249 **B.MOY** BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units) Supervised employment, directly related to student's major in business. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253. (A, CSU) Off Campus Class Offering(s) BA-19V-85842 **ARR ARR R.SNIPES BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)** This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Full Term Class Offering(s) BA-33-85843 **R.SNIPES** 6:00pm-8:50 AV1 207 Online Class Offering(s) BA-33-58885 **WFB WEB WEB** R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.) BA-33-88053 **WEB WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)



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REEDLEY COLLEGE 169

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

**Online Class Offering(s)

BA-34-58886 WEB WEB R.NASALROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU. Fresno.

PREREQUISITES: Mathematics 103 or 2 years high school algebra to include Intermediate Algebra or equivalent. (A, CSU-GE, UC)

Full Term Offering(s)

BA-39-85844 TTh 11:00am-12:15 R 4B B.TAYLOR

BA 47 CAREERS-BUSINESS (1 Unit)

A course to prepare students for the career work force. Career and education planning, self-assessment, résumé formatting, cover letter formatting, job applications, and interviewing.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-47-88052 WEB WEB WEB T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions

introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110)

Full Term Offering(s)

CHEM-1A-85877	TTh	8:30am-9:45	R 4C	L.DE MORALES
and	TTh	10:00am-12:50	AV1 144	L.DE MORALES
CHEM-1A-85279	TTh	8:30am-9:45	R 4C	L.DE MORALES
and	TTh	1:30pm-4:20	AV1 144	L.DE MORALES

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Offering(s)

CHEIVI- I B-63262	IVIVV	1:30pm-2:45	AV I 144	L.DE MORALES
and	MW	3:00pm-5:50	AV1 144	L.DE MORALES

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Offering(s	:)			
CHEM-3A-85883	TTh	10:30am-11:45	AM 120	J.MACARTHUR
and	Th	12:00pm-2:50	AV1 140	J.MACARTHUR
CHEM-3A-85884	TTh	10:30am-11:45	AM 120	J.MACARTHUR
and	T	12:00pm-2:50	AV1 140	J.MACARTHUR
CHEM-3A-85882	MW	2:00pm-3:15	AV1 140	STAFF
and	M	3:30pm-6:20	AV1 140	STAFF
CHEM-3A-85879	TTh	5:30pm-6:45	AV1 209	M.SINGH
and	T	6:55pm-9:45	AV1 140	M.SINGH
CHEM-3A-85885	TTh	5:30pm-6:45	AV1 209	M.SINGH
and	Th	6:55pm-9:45	AV1 140	M.SINGH
Short Term Class O	ffering(s)			
CHEM-3A-85878	S	8:00am-2:40	AV1 140	STAFF

CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, predental, prepharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Offering(s)

Meets from 08/20 to 12/10

CHEM-28A-85880 MW 8:30am-9:45 AV1 144 J.MACARTHUR

CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Offering(s)

CHEM-29A-85881 MW 10:00am-12:50 AV1 144 J.MACARTHUR

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

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Full Term Offering(s)				
CHDEV-1-85863	W	6:00pm-8:50	AV1 147	J.PHENGSIRI
Online Class Offering	y(s)			
CHDEV-1-56382	WEB	WEB	WEB	R.ZAMORA
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from				
the course. Please email your instructor for more information at rebecca.zamora@reedleycollege.edu)				



DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

ADVISORIES: Eligibility for English 1A. LIMITATION ON ENROLLMENT: Verification of freedom from tuberculosis. (A, CSU) (C-ID ECE 130)

Full Term Offering(s)

CHDEV-3-85866 TTh 1:00pm-2:15 AV1 147 K.LUERA

CHDEV 5 PARENT EDUCATION (3 Units)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

[↑]Online Class Offering(s)

CHDEV-5-56440 WEB WEB WEB A.MICU

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amy.micu@reedleycollege.edu.)

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals will be discussed. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID ECE 220)

Full Term Class Offering(s)

CHDEV-6-85875 M 6:00pm-8:50 AV1 203 J.WRIGHT

CHDEV 8B SCHOOL-AGE CHILD CARE (3 Units)

This course will examine appropriate activities, materials, and curriculum development for the child 5 to 12 years in a group-care setting. An emphasis will be placed on the duties and requirements of the classroom teacher, including the importance of understanding growth and development, and planning developmentally appropriate activities for small and large groups of children.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-8B-85868 W 9:00am-11:50 AV1 147 STAFF

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically responsive teaching and appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

CHDEV-15-85874 F 9:00am-12:05 AV1 147 M.MARQUEZ

[↑]Online Class Offering(s)

CHDEV-15-56391 WEB WEB WEB N.MARSH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the semester. Please email your instructor for more information at nancy.marsh@reedleycollege.edu)

CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)

This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The "To Be Arranged" hours may include observation of and participation in planning environments and facilitating infant toddler growth and development.

PREREQUISITES: Child Development 1, 6, and 39. Verification of freedom from tuberculosis. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-17A-85864 T 7:00pm-8:50 AV1 147 STAFF

(Requires 3 arranged hours each week.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHDEV 17B ADVANCED INFANT AND TODDLER DEVELOPMENT (3 Units)

A study of infants and toddlers focusing on birth to age three including physical, cognitive, language, social, and emotional growth and development. Includes an overview of pre-conception, conception, prenatal development and birth. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.

PREREQUISITES: Child Development 17A. ADVISORIES: English 125 and 126. (A, CSU)

Online Class Offering(s)

CHDEV-17B-56393 WEB WEB WEB A.TAINTOR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)

CHDEV 19V COOPERATIVE WORK EXPERIENCE, CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational / career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-12. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253. (A, CSU)

Off Campus Class Offering(s)

CHDEV-19V-85865 ARR ARR ARR ARR K.LUERA

(Students excelled in this class must attend an orientation on 08/22/2016 at 11:00am in room AV1 1.47 at Madera Community College Center

(Students enrolled in this class must attend an orientation on 08/22/2016 at 11:00am in room AV1 147 at Madera Community College Center 30277 Avenue 12 Madera, CA)

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 200)

Full Term Class Offering(s)

CHDEV-20-85869 T 6:00pm-8:50 AV1 222 STAFF
CHDEV-20-56397 TTh 11:00am-12:15 CCI 205 A.TAINTOR

[↑]Online Class Offering(s)

CHDEV-20-56395 WEB WEB WEB A.TAINTOR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community emphasizes historical and social-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Full Term Class Offering(s)

CHDEV-30-85867 TTh 10:30am-11:45 AV1 147 K.LUERA

Online Class Offering(s)

CHDEV-30-56410 WEB WEB WEB M.DAVIDSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

CHDEV 37B ADVANCED PRACTICUM IN EARLY CHILDHOOD EDUCATION (3 Units)

Supervised experience as a teacher in an early childhood education program: developing environments for learning, child observation and assessment, documentation of children's work, behavior guidance, group management, collaborative teaching, building relationships with families, and effective preparation and implementation of curriculum using the project approach.

PREREQUISITES: Child Development 37A. ADVISORIES: eligibility for English1A. LIMITATION ON ENROLLMENT: Verification of freedom from tuberculosis.

Full Term Class Offering(s)

CHDEV-37B-85870 M 7:00pm-8:50 AV1 147 M.MARQUEZ (Requires 3 arranged hours each week.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-56416 WEB WEB WEB A.MICU

(Student must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being drpped from the course. Please contact your instructor for more information. Please contact the instructor for more information at amy.micu@reedleycolleg.edu.)

HDEV-38-88150

WEB

A SMITH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence. Emphasis on environmental and genetic influences on typical and atypical development.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-85871	TTh	9:00am-10:15	AV1 147	K.LUERA
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CHDEV-39-85872	Th	6:00pm-8:50	AV1 147	STAFF

Online Class Offering(s)

CHDEV-39-56430 WEB WEB WEB R.ZAMORA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rebecca.zamora@reedleycollege.edu.)

CHDEV-39-56437 WEB WEB WEB A.TAINTOR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu.)

CHDEV-39-85704 WEB WEB WEB K.LUERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

CHDEV 49 GUIDANCE FOR YOUNG CHILDREN (3 Units)

This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be emphasized. Attention will be given to guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk. **ADVISORIES: English 125 and 126. (A, CSU)**

Full Term Class Offering(s)

CHDEV-49-85873 M 9:00am-11:50 AV1 147 R.HERLING

CHDEV 151 INTRODUCTION TO FAMILY CHILD CARE (1 Unit)

This is one of two courses designed to meet the training needs of family child care providers. This course will explore basic information on managing a family child care home licensing requirements, developing policies for parents, record-keeping, recruiting children, and arranging the home for child care.

ADVISORIES: Eligibility for 125 and 126. (A)

Short Term Class Offering(s)

CHDEV-151-85051 S 8:00am-9:05 AV1 207 STAFF

Meets from 08/20 to 12/10

CHDEV 152 QUALITY PROGRAMS IN FAMILY CHILD CARE (1 Unit)

This course will address the program planning needs for the family child care setting. This course will also explore the use of space for play and learning, appropriate curriculum, positive guidance techniques, provider-parent relationships and how to provide care for children of different ages. **ADVISORIES: Eligibility for English 125 and 126. (A)**

Short Term Class Offering(s)

CHDEV-152-85052 S 9:15am-10:20 AV1 207 STAFF

Meets from 08/20 to 12/10

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-85888	TTh	8:15am-9:30	AV1 146	B.MILLAR
COMM-1-85887	MW	11:30am-12:45	AV1 146	B.MILLAR
COMM-1-85041	TTh	1:00pm-2:15	R 3A	STAFF
COMM-1-85889	Т	6:00pm-8:50	AV1 146	N BARRETT

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-85890	TTh	10:30am-11:45	AV1 146	B.MILLAR
COMM-2-85892	MW	1:00pm-2:15	AV1 146	B.MILLAR
COMM-2-85042	TTh	2:30pm-3:45	R 3A	STAFF
COMM-2-85891	Th	6:00pm-8:50	AV1 146	N.BARRETT

COMM 15 COMPUTER-MEDIATED COMMUNICATION (3 Units)

From email to social networking to online dating new communication technologies have changed the way people build and maintain relationships. This course explores several areas of study related to computer-mediated communication including historical perspectives, relationship formation online, online dating, hyperpersonal communication, the sociology of social networks and online communities, families and online communication, privacy and safety issues, and the convergence of mass and interpersonal communication.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

**Online Class Offering(s)

COMM-15-55761 WEB WEB WEB L.CARVALHO COOLEY

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is linda.cooley@reedleycollege.edu.)

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A and Communication 1 or Communication 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full Term Class Offering(s)

COMM-25-85886 TTh 12:00pm-1:15 AV1 146 B.MILLAR

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-85893	ARR	ARR	ARR	R.SNIPES
COTR-19G-85894	ARR	ARR	ARR	J.FJELLBO

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Full Term Class Offering(s)

COUN-34-85896 TTh 8:15am-9:05 AM 133 J.FJELLBO (MCCAP)

COUN-34-85897 TTh 1:00pm-1:50 AM 137 J.FJELLBO

(MCCAP)

COUN 47 LEARNING STRATEGIES (2 Units)

Establishing effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 125 and 126.

Full Term Class Offering(s)

COUN-47-85898 TTh 10:00am-10:50 AM 133 J.FJELLBO

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, U)

Full Term Class Offering(s)

COUN-53-85269 MWF 9:00am-9:50 AM 137 STAFF

(This course is part of the First Year Experience which requires concurrent enrollment in English 126 and English 130. For more information see a counselor.)

COUN 263 LEADERSHIP DEVELOPMENT (1.5 Units)

A course designed to introduce students to theory, principles, and techniques of leadership. Students will develop practical skills in parliamentary procedures, budgeting, and activity planning through active participation in Associated Student Government.

Full Term Class Offering(s)

COUN-263-85895 T 2:30pm-3:20 AV1 203 J.FJELLBO and Th 2:30pm-3:45 AV1 203 J.FJELLBO

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Short Term Class Offering(s)

COUN-281-***** TTh 2:00pm-3:15 AM 137 C.GONZALES

Meets from 08/15 to 09/23 (This class is for Cal Works students only)

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Short Term Class Offering(s)

COUN-282-**** TTh 2:00pm-3:15 AM 137 C.GONZALES

Meets from 09/26 to 11/04 (This class is for Cal-Works students only.)

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Short Term Class Offering(s)

COUN-283-***** TTh 2:00pm-3:50 AM 137 C.GONZALES

Meets from 11/14 to 12/16 (This class is for Cal Works students only.)

DEPT-NO-CODE DAYS **TIMES** RM# **INSTRUCTOR** CRIMINOLOGY CRIM 10 VICE CONTROL (3 Units) This course focuses on legal issues relating to vice detection, crime suppression, criminal apprehension, and prosecution of offenders. It also examines organized crime and its effect on the criminal justice system. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Full Term Class Offering(s) CRIM-10-85899 1:00pm-2:15 AV1 203 STAFF (MCCAP) **CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)** This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Full Term Class Offering(s) CRIM-15-85900 9:45am-11:00 AV1 203 **STAFF CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)** This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM-20 & CRIM 28) Full Term Class Offering(s) CRIM-20-85177 6:00pm-8:50 AV1 224 STAFF **CRIM 28 PROBATION AND PAROLE (3 Units)** This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20) Full Term Class Offering(s) CRIM-28-85901 8:15am-9:30 AV1 203 STAFF (MCCAP. This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.) **ECONOMICS ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)** An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202) Full Term Class Offering(s) ECON-1A-85902 6:00pm-8:50 AV1 246 **E.HERNANDEZ** NΛ Online Class Offering(s) ECON-1A-88612 **WEB** L.REMINGTON WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) ECON-1A-88613 **WEB** WFR WFR **G.SRINIVASAN** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) ECON-1A-88617 **WFB WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) **ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)** An introduction to microeconomic micro economic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201) Online Class Offering(s) ECON-1B-88615 **WEB WEB G.SRINIVASAN**



(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID EDUC 200)

Full Term Class Offering(s)

EDUC-10-85053 WEB WEB WEB B.NABORS

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PRESECULSITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A. CSLLGE, UC. II)

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

(0 12 21102 100)				
Full Term Class Offering	ı(s)			
ENGL-1A-85929	MWF	8:15am-9:25	AV1 149	S.BARILE
(MCCAP)				
ENGL-1A-85930	MWF	8:15am-9:25	R 4B	D.HAUMSCHILT
(MCCAP)				
ENGL-1A-85931	TTh	10:00am-11:50	R 4C	S.LEECH
ENGL-1A-85934	TTh	10:00am-11:50	AV1 248	G.RAMIREZ
ENGL-1A-85926	MW	11:00am-12:50	R 4B	R.BARTRAM
ENGL-1A-85932	MW	11:00am-12:50	AV1 149	L.PALSGAARD
ENGL-1A-85927	MWF	1:00pm-2:10	AV1 147	STAFF
(MCCAP)				
ENGL-1A-85928	MWF	1:00pm-2:10	AV1 149	S.BARILE
(MCCAP)				
ENGL-1A-85933	TTh	6:00pm-7:50	R 4B	P.TACKETT
Short Term Class Offering	ng(s)			
ENGL-1A-85925	S	8:00am-12:30	AV1 148	M.BARROS
Meets from 08/20 to 12/10				
ENGL-1A-56289	WEB	WEB	WEB	D.BOROFKA
		e first day of the semester. Failure t		dent being dropped from
		formation at david.borofka@reedley		
ENGL-1A-56290	WEB	WEB	WEB	C.KARLE
		e first day of the semester. Failure t		dent being dropped from
		formation at carey.karle@reedleyco	,	
ENGL-1A-56293	WEB	WEB	WEB	C.KARLE
		e first day of the semester. Failure t		lent being dropped from
		formation at carey.karle@reedleyco	,	
ENGL-1A-56295	WEB	WEB	WEB	R.LASALLE
		e first day of the semester. Failure t		lent being dropped from
		formation at ryan.lasalle@reedleyco	- ,	D DODOE!/A
ENGL-1A-56296	WEB	WEB	WEB	D.BOROFKA
		e first day of the semester. Failure t		tent being dropped from
ENGL-1A-56791	your instructor for more in WEB	formation at david.borofka@reedley WEB	ycollege.eau.) WFB	E.BERG
		first day of the semester. Failure to		ant being dropped from
ENGL-1A-85709	WEB	formation at emily.berg@reedleycol WEB	WEB	S.LEECH
		he first day of the semester. Failure		
		formation. Instructor's contact info		
ENGL-1A-88622	WEB	WFB	WFR	J.FLANAGAN
		he first day of the semester. Failure		
(Stadents must check their	Diackboard accounts by t	from all and the semester. Famule	to do so may result in a sit	ident being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)** Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120) Full Term Class Offering(s) ENGL-1B-85935 1:00pm-2:15 AM 133 L.PALSGAARD Online Class Offering(s) ENGL-1B-56302 **WFB WEB WFB** K.WATTS (Theme: Identity. Students must check their blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.) **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)** A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) Full Term Class Offering(s) ENGL-2-85936 6:00pm-8:50 AV1 146 S.LEECH Online Class Offering(s) ENGL-2-85028 **WFB WEB WFB** STAFF (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **ENGL 3 CRITICAL READING AND WRITING (3 Units)** A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105) Full Term Class Offering(s) ENGL-3-85942 MW 9:00am-10:15 AV1 246 L.PALSGAARD Online Class Offering(s) ENGL-3-56350 WFR **WEB WEB** R.GARZA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.) ENGL-3-56351 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.) ENGL-3-56352 R.LASALLE (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.) WFB WFB WFB L.PALSGAARD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) ENGL 15A CREATIVE WRITING: POETRY (3 Units) A course intended for students who enjoy reading and writing poetry. In this course, students will study poems by professional writers and fellow students and use what they learn to write their own original poetry. The strongest poems written in this class are often recommended for publication in Reedley College's literature journal, Symmetry. PREREQUISITES: English 1A or 1AH. (A,CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B) Online Class Offering(s) ENGL-15A-56268 **WEB WEB** D.DOMINGUEZ (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.dominguez@reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)

A workshop course intended for students who are interested in writing creative non-fiction includes appropriate exercises, readings and analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-15E-56270 WEB WEB WEB E.APPERSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eileen.apperson@reedleycollege.edu.)

ENGL 41 THEMES IN LITERATURE (4 Units)

English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructor (for example, the instructor may choose a thematic organization such as "Rites of Passage in the American Consciousness" or the "The Detective as Hero" focus on a particular author such as Emily Dickinson or Carlos Fuentes or a genre such as popular literature or science fiction).

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-41-56364 WEB WEB WEB D.BOROFKA

(Theme: Literature of War. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at

ENGL 43A AMERICAN LITERATURE: ORIGINS THROUGH RECONSTRUCTION (1877) (3 Units)

Readings in American literature from the Colonial period through Reconstruction. Fiction, poetry, and non-fiction will be placed into their historical and philosophical contexts. Discussion and written responses are based on the reading.

PREREQUISITES: English 1A. (A, CSU-GE, UC, I) (C-ID ENGL 130)

Online Class Offering(s)

ENGL-43A-56366 WEB WEB WEB K.WATTS

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact our instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)						
MWF	8:15am-9:25	AV1 248	B.FIKES			
MWF	8:15am-9:25	AV1 146	STAFF			
TTh	9:00am-10:50	AV1 149	M.MARTINEZ			
MWF	9:30am-10:40	AV1 148	S.YOUNG-MANNING			
MWF	9:30am-10:40	AV1 146	B.FIKES			
TTh	10:00am-11:50	AV1 148	S.YOUNG-MANNING			
MW	10:00am-11:50	R 3A	D.HAUMSHILT			
TTh	11:00am-12:50	AV1 149	M.MARTINEZ			
MW	12:00pm-1:50	R 3A	STAFF			
MWF	1:00pm-2:10	AV1 148	E.MILLER			
TTh	3:00pm-4:50	AV1 148	P.SMITH			
TTh	6:00pm-7:50	AM 133	STAFF			
TTh	6:00pm-7:50	AV1 246	B.LOPEZ			
MW	6:00pm-7:50	AV1 148	S.YOUNG-MANNING			
Short Term Class Offering(s)						
S	8:00am-12:30	AV1 146	R.BARTRAM			
	MWF MWF TTh MWF TTh MW TTh MW TTh MW MWF TTh TTh TTh TTh TTh MW AWW Ag(s)	MWF 8:15am-9:25 MWF 8:15am-9:25 TTh 9:00am-10:50 MWF 9:30am-10:40 MWF 9:30am-10:40 TTh 10:00am-11:50 MW 10:00am-11:50 TTh 11:00am-12:50 MW 12:00pm-1:50 MWF 1:00pm-2:10 TTh 3:00pm-4:50 TTh 3:00pm-4:50 TTh 6:00pm-7:50 TTh 6:00pm-7:50 MW 6:00pm-7:50	MWF 8:15am-9:25 AV1 248 MWF 8:15am-9:25 AV1 146 TTh 9:00am-10:50 AV1 149 MWF 9:30am-10:40 AV1 148 MWF 9:30am-10:40 AV1 146 TTh 10:00am-11:50 AV1 148 MW 10:00am-11:50 R 3A TTh 11:00am-12:50 AV1 149 MW 12:00pm-1:50 R 3A MWF 1:00pm-2:10 AV1 148 TTh 3:00pm-4:50 AV1 148 TTh 6:00pm-7:50 AM 133 TTh 6:00pm-7:50 AV1 246 MW 6:00pm-7:50 AV1 148			

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR	
⁴ Online Class Offe	ring(s)				
ENGL-125-56247	WEB	WEB	WEB	L.LEVINE	
(Students must check t	heir Blackboard acco	ounts by the first day of the ser	nester. Failure to do so may result in a	a student being dropped from	
the course. Please con	tact your instructor fo	or more information at lori.levin	e@reedleycollege.edu.)		
ENGL-125-56248	WEB	WEB	WEB	L.LEVINE	
(Students must check t	heir Blackboard acco	ounts by the first day of the ser	mester. Failure to do so may result in a	a student being dropped from	
the course. Please con	tact your instructor fo	or more information at lori.levin	e@reedleycollege.edu.)		
ENGL-125-56249	WEB	WEB	WEB	STAFF	
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from					
the course. Instructor's	contact information	can be found at www.reedleyc	ollege.edu.)		
ENGL-125-85698	WEB	WEB	WEB	G.RAMIREZ	
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from					
the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)					
ENGL-125-85702	WEB	WEB	WEB	G.RAMIREZ	
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from					
the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)					

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade level.) (A)

Full Term Class Offering	(s)				
ENGL-126-85919	TTh	8:00am-9:50	AV1 249	T.RETA	
ENGL-126-85918 (MCCAP)	MWF	8:15am-9:25	AV1 249	N.KASER	
ENGL-126-85920	TTh	10:00am-11:50	AV1 249	J.RAGAN	
ENGL-126-85923	MW	10:00am-11:50	AV1 248	J.RAGAN	
ENGL-126-****	MWF	10:30am-11:40	AV1 249	N.KASER	
(This course is part of the First Year Experience which requires concurrent enrollment in English 126 and English 130. For more information see a counselor.)					
ENGL-126-85917	MTWTh	12:00pm-12:50	AV1 249	J.RAGAN	
ENGL-126-85924	TTh	1:00pm-2:50	AV1 249	T.RETA	
ENGL-126-85921	MW	4:00pm-5:50	AV1 149	A.JOHNS	
ENGL-126-85916	TTh	6:00pm-7:50	AV1 149	STAFF	
Short Term Class Offering(s)					
ENGL-126-85922 Meets from 08/20 to 12/10	S	8:00am-12:30	AV1 147	M.ROLLINS	

ENGL 130 ACCELERATED WRITING (5 Units)

In this course, students will practice writing, revising, and proofreading essays. Students will learn to think critically and to logically develop and organize ideas. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. This is an accelerated course that prepares students for ENGL 1A. This class is not intended for students who have taken English 252 or English 125.

ADVISORIES: Eligibility for English 252. (A)

Full Term Class Offering(s)

ENGL-130-***** MWF 1:00pm-2:25 R 3B G.RAMIREZ

(This course is part of the First Year Experience which requires concurrent enrollment in English 126 and English 130. For more information see a counselor.)

ENGL 252 WRITING IMPROVEMENT (4 Units)

In this course, students will develop their writing skills by composing short essays (both in and out of class), while learning how to brainstorm, outline, draft, revise, and edit. In the process, they will work on developing paragraphs and correcting basic grammar errors. This course is a companion to English 262 and prepares students for English 125. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 250 or English as a Second Language 266W or placement by college assessment process.

Full Term Class Offering(s)

ENGL-252-85937	TTh	1:00pm-2:50	AV1 148	P.SMITH	
ENGL-252-85938	TTh	6:00pm-7:50	AV1 148	S.YOUNG-MANNING	



DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGL 262 READING IMPROVEMENT (5 Units)

Students' basic reading skills are developed into pre-collegiate proficiencies in vocabulary usage, literal comprehension, and analytical reading skills. Students develop reading and reporting strategies for different types of academic writing. This course should be taken in a student's first or second semester. This course prepares students for English 126. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 260 or English as a Second Language 266R or placement by college assessment process.

Full Term Class Offering(s)

ENGL-262-85939	MW	10:00am-12:15	AM 137	STAFF
ENGL-262-85941	MW	1:00pm-2:05	AV1 249	J.RAGAN
and	TTh	1:00pm-2:05	AV1 239	J.RAGAN
ENGL-262-85943	TTh	4:00pm-6:15	AV1 207	STAFF
ENGL-262-85940	MW	6:00pm-8:15	AV1 149	L.CHESTNUTT

ENGLISH AS A SECOND LANGUAGE

ESL 117G ADVANCED ACADEMIC GRAMMAR (3 Units)

ESL 117G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This advanced course may be taken concurrently with other ESL, English, or collegiate level courses.

PREREQUISITES: Successful completion of ESL 227G or 327G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-117G-85954 TTh 8:25am-9:40 R 1B D.STARK

ESL 225W HIGH INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 225W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 220-level or 320-level courses. ESL 225W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125.

PREREQUISITES: English as a Second Language 266W or 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-225W-85952	T	10:00am-11:50	R 4D	N.FRAMPTON
and	Th	10:00am-10:50	R 4D	N.FRAMPTON
and	Th	11:00am-11:50	R 1B	N.FRAMPTON

¿Qué clases debe de tomar usted? ¿Las que ofrecen crédito o no-crédito?

Los estudiantes de ESL se pueden registrar en clases que ofrecen crédito o no-crédito. Los estudiantes que estén en el mismo nivel aprenden inglés juntos, con el mismo profesor y en un ambiente colegial riguroso.

El programa de ESL que ofrece clases con créditos está diseñado para estudiantes que desean:

- · completar un certificado o un título / licenciatura
- · transferirse a otro colegio o universidad
- · obtener el récord oficial de calificaciones (grade transcripts)

Los estudiantes que se registran para clases de ESL de no-crédito, por lo general quieren:

- · mejorar sus habilidades en inglés para sus trabajos
- · experimentar lo que es estar en una clase de ESL que sí ofrece crédito
- · participar en una opción de bajo costo y de bajo riesgo

Hable con un consejero de Reedley College para más información y ayuda: Victoria Martinez, (559) 675-4800 ext. 4891

Credit or noncredit? Which is right for you?

ESL students can enroll in either credit or noncredit classes. Students at the same level learn English together with the same teacher in a challenging college environment.

The ESL credit program is designed for students who want to:

- · complete a certificate or degree
- · transfer to another college or university
- · obtain official transcripts of grades

Students who register for noncredit typically want to:

- · improve English language skills for their jobs
- experience what credit ESL classes are like
- · participate in a low cost, low risk option

See a Reedley College counselor for assistance: Victoria Martinez, (559) 675-4800 ext. 4891

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ESL 226R HIGH INTERMEDIATE ACADEMIC READING (4 Units)

ESL 226R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 220-level or 320-level courses. ESL 226R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126.

PREREQUISITES: English as a Second Language 266R or 366R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-226R-85950	M	8:00am-8:50	R 4D	N.FRAMPTON
and	MW	9:00am-9:50	R 3B	N.FRAMPTON
and	W	8:00am-8:50	R 1B	N.FRAMPTON

ESL 265LS LOW-INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 265LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 265. ESL 265LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 266LS.

Full Term Class Offering(s)

ESL-265LS-85270	W	6:00pm-7:50	R 4D	STAFF
and	W	8:00pm-8:50	R 1B	STAFF

ESL 266G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 266G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 227G.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-266G-85948 MW 8:25am-9:50 R 1B D.STARK

ESL 266R INTERMEDIATE ACADEMIC READING AND VOCABULARY (4 Units)

ESL 266R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 226R.

PREREQUISITES: English as a Second Language 265 or 365 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement

Full Term Class Offering(s)

ESL-266R-85944	T	8:00am-8:50	R 4D	N.FRAMPTON
and	Th	8:00am-8:50	R 1B	N.FRAMPTON
and	TTh	9·00am-9·50	R 3B	N FRAMPTON

ESL 266W INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 266W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 225W or 325W.

PREREQUISITES: English as a Second Language 265WR or 365WR or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266W-85946	M	10:00am-11:50	R 4D	D.STARK
and	W	10:00am-10:50	R 1B	D.STARK
and	W	11:00am-11:50	R 4D	D.STARK

ESL 325W HIGH INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 325W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. The content of ESL 325W, a non-credit course, is identical to that of ESL 225W, a credit course. This academic language course may be taken concurrently with ESL 320-level or 220-level courses. ESL 325W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125. ESL 325W shall be offered with ESL 225W as a dual-roster class.

PREREQUISITES: Successful completion of 266W or ESL 366W or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor

Full Term Class Offering(s)

ESL-325W-85953	l	10:00am-11:50	R 4D	N.FRAMPTON
and	Th	10:00am-10:50	R 4D	N.FRAMPTON
and	Th	11:00am-11:50	R 1B	N.FRAMPTON

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ESL 326R HIGH INTERMEDIATE ACADEMIC READING (0 Units)

ESL 326R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. The content of ESL 326R, a non-credit course, is identical to that of ESL 226R, a credit course. This course may be taken concurrently with ESL 320-level or 220-level courses. ESL 326R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126. ESL 326R shall be offered with ESL 226R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 366R or ESL 266R or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-326R-85951	M	8:00am-8:50	R 4D	N.FRAMPTON
and	MW	9:00am-9:50	R 3B	N.FRAMPTON
and	W	8:00am-8:50	R 1B	N.FRAMPTON

ESL 365LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 365LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 365 or ESL 265. ESL 365LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 366LS or ESL 266LS. The content of ESL 365LS, a non-credit course, is identical to that of ESL 265LS, a credit course. ESL 365LS shall be offered with ESL 265LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 364LS or ESL 264LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-365LS-85271	W	6:00pm-7:50	R 4D	STAFF
and	W	8:00pm-8:50	R 1B	STAFF

ESL 366G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 366G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 327G. The content of ESL 366G, a non-credit course, is identical to that of ESL 266G, a credit course. ESL 366G shall be offered with ESL 266G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366G-85949 MW 8:25am-9:40 R 4D D.STARK

ESL 366R INTERMEDIATE ACADEMIC READING AND VOCABULARY (0 Units)

ESL 366R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with ESL 366W or ESL 266W, and with ESL 366LS or ESL 266LS. ESL 366R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 326R or ESL 226R. The content of ESL 366R, a non-credit course, is identical to that of ESL 266R, a credit course. ESL 366R shall be offered with ESL 266R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365RE or ESL 265RE or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366R-85945	T	8:00am-8:50	R 4D	N.FRAMPTON
and	Th	8:00am-8:50	R 1B	N.FRAMPTON
and	TTh	9:00am-9:50	B 3B	N FRAMPTON

ESL 366W INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 366W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. The content of ESL 366W, a non-credit course, is identical to that of ESL 266W, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 325W or ESL 366W shall be offered with ESL 266W as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365WR or 265WR or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366W-85947	M	10:00am-11:50	R 4D	D.STARK
and	W	10:00am-10:50	R 1B	D.STARK
and	W	11:00am-11:50	R 4D	D.STARK

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR** FILM FILM 1 INTRODUCTION TO FILM STUDIES (3 Units) A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) Full Term Class Offering(s) FILM-1-85955 11:30am-12:45 TM 11 S.LEECH **FOODS & NUTRITION** FN 35 NUTRITION AND HEALTH (3 Units) Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition. ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC) Online Class Offering(s) FN-35-56936 **WEB WEB WEB** A.AVAKIAN (Students must check their Blackboard accounts by the firs day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu) WFR (Students must check their Blackboard accounts by the firs day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu) FN 40 NUTRITION (3 Units) Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) Full Term Class Offering(s) FN-40-85045 TTh 8:15am-9:30 R_{3A} **STAFF** (MCCAP) FN-40-85957 TTh 1:00pm-2:15 AV1 149 T.LIONVALE (MCCAP) FN-40-85956 Th 6:00pm-8:50 AV1 203 T.LIONVALE **[↑]Online Class Offering(s)** FN-40-56941 WFR **WEB** WFR A.AVAKIAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu) FN-40-56943 **WEB WEB** K.WEBER WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe weber@reedleycollege.edu) FN-40-57138 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe weber@reedleycollege.edu) **GEOGRAPHY** GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units) Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) Full Term Class Offering(s) GEOG-5-85959 2:00pm-3:15 AM 133 **B.KASTANES** Online Class Offering(s) GEOG-5-51271 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at jim.fox@reedleycollege.edu) S.BOYD WFB (Students must check their Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information at sean.boyd@reedleycollege.edu)

A.SMITH

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world: a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

GEOG-6-85371 MW 11:00am-12:15 AM 133 B.KASTANES

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Full Term Class Offering	ı۵۱

HLTH-1-85972	TTh	9:00am-10:15	AM 137	K.MATTOX
HLTH-1-85971	MW	9:00am-10:15	R 4C	K.MATTOX
HLTH-1-85970	TTh	11:00am-12:15	AM 137	K.MATTOX
HLTH-1-85967	MW	11:00am-12:15	AV1 203	K.MATTOX
HITH-1-85969	Т	6:00pm-8:50	AV1 248	R DURRIN

^⁴Online Class Offering(s)

HLTH-1-57155 WEB WEB WEB R.JENNINGS III

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richard.jennings@reedleycolleg.edu)

HLTH-1-88000 WEB WEB WEB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-85960	TTh	9:00am-10:15	AV1 209	D.RICHARDSON
HIST-11-85961	MW	10:00am-11:15	AM 120	D.RICHARDSON
HIST-11-85963	TTh	1:00pm-2:15	AM 120	D.RICHARDSON
HIST-11-85962	Т	6:00pm-8:50	AV1 247	T.SPRINGER

Online Class Offering(s)

HIST-11-56609 WEB WEB WEB M.GENERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for information at randy.genera@reedleycollege.edu.)

HIST-11-85078 WEB WEB WEB J.BERG

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-85965 MW 8:00am-9:15 AM 120 D.RICHARDSON HIST-12-85964 MW 1:00pm-2:15 AV1 209 D.RICHARDSON

Online Class Offering(s)

HIST-12-56625 WEB WEB WEB M.GENERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

HIST 20 WORLD HISTORY I, TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600. ADVISORIES: Education 10 recommended for K-8 teachers, eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 150)

Full Term Class Offering(s)

HIST-20-85966 Th 6:00pm-9:05 AV1 222 W.MASK

HONORS PROGRAM

HONORS 3A HONORS APPLIED SCIENCES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of a computational discipline (e.g., mathematics, statistics, accounting, etc.). Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of the course.

PREREQUISITES: Acceptance into the Honors Program ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3A-85973 F 10:00am-12:05 AV1 207 STAFF

HUMAN SERVICES

HS 19V OCCUPATIONAL WORK EXPERIENCE, HUMAN SERVICES (1-8 Units)

Supervised employment directly related to the student's major and/or career goals in the field of Human Services. Success on the job, including interpersonal, problem solving, and communication skills office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to human services. Learning objectives established specific to human services. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Human Services 20.

Off Class Offering(s)

HS-19V-85974 ARR ARR ARR B.MOY

HS 20 INTRODUCTION TO SOCIAL WELFARE (3 Units)

Social, economic, political, historical and philosophical components in the development of social welfare and social work in western society ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

HS-20-85975 W 6:00pm-8:50 AV1 249 B.MOY

INDUSTRIAL TECHNOLOGY

IT 205 FOUNDATION SKILLS IN INDUSTRIAL TECHNOLOGY (2 Units)

Foundation Skills in Industrial Technology will supply the basic skills and orientation to enter Reedley College's manufacturing program. Safety, measuring, use of shop tools and power equipment are among the skills that will be introduced and reinforced. Also includes field trips to local manufacturing industry.

ADVISORIES: Eligibility for English 252 or English as a Second Language 225W, English 262 or English as a Second Language 226R, and Mathematics 256.

Full Term Class Offering(s)

IT-205-87684 MTWTh 8:00am-12:45 CAM 1 E.HANSON

Meets from 08/15 to 08/26

INFORMATION SYSTEMS

IS 12 COMPUTER LITERACY (3 Units)

Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15)

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

IS-12-85976 MW 5:30pm-7:20 R 1B R.SCHAFF

Online Class Offering(s)

IS-12-88056 WEB WEB WEB M.PIPER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)



	DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-85977	TTh	ARR	AV1 240	R.SCHAFF	
IS-15-85979	TTh	11:00am-12:50	AV1 240	J.CUSAAC	
IS-15-85981	MW	11:00am-12:50	AV1 240	J.CUSAAC	
IS-15-85978	MW	1:00pm-2:50	AV1 240	J.CUSAAC	
IS-15-85980	TTh	6:00pm-7:50	AV1 240	D.SANDS	

Online Class Offering(s)

IS-15-58933	WEB	WEB	WEB	D.ATENCIO
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(Students must chec	k their Blackhoard acc	ounts by the first day of the se	emester. Failure to do so may result in	a student being dropped from
(Otadento mast onco	K tricii Diaokboara aoo	ounts by the mot day of the se	incoton randre to do so may result in	ra stadent being dropped nom
the course. Please co	ontact vour	instructor for more	information at david.atencio@reedle	vcollege edu)
inc occide. I leade of	milaol your	modución for more	inionnation at david.atcholo@iccalc	y concectual,

IS-15-58936 WEB WEB WEB D.MORALES

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.)

58937 WEB WEB D.MORALES

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.)

IS-15-88057 WEB WEB WEB M.PIPER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

**Online Class Offering(s)

IS-18-88061 WEB WEB WEB H.HAMMERLING

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

IS 26A DATABASE CONCEPTS AND DESIGN (3 Units)

This course provides an introduction of database concepts and fundamentals for the business manager. The course covers the concepts of the relational database, creating and editing database tables, using relational and logical operators, creating queries with QBE and SQL, creating and printing reports, and sorting and indexing database files using a current database application.

PREREQUISITES: Information Systems 15 or equivalent. ADVISORIES: Eligibility for English 126 and Mathematics 201.(A, CSU)

Online Class Offering(s)

IS-26A-85739 WEB WEB WEB J.CUSAAC

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

-26A-88062 WEB WEB WEB H.HAMMERLING

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

INTERDISCIPLINARY STUDIES

INTDS 300 ACADEMIC LEARNING CENTER (0 Units)

This course provides individualized assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending upon individual student's need.

Full Term Class Offering(s)

INTDS-300-87000	M	2:30pm-3:20	AV1 139	C.FERNANDEZ
(Remediation for LVN F	Program. Requires 9	9-18 total hours.)		
INTDS-300-87419	M	3:00pm-3:50	R 2B	E.DAY

(Remediation for LVN-RN program. Requires 9-18 total hours.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

LICENSED VOCATIONAL NURSING

LVN 100 FOUNDATIONS OF NURSING (11. Units)

This course covers the theory, principles and practice of fundamental nursing skills needed to care for the adult patients. Health and its preservation are stressed. Interpersonal relationships, community resources, prevention and treatment of disease are studied. Clinical experience is integrated with classroom theory and is provided at affiliating hospitals under direct supervision of College Nurse instructors. This is the first semester of nursing theory and clinical of a three semester sequence.

PREREQUISITES: Biology 5 or 20 and 22, or equivalent and Foods and Nutrition 35 or 40 and Office Technology 10. COREQUISITES: Licensed Vocational Nursing 140 and 120. ADVISORIES: English 1A and eligibility for Mathematics 103.(A)

Full Term Class Offering(s)

LVN-100-85180	M	8:00am-12:50	AV1 126	STAFF
and	T	1:00pm-3:50	AV1 124	STAFF
and	WTh	8:00am-4:50	AV1 124	STAFF
LVN-100-85179	M	8:00am-12:50	AV1 126	STAFF
and	T	1:00pm-3:50	AV1 124	STAFF
and	WTh	8:00am-4:50	AV1 124	STAFF

LVN 120 NURSING GUIDANCE I (1 Unit)

This course examines socialization and interpersonal communications related to vocational nursing. Course topics include verbal and non-verbal communication, communication problems in the nurse-patient relationship, the hospital as a working and learning environment, self actualization relating to the elderly, and death and dying.

COREQUISITES: Licensed Vocational Nursing 100 and 140. (A)

Full Term Class Offering(s)

LVN-120-85182 T 8:00am-8:50 AV1 126 STAFF

LVN 140 PHARMACOLOGY (3 Units)

This is an introductory pharmacology course, which includes an introduction into the professional context of drug administration, study of metric, apothecary, and household systems of measurements. Nursing responsibility and patient safety is included. Completion of this course requires accurate interpretation of doctors' orders, reading medication bottles and calculation of drug dosages and the reason for their application. Common, local, and systemic drugs are studied. Uses, effects, and safe administration of medications are included. Nursing responsibility and client's safety are emphasized.

COREQUISITES: Licensed Vocational Nursing 100. (A)

Full Term Class Offering(s)

LVN-140-85181 T 9:00am-11:50 AV1 126 STAFF

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

[^]Online Class Offering(s)

LING-10-57048 WEB WEB WEB N.FRAMPTON
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@scccd.edu)

LING-10-85083 WEB WEB WEB N.FRAMPTON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC)

[↑]Online Class Offering(s)

LING-11-57050 WEB WEB WEB N.FRAMPTON
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Instructor's contact information is nancy.frampton@scccd.edu)

LING-11-85084 WEB WEB WEB N.FRAMPTON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)



DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MANUFACTURING TECHNOLOGY

MFGT 21 BLUEPRINT READING (2 Units)

Techniques of graphic interpretation, technical sketching, reading pictorial drawings and dimensioning systems.

PREREQUISITES: Industrial Technology 205. (A, CSU)

Short Term Class Offering(s)

MFGT-21-85367 F 8:00am-12:15 CAM 1 E.HANSON

OMeets from 8/15 to 10/14 (Students interested in taking this class must contact Kurt Piland at 559-675-4800)

MFGT 60 INTRODUCTION TO WELDING (6 Units)

This course is a combination of basic gas welding and basic arc welding. Topics used for class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs and with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG).

PREREQUISITES: Industrial Technology 205. (A, CSU)

Full Term Class Offering(s)

MFGT-60-85369 MTW 1:00pm-3:50 CAM 1 E.HANSON

Short Term Class Offering(s)

MFGT-60-87190 MW 7:30am-12:25 CAM 1 E.HANSON

Meets from 08/29 to 12/16 (Students interested in taking this class must contact Kurt Piland at 559-675-4800)

MFGT 61 INTERMEDIATE WELDING (4 Units)

Continuation of SMAW and GMAW processes as well as a more in-depth introduction to the FCAW (flux cored), and GTAW (Tig) processes. Welding will be done in all positions and with steel, stainless steel, and aluminum. Continuation of OFC (oxy-fuel cutting), plasma cutting, and carbon air arc gouging. Students will also discuss résumés, job applications, interviewing skills, and employer expectations.

PREREQUISITES: Manufacturing Technology 60 or equivalent course or verified work experience in the field. (A, CSU)

Full Term Class Offering(s)

MFGT-61-87191 MF 5:00pm-9:25 CAM 1 A.AYALA

(Students interested in taking this class must contact Kurt Piland at 559-675-4800)

MFGT 62 ADVANCED WELDING (4 Units)

Advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. A general overview of inspection, testing, and certification, as well as general fabrication design, cost and construction will be covered.

PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. (A, CSU)

Full Term Class Offering(s)

MFGT-62-87003 TTh 4:00pm-8:25 CAM 1 H.BARTLEY

(Students interested in taking this class must contact Kurt Piland at 559-675-4800)

MFGT 63 WELDING CERTIFICATION PREPARATION CERTIFICATION (1 Unit)

Continued practice on out-of-position welding leading to AWS certification exam.

PREREQUISITES: Manufacturing Technology 62. (A, CSU)

Full Term Class Offering(s)

MFGT-63-87004 ARR ARR CAM 1 H.BARTLEY (Requires 3 arranged hours each week. Students interested in taking this class must contact Katherine Medina-Gross at (559)675-4829.)

MFGT 80 INTRODUCTION TO MACHINE SHOP (6 Units)

Basic shop practices, hand tools, measurement systems, material selection and testing, cutoff machines, basic lathe and milling machine operation and introduction to CNC turning and milling.

PREREQUISITES: Industrial Technology 205. (A, CSU)

Full Term Class Offering(s)

MFGT-80-87192 TTh 7:30am-12:25 CAM 1 L.PAREDES

(Students interested in taking this class must contact Kurt Piland at 559-675-4800.)

MFGT-80-85370 TWTh 2:00pm-4:50 CAM 1 STAFF

(Students interested in taking this class must contact Kurt Piland at 559-675-4800.)

DEPT-NO-CODE DAYS **TIMES** RM# **INSTRUCTOR** MARKETING MKTG 10 MARKETING (3 Units) This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s) MKTG-10-58898 WEB WFR **WEB** R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedlevcollege.edu.) **WEB** WEB K.BLACK (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kellie.black@reedleycollege.edu.) MKTG 11 SALESMANSHIP (3 Units) This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s) MKTG-11-58900 J.PENDERGRASS **WFB WFB WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at jared.pendergrass@reedleycollege.edu.) MKTG 12 ADVERTISING AND PROMOTION (3 Units) This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s) MKTG-12-58901 WFR WFR WFR S.FREEMAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at spencer.freeman@reedleycollege.edu.) **MATHEMATICS** MATH 4A TRIGONOMETRY (4 Units) The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE) Full Term Class Offering(s) MATH-4A-85002 11:00am-12:10 R_{3B} O.MATA MATH 5A MATH ANALYSIS I (5 Units) Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications. PREREQUISITES: Mathematics 4B or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) Full Term Class Offering(s) MATH-5A-85003 1:00pm-3:15 AV1 222 O.MATA MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units) This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) Full Term Class Offering(s) MATH-10A-85988 1:00pm-2:15 AV1 224 STAFF

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR**

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-85989	TTh	8:00am-9:50	AV1 246	STAFF
MATH-11-85990	MWF	9:30am-10:40	AV1 222	T.KANDARIAN

MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-45-85001 9:30am-10:45 J.ESQUIVEL AV1 224

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

Ful	I Term	Class	Offering((s)
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MATH-103-85986	TTh	8:30am-10:45	AV1 222	T.KANDARIAN		
MATH-103-85982	MWF	8:30am-9:50	R 3A	O.MATA		
MATH-103-85983	MWF	10:00am-11:25	R 4E	STAFF		
MATH-103-85984	MWF	1:00pm-2:25	AV1 222	O.MATA		
MATH-103-85050	MW	6:00pm-8:15	AV1 222	S.WAKE		
MATH-103-85987	TTh	6:30pm-8:45	AV1 224	F.ANGEL		
Short Term Class Offering(s)						

MATH-103-85985 MTWTh 11:00am-12:50 AV1 222 T.KANDARIAN

Meets from 10/17 to 12/16

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.

Full	Term	Class	Offering(s)
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MATH-201-85047	TTh	8:00am-10:15	R 4B	STAFF
MATH-201-85994	MWF	9:00am-10:25	AV1 224	J.ESQUIVEL
MATH-201-85991	MWF	1:00pm-2:25	AV1 248	STAFF
MATH-201-85993	MW	6:30pm-8:45	AV1 209	R.SHEETS
Short Term Class Offerin	g(s)			
MATH-201-85992	DAILY	11:00am-12:50	AV1 222	T.KANDARIAN
Meets from 08/15 to 10/14	_			
MATH-201-85996	S	8:00am-1:50	AV1 149	STAFF
Meets from 08/20 to 12/10				
MATH-201-85995	MTWTh	11:00am-12:50	AV1 224	J.ESQUIVEL
Meets from 10/17 to 12/16				

MATH 250 COLLEGE ARITHMETIC (3 Units)

This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic.

Full	Term	Class	Offering((S)	١
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MATH-250-85998	MWF	1:30pm-2:20	AV1 224	J.ESQUIVEL			
MATH-250-85049	TTh	2:00pm-3:15	AV1 248	STAFF			
MATH-250-85000	TTh	5:00pm-6:15	AV1 224	F.ANGEL			
MATH-250-85999	MW	5:00pm-6:15	AV1 209	R.SHEETS			
Short Term Class Offering(s)							
MATH-250-85997	DAILY	11:00am-12:30	AV1 224	J.ESQUIVEL			
Meets from 09/05 to 10	0/14						

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

Full Term Class Offering(s)

MUS-12-85004 M 6:00pm-8:50 AV1 146 K.HEMBREE

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

Online Class Offering(s)

MUS-12-56644 WEB WEB WEB C.SNYDER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

[↑]Online Class Offering(s)

MUS-16-56656 WEB WEB WEB C.SNYDER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

Examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

NR-7-85803 WF 9:00am-10:15 AV1 203 R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

OFFICE TECHNOLOGY

OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 11A. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-5-85016 TTh 12:00pm-1:50 AV1 242 F.UNDERWOOD

Meets from 10/17 to 12/16

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-10-85005 M 5:30pm-8:20 TM 11 F.UNDERWOOD

Online Class Offering(s)

OT-10-85757 WEB WEB WEB R.PEHRSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

OT-10-85759

WEB

WEB

F.UNDERWOOD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-11A-85006 MWF 9:00am-10:10 AV1 242 G.MEDINA

Meets from 08/15 to 10/14

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing.

PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201 keyboard 40 wpm (A, CSU)

Short Term Class Offering(s)

OT-11C-85007 MWF 9:00am-10:10 AV1 242 G.MEDINA

Meets from 10/17 to 12/16

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-12A-85008 MWF 10:30am-11:40 AV1 242 G.MEDINA

Meets from 08/15 to 10/14

OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

Short Term Class Offering(s)

OT-12C-85009 MWF 10:30am-11:40 AV1 242 G.MEDINA

Meets from 10/17 to 12/16

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: Eligibility for English 126 and Mathematics 201.

Short Term Class Offering(s)

OT-13A-85010 T 5:30pm-9:20 AV1 242 R.PEHRSON

Meets from 10/17 to 12/16

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and answering machines the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-16-85013 MW 12:30pm-1:20 AV1 242 F.UNDERWOOD

Meets from 08/15 to 10/14

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-17-85014 MW 12:30pm-1:20 AV1 242 F.UNDERWOOD

Meets from 10/17 to 12/16

OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This intense course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 10 and Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-42-85015 TTh 10:00am-11:50 AV1 242 F.UNDERWOOD

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150 or high school typing course. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

OT-151-85011 MW 1:30pm-3:50 AV1 242 F.UNDERWOOD

Meets from 10/17 to 12/16

OT 152 SPEED TYPING (1 Unit)

This advanced keyboarding course utilizes skill building methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

OT-152-85012 MW 1:30pm-3:50 AV1 242 F.UNDERWOOD

Meets from 10/17 to 12/16

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-85033 TTh 11:00am-12:15 R 3A J.DRULEY PHIL-1-85034 MW 11:00am-12:15 AV1 209 J.DRULEY

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1C-85120 W 6:00pm-8:50 AV1 248 P.PEREZ

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

PHIL 1D WORLD RELIGIONS (3 Units)

This course surveys the major religions of the world: Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, and selected new religious movements.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-1D-85035 TTh 2:00pm-3:15 AV1 146 J.DRULEY

PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 110)

Full Term Class Offering(s)

PHIL-4-85037	TTh	9:30am-10:45	R 4E	J.DRULEY
PHIL-4-85036	MW	9:30am-10:45	AV1 209	J.DRULEY

PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

PHOTO-1-85038	\/\	1:00pm-3:50	AV1 203	R.COCHRAN	
PHOTO-1-85026	W	6:00pm-8:50	AV1 224	R.COCHRAN	
PHU1U-1-60026	VV	0.000011-6.30	AV I 224	R.COCHRAN	

PHYSICS

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4B-85272	M	1:00pm-4:50	R 4E	STAFF
and	W	1:00pm-3:50	R 4E	STAFF

PHYSICAL EDUCATION

PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-2-85022	TTh	5:00pm-5:50	TM 11	R.DURBIN
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PE 14 VOLLEYBALL (1 Unit)

This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, inclass matches, and tournaments will be conducted according to the skill level of the students.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-14-85273 MW 1:00pm-1:50 R 2C K.MATTOX

PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. **(A, CSU, UC)**

Full Term Class Offering(s)

PE-15-85020	MW	8:00am-8:50	R 3C	D.GOSHGARIAN	
PE-15-85019	MW	9:00am-9:50	R 3C	D.GOSHGARIAN	
PE-15-85021	TTh	4:00pm-4:50	R 3C	T.LIONVALE	
PE-15-85018	TTh	5:00pm-5:50	R 3C	T.LIONVALE	

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

PE 29 YOGA (1 Unit)

This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-29-85023 MW 2:30pm-3:45 R 2C K.MATTOX

Meets from 08/15 to 11/04

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID

Full Term Class Offering(s)

POLSCI-2-85064	MW	9:30am-10:45	AV1 114A	W.TURINI
POLSCI-2-85029	TTh	11:00am-12:15	AV1 114A	STAFF
POLSCI-2-85031	MW	1:00pm-2:15	AV1 114A	W.TURINI
POLSCI-2-85063	TTh	2:00pm-3:15	AV1 114A	STAFF
POLSCI-2-85062	Th	6:00pm-8:50	AV1 114A	STAFF

POLSCI 3 INTRODUCTION TO POLITICAL THEORY AND THOUGHT (3 Units)

This course is an introduction to the various approaches to political theory across time, issues, and authors. Students will analyze selected political theories, consider the relevance of these theories to contemporary problems, discuss new approaches to political thought, and evaluate the contribution of theories toward a comprehensive understanding of political life and political institutions.

PREREQUISITES: Completion of Political Science 2. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC) (C-ID POLS 120)

Full Term Class Offering(s)

POLSCI-3-85268 TTh 9:30am-10:45 AV1 207 W.TURINI

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College government and constitution requirement for the associate degree, does not satisfy the U.S. Constitution, national, state, or local government requirements for transfer students seeking a bachelor's degree)

ADVISORIES: Eligibility for English 125 and 126.

Full Term Class Offering(s)

POLSCI-110-85027 MW 11:00am-12:15 R 4C STAFF

Madera Center BOOKSTORE

M-Th: 7:45 a.m. to 6:00 p.m. F: Closed • Limited summer hours • Extended hours start of the semester

Phone: (559) 675-4837

Cash, Visa, Mastercard, Discover Card, and American Express accepted with a legal ID.

