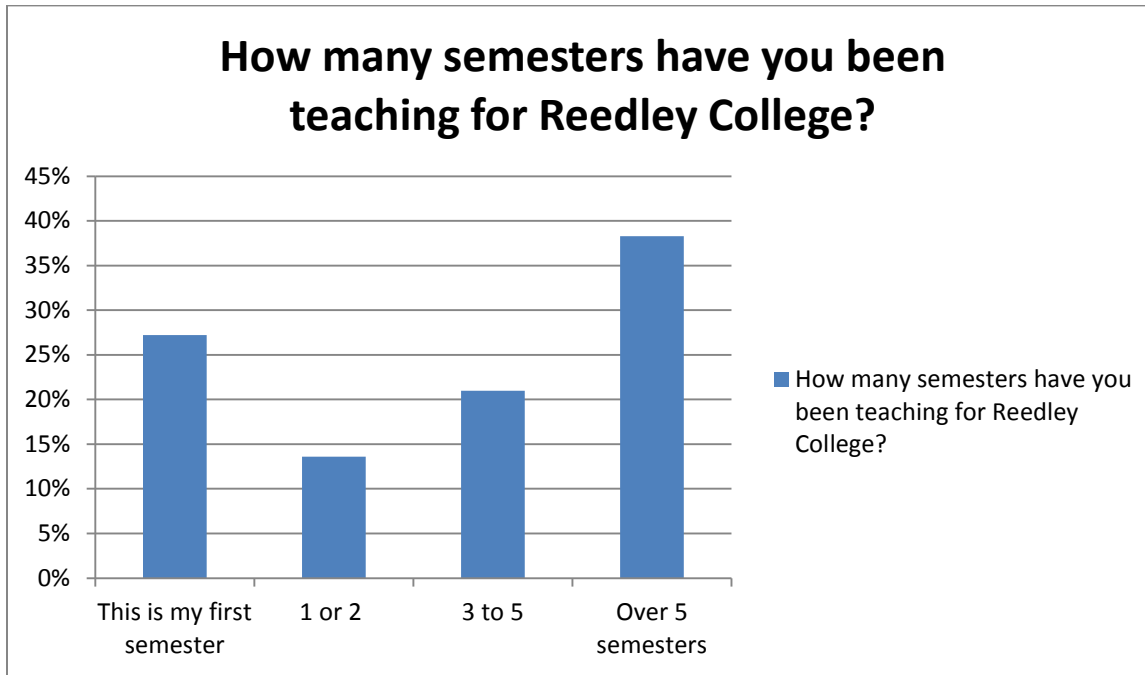


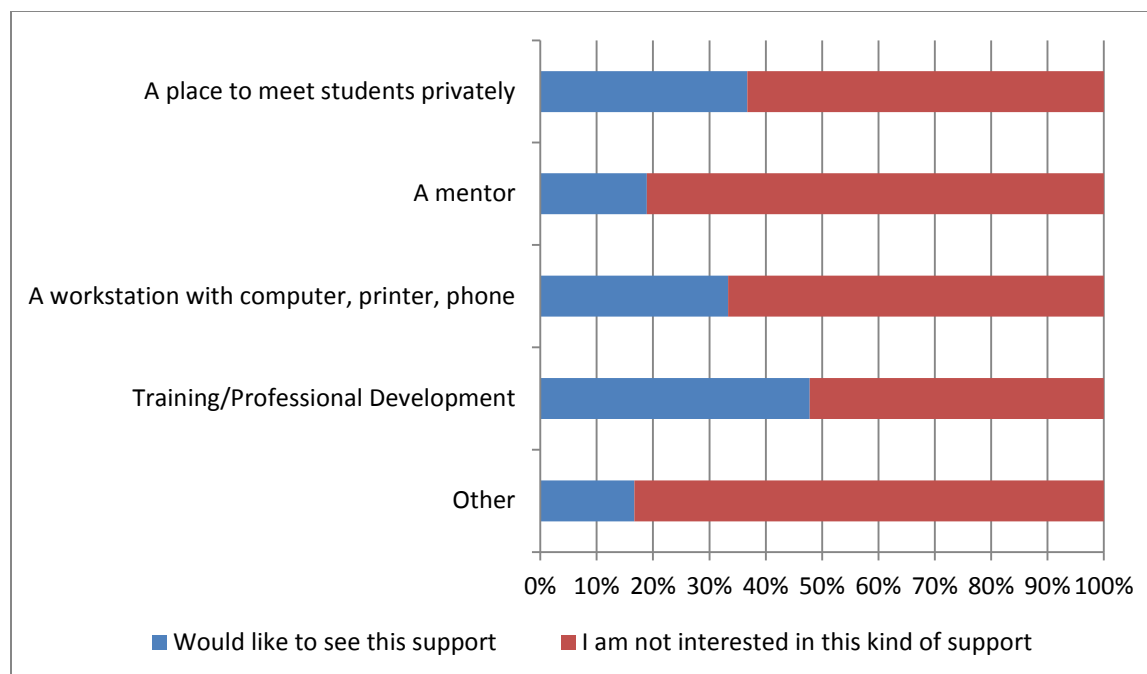
As part of the evaluation of services process, a survey was administered to adjunct faculty for feedback on services and support. Ninety (50) faculty responded from Reedley (71%), Madera (23%), and Oakhurst (6%). The survey responses in terms of satisfaction were very similar across all locations, therefore, due to the small individual samples sizes Reedley (n=62), Madera (n=20), and Oakhurst (n=5) responses will be compiled as a whole.

