



DISTRICT BUDGET AND RESOURCE
ALLOCATION ADVISORY COMMITTEE
April 4, 2014 / 2:30 – 4:30 p.m.
Clovis Center, Room 308 / Approved Minutes

Call to Order:

Committee Chair Ed Eng called the meeting to order at 2:33 p.m. A quorum was established.

Present: DO: Ed Eng, Wil Schofield, Patricia Gonzalez (Recorder)
FCC: Ben Andersen (arrived at 3:15 p.m.), Francisco Corchado, Bruce Hill, Mikki Johnson, Cheryl Sullivan
RC: Donna Berry, Richardson Fleuridor (arrived at 2:44 p.m.), Jim Gilmore, Melanie Highfill, Peggy Marks
WI: Karen Ainsworth, Lorrie Hopper, Arla Hile, Joseph Libby, Brian Shamp, Colin Van Loon

Absent: Viviana Acevedo, Jothany Blackwood, Diane Clerou, Lacy Barnes and Harry Zhalis

Guest: Stephanie Curry, Academic Senate President, Reedley College

I. Welcome: Chairman Eng welcomed everyone. Introductions were made.

II. Review of January 24, 2014 Meeting Minutes

a) January 24, 2014 Minutes

Motion made by Joseph Libby, second by Cheryl Sullivan to approve the January 24, 2014 minutes with a minor change.

a)	In Favor:	16
b)	Oppose:	0
c)	Abstain:	0
d)	Motion achieved qualified consensus (passed)	

III. Tiered Allocation Funding Model

Chairman Eng introduced Academic Senate President Stephanie Curry. Ms. Curry thanked DBRAAC for the work on the resource allocation model and asked the committee to review different options for high cost programs using the raw material provided to the committee. Ms. Curry provided an overview of the material which includes tiered models from North Carolina, Wyoming and Texas. Additionally, the District IR department provided the total FTES for select types of courses, pure lecture, lecture/lab, basic skills and CTE and provided data regarding how much per FTE such programs cost. Ms. Curry requested the committee complete a thorough review and possible creation of a tiered funding model.

The committee held discussion with Ms. Curry related to the following issues: 1) impact of AB 86; 2) transition phase of resource allocation model; 3) percentage of the distribution of funds to sites based on a FTES model vs. a high cost program tiered model (*sample tiered model distribution provided by Mr. Schofield based on data from Ms. Curry – does not include all programs); 4) tiered model relation to signature programs; and 5) sustaining and creating new programs at sites/campuses.

	FCC	RC	MC	OC	WI	Total
Pol Sci	387.92	83.43	46.63	7.10	114.53	639.61
Biol	888.40	267.57	211.43	18.72	274.01	1,660.13
Chem	371.98	135.73	69.80	7.80	132.73	718.04
Nursing	867.25		50.90			918.15
Dental	82.74	41.59				124.33
Child Dev	336.36	126.84	56.79	2.20	98.76	620.95
ESL	225.90	57.92				283.82
	3,160.55	713.08	435.55	35.82	620.03	4,965.03
	63.66%	14.36%	8.77%	0.72%	12.49%	
FTES						
Model	62.56%	18.05%	6.02%	1.13%	12.22%	
Diff	-1.10%	3.69%	-2.75%	0.41%	-0.27%	

* Sample tiered model based on data provided by Ms. Curry – does not include all programs

Mr. Eng thanked Ms. Curry for the presentation.

The committee held a lengthy discussion regarding the review of a tiered allocation option/component. Additionally, the committee discussed the original charge from the chancellor. After much discussion, a motion was made by Joseph Libby, second by Colin Van Loon to include the tiered allocation option/component as presented by the Reedley College Academic Senate for consideration as part of the future considerations list (*add to #15 on list).

- a) In Favor: 18
- b) Oppose: 0
- c) Abstain: 0
- d) Motion achieved qualified consensus (passed)

*** Future Considerations for the Allocation Model – still to be addressed (5-14-12)**

Narrative Doc

1. Year-End balances - Carryover
2. 50% Law Calculation Impact
3. Faculty Obligation Number (FON) Impact
4. What is the composition for the Full Time Equivalent Student (FTES) allocation (period, average, etc.)
5. Full Time Equivalent Student (FTES) - Stabilization
6. Local Revenues – Site Specific vs. District Bucket
7. Growth Funding
8. Cost of Living Adjustment (COLA)
9. Funding for center in candidacy status (without college basic allocation)
10. Lottery Funds
11. Health Fees

12. Perkins Vocational and Technical Educational Act (VTEA)
13. Calculation of the District Office/Operation percentage of allocation
14. Other funding mechanisms (i.e., Program Review/Student Success)
15. Tiered Allocation Option/Component

DRAMT review and approved 4/13/12

Chairman Eng noted the list of items for future considerations for the allocation model will be updated and sent to the committee. The committee will begin to review and rank the list at the next meeting. Additionally, the committee will begin to develop an evaluation tool for the resource allocation model.

- IV. Adjourn:** Meeting adjourned at 4:28 p.m. The next meeting is scheduled for Friday, May 2, 2014, from 2:30 p.m. to 4:30 p.m.