Textbooks can be ordered online at mycampushub.com

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full	Term	Class	Offering(s)	

3,	1- /			
PSY-2-85065	TTh	8:15am-9:30	AM 120	H.SEYMOUR
(MCCAP)				
PSY-2-85601	TTh	12:20pm-1:35	AV1 114A	H.SEYMOUR
(MCCAP)				
PSY-2-85067	W	6:00pm-8:50	AM 120	G.BRAR-MACKIE
		'		

Online Class Offering(s)

PSY-2-56742 WEB WEB WEB J.TERRELL

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at john.terrell@reedleycollege.edu.)

PSY-2-85761 WEB WEB WEB H.SEYMOUR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

PSY-2-88603

WEB

WEB

WEB

H.SEYMOUR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

Online Class Offering(s)

PSY-16-56741 WEB WEB WEB C.WALKER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at cindy.walker@scccd.edu.)

PSY-16-85760 WEB WEB WEB H.SEYMOUR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Full Term Class Offering(s)

PSY-38-85602 Th 6:00pm-8:50 AM 120 G.BRAR-MACKIE

PSY 46 INTRODUCTION TO PSYCHOSOCIAL REHABILITATION (3 Units)

An overview of the field of psychosocial rehabilitation including principles and values, history, current practice models, emphasizing consumer empowerment and recovery.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

[^]⊕Online Class Offering(s)

PSY-46-85762 WEB WEB WEB S.LOWE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

DEPT-NO-CODE DAYS **TIMES** RM# **INSTRUCTOR PSY 47 THE HELPING RELATIONSHIP (3 Units)** An introduction to the essential qualities of a helping relationship, including working collaboratively, engagement, interviewing techniques, assessment and treatment planning. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU) **Online Class Offering(s) PSY-47-85763 WEB WFB WEB S.LOWE (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **REGISTERED NURSING** RN 74 GERIATRIC NURSING THEORY (1.5 Units) This course builds on previous knowledge and Skills in applying the nursing process to older adults living in the community. Gerontological nursing theory is stressed with emphasis on lifestyle and physical changes that occur with aging, the process of initiating health referrals for the older adult. and the outcome criteria for evaluating the aging individual's response to teaching and learning. The student will also explore interventions to increase the older adult's functional abilities. COREQUISITES: Registered Nursing 75, 77, and 79. (A, CSU) Full Term Class Offering(s) J.KATO-GEE RN-74-85603 4:00pm-5:15 R7A RN 75 INTERMEDIATE MEDICAL-SURGICAL NURSING INTERMEDIATE MED/SURG (5 Units) This course provides the conceptual basis of nursing care for patients in high acuity medical surgical settings. The emphasis of this course is on complex medical surgical conditions in the adult client. Students will apply the nursing process to promote self-care for clients with chronic health needs and to assist clients/families with complex, multi-system self-care demands and deficits. Focus will be for the students to predict patient needs and priorities and evaluate outcomes of care. Concurrent practice in the college laboratory and clinical experience in community facilities is required. PREREQUISITES: Registered 74 and 160. COREQUISITES: Registered Nursing 77, 79. (A, CSU) Full Term Class Offering(s) 12:00pm-2:15 RN-75-85604 M R7A J.KATO-GEE and Th 7:00am-2:15 **CRMC** J.KATO-GEE RN 77 PSYCHIATRIC/MENTAL HEALTH NURSING (3.5 Units) This course focuses on the nursing care of patients with identified psychiatric/mental health problems. It is designed to enable the student to acquire knowledge and skills through the systematic observation of patient behavior in order to identify, describe, and classify pertinent behaviors in relation to major psychopathologic syndromes and developmental disabilities. The course emphasizes use of the nursing process, the nurse-patient relationship, and therapeutic communication skills in caring for individuals and their families across the lifespan. Concurrent practice in the college laboratory and clinical experience in community facilities is required. PREREQUISITES: Registered Nursing 160 and acceptance into the LVN to RN program. COREQUISITES: Registered Nursing 75 and 79. (A, CSU) Full Term Class Offering(s) RN-77-85605 J.KATO-GEE 1:00pm-2:50 R7A and F 7:00am-11:50 **CRMC** J.KATO-GEE RN 78 FOUNDATIONS OF MULTICULTURAL NURSING CARE (1 Unit) This course provides an introduction to transcultural theories, concepts and principles that help explain the healthcare needs and responses of individuals and groups within the context of their cultures and subcultures. Diversity is examined relative to social organization, roles and expectations, communication patterns and values/beliefs underlying health-illness behaviors between western and non-western cultures. Emphasis is placed on the conduct of culturally competent assessments. PREREQUISITES: Registered Nursing 160 and acceptance into the LVN to RN program. (A, CSU) Full Term Class Offering(s) RN-78-85606 3:00pm-3:50 R7A J.KATO-GEE RN 79 NURSING SKILLS LAB I (.5 Unit) This course provides technological knowledge and assessment skills related to adult and older adult patients. It prepares the student to progressively advance in nursing practice to care for patients with acute and chronic health care problems. Under direct supervision, students will have an opportunity to update previously learned skills, practice complex patient care assignments on simulators, and demonstrate proficiency in math and dosage calculations for medication administration. This course also aids in the development of nursing skills related to communication, care planning and documentation. Students will be able to apply knowledge and skills learned from this course in diverse settings. PREREQUISITES: Registered Nursing 160 and admission to the LVN to RN nursing program. COREQUISITES: Registered Nursing 75 and 77. (A, CSU) Full Term Class Offering(s) RN-79-85607 10:30am-11:50 R7A J.KATO-GEE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-85608 TTh 8:15am-9:30 AV1 114A W.NIELSEN

(MCCAP)

Short Term Class Offering(s)

SOC-1A-85024 S 8:00am-11:20 AV1 203 STAFF

Meets from 08/20 to 12/10

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Full Term Class Offering(s)

SOC-2-85609 TTh 10:00am-11:15 AV1 246 W.NIELSEN

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offering(s)

SPAN-1-85612	TTh	9:00am-11:15	AV1 247	G.VEGA	
SPAN-1-85611	MW	11:30am-1:45	AV1 247	G.VEGA	
SPAN-1-85610	MW	6:00pm-8:15	AV1 247	D.GUTIERREZ	

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-85613 MW 9:00am-11:15 AV1 247 G.VEGA

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

First-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Full Term Class Offering(s)

SPAN-3NS-85615	TTh	11:30am-1:20	AV1 247	G.VEGA
SPAN-3NS-85614	TTh	6:00pm-7:50	AM 137	D.GUTIERREZ

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

STAT-7-85616	MWF	8:15am-9:25	AV1 209	B.TAYLOR
(MCCAP)				
STAT-7-85617	M	5:30pm-9:20	AM 120	STAFF

KERMAN COMMUNITY CAMPUS FALL SESSION CLASS LISTING

(August 15 - December 16, 2016)

CODE DAYS TIMES RM# INSTRUCTOR CODE DAYS TIMES RM# INSTRUCTOR

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-89151 MW 6:00pm-7:50 ENHS 3 STAFF

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

Full Term Class Offering(s)

MUS-12-89150 M 6:00pm-8:50 KHS BAND S.NANCE

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID

Full Term Class Offering(s)

POLSCI-2-89184 MW 6:00pm-7:20 ENHS 4 P.BETANCOURT

Earn College Credit While Studying Abroad!

Students at Reedley College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in another country while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world.

Summer 2017:

Paris: Two courses will be offered, ART 2 and ENGL 14

Rome, Prague, and Krakow: Two courses will be offered, HIST 2 and BA 10



For more information visit our Study Abroad webpage at www.scccd.edu/index.aspx?page=148 or contact Dr. Margaret Hiebert at (559) 442-4600, ext. 8101 or by e-mail: margaret.hiebert@fresnocitycollege.edu.

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AKHURST COMMUNITY COLLEGE CENTER

OAKHURST COMMUNITY COLLEGE CENTER FALL SESSION CLASS LISTING

(August 15 - December 16, 2016)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
principles of design to un	e cultural significance of the derstand the visual language	arts. Instruction will cover media an of the arts and the methods used b rs throughout the different communi	y artists to communicate ideas	
	for English 125 and 126. (A,		nace in the world.	
Full Term Class Offe ART-2-88100	ring(s) W	11:00am-1:50	OC 10	STAFF
Online Class Offer ART-2-56420	ring(s) WEB	WEB	WEB	M.JACKSON
(Students must check t the course. Please ema	heir Blackboard accounts by	v the first day of the semester. Failure formation at elizabeth.jackson@reed	e to do so may result in a stude	nt being dropped from
ART-2-56422 (Students must check t	WEB heir Blackboard accounts by	WEB the first day of the semester. Failure	WEB e to do so may result in a stude	M.JACKSON nt being dropped from
the course. Please ema	il your instructor for more inf	formation at elizabeth.jackson@reed	lecollege.edu.)	
		WEB the first day of the semester. Failure information at leslie.batty@fresnocity		L.BATTY nt being dropped from
studio practice, students the visual language of dra creative personal express ADVISORIES: Eligibility	developing basic skills in obj will explore representational, wing, composition (the Elem ion. for English 125 and 126. (A,	ective, representational, freehand dr abstract, non-objective, and conce ents and Principles of Design), histo CSU, UC) (C-ID ARTS 110)	ptual approaches to drawing. T	his course will also introduce
Full Term Class Offe ART-7-88302	ring(s) TTh	9:00am-11:50	OC 10	B.WILHITE
ART 17 INTERMEDIATE DRAWING (3 Units) This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content. PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)				
Full Term Class Offe				
ART-17-88303	TTh	9:00am-11:50	OC 10	B.WILHITE
This lecture course is reco The organismal structure, Biology 3.		gical science and pre-education maj ion, and ecology are covered. Field t		
[⊕] Online Class Offe				
the course. Please ema BIOL-10-85030	il your instructor for more inf WEB	WEB the first day of the semester. Failure formation at bethany.bush@reedleyc WEB	e to do so may result in a stude ollege.edu. BIOL 10 does not ir WEB	nclude a laboratory) F.YANCEY II
the course. Please con BIOL-10-88024	tact your instructor for more WEB	the first day of the semester. Failure information. Instructor's contact info WEB	ormation can be found at www.r WEB	maderacenter.com) F.YANCEY II
		the first day of the semester. Failure information. Instructor's contact info		

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)** This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) Full Term Class Offering(s) BIOL-10L-88025 9:30am-11:20 OC9 **STAFF BIOL 20 HUMAN ANATOMY (4 Units)** This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal. PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110B) Full Term Class Offering(s) BIOI -20-88021 9:30am-12:20 OC 9 STAFF M 9:30am-12:20 OC 9 STAFF and **BUSINESS ADMINISTRATION BA 10 INTRODUCTION TO BUSINESS (3 Units)** A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including; organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)(C-ID BUS 110) Online Class Offering(s) BA-10-58878 **WEB** M.SORENSEN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.) **BA 15 INTRODUCTION TO MANAGEMENT (3 Units)** An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Online Class Offering(s) BA-15-58879 **WEB WFB** WEB M.SORENSEN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.) BA-15-85696 T.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)** This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker. ADVISORIES: Eligibility for English 125 and 126, (A. CSU) Online Class Offering(s) BA-33-58885 **WEB** R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

WFB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

T.SRINIVASAN

BA-33-88053

AKHURST COMMUNITY COLLEGE CENTER

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-34-58886 WEB WEB WEB R.NASALROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 47 CAREERS-BUSINESS (1 Unit)

A course to prepare students for the career work force. Career and education planning, self-assessment, résumé formatting, cover letter formatting, job applications, and interviewing.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

[↑]Online Class Offering(s)

BA-47-88052 WEB WEB WEB T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-88304 TTh 3:30pm-6:20 OC 9 STAFF

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

Online Class Offering(s)

CHDEV-1-56382 WEB WEB WEB R.ZAMORA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rebecca.zamora@reedleycollege.edu)

CHDEV 5 PARENT EDUCATION (3 Units)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

CHDEV-5-56440 WEB WEB WEB A.MICU

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amy.micu@reedleycollege.edu.)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units) Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linquistically responsive teaching and appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120) **[↑]Online Class Offering(s)** CHDEV-15-56391 **WEB** N.MARSH (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the semester. Please email your instructor for more information at nancy.marsh@reedleycollege.edu) CHDEV 17B ADVANCED INFANT AND TODDLER DEVELOPMENT (3 Units) A study of infants and toddlers focusing on birth to age three including physical, cognitive, language, social, and emotional growth and development. Includes an overview of pre-conception, conception, prenatal development and birth. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. PREREQUISITES: Child Development 17A. ADVISORIES: English 125 and 126. (A, CSU) Online Class Offering(s) CHDEV-17B-56393 WFR **WEB** A.TAINTOR **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu) CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units) This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 200) Full Term Class Offering(s) CHDEV-20-56397 11:00am-1:50 CCI 205 A.TAINTOR **Online Class Offering(s) CHDEV-20-56395 WFR **WEB** WFR A.TAINTOR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu) CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units) An examination of the developing child in a societal context focusing on the interrelationship of family, school and community emphasizes historical and social-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110) Full Term Class Offering(s) CHDEV-30-85867 10:30am-11:45 AV1 147 **K.LUERA** Online Class Offering(s) CHDEV-30-56410 WFR WFB **WEB** M.DAVIDSON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu) **CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)** Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical selfunderstanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180) ^⁴Online Class Offering(s) CHDEV-38-56416 **WEB WEB** A.MICU (Student must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being drpped from the course. Please contact your instructor for more information. Please contact the instructor for more information at amy.micu@reedleycolleg.edu.) CHDFV-38-88150 **WFB WFB WFB** (Students must check their Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence. Emphasis on environmental and genetic influences on typical and atypical development.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-88154 W 2:00pm-4:50 OC 11 STAFF

Online Class Offering(s)

CHDEV-39-56430 WEB WEB WEB R.ZAMORA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rebecca.zamora@reedleycollege.edu.)

CHDEV-39-56437 WEB WEB WEB A.TAINTOR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu.)

CHDEV-39-85704 WEB WEB WEB K.LUERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-88610 W 6:30pm-9:20 OC 9 P.HUMPHREY

COMM 15 COMPUTER-MEDIATED COMMUNICATION (3 Units)

From email to social networking to online dating new communication technologies have changed the way people build and maintain relationships. This course explores several areas of study related to computer-mediated communication including historical perspectives, relationship formation online, online dating, hyperpersonal communication, the sociology of social networks and online communities, families and online communication, privacy and safety issues, and the convergence of mass and interpersonal communication.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

**Online Class Offering(s)

COMM-15-55761 WEB WEB WEB L.CARVALHO COOLEY

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is linda.cooley@reedleycollege.edu.\

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253. (A, CSU)

Off Campus Class Offering(s)

COTR-19G-88051 ARR ARR ARR H.HAMMERLING

CRIMINOLOGY

CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)

This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-15-88301 TTh 9:45am-11:00 OC 7 STAFF

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CRIM 28 PROBATION AND PAROLE (3 Units)

This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)

Full Term Class Offering(s)

CRIM-28-88300 TTh 8:15am-9:30 OC 7 STAFF

(MCCAP. This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

**Online Class Offering(s)

ECON-1A-88612 WEB WEB WEB L.REMINGTON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

ECON-1A-88613

WEB

WEB

G.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

ECON-1A-88617 WEB WEB WEB V.PIPER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic micro economic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and , market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-88615 WEB WEB WEB G.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

Earn College Credit While Studying Abroad!

Students at Reedley College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in another country while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world.

Summer 2017:

Paris: Two courses will be offered, ART 2 and ENGL 14

Rome, Prague, and Krakow: Two courses will be offered,

HIST 2 and BA 10



For more information visit our Study Abroad webpage at www.scccd.edu/index.aspx?page=148 or contact Dr. Margaret Hiebert at (559) 442-4600, ext. 8101 or by e-mail: margaret.hiebert@fresnocitycollege.edu.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-88624	F	9:00am-12:50	OC 12	STAFF
ENGL-1A-88623	TTh	6:30pm-8:20	OC 11	J.FLANAGAN
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ENGL-1A-56289	WEB	WEB	WEB	D.BOROFKA

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)

ENGL-1A-56290 WEB WEB WEB C.KARLE

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at carey.karle@reedleycollege.edu.)

NGL-1A-56293 WEB WEB WEB C.KARLE

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at carey.karle@reedleycollege.edu.)

ENGL-1A-56295 WEB WEB WEB R.LASALLE

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL-1A-56296 WEB WEB WEB D.BOROFKA

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)

ENGL-1A-56791 WEB WEB WEB E.BERG

(Student must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.)

ENGL-1A-85709 WEB WEB WE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

ENGL-1A-88622

WEB

WEB

J.FLANAGAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Full Term Class Offering(s)

ENGL-1B-56298 TTh 12:00pm-1:15 LFS 17 R.LASALLE

**Online Class Offering(s)

ENGL-1B-56302 WEB WEB WEB K.WATTS

(Theme: Identity. Students must check their blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedlevcollege.edu.)

ENGL-1B-85732 WEB WEB WEB S.LEECH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

TIMES RM# INSTRUCTOR **DEPT-NO-CODE** DAYS **ENGL 3 CRITICAL READING AND WRITING (3 Units)** A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105) **Online Class Offering(s) ENGL-3-56350 **WEB** WFR **WEB** R.GARZA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedlevcollege.edu.) **WEB** R.GARZA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.) FNGI -3-56352 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.) ENGL-3-85733 **WEB WEB** L.PALSGAARD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **ENGL 15A CREATIVE WRITING: POETRY (3 Units)** A course intended for students who enjoy reading and writing poetry. In this course, students will study poems by professional writers and fellow students and use what they learn to write their own original poetry. The strongest poems written in this class are often recommended for publication in Reedley College's literature journal, Symmetry, PREREQUISITES: English 1A or 1AH. (A,CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B) Online Class Offering(s) ENGL-15A-56268 WFR WFR **WEB D.DOMINGUEZ** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.dominguez@reedleycollege.edu.) **ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)** A workshop course intended for students who are interested in writing creative non-fiction includes appropriate exercises, readings and analyses of published and student work. PREREQUISITES: English 1A or 1AH. (A, CSU, UC) **Online Class Offering(s) ENGL-15E-56270 **E.APPERSON** WEB **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eileen.apperson@reedlevcollege.edu.) **ENGL 41 THEMES IN LITERATURE (4 Units)** English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructor (for example, the instructor may choose a thematic organization such as "Rites of Passage in the American Consciousness" or the "The Detective as Hero" focus on a particular author such as Emily Dickinson or Carlos Fuentes or a genre such as popular literature or science fiction) PREREQUISITES: English 1A or 1AH. (A, CSU, UC) Online Class Offering(s) ENGL-41-56364 **WEB WEB** D.BOROFKA (Theme: Literature of War. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ENGL 43A AMERICAN LITERATURE: ORIGINS THROUGH RECONSTRUCTION (1877) (3 Units) Readings in American literature from the Colonial period through Reconstruction. Fiction, poetry, and non-fiction will be placed into their historical and philosophical contexts. Discussion and written responses are based on the reading. PREREQUISITES: English 1A. (A, CSU-GE, UC, I) (C-ID ENGL 130) Online Class Offering(s) ENGL-43A-56366 **WFB** WFB **WEB** K.WATTS (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact our instructor for more information at kate.watts@reedleycollege.edu.)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-88121 12:00pm-1:50 OC 12 R.STEFFKE

Online Class Offering(s)

ENGL-125-56247 WFR WFB **WEB** L.LEVINE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lori.levine@reedleycollege.edu.)

ENGL-125-56248 **WEB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lori.levine@reedleycollege.edu.)

WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

ENGL-125-85698 WFR WFR G RAMIREZ

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) ENGL-125-85702 WFR WFR WFR **G.RAMIREZ**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade level.) (A)

Full Term Class Offering(s)

ENGL-126-88115 3:00pm-4:50 OC 12 **R.STEFFKE**

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer. heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Online Class Offering(s)

FN-35-56936 WEB **WFB** A.AVAKIAN

(Students must check their Blackboard accounts by the firs day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)

FN-35-56940 **WEB**

(Students must check their Blackboard accounts by the firs day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR FN 40 NUTRITION (3 Units) Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) Full Term Class Offering(s) FN-40-88158 6:30pm-9:20 OC 6 J.WALLO Online Class Offering(s) FN-40-56941 **WEB WEB WEB** A.AVAKIAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu) FN-40-56943 WFR **K WFRFR** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu) FN-40-57138 WFB WFB WFR K.WFBFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu) **GEOGRAPHY** GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units) Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) Full Term Class Offering(s) GEOG-5-88160 OC 11 **B.KASTANES** 11:00am-1:50 **Online Class Offering(s) GEOG-5-51271 WFR WEB **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at jim.fox@reedleycollege.edu) S.BOYD GEOG-5-59431 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at sean.boyd@reedleycollege.edu) **HEALTH EDUCATION HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)** This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) Online Class Offering(s) HLTH-1-57155 WEB **WEB** R.JENNINGS III (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richard.jennings@reedleycolleg.edu) WEB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) **HISTORY** HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units) This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12) Full Term Class Offering(s) HIST-11-88125 10:00am-12:50 OC 11 T.SPRINGER Online Class Offering(s) HIST-11-56609 WFR WFR **WEB** M GENERA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for information at randy.genera@reedleycollege.edu.) HIST-11-85078 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

TIMES RM# INSTRUCTOR **DEPT-NO-CODE** DAYS HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units) This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140) Full Term Class Offering(s) T.SPRINGER HIST-12-88620 6:00pm-8:50 OC 12 Online Class Offering(s) HIST-12-56625 WFR WFR WFR M.GENERA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy genera@reedleycollege.edu.) **INFORMATION SYSTEMS** IS 12 COMPUTER LITERACY (3 Units) Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15) ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) **Online Class Offering(s) IS-12-88056 **WEB WEB** M.PIPER (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) IS 15 COMPUTER CONCEPTS (3 Units) This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120) Full Term Class Offering(s) IS-15-88059 OC₄ H.HAMMERLING 6:00pm-9:50 **Online Class Offering(s) IS-15-58933 **WEB WEB D.ATENCIO** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.atencio@reedleycollege.edu.) **D.MORALES** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.) 58937 WEB **WFB WEB D.MORALES** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu.) IS-15-88057 WFR WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units) This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, outside of class. ADVISORIES: Eligibility for Mathematics 201. (A, CSU) **Online Class Offering(s)

using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory

IS-18-88061 **WEB** WEB **H.HAMMERLING**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

TIMES RM# INSTRUCTOR DEPT-NO- CODE DAYS IS 26A DATABASE CONCEPTS AND DESIGN (3 Units) This course provides an introduction of database concepts and fundamentals for the business manager. The course covers the concepts of the relational database, creating and editing database tables, using relational and logical operators, creating queries with QBE and SQL, creating and printing reports, and sorting and indexing database files using a current database application. PREREQUISITES: Information Systems 15 or equivalent. ADVISORIES: Eligibility for English 126 and Mathematics 201.(A, CSU) Online Class Offering(s) IS-26A-85739 WEB **WEB WEB** J.CUSAAC (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) WEB **WEB** WEB H.HAMMERLING (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) LINGUISTICS LING 10 INTRODUCTION TO LANGUAGE (3 Units) This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) Online Class Offering(s) LING-10-57048 **WEB WEB** N.FRAMPTON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@scccd.edu) LING-10-85083 **WEB WEB WEB** N.FRAMPTON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units) This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC) Online Class Offering(s) LING-11-57050 **WEB** WFR **N.FRAMPTON** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@scccd.edu) **WEB** N.FRAMPTON LING-11-85084 WFR **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **MARKETING** MKTG 10 MARKETING (3 Units) This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s) MKTG-10-58898 WFR WFR R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.) MKTG-10-58899 WEB **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kellie.black@reedleycollege.edu.) MKTG 11 SALESMANSHIP (3 Units) This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) **Online Class Offering(s) MKTG-11-58900 **WEB WEB WEB** J.PENDERGRASS (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at jared pendergrass@reedlevcollege.edu.)

TIMES

RM#

INSTRUCTOR

MKTG 12 ADVERTISING AND PROMOTION (3 Units)

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-12-58901

WEB

S.FREEMAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at spencer.freeman@reedleycollege.edu.)

MATHEMATICS

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

Full Term Class Offering(s)

MATH-103-88011 TTh MATH-103-88001 MW 3:30pm-5:45 3:30pm-5:45 OC: 10 OC₆

G.RICH G.RICH

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or equivalent. ADVISORIES: Mathematics 256 and eligibility for English 126.

Full Term Class Offering(s)

Meets from 09/26 to 12/16

MATH-201-88010

4:00pm-6:15

OC 8

D.LOWEBURG

Short Term Class Offering(s)

MATH-201-88009

8:30am-11:55

OC 4

L.BURGESS

MATH 250 COLLEGE ARITHMETIC (3 Units)

This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic.

Short Term Class Offering(s)

Meets from 08/15 to 09/23

MATH-250-88007

8:30am-1:10

OC 4

L.BURGESS

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

Online Class Offering(s)

MUS-12-56644

WFR

WEB

C.SNYDER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Online Class Offering(s)

MUS-16-56656

WFR

WEB

C.SNYDER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

Examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

NR-7-88619 WF 9:00am-10:15 OC 7 R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

**Online Class Offering(s)

OT-10-85757 WEB WEB WEB R.PEHRSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

OT-10-85759

WEB

WEB

F.UNDERWOOD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

PHILOSOPHY

PHIL 1D WORLD RELIGIONS (3 Units)

This course surveys the major religions of the world: Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, and selected new religious movements.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-1D-88122 M 2:00pm-4:50 OC 10 P.PEREZ

PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

PHOTO-1-88156 TTh 2:00pm-3:15 OC 8 B.WILHITE

PHYSICAL EDUCATION

PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-6-88018 MW 4:00pm-4:50 OC 5 K.JACKSON

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-16-88019 MW 8:00am-8:50 OC 6 K.JACKSON

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A. CSU-GE, UC. I) (C-ID

Full Term Class Offering(s)

POLSCI-2-88161	F	9:00am-12:05	OC 10	C.BOOTH
POLSCI-2-88162	Th	6:00pm-8:50	OC 12	C.BOOTH

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full	Torm	Class	Offari	na(e)
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PSY-2-88165	W	9:00am-11:50	OC 5	G.LAIRD
PSY-2-88164	T	6:00pm-8:50	OC 5	G.LAIRD

Online Class Offering(s)

PSY-2-56742 WFB **WFB** J.TFRRFI I

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at john.terrell@reedleycollege.edu.)

PSY-2-85761 WFR WFR WFR **H.SEYMOUR** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) PSY-2-88603 **WEB** WEB **H.SEYMOUR**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

**Online Class Offering(s)

PSY-16-56741 **WEB WEB** C.WALKER WEB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at cindy.walker@scccd.edu.)

PSY-16-85760 **WFB** WFB WFR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

SPANISH

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-88101 MW 6:00pm-8:15	OC 8	I.SANDS
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DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

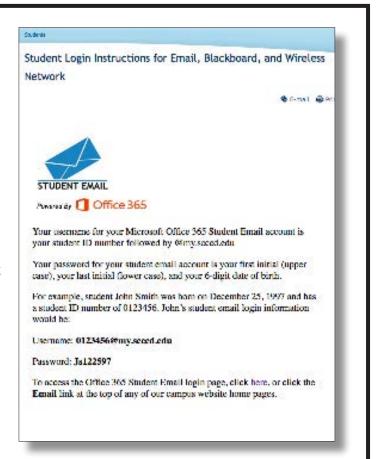
2017 SPRING SESSION

Eighteen-Week Session (Full-Term)	January 9 to May 19
First Nine-Week Session (Short-Term), designated with $oldsymbol{\bigcirc}$	January 9 to March 10
Second Nine-Week Session (Short-Term), designated with	March 13 to May 19
Online Classes designated with 🖰	

Free Student Email

The State Center Community College District provides a free electronic mail account to every student. This email account is the official means of contact between the District/Colleges and the student. Students may opt to have all communication sent by the postal service by filling out the on line form "Change Correspondence Method" found on WebAdvisor or at the Admission and Records web room. Email accounts can be accessed from any of the lab computers on campus or from an off-campus computer with Internet access. To activate your student email account, go to

http://www.scccd.edu/index.aspx?page=661.



EXPLANATION OF COURSES

Earn college credits through your job or an internship!

WORK EXPERIENCE - SPRING 2017

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253

COOPERATIVE WORK EXPERIENCE, GENERAL (COTR 19G)

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period. Students must attend an orientation and the employer must agree to evaluate the student's performance.

COOPERATIVE WORK EXPERIENCE, OCCUPATIONAL (COTR 19V)

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

SPECIFIC OCCUPATIONAL PROGRAMS

Any student can take COTR 19G or COTR 19V, but some Reedley College programs have their own occupational classes. Please look to register for these classes under their department. These include:

REEDLEY COLLEGE	MADERA COMMUNITY COLLEGE CENTER	
Agriculture 19Vpage 219	Child Development 19Vpage 317	
Automotive Technology 19Vpage 225	Cooperative Work Experience 19Gpage 319	
Business Administration 19Vpage 229	Criminology 19Vpage 320	
Child Development 19Vpage 234	Information Systems 19Vpage 331	
Cooperative Work Experience 19Gpage 237	Manufacturing Technology 19Vpage 333	

OAKHURST COMMUNITY COLLEGE CENTER

Cooperative Work Experience 19G......page 346

REEDLEY COLLEGE SPRING SESSION CLASS LISTING

(January 9 - May 19, 2017)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201 (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-59842 TTh 7:30am-9:45 BUS 42 D.GRAY ACCTG-4A-59843 TTh 11:00am-1:15 BUS 42 D.GRAY D.GRAY

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-59844 MW 7:30am-9:45 BUS 42 D.GRAY

ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)

Introduction to accounting procedures and applications using various software and templates. Use of standard accounting programs, including general ledger, depreciation, accounts receivable/payable, payroll and inventory control. Survey of current accounting applications for microcomputers.

PREREQUISITES: Accounting 40 or 4A, 2 years high school accounting or equivalent and Information Systems 15 or equivalent. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-31-59839 W 6:00pm-9:50 BUS 49 A.HINOJOSA III

ACCTG 40 APPLIED ACCOUNTING (4 Units)

A course designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for sole proprietorships operating as service organizations. Ten-key office calculators will be used emphasizing speed and accuracy. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-40-59840 MW 11:00am-1:15 BUS 42 D.GRAY ACCTG-40-59841 MW 6:00pm-8:15 BUS 42 A.CADE

ACCTG 146 INCOME TAX-A SHORT COURSE (1.5 Units)

A short-course (9 weeks) designed to assist individuals to prepare their federal 1040 and the associated schedules.

Short Term Class Offering(s)

ACCTG-146-59838 T 6:00pm-8:50 BUS 43 D.GRAY

OMeets from 01/09 to 03/10

AGRICULTURE

AG 1 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

Computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 103. (A, CSU, UC) (C-ID AG - AB 108)

Full Term Class Offering(s)

AG-1-59300 TTh 11:00am-11:50 ARR STAFF

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)



DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

AG 2 AGRICULTURAL ECONOMICS (3 Units)

The place of agriculture and farming in the economic system: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 103. (A, CSU-GE, UC)

Full Term Class Offering(s)

AG-2-59302	TTh	9:00am-10:15	AGR 1	STAFF
AG-2-59303	MWF	1:00pm-1:50	AGR 1	STAFF

AG 5 AG SALES AND COMMUNICATIONS (3 Units)

The study of principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AG-5-59304	MW	2:00pm-2:50	AGR 1	STAFF
and	Th	12:00pm-2:50	AGR 1	STAFF
AG-5-59305	MW	2:00pm-2:50	AGR 1	STAFF
and	Th	3:00pm-5:50	AGR 1	STAFF

AG 19V COOPERATIVE WORK EXPERIENCE, AGRICULTURE (1-8 Units)

Supervised employment, directly related to student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253. (A, CSU)

Off Campus Class Offering(s)

AG-19V-59301 ARR ARR STAFF

Student Login Instructions for Email, Blackboard, and Wireless Network

Your new username is your student ID number.

Your new password will be your first name initial (upper case) + last name initial (lowercase) + date of birth in mmddyy format. Example:

John Smith: Student ID# 1234567, Date of Birth = 12/09/88

Username = 1234567, Password = |s|20988

Login to Blackboard with your new username and password.

Login to Student Email - When you login into student email please make sure to add @my.scccd.edu after your seven digit ID number (example 1234567@my.scccd.edu)

Step 2 - Change Your Password - For your protection and privacy, we highly encourage you to change your password. You must know your current password in order to change it. Your new password must meet the password complexity requirements. If you have forgotten your password, please contact our helpdesk for assistance.





Change Password - The password must be a minimum of 8 characters or more and include: Uppercase letters, lowercase letters, numbers, and may include special characters. Enter only your 7 digit student ID number as your user name.

If you need assistance please contact the help desk at 559-442-8240

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

AGRICULTURE AND NATURAL RESOURCES

AGNR 2 CAREER LEADERSHIP SEMINAR (1 Unit)

This course is a seminar on workplace issues which addresses elements of leadership, communication skills, work ethic, workplace etiquette, teamwork, problem-solving, supervision, time management, and interviewing skills.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AGNR-2-59306 Th 12:00pm-12:50 FEM 12 STAFF

(AG students)

AGNR 41 AGRICULTURE AND NATURAL RESOURCES AMBASSADORS (2 Units)

This is a course on career opportunities in Agriculture and Natural Resources (AGNR). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about Agriculture and Natural Resources.

ADVISORIES: Eligibility for English 126. (A, CSU)

Full Term Class Offering(s)

AGNR 41-59307 T 1:00pm-1:50 ARR STAFF/L.LONG

(Requires 3 arranged hours each week.)

AGNR 48 SKILLS (1 Unit)

Development of occupational skills not normally provided for in other Agricultural, Natural Resources, and Manufacturing classes. Skills may include but not limited to livestock, manufacturing, forestry, horticultural, or power mechanics, and career development training related to these areas. (A, CSU)

Full Term Class Offering(s)

AGNR 48-59308 ARR ARR STAFF

(Requires 3 arranged hours each week.)

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-59299	TTh	12:00pm-1:50	LFS B	E.HARVEY
ASL-1-59200	TTh	6:00pm-7:50	CCI 202	B.SHAW

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-2-59201 MW 6:00pm-7:50 LFS A STAFF

ANIMAL SCIENCE

AS 1 GENERAL LIVESTOCK PRODUCTION (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-1-59309	MW	12:00pm-12:50	AGR 2	D.LOPES
and	Th	3:00pm-5:50	PAVILLION	D.LOPES
AS-1-59310	MW	12:00pm-12:50	AGR 2	D.LOPES
and	Th	12:00pm-2:50	PAVILLION	D.LOPES

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

AS 3 SHEEP PRODUCTION (3 Units)

This course is a survey of the sheep industry including management of commercial, purebred and small farm flocks selecting, feeding, breeding and basic care of ewes and lambs plus marketing of lambs and wool.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-3-59315 MW 9:00am-9:50 AGR 2 D.LOPES and W 3:00pm-5:50 PAVILLION D.LOPES

AS 4 SWINE PRODUCTION (3 Units)

This course is a study of the principles and practices of purebred and commercial pork production throughout California, the United States and the world. Emphasis to be placed on the importance of breeds, breeding principles, selection, nutrition, environmental management, health, marketing and recordkeeping to ensure scientifically-based management decisions and consumer product acceptance.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-4-59316 MW 11:00am-11:50 ARR D.LOPES and M 3:00pm-6:05 PAVILLION D.LOPES

AS 5 ANIMAL NUTRITION (3 Units)

This course covers the fundamental anatomy and physiology of digestion and absorption in both ruminant and non-ruminant species of livestock. Emphasis is placed on the role of nutrients in maximizing animal health and performance, the nutritive analysis of various common feedstuffs, and the formulation of balanced rations for cattle, sheep, swine, horses and poultry.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-5-59319 F 9:00am-11:50 AGR 2 R.PERSON

AS 22 EQUINE REPRODUCTION (3 Units)

This course combines the study of basic genetic principles with the study of the anatomical and physiological aspects of reproduction as they relate to equine reproduction. Artificial insemination, embryo manipulation, and current innovations in reproductive biotechnology will also be examined.

(A. CSU)

Full Term Class Offering(s)

AS-22-59311 MW 10:00am-10:50 ARR C.MARIN and W 12:00pm-2:50 PAVILLION C.MARIN

AS 24 EQUITATION (2 Units)

Fundamentals of horsemanship, equestrian theory, riding practice, equipment, terminology, basic care, safety around horses, and horse handling. Emphasis on riding skills to develop the horse and rider as a unit. This course will require student participation in intercollegiate horse show competition and may be repeated 2 times.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-24-59312 TTh 6:00pm-7:50 AGR 2 C.MARIN/STAFF

AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)

Introduction to western riding, saddling, grooming and bridling. Students will acquire basic knowledge of equipment and safety procedures. Course topics include use of riding aids and transitions pertaining to western disciplines. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 125 and English 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-26-59313	M	3:00pm-4:05	AGR 2	C.MARIN
and	М	4:15pm-5:05	PAV 7	C.MARIN
and	W	3:00pm-4:50	PAV 7	C.MARIN

AS 27 INTRODUCTION TO HORSE TRAINING (1 Unit)

This course is designed to train students for occupations in the equine industry. Students learn how to safely handle and train young horses in a hands-on laboratory setting. The course includes trailering, starting young horses, advancing the green horse, retaining or tuning up older horses, and problem solving utilizing critical thinking skills.

ADVISORIES: English 125 and English 126. (A, CSU)

Full Term Class Offering(s)

AS-27-59314 Th 12:00pm-2:50 PAV 7 T.TERZIAN

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR AS 40 FAIRS AND EXPOSITIONS (2 Units) A practical field course to introduce students to the subject of fairs, sales, and expositions, their rules, regulations, judging, scoring, and entry procedures as applied to various species of livestock. Emphasis will be placed on animal handling techniques, and the exhibition, showmanship, and management of animals at statewide collegiate livestock shows and related events. This course will require student participation in intercollegiate livestock show competition and may be 3 times. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Full Term Class Offering(s) AS-40-59317 2:00pm-2:50 AGR 2 **R.PERSON** F 3:00pm-5:50 **PAVILLION R.PERSON** and 2:00pm-2:50 AS-40-59318 F AGR 2 **D.LOPES** 3:00pm-5:50 **PAVILLION D.LOPES** and **ART** ART 2 ART APPRECIATION (3 Units) Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) Full Term Class Offering(s) ART-2-59551 11:00am-12:15 CCI 204 **STAFF** ART-2-59552 **MWF** POR 3 STAFF 12:00pm-12:50 ART-2-59550 1:30pm-2:45 **PHY 76** STAFF TTh ART-2-59553 TTh 2:00pm-3:15 **CCI 204** J.BUETTNER Online Class Offering(s) ART-2-59554 WFR WFR **WEB** M.JACKSON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at mary.jackson@reedleycollege.edu.) ART-2-59555 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at theodore.lyons@reedleycollege.edu.) ART-2-59666 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu.) ART 4 THREE-DIMENSIONAL DESIGN (3 Units) This course will be a study of the formal elements and principles of the visual language in three-dimensional design. This will include the theory and the practice of these elements and principles as they apply to three-dimensional space and form. The projects in this class will incorporate a variety media including plaster, paper, wood, clay, metal, cement and the use of digital technology. ADVISORIES: Eligibility for English 126. (A, CSU, UC) (C-ID ARTS 101) Full Term Class Offering(s) ART-4-59561 9:00am-11:50 **ART 159** STAFF ART 6 ART HISTORY 2 (3 Units) This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 120) Full Term Class Offering(s)

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the Elements and Principles of Design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

E. III	Torm	Clace	Offering(s)	

ART-6-59567

ART-7-59570	MW	9:00am-11:50	ART 159	C.PARK
ART-7-59569	TTh	1:00pm-3:50	ART 159	E.SOTO

12:30pm-1:45

CCI 204

J.BUETTNER

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

Full Term Class Offering(s)

ART-9-59571	MW	1:00pm-3:50	ART 159	C.PARK
ART-9-59393	TTh	5:30pm-8:20	ART 159	E.SOTO

ART 10 BEGINNING CERAMICS (3 Units)

This class will be an introduction to the ceramic arts. Through lecture, demonstrations and practical application, students will explore the forms, techniques and cultural influences of ceramic art throughout history. Students will learn to create pottery from the potter's wheel and from a variety of hand building techniques. Students will also be introduced to glazing and firing techniques.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

ART-10-59542	MW	9:00am-11:50	ART 160	STAFF
(Materials fee required.)				
ART-10-59545	TTh	9:00am-11:50	ART 160	STAFF
(Materials fee required.)				
ART-10-59543	TTh	1:00pm-3:50	ART 160	STAFF
(Materials fee required.)				
ART-10-59544	TTh	5:30pm-8:20	ART 160	D.HICKS
(Materials fee required.)				

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-59547	MW	9:00am-11:50	ART 159	C.PARK
ART-17-59546	TTh	1:00pm-3:50	ART 159	E.SOTO

ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-19-59548	MW	1:00pm-3:50	ART 159	C.PARK
ART-19-59394	TTh	5:30pm-8:20	ART 159	E.SOTO

ART 20 INTERMEDIATE CERAMICS (3 Units)

This class will focus on strengthening and extending the basic skills of pottery making with wheel throwing and hand building techniques. Through lecture, demonstration, and guided practice, students will be introduced to creating larger and more complex forms in clay as well as refinement of pottery forms, decorative treatments and glaze techniques. Aesthetics and individual creativity will be encouraged in the assignments and explored through historical and cultural settings.

PREREQUISITES: Art 10 or 10X. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-20-59556 MW 1:00pm-3:50 ART 160 STAFF (Materials fee required.)

ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING AND DESIGN (3 Units)

This course will allow students to build skills in beginning computer drawing. Projects will emphasize topics of content and form in a digital drawing workflow. Students will be challenged to carry out design projects in a fine art, as well as, commercial environment.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full Term Class Offering(s)

ART-30A-59557 MW 10:00am-12:50 ART 154 STAFF

(Materials fee required.)

DEPT-NO-CODE TIMES RM# INSTRUCTOR DAYS ART 36A INTERMEDIATE WHEEL THROWING (3 Units) This course will focus on intermediate-level throwing on the potter's wheel. This course will explore use of the potter's wheel as a tool for self-expression and will include the study of clays, glaze formulation and history of the potter's wheel. PREREQUISITES: Art 10. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) Full Term Class Offering(s) ART-36A-59629 **ART 160** STAFF 1:00pm-3:50 (Materials fee required.) ART 37A PHOTOSHOP: DIGITAL VISUAL ART (3 Units) The digital imaging software program, Adobe Photoshop«, is introduced. Emphasis is on photo restoration, image compositing, image manipulation, scanning, and printing. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A) Full Term Class Offering(s) ART-37A-59411 9:00am-11:50 **ART 154** STAFF (Materials fee required.) ART 38A INTERMEDIATE HAND-BUILDING (3 Units) This course will focus on intermediate-level hand building of ceramic art. The techniques of coil, slab, and other hand construction methods will be explored and refined. The history of hand built ceramics from various cultures will be introduced as a path to self-expression in ceramics. PREREQUISITES: Art 10. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) Full Term Class Offering(s) ART-38A-59560 1:00pm-3:50 **ART 160** STAFF (Materials fee required.) **ART 41 COMPUTERIZED MULTIMEDIA (3 Units)** This course is an introduction to computer multimedia for graphic design and the visual arts. The course will introduce a multi-media authoring program used for creating interactive media such as animation and simple, interactive projects. PREREQUISITES: Art 37A or 38. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) Full Term Class Offering(s) ART-41-59210 STAFF 1:00pm-3:50 **ART 154** ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units) This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses. PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU) Full Term Class Offering(s) ART-43-**** ARR C.PARK ARR ARR (To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.) ART-43-**** **ARR ARR ARR** STAFF (Materials fee required. To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.) ART-43-**** (To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.) ART-43-**** ARR **ART 159** E.SOTO ARR (To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.) **ART 44 DIGITAL VIDEO EDITING (3 Units)** This course is an introduction to digital video editing on the computer. Topics such as modern film theory, film treatments, framing shots, timing and transitions, and other pre- and post-production skills are also covered. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) Full Term Class Offering(s)

1:00pm-3:50

ART 154

T.LYONS

ART-44-59566

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103(A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASTRO-10-59447 MWF 11:00am-11:50 PHY 70 L.NOVATNE and W 1:00pm-2:50 PHY 70 L.NOVATNE

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: Eligibility for English 125 or 130 and 126. (A, CSU)

Full Term Class Offering(s)

AUTOT-9-59819 TTh 4:00pm-5:15 IND 11 S.NAGLE

Short Term Class Offering(s)

AUTOT-9-59820 TTh 6:00pm-8:50 IND 11 S.NAGLE

■Meets from 03/13 to 05/19

AUTOT 11 AUTOMOTIVE TECHNICIAN PROGRAM (16 Units)

This course, Automotive Technology-10, in concert with Automotive Technology-11, will prepare the student with the knowledge and skills to perform diagnosis and repair of various automotive components and enter the automotive service industry at the advanced apprentice level. Subjects include: safety, ethics, regulations, engine repair, manual transmissions, clutches, automatic transmission, and chassis electrical systems. Most tools and equipment are provided however, the student is expected to furnish a Digital Volt Ohm Meter (DVOM) and personal safety items.

PREREQUISITES: Automotive Technology 9. ADVISORIES: Eligibility for English 125 or 130, 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AUTOT-11-59817 DAILY 7:30am-1:20 IND 11 R.GUZMAN/I.GARZA

AUTOT 19V COOPERATIVE WORK EXPERIENCE, AUTOMOTIVE TECHNICIAN (1-8 Units)

Supervised employment, directly related to student's major of automotive technology. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units in one enrollment period. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Automotive Technology 9 and 11. COREQUISITES: Automotive Technology 11. (A, CSU)

Off Campus Class Offering(s)

AUTOT-19V-59818 ARR ARR ARR I.GARZA/R.GUZMAN



AN OUT OF THIS WORLD CLASS

ASTRO 10 INTRODUCTION TO ASTRONOMY

Meets the RC graduation requirement, CSU-GE and IGETC for a science class with a lab MWF 11-11:50 am, and W 1:00-2:50 pm, schedule #59447

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **AVIATION MAINTENANCE TECHNOLOGY** AMT 21 UNDUCTED FANS, AUXILIARY POWER UNITS, BASIC PHYSICS, ASSEMBLY & RIGGING, AND WEIGHT & BALANCE (3.5 Units) This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Inspecting and troubleshooting unducted fan systems, and turbine-driven auxiliary power units exploring the principles of simple machines, sound, fluid, and heat dynamics, basic aerodynamics, aircraft structures, and the theory of flight assembly of aircraft components, including flight control surfaces, control surface balance, aircraft rigging, and inspection of flight control surfaces and the weighing of aircraft in order to perform complete weight-and-balance checks. COREQUISITES: Aviation Maintenance Technology 21L. ADVISORIES: Eligibility for English 125 or 130 and 126 and Mathematics 201. (A, CSU) Full Term Class Offering(s) AMT-21-59446 J.ASMAN 10:45am-11:50 AER 5 AMT 21L UNDUCTED FANS, AUXILIARY POWER UNITS, BASIC PHYSICS, ASSEMBLY & RIGGING, AND WEIGHT & BALANCE (1.5 Units) This lab course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program, Topics include: Inspecting and troubleshooting unducted fan systems, and turbine-driven auxiliary power units exploring the principles of simple machines, sound, fluid, and heat dynamics, basic aerodynamics, aircraft structures, and the theory of flight assembly of aircraft components, including flight control surfaces, control surface balance, aircraft rigging, and inspection of flight control surfaces and the weighing of aircraft in order to perform complete weight-and-balance checks. COREQUISITES: Aviation Maintenance Technology 21. ADVISORIES: Eligibility for English 125 or 130 and 126 and Mathematics 201. (A, CSU) Full Term Class Offering(s) AMT-211 -59806 **DAII** Y 7:00am-8:05 AFR 1 JASMAN AMT-21L-59807 **DAILY** 8:15am-9:20 AER 1 J.ASMAN AMT-21L-59808 DAILY 9:30am-10:35 AER 1 J.ASMAN AMT 22 AIRCRAFT COMPOSITE STRUCTURES, AIRCRAFT WOOD STRUCTURES, AND WELDING (3,5 Units) This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Identification and selection of appropriate aircraft hardware, materials, and special fasteners for bonded and composite structures the inspection, testing, and repair of fiberglass, plastics, honeycomb, composites, and laminated primary and secondary structures welding techniques used on aircraft metallic structures identification of wood aircraft defects, and the inspection, servicing, and repair of wooden aircraft structures. COREQUISITES: Aviation Maintenance Technology 22L. ADVISORIES: Eligibility for English 125 or 130 and 126 and Mathematics 201. (A, CSU) Full Term Class Offering(s) AMT-22-59809 **DAILY** 12:00pm-1:05 AER 5 **D.RICHEY**

AMT 22L AIRCRAFT COMPOSITE STRUCTURES, AIRCRAFT WOOD STRUCTURES, AND WELDING LABORATORY (1.5 Units)

This lab course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Identification and selection of appropriate aircraft hardware, materials, and special fasteners for bonded and composite structures the inspection, testing, and repair of fiberglass, plastics, honeycomb, composites, and laminated primary and secondary structures welding techniques used on aircraft metallic structures identification of wood aircraft defects, and the inspection, servicing, and repair of wooden aircraft structures.

COREQUISITES: Aviation Maintenance Technology 22. ADVISORIES: Eligibility for English 125 or 130 and 126 and Mathematics 201.

Full Term Class Offering(s)

AMT-22L-59810	DAILY	7:00am-8:05	AER 3	D.RICHEY
AMT-22L-59811	DAILY	8:15am-9:20	AER 3	D.RICHEY
AMT-22L-59812	DAILY	9:30am-10:35	AER 3	D.RICHEY

AMT 23 AIRCRAFT FINISHES, AIRCRAFT COVERING, LUBRICATION SYSTEMS, AND IGNITION & STARTING SYSTEMS (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Reading, comprehending, and applying information contained in aircraft maintenance manuals and publications, complying with Federal Aviation Regulations, airworthiness directives, and advisory materials, and writing descriptions of aircraft condition and work performed using typical aircraft maintenance records identifying and selecting aircraft finishing materials, applying aircraft paints, and selecting and applying fabric and fiberglass covering materials inspecting, servicing, troubleshooting and repairing engine lubrication systems and servicing reciprocating and turbine engine ignition systems.

COREQUISITES: Aviation Maintenance Technology 23L. ADVISORIES: Eligibility for English 125 or 130 and 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-23-59813 DAILY 1:15pm-2:20 AER 5 K.ZIELKE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

AMT 23L AIRCRAFT FINISHES, AIRCRAFT COVERING, LUBRICATION SYSTEMS, AND IGNITION & STARTING SYSTEMS LABORATORY (1.5 Units)

This lab course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Reading, comprehending, and applying information contained in aircraft maintenance manuals and publications, complying with Federal Aviation Regulations, airworthiness directives, and advisory materials, and writing descriptions of aircraft condition and work performed using typical aircraft maintenance records identifying and selecting aircraft finishing materials, applying aircraft paints, and selecting and applying fabric and fiberglass covering materials inspecting, servicing, troubleshooting and repairing engine lubrication systems and servicing reciprocating and turbine engine ignition systems.

COREQUISITES: Aviation Maintenance Technology 23. ADVISORIES: Eligibility for English 125 or 130 and 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-23L-59814	DAILY	7:00am-8:05	AER 5	K.ZIELKE
AMT-23L-59815	DAILY	8:15am-9:20	AER 5	K.ZIELKE
AMT-23L-59816	DAILY	9:30am-10:35	AER 5	K.ZIELKE

BIOLOGY

BIOL 2 ENVIRONMENTAL SCIENCE (4 Units)

This introductory course examines the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics will include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws. Students will gain an understanding of how humans influence natural environments while focusing on sustainable practices. Basic chemical, physical, and geological processes will be introduced to better explain these topics throughout the course.

ADVISORIES: Eligibility for English 1A and one course in High School Chemistry or High School Biology, eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-2-59465 TTh 1:00pm-3:50 LFS 11 B.SMITH BUSH

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-59790	MW	9:00am-10:15	LFS C	STAFF
and	M	10:25am-12:30	LFS C	STAFF
BIOL-5-59733	MW	1:00pm-2:15	LFS C	R.FLEURIDOR
and	W	11:00am-12:50	LFS C	R.FLEURIDOR
BIOL-5-59735	TTh	1:00pm-2:15	SOC 32	J.LIN
and	T	2:30pm-4:20	LFS 17	J.LIN
BIOL-5-59737	TTh	1:00pm-2:15	SOC 32	J.LIN
and	Th	10:00am-11:50	LFS 17	J.LIN
BIOL-5-59740	TTh	1:00pm-2:15	SOC 32	J.LIN
and	Th	2:30pm-4:20	LFS 17	J.LIN
BIOL-5-59789	MW	6:00pm-8:15	LFS 17	STAFF
BIOL-5-59791	TTh	6:00pm-8:15	LFS C	STAFF

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-51098	Ť	2:00pm-4:50	LFS 11	STAFF
BIOL-10-59452	TTh	6:00pm-7:15	LFS 11	STAFF
(BIOL 10 does not in	clude a laboratory. The	laboratory is offered separately as	BIOL 10L. See a counselor if ve	ou have any guestions.)

