



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

*Western Association
of Schools and Colleges*

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February 11, 2013

Mr. Michael White
Interim President
Reedley College
995 North Reed Avenue
Reedley, CA 93564

Dear President White:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 9-11, 2013, considered the Follow-Up Report submitted by Reedley College and the report of the evaluation team which visited November 9, 2012. The purpose of this review was to assure that the recommendations made by the evaluation team were addressed by the institution.

The Commission acted to **remove Warning, reaffirm accreditation**, and require Reedley College to submit a **Follow-Up Report**.¹ The report will be followed by a visit of Commission representatives.

The Follow-Up Report should be submitted by **October 15, 2013**, and demonstrate that the institution has addressed the recommendations noted below, fully resolved the deficiencies, and now meets Accreditation Standards.

District Recommendation 1

In order for the colleges and District to fully meet the intent of the previous recommendation, the State Center Community College District must engage in continuous, deliberative, and timely dialog with all District stakeholders to coordinate long term planning and examine the impact on all the stakeholders of the planned increase in the number of colleges and the future roles of the centers. This includes creating, developing, and aligning district and college plans and planning processes in the following areas: strategic planning, facilities planning, technology planning, organizational reporting relationships of centers, locations of signature programs, funding allocation, and human resources and research capacity. (Standards: I.B.1, I.B.2, I.B.3, I.B.4, I.B.6, I.B.7, III.A.2, III.A.6, III.B.1.a, III.B.2.b, III.C.2, III.D.1, IV.A.5, IV.B.3.a, IV.B.3.c)

Mr. Michael White
Reedley College
February 11, 2012

College Recommendation 1

As recommended by the 2005 Accreditation Team and to build on its achievements to date in developing program review and improving institutional planning, the college should develop a practical, integrated planning model with the following characteristics:

1. A focus on a limited number of mid- to long-term initiatives to improve student learning and student support services.
2. A plan with concrete strategies and actions which are specific, measurable, attainable, results-oriented and time-based, and that specify individuals or groups responsible for their completion.
3. A process that clearly ties this planning model to the college's resource allocation processes.
4. Processes for regularly assessing not only the progress in achieving the goals of the plan but also the effectiveness of the integrated planning model itself.
5. A model that is inclusive of all institutional planning activities and that clarifies the functions of program review and the various resource committees.
6. A planning model that clarifies the relationship of the planning processes at Reedley College and the other planning processes of the State Center Community College District. (Standards I.B.1 through I.B.7; II.A.2, II.B, II.C, III.A, III.A.6, III.B, III.B.2, III.C, III.C.2, III.D, III.D.1, III.D.3, IV, IV.A, IV.A.1, IV.A.5, IV.B.1, IV.B.3.g.)

The recommendations contained in the External Evaluation Team Report represent the observations of the evaluation team at the time of the visit. The Commission reminds you that while an institution may concur or disagree with any part of the report, the College is expected to use the Evaluation Team Report to improve educational programs and services and to resolve issues identified by the Commission.

I have previously sent you a copy of the Evaluation Team Report. Additional copies may now be duplicated. The Commission requires that you give the report and this letter appropriate dissemination to your college staff and to those who were signatories of your college report. This group should include the, campus leadership, the Chancellor, and the Board of Trustees. The Follow-Up Report will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation.

The Commission also requires that the Follow-Up Report, the Follow-Up Visit Report, and this Commission action letter be made available to students and the public by placing a copy on the College website. *Please note that in response to public interest in disclosure, the Commission now requires institutions to post accreditation information on a page no farther than one click from the institution's home page.* If you would like an electronic copy of the Follow-Up Visit Report, please contact Commission staff.

Mr. Michael White
Reedley College
February 11, 2012

Finally, ACCJC staff is available to assist the College with consultation and advice on the recommendations identified above.

On behalf of the Commission, I wish to express my continuing interest in the institution's educational quality and students' success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and quality.

Sincerely,



Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Mr. David Clark, Accreditation Liaison Officer
Dr. Deborah G. Blue, Chancellor, State Center Community College District
President, Board of Trustees, State Center Community College District
Dr. Elizabeth Armstrong, Team Chair

¹ Institutions that will be preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review *Guidelines for the Preparation of Reports to the Commission*. It contains the background, requirements, and format for each type of report and presents sample cover pages and certification pages. It is available on the ACCJC website under College Reports to ACCJC at: (<http://www.accjc.org/college-reports-accjc>).