

2013 Student Success Scorecard Reports

By

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Scorecard Replaces ARCC

- The Scorecard replaces the (2004 AB 1417) Accountability Reporting for the Community Colleges (ARCC) Report.
- Specific categories, or “momentum points,” function as key indicators of student success.
- These are based on progress over six years.

Scorecard Guidelines for Interaction with the Board of Trustees

Education Code, Section 84754.5(d)

- “As a condition of receiving specified funds in the annual Budget Act, each community college district board of trustees shall annually review and adopt its contribution to the segment wide annual report as part of a regularly scheduled and noticed public meeting at which public comment shall be invited.”
- Board minutes due no later than March 31st (link to Board minutes due by March 16).
- **The board minutes should include:**
 - Reference to the Scorecard and the specific report’s year (e.g., the 2013 Scorecard)
 - Reference to the areas or metrics discussed in the Scorecard (e.g., completion rate overall, remedial rate for Hispanics students, etc.).
 - Reaction, including questions and comments, from board of trustee members.

Presentation of Student Success Scorecard Data

- Compares each college against its own past performance from the Accountability Reporting for Community Colleges.
- Is broken down by race, ethnicity, gender, and age.
- Provides clear data on student success that supports closing performance gaps.
- Provides increased institutional performance transparency to internal and external stakeholders.

Scorecard Metrics & Definitions

- **Persistence Rate** – the percentage of students seeking a degree or transfer to a four-year school who remain enrolled for three consecutive terms
- **30 Unit Rate** – the percentage of first-time students seeking a degree or transfer who earn at least 30 units
- **Student Progress and Attainment Rate** – the percentage of degree-or-transfer seeking students – separated into cohorts of those who start in basic skills and those who begin in college-level classes – who earn a degree, earn a certificate or transfer to a four-year college or university

Scorecard Metrics & Definitions

- **Basic Skills Progress Rate** – the percentage of students who start out in remedial classes who go on to succeed in college-level courses
- **Career Technical Education** – the percentage of students who complete a career technical education program and earn a degree, earn a certificate or transfer

Fresno City College 2013 Student Success Scorecard

ARCC 2.0 Measures

1. Student progress and attainment rate (new SPAR)
2. Persistence rate (first 3 terms)
3. At least 30 units rate
4. Basic skills education progress (Math, English, ESL)
5. Career Technical Education (CTE) rate
6. Career development & college preparation (CDCP) completion (FCC doesn't offer this)

Fresno City College

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PROFILE | **PERSISTENCE** | 30 UNITS | COMPLETION | REMEDIAL | CAREER TECHNICAL EDUCATION

Persistence

Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who enrolled in the first three consecutive terms. This metric is considered a milestone or momentum point, research shows that students with sustained enrollment are more likely to succeed.

COLLEGE PREPARED		UNPREPARED FOR COLLEGE		OVERALL	
71.1%		73.1%		72.6%	
Gender	%	Gender	%	Gender	%
FEMALE	72.2	FEMALE	74.1	FEMALE	73.7
MALE	70.0	MALE	71.9	MALE	71.4
Age	%	Age	%	Age	%
UNDER 20	72.0	UNDER 20	75.0	UNDER 20	74.3
20-24	58.8	20-24	56.7	20-24	57.1
25-49	77.4	25-49	71.6	25-49	72.2
50 OR OVER	60.0	50 OR OVER	85.2	50 OR OVER	81.3
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN	86.7	AFRICAN AMERICAN	74.3	AFRICAN AMERICAN	75.1
AMERICAN INDIAN/ ALASKA NATIVE	71.4	AMERICAN INDIAN/ ALASKA NATIVE	65.2	AMERICAN INDIAN/ ALASKA NATIVE	66.7
ASIAN	66.4	ASIAN	71.0	ASIAN	69.3
FILIPINO	88.9	FILIPINO	76.9	FILIPINO	80.0
HISPANIC	68.5	HISPANIC	73.2	HISPANIC	72.4
PACIFIC ISLANDER	42.9	PACIFIC ISLANDER	70.0	PACIFIC ISLANDER	58.8
WHITE	75.5	WHITE	74.3	WHITE	74.7

Fresno City College

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PROFILE | PERSISTENCE | **30 UNITS** | COMPLETION | REMEDIAL | CAREER TECHNICAL EDUCATION

30 Units

Percentage of degree and/or transfer seeking students tracked for six years through 2011-12 who achieved at least 30 units. Credit accumulation, 30 units specifically, tend to be positively correlated with completion and wage gain.