^⁴Online Class Offering(s)

BIOL-10-59449 WEB WEB WEB B.SMITH BUSH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu. BIOL 10 does not include a laboratory. The laboratory is offered separately as BIOL 10L. See a counselor if you have any questions.)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-59454	T	10:00am-11:50	LFS 11	B.SMITH BUSH
BIOL-10L-59459	Th	10:00am-11:50	LFS C	B.SMITH BUSH
BIOL-10L-51099	T	2:00pm-3:50	LFS 11	STAFF
BIOL-10L-59458	TTh	7:25pm-8:15	LFS 11	STAFF

BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)

This course is the second course of a two-semester sequence of general biology for science majors. Students will study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and premedical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Biology 11A and Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID BIOL 140)

Full Term Class Offering(s)

BIOL-11B-59462	MW	12:00pm-1:15	LFS 11	B.SMITH BUSH
and	MW	1:30pm-4:20	LFS 11	B.SMITH BUSH

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110B)

Full Term Class Offering(s)

BIOL-20-59691	T	10:00am-10:50	LFS 17	R.FLEURIDOR
and	T	11:00am-1:50	LFS 17	R.FLEURIDOR
and	Th	12:00pm-1:50	LFS 17	R.FLEURIDOR
BIOL-20-59470	MWF	12:00pm-12:50	SOC 32	R.ELIZONDO
and	M	8:45am-11:50	LFS 17	R.ELIZONDO
BIOL-20-59471	MWF	12:00pm-12:50	SOC 32	R.ELIZONDO
and	W	9:00am-11:50	LFS 17	R.ELIZONDO
BIOL-20-59467	MW	2:00pm-3:15	LFS 17	J.LIN
and	MW	3:30pm-4:45	LFS 17	J.LIN
BIOL-20-51112	TTh	6:00pm-8:50	LFS 17	STAFF

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-22-59701	MW	9:00am-10:50	LFS 11	R.FLEURIDOR
and	Th	9:00am-11:50	LFS 11	R.FLEURIDOR
BIOL-22-59719	MW	9:00am-10:50	LFS 11	R.FLEURIDOR
and	F	9:00am-11:50	LFS 11	R.FLEURIDOR
BIOI -22-59724	MW	6:00pm-9:15	LFS 11	J.HN

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-5-59858 MWF 2:00pm-2:50 BUS 43

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)(C-ID BUS 110)

Full Term Class Offering(s)

BA-10-59845 MWF 8:00am-8:50 BUS 43 S.FREEMAN BA-10-59846 TTh 10:00am-11:15 BUS 43 M.SORENSEN

**Online Class Offering(s)

BA-10-59847 WEB WEB WEB M.SORENSEN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-15-59848 WEB WEB WEB M.SORENSEN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID BUS 125)

Full Term Class Offering(s)

Tall Total Glaco Glioting(c)					
BA-18-59849	TTh	1:30pm-3:20	BUS 42	D.MEIER	
BA-18-59850	М	6:00pm-10:05	BUS 43	S.DIX	

BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

BA-19V-59851 ARR ARR ARR C.MARTURANA

BA 27 STUDENTS IN FREE ENTERPRISE SIFE/COLLEGIATE ENTREPRENEURS ORGANIZATION (1-3 Units)

This course provides business leadership training and experience using the student leadership organization, Students in Free Enterprise (SIFE) (an affiliate of the international organization, Students in Free Enterprise, Inc.) and the Collegiate Entrepreneurs' Organization (CEO) (an affiliate of the national organization, Collegiate Entrepreneurs' Organization). Students participate in intercollegiate competitions while acquiring knowledge and skills in entrepreneurship, service, leadership, networking, and communication.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

BA-27-59852 MWF 1:00pm-1:50 BUS 40 A.SHINN

(Note: 1 unit = 1 lecture hour per week. 2 units = 1 lecture hour & 3 lab hours per week. 3 units = 2 lecture hours & 3 lab hours per week.)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-33-59853 WEB WEB WEB R.NASALROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

DEPT-NO-CODE TIMES RM# INSTRUCTOR DAYS **BA 34 FUNDAMENTALS OF INVESTING (3 Units)** This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s) BA-34-59854 **WEB WEB** R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.) BA 38 OPERATION OF THE SMALL BUSINESS (3 Units) This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) **Online Class Offering(s) BA-38-59855 WFR WFR R.NASALROAD (Required Meetings: Tuesday, January 10 in BUS 40 at 8:00AM for orientation. End of semester presentations TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.) BA-38-88253 WFR WFR T.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com) **BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)** This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno. PREREQUISITES: Mathematics 103 or 2 years high school algebra to include Intermediate Algebra or equivalent. (A, CSU-GE, UC) Full Term Class Offering(s) BA-39-59856 MWF **BUS 43** 9:00am-9:50 M.SORENSEN **BA 47 CAREERS-BUSINESS (1 Unit)** A course to prepare students for the career work force. Career and education planning, self-assessment, résumé formatting, cover letter formatting, job applications, and interviewing. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Full Term Class Offering(s) BA-47-59857 10:00am-10:50 **BUS 43** S.FREEMAN Online Class Offering(s) BA-47-85220 WFB WFB WFB **T.SRINIVASAN** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)** Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Full Term Class Offering(s) BA-52-59859 M/M/F 12:00pm-12:50 **BUS 43** STAFF

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110)

Full Term Class Offering(s)

CHEM-1A-59793	MWF	11:00am-11:50	PHY 76	V.CORNEL
and	TTh	11:00am-1:50	PHY 82	H.BLANKEN
CHEM-1A-59794	MWF	11:00am-11:50	PHY 76	V.CORNEL
and	TTh	8:00am-10:50	PHY 82	V.CORNEL

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-59795	MWF	11:00am-11:50	CCI 204	H.BLANKEN
and	TTh	2:00pm-4:50	PHY 82	H.BLANKEN
CHEM-1B-59796	MW	1:00pm-2:15	SOC 32	K.THIESEN
and	MW	2:15pm-5:05	PHY 77	K.THIESEN

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-59800	M	9:00am-10:50	PHY 76	V.CORNEL
and	W	10:00am-10:50	PHY 76	V.CORNEL
and	F	8:00am-10:50	PHY 82	V.CORNEL
CHEM-3A-59805	M	9:00am-10:50	PHY 76	V.CORNEL
and	M	5:30pm-8:20	PHY 82	STAFF
and	W	10:00am-10:50	PHY 76	V.CORNEL
CHEM-3A-59801	MW	1:00pm-2:15	PHY 76	H.BLANKEN
and	M	2:30pm-5:35	PHY 82	H.BLANKEN
CHEM-3A-59802	MW	1:00pm-2:15	PHY 76	H.BLANKEN
and	W	2:30pm-5:20	PHY 82	H.BLANKEN
CHEM-3A-59803	MW	5:30pm-6:45	PHY 76	R.CULP
and	W	7:00pm-9:50	PHY 82	M.NAITO

CHEM 3B INTRODUCTORY ORGANIC AND BIOLOGICAL CHEMISTRY (4 Units)

Introduction to the basic concepts of organic and biological chemistry. A study of the structure and behavior of organic and biochemical compounds, including metabolism, and regulation. Topics such as bonding, saturated and unsaturated hydrocarbons, the chemistry of organic functional groups, and the properties of important biological compounds such as carbohydrates, fats, and proteins are covered. Primarily for students in health oriented professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

CHEM-3B-59988 TTh 11:00am-1:50 PHY 77 V.CORNEL

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)

A survey of the important classes of organic compounds with emphasis upon materials of interest to students in the biological sciences. This thorough introduction to organic chemistry is recommended for students who need to take Chemistry 28A or for biology majors, students in prehealth sciences or environmental sciences.

PREREQUISITES: Chemistry 1A or 3A. ADVISORIES English 1A. (A, CSU-GE, UC, I)

[^]⊕Online Class Offering(s)

CHEM-8-85066 WEB WEB WEB M.SINGH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

CHEM 10 ELEMENTARY CHEMISTRY (4 Units)

This is a one-semester elementary class for students who have never taken high school chemistry. The course will give students a basic background in matter, energy, chemical reactions, measurements, formula writing, nomenclature, chemical calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theory, pH, oxidation-reduction reactions and equilibrium. Recommended for applied science and non-science majors or for students preparing to take Chemistry 1A.

ADVISORIES: English 1A and Mathematics 103. (A, CSU-GE, UC, I) (C--ID CHEM 101)

Full Term Class Offering(s)

CHEM-10-59792	MW	4:00pm-5:15	PHY 76	R.CULP
and	F	11:00am-1:50	PHY 82	R.CULP

CHEM 28B ORGANIC CHEMISTRY II (3 Units)

This is the second semester in a year-long course in organic chemistry designed for students majoring in chemistry and related disciplines, such as premedical, prepharmacy, predental, biology, biochemistry or chemical engineering. It covers the study of several groups of compounds in organic chemistry including aromatic compounds, benzene derivatives, carbonyl compounds, amines, amino acids, lipids, and nucleic acids. Each group is analyzed in terms of their structure, physical properties, nomenclature, reactions and reaction mechanisms. Also included are the oxidation-reduction of organic functional groups and protecting groups in multistep syntheses.

PREREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CHEM-28B-59797 TTh 12:00pm-1:15 AER 5 K.THIESEN

CHEM 29B ORGANIC CHEMISTRY LABORATORY II (2 Units)

Chemistry 29B is the second of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing intermediate level techniques used in organic chemistry. Although many of the familiar, introductory techniques from 29A will be used in 29B also, additional methods of analysis such as NMR spectroscopy, mass spectrometry, and computational methods will be utilized. In CHEM 29B students will carry out multi-step syntheses, and additional emphasis will be placed on problem solving, application of theory, and structural identification.

PREREQUISITE: Chemistry 29A. COREQUISITES: Chemistry 28B. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CHEM-29B-59798	TTh	8:00am-10:50	PHY 77	K.THIESEN
CHEM-29B-59799	TTh	2:00pm-4:50	PHY 77	K.THIESEN

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

CHDEV-1-51013	TTh	9:30am-10:45	CCI 205	N.MARSH
CHDEV-1-51014	T	6:00pm-8:50	CCI 204	STAFF
CHDEV-1-51012	MW	8:00am-9:15	CCI 205	N.MARSH

Online Class Offering(s)

CHDEV-1-51015 WEB WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

ADVISORIES: Eligibility for English 1A. LIMITATION ON ENROLLMENT: Verification of freedom from tuberculosis. (A, CSU) (C-ID ECE 130)

Full Term Class Offering(s)

CHDEV-3-51121	F	9:00am-11:50	CCI 205	S.SWALLOW	
(Requires 1 arranged h	our each week.)				
CHDEV-3-51122	Th	6:00pm-8:50	CCI 205	STAFF	
(Requires 1 arranged h	our each week)				

CHDEV 5 PARENT EDUCATION (3 Units)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-5-51139 F 10:00am-12:50 ARR STAFF

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals will be discussed. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID ECE 220)

Full Term Class Offering(s)

CHDEV-6-51140	MW	3:00pm-4:15	CCI 205	STAFF
CHDEV-6-51141	W	6:00pm-8:50	CCI 204	STAFF
⁴ Online Class Offe	ering(s)			
CHDEV-6-51143	WEB	WEB	WEB	STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

CHDEV 8B SCHOOL-AGE CHILD CARE (3 Units)

This course will examine appropriate activities, materials, and curriculum development for the child 5 to 12 years in a group-care setting. An emphasis will be placed on the duties and requirements of the classroom teacher, including the importance of understanding growth and development, and planning developmentally appropriate activities for small and large groups of children.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-8B-51142 T 6:00pm-8:50 ARR C.TRINIDAD

CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units)

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

PREREQUISITES: Child Development 39. ADVISORIES: English 125 and 126. (A, CSU)

Hybrid Class Offering(s)

CHDEV-11-51016 Th 4:00pm-5:50 CCI 205 M.MATHIAS

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically responsive teaching and appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 230)

Full Term Class Offering(s)

CHDEV-15-51017 MW 9:30am-10:45 CCI 205 M.DAVIDSON

**Online Class Offering(s)

CHDEV-15-51018 WEB WEB WEB N.MARSH

(Students must check thier Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at nancy.marsh@reedleycollege.edu.)

CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)

This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The "To Be Arranged" hours may include observation of and participation in planning environments and facilitating infant toddler growth and development.

PREREQUISITES: Child Development 1, 6, and 39. Verification of freedom from tuberculosis. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Hybrid Class Offering(s)

CHDEV-17A-51019 WEB WEB WEB A.TAINTOI

(Required on-campus meetings: 1/9 & 5/17 from 6:00pm-7:50. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu. Requires 3 arranged lab hours each week.)

CHDEV 19V COOPERATIVE WORK EXPERIENCE, CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational / career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-12. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253. (A, CSU)

Off Campus Class Offering(s)

CHDEV-19V-51020 ARR ARR ARR STAFF

(Orientation on January 17, 2017 from 5PM - 6PM in CCI 205)

CHDEV-19V-51128 ARR ARR ARR STAFF

(Orientation on January 17, 2017 from 5PM - 6PM in CCI 205)

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 200)

Full Term Class Offering(s)

CHDEV-20-51120 TTh 11:00am-12:15 CCI 205 M.DAVIDSON

**Online Class Offering(s)

CHDEV-20-51129 WEB WEB WEB WEB A.TAINTOR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu.)

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR** CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units) An examination of the developing child in a societal context focusing on the interrelationship of family, school and community emphasizes historical and social-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110) Full Term Class Offering(s) CHDEV-30-51125 MW 11:00am-12:15 CCI 205 STAFF CHDEV-30-51126 6:00pm-8:50 CCI 205 **STAFF** Online Class Offering(s) CHDEV-30-51124 WFB WEB **WEB** M.DAVIDSON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu.) CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units) This course integrates curriculum design, implementation and evaluation of developmentally appropriate experiences that promote positive development and learning for all young children, in a supervised lab school setting or in early childhood programs with mentor teachers. Child centered play-orientated approaches to teaching, learning and assessment will be emphasized. Students will utilize practical classroom experience to make connections between theory and practice, develop professional behaviors and build a comprehensive understanding of children and families. PREREQUISITES: Child Development 1, 3, 20, and 39. ADVISORIES: Eligibility for English 1A. LIMITATION ON ENROLLMENT: Verification of freedom from tuberculosis. (A,CSU) (C-ID ECE 210) Full Term Class Offering(s) CHDEV-37A-51127 6:00pm-8:05 CCI 204 S.SWALLOW M (Requires 3 arranged hours each week.) **CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)** Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical selfunderstanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180) Hybrid Class Offering(s) CHDEV-38-51131 8:00am-9:50 ARR STAFF (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.) Online Class Offering(s) WEB CHDFV-38-51130 **WFB WFB** STAFF (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu) WEB **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units) This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence. Emphasis on environmental and genetic influences on typical and atypical development. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100) Full Term Class Offering(s) CHDEV-39-51132 8:00am-9:15 CCI 205 N.MARSH TTh CHDEV-39-51133 MW 1:30pm-2:45 CCI 205 STAFF CHDEV-39-51135 TTh 2:00pm-3:15 CCI 205 **STAFF** CHDEV-39-51134 CCI 204 STAFF Th 6:00pm-8:50 Online Class Offering(s) CHDEV-39-51136 WFR WFR **WEB** STAFF (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.) CHDFV-39-51137 WFB

the course. Instructor's contact information can be found at www.reedleycollege.edu.)

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

CHDEV 49 GUIDANCE FOR YOUNG CHILDREN (3 Units)

This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be emphasized. Attention will be given to guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-49-51138 M 6:00pm-9:05 CCI 201 STAFF

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID

Full Term Class Offering(s)

COMM-1-59043	MW	8:00am-9:15	SOC 39	STAFF	
COMM-1-59033	TTh	8:00am-9:15	SOC 36	L.CARVALHO COOLEY	
COMM-1-59035	F	8:00am-10:50	SOC 36	STAFF	
COMM-1-59038	MW	9:30am-10:45	ARR	STAFF	
COMM-1-59251	TTh	9:30am-10:45	SOC 36	L.CARVALHO COOLEY	
COMM-1-59030	MW	11:00am-12:15	SOC 36	L.CARVALHO COOLEY	
COMM-1-59031	MW	12:30pm-1:45	SOC 36	L.CARVALHO COOLEY	
COMM-1-59032	TTh	12:30pm-1:45	SOC 36	N.COOPER	
COMM-1-59039	MW	2:00pm-3:15	SOC 39	STAFF	
COMM-1-59040	TTh	2:00pm-3:15	SOC 39	V.BULDO	
COMM-1-59034	TTh	3:30pm-4:45	SOC 36	STAFF	
COMM-1-59036	M	6:00pm-9:05	SOC 36	STAFF	
COMM-1-59037	W	6:00pm-8:50	SOC 39	STAFF	

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-59045	MW	8:00am-9:15	SOC 36	N.COOPER	
COMM-2-59047	TTh	11:00am-12:15	SOC 36	V.BULDO	
COMM-2-59054	TTh	12:30pm-1:45	SOC 39	V.BULDO	
COMM-2-59048	MW	2:00pm-3:15	SOC 36	STAFF	
COMM-2-59050	W	6:00pm-8:50	SOC 36	STAFF	

COMM 4 PERSUASION (3 Units)

An introduction to the study and practice of persuasive discourse. This course was designed to examine historical and contemporary approaches to persuasive messages throughout time. The course will cover both theory and application of persuasive techniques in personal and professional communication. Opportunities are provided for students to present and analyze persuasive materials orally and in writing, as a way of developing communication and critical abilities.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 190)

Full Term Class Offering(s)

COMM-4-51062 TTh 11:00am-12:15 SOC 39 STAFF

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-59067	TTh	8:00am-9:15	SOC 39	STAFF
COMM-8-59385	TTh	9:30am-10:45	SOC 39	N.COOPER
COMM-8-59065	MW	12:30pm-1:45	SOC 39	STAFF
COMM-8-59066	TTh	2:00pm-3:15	ARR	STAFF

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

The interpretation of literature through critical analysis and oral performance of selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and pair/group performances.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 170)

Full Term Class Offering(s)

COMM-12-59044 MW 11:00am-12:15 SOC 39 V.BULDO

COMPUTER SCIENCE

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

This course studies elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, proof techniques, graphs, trees, and discrete probability.

PREREQUISITES: Computer Science 40. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID COMP 152)

Hybrid Class Offering(s)

CSCI-26-50084 WEB WEB WEB S.WU

(Required on-campus meetings to be announced. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is sharon.wu@reedleycollege.edu)

CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation. PREREQUISITES: Mathematics 4A.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC)(C-ID COMP 112) (C-ID COMP 122)

Full Term Class Offering(s)

CSCI-40-50085 MW 1:30pm-2:55 CCI 203 S.WU and F 1:30pm-3:20 FEM 3 S.WU

CSCI 41 PROGRAMMING CONCEPTS AND METHODOLOGY II (4 Units)

This course introduces application of software engineering techniques to the design and development of large programs, data abstraction and structures, and associated algorithms. Topics include linear and non-linear data structures such as lists, stacks, queues, trees, and graphs, algorithms for recursion, searching, sorting, and traversal.

PREREQUISITES: Computer Science 40 or Engineering 40. ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID COMP 132)

Full Term Class Offering(s)

 CSCI-40-50086
 Th
 3:00pm-4:50
 FEM 3
 S.WU

 and
 Th
 3:00pm-5:15
 CCI 201
 S.WU

 and
 F
 9:00am-9:50
 FEM 3
 S.WU

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253 (A, CSU)

Off Campus Class Offering(s)

COTR-19G-59860 ARR ARR ARR J.CHARLES/J.SHELDON

 $(Attendance\ is\ required\ at\ one\ orientation.\ Select\ from:\ Th\ 1/12\ or\ Th\ 1/19\ 4:00-4:50pm\ or\ 5:00-5:50pm\ in\ CCI\ 203.)$

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Full Term Class Offering(s)

COUN-34-57730	MW	11:00am-11:50	HUM 64	STAFF
COUN-34-57728	MW	1:00pm-1:50	HUM 64	STAFF
COUN-34-57729	TTh	1:00pm-1:50	HUM 64	STAFF
COUN-34-57732	TTh	2:00pm-2:50	HUM 64	STAFF

COUN 47 LEARNING STRATEGIES (2 Units)

Establishing effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

COUN-47-57752	TTh	8:00am-8:50	ARR	STAFF
COUN-47-57755	MW	2:00pm-2:50	ARR	STAFF
Short Term Class Of	ffering(s)			
COUN-47-57742	TTh	3:15pm-5:05	ARR	STAFF
OMeets from 01/09 to	03/10			
COUN-47-57753	TTh	3:15pm-5:05	ARR	STAFF
■Meets from 03/13 to	05/19			

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, U)

Full Term Class Offering(s)

	····· (a)			
COUN-53-57757	MWF	8:00am-8:50	ARR	STAFF
COUN-53-57758	MW	11:00am-12:15	ARR	STAFF
COUN-53-57760	MW	2:00pm-3:15	ARR	STAFF
COUN-53-57762	Т	6:00pm-8:50	ARR	STAFF

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Short Term Class Offering(s)

COUN-281-****	TTh	2:00pm-2:50	BUS 43	B.RIVERA
OMeets from 01/09	to 03/10 (CALWorks)			
COUN-281-****	TTh	2:00pm-2:50	BUS 43	B.RIVERA

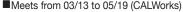
[■]Meets from 03/13 to 05/19 (CALWorks)

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Short Term Class Offering(s)

COUN-282-****	TTh	1:00pm-1:50	BUS 43	B.RIVERA
OMeets from 01/09	to 03/10 (CALWorks)			
COUN-282-****	TTh	1:00pm-1:50	BUS 43	B.RIVERA
_				



DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Short Term Class Offering(s)

COUN-283-**** MW 2:00pm-2:50 BUS 42 B.RIVERA

OMeets from 01/09 to 03/10 (CALWorks)

COUN-283-**** MW 2:00pm-2:50 BUS 42 B.RIVERA

■Meets from 03/13 to 05/19 (CALWorks)

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC)

Full Term Class Offering(s)

 CRIM-1-59215
 MWF
 10:00am-10:50
 CCI 203
 G.CARTWRIGHT

 CRIM-1-59211
 TTh
 4:00pm-5:15
 AGR 15
 R.MARTINEZ

Hybrid Class Offering(s)

CRIM-1-59216 WEB WEB WEB E.CLARKSON

(Required on-campus meetings to be announced. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elray.clarkson@reedleycollege.edu.)

CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 124)

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Full Term Class Offering(s)

CRIM-3-59575 MWF 12:00pm-12:50 CCI 204 G.CARTWRIGHT

CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. Additionally, the class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions and other directives provided to law enforcement agencies.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 122)

Full Term Class Offering(s)

CRIM-4-59576 MWF 1:00pm-1:50 CCI 204 T.CUMMINGS

CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 120)

Full Term Class Offering(s)

CRIM-6-59577	MWF	9:00am-9:50	CCI 204	G.CARTWRIGHT	
CRIM-6-59213	T	6:00pm-8:50	AGR 15	R.MARTINEZ	

CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)

This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-15-59424 TTh 11:00am-12:15 AGR 15 STAFF

CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM-20 & CRIM 28)

Full Term Class Offering(s)

CRIM-20-59212 W 6:00pm-8:50 ARR M.BRAY

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CRIM 24 CONTROL AND SUPERVISION IN CORRECTIONS (3 Units)

This course presents an overview of the supervision of inmates in local, state, and federal correctional institutions. Additionally, it emphasizes issues of institutional control which include the daily inner workings of the system, crisis situations, inmate subculture, violence and the cause and effect of the use of abusive tactics.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-24-59427 TTh 9:30am-10:45 CCI 204 G.CARTWRIGHT

CRIM 28 PROBATION AND PAROLE (3 Units)

This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)

Full Term Class Offering(s)

CRIM-28-59426 TTh 8:00am-9:15 CCI 204 G.CARTWRIGHT

DENTAL ASSISTING

DA 102 DENTAL ASSISTING 2 (13. Units)

This course provides the student with theory and skills necessary to perform the intra oral procedures tested on the registered dental assistant practical and written examination as outlined in the California State Dental Practice Act i.e., intra oral radiology, medical/dental emergencies, drugs used in dentistry, coronal polish, sealants. Note: Radiology may not be taken during pregnancy.

PREREQUISITES: Dental Assisting 101. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

 DA-102-51144
 ARR
 ARR
 DEN 9
 L.PARENTO

 Meets from 01/09 to 03/31 (Requires 28.96 hours each week.)
 S.SORENSEN

 DA-102-51145
 ARR
 ARR
 DEN 9
 L.PARENTO

 Meets from 01/09 to 03/31 (Requires 28.96 hours each week.)
 S.SORENSEN

DA 103 DENTAL ASSISTING 3 (3 Units)

170 hours extramural clinical experience in a selected dental office/clinic with faculty supervision to develop student competencies in dental assisting procedures. The final day of training will consist of a 4 hour seminar held at the Reedley College campus.

PREREQUISITES: Dental Assisting 101 and 102. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

DA-103-51148 ARR ARR ARR S.SORENSEN

Meets from 04/03 to 05/19 (Requires 174 total hours.)

DEVELOPMENTAL SERVICES

DEVSER 212 HEALTH MANAGEMENT (2 Units)

This course focuses on student health issues and addresses the recognition of health risk factors in the areas of diet, stress, exercise, sexual behavior, and personal safety. Students will develop strategies for the establishment of a safe and healthy lifestyle. This course is designed for students with disabilities

Full Term Class Offering(s)

DEVSER-212-55841 MF 8:00am-8:50 HUM 63 STAFF

DEVSER 241 BRIDGE TO COLLEGE ARITHMETIC (2 Units)

This course is designed for students with learning disabilities who have math skills below those required for Math 260. Students will develop skills in the mechanics and applications of arithmetic involving computing with whole numbers and solving word problems necessary for Math 260. Placement in course may be by counselor or faculty referral. This course is also recommended for students who are not successful in completing Math 260.

Full Term Class Offering(s)

DEVSER-241-55846 W 1:00pm-1:50 HUM 63 STAFF and TTh 1:00pm-2:50 HUM 63 STAFF

DEVSER 251 WORKABILITY PREPARATION AND JOB PLACEMENT (3 Units)

The course focuses on the development of skills in the areas of work preparation, job placement, and compensatory skills in preparation for work. Students will explore disability issues related to employment, develop an employment portfolio, gain interviewing skills, and become familiar with the Americans with Disabilities Act and disability-related issues in the hiring process. This course is designed for students with disabilities.

Full Term Class Offering(s)

 DEVSER-251-55847
 TTh
 8:00am-9:50
 ARR
 STAFF

 and
 TWTh
 9:00am-9:50
 ARR
 STAFF

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

DEVSER 252 WORKABILITY STRATEGIES AND JOB MAINTENANCE (2 Units)

This course is designed for students with disabilities. Students will use compensatory skills and strategies related to personal disabilities, work ethics, reasonable accommodations and social skills to help support employment retention. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-252-55848 TTh 10:00am-10:50 HUM 63 STAFF

DEVSER 255 WORKABILITY EXPERIENCE (1-4 Units)

The course emphasizes developing skills through work experience in the areas of time management, following directions and instructions, appropriate work behaviors, and planning vocational choices. This course is designed for students with disabilities.

Off Campus Class Offering(s)

DEVSER-255-56054 ARR ARR STAFF

DEVSER 259 STRATEGIES INTERVENTION (2 Units)

The course focuses on developing an understanding of the barriers presented by learning disabilities as well as identification of individual strengths. Students will practice learning strategies that will help them in the areas of motivation, concentration, listening comprehension, short and long term memory, note taking, reading comprehension, test taking, and classroom communication. This course is designed for students with an identified learning disability or who may have a learning disability.

Full Term Class Offering(s)

DEVSER-259-56055 MF 11:00am-11:50 HUM 63 L.REITHER

DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-262-56057 W 11:00am-12:50 HUM 63 STAFF

DEVSER 273 INDEPENDENT LIVING SKILLS (2 Units)

This course focuses on the development skills necessary for life management in living as independently as possible. Students will develop strategies to manage their personal needs and schedule. This course follows Devser 271 in life skills development and is designed for the developmentally delayed learner.

ADVISORIES: Developmental Services 271.

Full Term Class Offering(s)

DEVSER-273-56059 MF 9:00am-10:50 HUM 64 STAFF and W 10:00am-10:50 HUM 64 STAFF

DEVSER 283 DEVELOPMENTAL SERVICES: COMPUTER APPLICATIONS OF SOFTWARE TO READING AND WRITING (3 Units)

This course is designed for students who need training in use of computer technology to facilitate collegiate reading and writing. Programs to be covered include: Dragon Naturally Speaking, Kurzweil, Inspiration, Read Please, and the adaptive features of Windows. Students will be expected to complete reading and writing assignments using these programs. This course is designed for students with disabilities as well as students who want to improve their basic literacy skills using technology.

ADVISORIES: Developmental Services 277.

Full Term Class Offering(s)

DEVSER-283-56062 M 1:00pm-2:50 IND 17 L.REITHER and F 1:00pm-2:50 CTL 1 L.REITHER

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **ECONOMICS ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)** An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202) Full Term Class Offering(s) ECON-1A-59862 TTh 11:30am-12:45 **BUS 43** D.MEIER ECON-1A-59861 ۱۸/ 6:00pm-8:50 **SOC 32** D.MEIER Hybrid Class Offering(s) WFB ECON-1A-59863 **WEB WEB** D.MEIER (Required on-campus meetings: 6 pm on M 1/9, midterm TBA, and final exam M 5/15. (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is david.meier@reedleycollege.edu) Online Class Offering(s) ECON-1A-88258 **WEB** WFR L.REMINGTON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) ECON-1A-88259 WEB WEB WEB G.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) ECON-1A-88262 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)** An introduction to microeconomic micro economic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201) Full Term Class Offering(s) ECON-1B-59864 9:30am-10:45 SOC 32 D MFIFR **Online Class Offering(s) ECON-1B-88260 WFB WFR WFB **G.SRINIVASAN** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **EDUCATION EDUC 10 INTRODUCTION TO TEACHING (3 Units)** This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools. Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID EDUC 200) Full Term Class Offering(s) EDUC-10-51150 12:30pm-1:20 CCI 205 S.LUSK TTh (Requires 3 arranged hours each week.) **ENGINEERING ENGR 2 ENGINEERING GRAPHICS (4 Units)** This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course. PREREQUISITE: Mathematics 4A. ADVISORIES: English 125 and 126. (A, CSU, UC) Full Term Class Offering(s) ENGR-2-50088 J.HEATHCOTE 2:00pm-3:50 FEM 3 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is john.heathcote@reedleycollege.edu)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGR 6 ELECTRIC CIRCUIT ANALYSIS WITH LAB (4 Units)

An introductory course in the analysis of DC and AC linear circuits containing resistors, inductors, capacitors, independent and dependent voltage and current sources, and operational amplifiers. Lecture topics include Ohm's Law, Kirchhoff's Laws, loop and mesh analysis, Thevenin's and Norton's Theorems, superposition, natural and forced response in first and second order circuits, phasor analysis, resonance, AC steady-state power calculations, power transfer, and energy concepts. Lab component includes construction, testing, and analysis of linear electrical circuits.

PREREQUISITES: Physics 4B. COREQUISITES: Mathematics 17. ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ENGR-6-50090 M 1:30pm-4:20 PHY 70 J.HEATHCOTE and W 1:30pm-4:20 ARR J.HEATHCOTE

ENGR 8 STATICS (3 Units)

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 125 and 126. (A, CSU, UC)

Hybrid Class Offering(s)

ENGR-8-50091 WEB WEB WEB J.HEATHCOTE

(Requires on-campus meetings TBA. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is john.heathcote@reedleycollege.edu)

ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate education plans, internships, the design process, analytical problem solving techniques, project management, and professional ethics. Hands-on projects are used extensively in the course.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ENGR-10-50092 MW 12:00pm-12:50 PHY 70 J.HEATHCOTE

ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)

This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world.

PREREQUISITES: Mathematics 4B. ADVISORIES: English 125 or 126. (A, CSU, UC)

Full Term Class Offering(s)

ENGR 40-50089 MW 1:30pm-245 CCI 203 S.WU and W 3:00pm-4:50 FEM 3 S.WU

ENGINEERING: An exciting and rewarding career! Engineers design and build the world!

ENGR 2: Engineering Graphics: Tuesdays/Thursdays 2-3:50 p.m.

ENGR 6: Electric Circuit Analysis with Lab: Mondays/Wednesdays 1:30-4:20 p.m.

ENGR 8: Statistics: HYBRID

ENGR 10: Introduction to Engineering: Mondays/Wednesdays 12-102:50 p.m.

ENGR 40: Programming for Scientists and Engineers: Mondays/Wednesdays 1:30-2:45 p.m. and

Wednesdays 3:00-4:50 p.m.

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full	Term	Class	Offering(s)
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Full Territ Class Offe	=11119(5 <i>)</i>				
ENGL-1A-59172	MW	7:00am-8:50	CCI 207	STAFF	
ENGL-1A-59159	MW	8:00am-9:50	CTL 1	D.BOROFKA	
ENGL-1A-59166	MW	8:00am-9:50	SOC 35	STAFF	
ENGL-1A-59155	TTh	8:00am-9:50	CCI 202	STAFF	
ENGL-1A-****	TTh	8:00am-9:50	HUM 62	R.SNYDER	
(Child Development co	phort.)				
ENGL-1A-59182	MW	9:00am-10:50	CCI 207	E.STAMPER	
ENGL-1A-****	TTh	9:00am-10:50	FEM 12	E.APPERSON-	
(Natural Resources stu	ıdents.)				
ENGL-1A-95176	MW	10:00am-11:50	HUM 62	STAFF	
(Learning Community	 First Year Experience. 	,			
ENGL-1A-95164	TTh	10:00am-11:50	HUM 62	K.WATTS	
(Learning Community	 First Year Experience. 	.)			
ENGL-1A-59173	TTh	10:00am-11:50	SOC 35	D.DOMINGUEZ	
ENGL-1A-59157	TTh	11:00am-12:50	CCI 207	R.GARZA	
ENGL-1A-95177	TTh	12:00pm-1:50	HUM 62	STAFF	
(Learning Community	 First Year Experience. 	•			
ENGL-1A-59162	TTh	12:00pm-1:50	SOC 35	E.STAMPER	
ENGL-1A-59180	MW	1:00pm-2:50	ARR	STAFF	
ENGL-1A-59163	MW	2:00pm-3:50	HUM 62	STAFF	
ENGL-1A-59167	TTh	2:00pm-3:50	SOC 35	STAFF	
ENGL-1A-59178	TTh	3:00pm-4:50	CCI 207	STAFF	
ENGL-1A-59161	MW	6:00pm-7:50	CTL 1	STAFF	
ENGL-1A-59158	TTh	6:00pm-7:50	CCI 207	STAFF	
ENGL-1A-59181	TTh	6:00pm-7:50	CTL 1	STAFF	

Hybrid Class Offering(s)

ENGL-1A-59154 F 8:00am-9:50 CCI 207 STAFF

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

ENGL-1A-59153 F 10:00am-11:50 CCI 202 STAFF

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

Online Class Offering(s)

ENGL-1A-59168 WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

ENGL-1A-59169 WEB WEB WEB E.BERG

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.)



Come to the READING AND WRITING CENTER located in HUM 58

Receive valuable feedback on all your writing assignments from trained Reading and Writing Center learning assistants.

Arrange your own hours—come by HUM 58 the first week of instruction for best availability. Contact the Reading and Writing Center at (559) 638-0300 ext. 3619 for more information.

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR** ENGL-1A-59170 **WEB WEB WEB** E.BERG (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.) ENGL-1A-59171 WFB **WEB R.LASALLE** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.) ENGL-1A-59174 **WEB WEB** D.BOROFKA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.) STAFF FNGI -1A-59175 WFR WFR WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.) ENGL-1A-85434 **WFB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) ENGL-1A-85443 **WEB WEB WEB G.RAMIREZ** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units) Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120) Full Term Class Offering(s) FNGI -1B-59183 TTh 9:30am-10:45 FEM 8 STAFF ENGL-1B-59185 W 6:00pm-8:50 **ARR D.LAPP** (Theme: Women in Literature.) **^⁴Online Class Offering(s) WEB** K.WATTS ENGL-1B-59184 WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.) ENGL-1B-85451 **WEB** S.LEECH (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 1BH HONORS INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course uses literary works as content for reading and writing with emphasis on analytical and critical approaches to drama, poetry, and prose fiction. As an Honors section, this class will employ enhanced teaching methods such as a seminar approach, more research-based writing assignments, and assignments calling for a higher level of critical thinking.

PREREQUISITES: English 1A or 1AH acceptance into the Honors Program. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Hybrid Class Offering(s)

ENGL-1BH-**** 10:00am-10:50 K.WATTS

(Students in this course must be accepted into the Honors Program prior to enrolling. Instructor signature is required for registration. Interested students are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu for an application. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kate.watts@reedleycollege.edu.)

ENGL 15B: CREATIVE WRITING: FICTION (3 Units) Class # 59150 ONLINE **ENGL 15F: CREATIVE WRITING: SCREENWRITING** (3 Units) Class # 59152 T/TH 12-1:15 P.M.

DEPT-NO-CODE TIMES RM# INSTRUCTOR DAYS **ENGL 3 CRITICAL READING AND WRITING (3 Units)** A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105) Full Term Class Offering(s) ENGL-3-59191 8:30am-9:45 ARR R.GARZA TTh ENGL-3-59190 MW 9:30am-10:45 **SOC 39** R.GARZA ENGL-3-59192 11:00am-12:15 **CCI 207** MW R.GARZA ENGL-3-59199 MW 12:30pm-1:45 **R.LASALLE** ARR **R.SNYDER** ENGL-3-59193 MW 1:00pm-2:15 CCI 202 ENGL-3-59194 6:00pm-9:05 **SOC 39** D.LAPP M **[↑]Online Class Offering(s)** ENGL-3-59195 **WEB WEB WEB R.LASALLE** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.) ENGL-3-59197 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.) ENGL-3-59198 **WEB WEB** R.GARZA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ricardo.garza@reedleycollege.edu.) **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) **ENGL 15B CREATIVE WRITING: FICTION (3 Units)** English 15B is intended for students who are interested in writing short fiction the course includes appropriate exercises, readings and critical analyses of published and student work. PREREQUISITES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B) Online Class Offering(s) ENGL-15B-59150 **WEB WEB WEB D.BOROFKA** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.) **ENGL 15F CREATIVE WRITING: SCREENWRITING (3 Units)** A course intended for students who are interested in writing for the screen includes appropriate exercises, readings, viewing, and critical analyses of professional and student work. PREREQUISITES: English 1A or 1AH. Full Term Class Offering(s) ENGL-15B-59152 12:00pm-1:15 FEM 7 R.LASALLE TTh **ENGL 41 THEMES IN LITERATURE (4 Units)** English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructor (for example, the instructor may choose a thematic organization such as "Rites of Passage in the American Consciousness" or the "The Detective as Hero" focus on a particular author such as Emily Dickinson or Carlos Fuentes or a genre such as popular literature or science PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

^⁴†Online Class Offering(s)

ENGL-41-56157 WFB D.I APP

(Theme: Depictions of Women in the Works of TC Boyle. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at deborah.lapp@reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGL 43B AMERICAN LITERATURE: 1877 TO PRESENT (3 Units)

Analysis and study of fiction, drama, poetry, non-fiction, film, advertising, and ephemera of the United States from the Reconstruction to present day. PREREQUISITES: English 1A. (A, CSU-GE, UC, I) (C-ID ENGL 135)

Online Class Offering(s)

ENGL-43B-59202 WEB WEB WEB D.BOROFKA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)

ENGL 49 LATINO & CHICANO LITERATURE (3 Units)

Short stories, poems, plays, novels of Latin American and Chicano writers are studied and analyzed for appreciation and understanding of the literature and culture.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

ENGL-49-56112 WEB WEB WEB R.GARZA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ricardo.garza@reedleycollege.edu.)

ENGL 72 WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with written compositions while also enhancing their own writing skills and for students intending to enter the field of education. Reader-based feedback and active learning strategies are practiced. Areas for study include composition theory, collaboration learning, writing centers, and writing across the curriculum. Concurrent enrollment in English 125 or English 1A is recommended.

PREREQUISITES: Eligibility for English 125 or 126 or placement by assessment. (A, CSU)

Hybrid Class Offering(s)

ENGL-72-59203 ARR ARR HUM 58 D.BOROFKA

(Requires 1.5 arranged hours each week. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at deb.borofka@reedleycollege.edu.)

ENGL 72A ADVANCED WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer tutoring strategies focusing on the special needs of various types of student writers: ESL and international students, students with learning disorders and learning style differences, online students, and students with discipline-specific writing needs. Specialized reader-based feedback and active learning strategies are practiced.

PREREQUISITES: English 72. (A, CSU)

Hybrid Class Offering(s)

ENGL-72A-59204 ARR ARR HUM 58 D.BOROFKA

(Requires 1.5 arranged hours each week. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at deb.borofka@reedleycollege.edu.)

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Of	fering(s)			
ENGL-125-59145	MW	8:00am-9:50	HUM 62	STAFF
ENGL-125-59137	TTh	8:00am-9:50	SOC 35	E.STAMPER
ENGL-125-59132	TTh	9:00am-10:50	CCI 207	E.BERG
ENGL-125-59135	MW	10:00am-11:50	SOC 35	D.DOMINGUEZ
ENGL-125-59131	MW	12:00pm-1:50	HUM 62	E.STAMPER
ENGL-125-59136	MW	12:00pm-1:50	SOC 35	D.DOMINGUEZ
ENGL-125-59133	TTh	1:00pm-2:50	CCI 207	STAFF
ENGL-125-59143	MW	2:00pm-3:50	SOC 35	D.DOMINGUEZ
ENGL-125-59138	TTh	2:00pm-3:50	CCI 202	STAFF
ENGL-125-59139	TTh	2:00pm-3:50	HUM 62	STAFF
ENGL-125-59130	MW	3:00pm-4:50	CCI 207	STAFF
ENGL-125-59134	MW	6:00pm-7:50	CCI 207	STAFF
ENGL-125-59146	MW	6:00pm-7:50	HUM 62	STAFF
ENGL-125-59140	TTh	6:00pm-7:50	SOC 35	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR	
[↑] Online Class Offering(s)					
ENGL-125-59141	WEB	WEB	WEB	L.LEVINE	
(Students must check t	heir Blackboard acco	ounts by the first day of the ser	mester. Failure to do so may result in	a student being dropped from	
the course. Please ema	il your instructor for	more information at lori.levine@	Preedleycollege.edu.)		
ENGL-125-59142	WEB	WEB	WEB	L.LEVINE	
(Students must check t	heir Blackboard acco	ounts by the first day of the ser	nester. Failure to do so may result in	a student being dropped from	
the course. Please ema	il your instructor for	more information at lori.levine@	reedleycollege.edu.)		
ENGL-125-59144	WEB	WEB	WEB	D.DOMINGUEZ	
(Students must check t	heir Blackboard acco	ounts by the first day of the ser	mester. Failure to do so may result in	a student being dropped from	
the course. Please ema	il your instructor for	more information at david.dom	inguez@reedleycollege.edu.)		
ENGL-125-85418	WEB	WEB	WEB	G.RAMIREZ	
(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from					
the course. Please con-	tact your instructor for	or more information. Instructor	s contact information can be found a	t: www.maderacenter.com)	

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade level.)

Full Term Class Offering(s)

ENGL-126-59450	MTWTh	8:00am-8:50	PHY 75	M.VAN WYHE	
ENGL-126-59451	MW	9:00am-10:50	PHY 75	M.VAN WYHE	
ENGL-126-59549	TTh	9:00am-10:50	PHY 75	M.VAN WYHE	
ENGL-126-59257	MTThF	10:00am-10:50	SOC 30	J.THURBER	
ENGL-126-59259	TTh	10:00am-11:50	ARR	J.ZIGLER	
ENGL-126-59263	W	10:00am-11:50	LFS B	L.WHITE	
and	F	10:00am-11:50	PHY 75	L.WHITE	
ENGL-126-59453	MTWTh	11:00am-11:50	PHY 75	N.MARYANOW	
ENGL-126-59262	MW	11:00am-12:50	AGR 15	J.BONDS	
ENGL-126-59256	MTWTh	12:00pm-12:50	PHY 75	J.THURBER	
ENGL-126-59260	M	1:00pm-2:10	CCI 207	J.ZIGLER	
and	W	1:00pm-2:10	LAL 1	J.ZIGLER	
and	F	1:00pm-2:10	CCI 202	J.ZIGLER	
ENGL-126-59254	MTWTh	1:00pm-1:50	PHY 75	N.MARYANOW	
ENGL-126-59255	MW	2:00pm-3:50	PHY 75	N.MARYANOW	
ENGL-126-59261	TTh	6:00pm-7:50	PHY 75	C.NASH	
Short Term Class Offering(s)					

[■]Meets from 03/13 to 05/19

ENGL-126-59258

ENGL 130 ACCELERATED WRITING (5 Units)

In this course, students will practice writing, revising, and proofreading essays. Students will learn to think critically and to logically develop and organize ideas. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. This is an accelerated course that prepares students for ENGL 1A. This class is not intended for students who have taken English 252 or English 125.

ADVISORIES: Eligibility for English 252. (A)

Full Term Class Offering(s)

ENGL-130-59149 TTh 11:00am-1:15 CCI 202 L.LEVINE

1:00pm-2:50

Hybrid Class Offering(s)

ENGL-130-59147 MW 8:00am-9:50 CCI 202 R.SNYDER

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.)

ENGL-130-59148 MW 11:00am-12:50 CCI 202 R.SNYDER

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.)

AGR 15

J.THURBER

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGL 252 WRITING IMPROVEMENT (4 Units)

In this course, students will develop their writing skills by composing short essays (both in and out of class), while learning how to brainstorm, outline, draft, revise, and edit. In the process, they will work on developing paragraphs and correcting basic grammar errors. This course is a companion to English 262 and prepares students for English 125. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 250 or English as a Second Language 266W or placement by college assessment process.

Full Term Class Offering(s)

ENGL-252-59187	MTWTh	10:00am-10:50	CCI 202	L.LEVINE
ENGL-252-59188	MW	6:00pm-7:50	CCI 202	STAFF

ENGL 262 READING IMPROVEMENT (5 Units)

Students' basic reading skills are developed into pre-collegiate proficiencies in vocabulary usage, literal comprehension, and analytical reading skills. Students develop reading and reporting strategies for different types of academic writing. This course should be taken in a student's first or second semester. This course prepares students for English 126. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 260 or English as a Second Language 266R or placement by college assessment process.

Full Term Class Offering(s)

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ENGL-262-59265	DAILY	8:00am-8:50	LFS B	J.ZIGLER
ENGL-262-59264	DAILY	9:00am-9:50	LFS B	J.THURBER
ENGL-262-59267	MTThF	10:00am-10:50	LFS B	N.MARYANOW
and	W	10:00am-10:50	AGR 1	N.MARYANOW
ENGL-262-59266	MWF	12:00pm-12:50	SOC 30	J.ZIGLER
and	T	12:00pm-12:50	LAL 1	J.ZIGLER
and	Th	12:00pm-12:50	ARR	J.ZIGLER

ENGLISH AS A SECOND LANGUAGE

ESL 225W HIGH INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 225W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 220-level or 320-level courses. ESL 225W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125.

PREREQUISITES: English as a Second Language 266W or 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

	- 0(-)			
ESL-225W-59268	TThF	8:00am-8:50	LAL 2	D.NIPPOLDT
and	W	8:00am-8:50	LAL 1	D.NIPPOLDT

¿Qué clases debe de tomar usted? ¿Las que ofrecen crédito o no-crédito?

Los estudiantes de ESL se pueden registrar en clases que ofrecen crédito o no-crédito. Los estudiantes que estén en el mismo nivel aprenden inglés juntos, con el mismo profesor y en un ambiente colegial riguroso.

El programa de ESL que ofrece clases con créditos está diseñado para estudiantes que desean:

- · completar un certificado o un título / licenciatura
- · transferirse a otro colegio o universidad
- · obtener el récord oficial de calificaciones (grade transcripts)

Los estudiantes que se registran para clases de ESL de no-crédito, por lo general quieren:

- · mejorar sus habilidades en inglés para sus trabajos
- · experimentar lo que es estar en una clase de ESL que sí ofrece crédito
- · participar en una opción de bajo costo y de bajo riesgo

Hable con un consejero de Reedley College para más información y ayuda: Victoria Martinez, (559) 675-4800 ext. 4891

Credit or noncredit? Which is right for you?

ESL students can enroll in either credit or noncredit classes. Students at the same level learn English together with the same teacher in a challenging college environment.

The ESL credit program is designed for students who want to:

- · complete a certificate or degree
- · transfer to another college or university
- · obtain official transcripts of grades

Students who register for noncredit typically want to:

- · improve English language skills for their jobs
- experience what credit ESL classes are like
- · participate in a low cost, low risk option

See a Reedley College counselor for assistance: Victoria Martinez, (559) 675-4800 ext. 4891

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ESL 226R HIGH INTERMEDIATE ACADEMIC READING (4 Units)

ESL 226R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 220-level or 320-level courses. ESL 226R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126.

PREREQUISITES: English as a Second Language 266R or 366R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-226R-59269 TThF 9:00am-9:50 LAL 2 D.NIPPOLDT and W 9:00am-9:50 LAL 1 D.NIPPOLDT

ESL 2611 BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 261I is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 261 or 361 level courses. ESL 261I is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264 level classes.

PREREQUISITES: English as a Second Language 260 or 360 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-261I-59270 MWF 11:00am-12:50 ARR STAFF

ESL 261LS BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 261LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 261L ESL 261LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264LS.

PREREQUISITES: English as a Second Language 260LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-261LS-59271 MWThF 8:00am-9:05 AGR 15 STAFF and T 8:00am-9:05 LAL 1 STAFF

ESL 264 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 264 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 264 or 364 level courses. ESL 264 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265 or 365 level classes.

PREREQUISITES: English as a Second Language 261I or 361I or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-264-59272 DAILY 9:00am-10:05 ARR STAFF

ESL 264LS HIGH-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 264LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 264. ESL 264LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265LS.

PREREQUISITES: English as a Second Language 261LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-264LS-59273 DAILY 8:00am-9:05 ARR STAFF

ESL 266LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 266LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266LS is three levels below English 1A.

PREREQUISITES: English as a Second Language 265LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266LS-59274 MWF 10:00am-10:50 CCI 204 STAFF

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR**

ESL 266R INTERMEDIATE ACADEMIC READING AND VOCABULARY (4 Units)

ESL 266R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 226R.

PREREQUISITES: English as a Second Language 265 or 365 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266R-59275 1:00pm-1:50 LAL 2 **D.NIPPOLDT** D.NIPPOLDT and 1:00pm-1:50 LAL₁

ESL 266W INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 266W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 225W or 325W.

PREREQUISITES: English as a Second Language 265WR or 365WR or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266W-59276 11:00am-11:50 IAI2 D.NIPPOLDT **MWTh** and 11:00am-11:50 LAL 1 **D.NIPPOLDT**

ESL 3611 BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL 3611 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 361 or ESL 261 level courses. ESL 361I is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364 or ESL 264 level classes. The content of ESL 361I, a non-credit course, is identical to that of ESL 261I, a credit course. ESL 361I shall be offered with ESL 261I as a dual-roster class.

PREREQUISITES: Successful completion of ESL 360 or 260 or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-361I-59277 MWF 11:00am-12:50 ARR STAFF

ESL 361LS BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 361LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 361I or ESL 261I. ESL 361LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364LS or ESL 264LS. The content of ESL 361LS, a non-credit course, is identical to that of ESL 261LS, a credit course. ESL 361LS shall be offered with ESL 261LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 360LS or ESL 260LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

STAFF ESL-361LS-59278 **MWThF** 8:00am-9:05 AGR 15 and 8:00am-9:05 LAL 1 **STAFF**

ESL 364 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL 364 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 364 or 264 level courses. ESL 364 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365 or 265. The content of ESL 364, a non-credit course, is identical to that of ESL 264, a credit course. ESL 364 shall be offered with ESL 264 as a dual-roster class.

PREREQUISITES: Successful completion of ESL 361I or 261I or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-364-59279 **DAILY STAFF ARR**

ESL 364LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 364LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 364 or ESL 264. ESL 364LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365LS or ESL 265LS. The content of ESL 364LS, a non-credit course, is identical to that of ESL 264LS, a credit course. ESL 364LS shall be offered with ESL 264LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 361LS or ESL 261LS or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-364LS-59280 STAFF **DAILY** 8:00am-9:05 **ARR**

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

ESL 366LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 366LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. The content of ESL 366LS, a non-credit course, is identical to that of ESL 266LS, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366LS is three levels below English 1A. ESL 366LS shall be offered with ESL 266LS as a dual-roster class. **PREREQUISITES: Successful completion of ESL 365LS or ESL 265LS or multiple-measure placement by a counselor, which includes**

appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366LS-59281 MWF 10:00am-10:50 CCI 204 STAFF

ENVIRONMENTAL HORTICULTURE

EH 383 HOME FOOD PRODUCTION (0 Units)

The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.

Full Term Class Offering(s)

EH-383-59320 Th 9:00am-11:50 LSH 3 O.BERRY

FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-1-59205	TTh	8:00am-9:15	FRM 1	R.LASALLE	
FILM-1-59206	T	6:00pm-8:50	FRM 1	K.WATTS	

FILM 2B HISTORY OF CINEMA: 1960 TO PRESENT (3 Units)

This course is a survey of significant films and advances in the creation, reception and influence of cinema from 1960 to the present. Instruction will include the international reach and commercial success of the film industry, the hegemony of Western film, the maintenance and the re-tooling of Hollywood as a labor force from the Classical period to the present. Also, this course charts the filmic conventions and advancements of narrative and documentary film, and how film is used as a political argument or as indoctrination. Analyses will include varying film criticisms from feminist to Marxist to reception theory, among others.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-2B-59207 TTh 2:00pm-3:15 FRM 1 R.LASALLE

FLIGHT

FLGHT 101 PRIVATE PILOT GROUND SCHOOL (4 Units)

The Private Pilot Ground School lecture course provides classroom training for individuals seeking a private pilot's license. Some of the topics covered will include principles of flight, aerodynamics, aircraft controls, engine systems, basic weather and weather services for pilots, navigation, radio communication, and Federal Aviation Regulations applicable to beginning pilots flying under visual flight rules.

ADVISORIES: English 125 or English 130 and English 126 and Eligibility for Mathematics 201. (A)

Short Term Class Offering(s)

FLGHT-101-59821 MTWTh 1:20pm-3:10 AER 5 D.FINKE

OMeets from 01/09 to 03/10

FLGHT 102 AVIATION HISTORY (2 Units)

The Aviation History lecture course provides a historical view of aviation from the 1700's through the modern era. Some of the topics covered will include Early Aviation, The Wright Brothers, Early Flight, World War I, Peace Time Aviation, Golden Age of Aviation, World War II, Cold War, Space Age Aviation, and Modern Aerospace.