Most faculty reported having been at the college for 5 or more semesters (38%).



They also reported being satisfied or very satisfied working at the college 80.5% of the time. Only 1 responded as dissatisfied and the rest were in their first semester. At the same time, 84% reported feeling supported with the remainder being first time adjuncts.

The following chart reflects the responses as to what types of support faculty would like to see. People were encouraged to mark all that apply.



While noting that support has improved, faculty who commented ‘other’ added suggestions for support such as paid office hours, notification of department meetings, and access to internet with personal computers (see full comments at the end of the report).

Adjunct faculty were very confident or confident that they are meeting the goals and objectives of the department 95% of the time with only 5% feeling only somewhat confident. When asked if they would be willing to attend paid or unpaid staff development activities, and/or Student Learning Outcomes workshops 82% would come if paid, 8% would come if unpaid, and 10% would not come either way.

When asked about Student Learning Outcomes assessments, adjunct faculty reported feeling very knowledgeable or knowledgeable 89% of the time and not at all knowledgeable 11% of the time. Comments included wanting more training and being more involved.

Adjunct faculty were then asked how well other faculty in their discipline or administrators prepared them for the required Student Learning Outcome assessments. 60% claimed they were extremely prepared or well prepared, 26% were somewhat prepared, and 14% were not prepared at all. Comments included not having any contact with other faculty and needing more training. This area demonstrates the greatest need for improvement.

In a related area, when asked how confident they felt about their assessment of Student Learning Outcomes, once again adjunct faculty were not as confident reporting 68% as confident or very confident, 24% as somewhat confident, and 8% as not confident. In their open comments, four of the five responses indicated they either didn’t think SLOs applied to them or they hadn’t heard of them.

A majority of adjunct faculty (51%) believed that the Office of Instruction followed the faculty evaluation timeline very well compared to those who thought they did not (7%). 42% indicated they did not know

and when cross checked were primarily first time faculty with a few having been here for at least 3 semesters. In a related question, most felt fairly evaluated (62%) and a few (3%) did not while 35% were not sure – again primarily first time faculty.

When asked about the overall quality of training the Office of Instruction provides throughout the year, 68% replied excellent or good, 28% replied fair, and 4% replied not very good.

What kind of additional support would you like from Reedley College?

help from an intern, a new rototiller

more training on grades, assistance w/ webadvisor, etc.

Full-time position obtainment

1-2 paid office hours per week (i.e. 1 hour per 3 unit class/week)

Paid office hours to give adjunct faculty more time w/ students

Built in projector in Art 159-would be nice to have IT person for evening classes

Support has improved drastically

New adjunct packet with all pertinent info. So I am not scrambling to find out

Notification of department meetings or at least an agenda of the meeting

Meeting with other adjunct occasionally to go over courses.

Let us know when division meetings take place so we can attend if we want to.

Access to internet with personal computer.

Benefits

Closer parking for teachers, access to office, 15 min drop off parking, better access to exercise room, takes an hour to get key, walk across campus, etc.

Earlier work on how to set up email/BB/WebAdvisor

Since Datatel update; new screens, so would be nice to have a training

Comments about Student Learning Outcomes:

I'm not sure how it applies to the gardening class

I find some of questions difficult to understand

As an adjunct, it would be nice to be more involved

I gave results to assessments a couple of years ago, but I would like to see the overall data or suggestions for improvement

They do help direct the focus of your class.

Question I'll asks a question, but there is no way to answer. The answers don't fit the question

Requires a lot of work without pay

Read and follow slo's

Would be nice if faculty consulted w/ instructor teaching specific course(s)

I believe they are important to ensure student success.

Effective way to communicate and assess

Comments on your preparedness for Student Learning Outcomes

Check with dept head for SLO standards

I keep records on attendance & participation

I have no contact w/other faculty re: slo's

Attended training offered to adjunct on SLO. Worked with full time & adjunct staff

I have researched the class expectations & post them on my syllabus-then put forth projects that meet these requirements & it is easy to assess the students' progress

Know from other school

I don't know what they are

Have not written SLOs since working on a secondary credential 25 years ago

I am not as prepared as I would like
The department head told me which data he needed & I gave it to him
I will be meeting with a full time faculty who will mentor me through slos
I plan ahead so I am prepared.
Ready
I am operating on the logic of my interpreter rather than being prep written or explanation
Need more updated training
Prepared
Not involved to date.
Did one assignment for this, & felt it went well
"over prepared"
Could benefit from training/workshops

Comments regarding how confident you are in assessing Student Learning Outcomes
I think I've been told it doesn't apply to this class
I've never done that before
Never heard about them before tonight
I'll be able to do it!
Having not assess (at least formally) the SLOs it's hard to say

Additional Comments
the dept head & dean have always been very supportive of me
my evaluations were not discussed with me. I would also like to read student evaluations sooner in the semester so I can revise my teaching sooner.
I wish there would be alternating in who evaluates me-not the same person every time would be nice.
Not sure, first semester
Having fun!
Current evaluation, yes-previous evaluation & harassment
Unable to attend training since the time is not feasible, have a class during training
Full time faculty are generally not supportive in following SLOs, matching course descriptions to texts etc