COLLEGE PREPARED		UNPREPARED FOR COLLEGE		OVERALL	
72.0%		62.6%		64.7%	
Gender	%	Gender	%	Gender	%
FEMALE	74.1	FEMALE	63.9	FEMALE	66.0
MALE	70.0	MALE	61.1	MALE	63.3
Age	%	Age	%	Age	%
UNDER 20	74.5	UNDER 20	63.4	UNDER 20	66.1
20-24	56.9	20-24	58.6	20-24	58.2
25-49	58.1	25-49	58.4	25-49	58.4
50 OR OVER	40.0	50 OR OVER	81.5	50 OR OVER	75.0
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN AMERICAN INDIAN/ ALASKA NATIVE	66.7	AFRICAN AMERICAN AMERICAN INDIAN/ ALASKA NATIVE	56.9	AFRICAN AMERICAN AMERICAN INDIAN/ ALASKA NATIVE	57.6
ASIAN	78.2	ASIAN	67.4	ASIAN	71.3
FILIPINO	77.8	FILIPINO	88.5	FILIPINO	85.7
HISPANIC	64.8	HISPANIC	59.3	HISPANIC	60.2
PACIFIC ISLANDER	28.6	PACIFIC ISLANDER	50.0	PACIFIC ISLANDER	41.2
WHITE	74.2	WHITE	66.7	WHITE	68.9

Fresno City College

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PROFILE | PERSISTENCE | 30 UNITS | **COMPLETION** | REMEDIAL | CAREER TECHNICAL EDUCATION

Completion

Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who completed a degree, certificate or transfer related outcomes.

COLLEGE PREPARED		UNPREPARED FOR COLLEGE		OVERALL	
65.8%		37.7%		44.0%	
Gender	%	Gender	%	Gender	%
FEMALE	71.6	FEMALE	40.0	FEMALE	46.6
MALE	60.2	MALE	35.1	MALE	41.1
Age	%	Age	%	Age	%
UNDER 20	67.7	UNDER 20	38.6	UNDER 20	45.6
20-24	60.8	20-24	32.9	20-24	38.3
25-49	45.2	25-49	35.2	25-49	36.3
50 OR OVER	40.0	50 OR OVER	48.1	50 OR OVER	46.9
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN	73.3	AFRICAN AMERICAN	34.2	AFRICAN AMERICAN	36.9
AMERICAN INDIAN/ ALASKA NATIVE	71.4	AMERICAN INDIAN/ ALASKA NATIVE	43.5	AMERICAN INDIAN/ ALASKA NATIVE	50.0
ASIAN	76.4	ASIAN	46.1	ASIAN	57.1
FILIPINO	55.6	FILIPINO	46.2	FILIPINO	48.6
HISPANIC	53.5	HISPANIC	33.7	HISPANIC	37.0
PACIFIC ISLANDER	57.1	PACIFIC ISLANDER	40.0	PACIFIC ISLANDER	47.1
WHITE	69.4	WHITE	41.2	WHITE	49.3

Fresno City College

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PROFILE | PERSISTENCE | 30 UNITS | COMPLETION | **REMEDIAL** | CAREER TECHNICAL EDUCATION

Remedial

Percentage of credit students tracked for six years through 2011-12 who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.

MATH		27.2%		ENGLISH		21.9%		ESL		27.5%	
Gender	%			Gender	%			Gender	%		
FEMALE	28.8			FEMALE	23.1			FEMALE	30.6		
MALE	24.9			MALE	20.4			MALE	23.4		
Age	%			Age	%			Age	%		
UNDER 20	22.8			UNDER 20	22.8			UNDER 20	25.6		
20-24	30.0			20-24	19.5			20-24	29.0		
25-49	28.2			25-49	20.3			25-49	32.0		
50 OR OVER	35.3			50 OR OVER	33.3			50 OR OVER	22.2		
Ethnicity/Race	%			Ethnicity/Race	%			Ethnicity/Race	%		
AFRICAN AMERICAN	22.1			AFRICAN AMERICAN	15.5			AFRICAN AMERICAN	16.7		
AMERICAN INDIAN/ ALASKA NATIVE	21.1			AMERICAN INDIAN/ ALASKA NATIVE	33.3			AMERICAN INDIAN/ ALASKA NATIVE	N/A		
ASIAN	21.4			ASIAN	34.5			ASIAN	44.6		
FILIPINO	71.4			FILIPINO	33.3			FILIPINO	66.7		
HISPANIC	25.4			HISPANIC	20.1			HISPANIC	21.4		
PACIFIC ISLANDER	37.5			PACIFIC ISLANDER	100.0			PACIFIC ISLANDER	100.0		
WHITE	32.8			WHITE	27.3			WHITE	40.7		

Fresno City College

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PROFILE | PERSISTENCE | 30 UNITS | COMPLETION | REMEDIAL | CAREER TECHNICAL EDUCATION

Career Technical Education

Percentage of students tracked for six years through 2011-12 who completed several courses classified as career technical education (or vocational) in a single discipline and completed a degree, certificate or transferred.