ADVISORIES: English 125 or English 130 and English 126 and Eligibility for Mathematics 201. (A)

Short Term Class Offering(s)

FLGHT-102-59822 MTWTh 1:20pm-2:10 AER 5 D.FINKE

■Meets from 03/13 to 05/19

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR** FLGHT 103 CAREERS IN AVIATION (2 Units) The Careers in Aviation lecture course provides an understanding of the available careers in aviation. Topics discussed in the course will include Air Transport Pilot, Charter Pilot, Flight Instructor, Aircraft Mechanic, Airport Management, Fixed Base Operations, Air Traffic Controller, and Airport Operations. ADVISORIES: English 125 or English 130 and English 126 and Eligibility for Mathematics 201. (A) Short Term Class Offering(s) FLGHT-103-59823 MTWTh 2:20pm-3:10 AER 5 D.FINKE ■Meets from 03/13 to 05/19 FLGHT 105 PRIVATE PILOT FLIGHT LAB (1 Unit) Course provides flight training for individuals seeking Private Pilot Certification. Some of the topics covered will be fundamental flight maneuvers, performance maneuvers, use of navigation aids, cross country flying, and development of aeronautical decision making skills. Issuance of FAA 3rd. Class or higher medical certificate. Airport Identification Card from Fresno Yosemite International Airport, and proof of Flight Training Eligibility will be required. Substantial laboratory fees for aircraft rental and operational costs are also required (Estimated between \$3800.00 and \$5800.00). COREQUISITE: Flight 101. ADVISORIES: English 125 or English 130 and English 126 and Eligibility for Mathematics 201. (A) Off Campus Class Offering(s) FLGHT-105-59824 ARR FAT **STAFF** (Requires 3 arranged hours each week. Meets at the Fresno Air Terminal.)) FLGHT 106 ADVANCED PRIVATE PILOT FLIGHT LAB (1 Unit) Course provides advanced flight training for individuals seeking to increase flight proficiency in preparation for Private Pilot Certification. Some of the topics covered will be fundamental flight maneuvers, performance maneuvers, use of navigation aids, cross country flying, and development of aeronautical decision making skills to the FAA Practical Test Standards. Issuance of FAA 3rd. Class or higher medical certificate, Airport Identification Card from Fresno Yosemite International Airport, and proof of Flight Training Eligibility will be required. Substantial laboratory fees for aircraft rental and operational costs are also required (Estimated between \$3800.00 and \$5800.00). PREREQUISITES: Flight 105. ADVISORIES: English 125 or English 130 and English 126 Off Campus Class Offering(s) FAT FLGHT-106-59825 **ARR** ARR **STAFF** (Requires 3 hours each week. Meets at the Fresno Air Terminal.) **FOODS & NUTRITION** FN 35 NUTRITION AND HEALTH (3 Units) Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition. ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC) Online Class Offering(s) FN-35-51151 WFR WFR A AVAKIAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.) FN-35-51152 WFR **WEB WEB** A.AVAKIAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.) WFB **WFB WFB** K.WFBFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu.) FN 40 NUTRITION (3 Units) Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) Full Term Class Offering(s) FN-40-51157 **MWF** 12:00pm-12:50 ARR K.WEBER FN-40-51155 ۱۸/ 6:00pm-8:50 CCI 201 K.WEBER Online Class Offering(s) FN-40-51154 WFR WFR WFB A.AVAKIAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.) **WEB** FN-40-51156 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so' may result in a student being dropped from

the course. Please email your instructor for more information at rolanda.helmey@reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

FRENCH

FRENCH 1 BEGINNING FRENCH (4 Units)

Beginning course in conversational and written French for non-native speakers intended for students without previous exposure to French. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of France and other Francophone countries and regions.

ADVISORIES: Eligibility for English 125 and 126.(A, CSU-GE, UC, I)

Full Term Class Offering(s)

FRENCH-1-59282 MTWF 8:00am-8:50 SOC 30 B.AMEZOLA and Th 8:00am-8:50 LAL 1 B.AMEZOLA

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-59995 MW 1:00pm-2:15 AER 5 B.KASTANES GEOG-5-59992 MW 2:30pm-3:45 PHY 76 E.KRAUSE

Online Class Offering(s)

GEOG-5-59993 WEB WEB WEB S.BOYD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sean.boyd@reedleycollege.edu)

GEOG-5-59994 WEB WEB WEB J.FOX

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at aj.fox@fresnocitycollege.edu)

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world: a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

GEOG-6-51106 TTh 9:00am-10:15 PHY 76 B.KASTANES GEOG-6-51104 TTh 10:30am-11:45 PHY 76 B.KASTANES

GEOG 9 PHYSICAL GEOGRAPHY: LAND FORMATION (3 Units)

Description and interpretation of the physical features of the earth. Emphasis on the study of map reading and land formation processes such as volcanoes, earthquakes, and glaciers.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-9-51103 MW 1:00pm-2:15 ARR E.KRAUSE

PETE P. PETERS HONORS PROGRAM

Are you a motivated student who enjoys a challenge and loves learning? Consider applying to the Pete P. Peters Honors Program.

Here's what a current Honors student has to say:

"I love that all of the Honors classes are made up of students that you have taken classes with before. It is almost as if we are a family. I look forward to seeing them every day."

--a Reedley High School graduate

Want more information, or interested in applying? Go to the Reedley College website, click on "Courses and Programs," and find the Honors Program website.



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
HEALTH EDUC	ATION			
HLTH 1 CONTEMPOR	RARY HEALTH ISSUES (3 Units)		
This course is designed	d to introduce the studen	t to a comprehensive study of pe	rsonal and community health. T	his course will also introduce the
	s at the local, state, and i		•	
•		20. (A, 000-aL, 00)		
Full Term Class Of	• • •	0.00	200.00	0 155550150
HLTH-1-51162	TTh	8:00am-9:15	SOC 32	S.JEFFERIES
HLTH-1-51161	MWF	9:00am-9:50	SOC 32	R.JENNINGS III
HLTH-1-51163	TTh	9:30am-10:45	CCI 203	STAFF
HLTH-1-51165	MWF	10:00am-10:50	SOC 32	K.LOCKLIN
HLTH-1-51164	TTh	11:00am-12:15	SOC 32	K.LOCKLIN
HLTH-1-51160	MW	1:00pm-2:15	SOC 32	R.JENNINGS III
HLTH-1-51166	TTh	1:00pm-2:15	CCI 203	S.STARK
HLTH-1-51168	Т	6:00pm-8:50	CCI 201	STAFF
HLTH-1-51169	W	6:00pm-8:50	SOC 31	STAFF
	Offering(s)			
Off Campus Class	•	ADD	OANOEDIJO	0.144.07.01.5
HLTH-1-71356	ARR	ARR	SANGER HS	S.MARZOLF
•	aramount - Education Pat	thway.)		
^⁴ Online Class Off	ferina(s)			
HLTH-1-51355	WEB	WEB	WEB	K.O'CONNOR
		ints by the first day of the semes		
		ore information at Kathy.kuball@		in a stadent being dropped from
HLTH-1-51167	WEB	WEB	WEB	B.FONSECA
		ints by the first day of the semes	**	
,				n a student being dropped from
	•	ore information at brian.fonseca	, ,	A CAMITIL
HLTH-1-88217	WEB	WEB	WEB	A.SMITH
,		ints by the first day of the semes		0 11
the course. Please co	ontact your instructor for	more information. Instructor's co	ontact information can be found	at: www.oakhurstcenter.com)
HLTH 2 FIRST AID AN	ID SAFETY (3 Units)			
This course is designed	d to prepare citizen respo	nders with the knowledge and sl	kills necessary to respond to em	nergency and first-aid situations. Firs
•		· ·		merican Red Cross certification exar
	letion of each respective		adonio iiii 20 oligiolo io idito iii	
	•	6. (A, CSU, UC) (C-ID KIN 101)		
=	-	. (A, 000, 00) (0-15 Kill 101)		
Full Term Class Of	fering(s)		1410 170	D 151 11 11 10 0 111
HLTH-2-51172		6:30pm-9:20	MUS 170	R.JENNINGS III
	ING IN HEALTH CARE I			
For students in the Hea	alth Care Interpreter Prog	ram. Training continues for biling	ual individuals to become integi	ral members of the health care team
bridging the language a	and cultural gap between	clients and providers. There is for	urther enhancement of interpreti	ing skills covering specialized health
care areas such as gyn	ecology, mental health, o	leath and dying. Emphasis place	d on the development of cultura	al competency. Taken concurrently w
Health Science 16.	3,,	, 0 ,,	,	, , , , , , , , , , , , , , , , , , , ,
	alth Science 14 must be	completed within 2 years prior	r to enrollment in Health Scier	nce 15 and 16. COREQUISITES:
		nology 10, Biology 20, 22, eligik		
		lology 10, biology 20, 22, eligit	mity for English 120 and 120. (л, ооој
Full Term Class Of	~ · · · · · · · · · · · · · · · · · · ·			
HLTH-15-51170	M	5:30pm-8:35	SOC 30	M.GALLEGOS

I dil Icilii Oldoo Oli	Ci ii ig (U)				
HLTH-15-51170	M	5:30pm-8:35	SOC 30	M.GALLEGOS	
and	W	5:30pm-8:20	BUS 43	C.ESCAMILLA	

HLTH 16 FIELD WORK IN HEALTH CARE INTERPRETING (4 Units)

This is the final course for students in the Health Care Interpreting program. Training interpreters in facilitating linguistic and cultural communication between client and health care providers. Fieldwork includes at least 30 face-to-face actual encounters in interpreting skills. Taken concurrently with HLTH 15. P

REREQUISITES: Health 14, must be completed within 2 years prior to enrollment in Health 16. COREQUISITES Health 15. (A, CSU)

Full	Term	Class	Offering	(e)
ruii	rem	Class	Onemia	15

	····· (0)				
HLTH-16-51171	Th	6:00pm-7:50	SOC 36	C.ESCAMILLA	
(Requires 6 arranged	hours each week)	'			

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

HISTORY

HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 170)

Full Term Class Offering(s)

HIST-1-59000 W 6:00pm-8:50 SOC 30 J.PANTOJA

HIST 2 WESTERN CIVILIZATION FROM 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural & intellectual development of European civilization and its impact on non-western societies from the 17th century to the present era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 180)

Full Term Class Offering(s)

HIST-2-59019 TTh 12:30pm-1:45 FRM 1 R.MILLER

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-59012	MWF	11:00am-11:50	FRM 1	R.MILLER
HIST-11-59014	TTh	2:00pm-3:15	CCI 200	R.FROESE
HIST-11-59001	Th	6:00pm-8:50	CCI 203	J.PANTOJA

**Online Class Offering(s)

HIST-11-59013 WEB WEB WEB M.GENERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

HIST-11-88360 WEB WEB WEB J.BERG

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-59016	TTh	9:30am-10:45	FRM 1	R.FROESE	
HIST-12-59015	MWF	1:00pm-1:50	FRM 1	R.FROESE	
HIST-12-59017	T	6:00pm-8:50	LFS A	F.HUERTA	

Online Class Offering(s)

HIST-12-59018 WEB WEB WEB M.GENERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at: randy.genera@reedleycollege.edu.)

HIST 20 WORLD HISTORY I, TO 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

ADVISORIES: Education 10 recommended for K-8 teachers, eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 150)

Full Term Class Offering(s)

HIST-20-59020 MWF 2:00pm-2:50 LFS B R.MILLER

HONORS PROGRAM

HONORS 3A HONORS APPLIED SCIENCES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of a computational discipline (e.g., mathematics, statistics, accounting, etc.). Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of the course.

PREREQUISITES: Acceptance into the Honors Program. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3A-52167 F 12:00pm-1:50 CCI 207 J.HEATHCOTE

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR INFORMATION SYSTEMS** IS 12 COMPUTER LITERACY (3 Units) Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15) ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) Online Class Offering(s) IS-12-88261 WFR **WEB** M.PIPER (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) IS 15 COMPUTER CONCEPTS (3 Units) This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120) Full Term Class Offering(s) IS-15-59885 MWF 7:40am-8:50 **BUS 49 E.SANDOVAL** IS-15-59866 **MWF** 9:00am-10:10 **BUS 49** S.STEPHENS IS-15-59867 MWF 10:30am-11:40 **BUS 49 E.SANDOVAL** IS-15-59888 **MWF** 12:00pm-1:10 **BUS 49** E.SANDOVAL 12:00pm-1:50 **BUS 49 D.MORALES** IS-15-59892 TTh IS-15-59894 6:00pm-9:50 **BUS 49** Т M.GUYETT IS-15-59890 M.GUYETT Th 6:00pm-9:50 **BUS 49 [^]**Online Class Offering(s) IS-15-59889 WEB **WEB WEB D.MORALES** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.) IS-15-59891 WFR WFR **WEB D.MORALES** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.) IS-15-59893 WFR WFR WFR D ATFNCIO (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.atencio@reedleycollege.edu.) IS-15-85241 **WFB WFB WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) IS-15-85250 **WEB WEB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

WFB H.HAMMERLING (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) IS-15-88271 **WEB WEB** M.PIPER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS 16 WORD PROCESSING (1.5 Units)

This course provides an introduction to word processing for the business manager. This course will include creating, editing, formatting, saving and printing documents. A number of advanced topics will be introduced. This course includes a survey of current word processing applications. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

**Online Class Offering(s)

IS-16-85237 WFB WFB **WFB** J.CUSAAC

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

TIMES RM# INSTRUCTOR **DEPT-NO-CODE** DAYS IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units) This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class. ADVISORIES: Eligibility for Mathematics 201. (A, CSU) Online Class Offering(s) WEB IS-18-88308 WFR **WEB** J.CUSAAC (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) IS 40A WEB DEVELOPMENT WITH HTML (3 Units) Introductory to Web Development course using web authoring software and HTML. Emphasis is on production, design and usability. Students will apply skills and concepts to plan, develop and upload a small website. PREREQUISITES: Information Systems 15. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU) **Online Class Offering(s) IS-40A-59895 **WEB** WFR **D.MORALES** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.) IS 50A INTRODUCTION TO GAME PROGRAMMING (3 Units) This course is designed to introduce students to basic game programming utilizing Adobe Flash application. Students will plan, design, implement and maintain simple games for stand-alone computer systems or on the Internet. PREREQUISITES: Information Systems 15. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) Full Term Class Offering(s) IS-50A-59896 10:00am-11:50 **BUS 49 E.SANDOVAL** IS 60 OPERATING SYSTEMS (2 Units) This course provides an overview of a broad range of operating system concepts, including installation and maintenance. Emphasis is on operating system concepts, and hands-on activities, including management, and maintenance. Students will learn and practice configuration techniques using operating system utilities. Students will also compare and contrast the differences between each operating system, files systems, file organization, file management, as well as essential computer securities and configuration. ADVISORIES: English 126 and Mathematics 201. (A, CSU) Short Term Class Offering(s) IS-60-59897 1:00pm-4:50 PHS 352 **D.MORALES** OMeets from 01/09 to 03/10 IS 61 COMPUTER BUILDING AND CONFIGURATION (1.5 Units) This course covers the proper procedures for building a personal computer. Students will learn how to select, assemble, and install the necessary components to build a personal computer. The course will include a lecture and hands-on activities such as: installing operating systems and application software, and using appropriate diagnostic software to solve hardware or software problems. ADVISORIES: English 126 and Mathematics 201. (A, CSU) Short Term Class Offering(s) IS-61-59898 PHS 352 **D.ATENCIO** 2:00pm-7:50 Meets from 03/13 to 03/31 IS 62 COMPUTER TROUBLESHOOTING AND MAINTENANCE (2.5 Units) This course provides an introduction to troubleshooting and maintenance techniques of personal and laptop computers. The course provides Information Systems student with applicable hands-on activities such as installing RAM, replacing motherboards, and replacing power supplies, as well as using specialized test equipment to assist in troubleshooting. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU) Short Term Class Offering(s)

2:00pm-8:50

PHS 352

D.ATENCIO

Meets from 03/13 to 04/21

IS-62-59899

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

IS 63 COMPUTER NETWORKING I (3 Units)

This course provides an introduction to computer networking by providing hands on networking learning tasks such as: making and testing network cabling troubleshooting networking hardware as well as working with common network protocols. In this course, students will learn network topology, network types (wired and wireless), and basic principles of network security as well as network hardware and software installation and configuration. This course will prepare students to be competitive candidates in obtaining their CompTIA Network+ certification.

ADVISORIES: English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS-63-59900 TTh 2:00pm-10:50 PHS 352 D.ATENCIO

Meets from 04/24 to 05/19

IS 64 COMPUTER NETWORKING II (3 Units)

This course covers advanced concepts in networking software and hardware. Installation of WAN hardware components and software will be examined. Installation of communications/internet software, proxy servers, transaction servers, domain name servers, and mail servers will be examined in a virtual environment. Design and implementation techniques for large organizations are also covered.

PREREQUISITES: Information Systems 63. (A, CSU)

Short Term Class Offering(s)

IS-64-59901 TTh 2:00pm-5:50 PHS 352 D.ATENCIO

OMeets from 01/09 to 03/10

INTERDISCIPLINARY STUDIES

INTDS 103 TECHNOLOGICAL ADVANCES IN STEM (2 Units)

This is a course on technological developments in STEM (Science, Technology, Engineering, and Math). Students will learn about new developments in STEM-related fields, such renewable energy, medicine, transportation, communication, and basic science. Students will prepare presentations and activities on these developments for K-12 and college students.

(A)

Full Term Class Offering(s)

INTDS-103-50093 F 8:00am-8:50 PHY 75 B.QUIROZ ENRIQUEZ

(Requires 3 arranged hours each week.)

INTDS 300 ACADEMIC LEARNING CENTER (0 Units)

This course provides individualized assistance to increase the probability of a student's successfulcompletion of his or her educational objectives. Hours will vary depending upon individual student's need.

Full Term Class Offering(s)

INTDS-300-59208 ARR ARR HUM 58 STAFF (Writing Center)

INTDS-300-57763 ARR ARR LRC 111 STAFF

(Tutorial Center)

JOURNALISM

JOURN 1 INTRODUCTION TO MASS COMMUNICATIONS (3 Units)

This course will take a critical and historical study of American mass media structure and trends. After reviewing communication theory and journalistic ethics students will explore course surveys, books, newspapers, magazines, television, radio, film, press services, the internet and the systems of advertising and public relations. Discussions will include economics, technology, global media, media literacy and social issues.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID JOUR 100)

Full Term Class Offering(s)

JOURN-1-59209 TTh 11:00am-12:15 LFS A N.COOPER

KINESIOLOGY

KINES 22 INTRODUCTION TO PHYSICAL EDUCATION (3 Units)

Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology programs in schools. Additionally, the scope and challenges of the profession of teaching physical education will be discussed. This course is required of all physical education majors.

ADVISORIES: Eligibility for English 125 and 126.(A, CSU, UC)

Full Term Class Offering(s)

KINES-22-51173 TTh 9:30am-10:45 ARR S.STARK

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

LEARNING ASSISTANCE

LA 1 TUTOR TRAINING (1 Unit)

This training course is intended for students working as tutors and wishing to learn effective tutoring techniques and methods, communication skills, and college study skills. Instruction is also provided in student learning styles. The course includes supervised tutoring experience.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

LA-1-57675 ARR ARR LRC 111 STAFF

(Requires two arranged hours each week.)

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

LING-10-59283 WEB WEB WEB N.FRAMPTON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@scccd.edu.)

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC)

Online Class Offering(s)

LING-11-59284 WEB WEB WEB N.FRAMPTON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@scccd.edu.)

MANUFACTURING TECHNOLOGY

MFGT 23 ELECTRICITY (2 Units)

The study of basic energy sources developed for commercial/manufacturing use. Methods that are used to measure potential difference and power, residential and industrial safety. Basic electrical codes, wire, and industrial troubleshooting. Basic shop electrical repairs and installations.

PREREQUISITES: Industrial Technology 205. (A, CSU)

Short Term Class Offering(s)

MFGT-23-59826 F 7:30am-12:35 IND 17 STAFF

OMeets from 01/09 to 03/10

MFGT-23-***** F 1:00pm-6:15 IND 17 STAFF

OMeets from 01/09 to 03/10

MFGT 24 HYDRAULICS (2 Units)

The study of basic energy sources developed for commercial/manufacturing use. Methods that are used to measure potential difference and power, residential and industrial safety. Basic electrical codes, wire, and industrial troubleshooting. Basic shop electrical repairs and installations.

PREREQUISITES: Industrial Technology 205. (A, CSU)

Short Term Class Offering(s)

MFGT-24-59833 F 7:30am-12:10 AER 3 STAFF

Meets from 03/13 to 05/19

MFGT-24-***** F 12:45pm-5:35 AER 3 STAFF

■Meets from 03/13 to 05/19

MFGT 61 INTERMEDIATE WELDING (4 Units)

Continuation of SMAW and GMAW processes as well as a more in-depth introduction to the FCAW (flux cored), and GTAW (Tig) processes. Welding will be done in all positions and with steel, stainless steel, and aluminum. Continuation of OFC (oxy-fuel cutting), plasma cutting, and carbon air arc gouging. Students will also discuss résum?s, job applications, interviewing skills, and employer expectations.

PREREQUISITES: Manufacturing Technology 60 or equivalent course or verified work experience in the field. (A, CSU)

Short Term Class Offering(s)

MFGT-61-59828 MTWTh 8:00am-12:30 IND 19 R.FRANSEN

OMeets from 01/09 to 03/10

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MFGT 62 ADVANCED WELDING (4 Units)

Advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. A general overview of inspection, testing, and certification, as well as general fabrication design, cost and construction will be covered.

PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. (A, CSU)

Short Term Class Offering(s)

MFGT-62-59835 MTWTh 8:00am-12:25 IND 19 R.FRANSEN

■Meets from 03/13 to 05/19

MFGT 63 WELDING CERTIFICATION PREPARATION CERTIFICATION (1 Unit)

Continued practice on out-of-position welding leading to AWS certification exam.

PREREQUISITES: Manufacturing Technology 62. (A, CSU)

Full Term Class Offering(s)

MFGT-63-59829 ARR ARR IND 19 R.FRANSEN

(Requires 3 arranged hours each week.)

MFGT 81 INTERMEDIATE MACHINE SHOP (4 Units)

Review of basic shop practices, hand tools, measurement systems, material selection, testing, and cutoff machines. Advanced lathe and milling machine operation and introduction to CNC programming and set up for machining and turning centers.

PREREQUISITES: Manufacturing Technology 80 or equivalent course or verified work experience in the field. (A, CSU)

Short Term Class Offering(s)

MFGT-81-59830 MTWTh 7:30am-12:05 IND 17 D.TIKKANEN

OMeets from 01/09 to 03/10

MFGT 82 ADVANCED MACHINE SHOP AND INTRODUCTION TO CNC PROGRAMMING (4 Units)

Advanced machine shop practices, lathe, mill and CNC operations. CNC programming for turning and milling operations. Introduction to CAD (Computer Aided Design) and CAM (Computer Aided Manufacturing)

PREREQUISITES: Manufacturing Technology 81 or equivalent course or verified work experience in the field. (A, CSU)

Short Term Class Offering(s)

MFGT-82-59836 MTWTh 7:30am-11:55 IND 17 D.TIKKANEN

■Meets from 03/13 to 05/19

MFGT 83 MACHINE SHOP CERTIFICATION PREPARATION (1 Unit)

Machine shop practice leading to industry recognized certification exam.

PREREQUISITES: Manufacturing Technology 82. (A, CSU)

Short Term Class Offering(s)

MFGT-83-59831 ARR ARR IND 16 D.TIKKANEN

(Requires 3 arranged hours each week.)

MFGT 92 MOTOR CONTROLS 2 (2 Units)

The study of intermediate motor controls found in commercial/manufacturing use and the methods used to diagram, wire, operate, and troubleshoot intermediate motor controls and accessories in a safe manner.

PREREQUISITES: Manufacturing Technology 91. (A, CSU)

Short Term Class Offering(s)

MFGT-92-59832 TTh 6:00pm-8:50 AER 3 STAFF

OMeets from 01/09 to 03/10

MFGT 93 PROGRAMMABLE LOGIC CONTROLLERS (PLCS) (2 Units)

Study of basic Programmable Logic Controllers (PLC's) and methods of installing, configuring, programming, wiring, operating, and troubleshooting basic PLC's.

PREREQUISITES: Manufacturing Technology 92. (A, CSU)

Short Term Class Offering(s)

MFGT-93-59837 TTh 6:00pm-8:50 AER 3 STAFF

■Meets from 03/13 to 05/19

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-59902 WEB WEB WEB R.NASALROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

MKTG-10-85212 WEB WEB WEB T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

KTG-10-88255 WEB WEB WEB T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MKTG 11 SALESMANSHIP (3 Units)

This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

**Online Class Offering(s)

MKTG-11-59903 WEB WEB WEB R.NASALROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

MKTG 12 ADVERTISING AND PROMOTION (3 Units)

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-12-59904 WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu)

MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE)

Full Term Class Offering(s)

MATH-4A-50814 MTh 10:00am-11:50 CCI 206 W.TAYAR

Short Term Class Offering(s)

MATH-4A-50817 MTWTh 10:00am-11:50 FEM 4 C.MONTGOMERY

OMeets from 01/09 to 03/07

Hybrid Class Offering(s)

MATH-4A-50818 WEB WEB WEB W.TAYAR

(Requires on-campus meetings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MATH 4B PRECALCULUS (4 Units)

Preparation for calculus: polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs analytic geometry, polar coordinates

PREREQUISITES: Mathematics 4A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-4B-50820 MTWTh 11:00am-11:50 CCI 200 M.ORTIZ

Short Term Class Offering(s)

MATH-4B-50819 MTWTh 10:00am-11:50 FEM 4 C.MONTGOMERY

■Meets from 03/08 to 05/19

Hybrid Class Offering(s)

MATH-4B-50821 WEB WEB WEB M.ORTIZ

(Requires on-campus meetings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at maria.ortiz@reedleycollege.edu.)

MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications.

PREREQUISITES: Mathematics 4B or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-5A-50822 DAILY 9:00am-9:50 CCI 206 D.GONG MATH-5A-50825 DAILY 10:00am-10:50 FEM 3 L.OBEID

MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 220)

Full Term Class Offering(s)

MATH-5B-50826 MTWTh 10:00am-10:50 CCI 200 S.ZOOK MATH-5B-50827 MTWTh 12:00pm-12:50 CCI 206 R.REIMER

MATH 6 MATH ANALYSIS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

PREREQUISITES: Mathematics 5B. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-6-50828 DAILY 11:00am-11:50 CCI 201 C.PEREZ

MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units)

This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

MATH-10A-50408 MTWTh 1:00pm-2:15 FEM 4 S.ZOOK

OMeets from 01/09 to 03/10

MATH 10B STRUCTURE AND CONCEPTS IN MATHEMATICS II (3 Units)

This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.

PREREQUISITES: Mathematics 10A and 102 (or one year High School Geometry). ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Short Term Class Offering(s)

MATH-10B-50409 MTWTh 1:00pm-2:15 FEM 4 S.ZOOK

■Meets from 03/13 to 05/19

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126.(A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-50411	MTWTh	8:00am-8:50	FEM 3	D.GONG
MATH-11-50416	MTWTh	9:00am-9:50	FEM 3	L.OBEID
MATH-11-50412	MTWTh	10:00am-10:50	CCI 201	J.GILMORE
MATH-11-50415	MTWTh	11:00am-11:50	CCI 206	W.TAYAR
MATH-11-50414	MWTh	12:00pm-12:50	ARR	D.GONG
and	T	12:00pm-12:50	FEM 12	D.GONG
MATH-11-50417	MTWTh	1:00pm-1:50	FEM 3	STAFF
MATH-11-50600	TTh	6:00pm-7:50	CCI 200	STAFF

Hybrid Class Offering(s)

MATH-11-50603 WEB WEB WEB D.GONG

(Requires on-campus meetings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a studen being dropped from the course. Please email your instructor for more information at doug.gong@reedleycollege.edu.)

IATH-11-50604 WFR WFR WFR I ORFID

(Requires on-campus meetings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a studen being dropped from the course. Please email your instructor for more information at lina.obeid@reedleycollege.edu.)

MATH 17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA (5 Units)

Solutions to first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact with applications and numerical methods. Solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications. Solutions to linear and non-linear systems of differential equations, including numerical solutions. Matrix algebra, solutions of linear systems of equations, and determinants. Vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure. Linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization and symmetric matrices.

PREREQUISIES: Mathematics 6. ADVISORIES: English 125 English 126. (A, CSU-GE, UC, I) (C-ID MATH 240) (C-ID MATH 910S)

Full Term Class Offering(s)

MATH-17-50605 DAILY 11:00am-11:50 FEM 3 STAFF

MATH 102 PLANE GEOMETRY (3 Units)

Plane Geometry consists of the study of points, lines and planes. This course will include an introduction to geometric reasoning, and the properties of angles, lines, polygons, and circles.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: English 126. (A)

Full Term Class Offering(s)

MATH-102-50094 MWF 12:00pm-12:50 FEM 3 STAFF

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

Full Term Class Offering(s)

MATH-103-50095	DAILY	7:00am-7:50	CCI 200	STAFF
MATH-103-50097	DAILY	8:00am-8:50	CCI 200	STAFF
MATH-103-50379	DAILY	8:00am-8:50	FEM 4	J.GILMORE
MATH-103-50096	TTh	8:00am-10:15	SOC 31	STAFF
MATH-103-50381	DAILY	9:00am-9:00	CCI 200	W.TAYAR
MATH-103-50382	DAILY	9:00am-9:50	FEM 4	J.GILMORE
MATH-103-50387	DAILY	12:00pm-12:50	CCI 200	C.MONTGOMERY
MATH-103-50385	DAILY	1:00pm-1:50	CCI 200	STAFF
MATH-103-50384	DAILY	1:00pm-1:50	CCI 206	STAFF
MATH-103-50390	TTh	2:00pm-4:15	SOC 31	STAFF
MATH-103-50394	MW	3:30pm-5:45	SOC 31	STAFF
MATH-103-50395	MW	6:00pm-8:15	CCI 200	STAFF
MATH-103-50392	TTh	6:00pm-8:15	CCI 206	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR			
Short Term Class Offeri	Short Term Class Offering(s)						
MATH-103-50406	DAILY	8:00am-9:50	CCI 201	M.ORTIZ			
■Meets from 03/10 to 05/1	9						
Hybrid Class Offering(s)	- 						
MATH-103-50398	WEB	WEB	WEB	J.GILMORE			
		check their Blackboard accounts b					
		email your instructor for more inforn					
MATH-103-50400	WEB	WEB		ONTGOMERY			
(Requires on-campus metin	gs TBA. Students must o	heck their Blackboard accounts by	the first day of the semester. Fail	lure to do so may result			
in a student being dropped	from the course. Please	email your instructor for more inforn	nation at cindy.montgomery@ree	dleycollege.edu)			
MATH 201 ELEMENTARY AI	` ,						
		expressions, linear equations and ir	nequalities, linear equations and i	nequalities in two variables,			
exponents and polynomials, fa			d all all the few Earth 400				
	•	DVISORIES: Mathematics 256 and	a eligibility for English 126.				
Full Term Class Offering	• •						
MATH-201-50610	DAILY	8:00am-8:50	CCI 206	R.REIMER			
MATH-201-50615	DAILY	9:00am-9:50	ARR	S.ZOOK			
MATH-201-50613	DAILY	12:00pm-12:50	CCI 201	C.PEREZ			
MATH-201-50614	DAILY	12:00pm-12:50	FEM 4	S.ZOOK			
MATH-201-50616	DAILY	12:00pm-12:50	SOC 31	STAFF			
MATH-201-50619	MW	1:00pm-3:15	CCI 201	R.REIMER			
MATH 201-50621	TTh	2:00pm-4:15	CCI 206	STAFF			
MATH 201-50623	TTh	3:30pm-5:45	CCI 200	STAFF			
MATH-201-50629 MATH-201-50792	MW TTh	6:00pm-8:15 6:00pm-8:15	CCI 206 ARR	STAFF STAFF			
		6.00pm-6.15	ADD	SIAFF			
Short Term Class Offeri		0.00 0.50	001 004	M ODTIZ			
MATH-201-50625	DAILY	8:00am-9:50	CCI 201	M.ORTIZ			
OMeets from 01/09 to 03/	10						
Hybrid Class Offering(s)							
MATH-201-50632	WEB	WEB	WEB	L.OBEID			
(Requires on-campus meeti	ngs TBA. Students need	to make sure those meetings fit into	o their schedule before signing up	o for this class, otherwise			
, ,		lackboard accounts by the first day		may result in a student			
	•	nstructor for further information at li	, ,				
MATH-201-50636	WEB	WEB	WEB	C.PEREZ			
` .	•	check their Blackboard accounts b		-			
in a student being dropped	from the course. Please	email your instructor for more inforn	nation at conrad.perez@reedleyc	ollege.edu)			
MATILOGO COLLEGE ADITIO	METIO (O Helle)						
MATH 250 COLLEGE ARITH		Observe Control of the control of the A	AATILOGO - NAATILOOA Taniaai	and the extreme Commence Comme			
		thmetic to prepare the student for N					
0 ,	imais application of order	r of operations to simplification of m	iatriematicai expressions word pi	roblems and applications of			
arithmetic.							
Full Term Class Offering							
MATH-250-50793	TTh	10:30am-11:45	SOC 31	STAFF			

Full Term Class Offe MATH-250-50793	ering(s) TTh	10:30am-11:45	SOC 31	STAFF
Short Term Class O	ffering(s)			
MATH-250-50794	MWF	8:00am-9:50	SOC 31	K.WINTER
OMeets from 01/09 to	03/10			
MATH-250-50795	MWF	10:00am-11:50	SOC 31	K.WINTER
OMeets from 01/09 to	03/10			
MATH-250-50796	MWF	1:00pm-2:50	SOC 31	K.WINTER
OMeets from 01/09 to	03/10			

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MATH 256 TOPICS BEFORE ALGEBRA (3 Units)

This course is an introduction to some of the key concepts covered in Beginning Algebra (e.g., solving equations, graphing, word problems) which are typically difficult for MATH 101 students. This course is designed for the student who has successfully completed MATH 250 or achieved required score on placement exam but does not feel confident enough in his/her skills to be able to take on the fast pace of a traditional MATH 201 class.

PREREQUISITES: Math 250 or placement by college process that would qualify the student to place out of Mathematics 250.

E. III	Torm	Clace	Offering	(a)
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MATH-256-50800	TTh	1:00pm-2:15	CCI 201	STAFF
MATH-256-50801	TTh	6:00pm-7:15	SOC 31	STAFF
Short Term Class Offering	g(s)			
MATH-256-50797	MWF	8:00am-9:50	SOC 31	K.WINTER
■Meets from 03/13 to 05/19				
MATH-256-50798	MWF	10:00am-11:50	SOC 31	K.WINTER
■Meets from 03/13 to 05/19				
MATH-256-50799	MWF	1:00pm-2:50	SOC 31	K.WINTER
■Meets from 03/13 to 05/19				

MATH 272 ASSISTANCE IN COLLEGE MATHEMATICS (.5-1 Units)

This course is intended for any student requiring help with mathematics in any discipline. The course will provide intensive assistance in mathematical concepts and procedures. Students will develop, improve, and refine mathematical skills through guided practice in a lab setting.

Full Term Class Offering(s)

MATH-272-50802	ARR	ARR	FEM 1	K.LANDON

(Requires 1.5 to 5 arranged hours each week.)

MECHANIZED AGRICULTURE

MAG 20 EQUIPMENT TECHNICIAN: DIESEL ENGINES, SERVICE FUNDAMENTALS, MACHINE SYSTEMS (11 Units)

This course provides in-depth instruction in diesel engines, service department skills and expectations, and specific instruction on agricultural and construction machines. The design and construction of diesel engines, principles and theories of operation, and disassembly and reassembly of engine components will be covered. Instruction on technical reference materials, parts and service books, computer systems and programs used by the service technician will be covered. Students will also develop skills on the service and operation of various machine and engine systems common to the equipment industry.

ADVISORIES: Eligibility for English 125 or 130, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-20-59321	MW	8:00am-9:50	AGM 5	L.DINIS
and	MW	10:00am-11:50	LSH 1	L.DINIS
and	MW	1:00pm-1:50	AGM 5	L.DINIS
and	MW	2:00pm-2:50	LSH 1	L.DINIS
and	F	8:00am-9:50	LSH 1	L.DINIS
and	F	10:00am-12:50	AGM 5	L.DINIS

MAG 21 EQUIP TECH: TRANSMISSIONS, TORQUE CONVERTERS, & AIR CONDITIONING (8 Units)

This course provides in-depth instruction in equipment transmission systems and power equipment air conditioning and heating systems. Equipment transmission systems include clutches, torque converters, hydrostatic applications, and manual and powershift transmissions. Students will also receive career preparation instruction.

ADVISORIES: Eligibility for English 125 or 130, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-21-59322	TTh	8:00am-9:50	LSH 1	G.WENTER
and	TTh	10:00am-11:50	AGM 5	G.WENTER
and	TTh	1:00pm-1:50	LSH 1	G.WENTER
and	TTh	2:00pm-2:50	AGM 5	G.WENTER

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MAG 30 EQUIP TECH: ELECTRICAL, HYDRAULIC SYSTEMS, & WELDING (11 Units)

This course provides in-depth instruction in machine electrical systems, hydraulic systems found on mobile equipment, and welding and fabrication skills common to agriculture and construction equipment. Students will receive hands-on training on starting, charging, and electronic monitoring systems as they develop analytical skills needed for service and repair of diesel equipment. Hydraulic fundamentals and troubleshooting techniques will be reinforced through machine testing and adjusting. Students will also receive training and instruction in welding and fabrication principles and applications required for the entry level equipment technician.

ADVISORIES: Eligibility for English 125 or 130, 126, and Mathematics 201.(A, CSU)

Full Term Class Offering(s)

MAG-30-59323	MW	8:00am-9:50	LSH 1	G.WENTER
and	MW	10:00am-11:50	AGM 5	G.WENTER
and	MW	1:00pm-1:50	LSH 1	G.WENTER
and	MW	2:00pm-2:50	AGM 5	G.WENTER
and	F	7:00am-9:50	IND 19	G.WENTER
and	F	10:00am-11:50	LSH 1	G.WENTER

(Students enrolling in this section must also enroll in MAG-31-59324.)

MAG 31 EQUIPMENT TECHNICIAN: FUEL SYSTEMS & MACHINE UNDERCARRIAGE (8 Units)

This course provides in-depth instruction in diesel engine fuel systems, tuning, and troubleshooting procedures. Additional instruction will cover differentials, final drives, braking and steering systems, tracks, and machine undercarriage. Emphasis will be placed on fuel injection system calibration and adjustment, and the procedures used to test and adjust various undercarriage components.

ADVISORIES: Eligibility for English 125 or 130, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-31-59324	TTh	8:00am-9:50	AGM 5	L.DINIS
and	TTh	10:00am-11:50	LSH 1	L.DINIS
and	TTh	1:00pm-1:50	AGM 5	L.DINIS
and	TTh	2:00pm-2:50	LSH 1	L.DINIS
(Students enrolling in	this section must also	enroll in MAG-30-59323.)		

MAG 40 INTRODUCTION TO AGRICULTURAL MECHANICS (3 Units)

This course provides an introduction to the agricultural mechanics field. Instruction will be provided in the areas of safety, selection, care, and use of common tools projects of metal, wood, electrical, and concrete will be emphasized.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-40-59325	TTh	3:00pm-3:50	LSH 1	STAFF
and	Th	4:00pm-6:50	LSH 1	STAFF

MUSIC

MUS 1B MUSIC THEORY II (3 Units)

This course is a continuation of Music 1A: principles of voice leading four-part writing in choral and keyboard styles harmonization of melodies realization of figured bass detailed investigation of the functional harmonic system used in western tonal music including triads, seventh chords and secondary function chords basic principles of form in Western Art Music analysis of representative musical literature. Emphasis is on music of the 17th, 18th and 19th centuries. Required of all music majors and minors.

PREREQUISITES: Music 1A. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 130) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

Full Term Class Offering(s)

MUS-1B-59085 MWF 1:00pm-1:50 MUS 170 C.SNYDER

MUS 2B MUSIC THEORY IV (3 Units)

This course is the continuation of Music 2a. It includes the study of modes, Parallelism, Polychords and Polytonality, expanded metric and rhythmic resources, other scales systems and chord formations, Synthetic scales, Nontertian harmonies, Twelve-tone techniques. Study and analysis of representative musical literature with relation to style and structure is also included. Required of all music majors.

PREREQUISITES: Music 2A. ADVISORIES: Eligibility for English 126. (A, CSU, UC) (C-ID MUS 150)

Full Term Class Offering(s)

MUS-2B-59094 MWF 1:00pm-1:50 MUS 170 C.SNYDER

MUS 3 MUSIC FUNDAMENTALS (3 Units)

This course is the introduction to the fundamentals of music. It is specifically for non-majors or preparation for Music 1A. Included is music notation, clefs, intervals, scales, chords, key and time signatures, melodic design, ear and rhythmic training, some keyboard application, sight-singing.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 110)

Full Term Class Offering(s)

MUS-3-59214 MWF 10:00am-10:50 FRM 10 STAFF

TIMES RM# INSTRUCTOR **DEPT-NO-CODE** DAYS MUS 7B EAR TRAINING: LEVEL II (1 Unit) This course is the continuation of MUS 7A. It includes the practical application of material learned in MUS 1A and MUS 1B.Includes sight singing, rhythmic drills, score reading and melodic, rhythmic, and harmonic dictation. Required of all music majors and minors. PREREQUISITES: Music 7A. COREQUISITES: Music 1B previously or concurrently. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID MUS Full Term Class Offering(s) MUS-7B-59053 ARR FRM 10 **C.SNYDER** (Requires 2 arranged hours each week.) MUS 12 MUSIC APPRECIATION (3 Units) The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100) Full Term Class Offering(s) MUS-12-59021 MUS 170 **D.DRIGGERS MWF** 8:00am-8:50 MUS-12-59022 \٨/ 6:00pm-8:50 MUS 170 LELLIS **Online Class Offering(s) MUS-12-59023 WFR WFR WEB C.SNYDER (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.) MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units) This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) Online Class Offering(s) MUS-16-59084 **C.SNYDER** WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.) MUS 20 BEGINNING PIANO: LEVEL I (2 Units) This course develops fundamental piano skills including theory, terminology, technique, and beginning level repertoire. It is designed for the general student as well as the classroom teacher. Recommended for all Music Majors. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) Full Term Class Offering(s) MUS-20-59055 MW 9:00am-9:50 FRM 10 M.DOWNING (Requires 2 arranged hours each week.) MUS-20-59086 TTh 10:00am-10:50 FRM 10 **C.SNYDER** (Requires 2 arranged hours each week.) MUS-20-59057 6:00pm-9:50 FRM 10 STAFF MUS 21 BEGINNING PIANO: LEVEL II (2 Units) This course is the continuation of MUS 20: continued technical development of basic 5-finger patterns to include all major and minor keys simple chord progressions in all keys continuation of music-reading skills and music theory study that was begun in MUS 20. This is the entry-level class for the music major or general student who has had one-two years of previous piano instruction. PREREQUISITES: Music 20 or equivalent skill level. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) Full Term Class Offering(s) MUS-21-59089 ARR **FRM 10 C.SNYDER** ARR (Requires 4 arranged hours each week. Students in this section will meet with the instructor on Tuesday, January 10, 2017 at 11am in FRM 10.) MUS-21-59061 6:00pm-9:50 FRM 10 **STAFF** MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units) This course is the continuation of MUS 20 and MUS 21 or an entry level piano course for the piano major or for the general student who has had several years of piano instruction. PREREQUISITES: Music 21 or equivalent skills. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) Full Term Class Offering(s) MUS-22-59091 ARR ARR **FRM 10 C.SNYDER** (Requires 2-4 arranged hours each week. Students in this section will meet with the instructor on Tuesday, January 10, 2017 at 11am in FRM 10.) MUS-22-59064 6:00pm-9:50

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MUS 24 ELEMENTARY VOICE - LEVEL I (1 Unit)

This course will study beginning tone production and basic voice technique, and singing simple solo songs. It is designed for the student with little or no formal voice training.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-24-59093 MW 11:00am-11:50 MUS 170 STAFF

MUS 31 CONCERT CHOIR (2 Units)

This course is the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances required.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MUS-31-59095 MWF 12:00pm-12:50 MUS 170 STAFF

(Requires 1 arranged hour each week.)

MUS 40 CONCERT BAND (1 Unit)

This course is the study and performance of a wide variety of concert band and wind ensemble literatures. Participation in all performances required.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU,

Full Term Class Offering(s)

MUS-40-59098 M 7:00pm-8:50 MUS 170 C.KEENAN

(Requires 36 total hours. Meets 2nd and 4th Mondays of each month.)

MUS 42 INSTRUMENTAL ENSEMBLES (1-2 Units)

Appropriate solo and ensemble literature will be studied and performed. Open to all students with intermediate to advanced instrumental and sight-reading skills. Requires a minimum of one public performance. Ensembles offered are: Woodwind, Recorder Consort, Brass, String, Guitar, Percussion, Keyboard (Piano).

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-42-59099 ARR ARR MUS 170 C.SNYDER

(Requires 2-4 arranged hours each week.)

MUS 45 COLLEGE ORCHESTRA (1 Unit)

Standard orchestral literature of all periods and styles will be read, studied and performed. Participation in performances is required.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Short Term Class Offering(s)

MUS-45-59052 M 7:00pm-9:10 MUS 170 J.FRITZ

Meets from 02/06 to 05/19 (Requires 36 total hours. Meets 1st and 3rd Mondays of each month.)

MUS 380A COMMUNITY BAND (0 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-380A-59196 ARR ARR MUS 170 C.KEENAN

(Requires a total of 36 arranged hours. Meets 2nd and 4th Mondays of each month.)

MUS 382A COMMUNITY INSTRUMENTAL ENSEMBLE (0 Units)

Appropriate solo and ensemble literature will be studied and performed. Students must be able to read music and play a musical instrument. This course is designed for community members to maintain and improve their musical

Full Term Class Offering(s)

MUS-382A-59217 ARR ARR ARR C.SNYDER

(Requires 2 arranged hours each week.)

MUS 383A COMMUNITY PIANO (0 Units)

This course is Class piano instruction for community members who have completed the Music 20, 21, 22 series and wish to continue to develop their piano skills. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-383A-59218 ARR ARR MUS 170 C.SNYDER

(Requires 2 arranged hours each week.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MUS 385A COMMUNITY ORCHESTRA (0 Units)

This course includes the study and performance of a wide variety of orchestral literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical

Short Term Class Offering(s)

MUS-385A-59597 M 7:00pm-9:10 MUS 170 J.FRITZ

Meets from 02/06 to 05/19 (Requires 36 total hours. Meets 1st and 3rd Mondays of each month.)

NATURAL RESOURCES

NR 1 INTRODUCTION TO FORESTRY (3 Units)

This course is an overview of natural resources management with emphasis on California forestry. It is intended for those who wish to explore career opportunities and develop entry-level skills. It will serve as an orientation to the Reedley College Forest/Park Technician Program. History of resources management, governmental and private land management entity structure, basic chainsaw operation, identification of plants, common forestry tool identification and repair, and forest measurements will be included.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

NR-1-59326	W	9:00am-12:50	FEM 12	K.KINNEY
and	Th	11:00am-11:50	FEM 12	K.KINNEY

NR 3 COMPUTERS IN NATURAL RESOURCES (1 Unit)

This course is for Natural Resources students with little or no knowledge of microcomputers. Topics include an introduction to microcomputers, their importance in the field of natural resources, and various problem-solving software packages commonly used in the natural resources industry.

ADVISORIES: Eligibility for English 126. (A, CSU)

Full Term Class Offering(s)

NR 3-59335 F 1:00pm-2:50 FEM 12 J.SODERLUND

NR 4 FOREST ECOSYSTEMS (3 Units)

The forest community is used as a model to discuss the role of ecology in forest management. Students will become familiar with basic biological concepts which are the building blocks for understanding forest ecosystems. Students will gain a better understanding of biological processes and organization, the physical environment, and ecological processes such as: nutrient cycling, succession, natural selection, and application of the scientific method.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

NR 4-59339	F	8:00am-2:50	FEM 7	L.LONG
NR 4-59338	M	2:00pm-4:05	FEM 8	L.LONG
and	W	2:00pm-4:50	FEM 8	L.LONG

NR 5 WILDLAND FIRE TECHNOLOGY (3 Units)

This course will prepare students for basic employment as a wildland fire fighter with State and Federal agencies. Successful completers may earn basic National Wildfire Coordinating Group course certificates for ICS I-100, S-130, S-190, L-180 and S-212. The course stresses field performance and teamwork. Laboratory required.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

NR-5-59341	T	9:00am-11:50	FEM 7	D.MCCANDLISS
and	Th	9:00am-10:50	FEM 7	D.MCCANDLISS

NR 6 DENDROLOGY (3 Units)

The study of the ranges and botanical characteristics of the major natural trees and shrubs in the Western United States. Frequent field trips that may extend beyond scheduled lab hours are required. Student will learn to collect, preserve, and identify plants.

ADVISORIES: Natural Resources 4, eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

NR-6-59342	T	4:00pm-4:50	FEM 8	K.KINNEY
and	F	9:00am-12:50	FEM 8	K.KINNEY

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

Examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

NR-7-59344 WF 9:00am-10:15 HUM 63 R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

NR-7-59343 T 6:00pm-8:50 CCI 203 R.CANNELL

NR 8 NATURAL RESOURCES CAREER PREPARATION (1 Unit)

This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (i.e. Forest Service) presenting on topics listed above and coming to recruit students for job placement.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-8-59345 Th 8:00am-8:50 FEM 12 K.KINNEY

(Forestry/NR students.)

NR 14 PRINCIPLES OF WILDLIFE MANAGEMENT (3 Units)

Examination of plant and animal ecology in relation to wildlife management. Review of wildlife management techniques. Identification of wildlife species found in the western United States. Evaluation of the role of wildlife management in endangered species recovery.

ADVISORIES: Natural Resources 6, eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

NR-14-59327	M	8:00am-1:05	FEM 8	L.LONG
NR-14-59328	W	8:00am-12:50	FEM 8	L.LONG

NR 17 INTRODUCTION TO FOREST SURVEYING (3 Units)

Use of basic engineering equipment such as hand compass, staff compass, Abney level, topographic and engineer's chain, electronic distance machine (EDM), total station, automatic level, Global Positioning System (GPS) collecting, recording, and plotting field data using field work books, and/or computer software and Philadelphia rod in the measurement of distance, direction, and elevation.

ADVISORIES: Mathematics 103 or 4A, and eligibility for English 125, and 126.(A, CSU)

Full Term Class Offering(s)

NR-17-59329	TW	8:00am-8:50	FEM 7	J.SODERLUND
and	W	9:00am-11:50	FEM 7	J.SODERLUND

NR 18 AERIAL PHOTO INTERPRETATION & GEOGRAPHIC INFORMATION SYSTEMS (3 Units)

This course will cover interpretation and use of aerial photographs, remote sensing, and of geographic information systems (GIS) as they relate to natural resources, and will include photo scale calculations, point location, locating datasets and photographs, and field verification of vegetation/conditions. Additionally, questions pertaining to natural resource issues will be addressed through analyzing, creating, displaying, and modeling feature data (i.e. soils, topography, vegetative cover, etc.) using geographic information systems (GIS). This course will also cover the fundamentals of using ESRI ArcGIS software in GIS applications.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

NR-18-59330	M	8:00am-1:05	FEM 12	J.SODERLUND
NR-18-59331	Th	1:00pm-5:50	FEM 12	J.SODERLUND

NR 20 FOREST MEASUREMENTS (3 Units)

Measurement of timber and growth quantity and quality. Experience in timber inventory systems, cruise design, aerial photographic interpretation, and log scaling. Measurement of natural resources including forest inventory, tree growth, and rangeland resources. Topics covered may include basic statistical methods, sampling design, log scaling, tree volume calculations, and tree measurement. Use of forestry equipment such as a Relaskop, scaling stick, wedge prism, and clinometer.

ADVISORIES: Mathematics 103, 11, and eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-20-59332	T	1:00pm-2:50	FEM 12	J.SODERLUND
and	F	9:00am-11:50	FFM 12	J.SODERI UND

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR NR 22 FOREST PROTECTION (3 Units) This course will cover major forest disease and insect problems, with an emphasis on their recognition and management. It will also include wildland fire prevention and management. ADVISORIES: English 125 and English 126. (A, CSU) Full Term Class Offering(s) NR-22-59333 6:00pm-8:50 FFM 12 M.BROWN NR 25 FOREST AND RESOURCE MANAGEMENT (1 Unit) Designed to be a capstone to the Forest/Park curriculum. Application of advanced technical skills obtained in previous courses required for graduation. Emphasis on direct, "on-the-ground" management of a working forest, applying arts, skills, and knowledge in solving practical field problems in a working environment. Emphasis on one or more of the following: ecology, engineering, forest regulations, finance, mensuration, protection, recreation, silviculture, supervision, wildlife, social, political, and economic considerations. PREREQUISITES: Natural Resources 1. ADVISORIES: Previous or concurrent enrollment in Natural Resources 11 and 14 eligibility for English 125, 126, and Mathematics 201. (A, CSU) Full Term Class Offering(s) NR-25-59334 11:00am-11:50 FEM 7 J.SODERLUND NR 31 ANIMAL PACKING (1 Unit) Practice basic horsemanship and equitation. Develop skills in pack animal use. Experience in horse and mule packing, handling and feed, trail health care and safety, and basic skills under trail conditions. Examine low impact environmental livestock techniques and wilderness etiquette. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Full Term Class Offering(s) LSH₃ T.TERZIAN NR 31-51275 1:00pm-5:50 Th (Requires additional 9 hours by arrangement.) NR 35 INTERPRETATION OF NATURAL RESOURCES (3 Units) Theory and techniques of environmental interpretation with an emphasis on public speaking. Logical organization and composition of informative and persuasive speeches and thematic natural resources interpretive techniques. Practical application through public presentation including informative and persuasive speeches, narrated walks and campfire talks. Development of self-guided interpretive media including signs, brochures, and interpretive center displays. COREQUISITES: Natural Resources 1 and 6. ADVISORIES: Eligibility for English 1A. (A, CSU) Full Term Class Offering(s) NR 35-59336 1:00pm-1:50 **FFM 12 K.KINNEY** and M 2:00pm-5:05 **FFM 12 K KINNEY** NR 36 NATURAL RESOURCES LAW ENFORCEMENT (3 Units) Introduction to the fundamentals of natural resources law, including federal and the State of California interpretation of laws, rules, regulations, and methods of application. ADVISORIES: Eligibility for English 125 and Full Term Class Offering(s) NR 36-59337 6:00pm-9:05 FEM 8 C.COOPER NR 42 ADVANCED WILDLAND FIRE TECHNOLOGY (2 Units) Preparation for employment as an advanced wildland firefighter/squad boss (FFT1) with State and Federal fire suppression agencies. Course meets or exceeds the minimum requirements for employment through basic interagency courses (S-131, S-211, S-260, IS-200, and PMS 427). PREREQUISITES: Natural Resources 5. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Full Term Class Offering(s) NR 42-59340 12:00pm-12:50 FEM 8 **D.MCCANDLISS** and F 1:00pm-3:50 FEM 8 **D.MCCANDLISS** NR 110 FORESTRY FIELD STUDIES II (.5 Units) A field course for the practical application of forest skills in actual field conditions on the school forest. Field problems and work projects may include inventory techniques, plant species identification, population enumeration, conservation techniques, forest construction techniques, and orienteering. Room and board fee required. (Taught at school forest or other natural area.) ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A) Short Term Class Offering(s) **D.MCCANDLISS** NR-110-59357 6:00pm-6:50 **ARR** Meets from 04/18 to 04/18 (Requires additional 17 hours.) NR-110-59356 FEM 7 **L.LONG** 6:00pm-6:50 Meets from 04/18 to 04/18 (Requires additional 17 hours.) FEM 7 **K.KINNEY** 6:00pm-6:50 Meets from 04/19 to 04/19 (Requires additional 17 hours.) Online classes O Meets 01/09 to 03/10 (first 9 weeks) SHADED AREAS: represent evening classes Meets 03/13 to 05/19 (second 9 weeks)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

NURSING ASSISTANT TRAINING

NAT 101 NURSING ASSISTANT TRAINING (6 Units)

The content of the Nursing Assistant Training course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held both in the classroom and in a community training site. This course prepares the student to be employed in a licensed extended care facility, an intermediate care facility, an acute hospital, a doctor's office, or clinic. Upon successful completion of this course students are able to take a state mandated test and be approved as a Certified Nursing Assistant by the Department of Health Services.

