

Reedley College Strategic Plan 2008 - 2013

1. Public and Private Partnerships

Reedley College strengthens the community through building partnerships.

1.1 Establish, maintain, and enhance partnerships with educational institutions for students to successfully transition from high school to the college and from the college to other postsecondary institutions.

Supporting Data:

- EAP support data
- Transfer data (ARCC, NSCH)
- High School Reports
- ARCC data
- NSCH transfer data

1.2 Establish, maintain, and enhance partnerships with businesses to offer worker education, work experience, internships, and job placement opportunities.

Supporting Data:

- Work study student data
- CRC contacts

1.3 Demonstrate commitment to the community through participation in community and service area events.

Supporting Data:

- Various campus organizations participating in community events
- STEM ambassador information
- Community use of facilities

1.4 Information about college programs, services, activities, successes, etc. is communicated to the community in an ongoing and consistent manner.

Supporting Data:

- Chant online views
- A&R student tracking of activated email has increased

2. Enhancing the College Climate & Integrating with the Community

Reedley College values growth in collegiality, diversity, personal development, open access, and campus safety.

2.1 The College engages in open dialog through inclusive shared governance processes that include representatives from administration, faculty, staff, and students.

Supporting Data:

- Governance handbook has been reviewed and sent to groups for approval

2.2 Increase diversity by providing opportunities in social enrichment and cultural activities both on and off campus.

Supporting Data:

- Speaker series brought noted speakers such as Sonny Vacaro
- Announcements via email, print, and media through PIO

2.3 A safe campus environment is created and maintained.

Supporting Data:

- First to know response system
- District reports minimal police reports for RC

3. Teaching and Learning Excellence

Reedley College provides innovative learning opportunities.

3.1 To meet the needs of students and the community, the College offers instructional programs that provide basic skills, transfer preparation, workforce preparation, and lifelong learning opportunities.

Supporting Data:

- New transfer courses have been added
- Sections report data
- Enrollment management reports

3.2 Establish a baseline in order to improve courses and programs through the analysis of multiple measures.

Supporting Data:

- SLOs data
- Over 95% of all courses are being assessed regularly

3.3 Evaluate the variety of methods and delivery systems used to facilitate instruction.

Supporting Data:

- Distance Ed report
- Math tutoring center data

3.4 Broad-based instructional support is provided through technology, Tutorial Services, Writing Center, and library services that meet the diverse needs of its students.

Supporting Data:

- Library attendance data and monitoring
- Peer tutoring data
- Success/Retention data

4. Student Services

Reedley College supports students' personal growth and lifelong educational development.

4.1 Provide and educational planning process that provides students with the necessary tools and skills to identify, plan, implement, and achieve their goals.

Supporting Data:

- SEP data increases

4.2 Provide services and activities that create opportunities for personal growth.

Supporting Data:

- Participation in Symmetry

4.3 Provide opportunities to interact with the community in order to foster an awareness of the interdependence of students and their community.

Supporting Data:

- RTG survey data
- Annual club membership

5. Planning and Assessment

Reedley College systematically collects and analyzes data for the purpose of improving institutional effectiveness.

5.1 Employ internal and external scanning and report processes that support strategic planning and assessment to identify and address emerging trends and issues.

Supporting Data:

- Strategic Planning survey results
- Charette results
- New Strategic Plan

5.2 Supportive systems of learning, assessment, and program improvement are used to increase the College's effectiveness and ensure the integrity of programs and services.

Supporting Data:

- SLO assessment data per course, program, institution
- Graduate survey data

6. Information Technology

Reedley College embraces and employs current technology leading to the success of the students, staff, and the College.

6.1 Provide access to current technology that prepares students for their future educational and career endeavors.

Supporting Data:

- DE report indicating how many sections are being accessed via technology
- BB reporting structures of use
- ESL faculty training

6.2 Provide current technology to support effective teaching and efficient work environments, including necessary resources for staff.

Supporting Data:

- BB houses all program review reports and data, all personnel have access
- Outlook
- Ongoing staff and faculty training in technology areas

7. Infrastructure

Reedley College utilizes human, physical, and fiscal resources efficiently and effectively in order to meet the current and future operational needs of the College.

7.1 Maintain comprehensive facilities master plan that supports continued access by ensuring facility capacity meets current and future student demand as identified in the College's Educational Master Plan.

Supporting Data:

- Monitor rooms
- Facilities plan review
- Administrative Services survey review

7.2 Protect the facilities investment by maintaining appearance, functionality, accessibility, and safety.

Supporting Data:

- Administrative Services survey review
- Projects and overview

7.3 Maintain a stable financial environment. Seek to acquire enough financial resources to support the College's directions, goals, and objectives.

Supporting Data:

- Regular updates via committee and town hall sessions to keep people informed
- DRAM meeting and reporting
- New DRAM – still being developed

7.4 Recruit and retain highly qualified staff and faculty and provides professional development opportunities to assist the College's employees in developing the necessary knowledge, skills, and abilities in support of student success.

Supporting Data:

- Staff development committee provides funding and support