OVERALL

57.1%

Gender	%
FEMALE	64.4
MALE	50.3

Age	%
UNDER 20	60.6
20-24	57.5
25-49	55.2
50 OR OVER	50.0

Ethnicity/Race	%
AFRICAN AMERICAN	50.5
AMERICAN INDIAN/ ALASKA NATIVE	81.0
ASIAN	65.8
FILIPINO	61.5
HISPANIC	53.6
PACIFIC ISLANDER	84.6
WHITE	55.2

Reedley College Student Success Scorecard

ARCC 2.0 Measures

1. Student progress and attainment rate (new SPAR)
2. Persistence rate (first 3 term)
3. At least 30 units rate
4. Basic skills education progress (Math, English, ESL)
5. Career Technical Education (CTE) rate
6. Career development & college preparation (CDCP) completion

Reedley College

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PROFILE | **PERSISTENCE** | 30 UNITS | COMPLETION | REMEDIAL | CAREER TECHNICAL EDUCATION

Persistence

Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who enrolled in the first three consecutive terms. This metric is considered a milestone or momentum point, research shows that students with sustained enrollment are more likely to succeed.

COLLEGE PREPARED		UNPREPARED FOR COLLEGE		OVERALL	
62.7%		70.5%		68.8%	
Gender	%	Gender	%	Gender	%
FEMALE	65.8	FEMALE	69.1	FEMALE	68.4
MALE	57.3	MALE	72.9	MALE	69.5
Age	%	Age	%	Age	%
UNDER 20	62.7	UNDER 20	72.1	UNDER 20	69.8
20-24	47.6	20-24	62.2	20-24	60.6
25-49	76.2	25-49	68.1	25-49	68.9
50 OR OVER	66.7	50 OR OVER	47.1	50 OR OVER	50.0
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN	33.3	AFRICAN AMERICAN	70.8	AFRICAN AMERICAN	67.9
AMERICAN INDIAN/ ALASKA NATIVE	66.7	AMERICAN INDIAN/ ALASKA NATIVE	61.9	AMERICAN INDIAN/ ALASKA NATIVE	63.3
ASIAN	53.3	ASIAN	72.1	ASIAN	65.9
FILIPINO	40.0	FILIPINO	76.5	FILIPINO	68.2
HISPANIC	53.2	HISPANIC	70.0	HISPANIC	67.8
PACIFIC ISLANDER	N/A	PACIFIC ISLANDER	70.0	PACIFIC ISLANDER	70.0
WHITE	69.3	WHITE	71.2	WHITE	70.6

Reedley College

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PROFILE | PERSISTENCE | **30 UNITS** | COMPLETION | REMEDIAL | CAREER TECHNICAL EDUCATION

30 Units

Percentage of degree and/or transfer seeking students tracked for six years through 2011-12 who achieved at least 30 units. Credit accumulation, 30 units specifically, tend to be positively correlated with completion and wage gain.

COLLEGE PREPARED		UNPREPARED FOR COLLEGE		OVERALL	
69.2%		61.2%		62.9%	
Gender	%	Gender	%	Gender	%
FEMALE	68.7	FEMALE	61.5	FEMALE	63.0
MALE	68.9	MALE	61.2	MALE	62.9
Age	%	Age	%	Age	%
UNDER 20	69.8	UNDER 20	63.4	UNDER 20	65.0
20-24	52.4	20-24	48.3	20-24	48.7
25-49	76.2	25-49	57.4	25-49	59.3
50 OR OVER	33.3	50 OR OVER	47.1	50 OR OVER	45.0
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN	66.7	AFRICAN AMERICAN	59.7	AFRICAN AMERICAN	60.3
AMERICAN INDIAN/ ALASKA NATIVE	55.6	AMERICAN INDIAN/ ALASKA NATIVE	61.9	AMERICAN INDIAN/ ALASKA NATIVE	60.0
ASIAN	63.3	ASIAN	70.5	ASIAN	68.1
FILIPINO	80.0	FILIPINO	52.9	FILIPINO	59.1
HISPANIC	61.7	HISPANIC	58.7	HISPANIC	59.1
PACIFIC ISLANDER	N/A	PACIFIC ISLANDER	80.0	PACIFIC ISLANDER	80.0
WHITE	73.2	WHITE	65.0	WHITE	67.6

Reedley College

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PROFILE | PERSISTENCE | 30 UNITS | **COMPLETION** | REMEDIAL | CAREER TECHNICAL EDUCATION

Completion

Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who completed a degree, certificate or transfer related outcomes.