ADVISORIES: Mathematics 250, Office Technology 10, and eligibility for English 125 and 126. (A)

Off Campus Class Offering(s)

Meets from 01/09 to 03/31 (Mandatory orientation.)

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. Note: This course fulfills the Reedley College computer familiarity graduation requirement. Students who have completed Information Systems 11 or 15 with a "C" or better are not eligible for this class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-1-59601 MW 11:00am-12:50 CTL 1 P.GILMORE

OMeets from 01/09 to 03/10

OT-1-59602 MW 11:00am-12:50 CTL 1 P.GILMORE

■Meets from 03/13 to 05/19

OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 11A. ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

O5-5-59627 MTWTh 9:00am-9:50 ARR T.DIX

■Meets from 03/13 to 05/19

OT 6 DATA ENTRY ESSENTIALS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-6-59633 DAILY 9:00am-9:50 BUS 41 T.DIX

OMeets from 01/09 to 03/10

ATTENTION: Students interested in the Nursing Assistant Training program, NAT 101:

Interested students must attend a mandatory orientation at which time general information and enrollment packets will be provided. Students will not be able to register and pay fees until a complete enrollment packet has been submitted to the Administrative Aide in ADM 12 by the due date. Enrollment is only possible if students meet all the application requirements. Applicants exceeding the enrollment limit will be placed on an alternate list and may be considered for enrollment at a later time. Refer to the website for more information about the program: www.reedleycollege.edu/nat or contact the instructor at manjit.dhillon@reedleycollege.edu.

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR OT 10 MEDICAL TERMINOLOGY (3 Units) This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Full Term Class Offering(s) OT-10-59604 10:00am-11:15 **BUS 41** T.ENSZ OT-10-59603 6:00pm-9:05 **BUS 41** T.ENSZ Hybrid Term Class Offering(s) OT-10-59605 WEB WEB P.GILMORE WFR (On-campus meeting on T 8/18 from 8:00pm-8:50. Requires additional face-to-face meetings for midterm and final exam. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at pam.gilmore@reedleycollege.edu.) Online Class Offering(s) OT-10-85244 WEB R.PEHRSON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) OT-10-85245 WFR WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units) This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments in the computer laboratory outside of class. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Short Term Class Offering(s) OT-11A-59606 CTL 1 P.GILMORE 1:00pm-2:50 TTh OMeets from 01/09 to 03/10 OT 11C WORD PROCESSING PROJECTS (1.5 Units) This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201 keyboard 40 wpm (A, CSU) Short Term Class Offering(s) CTI 1 P.GII MORE OT-11C-59607 1:00pm-2:50 ■Meets from 03/13 to 05/19 OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units) This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs. ADVISORIES: Eligibility for Mathematics 201. (A, CSU) Short Term Class Offering(s) OT-12A-59608 11:00am-12:50 CTL 1 P.GILMORE OMeets from 01/09 to 03/10 OT 12C SPREADSHEET PROJECTS (1.5 Units) This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class. PREREQUISITES: Office Technology 12A. (A, CSU) Short Term Class Offering(s) OT-12C-59609 11:00am-12:50 CTL 1 P.GILMORE ■Meets from 03/13 to 05/19

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: Eligibility for English 126 and Mathematics 201.

Short Term Class Offering(s)

OT-13A-59610 MW 1:00pm-2:50 CTL 1 P.GILMORE

OMeets from 01/09 to 03/10

OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and answering machines the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-16-56920 F 11:00am-12:50 BUS 41 T.ENSZ

OMeets from 01/09 to 03/10

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-17-56924 T 12:30pm-1:20 PHS 352 S.STEPHENS

Short Term Class Offering(s)

OT-17-59623 F 11:00am-12:50 BUS 41 T.DIX

■Meets from 03/13 to 05/19

OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Short Term Class Offering(s)

OT-28-59630 MW 11:00am-12:50 BUS 41 T.ENSZ

■Meets from 03/13 to 05/19

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10, ability to type 35 gwam with 3 errors or fewer/3-minute timing, eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

OT-41-59631 MW 1:00pm-2:50 BUS 41 T.ENSZ

OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This intense course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 10 and Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-42-59625 TTh 12:00pm-1:50 BUS 41 T.ENSZ

TIMES RM# INSTRUCTOR **DEPT-NO-CODE** DAYS OT 44 FILING PROCEDURES (1.5 Units) This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. ADVISORIES: Eligibility for English 126. (A, CSU) Short Term Class Offering(s) OT-44-59632 10:00am-10:50 CTL 1 P.GILMORE OMeets from 01/09 to 03/10 OT 48 TODAY'S RECEPTIONIST (1.5 Units) Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Short Term Class Offering(s) OT-48-59626 MWF CTL 1 T.DIX 10:00am-10:50 ■Meets from 03/13 to 05/19 OT 150 BEGINNING KEYBOARDING (1 Unit) This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course. ADVISORIES: Eligibility for English 125 and 126. (A) Short Term Class Offering(s) OT-150-59611 9:00am-9:50 **BUS 41** A.DEKKER OMeets from 01/09 to 03/10 OT-150-59612 DAILY 9:00am-9:50 **BUS 41** A.DEKKER ■Meets from 03/13 to 05/19 OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit) This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods. PREREQUISITES: Office Technology 150 or high school typing course. ADVISORIES: Eligibility for English 125 and 126. (A) Short Term Class Offering(s) OT-151-59613 8:00am-8:50 **BUS 41** A.DEKKER OMeets from 01/09 to 03/10 OT-151-59614 8:00am-8:50 **BUS 41** A.DFKKFR DAILY ■Meets from 03/13 to 05/19 Hybrid Class Offering(s) WEB OT-151-59616 WFR WFR A.DFKKFR (On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional

(On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is anita.dekker@reedleycollege.edu.)

OT-151-59615 WEB WEB WEB T.ENS2

(On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is toni.ensz@reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

OT 152 SPEED TYPING (1 Unit)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

OT-152-59617 DAILY 8:00am-8:50 BUS 41 A.DEKKER

OMeets from 01/09 to 03/10

OT-152-59618 DAILY 8:00am-8:50 BUS 41 A.DEKKER

■Meets from 03/13 to 05/19

Hybrid Class Offering(s)

OT-152-59619 WEB WEB WEB A.DEKKER

(On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is anita.dekker@reedleycollege.edu.)

OT-152-59620 WEB WEB WEB T.ENSZ

(On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is toni.ensz@reedleycollege.edu.)

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-59102 TTh 11:00am-12:15 SOC 30 M.COLE PHIL-1-59103 MW 2:00pm-3:15 LFS A M.COLE

PHIL 1CH HONORS ETHICS (3 Units)

This course is a rigorous introduction to key ethical theories and their application to classic and contemporary moral problems through study of four primary texts: Plato's Republic, Aristotle's Nicomachean Ethics, Kant's Groundwork of the Metaphysics of Morals, and Mill's Utilitarianism. As an honors section, the class will be conducted as a seminar with an emphasis on student writing.

ADVISORIES: Eligibility for English 1A or 1AH. LIMITATION ON ENROLLMENT: Enrollment in the Honors Program. (A, CSU-GE, UC) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1C-59104 MWF 9:00am-9:50 LFS A M.COLE

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-59105 TTh 2:00pm-3:15 SOC 30 M.COLE

PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PHIL 210)

Full Term Class Offering(s)

PHIL-6-59106 MWF 11:00am-11:50 ARR M.COLE

TIMES RM# INSTRUCTOR **DEPT-NO-CODE** DAYS

PHYSICAL EDUCATION

Note: PE Activities Courses will be added after June 2016.

PE 30A THEORY OF BASEBALL (1 Unit)

This course is designed to improve student's knowledge of competitive baseball skills, contest strategy, officiating, field preparation, and related topics in preparation for the intercollegiate baseball season.

(A, CSU, UC)

Full Term Class Offering(s)

PE-30A-51175 11:00am-11:50 PHS 354 S.PEARSE TTh

PE 30B COMPETITIVE BASEBALL (3 Units)

This course meets the practice requirements for the Reedley College baseball team in preparation for the actual intercollegiate contests. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-30B-51176 DAILY **FIELD** S.PEARSE 2:15pm-3:50

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate basketball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

	e eg(e)				
PE-31C-51179	MTWTh	2:30pm-3:45	PHS 350	D.KILBERT	
■Meets from 03/13 t	to 05/19				
PE-31C-51178	MF	4:30pm-5:45	PHS 350	R.JENNINGS III	
and	W	4:30pm-7:20	PHS 350	R.JENNINGS III	
■Meets from 03/13 t	to 05/19				

PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate football through resistance training exercises using free/ machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-33C-51181	MWF	3:00pm-3:50	PHS 343	STAFF
Short Term Class	Offering(s)			
PE-33C-51180	TTh	5:00pm-7:50	FIELD	STAFF
Moote from 03/13	to 05/10			

■Meets from 03/13 to 05/19

PE 34B COMPETITIVE GOLF (3 Units)

This course meets the practice requirements for the Reedley College Golf team in preparation for the actual intercollegiate contests. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126.(A, CSU, UC)

Full Term Class Offering(s)

PE-34B-51182 **FIELD** S.STARK DAILY 3:25pm-5:00

PE 37B COMPETITIVE SOFTBALL (3 Units)

This course meets the practice requirements for the Reedley College softball team in preparation for the actual intercollegiate contests. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126.(A, CSU, UC)

Full Term Class Offering(s)

PE-37B-51183 2:15pm-3:50 FIFI D K.O'CONNOR

PE 38B COMPETITIVE TENNIS (3 Units)

This course meets the practice requirements for the Reedley College tennis team in preparation for the actual intercollegiate contests. Students must perform and compete at the intercollegiate level.

Meets 03/13 to 05/19 (second 9 weeks)

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-38B-51185 **DAILY** TNC R GARNER 1:00pm-2:35

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

PE 40A THEORY OF VOLLEYBALL (1 Unit)

Competitive volleyball skills, contest strategy, officiating and related topics in preparation for the intercollegiate volleyball season. Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-40A-51186 TTh 1:00pm-1:50 PHS 350 S.JEFFERIES

PE 40C OFF-SEASON CONDITIONING FOR VOLLEYBALL (1 Unit)

Designed specifically to improve physical fitness appropriate for intercollegiate volleyball through resistance training exercises using free/machine weights. The following Components of Physical Fitness will be emphasized: Muscular Endurance, Muscular Strength, Body Composition, flexibility, and cardio-respiratory endurance. LIMITATION ON ENROLLMENT: Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-40C-51187 MWF 1:00pm-1:50 PHS 350 S.JEFFERIES

PE 381 ADAPTIVE ACTIVITIES (0 Units)

Exercise and therapy for students with temporary or permanent physical limitations.

Full Term Class Offering(s)

PE-381-51184 MW 1:00pm-1:50 PHS 343 I.MONK

PHYSICS

PHYS 2B GENERAL PHYSICS II (4 Units)

The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics.

PREREQUISITES: Physics 2A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)(C-ID PHYS 110)(C-ID PHYS 100S: PHYS 2A+PHYS 2B)

Full Term Class Offering(s)

PHYS-2B-59996	M	12:00pm-12:50	CCI 203	S.WU
and	T	12:00pm-1:50	PHY 70	S.WU
and	WF	12:00pm-1:15	CCI 203	S.WU

PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

COREQUISITES: Mathematics 5B. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4A-59997	TW	8:00am-9:50	PHY 70	L.NOVATNE
and	Th	8:00am-10:50	PHY 70	STAFF
PHYS-4A-59998	TW	8:00am-9:50	PHY 70	L.NOVATNE
and	Th	11:00am-1:50	PHY 70	STAFF

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4B-59999	T	2:00pm-4:50	PHY 70	STAFF
and	F	2:00pm-2:50	PHY 70	STAFF
and	F	3:00pm-4:50	PHY 70	STAFF

PHYS 4C PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: electromagnetic waves, optics, modern physics, condensed matter and nuclear physics.

PREREQUISITES: Physics 4B. ADVISORIES: Mathematics 17 and English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 215) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4C-50000	M	9:00am-10:50	PHY 70	L.NOVATNE
and	W	10:00am-10:50	PHY 70	L.NOVATNE
and	F	8:00am-10:50	PHY 70	L.NOVATNE

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

PLANT SCIENCE

PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

PLS-2-59349 MW 8:00am-8:50 CCI 203 T.SMITH

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS-2-59348 W 6:00pm-7:50 CCI 203 T.SMITI

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 2L SOILS LABORATORY (1 Unit)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

COREQUISITES: Plant Science 2. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PLS-2L-59350 T 12:00pm-2:50 ARR D.STRIEBICH PLS-2L-59351 T 3:00pm-5:50 AGR 2 D.STRIEBICH

PLS 3 GENERAL VITICULTURE (3 Units)

An introduction to viticultural operations. This class will include vine physiology and structure, climatic requirements, grape varieties, vineyard establishment, vineyard soils, pruning, training, irrigation, pests and diseases. Table, wine, and raisin type grapes will be covered.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

PLS-3-59352 MW 11:00am-11:50 AGR 2 T.SMITH and W 3:00pm-5:50 AGR 2 T.SMITH

PLS 9 BIOMETRICS (3 Units)

An introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Hybrid Class Offering(s)

PLS-9-59353 T 6:00pm-7:50 FEM 12 T.SMITH

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 11 MACHINERY TECHNOLOGY (3 Units)

Principles of machinery management, technology, operation, and maintenance of wheel tractors, farm implements, forklifts, and harvesting equipment. Advanced topics include precision farming, custom farm operations, and corporate farm machinery management.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

PLS-11-59346 MW 10:00am-10:50 AGR 2 T.SMITH and T 12:00pm-2:50 LSH 3 M.TABUTOL

PLS 14 PLANT NUTRITION (3 Units)

The study of soil, plant, and nutrient relationships. The composition, value, selection, and use of fertilizer materials, soil amendments, and cover crops.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201.

Hybrid Class Offering(s)

PLS-14-59347 M 6:00pm-7:15 FEM 12 T.SMITH

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-59108	MWF	9:00am-9:50	FRM 1	B.TELLALIAN
POLSCI-2-59112	MWF	11:00am-11:50	CCI 203	B.TELLALIAN
POLSCI-2-59110	TTh	11:00am-12:15	FRM 1	B.TELLALIAN
POLSCI-2-59111	MW	2:00pm-3:15	CCI 204	STAFF
POLSCI-2-59109	TTh	2:00pm-3:15	LFS A	D.HAINES
POLSCI-2-59113	MW	6:00pm-7:15	FRM 1	R.BURCHETT

POLSCI 2H HONORS AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. As an honors section, the class will be conducted as a seminar with individual projects, papers, and presentations. With History 11 or History 12, this course meets the American Institutions requirement to state universities.

PREREQUISITES: Eligibility for English 1A or 1AH and enrollment in the Honors Program. (A, CSU-GE, UC, I)(C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2H-59114 TTh 12:30pm-1:45 SOC 30 B.TELLALIAN

(Students in this course must be accepted into the Honors Program prior to enrolling. Instructor signature is required for registration. Interested students are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu for an application.)

POLSCI 24 INTERNATIONAL RELATIONS (3 Units)

The course provides an introduction to international relations theories through a study of political, economic, historical, geographic and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization.

PREREQUISITES: Completion of Political Science 2. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

POLSCI-24-59179 MW 2:00pm-3:15 HUM 63 B.TELLALIAN

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College government and constitution requirement for the associate degree, does not satisfy the U.S. Constitution, national, state, or local government requirements for transfer students seeking a bachelor's degree)

ADVISORIES: Eligibility for English 125 and 126. (A)

Full Term Class Offering(s)

POLSCI-110-59107 MW 12:00pm-1:15 LFS B R.MAXWELL

Earn College Credit While Studying Abroad!

Students at Reedley College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in another country while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world.

Summer 2017:

Paris: Two courses will be offered, ART 2 and ENGL 14

Rome, Prague, and Krakow: Two courses will be offered,

HIST 2 and BA 10



For more information visit our Study Abroad webpage at www.scccd.edu/index.aspx?page=148 or contact Dr. Margaret Hiebert at (559) 442-4600, ext. 8101 or by e-mail: margaret.hiebert@fresnocitycollege.edu.

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **PSYCHOLOGY** PSY 2 GENERAL PSYCHOLOGY (3 Units) This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110) Full Term Class Offering(s) PSY-2-59116 **MWF** 10:00am-10:50 FRM 1 J.TERRELL PSY-2-59119 11:00am-12:15 CCI 203 J.TERRELL TTh PSY-2-59117 **MWF** 12:00pm-12:50 FEM 7 P.WORKMAN PSY-2-59118 **MWF** 1:00pm-1:50 LFS A J.TERRELL PSY-2-59120 6:00pm-8:50 SOC 30 S.MARCIAL **Online Class Offering(s) PSY-2-85686 WEB **WEB H.SEYMOUR** WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) PSY-2-88368 WFR WFR **H.SEYMOUR** (Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com or www.reedleycollege.edu.) PSY 5 SOCIAL PSYCHOLOGY (3 Units) This course focuses on a systematic analysis of the social determinants of behavior and mental processes. Emphasis is on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 170) **[↑]Online Class Offering(s)** PSY-5-59122 WFR .I TERREI I (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. For more information contact your instructor at john.terrell@reedleycollege.edu.) PSY 16 ABNORMAL PSYCHOLOGY (3 Units) This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced. ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120) **Online Class Offering(s) PSY-16-85668 WFR **WEB H.SEYMOUR** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) PSY-16-85669 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) **PSY 38 LIFESPAN DEVELOPMENT (3 Units)** Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical selfunderstanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180) Full Term Class Offering(s) PSY-38-59121 8:00am-9:15 AGR 2 J.TERRELL PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units) This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques. PREQUISITES: Psychology 2 or 2H, and Mathematics 11 or 11H or Statistics 7. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY **Online Class Offering(s) PSY-45-85679 **WEB** WEB S.MARCIAL (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

DEPT-NO- CODE DAYS TIMES RM#	INSTRUCTOR
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SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-59123	MWF	11:00am-11:50	SOC 32	F.RODRIGUEZ
SOC-1A-59125	MWF	12:00pm-12:50	FRM 1	F.RODRIGUEZ
SOC-1A-59126	TTh	3:00pm-4:15	ARR	F.RODRIGUEZ
SOC-1A-59124	Th	6:00pm-8:50	SOC 32	J.EISINGER

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups,

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Full Term Class Offering(s)

LFS A SOC-2-59127 12:30pm-1:45 F.RODRIGUEZ

SOC 32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY AND INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID SOCI 130)

Full Term Class Offering(s)

SOC-32-59128 **MWF** 2:00pm-2:50 SOC 30 **F.RODRIGUEZ**

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offering(s)

	-9(~)			
SPAN-1-59285	MW	8:00am-9:25	LAL 2	S.AGUIRRE
and	F	8:00am-9:25	LAL 1	S.AGUIRRE
SPAN-1-59286	MF	9:30am-10:55	LAL 1	S.AGUIRRE
and	W	9:30am-10:55	LAL 2	S.AGUIRRE
SPAN-1-59287	MWF	11:00am-11:50	SOC 30	STAFF
and	TTh	11:00am-11:50	LFS B	STAFF
SPAN-1-59289	MF	12:00pm-12:50	LAL 2	STAFF
and	TTh	12:00pm-12:50	ARR	STAFF
and	W	12:00pm-12:50	LAL 1	STAFF
SPAN-1-59290	MWThF	1:00pm-1:50	ARR	STAFF
and	Th	1:00pm-1:50	LAL 1	STAFF
SPAN-1-59288	MW	6:00pm-8:15	LAL 2	STAFF

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-59291	TTh	8:00am-10:15	LFS A	S.AGUIRRE
SPAN-2-59292	M	12:00pm-1:20	LAL 1	B.AMEZOLA
and	W	12:00pm-1:20	LAL 2	B.AMEZOLA
and	F	12:00pm-1:20	RC ARR	B.AMEZOLA

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

First-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course. PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview.

ADVISORIES: Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Full Term Class Offering(s)

SPAN-3NS-59294	W	8:00am-9:50	ARR	STAFF
and	F	8:00am-9:50	CCI 202	STAFF
SPAN-3NS-59293	T	11:00am-12:50	LAL 2	S.AGUIRRE
and	Th	11:00am-11:50	ARR	S.AGUIRRE
and	Th	12:00pm-12:50	LAL 1	S.AGUIRRE

SPAN 4NS SPANISH FOR SPANISH SPEAKERS (4 Units)

Second-semester course in Spanish for bilingual ormonolingual native speakers designed to develop reading and writing skills. Further development and improvement of skills in standard Spanish including. Exercises in grammar and vocabulary building and research projects. Readings of historical culture and literary texts are the center of class discussions. PREREQUISITES: Spanish 3NS or a proficient speaking knowledge of Spanish as determined by an oral interview.

ADVISORIES: Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 230)

Full Term Class Offering(s)

SPAN-4NS-59295 MTWF 10:00am-10:50 AGR 15 B.AMEZOLA

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

run term Olass Oliering(s)						
STAT-7-59905	TTh	8:00am-9:50	BUS 43	E.SANDOVAL		
STAT-7-59628	MW	10:00am-11:50	BUS 43	M.SORENSEN		

REEDLEY COLLEGE SPRING SESSION LEARNING COMMUNITY CLASS LISTING

(January 9 - May 19, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR		
FIRST YEAR EXPERIENCE						
ENGL 1A READING AN	ID COMPOSITION (4 U	nits)				
ENGL-1A-95176	MW	10:00am-11:50	HUM 62	STAFF		
(Learning Community - First Year Experience.)						
ENGL-1A-95164	TTh	10:00am-11:50	HUM 62	K.WATTS		
(Learning Community - First Year Experience.)						
ENGL-1A-95177	TTh	12:00pm-1:50	HUM 62	STAFF		
(Learning Community	- First Year Experience)					

REEDLEY COLLEGE SPRING TWELVE WEEK CLASS LISTING

(January 9 - March 31, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
DENTAL ASSIST DA 102 DENTAL ASSIST	_			
DA-102-51144	ARR	ARR	DEN 9	L.PARENTO
(Requires 28.96 hours each week.)			S.SORENSEN	
DA-102-51145	ARR	ARR	DEN 9	L.PARENTO
(Requires 28.96 hours	each week.)			S.SORENSEN

REEDLEY COLLEGE FIRST NINE WEEKS CLASS LISTING

First Nine Weeks: (January 9 - March 10, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR			
ACCOUNTING ACCTG 146 INCOME TAX-A SHORT COURSE (1.5 Units)							
ACCTG-146-59838	T	6:00pm-8:50	BUS 43	D.GRAY			
COUNSELING							
COUN 47 LEARNING STRAT	TEGIES (2 Units)	0:15 5:05	ARR	STAFF			
		3:15pm-5:05	Ann	SIAFF			
COUN 281 LIFE STRATEGIE COUN-281-**** (CALWorks)	S FOR SUCCESS (1 Unit TTh	t) 2:00pm-2:50	ARR	B.RIVERA			
COUN 282 PRACTICAL MO	NEY SKILLS FOR LIFE (1	I Unit)					
COUN-282-**** (CALWorks)	TTh	1:00pm-1:50	ARR	B.RIVERA			
COUN 283 PARENTING STR		. ,	100	D DU/50 4			
COUN-283-**** (CALWorks)	MW	2:00pm-2:50	ARR	B.RIVERA			
FLIGHT FLGHT 101 PRIVATE PILOT	GROUND SCHOOL (4 II	nite)					
FLGHT-101-59821	MTWTh	1:20pm-3:10	AER 5	D.FINKE			
INFORMATION OV	TEMO						
INFORMATION SYSTEMS							
IS-60-59897	MW	1:00pm-4:50	PHS 352	D.MORALES			
IS 64 COMPUTER NETWOR	• •	0.00 5.50	DUO 050	D ATENOIO			
IS-64-59901 Meets from 01/09 to 03/10	TTh	2:00pm-5:50	PHS 352	D.ATENCIO			
MANUFACTURING TECHNOLOGY MFGT 23 ELECTRICITY (2 Units)							
MFGT-23-59826	F F	7:30am-12:35	IND 17	STAFF			
MFGT-23-****	•	1:00pm-6:15	IND 17	STAFF			
MFGT 61 INTERMEDIATE W MFGT-61-59828	/ELDING (4 Units) MTWTh	8:00am-12:30	IND 19	R.FRANSEN			
MFGT 81 INTERMEDIATE MACHINE SHOP (4 Units)							
MFGT-81-59830	MTWTh	7:30am-12:05	IND 17	D.TIKKANEN			
MFGT 92 MOTOR CONTROLS 2 (2 Units)							
MFGT-92-59832	ΤΤὴ	6:00pm-8:50	AER 3	STAFF			

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MATHEMATICS MATH 4A TRIGONOMETRY MATH-4A-50817 Meets from 01/09 to 03/07	(4 Units) MTWTh	10:00am-11:50	FEM 4	C.MONTGOMERY
MATH 10A STRUCTURE AN MATH-10A-50408	D CONCEPTS IN MATHE MTWTh	EMATICS I (3 Units) 1:00pm-2:15	FEM 4	S.ZOOK
MATH 201 ELEMENTARY AL MATH-201-50625	.GEBRA (5 Units) DAILY	8:00am-9:50	CCI 201	M.ORTIZ
MATH 250 COLLEGE ARITH MATH-250-50794 MATH-250-50795 MATH-250-50796	METIC (3 Units) MWF MWF MWF	8:00am-9:50 10:00am-11:50 1:00pm-2:50	SOC 31 SOC 31 SOC 31	K.WINTER K.WINTER K.WINTER
OFFICE TECHNOLO OT 1 COMPUTER BASICS (*OT-1-59601		11:00am-12:50	CTL 1	P.GILMORE
OT 6 DATA ENTRY ESSENTI	ALS (1.5 Units) DAILY	9:00am-9:50	BUS 41	T.DIX
OT 11A MICROSOFT WORD OT-11A-59606	ESSENTIALS (1.5 Units)	1:00pm-2:50	CTL 1	P.GILMORE
OT 12A MICROSOFT EXCEL OT-12A-59608	ESSENTIALS (1.5 Units) 11:00am-12:50	CTL 1	P.GILMORE
OT 13A MICROSOFT ACCES OT-13A-59610	SS ESSENTIALS (1.5 Uni MW	ts) 1:00pm-2:50	CTL 1	P.GILMORE
OT 16 PREPARING FOR A J OT-16-56920	OB INTERVIEW (1 Unit)	11:00am-12:50	BUS 41	T.ENSZ
OT 44 FILING PROCEDURE OT-44-59632	S (1.5 Units) MWF	10:00am-10:50	CTL 1	P.GILMORE
OT 150 BEGINNING KEYBO OT-150-59611	ARDING (1 Unit) DAILY	9:00am-9:50	BUS 41	A.DEKKER
OT 151 CHAMPIONSHIP KE OT-151-59613	YBOARDING (1 Unit) DAILY	8:00am-8:50	BUS 41	A.DEKKER
OT 152 SPEED TYPING (1 U OT-152-59617	nit) DAILY	8:00am-8:50	BUS 41	A.DEKKER

REEDLEY COLLEGE SECOND NINE WEEK CLASS LISTING

(March 13 - May 19, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR			
AUTOMOTIVE TECHNOLOGY AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)							
AUTOT-9-59820	Πh	6:00pm-8:50	IND 11	S.NAGLE			
COUNSELING COUN 47 LEARNING STRA	ATEGIES (2 Units)						
COUN-47-57753	TTh	3:15pm-5:05	ARR	STAFF			
COUN 281 LIFE STRATEGI COUN-281-***** (CALWorks)	ES FOR SUCCESS (1 Un TTh	it) 2:00pm-2:50	ARR	B.RIVERA			
COUN 282 PRACTICAL MC COUN-282-***** (CALWorks)	DNEY SKILLS FOR LIFE (TTh	(1 Unit) 1:00pm-1:50	ARR	B.RIVERA			
COUN 283 PARENTING ST COUN-283-***** (CALWorks)	RATEGIES AND FAMILY MW	RELATIONSHIPS (1 Unit) 2:00pm-2:50	ARR	B.RIVERA			
ENGLISH ENGL 126 READING SKILL ENGL-126-59258	.S FOR COLLEGE (4 Unit MTWF	: s) 1:00pm-2:50	AGR 15	J.THURBER			
FLIGHT FLGHT 102 AVIATION HIST FLGHT-102-59822	ORY (2 Units) MTWTh	1:20pm-2:10	AER 5	D.FINKE			
FLGHT 103 CAREERS IN A FLGHT-103-59823	VIATION (2 Units) MTWTh	2:20pm-3:10	AER 5	D.FINKE			
INFORMATION SY IS 61 COMPUTER BUILDIN IS-61-59898 Meets from 03/13 to 03/31	IG AND CONFIGURATION MW	N (1.5 Units) 2:00pm-7:50	PHS 352	D.ATENCIO			
IS 62 COMPUTER TROUBL IS-62-59899 Meets from 03/13 to 04/21	TTh	ITENANCE (2.5 Units) 2:00pm-8:50	PHS 352	D.ATENCIO			
MANUFACTURING TECHNOLOGY MFGT 24 HYDRAULICS (2 Units)							
MFGT-24-59833 MFGT-24-****	F F	7:30am-12:10 12:45pm-5:35	AER 3 AER 3	STAFF STAFF			
MFGT 62 ADVANCED WEL MFGT-62-59835	DING (4 Units) MTWTh	8:00am-12:25	IND 19	R.FRANSEN			
MFGT 82 ADVANCED MAC MFGT-82-59836	CHINE SHOP AND INTRO MTWTh	DUCTION TO CNC PROGRAMM 7:30am-11:55	ING (4 Units) IND 17	D.TIKKANEN			

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
MFGT 93 PROGRAMMABLE				
MFGT-93-59837	TTh	6:00pm-8:50	AER 3	STAFF
MATHEMATICS MATH 10B STRUCTURE AN	ID CONCEPTS IN MATH	FMATICS II (3 Units)		
MATH-10B-50409	MTWTh	1:00pm-2:15	FEM 4	S.ZOOK
		·		
MATH 256 TOPICS BEFORE		0.00	200.04	IV MANTED
MATH-256-50797 MATH-256-50798	MWF MWF	8:00am-9:50 10:00am-11:50	SOC 31 SOC 31	K.WINTER K.WINTER
MATH-256-50799	MWF	1:00pm-2:50	SOC 31	K.WINTER K.WINTER
W/ 1111 200 007 00	WWW	1.00pm 2.00	00001	N.WIIVI ETI
OFFICE TECHNICI	OCV			
OFFICE TECHNOL OT 1 COMPUTER BASICS (
OT-1-59602	MW	11:00am-12:50	CTL 1	P.GILMORE
00002			0.2.	
OT 5 DOCUMENT FORMAT				
O5-5-59627	MTWTh	9:00am-9:50	ARR	T.DIX
OT 11C WORD PROCESSIN	IC DDO IECTS (1.5 Unite	1		
OT-11C-59607	Th	1:00pm-2:50	CTL 1	P.GILMORE
0.1.0 0000.			0.2.	
OT 12C SPREADSHEET PR				
OT-12C-59609	TTh	11:00am-12:50	CTL 1	P.GILMORE
OT 17 JOB RETENTION AN	D RESPONSIBILITIES (1	Unit)		
OT-17-59623	F	11:00am-12:50	BUS 41	T.DIX
OT 28 MEDICAL OFFICE MA			DI 10 44	T-5NO7
OT-28-59630	MW	11:00am-12:50	BUS 41	T.ENSZ
OT 48 TODAY'S RECEPTION	NIST (1.5 Units)			
OT-48-59626	MWF	10:00am-10:50	CTL 1	T.DIX
OT 150 BEGINNING KEYBO OT-150-59612		0.000 0.50	DLIC 41	A.DEKKER
01-150-59612	DAILY	9:00am-9:50	BUS 41	A.DERNER
OT 151 CHAMPIONSHIP KE	YBOARDING (1 Unit)			
OT-151-59614	DAILY	8:00am-8:50	BUS 41	A.DEKKER
07.450.0D=50.7VDW0.44.W				
OT 152 SPEED TYPING (1 U	DAILY	8:00am-8:50	BUS 41	A.DEKKER
OT-152-59618	DAILT	6.00am-6.50	DUS 41	A.DERNEN
DIN/010 / 1 1 - 1 - 1				
PHYSICAL EDUCA		TDALL (4.1111)		
PE-31C OFF-SEASON CONI PE-31C-51179	DITIONING FOR BASKE	TBALL (1 Unit) 2:00pm-3:50	PHS 350	D.KILBERT
and	TTh	2:00pm-3:50 2:00pm-2:50	PHS 350 PHS 350	D.KILBERT
PE-31C-51178	MF	4:30pm-5:45	PHS 350	R.JENNINGS III
and	W	4:30pm-7:20	PHS 350	R.JENNINGS III

REEDLEY COLLEGE EVENING CLASS LISTING

(January 9 - May 19, 2017)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ACCOUNTING	ACCOUNTING (2 LInita)			
ACCTG 31 COMPUTERIZED	•		DUI0 40	A L IIIAO 100A III
ACCTG-31-59839	W	6:00pm-9:50	BUS 49	A.HINOJOSA III
400T0 40 APPLIED 4000L	INTINO (4 III)			
ACCTG 40 APPLIED ACCOU		0.00	DUI 40	4.0405
ACCTG-40-59841	MW	6:00pm-8:15	BUS 42	A.CADE
400T0 440 INCOME TAY A	OLIOPE COURSE (4 E II			
ACCTG 146 INCOME TAX-A	_		D110 40	5.05.11/
ACCTG-146-59838	Т	6:00pm-8:50	BUS 43	D.GRAY
Meets from 01/09 to 03/10				
AMEDICAN CION I	ANGUAGE			
AMERICAN SIGN L				
ASL 1 BEGINNING AMERICA	•	•		
ASL-1-59200	TTh	6:00pm-7:50	CCI 202	B.SHAW
ASL 2 HIGH-BEGINNING AN				
ASL-2-59201	MW	6:00pm-7:50	LFS A	STAFF
ANIMAL SCIENCE				
AS 24 EQUITATION (2 Units)				
AS-24-59312	TTh	6:00pm-7:50	AGR 2	C.MARIN
ART				
ART 9 BEGINNING PAINTING	G: OIL AND ACRYLIC (3	Units)		
ART-9-59393	TTh	5:30pm-8:20	ART 159	E.SOTO
ART 10 BEGINNING CERAM	ICS (3 Units)			
ART-10-59544	TTh	5:30pm-8:20	ART 160	D.HICKS
(Materials fee required.)				
, , ,				
ART 19 INTERMEDIATE PAIR	NTING: OIL/ACRYLIC (3	Units)		
ART-19-59394	TTh	5:30pm-8:20	ART 159	E.SOTO
AUTOMOTIVE TEC	HNOLOGY			
AUTOT 9 AUTOMOTIVE ESS	ENTIALS (3 Units)			
AUTOT-9-59820	TTh	6:00pm-8:50	IND 11	S.NAGLE
Meets from 03/13 to 05/19				
BIOLOGY				
BIOL 5 HUMAN BIOLOGY (4	Units)			
BIOL-5-59789	MW	6:00pm-8:15	LFS 17	STAFF
BIOL-5-59791	TTh	6:00pm-8:15	LFS C	STAFF
BIOL 10 INTRODUCTION TO	LIFE SCIENCE LECTUR	RE (3 Units)		
BIOL-10-59452	TTh	6:00pm-7:15	LFS 11	STAFF
		y is offered separately as BIOL 10L		
(2.02 .0 000 1101 1101000 0	J. a.to. j Ho laborator	, our coparatory do DioL loc	The second of the year lave to	, -1,2000,
BIOL 10L INTRODUCTION T	O LIFE SCIENCE LAR (1	Unit)		
BIOL-10L-59458	TTh	7:25pm-8:15	LFS 11	STAFF
2.02 102 00-00		7.20pm 0.10	2.511	01741
BIOL 20 HUMAN ANATOMY	(4 Inite)			
BIOL-20-51112	TTh	6:00pm-8:50	LFS 17	STAFF
DIOL-20-31112	1 111	0.00pm-6.50	LIGII	SIAIT

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
DEI I-NO- GODE	DATO	TIMES	I UVUπ	Mornooron
BIOL 22 HUMAN PHYSIOLO	OGY (5 Units)			
BIOL-22-59724	MW	6:00pm-9:15	LFS 11	J.LIN
BA 18 BUSINESS LAW AND		• •	D110 10	0.5%
BA-18-59850	М	6:00pm-10:05	BUS 43	S.DIX
CHEMISTRY				
CHEM 3A INTRODUCTORY	GENERAL CHEMISTRY	(4 Units)		
CHEM-3A-59803	MW	5:30pm-6:45	PHY 76	R.CULP
and	W	7:00pm-9:50	PHY 82	M.NAITO
CHILD DEVELOPM	IENT			
		IING YOUNG CHILDREN (3 Units)		
CHDEV-1-51014	T	6:00pm-8:50	CCI 204	STAFF
011027 1 01011		0.00pm 0.00	001201	0.7.11
CHDEV 3 INTRODUCTION	TO CURRICULUM (3 Uni	ts)		
CHDEV-3-51122	Th	6:00pm-8:50	CCI 205	STAFF
(Requires 1 arranged hour e	each week.)			
		RLY CHILDHOOD EDUCATION (3 I		07455
CHDEV-6-51141	W	6:00pm-8:50	CCI 204	STAFF
CHDEV 8B SCHOOL-AGE C	CHILD CARE (3 Unite)			
CHDEV-8B-51142	T	6:00pm-8:50	ARR	C.TRINIDAD
	·			
CHDEV 30 CHILD, FAMILY,	AND COMMUNITY (3 Un	its)		
CHDEV-30-51126	T	6:00pm-8:50	CCI 205	STAFF
CHDEV 37A EARLY CHILDH	•		001004	O OVAVALL OVAV
CHDEV-37A-51127	M	6:00pm-8:05	CCI 204	S.SWALLOW
(Requires 3 arranged hours	each week.)			
CHDEV 39 CHILD GROWTH	I AND DEVELOPMENT (3	3 Units)		
CHDEV-39-51134	Th	6:00pm-8:50	CCI 204	STAFF
		·		
CHDEV 49 GUIDANCE FOR	YOUNG CHILDREN (3 U			
CHDEV-49-51138	M	6:00pm-9:05	CCI 201	STAFF
COMMUNICATION				
COMM 1 PUBLIC SPEAKIN	G (3 Units)			
COMM-1-59036	•	6:00pm-9:05	SOC 36	STAFF
COMM-1-59037	W	6:00pm-8:50	SOC 39	STAFF
COMM 2 INTERPERSONAL				
COMM-2-59050	W	6:00pm-8:50	SOC 36	STAFF
COUNSELING				
COUN 53 COLLEGE AND L	IFE MANAGEMENT (3 Ur	nits)		
COUN-53-57762	T T	6:00pm-8:50	ARR	STAFF
-		•		
opumic: cov				
CRIMINOLOGY	(1-11-)			
CRIM 6 CRIMINAL LAW (3 I	Units) T	6:00nm 9:50	ACD 15	D MADTINE?
CRIM-6-59213		6:00pm-8:50	AGR 15	R.MARTINEZ
CRIM 20 INTRODUCTION T	O CORRECTIONS (3 LIn	its)		
CRIM-20-59212	W	6:00pm-8:50	ARR	M.BRAY
		>p		

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR		
22.1.10 0022	27110		1111111			
ECONOMICS						
ECON 1A PRINCIPLES OF N	MACROECONOMICS (3 I	Jnits)				
ECON-1A-59861	W	6:00pm-8:50	SOC 32	D.MEIER		
ENGLICH						
ENGLISH	MADOCITION (411 '')					
ENGL-1A-59161	MW (4 Units)	6:00pm-7:50	CTL 1	STAFF		
ENGL-1A-59161 ENGL-1A-59158	TTh	6:00pm-7:50	CCI 207	STAFF		
ENGL-1A-59181	TTh	6:00pm-7:50	CTL 1	STAFF		
ENGE-1A-39101	1111	0.00pm-7.50	OILI	SIAH		
ENGL 1B INTRODUCTION T	O THE STUDY OF LITER	RATURE (3 Units)				
ENGL-1B-59185	W	6:00pm-8:50	ARR	D.LAPP		
(Theme: Women in Literature	e.)	· ·				
ENGL 3 CRITICAL READING						
ENGL-3-59194	M	6:00pm-9:05	SOC 39	D.LAPP		
ENOLAGE WEITING OWN C	EOD 0011 EOE /417 ** **					
ENGL 125 WRITING SKILLS			CCI 007	CTAFF		
ENGL-125-59134 ENGL-125-59146	MW MW	6:00pm-7:50 6:00pm-7:50	CCI 207 HUM 62	STAFF STAFF		
ENGL-125-59140 ENGL-125-59140	TTh	6:00pm-7:50	SOC 35	STAFF		
LITAL 120 00 140	1.11	0.00pm 7.00	000 00	SIAH		
ENGL 126 READING SKILLS	FOR COLLEGE (4 Units	3)				
ENGL-126-59261	TTh	6:00pm-7:50	PHY 75	C.NASH		
ENGL 252 WRITING IMPRO	` '					
ENGL-252-59188	MW	6:00pm-7:50	CCI 202	STAFF		
FILM						
FILM 1 INTRODUCTION TO	FILM STUDIES (3 Units)					
FILM-1-59206	T	6:00pm-8:50	FRM 1	K.WATTS		
	•	0.000				
FOODS & NUTRITION	ON					
FN 40 NUTRITION (3 Units)						
FN-40-51155	W	6:00pm-8:50	CCI 201	K.WEBER		
HEALTH EDUCATION	ON					
HLTH 1 CONTEMPORARY H						
HLTH-1-51168	T	6:00pm-8:50	CCI 201	STAFF		
HLTH-1-51169	W	6:00pm-8:50	SOC 31	STAFF		
HLTH 2 FIRST AID AND SAF		0.00	MIIO :=0	D. IEMBIRIOS		
HLTH-2-51172	T	6:30pm-9:20	MUS 170	R.JENNINGS III		
HITH 15 INTEDDDETING IN	HEALTH CADE II // LIA	e)				
HLTH 15 INTERPRETING IN HLTH-15-51170	M	s) 5:30pm-8:35	SOC 30	M.GALLEGOS		
and	W	5:30pm-8:20	BUS 43	C.ESCAMILLA		
ariv		0.00pm 0.20	500 10	O.LOO, WILLEY		
HLTH 16 FIELD WORK IN HI	EALTH CARE INTERPRE	TING (4 Units)				
HLTH-16-51171	Th	6:00pm-7:50	SOC 36	C.ESCAMILLA		
(Requires 6 arranged hours	each week.)					
HISTORY						
HIST 1 WESTERN CIVILIZAT	TION TO 16/18 (2 Hpita)					
HIST-1-59000	W 10 1040 (3 011115)	6:00pm-8:50	SOC 30	J.PANTOJA		
11101 1 00000		0.00pm 0.00	000 00	O.I. / III OOA		
HIST 11 HISTORY OF THE U	INITED STATES TO 1877	(3 Units)				
HIST-11-59001	Th	6:00pm-8:50	CCI 203	J.PANTOJA		
	A			_		

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
HIST 12 HISTORY OF THE U	JNITED STATES SINCE 1	1865 (3 Units)		
HIST-12-59017	T	6:00pm-8:50	LFS A	F.HUERTA
INFORMATION SYS	STEMS			
IS 15 COMPUTER CONCEP	_			
IS-15-59894	T	6:00pm-9:50	BUS 49	M.GUYETT
IS-15-59890	Th	6:00pm-9:50	BUS 49	M.GUYETT
13-13-39690	111	0.00pm-9.50	B03 49	W.GOTETT
MANUFACTURING	TECHNOLOGY			
MFGT 92 MOTOR CONTRO				
MFGT-92-59832	TTh	6:00pm-8:50	AER 3	STAFF
Meets from 01/09 to 03/10				
MFGT 93 PROGRAMMABLE	LOGIC CONTROLLERS	S (PLCS) (2 Units)		
MFGT-93-59837	TTh	6:00pm-8:50	AER 3	STAFF
Meets from 03/13 to 05/19				- · · · · ·
Wicets Holl 60/ 10 to 60/ 10				
MATHEMATICS				
MATH 11 ELEMENTARY STA	ATICTICS (4 Units)			
	` '	0.00 7.50	001.000	OTAFF
MATH-11-50600	TTh	6:00pm-7:50	CCI 200	STAFF
MATH 103 INTERMEDIATE	ALGEBRA (5 Units)			
MATH-103-50395	MW	6:00pm-8:15	CCI 200	STAFF
MATH-103-50392	TTh	6:00pm-8:15	CCI 206	STAFF
MATH 201 ELEMENTARY AI	LGEBRA (5 Units)			
MATH-201-50629	MW	6:00pm-8:15	CCI 206	STAFF
MATH-201-50792	TTh	6:00pm-8:15	ARR	STAFF
100/11/201 00/02		0.00pm 0.10	7 11 11 1	01/11/
MUSIC				
	(ON (O III-: t-)			
MUS 12 MUSIC APPRECIAT	•	0.00 0.50	14110 470	1 51110
MUS-12-59022	W	6:00pm-8:50	MUS 170	L.ELLIS
MUS 20 BEGINNING PIANO	: LEVEL I (2 Units)			
MUS-20-59057	Th	6:00pm-9:50	FRM 10	STAFF
MUS 21 BEGINNING PIANO	: LEVEL II (2 Units)			
MUS-21-59061	Th	6:00pm-9:50	FRM 10	STAFF
MUS 22 INTERMEDIATE/AD	VANCED PIANO (1-2 Ur	nits)		
MUS-22-59064	Th	6:00pm-9:50	FRM 10	STAFF
1003-22-39004	111	0.00pm-9.50	T T T T T T T T T T T T T T T T T T T	SIAH
MUS 40 CONCEPT BAND (4	1 1 lm:4\			
MUS 40 CONCERT BAND (1	•			0.1/5511111
MUS-40-59098	M	7:00pm-8:50	MUS 170	C.KEENAN
(Requires 36 total hours. Me	eets 2nd and 4th Monday	s of each month.)		
MUS 45 COLLEGE ORCHES	STRA (1 Unit)			
MUS-45-59052	М	7:00pm-9:10	MUS 170	J.FRITZ
	(Requires 36 total hours. I	Meets 1st and 3rd Mondays of each	n month.)	
	,		,	
MUS 385A COMMUNITY OF	RCHESTRA (0 Unite)			
MUS-385A-59597	M	7:00pm-9:10	MUS 170	J.FRITZ
				J.I DITZ
ivieets from 02/06 to 05/19	(nequires 36 total nours.	Meets 1st and 3rd Mondays of each	i month.)	

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR			
NATURAL RESOURCES							
NR 7 CONSERVATION OF N	IATURAL RESOURCES	•					
NR-7-59343	T	6:00pm-8:50	CCI 203	R.CANNELL			
NR 22 FOREST PROTECTION	ON (3 Units)						
NR-22-59333	W	6:00pm-8:50	FEM 12	M.BROWN			
1411 22 33000	VV	0.00pm 0.00	I LIVI 12	W.Driowiv			
NR 36 NATURAL RESOURCE	ES LAW ENFORCEMEN	IT (3 Units)					
NR 36-59337	M	6:00pm-9:05	FEM 8	C.COOPER			
NR 110 FORESTRY FIELD S	STUDIES II (.5 Units)						
NR-110-59357	T	6:00pm-6:50	ARR	D.MCCANDLISS			
Meets from 04/18 to 04/18	(Requires additional 17 h	ours.)					
NR-110-59356	T	6:00pm-6:50	FEM 7	L.LONG			
Meets from 04/18 to 04/18	(Requires additional 17 h	ours.)					
NR-110-59355	` W	6:00pm-6:50	FEM 7	K.KINNEY			
Meets from 04/19 to 04/19	(Requires additional 17 h	ours.)					
	` '	•					
OFFICE TECHNOL	OGY						
OT 10 MEDICAL TERMINO	LOGY (3 Units)						
OT-10-59603	M	6:00pm-9:05	BUS 41	T.ENSZ			
PHYSICAL EDUCA							
PE 33C OFF-SEASON CON	DITIONING FOR FOOTB	ALL (1 Unit)					
PE-33C-51180	TTh	5:00pm-7:50	FIELD	STAFF			
Meets from 03/13 to 05/19							

PLANT SCIENCE

PLS 2 SOILS (3 Units)

PLS-2-59348 6:00pm-7:50 CCI 203 T.SMITH (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

REEDLEY COLLEGE SPRING SESSION HYBRID CLASS LISTING

(January 9 - May 19, 2017)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

Hybrid classes require at least one on-campus/face-to-face meeting.

Hybrid classes are classes where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at: www.reedleycollege.edu, maderacenter.com, or oakhurstcenter.com.

AGRICULTURE

AG 1 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

AG-1-59300 TTh 11:00am-11:50 ARR STAFF

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

CHILD DEVELOPMENT

CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units)

CHDEV-11-51016 Th 4:00pm-5:50 CCI 205 M.MATHIAS

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.)

CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)

CHDEV-17A-51019 WEB WEB WEB A.TAINTOR

(Required on-campus meetings: 1/9 & 5/17 from 6:00pm-7:50. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu. Requires 3 arranged lab hours each week.)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

CHDEV-38-51131 F 8:00am-9:50 ARR STAFF

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedlevcollege.edu.)

COMPUTER SCIENCE

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

CSCI-26-50084 WEB WEB WEB S.W

(Required on-campus meetings to be announced. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is sharon.wu@reedleycollege.edu)

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

CRIM-1-59216 WEB WEB WEB E.CLARKSON

(Required on-campus meetings to be announced. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elray.clarkson@reedleycollege.edu.)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

ECON-1A-59863 WEB WEB WEB D.MEIER

(Required on-campus meetings: 6 pm on M 1/9, midterm TBA, and final exam M 5/15. (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is david.meier@reedleycollege.edu)



DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **ENGINEERING ENGR 8 STATICS (3 Units)** WFR WFR WFR J.HEATHCOTE ENGR-8-50091 (Requires on-campus meetings TBA. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is john.heathcote@reedleycollege.edu) **ENGLISH ENGL 1A READING AND COMPOSITION (4 Units)** ENGL-1A-59154 8:00am-9:50 CCI 207 STAFF (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.) ENGL-1A-59153 10:00am-11:50 CCI 202 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu.) ENGL 1BH HONORS INTRODUCTION TO THE STUDY OF LITERATURE (3 Units) ENGL-1BH-**** MUS 170 K.WATTS 10:00am-10:50 (Students in this course must be accepted into the Honors Program prior to enrolling. Instructor signature is required for registration. Interested students are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu for an application. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kate.watts@reedleycollege.edu.) **ENGL 72 WRITING CENTER THEORY AND PRACTICE (1 Unit)** ENGL-72-59203 D.BOROFKA (Requires 1.5 arranged hours each week. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at deb.borofka@reedleycollege.edu.) ENGL 72A ADVANCED WRITING CENTER THEORY AND PRACTICE (1 Unit) FNGI -72A-59204 D.BOROFKA HUM 58 ARR (Requires 1.5 arranged hours each week. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at deb.borofka@reedleycollege.edu.) **ENGL 130 ACCELERATED WRITING (5 Units)** ENGL-130-59147 MW 8:00am-9:50 CCI 202 **R.SNYDER** (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.) ENGL-130-59148 11:00am-12:50 CCI 202 **R.SNYDER** MW (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.) **MATHEMATICS** MATH 4A TRIGONOMETRY (4 Units) MATH-4A-50818 (Requires on-campus meetings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at MATH 4B PRECALCULUS (4 Units) MATH-4B-50821 **WFB WFB** WFB M.ORTIZ (Requires on-campus meetings TBA, Students must check their Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at maria.ortiz@reedleycollege.edu.)

DEPT-NO-CODE TIMES RM# INSTRUCTOR DAYS MATH 11 ELEMENTARY STATISTICS (4 Units) MATH-11-50603 WEB WFR WFR D.GONG (Requires on-campus meetings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at doug.gong@reedleycollege.edu.) MATH-11-50604 WEB WFB WFB (Requires on-campus meetings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a studen being dropped from the course. Please email your instructor for more information at lina.obeid@reedleycollege.edu.) MATH 103 INTERMEDIATE ALGEBRA (5 Units) MATH-103-50398 WFB WFR WFR J GII MORE (Requires on-campus meetings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at jim.gilmore@reedleycollege.edu.) **C.MONTGOMERY WEB WEB** (Requires on-campus metings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at cindy.montgomery@reedleycollege.edu) MATH 201 ELEMENTARY ALGEBRA (5 Units) MATH-201-50632 WEB **WEB WEB** (Requires on-campus meetings TBA. Students need to make sure those meetings fit into their schedule before signing up for this class, otherwise they might be dropped. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Pleaase email your instructor for further information at lina.obeid@reedleycollege.edu) (Requires on-campus meetings TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at conrad.perez@reedleycollege.edu) OFFICE TECHNOLOGY OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit) OT-151-59616 WFB WEB **WFB** A.DEKKER (On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is anita.dekker@reedleycollege.edu.) OT-151-59615 WFB WFB (On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is toni.ensz@reedleycollege.edu.) OT 152 SPEED TYPING (1 Unit) OT-152-59619 **WEB** (On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is anita.dekker@reedleycollege.edu.) WEB OT-152-59620 WFB **WEB** (On-campus meetings: 8/18, 9/15, 10/15 at 7:00pm in BUS 41. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is toni.ensz@reedleycollege.edu.) **PLANT SCIENCE** PLS 2 SOILS (3 Units) PLS-2-59349 8:00am-8:50 CCI 203 T.SMITH (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.) PLS-2-59348 6:00pm-7:50 CCI 203 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR

PLS 9 BIOMETRICS (3 Units)

6:00pm-7:50 FEM 12 PLS-9-59353 T.SMITH

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 14 PLANT NUTRITION (3 Units)

PLS-14-59347 6:00pm-7:15 FEM 12 T.SMITH

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

DISTANCE EDUCATION

State Center Community College District has two different types of distance/distributed education. They are:

Online Courses

Online courses are distributed through the Internet, allowing for flexibility in time and place. You must have access to a computer and Internet to participate in an online class. Students who are most successful in taking online courses are self-motivated. Students need to be comfortable in communicating electronically rather than the verbal interaction that takes place in a traditional classroom.

Students can enroll for distance education classes at Fresno City College, Reedley College, Madera Community College Center, Oakhurst Community College Center, or Clovis Community College. Registration takes place the same way as for traditional classes.

Videoconference Courses

Students taking these classes need to attend the class at a specified classroom location. Two-way interactive video conferencing allows for the distribution of live lectures and content through video-conferencing-equipped classrooms. These classrooms allow course instruction to occur through two-way audio and video interaction at connected sites.

The instructor provides live instruction in the originating classroom, and it appears via video and audio links to other campuses/centers/sites.

Questions?

Call: Reedley College (559) 638-0300 Madera Community College Center (559) 683-3940

Access websites at:

www.reedleycollege.edu www.maderacenter.com

REEDLEY COLLEGE SPRING ONLINE CLASS LISTING

(January 9 - May 19, 2017)

All State Center Community College District students are provided a free electronic mail account. Students enrolled in online classes are required to use this email account. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu, maderacenter.com, or oakhurstcenter.com.

DEPT-NO-CODE DAYS TIMES INSTRUCTOR

ART

ART 2 ART APPRECIATION (3 Units)

ART-2-59554 WFR M.JACKSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at mary.jackson@reedleycollege.edu.)

WFB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at theodore.lyons@reedleycollege.edu.)

ART-2-59666 WFR **STAFF**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu.)

BIOLOGY

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

BIOL-10-59449 **WFB B.SMITH BUSH**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu. BIOL 10 does not include a laboratory. The laboratory is offered separately as BIOL 10L. See a counselor if you have any questions.)

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)

BA-10-59847 WEB M.SORENSEN **WFB** WFR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

M.SORENSEN BA-15-59848

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

BA-33-59853 **WFB** WFB **WFB** R.NASAI ROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

BA-34-59854 WEB WEB R.NASALROAD **WFB**

(Students must check their Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

BA-38-59855 **WEB** R.NASALROAD

(Required Meetings: Tuesday, January 10 in BUS 40 at 8:00AM for orientation. End of semester presentations TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA-38-88253 **WFB WEB** T.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

DEPT-NO- CODE TIMES RM# INSTRUCTOR DAYS **BA 47 CAREERS-BUSINESS (1 Unit)** BA-47-85220 **WFB WEB WFB** T.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **CHEMISTRY CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)** CHEM-8-85066 WFB WFB **WFB** M.SINGH (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com) **CHILD DEVELOPMENT** CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units) CHDEV-1-51015 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu.) CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units) **STAFF** CHDEV-6-51143 **WEB WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.) CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units) CHDEV-15-51018 N.MARSH (Students must check thier Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at nancy.marsh@reedleycollege.edu.) CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units) CHDEV-20-51129 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu.) CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units) CHDEV-30-51124 WFR WFR M DAVIDSON WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu.) **CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu) CHDEV-38-88161 WEB **WEB WEB** A.SMITH (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units) CHDEV-39-51136 **WEB WEB STAFF** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.) CHDEV-39-51137 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Instructor's contact information can be found at www.reedleycollege.edu.)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR **ECONOMICS ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)** ECON-1A-88258 **WEB WFB WFB L.RFMINGTON** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) ECON-1A-88259 **WEB** WEB G.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) ECON-1A-88262 WEB WEB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)** ECON-1B-88260 **WEB WEB G.SRINIVASAN** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **EDUCATION EDUC 10 INTRODUCTION TO TEACHING (3 Units)** EDUC-10-88358 **WEB WFB B.NABORS** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **ENGLISH ENGL 1A READING AND COMPOSITION (4 Units)** ENGL-1A-59168 **WEB** WFR WFR STAFF (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.) ENGL-1A-59169 **WFB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.) ENGL-1A-59170 **WEB WEB WEB** E.BERG (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.) ENGL-1A-59171 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.) ENGL-1A-59174 **WEB WEB** D.BOROFKA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.) ENGL-1A-59175 WFR WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.) ENGL-1A-85434 **WFB WEB** S.LEECH (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) FNGI -1A-85443 WFB WFB WFB **G.RAMIREZ** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units) ENGL-1B-59184 WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.) ENGL-1B-85451 S.LEECH WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

TIMES RM# INSTRUCTOR **DEPT-NO-CODE** DAYS **ENGL 3 CRITICAL READING AND WRITING (3 Units)** ENGL-3-59195 WFB **WFB WFB R.LASALLE** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.) ENGL-3-59197 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.) **WEB** R GARZA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ricardo.garza@reedleycollege.edu.) ENGL-3-85496 **WEB WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) **ENGL 15B CREATIVE WRITING: FICTION (3 Units) WEB** ENGL-15B-59150 **WFB WEB** D.BOROFKA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.) **ENGL 41 THEMES IN LITERATURE (4 Units)** D.I APP ENGL-41-56157 WFR WFR (Theme: Depictions of Women in the Works of TC Boyle. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at deborah.lapp@reedleycollege.edu.) ENGL 43B AMERICAN LITERATURE: 1877 TO PRESENT (3 Units) ENGL-43B-59202 **WFB WFB WFB** D.BOROFKA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.) **ENGL 49 LATINO & CHICANO LITERATURE (3 Units)** ENGL-49-56112 WFR WFR WFR R GARZA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ricardo.garza@reedleycollege.edu.) **ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lori.levine@reedleycollege.edu.) ENGL-125-59142 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lori.levine@reedleycollege.edu.) (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.dominguez@reedleycollege.edu.) ENGL-125-85418 WFR WFR WFR G.RAMIRF7 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) **FOODS & NUTRITION** FN 35 NUTRITION AND HEALTH (3 Units) FN-35-51151 **WEB WEB** A.AVAKIAN **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.) **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.) FN-35-51153 WFR WFR WFR K WFRFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu.)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR FN 40 NUTRITION (3 Units) FN-40-51154 WFR WFR WFR A.AVAKIAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.) FN-40-51156 **WFB WEB WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so' may result in a student being dropped from the course. Please email your instructor for more information at rolanda.helmey@reedleycollege.edu.) **GEOGRAPHY** GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units) GEOG-5-59993 **WEB** S BOYD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sean.boyd@reedleycollege.edu) **WEB** WFR .I FOX (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at aj.fox@fresnocitycollege.edu) **HEALTH EDUCATION HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)** HLTH-1-51355 **WEB WEB** WEB K.O'CONNOR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at Kathy.kuball@reedleycollege.edu.) HITH-1-51167 WFR WFR **B FONSECA** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at brian.fonseca@reedleycollege.edu.) **WFB WEB** WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **HISTORY** HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units) WEB WEB M.GENERA HIST-11-59013 **WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy,genera@reedleycollege.edu.) HIST-11-88360 **WEB** WFR J.BERG (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units) HIST-12-59018 WFR M GENERA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at: randy.genera@reedleycollege.edu.) INFORMATION SYSTEMS IS 12 COMPUTER LITERACY (3 Units) IS-12-88261 **WFB WFB** WFB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
10.45 0014014770.00	NO-D-0 (0 II '')			
IS 15 COMPUTER CO IS-15-59889	WEB	WEB	WEB	D.MORALES
			semester. Failure to do so may result i	
			norales@reedleycollege.edu.)	in a stadent being dropped nom
IS-15-59891	WEB	WEB	WEB	D.MORALES
			semester. Failure to do so may result i	n a student being dropped from
	•		norales@reedleycollege.edu.)	
IS-15-59893	WEB	WEB	WEB	D.ATENCIO
			semester. Failure to do so may result intencio@reedleycollege.edu.)	n a student being dropped from
IS-15-85241	WEB	WEB	WEB	J.CUSAAC
			semester. Failure to do so may result in	
			tor's contact information can be found	
IS-15-85250	WEB	WEB	WEB	M.PIPER
			semester. Failure to do so may result in	
the course. Please co IS-15-88270	ontact your instructor for WEB	web	tor's contact information can be found WEB	at: www.maderacenter.com) H.HAMMERLING
			semester. Failure to do so may result i	
			tor's contact information can be found	
IS-15-88271	WEB	WEB	WEB	M.PIPER
			semester. Failure to do so may result i	
the course. Please co	ntact your instructor for	more information. Instruct	tor's contact information can be found	at: www.oakhurstcenter.com)
IS 16 WORD PROCES	SING (1.5 Units)			
IS-16-85237	WEB	WEB	WEB	J.CUSAAC
(Students must check	their Blackboard accou		semester. Failure to do so may result in	
			tor's contact information can be found	
IS 18 SPREADSHEET IS-18-85238	FUNDAMENTALS (1.5 WEB	Units) WEB	WEB	J.CUSAAC
			semester. Failure to do so may result i	
			tor's contact information can be found	
IS-18-88308	WEB	WEB	WEB	J.CUSAAC ´
			semester. Failure to do so may result in	
the course. Please co	intact your instructor for	more information. Instruct	tor's contact information can be found	at: www.oakhurstcenter.com)
IS 40A WEB DEVELOR	MENT WITH HTML (3	Units)		
IS-40A-59895	WEB	WEB	WEB	D.MORALES
			semester. Failure to do so may result i	n a student being dropped from
the course. Please en	nail your instructor for m	ore information at daniel.n	norales@reedleycollege.edu.)	
LINGUISTICS				
LING 10 INTRODUCTI				
LING-10-59283	WEB	WEB	WEB	N.FRAMPTON
		ints by the first day of the nancy.frampton@scccd.e	semester. Failure to do so may result in	n a student being dropped from
LING-10-85485	WEB	WEB	WEB	N.FRAMPTON
			semester. Failure to do so may result in	
		nancy.frampton@scccd.e		5
LING 44 INTERESTICATION	ON TO 1 ANOTHER TO	D TEACHEDO (O.L. V.)		
		R TEACHERS (3 Units)	WEB	N.FRAMPTON
LING-11-59284 (Students must check	WEB their Blackboard accor	WEB unts by the first day of the	web semester. Failure to do so may result i	
		nancy.frampton@scccd.e		a stadent being dropped nom
LING-11-85486	ARR	ARR	ARR	N.FRAMPTON
			semester. Failure to do so may result i	n a student being dropped from
the course. Instructor	's contact information is	nancy.frampton@scccd.e	du.)	

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR MARKETING MKTG 10 MARKETING (3 Units) MKTG-10-59902 **WEB WEB** R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.) T.SRINIVASAN MKTG-10-85212 **WEB** (Students must check their Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) MKTG-10-88255 WFR WEB T.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) MKTG 11 SALESMANSHIP (3 Units) MKTG-11-59903 **WEB WEB** WFR R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.) MKTG 12 ADVERTISING AND PROMOTION (3 Units) STAFF MKTG-12-59904 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu) **MUSIC** MUS 12 MUSIC APPRECIATION (3 Units) MUS-12-59023 WFR WFR **C.SNYDFR** WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.) MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units) MUS-16-59084 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.) OFFICE TECHNOLOGY OT 10 MEDICAL TERMINOLOGY (3 Units) OT-10-85244 **WEB WEB WEB** R.PEHRSON (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) **WEB WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) **PSYCHOLOGY PSY 2 GENERAL PSYCHOLOGY (3 Units)** PSY-2-85686 WFR WFB **H.SFYMOUR** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) PSY-2-88368 **WEB WEB H.SEYMOUR** (Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com or www.reedleycollege.edu.) PSY 5 SOCIAL PSYCHOLOGY (3 Units) PSY-5-59122 **WEB WEB** J.TERRELL (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. For more information contact your instructor at john.terrell@reedleycollege.edu.)

DEPT-NO-CODE DAYS **TIMES** RM# INSTRUCTOR **PSY 16 ABNORMAL PSYCHOLOGY (3 Units)** PSY-16-85668 **WEB WEB H.SEYMOUR** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) PSY-16-85669 **WEB** WEB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units) **WEB** PSY-45-85679 **WEB** WFB S.MARCIAL (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

REEDLEY COLLEGE SPRING SESSION TWO-WAY CLASS LISTING

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

Students taking these classes need to attend the class at a specified classroom location. Two-way interactive video conferencing allows for the distribution of live lectures and content through video-conferencing-equipped classrooms. These classrooms allow course instruction to occur through two-way audio and video interaction at connected sites.

The instructor provides live instruction in the originating classroom, and it appears via video and audio links to other campuses/centers/sites.

CRIMINOLOGY

CRIM 6 CRIMINAL LAW (3 Units)

CRIM-6-85627 TTh 8:15am-9:30 AV1 203 J.LUSK

(MCCAP) (This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with

the instructor via TV/Video audio connections.)

CRIM-6-88351 TTh 8:15am-9:30 AV1 203 J.LUSK

(MCCAP) (This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video audio connections.)

CRIM 24 CONTROL AND SUPERVISION IN CORRECTIONS (3 Units)

CRIM-24-85629 TTh 9:40am-10:55 AV1 203 J.LUSK

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

NR-7-59344 WF 9:00am-10:15 HUM 63 R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the

instructor via TV/Video and audio connections.)

NR-7-85604 WF 9:00am-10:15 AV1 203 R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the

instructor via TV/Video and audio connections.)

NR-7-88350 WF 9:00am-10:15 OC 7 R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact liveon-site in Distance Learning classrooms with the

instructor via TV/Video and audio connections.)

MADERA COMMUNITY COLLEGE CENTER SPRING SESSION CLASS LISTING

(January 9 - May 19, 2017)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201 (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-85217 TTh 8:00am-10:15 AV1 248 T.EPPERSON

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: Accounting 40, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-85211 TTh 10:30am-12:45 AV1 248 T.EPPERSON

ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)

Introduction to accounting procedures and applications using various software and templates. Use of standard accounting programs, including general ledger, depreciation, accounts receivable/payable, payroll and inventory control. Survey of current accounting applications for microcomputers. PREREQUISITES: Accounting 40 or 4A, 2 years high school accounting or equivalent and Information Systems 15 or equivalent. ADVISORIES:

Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-31-85200 MW 9:00am-10:50 AV1 139 T.EPPERSON

ACCTG 40 APPLIED ACCOUNTING (4 Units)

A course designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for sole proprietorships operating as service organizations. Ten-key office calculators will be used emphasizing speed and accuracy.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-40-85202 MW 11:00am-1:15 AV1 249 T.EPPERSON

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-85498 T 5:00pm-8:50 AV1 209 S.GARCIA

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-2-85505 MW 12:00pm-1:50 R 4B S.GARCIA



DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

Art-2-85404	TTh	10:30am-11:45	R 3B	E.MACARAEG
Art-2-85406	W	6:00pm-8:50	AV1 226	J.TIPAY
7111 2 00 100	••	0.00pm 0.00	710 1 220	0.111711

Short Term Class Offering(s)

Art-2-ART-2-85403 S 8:00am-11:10 AV1 209 S.BRADSHAW

OMeets from 01/14 to 05/17

**Online Class Offering(s)

ART-2-59554 WEB WEB WEB M.JACKSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at mary.jackson@reedleycollege.edu.)

ART-2-59555 WEB WEB WEB T.LYONS

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at theodore.lyons@reedleycollege.edu.)

ART-2-59666 WEB WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu.)

ART 6 ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 120)

Full Term Class Offering(s)

ART-6-85405 W 1:00pm-3:50 AV1 248 J.BUETTNER

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the Elements and Principles of Design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-85410	TTh	1:00pm-3:50	AV1 226	E.MACARAEG	
ART-7-85408	TTh	6:00pm-8:50	AV1 226	J.TIPAY	

ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

Emphasis is on developing basic skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ART-13-85415 MW 9:00am-11:50 AV1 226 S.NORTON

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-85416	TTh	1:00pm-3:50	AV1 226	E.MACARAEG	
ART-17-85409	TTh	6:00pm-8:50	AV1 226	J.TIPAY	

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)

Emphasis is on developing intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed-media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ART-23-85414 MW 9:00am-11:50 AV1 226 S.NORTON

ART 37A PHOTOSHOP: DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop«, is introduced. Emphasis is on photo restoration, image compositing, image manipulation, scanning, and printing.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full Term Class Offering(s)

ART-37A-85411 TTh 9:00am-11:50 AV1 230 S.NORTON

ART 37B PHOTOSHOP: INTERMEDIATE DIGITAL VISUAL ART (3 Units)

This is an intermediate level course utilizing Adobe Photoshop« digital imaging software. Emphasis is on creating works for print, web and multi-media applications. Fine and commercial art references are studied. Fine and commercial art references are studied.

PREREQUISITES: Art 37A. (A, CSU, UC)

Full Term Class Offering(s)

ART-37B-85412 TTh 9:00am-11:50 AV1 230 S.NORTON

ART 38 PAINTER: COMPUTER DIGITAL IMAGING (3 Units)

This beginning digital painting course explores the use of the computer in the visual arts. Issues of form and content are integrated with technological instruction in the formation of painted digital art images with an emphasis on design fundamentals. The digital imaging software program, Painter«, is introduced along with techniques necessary for image creation from scratch, scanning, printing, virtual watercolor, oil, impasto, dry media, textures, painted composites and integration of photographs.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-38-85417 MW 1:00pm-3:50 AV1 230 S.NORTON

ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-85413	MW	9:00am-11:50	AV1 226	S.NORTON
ART-43-85424	TTh	1:00pm-4:50	AV1 226	E.MACARAEG
ART-43-85491	MW	1:00pm-3:50	AV1 230	S.NORTON
ART-43-85407	TTh	6:00pm-8:50	AV1 226	J.TIPAY

BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-85084	l	8:00am-10:50	AV1 130	S.SCHEIDT	
and	Th	8:00am-9:50	AV1 130	S.SCHEIDT	
BIOL-5-85073	W	8:00am-10:50	R 3B	M.ABOU NAOUM	
and	F	8:00am-9:50	AV1 120	M.ABOU NAOUM	
BIOL-5-85014	T	2:00pm-4:50	AV1 246	N.MEKDARA	
and	Th	2:30pm-4:20	AV1 120	N.MEKDARA	
BIOL-5-85013	M	6:00pm-8:50	AV1 120	G.CHANDRA	
and	W	6:30pm-8:20	AV1 120	G.CHANDRA	

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DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

**Online Class Offering(s)

BIOL-10-59449 WEB WEB WEB B.SMITH BUSH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu. BIOL 10 does not include a laboratory. The laboratory is offered separately as BIOL 10L. See a counselor if you have any questions.)

BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)

This course is the second course of a two-semester sequence of general biology for science majors. Students will study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and premedical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Biology 11A and Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID BIOL 140)

Full Term Class Offering(s)

BIOL-11B-85010	MW	1:00pm-2:15	AV1 120	F.YANCEY II
and	MM	2:30pm-5:20	Δ\/1 120	EYANCEY II

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110B)

Full Term Class Offering(s)

BIOL-20-85007	S	8:00am-11:05	AV1 120	P.BEKAL
and	S	11:10am-2:15	AV1 120	P.BEKAL
BIOL-20-85091	M	8:00am-11:20	AV1 120	M.GLEDHILL
and	W	8:00am-11:05	AV1 120	M.GLEDHILL
BIOL-20-85021	TTh	6:00pm-7:15	AV1 120	N.MEKDARA
and	TTh	7:30pm-8:45	AV1 120	N.MEKDARA

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Tarm Cla	ss Offering(s)	

BIOL-22-85002	M	6:00pm-9:50	AV1 114A	J.GRAY
and	T	2:00pm-4:50	AV1 130	J.GRAY
BIOL-22-85003	M	6:00pm-9:50	AV1 114A	J.GRAY
and	Th	6:00pm-8:50	AV1 130	J.GRAY
BIOL-22-85004	M	6:00pm-9:50	AV1 114A	J.GRAY
and	T	6:00pm-8:50	AV1 130	J.GRAY
BIOL-22-85005	M	6:00pm-9:50	AV1 114A	J.GRAY
and	Th	2:00pm-4:50	AV1 130	J.GRAY
BIOL-22-85095	M	6:00pm-9:55	AV1 149	M.GLEDHILL
and	W	6:00pm-8:50	AV1 144	M.GLEDHILL

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-5-85201 MW 11:00am-12:15 AV1 248 R.SNIPES

TIMES

RM#

INSTRUCTOR

DAYS

DEPT-NO-CODE

BA 10 INTRODUCTION TO BUSINESS (3 Units) A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201, (A. CSU, UC)(C-ID BUS 110) Full Term Class Offering(s) BA-10-85203 8:15am-9:30 R₄R **R.SNIPES** Online Class Offering(s) BA-10-59847 WEB WEB WEB M.SORENSEN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at michael.sorensen@reedleycollege.edu.) BA 15 INTRODUCTION TO MANAGEMENT (3 Units) An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership, motivation and communication and control systems. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Online Class Offering(s) BA-15-59848 **WFB WFB** M.SORENSEN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at michael.sorensen@reedleycollege.edu.) **BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)** This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Online Class Offering(s) BA-33-59853 R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.) BA 34 FUNDAMENTALS OF INVESTING (3 Units) This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s) BA-34-59854 WFR **WEB WEB** R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.) BA 38 OPERATION OF THE SMALL BUSINESS (3 Units) This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) **[↑]Online Class Offering(s)** BA-38-59855 WFB **WFB** R.NASAI ROAD (Required Meetings: Tuesday, January 10 in BUS 40 at 8:00AM for orientation. End of semester presentations TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.) BA-38-88253 WFB **WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

BA 47 CAREERS-BUSINESS (1 Unit)

A course to prepare students for the career work force. Career and education planning, self-assessment, résumé formatting, cover letter formatting, job applications, and interviewing.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

**Online Class Offering(s)

BA-47-85220 WEB WEB WEB T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110)

Full Term Class Offering(s)

CHEM-1A-85062	TTh	2:00pm-3:15	AV1 144	L.DE MORALES
and	TTh	3:30pm-6:20	AV1 144	L.DE MORALES

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-85015	MW	8:30am-9:45	AV1 248	L.DE MORALES
and	NA\A/	10:00am-12:50	Δ\/1 144	I DE MORALES

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offe	ering(s)				
CHEM-3A-85059	S	8:00am-11:20	AV1 140	L.SAMORA	
and	S	11:30am-2:30	AV1 140	L.SAMORA	
CHEM-3A-85061	TTh	9:00am-10:15	AV1 140	D.DAMSCHEN	
and	T	10:30am-1:20	AV1 140	D.DAMSCHEN	
CHEM-3A-85028	MW	10:30am-11:45	AV1 140	J.MACARTHUR	
and	W	12:00pm-2:50	AV1 140	J.MACARTHUR	
CHEM-3A-85018	TTh	5:30pm-6:45	AV1 114A	M.SINGH	
and	Th	7:00pm-9:50	AV1 140	M.SINGH	

CHEM 3B INTRODUCTORY ORGANIC AND BIOLOGICAL CHEMISTRY (4 Units)

Introduction to the basic concepts of organic and biological chemistry. A study of the structure and behavior of organic and biochemical compounds, including metabolism, and regulation. Topics such as bonding, saturated and unsaturated hydrocarbons, the chemistry of organic functional groups, and the properties of important biological compounds such as carbohydrates, fats, and proteins are covered. Primarily for students in health oriented professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

CHEM-3B-85060	TTh	2:00pm-3:15	AV1 140	J.MACARTHUR
and	TTh	3:30pm-4:45	AV1 140	J.MACARTHUR

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)

A survey of the important classes of organic compounds with emphasis upon materials of interest to students in the biological sciences. This thorough introduction to organic chemistry is recommended for students who need to take Chemistry 28A or for biology majors, students in prehealth sciences or environmental sciences.

PREREQUISITES: Chemistry 1A or 3A. ADVISORIES English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

CHEM-8-85066 WEB WEB WEB M.SINGH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, predental, prepharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & 29A)

Full Term Class Offering(s)

CHEM-28A-85064 TTh 9:30am-10:45 AV1 207 J.MACARTHUR

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

CHDEV-1-85696 M 9:00am-11:50 AV1 147 R.HERLING

**Online Class Offering(s)

CHDEV-1-51015 WEB WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu.)

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science.

ADVISORIES: Eligibility for English 1A. LIMITATION ON ENROLLMENT: Verification of freedom from tuberculosis. (A, CSU) (C-ID ECE 130)

Full Term Class Offering(s)

CHDEV-385697 TTh 10:30am-11:45 AV1 147 K.LUERA

(Requires 1 arranged hour each week.)

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals will be discussed. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID ECE 220)

Full Term Class Offering(s)

CHDEV-6-85618 W 9:00am-11:50 AV1 147 K.LUERA

**Online Class Offering(s)

CHDEV-6-51143 WEB WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)



DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHDEV 8A INTRODUCTION TO SCHOOL-AGE CHILD CARE (3 Units)

This course will examine quality child care, licensing requirements, and program options for school-age child care. An emphasis will be placed on administrative aspects including staffing requirements, environmental design, and program planning for quality school-age child care.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-8A-85614 M 12:00pm-1:50 AV1 147 K.LUERA

(Requires 3 arranged hours each week)

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically responsive teaching and appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 230)

Full Term Class Offering(s)

CHDEV-15-85698 Th 6:00pm-8:50 AV1 147 D.BICKSLER

Online Class Offering(s)

CHDEV-15-51018 WEB WEB WEB N.MARSH

(Students must check thier Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at nancy.marsh@reedleycollege.edu.)

CHDEV 19V COOPERATIVE WORK EXPERIENCE, CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational / career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-12. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

CHDEV-19V-85613 ARR ARR ARR K.LUERA

(Students enrolled in this class are required to attend an orientation on Monday, January 25, 2016 at 11:00am in room AV1 207)

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 200)

Full Term Class Offering(s)

CHDEV-20-85699 F 9:00am-11:50 AV1 147 M.MARQUEZ

**Online Class Offering(s)

CHDEV-20-51129 WEB WEB WEB A.TAINTOR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu.)

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community emphasizes historical and social-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Full Term Class Offering(s)

CHDEV-30-85700 M 6:00pm-9:05 AV1 147 J.WRIGHT

^⁴Online Class Offering(s)

CHDEV-30-51124 WEB WEB WEB M.DAVIDSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

This course integrates curriculum design, implementation and evaluation of developmentally appropriate experiences that promote positive development and learning for all young children, in a supervised lab school setting or in early childhood programs with mentor teachers. Child centered play-orientated approaches to teaching, learning and assessment will be emphasized. Students will utilize practical classroom experience to make connections between theory and practice, develop professional behaviors and build a comprehensive understanding of children and families.

PREREQUISITES: Child Development 1, 3, 20, and 39. ADVISORIES: Eligibility for English 1A. LIMITATION ON ENROLLMENT: Verification of freedom from tuberculosis. (A,CSU) (C-ID ECE 210)

Full Term Class Offering(s)

CHDEV-37A-85621 T 7:00pm-8:50 AV1 147 M.MARQUEZ

Requires 3 hours of arranged labs per week.

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-51130 WEB WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu)

CHDEV-38-88161

WEB

WEB

A.SMITH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence. Emphasis on environmental and genetic influences on typical and atypical development.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-85701	TTh	9:00am-10:15	TM 11	K.LUERA	
CHDEV-39-85702	W	6:00pm-8:50	AV1 149	J.PHENGSIRI	
		'			

Online Class Offering(s)

CHDEV-39-51136 WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

CHDEV-39-51137 WEB WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID

Full Term Class Offering(s)

8:15am-9:30	AV1 146	B.MILLAR	
11:30am-12:45	AV1 146	B.MILLAR	
6:00nm-8:50	AV1 224	N.BARRETT	
		11:30am-12:45 AV1 146	11:30am-12:45 AV1 146 B.MILLAR

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-85483	TTh	10:30am-11:45	AV1 146	B.MILLAR	
COMM-2-85478	MW	1:00pm-2:15	AV1 146	B.MILLAR	
(MCCAP)					
COMM-2-85489	Th	6:00pm-8:50	AV1 249	N.BARRETT	

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-85490 TTh 12:00pm-1:15 AV1 146 B.MILLAR

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-85207 ARR ARR J.FJELLBO

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Full Term Class Offering(s)

COUN-34-85658	TTh	8:15am-9:05	AM 133	J.FJELLBO
COUN-34-85657	TTh	1:00pm-1:50	AV1 148	J.FJELLBO

COUN 47 LEARNING STRATEGIES (2 Units)

Establishing effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

COUN-47-85626 TTh 10:00am-10:50 AM 133 J.F.JELLBO

COUN 263 LEADERSHIP DEVELOPMENT (1.5 Units)

A course designed to introduce students to theory, principles, and techniques of leadership. Students will develop practical skills in parliamentary procedures, budgeting, and activity planning through active participation in Associated Student Government.

Full Term Class Offering(s)

COUN-263-85798	T	11:15am-12:05	AV1 203	J.FJELLBO
and	Th	11:15am-12:30	AV1 203	J.FJELLBO

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Short Term Class Offering(s)

COUN-281-85637 TTh 11:00am-11:50 AM 137 C.GONZALES

(This class is for Cal-Works only.)

SHADED AREAS: represent evening classes

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR** COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit) This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft. **Short Term Class Offering(s)** COUN-282-85659 11:00am-11:50 AM 137 **C.GONZALES** (For Cal-Works students only.) COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit) This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance. Short Term Class Offering(s) COUN-283-85654 1:00pm-1:50 AM 137 C.GONZALES (For Cal-Works students only.) **CRIMINOLOGY** CRIM 6 CRIMINAL LAW (3 Units) Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 120) Full Term Class Offering(s) CRIM-6-85627 8:15am-9:30 AV1 203 J.LUSK (MCCAP) (This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video audio connections.) **CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)** This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Full Term Class Offering(s) CRIM-12-85640 1:00pm-2:15 AV1 203 A.MONTIEL (MCCAP) CRIM 19V COOPERATIVE WORK EXPERIENCE, CRIMINAL JUSTICE (1-8 Units) This course offers credit for work experience. It is supervised employment directly related to the student's major and/or career goals in the field of Criminal Justice. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253. (A, CSU) Off Campus Class Offering(s) ARR ARR J.LUSK CRIM 24 CONTROL AND SUPERVISION IN CORRECTIONS (3 Units) This course presents an overview of the supervision of inmates in local, state, and federal correctional institutions. Additionally, it emphasizes issues of institutional control which include the daily inner workings of the system, crisis situations, inmate subculture, violence and the cause and effect of the use of abusive tactics. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Full Term Class Offering(s) CRIM-24-85629 9:40am-10:55 AV1 203 J.LUSK (This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.) **DEVELOPMENTAL SERVICES DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES (2 Units)** This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities. Full Term Class Offering(s) DEVSER-262-85517 2:00pm-2:50 R 4D T.MENZ Online classes

O Meets 01/09 to 03/10 (first 9 weeks)

Meets 03/13 to 05/19 (second 9 weeks)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

[^]⊕Online Class Offering(s)

ECON-1A-88258 WEB WEB WEB L.REMINGTON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ECON-1A-88259

WEB

WEB

G.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to microeconomic micro economic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and , market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Full Term Class Offering(s)

ECON-1B-85210 W 6:00pm-8:50 AV1 246 E.HERNANDEZ

Online Class Offering(s)

ECON-1B-88260 WEB WEB WEB G.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

Madera Center offers on-site registration

Monday-Friday: 8:00 a.m. to 5:00 p.m.

- Pick up an application
- Return registration forms
 - Pay enrollment fees



DEPT-NO-CODE DAYS **TIMES** RM# **INSTRUCTOR ENGLISH ENGL 1A READING AND COMPOSITION (4 Units)** Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language. PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100) Full Term Class Offering(s) ENGL-1A-85487 8:00am-12:15 AV1 148 D.HAUMSCHILT ENGL-1A-85431 MWF 8:15am-9:25 AV1 149 S.BARILE **MCCAP** ENGL-1A-85514 **MWF** 8:15am-9:25 AV1 146 M.BARROS (MCCAP) R 4C ENGL-1A-85433 N/N/ 9:00am-10:50 **G.RAMIREZ** ENGL-1A-85435 TTh 10:00am-11:50 R4R S.LEECH ENGL-1A-85440 TTh 10:00am-11:50 AV1 148 **B.FIKES** ENGL-1A-85436 N/N/ 11:00am-12:50 AV1 246 L.PALSGAARD ENGL-1A-85439 MW 11:00am-12:50 R 4C **G.RAMIREZ** S.BARILE ENGL-1A-85432 MWF 1:00pm-2:10 AV1 149 (MCCAP) ENGL-1A-85441 TTh 6:00pm-7:50 AV/1 148 **B FIKES** Online Class Offering(s) ENGL-1A-59168 **WEB** WEB **WEB** STAFF (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.) FNGI -1A-59169 WFB WFB WFB F.BFRG (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.) WEB WFR F RFRG (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.) FNGI -1A-59171 WFB WEB **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.) **WEB** ENGL-1A-59174 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.) (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.) ENGL-1A-85434 **WEB** WEB **WEB** S.I. FECH (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) WFR WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units) Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120) Full Term Class Offering(s) ENGL-1B-85469 AV1 147 L.PALSGAARD 1:00pm-2:15 (MCCAP) **Online Class Offering(s) ENGL-1B-59184 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedlevcollege.edu.) ENGL-1B-85451 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)



R.GARZA

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ENGL-2-85470 W 6:00pm-8:50 AV1 146 S.LEECH

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-85450 MW 8:15am-9:30 AV1 246 L.PALSGAARD

(MCCAP)

ூOnline Class Offering(s)

ENGL-3-59195 WEB WEB WEB R.LASALLE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL-3-59197 WEB WEB WEB K.WATTS

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)

ENGL-3-59198 WEB WEB WEB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ricardo.garza@reedleycollege.edu.)

ENGL-3-85496 WEB WEB WEB L.PALSGAARD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 15B CREATIVE WRITING: FICTION (3 Units)

English 15B is intended for students who are interested in writing short fiction the course includes appropriate exercises, readings and critical analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B)

Online Class Offering(s)

ENGL-15B-59150 WEB WEB WEB D.BOROFKA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)

ENGL 15F CREATIVE WRITING: SCREENWRITING (3 Units)

A course intended for students who are interested in writing for the screen includes appropriate exercises, readings, viewing, and critical analyses of professional and student work.

PREREQUISITES: English 1A or 1AH.

Full Term Class Offering(s)

ENGL-15B-59152 TTh 12:00pm-1:15 FEM 7 R.LASALLE

ENGL 41 THEMES IN LITERATURE (4 Units)

English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructor (for example, the instructor may choose a thematic organization such as "Rites of Passage in the American Consciousness" or the "The Detective as Hero" focus on a particular author such as Emily Dickinson or Carlos Fuentes or a genre such as popular literature or science fiction)

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-41-56157 WEB WEB WEB D.LAPP

(Theme: Depictions of Women in the Works of TC Boyle. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at deborah.lapp@reedleycollege.edu.)

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR** ENGL 43B AMERICAN LITERATURE: 1877 TO PRESENT (3 Units) Analysis and study of fiction, drama, poetry, non-fiction, film, advertising, and ephemera of the United States from the Reconstruction to present day. PREREQUISITES: English 1A. (A, CSU-GE, UC, I) (C-ID ENGL 135) Online Class Offering(s) ENGL-43B-59202 WEB WFR **WEB** D BOROFKA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.) **ENGL 49 LATINO & CHICANO LITERATURE (3 Units)** Short stories, poems, plays, novels of Latin American and Chicano writers are studied and analyzed for appreciation and understanding of the literature and culture ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) Online Class Offering(s) ENGL-49-56112 **WEB** R.GARZA WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ricardo.garza@reedleycollege.edu.) **ENGL 105 GRAMMAR AND PUNCTUATION (2 Units)** The course provides a deeper understanding of grammar and sentence structure. Students move from learning the parts of speech to critical analysis of longer, more complex sentence structures. Furthermore, the course assists students in applying grammar skills to their own writing. This course is recommended for students leaving English 252 who are still struggling with grammar and who are entering English 125. ADVISORIES: Eligibility for English 125 and 126. (A) Full Term Class Offering(s) ENGL-105-85494 12:00pm-1:50 S.YOUNG-MANNING AM 133 TTh and 1:50pm-2:40 AM 133 S.YOUNG-MANNING **ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)** In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A) Full Term Class Offering(s) ENGL-125-85488 8:00am-11:50 AV1 146 **R.BARTRAM** ENGL-125-85429 **MWF** 8:15am-9:25 AV1 148 **D.HAUMSCHILT** (MCCAP) ENGL-125-85419 TTh 10:00am-11:50 AV1 246 P.SMITH ENGL-125-85477 MW 12:00pm-1:50 R_{3A} L.ZAGHMOURI ENGL-125-85430 **MWF** 1:00pm-2:10 AV1 148 S.YOUNG-MANNING (MCCAP) ENGL-125-85459 **MWF** 1:00pm-2:10 AV1 246 E.MILLER (MCCAP) ENGL-125-85428 AV1 248 M.MARTINEZ TTh 6:00pm-7:50 ENGL-125-85427 MW AV1 148 S.YOUNG-MANNING 6:00pm-7:50 Online Class Offering(s) ENGL-125-59141 WEB **WEB WEB** L.LEVINE (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lori.levine@reedleycollege.edu.) FNGI -125-59142 WFR WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lori.levine@reedleycollege.edu.) ENGL-125-59144 WFR WFR D.DOMINGUEZ (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.dominguez@reedleycollege.edu.)

WEB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

WFB

WFB

ENGL-125-85418

	DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade level.)

Full Term Class Offering(s)

ENGL-126-85525	TTh	8:00am-9:50	AV1 249	J.RAGAN
ENGL-126-85528	MWF	8:15am-9:25	AV1 249	T.RETA
ENGL-126-85524	TTh	10:00am-11:50	AV1 249	N.KASER
ENGL-126-85526	MW	10:00am-11:50	AV1 148	J.RAGAN
ENGL-126-85527	MTWTh	12:00pm-12:50	AV1 148	J.RAGAN
ENGL-126-85523	TTh	1:00pm-2:50	AV1 249	N.KASER
ENGL-126-85522	MW	4:00pm-5:50	AV1 146	A.JOHNS
ENGL-126-85529	TTh	6:00pm-7:50	AV1 149	M.ROLLINS

ENGL 252 WRITING IMPROVEMENT (4 Units)

In this course, students will develop their writing skills by composing short essays (both in and out of class), while learning how to brainstorm, outline, draft, revise, and edit. In the process, they will work on developing paragraphs and correcting basic grammar errors. This course is a companion to English 262 and prepares students for English 125. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 250 or English as a Second Language 266W or placement by college assessment process.

Full Term Class Offering(s)

ENGL-252-85442	MW	8:00am-8:50	AV1 239	S.YOUNG-MANNING	
and	TTh	8:00am-8:50	AV1 148	S.YOUNG-MANNING	
ENGL-252-85471	TTh	1:00pm-2:50	AV1 149	M.MARTINEZ	
ENGL-252-85444	TTh	6:00pm-7:50	AM 137	S.YOUNG-MANNING	

ENGL 262 READING IMPROVEMENT (5 Units)

Students' basic reading skills are developed into pre-collegiate proficiencies in vocabulary usage, literal comprehension, and analytical reading skills. Students develop reading and reporting strategies for different types of academic writing. This course should be taken in a student's first or second semester. This course prepares students for English 126. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 260 or English as a Second Language 266R or placement by college assessment process.

Full Term Class Offering(s)

ENGL-262-85521	MW	10:00am-12:20	AV1 149	T.RETA	
ENGL-262-85520	MW	1:00pm-2:15	AM 137	J.RAGAN	
and	TTh	1:00pm-1:50	AV1 239	J.RAGAN	
ENGL-262-85518	MW	6:00pm-8:15	AV1 249	L.CHESTNUTT	

ENGLISH AS A SECOND LANGUAGE

ESL 225W HIGH INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 225W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 220-level or 320-level courses. ESL 225W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125.

PREREQUISITES: English as a Second Language 266W or 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-225W-85501	T	10:00am-10:50	R 4D	D.STARK
and	T	9:00am-9:50	R 1B	D.STARK
and	Th	9:00am-10:50	R 4D	D.STARK

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ESL 226R HIGH INTERMEDIATE ACADEMIC READING (4 Units)

ESL 226R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 220-level or 320-level courses. ESL 226R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126.

PREREQUISITES: English as a Second Language 266R or 366R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-226R-85508	M	9:00am-9:50	R 4D	N.FRAMPTON
and	T	10:00am-10:50	R 1B	N.FRAMPTON
and	W	9:00am-10:50	R 4D	N.FRAMPTON

ESL 227G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 227G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-227G-85510	M	9:00am-9:50	R 4D	N.FRAMPTON
and	M	10:00am-10:50	R 1B	N.FRAMPTON
and	W	9:00am-10:50	R 4D	N.FRAMPTON

ESL 266G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 266G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 227G.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

FSI -266G-85506	MWTh	8:00am-8:50	R 1B	N.FRAMPTON

ESL 325W HIGH INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 325W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. The content of ESL 325W, a non-credit course, is identical to that of ESL 225W, a credit course. This academic language course may be taken concurrently with ESL 320-level or 220-level courses. ESL 325W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125. ESL 325W shall be offered with ESL 225W as a dual-roster class.

PREREQUISITES: Successful completion of 266W or ESL 366W or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor

Full Term Class Offering(s)

ESL-325W-85500	T	9:00am-9:50	R 1B	D.STARK
and	Т	10:00am-10:50	R 4D	D.STARK
and	Th	9:00am-10:50	R 4D	D.STARK

¿Qué clases debe de tomar usted? ¿Las que ofrecen crédito o no-crédito?

Los estudiantes de ESL se pueden registrar en clases que ofrecen crédito o no-crédito. Los estudiantes que estén en el mismo nivel aprenden inglés juntos, con el mismo profesor y en un ambiente colegial riguroso.

El programa de ESL que ofrece clases con créditos está diseñado para estudiantes que desean:

- · completar un certificado o un título / licenciatura
- · transferirse a otro colegio o universidad
- · obtener el récord oficial de calificaciones (grade transcripts)

Los estudiantes que se registran para clases de ESL de no-crédito, por lo general quieren:

- · mejorar sus habilidades en inglés para sus trabajos
- · experimentar lo que es estar en una clase de ESL que sí ofrece crédito
- · participar en una opción de bajo costo y de bajo riesgo

Hable con un consejero de Reedley College para más información y ayuda: Victoria Martinez, (559) 675-4800 ext. 4891

Credit or noncredit? Which is right for you?

ESL students can enroll in either credit or noncredit classes. Students at the same level learn English together with the same teacher in a challenging college environment.

The ESL credit program is designed for students who want to:

- · complete a certificate or degree
- · transfer to another college or university
- · obtain official transcripts of grades

Students who register for noncredit typically want to:

- · improve English language skills for their jobs
- · experience what credit ESL classes are like
- · participate in a low cost, low risk option

See a Reedley College counselor for assistance: Victoria Martinez, (559) 675-4800 ext. 4891

REEDLEY COLLEGE 327

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ESL 326R HIGH INTERMEDIATE ACADEMIC READING (0 Units)

ESL 326R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. The content of ESL 326R, a non-credit course, is identical to that of ESL 226R, a credit course. This course may be taken concurrently with ESL 320-level or 220-level courses. ESL 326R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126. ESL 326R shall be offered with ESL 226R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 366R or ESL 266R or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-326R-85509 MTW 10:00am-10:50 R 4D N.FRAMPTON and Th 10:00am-10:50 R 1B N.FRAMPTON

ESL 327G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 327G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G. The content of ESL 327G, a non-credit course, is identical to that of ESL 227G, a credit course. ESL 327G shall be offered with ESL 227G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-327G-85511 MW 11:00am-11:50 R 4D N.FRAMPTON and Th 11:00am-11:50 R 1B N.FRAMPTON

ESL 366G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 366G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 327G. The content of ESL 366G, a non-credit course, is identical to that of ESL 266G, a credit course. ESL 366G shall be offered with ESL 266G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366G-85507 MW 8:00am-8:50 R 4D N.FRAMPTON and Th 8:00am-8:50 R 1B N.FRAMPTON

FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-1-85468 W 1:00pm-3:50 AV1 114A S.LEECH

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40. Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Online Class Offering(s)

FN-35-51151 WEB WEB WEB A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.)

FN-35-51152 WEB WEB WEB A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.)

FN-35-51153 WEB WEB WEB K.WEBER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

FN-40-85636 M 6:00pm-8:50 AV1 203 T.LIONVALE

Online Class Offering(s)

FN-40-51154 WEB WEB WEB A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.)

FN-40-51156 WEB WEB WEB R.HELMEY

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so' may result in a student being dropped from the course. Please email your instructor for more information at rolanda.helmey@reedleycollege.edu.)

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-85639 MW 2:00pm-3:15 AM 133 B.KASTANES

[↑]Online Class Offering(s)

GEOG-5-59993 WEB WEB WEB S.BOYD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sean.boyd@reedleycollege.edu)

GEOG-5-59994 WEB WEB WEB J.FOX

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at aj.fox@fresnocitycollege.edu)

GEOG 40B WORLD REGIONAL GEOGRAPHY B (3 Units)

This course covers Asia, the Americas, Australia, New Zealand, and the Pacific Islands: a study of the physical settings, population patterns, natural resources, and economic and political status of these regions. Geography 40A and 40B together are equivalent to the Fresno City College courses Geography 4A and 4B together.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID GEOG 125: GEOG 40A & 40B)

Full Term Class Offering(s)

GEOG-40B-85620 MW 11:00am-12:15 AM 133 B.KASTANES

GEOLOGY

GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

An introduction to the earth sciences with an emphasis on basic topics and principles in geology, oceanography, meteorology, and astronomy. For transfer Liberal Studies students.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOL-9-85088 MW 6:00pm-8:20 AV1 126 R.ELWOOD

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Full Term Class Offering(s)

HLTH-1-85023	TTh	9:00am-10:15	R 4C	K.MATTOX	
HLTH-1-85022	MW	9:30am-10:45	AV1 146	K.MATTOX	
HLTH-1-85047	TTh	10:30am-11:45	R 4C	K.MATTOX	
HLTH-1-85025	MW	11:00am-12:15	AV1 203	K.MATTOX	
HLTH-1-85024	M	6:00pm-8:50	AV1 146	R.DURBIN	

REEDLEY COLLEGE 329

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
⁴ Online Class Offeri	na(e)			
HLTH-1-51355	WEB	WEB	WEB	K.O'CONNOR
		the first day of the semester. Failur		
•		ormation at Kathy.kuball@reedleyco	•	adent being dropped from
HLTH-1-51167	WEB	WEB	WEB	B.FONSECA
		the first day of the semester. Failur		
		ormation at brian.fonseca@reedleyo		addit boing dropped from
HLTH-1-88217	WEB	WEB	WEB	A.SMITH
		the first day of the semester. Failur		
		nformation. Instructor's contact info		
HISTORY				
HIST 2 WESTERN CIVILIZ	ATION FROM 1648 (3 Uni	ts)		
This course provides a surv	ey of the political, social, e	conomic, cultural & intellectual deve	elopment of European civiliz	zation and its impact on non-
western societies from the			·	·
ADVISORIES: Eligibility fo	r English 125 and 126. (A,	CSU-GE, UC, I) (C-ID HIST 180)		
Full Term Class Offeri	na(s)			
HIST-2-85649	MW	2:00pm-3:15	AV1 249	W.MASK
11101 2 000 10		2.000111 0.10	7.0 1 2 10	Will Cont
HIST 11 HISTORY OF THI	UNITED STATES TO 187	7 (3 Units)		
		development of the United States fr	om the colonial period to th	e Reconstruction Era.
		CSU-GE, UC, I) (C-ID HIST 140: H		
Full Term Class Offeri	• , ,			,
HIST-11-85642	∏h	11:00am-12:15	AM 120	D.RICHARDSON
HIST-11-85641	MW	2:00pm-3:15	AM 120	D.RICHARDSON
HIST-11-85643	Th	6:00pm-8:50	AV1 209	T.SPRINGER
		0.00pm 0.00	7.0 1 200	1.01 Till VOET
Online Class Offeri				
HIST-11-59013	WEB	WEB	WEB	M.GENERA
		the first day of the semester. Failur		tudent being dropped from
	•	nformation at randy.genera@reedle	,	LDEDO
HIST-11-88360	WEB	WEB	WEB	J.BERG
•		the first day of the semester. Failur	•	0 11
tne course. Please conta	ct your instructor for more	nformation. Instructor's contact info	ormation can be found at: w	/ww.oaknurstcenter.com)
LUCT 40 LUCTORY OF THE	- LINUTED CTATES CINICE	4005 (0 H= H=)		
HIST 12 HISTORY OF THE		•	rom the Decement stion Fro	to the present
•		development of the United States fr CSU-GE, UC, I) (C-ID HIST 140)	offittie neconstruction Era	to the present.
• •	• , ,	C30-GE, OC, I) (C-ID HIST 140)		
Full Term Class Offeri				
HIST-12-85645	TTh	9:00am-10:15	AV1 209	D.RICHARDSON
HIST-12-85644	MW	9:00am-10:15	AV1 209	D.RICHARDSON
HIST-12-85646	MW	11:00am-12:15	AM 120	D.RICHARDSON
[↑]Online Class Offeri	ng(s)			
HIST-12-59018	WEB	WEB	WEB	M.GENERA
(Students must check the	eir Blackboard accounts by	the first day of the semester. Failur	e to do so may result in a st	tudent being dropped from
the course. Please email	your instructor for more inf	ormation at: randy.genera@reedleyo	college.edu.)	- •
		, -	- '	
HONORS PROGE	A N/I			

HONORS PROGRAM

HONORS 3C HONORS FORUM-NATURAL AND BIOLOGICAL SCIENCES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the natural and biological sciences. Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of the course.

PREREQUISITE: Acceptance into the Honors Program. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3C-85516 10:00am-11:50 AV1 149 N.MEKDARA

DEPT-NO-CODE DAYS TIMES RM# **INSTRUCTOR HUMAN SERVICESS** HS 24 FUNDAMENTALS OF INTERVIEWING AND COUNSELING (3 Units) An introduction to principles and theories of interviewing and counseling for professionals going into the field of Counseling, Psychology and Social Work. This course focuses on specific micro and macro skills within a human service setting. Analysis of the dynamics between counselor and clients will be examined. The Code of Ethics and principle of the human service profession will be addressed. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Full Term Class Offering(s) 6:00pm-8:50 HS-24-85204 AV1 248 **B.MOY** INFORMATION SYSTEMS IS 12 COMPUTER LITERACY (3 Units) Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15) ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) Full Term Class Offering(s) IS-12-85218 MW 6:00pm-7:50 R 1B **R.SCHAFF** Online Class Offering(s) IS-12-88261 **WEB** WEB WEB M.PIPER (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) IS 15 COMPUTER CONCEPTS (3 Units) This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120) Full Term Class Offering(s) IS-15-85249 9:00am-10:50 AV1 240 J.CUSAAC IS-15-85240 TTh 11:00am-12:50 AV1 240 J.CUSAAC J.CUSAAC IS-15-85239 11:00am-12:50 MW AV1 240 IS-15-85248 MW 6:00pm-7:50 AV1 240 D.SANDS Online Class Offering(s) IS-15-59889 **WEB** WEB **WEB D.MORALES** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.) IS-15-59891 WFB WEB **D.MORALES** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.) IS-15-59893 **WEB** D.ATENCIO (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.atencio@reedleycollege.edu.) J.CUSAAC IS-15-85241 **WEB WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) WEB **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) IS-15-88270 WEB WFB **H.HAMMERLING**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

-15-88271 WEB WEB WEB M.PIPER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS 16 WORD PROCESSING (1.5 Units)

This course provides an introduction to word processing for the business manager. This course will include creating, editing, formatting, saving and printing documents. A number of advanced topics will be introduced. This course includes a survey of current word processing applications. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

IS-16-85237 WEB WEB WEB J.CUSAAC

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

[↑]Online Class Offering(s)

IS-18-85238 WEB WEB WEB J.CUSAAC

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

IS 19V COOPERATIVE WORK EXPERIENCE, INFORMATIO (1-8 Units)

Supervised employment, directly related to student's major in information systems. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off CampusClass Offering(s)

IS-19V-85251 ARR ARR ARR J.CUSAAC

IS 40A WEB DEVELOPMENT WITH HTML (3 Units)

Introductory to Web Development course using web authoring software and HTML. Emphasis is on production, design and usability. Students will apply skills and concepts to plan, develop and upload a small website.

PREREQUISITES: Information Systems 15. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Online Class Offering(s)

IS-40A-59895 WEB WEB WEB D.MORALES

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.)

INTERDISCIPLINARY STUDIES

INTDS 300 ACADEMIC LEARNING CENTER (0 Units)

This course provides individualized assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending upon individual student's need.

Full Term Class Offering(s)

I all formi Glaco Glio					
INTDS-300-85092	ARR	ARR	ARR	R.SANCHEZ	
INTDS-300-85026	M	2:00pm-3:05	AV1 139	C.FERNANDEZ	
LVN Program					
INTDS-300-85027	T	5:00pm-5:50	R 7A	E.DAY	
and	M	1:00pm-1:50	R 7A	E.DAY	

INTDS 301 BASIC SKILLS DEVELOPMENT (0 Units)

This is a learning assistance course in basic skills: reading, mathematics, writing and study skills as applied to a variety of disciplines. Instruction will occur individually or in small groups by the instructor or with student lab assistants. An individual learning plan must be approved which serves as the basis for assessment and counseling.

Full Term Class Offering(s)

INTDS-301-85093 ARR ARR ARR R.SANCHEZ

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

LEARNING ASSISTANCE

LA 1 TUTOR TRAINING (1 Unit)

This training course is intended for students working as tutors and wishing to learn effective tutoring techniques and methods, communication skills, and college study skills. Instruction is also provided in student learning styles. The course includes supervised tutoring experience.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

LA-1-85094 F 2:00pm-2:50 AM-154 R.SANCHEZ

(ELC Tutors)

LICENSED VOCATIONAL NURSING

LVN 102 PRINCIPLES AND PRACTICE OF NURSING II (14. Units)

This course emphasizes theoretical principles of Maslow_s basic human needs of safety, hygiene, rest, activity, comfort and self-actualization as it relates to common and complex health problems occurring in individuals of all age groups. Pathophysiologic and psychosocial assessment and management of medical-surgical disorders are stressed. General pharmacological and nutritional considerations are included. Clinical experience is integrated.

PREREQUISITES: Licensed Vocational Nursing 101. COREQUISITES: Licensed Vocational Nursing 122. (A)

Full Term Class Offering(s)

LVN-102-85099	T	8:00am-11:50	AV1 126	S.SULLIVAN
and	W	1:00pm-2:50	VAHOSP	S.SULLIVAN
and	WTh	3:00pm-11:30	VAHOSP	S.SULLIVAN
LVN-102-85075	MT	8:00am-11:50	AV1 126	S.SULLIVAN
and	T	1:00pm-2:50	MCHOSP	S.SULLIVAN
and	W	6:45am-3:15	MCHOSP	S.SULLIVAN

LVN 122 NURSING GUIDANCE III (1 Unit)

This course examines the current and evolving patterns of mental health care and the shifts from inpatient custodial care to community-based treatment for the mentally ill. This course also examines the health-illness continuum, psychopathology, neuroses and psychoses, clinical disorders and maladaptations of behavior, and psychopharmacological approaches to treatment.