COLLEGE PREPARED			UNPREPARED FOR COLLEGE			OVERALL		
69.2%			38.6%			45.2%		
Gender	%		Gender	%		Gender	%	
FEMALE	71.8		FEMALE	39.2		FEMALE	46.2	
MALE	65.0		MALE	37.4		MALE	43.4	
Age	%		Age	%		Age	%	
UNDER 20	70.7		UNDER 20	41.2		UNDER 20	48.3	
20-24	57.1		20-24	26.7		20-24	30.1	
25-49	52.4		25-49	31.4		25-49	33.5	
50 OR OVER	33.3		50 OR OVER	11.8		50 OR OVER	15.0	
Ethnicity/Race	%		Ethnicity/Race	%		Ethnicity/Race	%	
AFRICAN AMERICAN	66.7		AFRICAN AMERICAN	44.4		AFRICAN AMERICAN	46.2	
AMERICAN INDIAN/ ALASKA NATIVE	66.7		AMERICAN INDIAN/ ALASKA NATIVE	38.1		AMERICAN INDIAN/ ALASKA NATIVE	46.7	
ASIAN	70.0		ASIAN	52.5		ASIAN	58.2	
FILIPINO	60.0		FILIPINO	41.2		FILIPINO	45.5	
HISPANIC	69.5		HISPANIC	34.9		HISPANIC	39.5	
PACIFIC ISLANDER	N/A		PACIFIC ISLANDER	30.0		PACIFIC ISLANDER	30.0	
WHITE	69.3		WHITE	42.0		WHITE	51.0	

Reedley College

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PROFILE | PERSISTENCE | 30 UNITS | COMPLETION | **REMEDIAL** | CAREER TECHNICAL EDUCATION

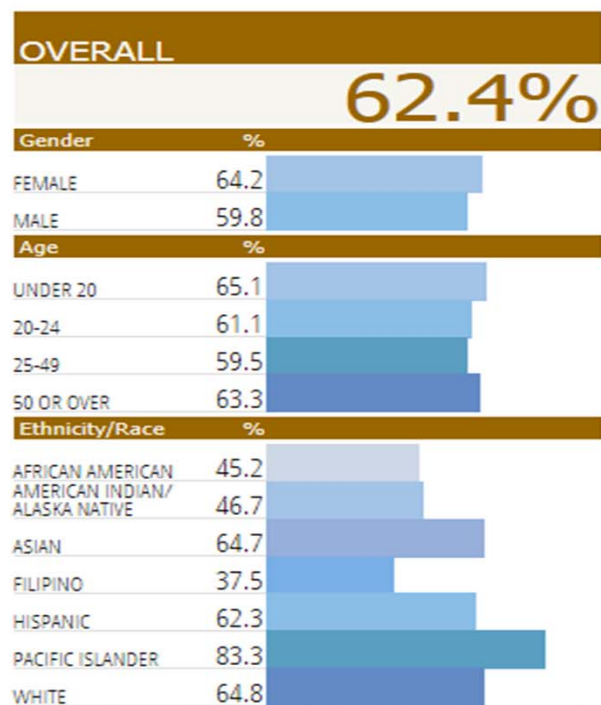
Remedial

Percentage of credit students tracked for six years through 2011-12 who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.

MATH		ENGLISH		ESL	
19.3%		19.8%		10.6%	
Gender	%	Gender	%	Gender	%
FEMALE	21.0	FEMALE	20.0	FEMALE	12.8
MALE	16.2	MALE	19.3	MALE	4.8
Age	%	Age	%	Age	%
UNDER 20	20.3	UNDER 20	20.0	UNDER 20	30.8
20-24	19.0	20-24	21.3	20-24	12.0
25-49	19.7	25-49	18.1	25-49	4.0
50 OR OVER	10.0	50 OR OVER	0.0	50 OR OVER	22.2
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN	11.9	AFRICAN AMERICAN	16.7	AFRICAN AMERICAN	N/A
AMERICAN INDIAN/ ALASKA NATIVE	6.7	AMERICAN INDIAN/ ALASKA NATIVE	14.3	AMERICAN INDIAN/ ALASKA NATIVE	N/A
ASIAN	13.3	ASIAN	27.3	ASIAN	27.3
FILIPINO	16.7	FILIPINO	0.0	FILIPINO	N/A
HISPANIC	16.9	HISPANIC	18.9	HISPANIC	8.4
PACIFIC ISLANDER	40.0	PACIFIC ISLANDER	0.0	PACIFIC ISLANDER	100.0
WHITE	27.9	WHITE	22.0	WHITE	N/A

Career Technical Education

Percentage of students tracked for six years through 2011-12 who completed several courses classified as career technical education (or vocational) in a single discipline and completed a degree, certificate or transferred.



Questions???