PREREQUISITES: Licensed Vocational Nursing 121. COREQUISITES: Licensed Vocational Nursing 102. (A)

Full Term Class Offering(s)

LVN-122-85074 M 1:00pm-1:50 AV1 126 S.SULLIVAN

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

[↑]Online Class Offering(s)

LING-10-85485 WEB WEB WEB N.FRAMPTON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@scccd.edu.)

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC)

Online Class Offering(s)

LING-11-85486 ARR ARR ARR N.FRAMPTON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.frampton@scccd.edu.)



MADERA COMMUNITY COLLEGE CENTER

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MANUFACTURING TECHNOLOGY

MFGT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

Supervised employment, directly related to student's major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Manufacturing Technology 62 or 82. (A, CSU)

Off Campus Class Offering(s)

MFGT-19V-85648 ARR ARR E.HANSON

MFGT 21 BLUEPRINT READING (2 Units)

Techniques of graphic interpretation, technical sketching, reading pictorial drawings and dimensioning systems.

PREREQUISITES: Industrial Technology 205. (A, CSU)

Full Term Class Offering(s)

MFGT-21-85235 F 8:00am-12:45 CAM 1 E.HANSON

(Students interested in taking this class must contact Kurt Piland at (559) 675-4800.)

MFGT 22 INDUSTRIAL MATERIALS (2 Units)

Selection / identification of steels, non-ferrous metals and other industrial materials. Heat treatment processes, hardness testing, working characteristics of materials and workplace applications for each, Adhesives/fillers, Material shearing / forming.

PREREQUISITES: Industrial Technology 205. (A, CSU)

Full Term Class Offering(s)

MFGT-22***** F 8:00am-12:10 CAM 1 H.BARTLEY

(Students interested in taking this class must contact Kurt Piland at (559) 675-4800.)

MFGT 60 INTRODUCTION TO WELDING (6 Units)

This course is a combination of basic gas welding and basic arc welding. Topics used for class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs and with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG).

PREREQUISITES: Industrial Technology 205.

Full Term Class Offering(s)

MFGT-60-***** TWTh 2:00pm-4:45 CAM 1 E.HANSON

(Students interested in taking this class must contact Kurt Piland at (559) 675-4800. JBT COHORT)

MFGT 61 INTERMEDIATE WELDING (4 Units)

Continuation of SMAW and GMAW processes as well as a more in-depth introduction to the FCAW (flux cored), and GTAW (Tig) processes. Welding will be done in all positions and with steel, stainless steel, and aluminum. Continuation of OFC (oxy-fuel cutting), plasma cutting, and carbon air arc gouging. Students will also discuss résum?s, job applications, interviewing skills, and employer expectations.

PREREQUISITES: Manufacturing Technology 60 or equivalent course or verified work experience in the field. (A, CSU)

Full Term Class Offering(s)

MFGT-61-85674 TTh 4:00pm-8:30 CAM 1 H.BARTLEY

Students interested in taking this class must contact Kurt Piland at (559) 675-4800.

MFGT 80 INTRODUCTION TO MACHINE SHOP (6 Units)

Basic shop practices, hand tools, measurement systems, material selection and testing, cutoff machines, basic lathe and milling machine operation and introduction to CNC turning and milling.

PREREQUISITES: Industrial Technology 205. (A, CSU)

Full Term Class Offering(s)

MFG5-80-85682 TTh 8:00am-12:15 CAM 1 L.PAREDES

(Students interested in taking this class must contact Kurt Piland at (559) 675-4800.)

PRING

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-59902 WEB WEB WEB R.NASALROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

MKTG-10-85212 WEB WEB WEB T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

KTG-10-88255 WEB WEB T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MKTG 11 SALESMANSHIP (3 Units)

This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201, (A. CSU)

**Online Class Offering(s)

MKTG-11-59903 WEB WEB WEB R.NASALROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

MKTG 12 ADVERTISING AND PROMOTION (3 Units)

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-12-59904 WEB WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu)

MATHEMATICS

MATH 250 COLLEGE ARITHMETIC (3 Units)

This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic.

Full Term Class Offering(s)

MATH-250-85058	MW	8:00am-9:15	AV1 222	L.CORTES HOWDEN	
MATH-250-85057	TTh	11:00am-12:15	AV1 149	L.CORTES HOWDEN	
MATH-250-85071	DAILY	11:00am-12:35	AV1 222	T.KANDARIAN	
MATH-250-85072	MW	5:00pm-6:15	AV1 209	R.SHEETS	

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

Online Class Offering(s)

MUS-12-59023 WEB WEB WEB C.SNYDER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)



R PEHRSON

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

**Online Class Offering(s)

MUS-16-59084 WEB WEB WEB C.SNYDER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

Examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

NR-7-85604 WF 9:00am-10:15 AV1 203 R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. Note: This course fulfills the Reedley College computer familiarity graduation requirement. Students who have completed Information Systems 11 or 15 with a "C" or better are not eligible for this class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-1-85262 MWF 11:00am-12:10 AV1 242 F.UNDERWOOD

OT 6 DATA ENTRY ESSENTIALS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

OT-6-85305 MWF 1:00pm-2:25 AV1 242 G.MEDINA

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-10-85247	TTh	8:15am-9:30	AV1 147	F.UNDERWOOD	
(MCCAP)					
OT-10-85246	M	5:30pm-8:35	AM 133	J.BRISTOW	
↑ Online Class Offering(s)					

OT-10-85244

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

OT-10-85245

WEB

WEB

F.UNDERWOOD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-11A-85266 TTh 11:00am-12:50 AV1 242 G.MEDINA

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing.

PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201 keyboard 40 wpm (A, CSU)

Full Term Class Offering(s)

OT-11C-85269 TTh 11:00am-12:50 AV1 242 G.MEDINA

OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-28-85243 TTh 1:00pm-2:45 AV1 242 F.UNDERWOOD

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10, ability to type 35 gwam with 3 errors or fewer/3-minute timing, eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

OT-41-85296 TTh 9:35am-11:25 AV1 242 F.UNDERWOOD

OT 44 FILING PROCEDURES (1.5 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle.

ADVISORIES: Eligibility for English 126. (A, CSU)

Short Term Class Offering(s)

OT-44-85298 MWF 1:00pm-1:50 AV1 242 G.MEDINA

OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

OT-48-85302 MWF 11:00am-11:50 AV1 242 G.MEDINA

OT 150 BEGINNING KEYBOARDING (1 Unit)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

ADVISORIES: Eligibility for English 125 and 126. (A)

Full Term Class Offering(s)

 OT-150-85261
 MF
 9:00am-11:00
 AV1 242
 F.UNDERWOOD

 and
 W
 9:00am-9:50
 AV1 242
 F.UNDERWOOD

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150 or high school typing course. ADVISORIES: Eligibility for English 125 and 126. (A)

Full Class Offering(s)

OT-151-85264	MF	9:00am-10:50	AV1 242	F.UNDERWOOD
and	W	9:00am-9:50	AV1 242	F.UNDERWOOD

OT 152 SPEED TYPING (1 Unit)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. ADVISORIES: Eligibility for English 125 and 126. (A)

Full Term Class Offering(s)

OT-152-85263	MF	9:00am-10:50	AV1 242	F.UNDERWOOD
and	W	9:00am-9:50	AV1 242	F.UNDERWOOD

PHILOSOPHY

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1C-85453	MW	12:30pm-1:45	AV1 209	J.DRULEY
PHII -1C-85455	TTh	1:00pm-2:15	AV1 209	P.PFRF7

PHIL 1D WORLD RELIGIONS (3 Units)

This course surveys the major religions of the world: Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, and selected new religious movements.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-1D-85456 F 9:30am-12:20 AV1 209 J.DRULEY

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-85473 Th 6:00pm-8:50 AV1 224 P.PEREZ

PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PHIL 210)

Full Term Class Offering(s)

PHIL-6-85457	MW	10:30am-11:45	AV1 209	J.DRULEY
PHIL-6-85458	TTh	11:00am-12:15	AV1 209	J.DRULEY

PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

PHOTO-1-85479 W	1:00pm-3:50	AV1 203	R.COCHRAN	
PHOTO-1-85480 W	6:00pm-8:50	AV1 147	R.COCHRAN	

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

E. III	Torm	Class	Offering	(~)
Full	ıerm	Class	Offering	SI

POLSCI-2-85663 (MCCAP)	TTh	8:15am-9:30	AV1 114A	W.TURINI
POLSCI-2-85661	MW	9:30am-10:45	AV1 114A	W.TURINI
POLSCI-2-85680	TTh	11:00am-12:15	AV1 114A	W.TURINI
POLSCI-2-85666 (MCCAP)	MW	2:00pm-3:15	AV1 147	W.TURINI
POLSCI-2-85664	Th	6:00pm-8:50	AV1 203	W.HATHAWAY

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College government and constitution requirement for the associate degree, does not satisfy the U.S. Constitution, national, state, or local government requirements for transfer students seeking a bachelor's degree)

ADVISORIES: Eligibility for English 125 and 126. (A)

Full Term Class Offering(s)

POLSCI-110-85690 TTh 1:30pm-4:20 AV1 247 K.REYNA

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full	Term	Class	Offering(s)

PSY-2-85685	S	8:00am-11:20	AV1 203	K.HALL	
PSY-2-85670	TTh	8:15am-9:30	AM 120	H.SEYMOUR	
(MCCAP)					
PSY-2-85671	TTh	1:00pm-2:15	AM 120	C.WALKER	
(MCCAP)					
PSY-2-85673	W	6:00pm-8:50	AM 120	G.BRAR-MACKIE	
		'			

Online Class Offering(s)

PSY-2-85686 WEB WEB WEB H.SEYMOUR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)
PSY-2-88368
WEB
WEB
H.SEYMOUR

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com or www.reedleycollege.edu.)

PSY 5 SOCIAL PSYCHOLOGY (3 Units)

This course focuses on a systematic analysis of the social determinants of behavior and mental processes. Emphasis is on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 170)

Online Class Offering(s)

PSY-5-59122 WEB WEB WEB J.TERRELI

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. For more information contact your instructor at john.terrell@reedleycollege.edu.)



PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

[↑]Online Class Offering(s)

PSY-16-85668 WEB WEB WEB H.SEYMOUR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)
PSY-16-85669
WEB
WEB
H.SEYMOUR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 25 HUMAN SEXUALITY (3 Units)

Examines sexual behaviors and values in contemporary society from both a psychobiological and sociological perspective. The anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes will be topics for analysis and discussion. Destructive sexual behavior, rape and incest, paraphilias, and other sensitive subjects will be presented in an explicit and scientific manner.

ADVISORIES: Psychology 2, eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PSY 130)

Full Term Class Offering(s)

PSY-25-85676 Th 6:00pm-8:50 AM 120 G.BRAR-MACKIE

PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

PREQUISITES: Psychology 2 or 2H, and Mathematics 11 or 11H or Statistics 7. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 200)

**Online Class Offering(s)

PSY-45-85679 WEB WEB WEB S.MARCIAL

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 48 COMMUNITY INCLUSION (3 Units)

This course provides students with the information and skills needed to link consumers to needed community resources and build a social support network outside of mental health treatment.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

Online Class Offering(s)

PSY-48-85683 ARR ARR ARR S.LOWE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 49 REHABILITATION AND RECOVERY (3 Units)

Provides a theoretical and practical knowledge base for the entry-level skills required to deliver psychosocial rehabilitation services to individuals experiencing mental health challenges.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

^⁴Online Class Offering(s)

PSY-49-85684 ARR ARR ARR S.LOWE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

REGISTERED NURSING

RN 85 ADVANCED MEDICAL-SURGICAL NURSING (6 Units)

This course focuses on advanced concepts related to health deviation in the acutely ill medical-surgical client. These concepts are integrated to meet the complex self-care needs of adult and older clients. Students will utilize the nursing process to provide wholly compensatory care for clients requiring complex nursing interventions, medical regimens and includes clinical in acute care settings. Correlated clinical experiences emphasize refinement of clinical decision making, psychomotor skills and management of patient care in professional nursing practice.

PREREQUISITES: Registered Nursing 74, 75, 77, and 79. COREQUISITES: Registered Nursing 88 and 89. (A, CSU)

Full Term Class Offering(s)

RN-85-85080	M	10:00am-12:15	R 7A	E.DAY
and	W	10:00am-12:15	R 7A	E.DAY
and	Th	6:45am-2:45	MC-CRMC	E.DAY

RN 87 MATERNAL AND CHILD NURSING (4 Units)

This is a family-centered course with emphasis on nursing care of the childbearing and childrearing family. Concepts emphasized include family communications, teaching, nursing process, critical thinking, legal-ethical issues and patient advocacy. The self-care model and the nursing process are utilized as the framework to assist the student in planning and delivering nursing care that is relevant to the pathophysiological, psychological, sociocultural, and risk-reduction needs of the client/family in childbearing and childrearing experiences. Concurrent practice in the college laboratory and clinical experience in community facilities is required.

PREREQUISITES: Registered Nursing 75, 77, 78, and 79. COREQUISITES: Registered Nursing 89. (A, CSU)

Full Term Class Offering(s)

RN-87-85081	Т	7:00pm-10:50	R 7A	J.NOLT
and	WS	6:45am-12:20	MC-STAGNES	J.NOLT

RN 88 NURSING LEADERSHIP AND MANAGEMENT (1 Unit)

This course is an introduction to the concepts related to leading and managing in a complex, rapidly changing health care environment. Delegation, evaluation, ethics and professional development principles as related to nursing practice are also examined. Professional practice issues will be analyzed as they apply to health care situations, the role of the nurse, and transition into the workforce.

PREREQUISITES: Registered Nursing 160 and admission to the LVN to RN nursing program. (A, CSU)

Full Term Class Offering(s)

RN-88-85082	M	2:00pm-2:50	R 7A	E.DAY
and	T	4:00pm-4:50	R 7A	E.DAY

RN 89 NURSING SKILLS LAB II (.5 Units)

This course provides technological knowledge and assessment skills related to both adult and pediatric patients. It prepares the student to progressively advance in nursing practice to care for patients with multiple complex acute and chronic health care problems. Under direct supervision, students will have an opportunity to update previously learned skills, practice complex patient care assignments on simulators, and demonstrate proficiency in math and dosage calculations for medication administration. This course also aids in the development of nursing skills related to communication, care planning and documentation. Students will be able to apply knowledge and skills learned from this course in diverse settings. PREREQUISITES: Registered Nursing 75, 77, and 79. COREQUISITES: Registered Nursing 85. (A, CSU)

Full Term Class Offering(s)

3(-)				
RN-89-85083	M	1:00pm-2:15	R 2B	B.ANDERSON-BASILA
and	Т	11:00am-12:15	R 2B	B ANDERSON-BASII A

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-85678	TTh	8:00am-9:15	R 4E	W.NIELSEN
SOC-1A-85677	TTh	10:00am-11:15	R 4E	W.NIELSEN

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish.

Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offering(s)

SPAN-1-85461	TTh	9:00am-11:15	AV1 247	G.VEGA
SPAN-1-85460	MW	11:30am-1:35	AV1 247	G.VEGA
SPAN-1-85462	MW	6:00pm-8:15	AV1 247	D.GUTIERREZ

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-85463 MW 9:00am-11:15 AV1 247 G.VEGA

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

First-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Full Term Class Offering(s)

SPAN-3NS-85465	TTh	11:30am-1:20	AV1 247	G.VEGA	
SPAN-3NS-85502	TTh	6:00pm-7:50	AV1 247	D.GUTIFRRF7	

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-85704	MWF	8:15am-9:25	AM 120	B.TAYLOR
(MCCAP)				
STAT-7-85705	M	5:30pm-9:20	AM 120	J.CHIN

Madera Center BOOKSTORE

M-Th: 7:45 a.m. to 6:00 p.m. F: Closed • Limited summer hours • Extended hours start of the semester

Phone: (559) 675-4837

Cash, Visa, Mastercard, Discover Card, and American Express accepted with a legal ID.

Textbooks can be ordered online at mycampushub.com

OAKHURST COMMUNITY COLLEGE CENTER SPRING SESSION CLASS LISTING

(January 9 - May 19, 2017)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

ART

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the Elements and Principles of Design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-88357 TTh 2:00pm-4:50 OC 12 B.WILHITE

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-88359 TTh 2:00pm-4:50 OC 12 B.WILHITE

BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-88201 MW 9:30am-11:45 OC 9 F.YANCEY II

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-88211 T 9:30am-12:20 OC 9 F.YANCEY II

**Online Class Offering(s)

BIOL-10-59449 WEB WEB WEB B.SMITH BUSH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu. BIOL 10 does not include a laboratory. The laboratory is offered separately as BIOL 10L. See a counselor if you have any questions.)

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Field trips may be required. Not open to students with credit in Biology 3.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-88212 Th 9:30am-11:20 OC 9 F.YANCEY II BIOL-10L-88204 T 12:30pm-2:20 OC 9 F.YANCEY II

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)(C-ID BUS 110)

Online Class Offering(s)

BA-10-59847 WEB WEB WEB M.SORENSEN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

An introduction to the primary management functions, including strategic and tactical planning decision-making organizational design and systems leadership. motivation and communication and control systems.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

**Online Class Offering(s)

BA-15-59848 WEB WEB WEB M.SORENSEN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

**Online Class Offering(s)

BA-33-59853 WEB WEB WEB R.NASALROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

**Online Class Offering(s)

BA-34-59854 WEB WEB WEB R.NASALROAD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-38-59855 WEB WEB WEB R.NASALROAD

(Required Meetings: Tuesday, January 10 in BUS 40 at 8:00AM for orientation. End of semester presentations TBA. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA-38-88253

WEB

WEB

T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurstcenter.com)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

BA 47 CAREERS-BUSINESS (1 Unit)

A course to prepare students for the career work force. Career and education planning, self-assessment, résumé formatting, cover letter formatting, job applications, and interviewing.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-47-85220 WEB WEB WEB T.SRINIVASAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

CHEMISTRY

CHEM 8 ELEMENTARY ORGANIC CHEMISTRY (3 Units)

A survey of the important classes of organic compounds with emphasis upon materials of interest to students in the biological sciences. This thorough introduction to organic chemistry is recommended for students who need to take Chemistry 28A or for biology majors, students in prehealth sciences or environmental sciences.

PREREQUISITES: Chemistry 1A or 3A. ADVISORIES English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

CHEM-8-85066 WEB WEB WEB M.SINGH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.maderacenter.com)

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

[↑]Online Class Offering(s)

CHDEV-1-51015 WEB WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu.)

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals will be discussed. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID ECE 220)

Online Class Offering(s)

CHDEV-6-51143 WEB WEB WEB STAF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically responsive teaching and appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 230)

Online Class Offering(s)

CHDEV-15-51018 WEB WEB WEB N.MARSH

(Students must check thier Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at nancy.marsh@reedleycollege.edu.)



CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 200)

Online Class Offering(s)

CHDEV-20-51129 WEB WEB WEB A.TAINTOR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu.)

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community emphasizes historical and social-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

[^]⊕Online Class Offering(s)

CHDEV-30-51124 WEB WEB WEB M.DAVIDSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu.)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-51130 WEB WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu)

CHDEV-38-88161

WEB

WEB

A.SMITH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines basic theories, research, concepts and principles of physical, psychosocial, cognitive and language development at each stage of life from conception through adolescence. Emphasis on environmental and genetic influences on typical and atypical development.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

[↑]Online Class Offering(s)

CHDEV-39-51136 WEB WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

CHDEV-39-51137 WEB WEB WEB STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

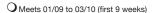
ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID

Full Term Class Offering(s)

COMM-1-88302 W 6:30pm-9:20 OC 12 P.HUMPHREY

TIMES RM# INSTRUCTOR DEPT-NO- CODE DAYS COMM 2 INTERPERSONAL COMMUNICATION (3 Units) Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130) Full Term Class Offering(s) COMM-2-88305 11:00am-2:05 OC 5 E.GORSKI **COOPERATIVE WORK EXPERIENCE** COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units) Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, \$55253 Off Campus Class Offering(s) COTR-19G-88225 ARR ARR H.HAMMERLING **CRIMINOLOGY** CRIM 6 CRIMINAL LAW (3 Units) Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 120) Full Term Class Offering(s) CRIM-6-88351 8:15am-9:30 OC 7 J.LUSK (This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio **ECONOMICS** ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units) An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202) Online Class Offering(s) ECON-1A-88258 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) FCON-1A-88259 WEB G.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) WEB **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units) An introduction to microeconomic micro economic theory covering consumer and producer choice, the choices of individual economic decision makers, elasticity, scarcity, income distribution, the market structure of product markets, and, market failure, production and cost theory, specialization and trade, and the role of the public sector. PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201) Online Class Offering(s) ECON-1B-88260 **WFB** WFB G.SRINIVASAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)





DAYS TIMES RM# INSTRUCTOR **DEPT-NO-CODE**

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID EDUC 200)

Online Class Offering(s)

EDUC-10-88358 **WEB WEB B.NABORS**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ENGLISH

(C-ID ENGL 100)

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language. PREREQUISITES: English 125 and 126 or English 130 and English 126 or placement through college assessment process. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ENGL-1A-88316	F	9:00am-12:50	OC 10	E.GORSKI
ENGL-1A-88315	TTh	6:30pm-8:20	OC 12	J.FLANAGAN
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Online Class Offering(s)

FNGI -1A-59168 WFR WFR WFR STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

WFR F.BFRG WFB WFB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.)

FNGI -1A-59170 WFB WFB WFB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.)

ENGL-1A-59171 **WEB WEB WEB R.LASALLE**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)

FNGI -1A-59174

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.) ENGL-1A-59175 **WEB WEB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

WFB FNGI -1A-85434 WFB **WFB** S.I. FECH

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

FNGI -1A-85443 WFB WFB G.RAMIRF7 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

WFR

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

**Online Class Offering(s)

ENGL-1B-59184 **WEB WEB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)

ENGL-1B-85451 **WEB WEB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

TIMES RM# INSTRUCTOR **DEPT-NO-CODE** DAYS **ENGL 3 CRITICAL READING AND WRITING (3 Units)** A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester. PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105) Full Term Class Offering(s) ENGL-3-88317 OC 10 3:30pm-4:45 J.FLANAGAN Online Class Offering(s) ENGL-3-59195 **WEB WEB R.LASALLE** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.) **WEB** WEB FNGI -3-59197 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.) ENGL-3-59198 WFR WEB WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ricardo.garza@reedleycollege.edu.) FNGI -3-85496 WFB **WFB WEB** L.PALSGAARD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) **ENGL 15B CREATIVE WRITING: FICTION (3 Units)** English 15B is intended for students who are interested in writing short fiction the course includes appropriate exercises, readings and critical analyses of published and student work. PREREQUISITES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B) Online Class Offering(s) D BOROFKA ENGL-15B-59150 **WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.) **ENGL 15F CREATIVE WRITING: SCREENWRITING (3 Units)** A course intended for students who are interested in writing for the screen includes appropriate exercises, readings, viewing, and critical analyses of professional and student work. PREREQUISITES: English 1A or 1AH. Full Term Class Offering(s) ENGL-15B-59152 **R.LASALLE** 12:00pm-1:15 FEM 7 ENGL 41 THEMES IN LITERATURE (4 Units) English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructor (for example, the instructor may choose a thematic organization such as "Rites of Passage in the American Consciousness" or the "The Detective as Hero" focus on a particular author such as Emily Dickinson or Carlos Fuentes or a genre such as popular literature or science PREREQUISITES: English 1A or 1AH. (A, CSU, UC) Online Class Offering(s) ENGL-41-56157 **WEB WEB** D.LAPP (Theme: Depictions of Women in the Works of TC Boyle. Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at deborah.lapp@reedleycollege.edu.) ENGL 43B AMERICAN LITERATURE: 1877 TO PRESENT (3 Units) Analysis and study of fiction, drama, poetry, non-fiction, film, advertising, and ephemera of the United States from the Reconstruction to present day. PREREQUISITES: English 1A. (A, CSU-GE, UC, I) (C-ID ENGL 135) Online Class Offering(s) ENGL-43B-59202 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)

ENGL 49 LATINO & CHICANO LITERATURE (3 Units)

Short stories, poems, plays, novels of Latin American and Chicano writers are studied and analyzed for appreciation and understanding of the literature and culture.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

ENGL-49-56112 WEB WEB WEB R.GARZA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ricardo.garza@reedleycollege.edu.)

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-88310 TTh 1:00pm-2:50 OC 6 R.STEFFKE

**Online Class Offering(s)

ENGL-125-59141 WEB WEB WEB L.LEVINE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lori.levine@reedleycollege.edu.)

ENGL-125-59142 WEB WEB WEB L.LEVINE

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lori.levine@reedleycollege.edu.)

ENGL-125-59144 WEB WEB WEB D.DOMINGUEZ

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.dominguez@reedleycollege.edu.)

ENGL-125-85418 WEB WEB WEB G.RAMIREZ

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade level.)

Full Term Class Offering(s)

ENGL-126-88320 TTh 3:30pm-5:20 OC 6 R.STEFFKE

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Online Class Offering(s)

FN-35-51151 WEB WEB WEB A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedlevcollege.edu.)

FN-35-51152 WEB WEB WEB A.AVAKIAN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.)

FN-35-51153 WEB WEB WEB K.WEBER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu.)

TIMES RM# INSTRUCTOR DEPT-NO- CODE DAYS FN 40 NUTRITION (3 Units) Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) Online Class Offering(s) FN-40-51154 **WEB** A.AVAKIAN (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu.) WFB FN-40-51156 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so' may result in a student being dropped from the course. Please email your instructor for more information at rolanda.helmey@reedleycollege.edu.) **GEOGRAPHY** GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units) Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) Full Term Class Offering(s) GEOG-5-88361 11:00am-1:50 OC 11 **B.KASTANES [↑]Online Class Offering(s)** GEOG-5-59993 WFR WFR WFR S BOYD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sean.boyd@reedleycollege.edu) GEOG-5-59994 WFR WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at aj.fox@fresnocitycollege.edu) **HEALTH EDUCATION** HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units) This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) **[↑]Online Class Offering(s)** HLTH-1-51355 **WFB** K.O'CONNOR WFB (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at Kathy.kuball@reedleycollege.edu.) **WEB WEB B.FONSECA** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at brian.fonseca@reedleycollege.edu.) HITH-1-88217 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) **HISTORY** HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units) This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H) Full Term Class Offering(s) HIST-11-88365 12:40pm-3:30 OC 11 T.SPRINGER **Online Class Offering(s) HIST-11-59013 WFR WFR WFR M.GENERA (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.) WFR HIST-11-88360 **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

REEDLEY COLLEGE

INSTRUCTOR

RM#

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

DAYS

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

TIMES

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

DEPT-NO-CODE

HIST-12-88375 10:00am-12:50 OC 11 T.SPRINGER

[↑]Online Class Offering(s)

HIST-12-59018 WFR WFR WFR M.GENERA

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at: randy.genera@reedleycollege.edu.)

INFORMATION SYSTEMS

IS 12 COMPUTER LITERACY (3 Units)

Basic introduction to computers and their usage. Basic principles of hardware and software shopping for a personal computer social issues associated with the role of computers in the world today and an introduction to word processing, spreadsheets, Internet principles and usage. (Not for Business Majors - Business Majors need to take Information Systems 15)

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

[↑]Online Class Offering(s)

IS-12-88261 **WEB WEB** M.PIPER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120)

EII	Torm	Clace	Offering(s)

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IS-15-88272	T	6:00pm-9:50	OC 4	H.HAMMERLING	
and	T	9:00pm-9:50	OC 4	H.HAMMERLING	

Online Class Offering(s)

IS-15-59889 **WEB WFB D.MORALES**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.)

WEB **WEB WEB D.MORALES**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedlevcollege.edu.)

WEB

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.atencio@reedleycollege.edu.)

IS-15-85241 **WEB**

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) IS-15-85250 WFR WFR WFR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) IS-15-88270 **WFB WFB** H.HAMMERI ING

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from

the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) WEB **WEB WEB**

IS-15-88271 M.PIPER (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

DEPT-NO-CODE DAYS TIMES RM# INSTRUCTOR IS 16 WORD PROCESSING (1.5 Units) This course provides an introduction to word processing for the business manager. This course will include creating, editing, formatting, saving and printing documents. A number of advanced topics will be introduced. This course includes a survey of current word processing applications. The student is expected to complete assignments in the computer laboratory outside of class. ADVISORIES: Eligibility for English 125 and 126. (A, CSU) Online Class Offering(s) J.CUSAAC IS-16-85237 WFR WFR **WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units) This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class. ADVISORIES: Eligibility for Mathematics 201. (A, CSU) Online Class Offering(s) IS-18-88308 (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) IS 40A WEB DEVELOPMENT WITH HTML (3 Units) Introductory to Web Development course using web authoring software and HTML. Emphasis is on production, design and usability. Students will apply skills and concepts to plan, develop and upload a small website. PREREQUISITES: Information Systems 15. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU) **Online Class Offering(s) IS-40A-59895 **D.MORALES WEB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu.) **MARKETING** MKTG 10 MARKETING (3 Units) This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s) MKTG-10-59902 WFR WFR R.NASALROAD (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.) MKTG-10-85212 **WFB** WFB **WFB** (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com) MKTG-10-88255 **WEB** T.SRINIVASAN WFR (Students must check their Blackboard accounts by the first day of the semester, Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com) MKTG 11 SALESMANSHIP (3 Units) This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s) MKTG-11-59903 R.NASALROAD WFR WFR (Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

REEDLEY COLLEGE

MKTG 12 ADVERTISING AND PROMOTION (3 Units)

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-12-59904 WEI

WER.

TIMES

WEB

RM#

STAFF

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu)

MATHEMATICS

MATH 250 COLLEGE ARITHMETIC (3 Units)

This course is designed as a quick review of college arithmetic to prepare the student for MATH 256 or MATH 201. Topics include arithmetic operations on integers, fractions and decimals application of order of operations to simplification of mathematical expressions word problems and applications of arithmetic.

Full Term Class Offering(s)

MATH-250-88214 TTh

8:30am-12:50

OC 4

L.BURGESS

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

Full Term Class Offering(s)

MUS-12-88322 M 6:00pm-8:50 OC 6 K.HEMBREE

[↑]Online Class Offering(s)

MUS-12-59023 WEB WEB WEB C.SNYDER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Online Class Offering(s)

MUS-16-59084 WEB WEB C.SNYDER

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

Examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

NR-7-88350 WF 9:00am-10:15 OC 7 R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact liveon-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

OT-10-85244 WEB WEB WEB R.PEHRSON

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

OT-10-85245

WEB

WEB

FUNDERWOOD

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PHILOSOPHY

PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 110)

Full Term Class Offering(s)

PHIL-4-88318 M 3:00pm-5:50 OC 5 J.DRULEY

PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

PHOTO-1-88326 TTh 9:00am-10:15 OC 11 B.WILHITE

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-88370	TTh	9:00am-11:50	OC 6	C.BOOTH	
POLSCI-2-88366	Th	6:00pm-8:50	OC 11	C.BOOTH	

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-88367 T 6:00pm-8:50 OC 5 G.LAIRD

**Online Class Offering(s)

PSY-2-85686 WEB WEB WEB H.SEYMOUR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY-2-88368

WEB

H.SEYMOUR

(Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com or www.reedleycollege.edu.)

PSY 5 SOCIAL PSYCHOLOGY (3 Units)

This course focuses on a systematic analysis of the social determinants of behavior and mental processes. Emphasis is on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 170)

Online Class Offering(s)

PSY-5-59122 WEB WEB WEB J.TERRELL

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. For more information contact your instructor at john.terrell@reedleycollege.edu.)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

**Online Class Offering(s)

PSY-16-85668 WEB WEB WEB H.SEYMOUR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY-16-85669

WEB

WEB

H.SEYMOUR

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

PREQUISITES: Psychology 2 or 2H, and Mathematics 11 or 11H or Statistics 7. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 200)

**Online Class Offering(s)

PSY-45-85679 WEB WEB WEB S.MARCIAL

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

DEPT-NO- CODE DAYS TIMES RM# INSTRUCTOR

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-88374 W 6:30pm-9:20 OC 11 W.NIELSEN

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offering(s)

SPAN-1-88301 MW 6:00pm-8:15 OC 10 I.SANDS

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-square and t-tests and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-88371 MW 4:00pm-5:50 OC 12 B.TAYLOR (MCCAP)

ACADEMIC REGULATIONS

Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class. It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor. However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.

Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate in the Admissions and Records Office. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

Pass/No-Pass Grading

Most courses are offered on a pass/no-pass grading basis or the traditional grading basis. This option is not recommended for courses in one's major. To change a class to or from the pass/no-pass grading basis, the student must complete the pass/no-pass line-item on the program change form. Program change forms are available in the Admissions Office. The deadline to change a class to/from pass/no-pass grading basis is no later than 30% of the class length. For full length classes, this is the end of the fifth week of instruction. Please see the Admissions and Records Office for classes with class lengths less than 15 weeks for the appropriate deadline.

A maximum of 15 units of baccalaureate level courses may be taken on a pass/no-pass basis. These units will be allowed toward an A.A. or A.S. degree. Units taken as pass/no-pass will not be used when determining a student's grade point average. Students planning to transfer to a four-year college or university should be aware of the policy of that institution regarding transferability of courses with pass/no-pass grading.

Dropping a Class

(Deadline to avoid a "W": September 5 for fall 2016 full-term classes and January 29 for spring 2017 full-term classes)

It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the WebAdvisor at www.reedleycollege.edu and click on the WebAdvisor link. A student may also complete a program change form and return it to the Admission Office for processing. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

Graduation Requirements

Graduation requirements for an Associate Degree from Reedley College may be found in the college catalog, in the Counseling Office and on page 371. It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

Transcript Requests

Students may request transcripts online at www.reedleycollege.edu, Online Forms. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Reedley College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Reedley College catalog or in the Transfer Center.

Final Grade Reports

To view your grades, please log on to WebAdvisor. If you wish to have your grades mailed, please request your grade report online at www.reedleycollege.edu, Online Forms.

CAMPUS SERVICES

Bookstore

The on-campus bookstores carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at mycampushub.com. Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. For more information about the stores services please call the Reedley College or Madera Community College Center stores at the numbers listed below.

Reedley College Bookstore:

(559) 638-0334

M- Th: 7:45 a.m. to 6:00 p.m. F: 7:45 a.m. to 3:30 p.m.

Additional hours are added during the first two weeks of the semester. Hours during the summer months will vary. Please refer to the bookstore's website for the summer schedule at www.reedleycollege.edu. Click on "Student Services" and then on "Bookstore."

Madera Community College Center Bookstore:

(559) 675-4837

M- Th: 7:45 a.m. to 6:00 p.m. F: Closed

Additional hours are added during the first part of the semester. Hours during the summer months will vary. Please refer to the bookstore's website for the summer schedule at www.maderacenter.com. Click on "Student Services" and then on "Bookstore."

Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Reedley College campus. This includes collecting fees for parking permits, registration fees, the Tiger One card, and the disbursement of financial aid and payroll checks. The Reedley College Business Services Office is located in the Student Services Building. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 638-0342, FAX (800) 643-1753. For Madera and Oakhurst Community College Centers, please direct any Business Services Office questions to the registration counter.

CalWORKs Program

The California Work Opportunity and Responsibility to Kids (CalWORKs) is a program administered by the State of California's Department of Social Services which distributes time-limited cash assistance (including Federal Temporary Assistance to Needy Families (TANF) funds) to needy families with children. CalWORKs students are referred to the Reedley College CalWORKs Program by their Fresno, Tulare, or Madera County case worker.

The Reedley College CalWORKs Program operates as a categorically funded program under the Student Services Division. The Reedley College CalWORKs Program helps students become financially self-sufficient by providing support services to help them achieve their educational goals. Support Services offered to help students succeed include:

- Intensive Academic & Personal Counseling
- Assistance with Registration and Financial Aid
- Assistance with purchasing required Textbooks
- Funds for Childcare Costs and Transportation
- Work Study (on campus jobs)
- Personal & Professional Development Workshops
- Referrals to on and off campus support services

CalWORKs at Reedley College

The Reedley College CalWORKs Office is located in the Center for Student Success 2 (across from the Art Center) and it houses CalWORKs counselors and a Fresno County Department of Social Services (DSS) Job Specialist. Reedley College CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. Connect with us by calling (559) 637-2504 or on the Reedley College website under "Special Programs" under the "New and Returning Students" section.

CalWORKs at the Madera and Oakhurst Centers

The Madera Community College Center CalWORKs Program is located in the R2A building and it houses a CalWORKs Counselor and a Madera County Department of Social Services (DSS) Case Worker. The Madera Center CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The CalWORKs Program offers services to Oakhurst Community College Center students at the Madera Community College Center and at the Oakhurst Community College Center by appointment in OC2 (the Student Services Center). Connect with us by calling (559) 675-4861 or on the Madera Community College Center website under "Special Programs" under the "New and Returning Students" section!

Career Resource Center (CRC)

The Reedley College Career Resource Center (CRC) is located in CSS-1, Room 1 and is open 8:00 a.m. to 5:00 p.m., Monday through Friday. CRC services are available free of charge to all Reedley College students. These services include: career exploration and counseling, online and paper self-assessments, help with choosing a major, help with interviewing and job search strategies, access to summer job, full-time, and internship listings, and career-related programs and workshops. For more information or to make an appointment with a Career Counselor or Job Developer; you can select the CRC logo on the eSARS scheduling page or call (559) 637-2543.

Child Development Center - Reedley College

The Reedley College Child Development Center and Lab School offers a NAEYC Accredited high quality early care and education program for children of students and staff members. The center provides three classrooms for children — Infants (ages 6 weeks to 17 months), Toddlers (ages 18 months - 30 months) and Preschoolers (ages 2 1/2 to 5 1/2). The Center is located on the north end of campus. Space is limited and waitlist applications to enroll are accepted throughout the semester. The Reedley College Child Development Center serves as a teaching, research, and demonstration center to provide an opportunity for child development students to plan, prepare and teach in an early childhood setting under the supervision of early childhood instructors. The Child Development Center observes the semester schedule and is closed during campus holidays. For enrollment information contact: (559) 638-0300 ext. 3127.

Child Development Center- Madera Community College Center

The Madera Community College Center Child Development Center and Lab School offers a NAEYC Accredited high quality preschool early care and education program for children of students and staff members. The center has one classroom for children from 3 to 5 years of age. The center is located on the east side of campus. Space is limited and waitlist applications to enroll are accepted throughout the semester.

The Madera Community College Center Child Development Center serves as a teaching, research and demonstration center to provide an opportunity for

child development students to plan, prepare and teach in an early childhood setting under supervision of early childhood instructors. The Child Development Center observes the semester schedule and is closed during school holidays. For enrollment information contact: (559) 638-0300 ext. 3730 or (559) 675-4800 ext. 4807.

Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized assessment of interest and abilities
- academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university
- development of a student educational plan to achieve educational goals
- assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by an future appointment through eSARS student services online appointment system. The Counseling Center is located in the Student Services building. Regular hours are Monday through Friday 8:00 a.m. to 5:00 p.m. For more information, call (559) 638-0337.

Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Disabled Students Programs and Services Building. Accessible parking is available throughout the campus. For more information, contact Disabled Students Programs and Services at Reedley College (559) 638-0332 or Madera Community College Center (559) 675-4864. The TTY phone number is (559) 638-0356.

Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 638-0332. The TTY phone number is (559) 638-0356.

High Tech Center

Adapted computer equipment is available in the High Tech Center which is located in the Disabled Students Programs and Services Building. The High Tech Center offers students with disabilities training, assistance, and resource information on how to use adaptive computer technology and assistive software programs. Regular hours are 8:00 a.m. to 4:30 p.m., Monday through Friday. For more information, contact Disabled Students Programs and Services at (559) 638-0332. The TTY phone number is (559) 638-0356. There are also adaptive computers available in the Library Computer Lab.

Workability III

The Workability III program is a collaboration between Reedley College and the California State Department of Rehabilitation (DOR). Workability III is designed to assist individuals with disabilities with preparing for, finding and maintaining gainful employment. Reedley College Workability III aims to assist students, the Department of Rehabilitation, and the local community through vocational education, training, counseling, and consistent, direct service. The Workability III program is located in the Disabled Students Programs and Services (DSP&S) office. For more information, contact the Workability III Coordinator at (559) 638-0332, ext. 3486.

Student Support Services Program (SSS)

The Student Support Services Program is a 100% federally funded TRIO Program serving Reedley College and the Madera Community College Center. It is designed to provide enrichment services that will alleviate the educational and social barriers which prevent students with disabilities from succeeding at the post-secondary level. Through the delivery of comprehensive academic, social, and personal services, the Student Support Services Program will promote and increase the retention and transfer rates of Reedley College's students with disabilities. Services include needs assessments, disability management, specialized tutorials, academic enrichment materials, study strategies, learning skills, and social skills development. For more information, contact the SSS coordinator at (559) 638-0332, ext. 3532.

Transition to College Program

The Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one unit course designed to assist students with disabilities in preparing for their initial semester in a community college and navigation of the State Center Community College District campuses, resources and accommodations available for students with disabilities. The course is typically offered during the fall semester. For more information please contact the TTC counselor/coordinator at (559) 638-0332.

EOP&S and CARE

The Extended Opportunity Programs and Services (EOP&S) is a state funded program that provides comprehensive support services to first generation college students who come from low income and educationally disadvantaged backgrounds. The program serves full-time students and aims to inform and guide them through the higher education process. Participants are provided with outreach services, intensive counseling, retention assistance, tutoring, priority registration, and financial aid. EOP&S students may also qualify for the CARE program which helps single, head of household parents with meal cards and cash grants. For more information, please come by our office located in the Student Services building, or call (559) 638-0340.

Food Services/Cafeteria

The Tiger Café provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is open 7:30 a.m. to 6:00 p.m. Monday through Thursday, Fridays 7:30 a.m. to 4:00 p.m. Hours are subject to changes. Summer hours will vary. For further information call (559) 638-0321.

Health Services

Health Services provides unlimited office visits, free TB skin testing, limited lab work (blood sugar, oxygen saturation, pregnancy tests, etc), some dermatology services, vision, hearing and scoliosis screening, blood pressure screening, crutches for loan, suture removal, nutritional counseling, smoking cessation information, health education and promotion materials, and accident insurance for injuries sustained during school activities. Students needing additional medical care may be referred to local medical providers for further care at reasonable costs. Medical insurance information is available to students and their families. Timely health seminars and wellness activities are sponsored throughout the year. Confidential, professional counseling is also available to assist in personal growth, crisis resolution, daily living problems, relationship and family issues, and provides a support network for students with more serious emotional disorders. Services include individual brief therapy, crisis intervention, group therapy, psychological testing, a referral network, consultation, guest speakers, and substance abuse counseling. You can also visit our websites for information at www.reedleycollege.edu: Health Services and Psychological Services can be found under "New & Returning Students" the "Student Support Services." Explore the interactive www.ulifeline.org, Student 101 and Koguito sites for health and mental health questions. Check our websites! Call (559) 638-0328 or e-mail pat.jackson@reedleycollege.edu for more information.

360 SUMMER/FALL 2016/SPRING 2017 CLASS SCHEDULE

Pete P. Peters Honors Program

The Honors Program is designed to challenge students with a customized curriculum and reward their efforts through priority registration, scholarship, special honors classes, seminars, and field trips. Students who have demonstrated exceptional academic achievement in high school and plan to continue their pursuit in college and then at a four-year university are admitted to Reedley College under the designation "Honors at Entrance," and those who successfully complete the program graduate with honors. With instructor recommendation, students may apply to join the program at a later semester. A two-year sequence of classes and activities prepares honor students for transfer to the best four-year institutions. Applications available on the Reedley College website at www.reedleycollege.edu; click on Courses & Programs, then click on Honors program. The early admission application deadline is February 1, regular admission is March 1, and late applications are considered under certain circumstances. For more information, call (559) 638-0300 ext. 3150 or e-mail emily.berg@reedleycollege.edu.

Library - Reedley College

The role of the Reedley College Library is to support the learning experience for students and instructors. The Library and Learning Resource Center includes a library, an expanded computer lab, and is the home of the Tutorial Center. Library materials are available in a variety of formats. The library houses over 39,000 volumes and is organized according to the Library of Congress classification system. Bibliographic information can be accessed through the innovative Online Catalog. The library also subscribes to print periodicals and 7 local and national newspapers. Electronically, students and instructors can access information from a variety of scholarly Online Databases. The library supports a collection of over 30,000 electronic books that can be accessed online. E-books can be located by searching the online catalog. All 27 of the library's online databases can be accessed anywhere on campus by clicking Library Services on the Reedley College main webpage (www.reedleycollege. edu/library). Most of these databases can also be accessed from home. Please come to the library for remote instructions. In the library, there are computers to use for reference and class work. There are also two conference rooms for students and photocopy machines. Library and computer lab staff are available all open hours for assistance. Questions are encouraged.

Library - Madera Community College Center

The Madera Community College Center Library is located in AM-185 and offers a wide array of resources and services to students, faculty and staff. Sixtyfour computers in the library and its computer lab are available for research activity, word processing, presentation software, and course specific software programs. The library collection offers over 7,000 print resources including books, magazines, journals, and newspapers, as well as an E-book collection of over 25,000 titles. There is a DVD collection of informational, literary and dramatic films as well as an audio book collection of fiction and nonfiction works. Over 20 research databases provide access to reference sources, articles from academic journals, magazines and newspapers, literary criticism, images, and more. The databases and E-book collection are accessible on and off campus, as is the library's online catalog which allows students and staff to locate and request items from all our district libraries. Printers and a copy machine offer color and black and white printing at 25 cents and 10 cents a page respectively with a copy card. One-on-one reference and research assistance is always available. Visit our web site at www.maderacenter.com and click on Library in the center of the page.

Math Study Center

The STEM grant funded Math Study Center offers specialized drop-in tutoring to Reedley College students who are enrolled in math courses. The center provides a math instructor as well as several well-qualified student peertutors to assist visitors with homework exercises and test preparation. The center has 20 computers and online access available to students with online math homework. The math center offers workshops on specific math topics throughout the semester to enhance and augment the math education offered to students. To use the center, students must enroll in INTDS 300, a non-credit course. Enrollment forms are available in the center. Through the math center, students may also enroll in MATH 272, a 0.5 or 1.0 unit math assistance course. The Math Study Center is a great place to learn, study, and get the help needed for success in math. Centrally located on campus in FEM 1, the center is open from 9:00 a.m. to 3:00 p.m. Monday -Thursday, and 9:00 a.m. to 1:00 p.m. Friday. For more information stop by or call (559) 638-0300, ext. 3158. Email us at kathleen.landon@reedlevcollege.edu or rebecca.reimer@ reedlevcollege.edu.

Reading and Writing Center

The Reading and Writing Center offers tutorials that specialize in writing across all disciplines. Center learning assistants receive continuing education on the processes of writing in order to help students to navigate and negotiate their writing assignments. The Reading and Writing Center offers three options of tutorials: a student may enroll in English 272 and meet with the same learning assistant at a designated day and time throughout the semester. A student may attend 25-minute walk-in sessions at their convenience, or submit a paper to our online tutorial. The Center has 15 computers (enrolled students have free printing) and a reference library that features grammar, composition, and a variety of technical writing handbooks. The Reading and Writing Center maintains an upbeat and safe environment for discussing, practicing, and ultimately, learning the skill of writing. The Reading and Writing Center is located in HUM 58. For more information stop by or call (559) 638-0300, ext. 3619. See our website at www.reedleycollege.edu/writingcenter for more information and podcasts.

Residence Hall

Choosing to live on campus is one of the best ways to adjust to college life while building a strong network of friends. The new Residence Hall has separate accommodations for men and women. Also, rooms are available and accessible for students with disabilities. The Residence Hall offers its residents many events and programs that foster leadership and personal growth. Applications are available for fall, spring, and summer on the Residence Hall webpage at www.reedleycollege.edu. For more information on affordable campus housing, contact the Residence Hall Office at (559) 638-0300, ext. 3258.

Student Employment

Current job openings from local employers are posted and regularly updated on RC Student Employment, an online job posting board maintained by the RC Career Resource Center (CRC). This website can be accessed at www.reedleycollege.edu under "Current Students," then "Student Employment." Posted jobs include full-time, part-time and seasonal. Internships and volunteer opportunities are also listed. For general information, or to post a job, please call the CRC at (559) 637-2543.

Student Support Services (SSS) Program

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Reedley College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Reedley College students meet the challenges in obtaining an AA/AS degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops, college campus tours, and a graduation recognition event. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available in the CSS-1 building behind the bookstore. Contact the SSS program at (559) 638-0300, ext 3526.

Study Abroad

Reedley College students may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in another country while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world.

The following programs will be offered 2016:

Cuba - Summer 2016

We will be offering 3 courses for the Study Abroad Program in Cuba in Summer 2016. A student can register for one or more of these classes.

BIOL 3 – Introduction to Life Science. (4 units) Catalog Description: This course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered.

BIOL 47 - Field Biology of Cuba (2 units) Catalog Description: Current topics of biological importance and concern outside the regular biology curriculum or topics that will be covered in greater depth than in a regularly offered course.

ECON 1A - Principles of Macroeconomics (3 units). Catalog Description: An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

This study abroad program in Cuba will provide a rare opportunity to experience to visit a country that has been inaccessible to United States citizens for many years. Students will learn first-hand about the biodiversity in Cuba that includes 3,000 species of endemic plants and animals, and see an economic structure in the process of change. They will also meet with and learn from individuals in a variety of careers in Cuba.

Costa Rica - Summer 2016

There will be 2 Registered Nursing courses to be offered together in Costa Rica summer 2016. They are each 1 unit.

RN 33 - Transcultural Healthcare International. Catalog description: Cultural and spiritual concepts as they relate to the application of nursing care in an international setting. Intended for study abroad.

We will learn about different cultures and religions and correlate varying cultural practices and religious beliefs to the practice of health care while experiencing first hand a different culture and touring health care facilities in another country. This course has the same course objectives as RN-33 and will meet the registered nursing program requirement for RN-33, Transcultural Healthcare. Acceptance into this course is open, but pre-nursing students currently in the Registered Nursing lottery will be given first priority.

SSTRN 177 - Culturally Relevant Health Promotion. Catalog description: Short term field study abroad course to research and participate in basic health promotion activities relevant to the country and local ethnic groups.

Paris – Summer 2017

There will be 2 courses offered in Paris in Summer 2017. A student can register for one or both courses.

ART2-ArtAppreciation(3 units) Catalog Description: Introduction to the visual arts through lectures/discussions covering: a) the way artists communicate through their choices of visual language, art media and subject matter; b) how the Visual Elements and Principles of Design contribute to the content and meaning of artwork; and c) how historical context affects the creation of art in diverse cultures around the world from the pre-historic age to the present.

ENGL 14 – Folklore (3 units) Catalog Description: Reading and critical analysis of folklore and folk literature from around the world in literature, film, and the visual arts, including the cultural and literary roots of folklore and folk literature.

With Paris as the classroom, students will explore how history and culture influence art and folklore in European and world societies. This study abroad program will include excursions to many museums and locations important to art, history, folklore, and culture, including the Musée du Louvre, Notre Dame Cathedral and Versailles.

Rome, Prague and Krakow – Summer 2017

Two courses will be offered to students wishing to explore Rome, Prague and Krakow-Auschwitz in the Summer of 2017. Western Civilization from 1648 (3 units) and Intro to Business (3 units) will take students through a modern western nation and into two former Communist nations which are rapidly becoming emerging European economies and centers for technology and entrepreneurship.

HIST 2 - Western Civilization from 1648 (3 units) Students learn the intellectual, social, political, cultural and economic development of Western civilization from 1648 to the present. This trip presents students with a unique chance to learn about historical events and figures on the very spot they occurred and lived.

BA 10 - Introduction to Business (3 units) A multidisciplinary survey of the U.S. business environment including the examination, analysis, reasoning, advocacy, and critique of how culture, society, economic systems, legal, international, political, financial, and human behavior interact to affect a business organization's policy and practices.

This study abroad provides students a rare first-hand experience of the contrast between struggling and emerging economies through a business and historical perspective. Students will tour historical and cultural sites including the Vatican; Roman ruins; Prague, the only European capital city that survived WWII relatively untouched; and the Auschwitz Death Camp. At each city, students will gain a perspective of past and present business and economic principles as compared to that of the U.S. including leadership, marketing, entrepreneurship. We will also tour Google Prague and the Czech stock exchange.

For more information on these programs, please visit our Study Abroad webpage at www.scccd.edu/index.aspx?page=148 or contact Dr. Margaret Hiebert at (559) 442-4600, ext. 8101 or by e-mail: margaret.hiebert@fresnocitycollege.edu.

Testing Services

Testing Services provides a variety of testing opportunities to prospective and current students. All tests are administered on the computer. Students are required to have a college student ID number and present a photo ID to verify student's identity in order to take any test. Testing Services administers the following tests and services for free:

- ACCUPLACER Placement testing for Reading, Writing, and Math:

 All students entering Reedley College, the Madera Center Community College
 Center or the Oakhurst Community College Center for the first time (or after
 a 3-year absence) must take a placement test prior to registration in order to
 be advised by a counselor. Placement Test results measure your current skills
 and provide a reference point to assist students determine the best choice of
 classes to start their academic career. This is NOT a pass or fail test.
- ACCUPLACER Placement testing for English as a Second Language: Offered to those students whose native language is not English and are planning on taking one or more of the English as a Second Language (ESL) classes.
- **Computer Familiarity Testing (CFT):** Current students are able to take the Computer Familiarity Test. If passed students will fulfill the computer familiarity requirement for an associate degree. The CFT is offered at specific times during the semester.

To schedule an appointment to take a test please access Testing Services at www.reedleycollege.edu.

Tiger One Card

For your convenience, safety and security of funds, the Tiger One Card is available for purchase at the Reedley College Business Services Office for \$10. This card is used in the Reedley College Cafeteria, Computer Lab for printing, Library for copies, student body card, and can be used for discounts at local businesses. The Tiger One Card needs to be renewed each school year. For additional details contact the Student Activities Office or Business Services Office. For more information about the Tiger One Card, please call (559) 638-0397 or (559) 638-0342.

Transfer Center

The Transfer Center assists students with the transition from Reedley College to a baccalaureate level college or university. The center provides a variety of informational resources for students about the Universities of California, California State Universities, California private colleges, and many out of state colleges. Additionally, the Transfer Center sponsors field trips each semester to visit baccalaureate level colleges within California. The Transfer Center is located in CSS-1, Room 2.

Tutoring

The Tutorial Center offers free tutoring to all currently enrolled Reedley College students. Tutoring is available in most classes. A staff of qualified and trained student tutors assists students with subject comprehension, test preparation, and study skills development. Students may drop-in for help at any time during the semester. The center also maintains a large collection of study skills reference materials for students interested in developing or improving their study methods. The Tutorial Center is located in the college Library building, room LRC 111. Call (559) 638-0358 or drop by for more information.

Upward Bound - Reedley College

The Reedley College Upward Bound Programs are highly successful, precollege programs for predominately low-income and first generation college bound high school students. Reedley College has two Classic Upward Bound Programs: PRO and SD, serving 150 students. Students must attend Selma or Dinuba High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

Upward Bound Math and Science - Reedley College

Reedley College's Upward Bound Math and Science Programs are designed to strengthen the math and science skills of the students in the program. Reedley College has two Math and Science Upward Bound Programs serving 125 students. MS1 is for students attending Reedley, Sanger, or Fowler High Schools and MS2 is for students attending Selma, Dinuba, or Kingsburg High Schools. The goal of these programs is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

Upward Bound - Madera Community College Center

The Madera Community College Center Upward Bound Program is a highly successful, precollege program for predominately low-income an first generation college bound high school students. Student who participate must attend either Madera High School or Madera South High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

Upward Bound Math and Science - Madera Community College Center

The Madera Center's Upward Bound Math and Science Program is designed to strengthen the math and science skills of the students in the program. Students who participate must attend Madera High School or Madera South High School. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

Veterans Resource Center

The Veterans Resource Center (VRC) is located on the main campus in Reedley. The goal of the VRC is to provide a welcoming environment for all who visit and to provide resources to assist veterans, military members, and their families to adjust, navigate and succeed at Reedley College. The VRC provides student veterans a place where they can meet other veterans in a comfortable, family atmosphere and offers a wide array of services to our veterans to help their academic and personal success as they transition back to civilian life. Services available in the VRC include:

- Tutoring
- Computers with adaptive software
- Information and assistance in applying for financial aid and scholarships
- Guidance and referral assistance to support programs
- Veterans Club meetings
- · Lounge area

Reedley College is approved by the Department of Veterans Affairs as an institution of higher learning for veterans and veterans' dependents who are entitled to education benefits. Students who believe they are eligible for education benefits are encouraged to apply as early as possible. Veteran Education Benefit are available for courses taken at Reedley College, Madera Community College Center, and Oakhurst Community College Center.

For additional information, go to the Reedley College website (www.reedleycollege.edu), click on "New and Returning Students," then "Veterans Benefits and Services, " or call (559) 638-0300 ext. 3400.

STATE CENTER COMMUNITY COLLEGE DISTRICT PROCEDURE OF USE OF COMPUTER/NETWORK

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/ she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software:
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.

It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy (http://www.scccd.com/is/district_use.html). The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

ENROLLMENT FEES

*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

California Residents\$46 per unit (with no cap)

NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor. If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.

California residents may apply for a Board of Governors Enrollment Fee Waiver through the college Financial Aid Office.

Non-Resident Tuition*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$235 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5).

Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 638-0323.

*Payment of Fees

Fees are due based on when you register in each class.

If you register:	FALL 2016* fees are due no later than:	SUMMER 2016* fees are due no later than:
3/30/2016 - 4/19/2016	May 12, 2016	July 21, 2016
4/20/2016 - 7/08/2016	Same Day You Register	July 21, 2016
7/09/2016 - After	Not applicable	Same Day You Register

*Fees must be paid by 5:00 p.m., or you may be dropped for non-payment.

The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy.

Note: Financial aid is available for eligible students. See the Financial Aid Office for information

*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks *will not* be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks *must* be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees.

When mailing fees, payment should be mailed to: Reedley College, Business Services Office 995 N. Reed Avenue Reedley, CA 93654

*Credit Card Payments

Students are encouraged to use, <u>www.webadvisor.scccd.edu</u>, the online WebAdvisor's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the WebAdvisor, please contact the WebAdvisor Help Desk at (559) 442-8228 to obtain login information. Credit card payments are also accepted at the Business Services Office's cashier window or over the telephone at (559) 638-0342 during normal business hours.

*Credit by Examination Fee

Application for Credit by Examination is available in the Admissions Office located in the Student Services Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Services Office, no later than the end of the ninth week of the semester in the amount of \$10 for the first unit plus \$5 for each additional unit for each course on credit by examination (i.e. credit by exam fee for a 4.0 unit class would be \$25 plus the \$46 per unit enrollment fee* for a total of \$209. If California residency has not been established, non-resident tuition fees will also be added). The receipt for payment must be presented to the instructor before the exam will be administered. Financial Aid is NOT available including the Board of Governor's fee waiver.

*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

- The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
- 2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$19 for each semester (fall and spring terms) and \$16 for the summer term. For off-campus and online classes students are required to pay an \$11 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College Center, and Clovis Community College. This fee is NOT waived by the Board of Governor's Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office, and Madera Community College Center/Oakhurst Community College Center, Admissions and Records Office. The form must be turned in prior to the start of each semester.

*Associated Student Body Fee

Students have the option of purchasing an ASB membership card for \$10 for the academic year which begins each fall term. ASB cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Reedley College Student Activities Office at (559) 638-0300 ext. 3408 or the Madera Community College Center Office at (559) 675-4800.

*Parking Fee

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$20 per semester. Permits for summer session cost \$10. Permits may be purchased in the Business Services Office located in the Student Services Building and the Bookstore. Copies of the campus parking regulations are available at the Business Services Office, online, or the Campus Police Department.

Daily permits are available at the lot entrances for \$1 each.

Dispensers take quarters only.

Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 638-0332. Lot A is reserved for the Residence Hall student parking which requires a special parking permit to be obtained from the Residence Hall.

Lot C is for staff and faculty parking and requires a staff parking permit.

^{*} Subject to change without notice per SCCCD Board of Trustees.

STUDENT EXPENSES *Based on FALL 2016 and Spring 2017 rates*

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 638-0342.

Academic Expenses - California Resident

	\$46 per unit
(per semester)	
Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$19.00
ASB Representation Fee	\$1.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$20.00
ASB Card (full-year)	<u>\$10.00</u>
Total	\$1,152.00

Academic Expenses - Non-Resident Student \$281 per unit (\$235 tuition plus \$46 enrollment fee)

(per semester)	
Tuition (\$235 x 12 units)	\$2,820.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$19.00
ASB Representation Fee	\$1.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$20.00
ASB Card	<u>\$10.00</u>
Total	\$3,972.00

Academic Expenses - International Student \$281 per unit (\$235 tuition plus \$46 enrollment fee)

(per semester)	
Tuition (\$235 x 12 units)	\$2,820.00
Enrollment Fee (\$46 x 12 units)	\$552.00
Health Fee	\$19.00
ASB Representation Fee	\$1.00
Health Insurance**	\$544.00
Books & Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$20.00
ASB Card	<u>\$10.00</u>
Total	\$4,516.00

^{**}International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at www.studentinsurance.com.

On-Campus Living Expenses

Please contact the Residence Hall supervisor for the 2015-2016 Residence Hall rates. Lisa McAndrews may be contacted by phone at (559) 638-0300 ext. 3258 or by email at lisa.mcandrews@reedleycollege.edu.

Students living on campus must choose a meal plan from the Reedley College Cafeteria. The Cafeteria offers three different meal plans of \$895 \$1,250, or \$1,400 a semester (subject to change)

Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

Associated Student Government Representation Fee

A student representative fee of \$1.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, and Clovis Community College, including the community campus locations. The fee is charged at each location a student attends, so students attending all three locations would be charged a total of \$3.00. This fee is used for student advocacy at the local, state, and national levels. A waiver of this fee can be obtained for religious, political, moral, or financial reasons. Waiver forms may be found on the Reedley College website under "quick links" and then select "forms on-line." For more information, contact the Reedley College Associated Student Body at (559) 638-0397.

^{*} Subject to change without notice per SCCCD Board of Trustees.

REFUND FEE POLICY AND SCHEDULE

*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at www.reedleycollege.edu by selecting Quick Links and "Forms Online," then selecting the "Request for Refund" option. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

*Primary Term-Length (Full Semester) Classes

(a)	Withdrawal during the first two weeks of	f the
	semester:	100% fee reversa
(b)	Withdrawal after the second week of	
	the semester:	no refund

*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of class meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class

^{*}Do NOT count holidays, weekends, or any other day the class is not scheduled to meet.

*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.

*Refund/Account Adjustments of Cafeteria and Residence Hall

Students must request refunds or adjustments on their cafeteria and residence hall accounts through the department manager.

^{*} Subject to change without notice per SCCCD Board of Trustees.

FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

Federal and State Financial Assistance

To apply for federal and state financial assistance, the Department of Education requires that U.S. citizens and eligible non-citizens fill out a FAFSA online at www.fafsa.gov. Students who are not U.S. citizens or eligible non-citizens may qualify for state financial assistance only and may apply online at https://dream.csac.ca.gov.

Federal financial assistance includes:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans

State financial assistance includes:

- Cal Grant
- Board of Governors Fee Waiver (BOG)
- Chafee Grant (requires additional application which can be completed at https://chafee.csac.ca.gov)

Enrollment Fee Waivers

Eligible students may apply for a Board of Governors Fee Waiver (commonly known as a BOG or fee waiver) to cover enrollment fees. To be considered for a fee waiver, you must be a California resident as determined by the Admissions and Records Office or be eligible for in-state tuition under AB540.

There are two ways to apply for an enrollment fee waiver:

- 1. Fill out the Free Application for Federal Student Aid (FAFSA) or Dream Act application and list Reedley College's federal school code (001308) on your application. Students who list Reedley College's school code on their FAFSA will automatically be reviewed for fee waiver eligibility. Students are encouraged to apply using this option because income limits are higher and they will be considered for other types of aid by completing one application.
- 2. You may submit a paper, which is available on our website (www.reedleycollege. edu/financialaid), directly to the Financial Aid Office.

Scholarships

Reedley College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the Reedley College Foundation, State Center Community College Foundation, Reedley College alumni, private companies, and other organizations. Awards range from \$100 to \$1,000. The Reedley College Scholarship Application, which is one application for over 150 scholarships, is available from January to April every year. You may apply online at www.reedleycollege.edu/scholarships.

Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will owe back monies.

Important Information and Reminders

- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- ✓ Keep your address and phone number updated through WebAdvisor.
- ✓ Fee waivers do not cover the \$19 health fee.
- ✓ Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- ✓ If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- ✓ If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College Center, Oakhurst Community College Center, and Clovis Community College Center.
- ✓ You cannot receive federal or state monies at more than one school, BUT you may receive a Board of Governors Fee Waiver at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility.
- ✓ When applying for financial aid and/or a fee waiver, read all instructions carefully.
- ✓ Check for submission deadline dates and class drop-dates.
- ✓ Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Reedley College www.reedleycollege.edu
 995 N. Reed Avenue, Reedley, CA 93654, (559) 638-0312
- Madera Community College Center www.maderacenter.com
 30277 Avenue 12, Madera, CA 93639, (559) 675-4814
- Oakhurst Community College Center www.oakhurstcenter.com 40241 Highway 41, Oakhurst, CA, 93644, (559) 683-3940

Gainful Employment

The US Department of Education requires colleges to disclose certain information for any financial aid eligible certificate program that "prepares students for gainful employment in a recognized occupation." We have provided a helpful guide to critical information about certificates available on our website:

www.reedleycollege.edu/gainfulemployment.



Worried about how you're going to cover all of your college expenses?

Apply for financial aid **NOW**!

If you are a U.S. citizens and permanent resident submit your FAFSA online at <u>www.fafsa.gov</u>. Undocumented students can apply for the Dream Act at <u>https://dream.csac.ca.gov</u>.

Electronic Payments: FAST, SAFE and RELIABLE!

The State Center Community College District is pleased to offer an exciting new student benefit. You financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to WebAdvisor at www.webadvisor.scccd.edu. Click on "Financial Aid Direct Deposit Sign-Up" under the Financial Aid menu to enter your financial institution information. If you have any questions, you may call the Business Services Office at (559) 638-0342.

Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our all-inclusive guide to financial aid, "Financial Aid Basics: A Practical Guide for Students and Parents," by logging on to www.reedleycollege.edu/financialaid.

CAMPUS POLICIES

Cheating and Plagiarism

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Student Services' Office or the Vice President of Instruction's Office.

Drug- and Alcohol-Free Campus

Reedley College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Student Services in the Student Services Building. (559) 638-0300, ext. 3291, or campus police, ext. 3330.

Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself. The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see Application for Admission p.4, item #31).

Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Reedley College administration.

A student should see the following people, in the suggested order below, if the concern is an $\underline{academic\ matter}$:

- 1. Instructor
- 2. Dean of Instruction
- 3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator immediate supervisor
- If it involves certificated/classified staff immediate supervisor
- If it involves another student Vice President of Student Services.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Student Services (grievance forms may be obtained at the Vice President of Student Services Office in the Student Services Building (559) 638-3641, ext. 3291. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Student Services Office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Student Services at (559) 638-0300, ext. 3291. The Vice President of Student Services Office is located in the Student Services Building.

Intellectual Freedom and Responsibility— Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

Nondiscrimination Statement

Reedley College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis or race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Reedley College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator

Reedley College Title IX Officer/Section 504/ADA Coordinator Lisa McAndrews 995 N. Reed Ave. Reedley, CA, 93654 559-638-0300 ext. 3258

CAMPUS POLICIES

Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Reedley College) no discrímina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohibe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Reedley College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Sírvase dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Reedley, 995 N. Reed Ave., Reedley, CA 93654. Para más información, llame (559) 638-0300, ext. 3258.

El Colegio de Reedley College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Lisa McAndrews, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105.

La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Reedley (Reedley College).

Open Enrollment Policy

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

Sexual Harassment Policy

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment.

Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

- Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
- Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
- The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
- 4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions Office, the Vice President of Student Services, the Vice President of Instruction's Office, and in the Student Activities Office. It is also available on the Reedley College website (www.reedleycollege. edu) under the "Current Students" link.

Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

Student Right-to-Know and Campus Security Act

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Reedley College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2005, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at Reedley College, nor do they account for student outcomes occurring after this three-year tracking period. Based upon the cohort defined above, 21.1% attained a certificate or degree or became "transfer prepared" during a three year period, from Fall 2005 to Spring 2008.

Students who are "transfer-prepared" have completed 60 transferable units with a GPA of 2.0 or better.

Based on the cohort defined above, 11.1% transferred to another postsecondary institution, (UC, CSU, or another California Community College) prior to attaining a degree, certificate, or becoming "transfer-prepared" during a five semester period, from Spring 2006 to Summer 2008. The CCCCO website is http://extranet.cccco.edu/Divisions/TechResearchInfoSys/MIS.aspx.

REEDLEY COLLEGE 371



Reedley College General Education Requirements for an Associate Degree 2015-2016		In Progress	Planned
GENERAL EDUCATION (19 units minimum)			
Area A: Natural Sciences (one course, three units minimum)			
AMT 21, AS 5, ASTRO 10, 20 BIOL 1, 2, 3, 5, 10, 11A, 11B, 20, 22, CHEM 1A, 1B, 3A, 3B, 8, 9, 10, FN 40, GEOG 5, 9, GEOL 1, 2, 9, 10, NR 4, 7, PHYS 2A, 2B, 4A, 4B, 4C 10, PLS 1, 2, 4A, 5, 7,10, SCI 1A			
Area B: Social and Behavioral Sciences (one course each from B _I and B _{II} , six units minimum)			
B _i : Government and Constitution: POLSCI 2, 2H, or 110			
B _{II} : Social and Behavioral Sciences: AG 2, ANTHRO 1, 2, 3, BA 33, CHDEV 38, 39, CRIM 5, ECON 1A, 1B, ETHNST 5, 32, GEOG 40A, 40B, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 32, JOURN 1, POLSCI 3, 5, 24 PSY 2, 2H, 5, 25, 38, 45, SOC 1A, 1B, 2, 32			
Area C: Humanities (one course, three units minimum)			
ASL 1, 2, 3, 4, ART 2, 3, 4, 5, 6, 6H, 7, 9, 10, 13, 17, 20, 36A, 38A, CHIN 1, 2, COMM 12, ENGL 1B, 1BH, 15A, 15B, 15E, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM 1, 2A, 2B, FRENCH 1, 2, 3, 4, GERMAN 1, 2, 3, 4, LING 10, 11, MUS 1A, 1B, 3, 12, 16, PHIL 1,1C, 1CH, 1D, PHOTO 1, SPAN 1, 2, 3, 3NS, 4, 4NS, 5			
Area D: Language and Rationality (one course each from D _I and D _{II} , six units minimum)			
D _I : English Composition: ENGL 1A, 1AH			
D _{II} : Communication/Analytical Thinking: COMM 1, 1H, 2, 4, 8, 25, PHIL 6			
COMPETENCY REQUIREMENTS (Grade "C" or better required in each of the following areas)	-		_
Writing: ENGL 1A, 1AH			
Reading: ENGL 1A, 1AH			
Oral Communication: COMM 1, 1H, 2, 4, 8, or 25			
Math: BA 39, MATH 4A, 4B, 5A, 5B, 6, 10A, 10B, 11, 17, 45, 103, PLS 9, or STAT 7			
Computer Familiarity: AG 1, AMT 11L, ART 30A, 30B, 37A, 37B, 38, 41, 42, 44, CSCI 1, 5, 15, 40, ENGR 2, 40, IS 11, 12, 13, 15, NR 3, OT 1, or IS – Computer Literacy Brief Courses Certificate or a college examination of computer familiarity.			
GRADUATION REQUIREMENTS	-	-	=
Physical and Mental Wellness – one course from: CHDEV 5, 38, 39, COUN 53, FN 35, HLTH 1, PSY 2, 2H, 25, 38, SOC 32			
Physical Education –two courses selected from the following PE classes: AS 24, 26, DANCE 9, 10, 14, 15, 28, PE 1, 2, 4, 5, 5B, 6, 7, 8, 10, 12, 12B, 12C, 13, 14,14B, 15, 15B, 16, 18, 19, 19B, 29, 30B, 30C, 30D, 31B, 31C, 33B, 33C, 34B, 34C, 35B, 37B, 37C, 38B, 38C, 39B, 39C, 40B, 40C, 43B, 43C, 45, 49, 49A, 71			
Have you met the residency requirement (see college catalog)?	Yes		No
Have you completed 60 degree applicable units (see college catalog)?	Yes		No
Have you completed your major requirements (specified in catalog) with a minimum "C" grade or better or "P" grade in each class?	Yes		No
Do you have a minimum degree applicable cumulative GPA of 2.0?	Yes		No

Note: The same course may be used to satisfy a requirement in General Education and Competency Requirements or to satisfy a requirement in General Education and Graduation Requirements unless stated otherwise.

<i>E Reedley College</i>	Name:
l 🦨 College	SSN/ID:
Date:	Major:
Catalog year:	Counselor:

<u> </u>			
CSU GENERAL EDUCATION 2015-2016	Completed	In Progress	Planned
AREA A: English Language Communication and Critical Thinking 9 semester units minimum required with at least one course each from A1, A2, and A3. ("C" or better gradents or course each from A1, A2, and A3.	de required i	n A1, A2 and	d A3)
A1: Oral Communication (3 units minimum): COMM 1, 1H, 2, 4, 8, *25			
A2: Written Communication (3 units minimum): ENGL 1A, 1AH			
A3: Critical Thinking (3 units minimum): COMM *25, ENGL 2, 2H, 3, 3H, PHIL 2, 4, 6			
AREA B: Scientific Inquiry and Quantitative Reasoning 9 semester units minimum with at least one course each from B1 and B2 (one course from B1 or B2 to cormarked by L), and at least one course from B4. ("C" or better grade required in B4)	ntain a labora	tory compon	ent,
B1: Physical Science (3 units minimum): ASTRO 10(L), 20(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), 10(L), PLS 2, SCI 1A(L)			
B2: Life Science (3 units minimum): BIOL 1(L), 2(L), 3(L), 5(L), ¹ 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1			
B3: Laboratory Activity: Did you complete a course from B1 or B2 with a lab (marked with L) OR one of the following: BIOL ¹ 10(L), CHEM 9(L), 29A(L), 29B(L), PLS 1(L), 2(L)			
B4: Mathematics/Quantitative Reasoning (3 units minimum): BA 39, CSCI 26, MATH 4A, 4B, 5A, 5B, 6, 10B, 11, 17, 45, PLS 9, STAT 7			
AREA C: Arts and Humanities 9 semester units minimum with at least one course each from C1 and C2, and an additional course from C	1 or C2.		
C1: Arts (3 units minimum): ART 2, 5, 6, 6H, 10, COMM 12, FILM 1, *2A, *2B, MUS 12, 16, PHOTO 1			
C2: Humanities (3 units minimum): ASL 1, 2, 3, 4, CHIN 1, 2, ENGL 1B, 1BH, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, FRENCH 1, 2, 3, 4, HIST ² 1, ² 2, ² 11, ² 12, ³ 12H, *20, *22, GERMAN 1, 2, 3, 4, LING 10, PHIL 1, 1C, 1CH, 1D, SPAN 1, 2, 3, 3NS, 4, 4NS, 5, 15, 16			
C1 or C2 (3 units minimum): Did you complete an additional course from C1 or C2?			
AREA D: Social Sciences 9 semester units minimum selected from at least two disciplines. (See note 5 below)			
D0-D9: (9 units minimum): AG 2, ANTHRO 1, 2, 3, CHDEV *38, *39, COMM 10, CRIM 13, ECON 1A, 1B, ETHNST 5, 32, GEOG 40A, 40B, HIST *1, *2, 5, *11, *12, *12H, *20, *22, 32, JOURN 1,			
POLSCI 2, 2H, 3, 5, 24, PSY *2, *2H, 5, 16, *38, 45, SOC *1A, 1B, 2			
AREA E: Lifelong Learning and Self-Development 3 semester units minimum.	1		
E: CHDEV *38, *39, COUN 53, FN 35, HLTH 1, PSY *2, *2H, 25, *38, SOC *1A, 32			

certification.

To graduate from a CSU, a U.S. Government (including California) course (POLSCI 2 or 2H) and a U.S. History course (HIST 11, 12, 12H, or 22) must be completed.

Fresno City College (FCC) and Clovis Community College (CCC) courses may satisfy requirements differently than Reedley College

courses. See the FCC and CCC CSU General Education requirement sheets for information regarding FCC and CCC courses. *Courses listed above in more than one location will only be counted one time. After completing one of these courses, see

a Counselor to identify which area you intended to use the course so that the course is coded correctly for your CSU GE

¹Approved beginning Summer 2015. ²Approved in Area C2 retroactive to Fall 1994. Approved in Area D as well.*

³Approved in Area C2 retroactive to Fall 1996. Approved in Area D as well.*

COURSE ABBREVIATIONS

ACCTG = Accounting AG = Agriculture

AGNR = Agriculture and Natural Resources

ASL = American Sign Language

AS = Animal Science ANTHRO = Anthropology

ART = Art

ASTRO = Astronomy

AUTOT = Automotive Technology AMT = Aviation Maintenance Technology FLGHT = Ground and Flight Courses

ASP = Aerospace Studies

BIOL = Biology

BA = Business Administration

CHEM = Chemistry

CHDEV = Child Development COMM = Communication CSCI = Computer Science

COTR = Cooperative Work Experience Education

COUN = Counseling CRIM = Criminology DA = Dental Assisting DANCE = Dance

DEVSER = Developmental Services

ECON = Economics EDUC = Education ENGR = Engineering ENGL = English

ESL = English as a Second Language EH = Environmental Horticulture ETHNST = Ethnic Studies FM = Fashion Merchandising

FILM = Film

FN = Foods and Nutrition FRENCH = French GEOG = Geography GEOL = Geology GERMAN = German HLTH = Health Science HIST = History

HONORS = Honors Courses HS = Human Services INDST = Individual Study IT = Industrial Technology IS = Information Systems

 ${\sf INTDS} = {\sf Interdisciplinary\ Studies}$

JOURN = Journalism
LIBSKL = Library Skills
LITEC = Library Technology
LVN = Licensed Vocational Nursing

LING = Linquistics

MM = Maintenance Mechanic

MFGT = Manufacturing Technology

MKTG = Marketing MATH = Mathematics

MAG = Mechanized Agriculture

MUS = Music

NR = Natural Resources

NAT = Nursing Assistant Training

OT = Office Technology PHIL = Philosophy PHOTO = Photography PE = Physical Education PHYS = Physics PLS = Plant Science POLSCI = Political Science PSY = Psychology RN = Registered Nursing

SCI = Science SOC = Sociology SPAN = Spanish SPST = Special Studies STAT = Statistics

VESL = Vocational English As A Second

Language

WTD = Water Treatment and Distribution

IGETC INFORMATION

- The IGETC is a general education program that California Community College students can use to fulfill lower division general education requirements for any CSU or UC campus, California private colleges/universities, and some out of state colleges/universities.
- The IGETC provides an alternative to the General Education-Breadth requirements for CSU, UC, many California private colleges/universities, and some out of state colleges/universities.
- The IGETC is NOT an admission requirement for the CSU or UC nor does completion of the IGETC guarantee admission to the campus or program of choice.
- All areas of the IGETC must be completed to be certified by the community college and must be completed prior to transfer to a CSU or UC. Students earning an AA-T degree or
 AS-T degree are required to have full certification. In some circumstances, a student may make up two missing IGETC course requirements after transferring to a university. See
 a counselor regarding the certification process.
- To be certified all courses must be completed with a grade of "C" or better.
- A grade of "CR" (credit) or "P" (pass) may be used if the grading policy of the community college states that "CR" or "P" is equivalent to a grade of "C" or better. The UC will allow no more than 14 semester units taken CR/P toward UC eligibility or IGETC. The CSU campuses vary on the number of units they allow. Please check each college's catalog or see a counselor for more information.
- Courses may be used only once to satisfy one subject area even if they are listed in more than one subject area.
- Advanced Placement (AP) tests completed with a score of 3, 4, or 5 may be applied to the IGETC. <u>One AP exam</u> may be used to clear <u>only one course requirement</u>. (Example: AP English Comp and Literature may be used to satisfy ENGL 1A or 1B NOT both). See IGETC Supplemental Use of AP Exams document.
- All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California Community College may be used to fulfill the IGETC. Note, however, that courses applicable to IGETC may vary from college to college. Courses completed at other California Community Colleges will be placed on IGETC according to how they were approved at the college where they were completed.
- Additional information regarding the acceptance of IGETC at specific colleges in each UC is available online at http://www.universityofcalifornia.edu/admissions and enter IGETC in the search box.
- The IGETC is not a good option for students intending to transfer into high unit majors, such as engineering or the sciences, that require extensive lower division preparation.
- Please see a counselor to make sure that the IGETC is appropriate for your use or if you have any other questions regarding the IGETC.

Additional courses may be added to the Reedley College IGETC. An updated IGETC sheet may be obtained from the Counseling Office, Transfer Center, Reedley College website, or at www.assist.org.

This information is subject to change.

T Reedleu	Name:
F Reedley College	SSN/ID:
Date:	Major:
Catalog year:	Counselor:

Reedley College Intersegmental General Education Transfer Curricula to CSU and UC (IGETC) 2015-2016 NOTE: All courses must be completed with a "C" grade or better.	Completed	In Progress	Planned
AREA 1: English Communication CSU: three courses required, one each from 1A, 1B and 1C listed below. (9 semester units minimum) UC: two courses required, one each from 1A and 1B listed below. (6 semester units minimum)			
1A - English Composition: ENGL 1A, 1AH			
1B - Critical Thinking-English Composition: ENGL 2, 3, 3H, PHIL 2		1	
1C - Oral Communication (CSU requirement only): COMM 1, 1H, 4, 8, 25			
AREA 2: Mathematical Concepts and Quantitative Reasoning One course required. (3 semester units minimum) CSCI 26, MATH 4B, 5A, 5B, 6, 11, 17, STAT 7			
AREA 3: Arts and Humanities At least three courses, with at least one from the Arts and one from the Humanities. (9 semester units minim	mum)		
<i>3A - Arts:</i> ART 2, 5, 6, 6H, FILM 1, *2A, *2B, MUSIC 12, 16		<u> </u>	
3B - Humanities: ASL *2, *3, *4, CHIN *2, ENGL 1B, 1BH, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, FRENCH *2, *3, *4, GERMAN *2, *3, *4, HIST 1, 2, *11, *12, *12H, 20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, SPAN *2, *3, *3NS, *4, *4NS, 5			
Arts or Humanities: Did you complete an additional course from Area 3, Arts or Humanities?			
AREA 4: Social and Behavioral Sciences At least three courses from at least two different disciplines. (9 semester units minimum)			
ANTHRO 1, 2, 3, CHDEV 38, 39, COMM 10, ECON 1A, 1B, ETHNST 5, 32, GEOG 40A, 40B,			
HIST 5, *11, *12, *12H, *22, 32, JOURN 1, POLSCI 2, 2H, 5, 24, PSY 2, 2H, 5, 16, 38, 45,			
SOC 1A, 1B, 2			
AREA 5: Physical and Biological Sciences At least two courses, one Physical Science and one Biological Science; at least one must include a laborate (7-9 semester units minimum)	ory compone	ent (indicate	ed by L).
5A - Physical Sciences: ASTRO 10(L), 20(L), CHEM 1A(L), 1B(L), 3A(L), 8, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), 10(L), PLS 2, SCI 1A(L)			
5B - Biological Sciences: BIOL 1(L), 2(L), 3(L), 5(L), 11A(L), 11B(L), 10, 20(L), 22(L), 31(L), NR 7, PLS 1			
5C – Laboratory Activity: Did you complete a course from AREA 5A or 5B with a lab (marked with an L) OR one of the following: BIOL 10(L), CHEM 9(L), CHEM 29A(L), CHEM 29B(L), PLS 1(L), PLS 2(L) ?	Yes		No
AREA 6: Language Other Than English (UC requirement only) Proficiency equivalent to two years of high school study in the same language with "C" grades or better (at I required if not met by High School foreign language).	Reedley Co	llege, one o	course
ASL 1, *2, *3, *4, CHIN 1, *2, FRENCH 1, *2, *3, *4, GERMAN 1, *2, *3, *4, SPAN 1, *2, *3, *3NS, *4, *4NS			

Notes: *Courses listed above in more than one location will only be counted one time except for courses in Language Other Than English, which can be certified in Areas 3B and 6.

To graduate from a CSU a U.S. Government (including California) course (POLSCI 2 or 2H) and a U.S History course (HIST 11, 12, 12H, or 22) must be completed.

Fresno City College (FCC) and Clovis Community College (CCC) courses may satisfy requirements differently than Reedley College courses. See the FCC and CCC CSU General Education requirement sheets for information regarding FCC and CCC courses.

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Aguirre, Sara	Spanish Instructor	ANX 3	3281
Amezola, Franchesca	French/Spanish Instructor	ANX 4	3671
Apperson, Eileen	English Instructor	HUM 60	3223
Asman, Jason	Aeronautics Instructor	AER 8	3243
Atencio, David	Information Systems Instructor	BUS 47	3410
Avakian, Alan	Nutrition Instructor	ONLINE ONLY	ONLINE ONLY
Barnes, Lacy	Psychology Instructor	ONLINE ONLY	ONLINE ONLY
Berg, Emily	English Instructor	HUM 51	3150
Berry, Donna	Vice President of Administrative Services	ADM 9	3351
Blanken, Bill	Chemistry Instructor	PHY 81	3341
Borofka, Dave	English Instructor	CCI 213	3681
Bos, Case	Counselor	STS 18	3364
Buldo, Vanessa	Communications Instructor	SOC 38	3680
Caldwell, Sandra	President	PRE 2	3200
Cartwright, George	Criminology	HUM 61	3732
Carvalho Cooley, Linda	Communication Instructor	SOC 38	3126
Castellanos, Eve	CalWORKs Coordinator	CSS-2	3699
Clark, David	Dean of Instruction	FEM 3	3361
Cole, Michael	Philosophy Instructor	HUM 54	3274
Cooper, Nicole	Communication Studies Instructor	HUM 56	3272
Cornel, Veronica	Chemistry Instructor	PHY 78	3449
Curry, Stephanie	Librarian	LRC 110	3362
Davidson, Marcy	Child Development Instructor	CDR	3127
Davis, G. Todd	Dean of Instruction	ADM 20	3359
Deftereos, Nick	Mechanized Agriculture Instructor	AGM 5	3736
Dekker, Jan	Vice President of Instruction	ADM 7	3304
Dinis, Larry	Mechanized Agriculture Instructor	AGM 5	3151
Dominguez, David	English Instructor	ANX 2	3745
Elizondo, Rosemarie	Biology Instructor	LFS 5	3715
Ensz, Toni	Office Technology Instructor	BUS 44	3785
Fleuridor, Richardson	Biology Instructor	LFS 5	3499
Fransen, Robert	Welding Instructor	IND 22	3253
Fuentes, Sandra	Director of Student Support Services	STS 42	3336
Garza, Irenio (Nino)	Auto Technology Instructor	AUT 6	3479
Garza, Rick	English Instructor	ANX 2	3308
Genera, Mark R.	History Instructor	CCI 210	3296
Gilmore, Jim	Mathematics Instructor	FEM 1M	3365
Gilmore, Pam	Office Technology Instructor	BUS 48	3786
Gong, Douglas	Mathematics Instructor	FEM 1E	3744
Gonzales, Mario	Director EOPS/CARE	CSS-1	3422
Gray, Dean	Accounting Instructor	BUS 44	3339
Guzman, Rudy	Auto Technology Instructor	AUT 7	3292
Habib, Claudia	Vice President of Student Services Dean of Instruction	STS	3536
Harris, Marie		ADM 18	3353
Heathcote, John	Engineering Instructor Nurse	FEM 1B STS 32	3215 3625
Jackson, Patricia	Physical Education Instructor/Volleyball Coach	PHS 319	3344
Jefferies, Shannon Jennings, TJ	Physical Education Instructor/Volleyball Coach	PHS 320-C	3354
Jones, Steven	Counselor	STS 15	3367
Karle, Carey	English Instructor	ANX 4	3421
Kilbert, Dan	ASB Director/Women's Basketball Coach	STC 109	3397/3373
Kinney, Kent	Natural Resources Instructor	FEM 10	3275
Lapp, Deborah	English Instructor	CCI 212	3416
LaSalle, Ryan	English Instructor	ANX 2	3125
Levine, Lori	English Instructor	CCI 216	3246
Lin, Joseph	Biology Instructor	LFS 13B	3407
Locklin, Kim	Physical Education Instructor	PHS 320B	3565
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REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
	Natural Resources Instructor	FEM 4F	3268
Long, Louie	Animal Science Instructor	AGR 14	3319
Lopes, David			
Marin-Duran, Ruby	SSS Counselor	CSS-2	3427
Marsh, Nancy	Child Development Instructor	CDR	3249
Maryanow, Natasha	Reading Instructor	HUM 51	3712
Meier, David	Economics/Business Instructor	BUS 40	3320
Montgomery, Cindy	Mathematics Instructor	FEM 1G	3799
Morales, Daniel	Information Systems Instructor	BUS 47	3264
Mulligan, Jim	Tutorial Center Coordinator	LRC	3430
Murray, Darlene	Student Equity Coordinator	ANX 6	3177
Nasalroad, Eric	Business Instructor	BUS 40	3266
Nippoldt, David	ESL Instructor	FEM 4C	3100
Novatne, Lauren	Physics Instructor	PHY 71	3434
Obeid, Lina	Mathematics Instructor	FEM 1C	3184
O'Connor-Kuball, Kathy	Physical Education Instructor/Softball Coach	PHS 312	3387
Ortiz, Maria	Mathematics Instructor	FEM 1C	3208
Parento, Lois	Dental Assisting Instructor	DEN 10	3483
Pearse, Stephen	Physical Education Instructor/Baseball Coach	PHS 338	3394
Perez, Conrad	Mathematics Instructor	FEM 1H	3255
Pipkins, Jermain	Dean of Student Services	STS	3336
Quiroz, Brissa	STEM Coordinator	FEM 1A	3199
Reimer, Ron	Mathematics Instructor	FEM 1F	3355
Reither, Linda	Counselor	LRC 117	3183
Renteria, Javier	Counselor/Athletic Director	STS 10	3594
Richey, David	Aeronautics Instructor	AER 7	3318
Rodriguez, Fatima	Sociology Instructor	HUM 56	3405
Sandoval, Everett	Information Systems Instructor	BUS 48	3267
Smith, Tim	Plant Science Instructor	AGR 4	3282
Smith-Bush, Bethany	Biology Instructor	LFS 13	3636
Snyder, Colleen	Music Instructor	MUS 175	3280
Snyder, Rebecca	English Instructor	HUM 60	3273
Soderlund, Joshua	Natural Resources Instructor	FEM 4G	3260
Sorensen, Mike	Business Instructor	BUS 40	3615
		DEN 10	3371
Sorensen, Shelly	Dental Assisting Instructor	STS	3391
Spomer, Chris	Counselor		
Stamper, Elaine	English Instructor	ANX 4	3472
Stark, Scott	Physical Education/Health	PHS 320C	3596
Stricker, Michelle	Matriculation and Outreach Coordinator	CSS-2	3665
Swallow, Richell	Child Development Instructor/Coordinator	CDR	3730
Taintor, Amanda	Child Development Instructor	CDR	3152
Tapia-Wright, Diana	Director of Grant Funded Programs	CSS-2	3668
Tayar, Walid	Mathematics Instructor	FEM 1K	3263
Tellalian, Bryan	Political Science Instructor	FRM 7	3798
Terrell, John	Psychology Instructor	FRM 8	3648
Thiesen, Kurtis	Chemistry Instructor	ANX 5	3124
Thurber, Julie	English Instructor	HUM 52	3297
Tidyman-Jones, Laurie	Counselor	STS 17	3635
Tikkanen, David	Manufacturing Instructor	IND 18	3313
Trimble, Samara	Counselor	DSPS	3487
van Wyhe, Mike	Reading Instructor	HUM 54	3230
Watts, Kate	English Instructor	HUM 52	3406
Wenter, Gary	Mechanized Agriculture Instructor	AGM 5	3317
Winter, Kelly	Developmental Math Instructor	FEM IL	3471
Wu, Sharon	Computer Science/Mathematics Instructor	FEM 1D	3497
Zielke, Keith	Aeronautics Instructor	AER 8	3474
Zigler, Janice	Reading Instructor	CCI 215	3262
Zook, Steven	Math Instructor	FEM 4A	3279
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MADERA COMMUNTIY COLLEGE CENTER FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Chin, Jim	Dean of Instruction	AV1-101B	4813
Cortes Chavez, Lynette	Math Instructor	R-4A	4831
Cusaac, John	Information Systems	AV1-162	4856
Day, Elizabeth	Nursing Instructor	AV1-101E	4877
de Morales, Linda	Chemistry Instructor	AV1-206	4775
Druley, James	Philosophy Instructor	AV1-255	4856
Ensminger, Maria	Counselor	AM-172	4804
Epperson, Tamara	Accounting Instructor	AV1-159	4836
Esquivel, Jim	Mathematics Instructor	AV1-254	4806
Fernandez, Carol	Vocational Nursing Instructor	AV1-161	4866
Fitzer, John	Vice President of Madera and Oakhurst Community College Centers	AM-110	4852
Frampton, Nancy	ESL Instructor	AV1-158	4705
Gray, Jennifer	Biology Instructor	AV1-154	4828
Hanson, Erik	Manufacturing Technology Instructor	CAM 1	4872
Kandarian, Todd	Mathematics Instructor	AV1-157	4826
Kaser, Norma	English Instructor	AV1-260	4810
Kastanes, Bill	Geography Instructor	AV1-259	4833
Kato-Gee, Kimi	Director of Nursing	AV1-101E	4706
Leech, Stephen	English Instructor	AV1-253	4841
Luera, Tina	Child Development Instructor	AV1-153	4102
MacArthur, James	Chemistry Instructor	R-4A	4709
Mata, Lalo	Mathematics Instructor	R-4A	4823
Mattox, Kristen	Health/Physical Education Instructor	AV1-251	4801
Millar, Brad	Communications Instructor	AV1-160	4843
Norton, Steve	Art Instructor	AV1-258	4853
Palsgaard, Loren	English Instructor	AV1-256	4805
Piland, Kurt	Counselor	AM-166	4834
Ragan, Jeffrey	Reading Instructor	AV1-163	4815
Pipkins, Jermain	Dean of Student Services	AM-164	4822
Ramirez, Greg	English Instructor	AV1-155	4832
Richardson, David	History Instructor	AV1-252	4825
Rudy, Kathy	Counselor	R-2A	4861
Spear, Gricelda	Counselor	AM-168	4733
Turini, Bill	Political Science Instructor	AV1-206	4707
Underwood, Francine	Office Technology Instructor	AV1-264	4842
Vega, Guadalupe	Spanish Instructor	AV1-164	4818
Yancey, Frank	Biology Instructor	AV1-156	4827
Young-Manning, Sheryl	English Instructor	AV1-262	4824

OAKHURST COMMUNITY COLLEGE CENTER FACULTY OFFICE DIRECTORY

Soukup, Darin Oakhurst Community College Center Coordinator RM 1

ROOM CODES

AERAeronautics Building	
AGR Agriculture Building	
ARTArt Building	
AGM Ag Mechanics Building	
AM Madera Community College Center, Administration Building	
ARRLocation to be arranged	
AUTAutomotive Building	
AV1Madera Community College Center, Academic Village Building	
BUSBusiness Education Building	
CAM Madera Community College Center, Center for Advanced Manufacturing	
CCI	
CDITChild Development Infant & Toddler Lab	
CDPSChild Development Preschool Lab	
CDR Child Development Resource	
CRMC Clovis Regional Medical Center	
DEN Dental Assisting Building	
FCCFresno City College, Fresno	
FEMForestry Engineering Math Building	
FIELD	
FRMForum Building	
GYMGymnasium	
HBC Handball Courts	
INDIndustrial Technology Building	
H CRTS Handball Courts	
HUMHumanities Building	
KC EHSKerman Center, Enterprise High School	

LAL	Language Arts Lab by Forestry Building
LSH	Landscape Horticulture area
LOUNGE	Student Lounge in Student Center
LRC	Library/Learning Resources Center
LFS	Life Science Building
LFS-A	Life Science A
LFS-B	Life Science B
LFS-C	Life Science C
LRC	Library
MCHOSP	Madera Community Hospital
MUS	Music Building
0C	Oakhurst Community College Center
PAV	Pavilion
PHS	Physical Education Buildings
	Physical Science Building
POR	Portable Classrooms to North of Library
R	Madera Community College Center, Relocatable
RDLY PALMVLAG	Palm Village
RQC	Racquet Ball Courts
SEQ	Sequoia Lake
SOC	Social Science Building
STC	Student Center
T CRTS	Tennis Courts
TM	Madera Community College Center
TNC	Tennis Courts
VAHOSP	Veterans Administration Hospital

CAMPUS OFFICES FOR REEDLEY COLLEGE

Admissions and Records	513
Ag & Natural Resources Off	FEN
Associated Students	ST0
Business Services Office	STS
CalWORKS Office	CSS-2
Campus Business Office	STS
Career Center	CSS-1
Child Development Lab	CDIT, CDPS
Vice President of Administrative Services	ADN
Counseling	STS
Vice President of Instruction	ADN
Vice President of Student Services	STS
Disabled Students Programs & Services	DSPS
Food Services Manager	CAF

Financial Aid	STS, upstairs
Health Services	STS
Job Placement Information	CSS-1
EOPS	CSS-1
Police Department	MNT
President	PRE
Psychological Services	STS
Public Information Office	ANX
School Relations Office	STC
Transfer Center	CSS-1
Tutorial Center	LRC
Upward Bound	CSS-2
Veterans' Office	STS, upstairs

TUTORING OPTIONS

For assistance with

ANY CLASS

TUTORIAL CENTER LRC 111

Hours:

Monday-Thursday: 8 a.m. to 6 p.m. Friday: 8 a.m. to 3 p.m.

Contact Us:

(559) 638-0358 www.reedleycollege.edu/tutoring

For assistance with **READING/WRITING**

READING AND WRITING CENTER HUM 58

Hours:

Monday-Thursday: 8 a.m. to 2 p.m.

Contact Us:

(559) 638-0300 ext. 3619 rc.writingcenter@reedleycollege.edu www.reedleycollege.edu/writingcenter



For assistance with

MATH

MATH STUDY CENTER FEM 1

Hours:

Monday-Thursday: 9 a.m. to 3 p.m. Friday: 9 a.m. to 1 p.m.

Contact Us:

(559) 638-0300 ext. 3158 www.reedleycollege.edu/mathcenter



For assistance with

SPEECH

COMMUNICATION LAB SOC 37

Hours:

Hours vary each semester; please check the SOC 37 door for available times.

Contact Us:

(559) 638-0300 ext. 3126 (559) 638-0300 ext. 3680

(559) 638-0300 ext. 3272



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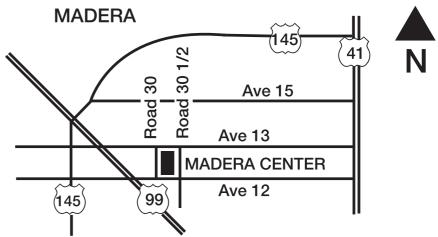
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SATURDAY												
FRIDAY												
THURSDAY												
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TUESDAY												
MONDAY												
TIME	7:00 - 7:50 am 0700 - 0750	8:00 - 8:50 am 0800 - 0850	9:00 - 9:50 am 0900 - 0950	10:00 - 10:50 am 1000 - 1050	11:00 - 11:50 am 1100 - 1150	12:00 - 12:50 pm 1200 - 1250	1:00 - 1:50 pm 1300 - 1350	2:00 - 2:50 pm 1400 - 1450	3:00 - 3:50 pm 1500 - 1550	4:00 - 4:50 pm 1600 - 1650	5:00 - 5:50 pm 1700 - 1750	6:00 - 10:00 pm 1800 - 2200

MAPS TO COLLEGE CENTERS



30277 Avenue 12 Madera, CA 93638



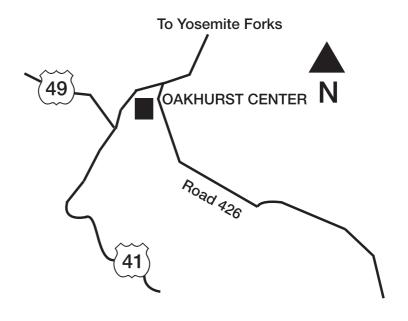




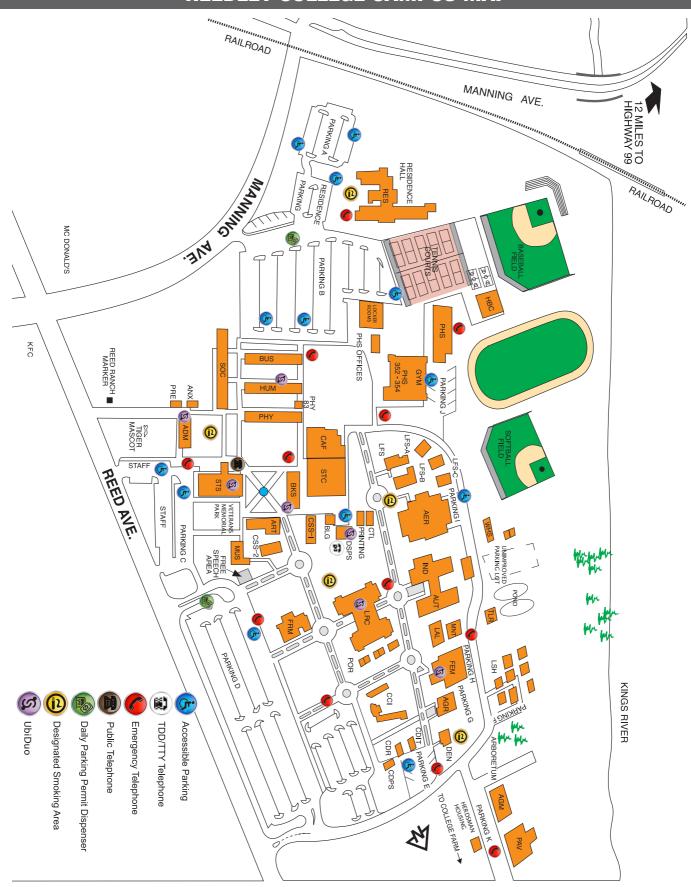
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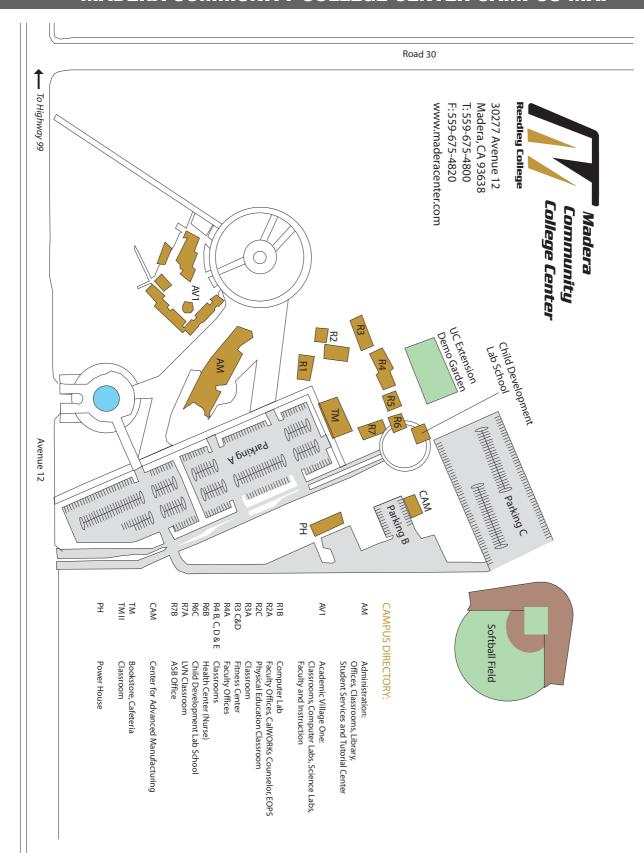




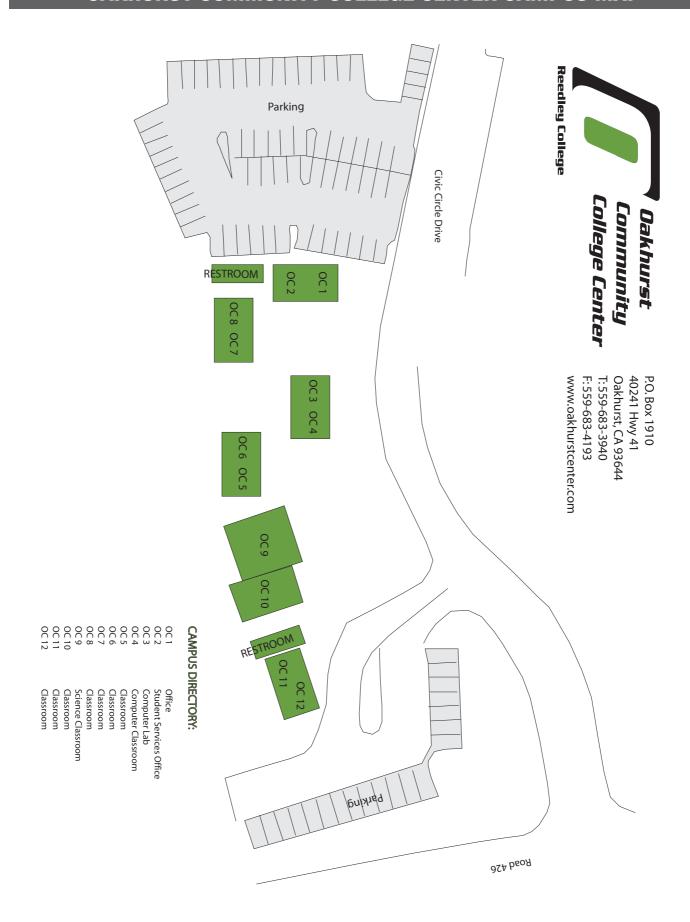
REEDLEY COLLEGE CAMPUS MAP



MADERA COMMUNITY COLLEGE CENTER CAMPUS MAP



OAKHURST COMMUNITY COLLEGE CENTER CAMPUS MAP



FALL 2016 FINAL EXAM SCHEDULE									
Group						1			
Definitions Time/Group A	Class Time/Group		SAT. DEC. 10	MON. DEC. 12	TUE. DEC. 13	WED. DEC. 14	THU. DEC. 15	FRI. DEC. 16	
Daily MWF		Α						7-8:50	
M W **	7:00	B					7-8:50	1 0.00	
F ** MT		A		8-9:50		OPEN*	7 0.00		
MW MTh	8:00	B		0-9.50	8-9:50	-			
MF WTh **		Α				9-10:50			
WF ** MTW	9:00	В	For				9-10:50		
MTTh MTF	40.00	Α	Saturday classes,	10-11:50					
MWTh MThF	10:00	В	the instructor		10-11:50				
WThF ** MTWTh	11:00	Α	should begin			11-12:50			
MTWF MTThF	11.00	В	the final exam at				11-12:50		
MWThF	12:00	Α	the time	12-1:50				OPEN*	
Time/Group B	12.00	В	the class usually		12-1:50			OI LIV	
TTh T	1:00	Α	meets.			1-2:50			
Th ** TW	1.00	В					1-2:50		
TF ThF **	2:00	Α		2-3:50					
TWTh TWF	2.00	В			2-3:50				
TThF TWThF	3:00	Α				3-4:50			
Night M:	0.00	В					3-4:50		
M MW	4:00	Α		4-5:50					
Night T:	1.00	В			4-5:50				
TTh	Night M			§					
Night W: W	Night T				§	§			
Night Th: Th	Night W Night Th					3	§		
Night F: F	Night F						<u> </u>	§	

DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine
 on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class,
 your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- 4. Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- 1. Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, December 19, 2016.

- * $\,$ Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.
- ** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.
- § For night classes, the instructor should begin the final exam at the time the class usually begins.

SPRING 2017 FINAL EXAM SCHEDULE Group **Definitions** Class SAT. MON. TUE. WED. THU. FRI. Time/Group **MAY 13 MAY 18** Time/Group A **MAY 15 MAY 16 MAY 17 MAY 19** Daily MWF 7-8:50 A M 7:00 W ** B 7-8:50 OPEN* F ** 8-9:50 A MT 8:00 MW В 8-9:50 MTh MF 9-10:50 A WTh ** 9:00 WF ** For B 9-10:50 MTW Saturday MTTh 10-11:50 Α classes. MTF 10:00 the MWTh В 10-11:50 instructor MThF should WThF ** 11-12:50 A begin the MTWTh 11:00 final exam MTWF R 11-12:50 at the time MTThF 12-1:50 **MWThF** the class A OPEN* 12:00 usually 12-1:50 B Time/Group B meets. TTh 1-2:50 A 1:00 Th ** B 1-2:50 TW TF A 2-3:50 ThF ** 2:00 **TWTh** B 2-3:50 **TWF** TThF 3-4:50 A **TWThF** 3:00 B 3-4:50 Night M: 4-5:50 M A 4:00 MW R 4-5:50 Night T: § Night M TTh Night W: § Night T § Niaht W Night Th: § Th Night Th Night F: Night F § F

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NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, May 22, 2017.

- Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.
- ** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.
- § For night classes, the instructor should begin the final exam at the time the class usually begins.