2008-12 GOALS	2008-12 Objectives	Mapping of current 2013-17 Strategic Plan OBJECTIVES
1. Public and Private Partnerships -	1.1 Establish, maintain and enhance partnerships with educational institutions for	
Reedley College will strengthen the	students to successfully transition from high school to the college and from the	the development of an educational plan. (1.3) Increase students' campus and
community through building partnerships.	college to other post secondary institutions.	community engagement in order to facilitate persistence and completion rates for all students. 2.1 Evaluate course offerings to ensure sequencing that will allow students to finish a program in a reasonable amount of time. 2.2 Improve student admission, registration, counseling and orientation services to optimize student educational planning. 6.4 Maintain and improve communication between Reedley, Madera, and Oakhurst and their surrounding communities.
	1.2 Establish, maintain and enhance partnerships with businesses to offer worker education, work experience, internships and job placement opportunities.	 (4.1) Assess, maintain, and develop effective and relevant career technical education programs in collaboration with business and industry partners. quality work and internship. 4.3 Increase the number of quality work and internship experiences, apprenticeships, and job shadowing and service learning opportunities.
	1.3 Demonstrate commitment to the community through participation in community and service area events.	(4.3) Increase the number of experiences, apprenticeships, and job shadowing and- service learning opportunities. 1.3 Increase students' campus and community engagement in order to facilitate persistence and completion rates for all students.
	1.4 Communicate information about college programs, services, activities, successes, etc. to the community in an ongoing and consistent manner	(6.4) Maintain and improve communication between Reedley, Madera and Oakhurst and their surrounding communities.
2. Enhancing the college climate & Integrating with the Community: Reedley College will seek to improve collegiality, diversity, personal development, open access and campus safety.	2.1 The college engages in open dialogue and strives to improve integrated planning through inclusive shared governance processes that includes representatives from administration, faculty, staff and students.	(2.4) Maintain a safe environment conducive to learning while providing services and activities that maximize the opportunity for educational and personal growth. (5.5) Develop and implement an integrated planning and resource allocation process that aligns with the Strategic Plan. 5.1 Establish systems and procedures that increase collaboration between Reedley, Madera and Oakhurst that work toward the integration of polidcies, uniformed procedures and processes. 6.2
	2.2 Increase appreciation of diversity by providing opportunities for involvement in social enrichment and cultural activities both on and off campus.	 (2.3) Provide broad-based instructional support services relevant to the diverse needs of the students. (2.4) Maintain a safe environment conducive to learning while providing services and activities that maximize the opportunity for educational and personal growth 1.3 Increase students' campus and community engagement in order to facilitate persistence and completion rates for all students.
	2.3 Ensure a safe campus environment.	

3. Teaching and Learning Excellence: Reedley College will provide innovative learning opportunities to improve student success and completion.	3.1 To meet the neeeds of students and the community the college offers instructional programs that provide basic skills, transfer preparation, career technical education and lifelong learning opportunities.	(1.2) Offer instructional programs that provide basic skills, transfer preparation, and career technical education.
	3.2 Improve courses and programs through the analysis of multiple measures.	(3.2) Improve courses and programs through the analysis of multiple measures for basic skills courses, transfer level courses, career technical education and distance education.
	3.3 Evaluate the variety of methods and delivery systems used to facilitate teaching and learning	(2.1) Evaluate course offerings to ensure sequencing that will allow students to finish a program in a reasonable amount of time. 3.2 Improve courses and programs through the analysis of multiple measures for basic skills courses, transfer level courses, career technical education and distance education.
	3.4 Provide broad-based instructional support through technology, Tutorial Services, Writing Center, and library services to meet the diverse needs of its students.	(2.3) Provide broad-based instructional support services relevant to the diverse needs of the students.
4. Student Services: Reedley College will support students' educational development and personal growth.	4.1 Student Services provides an educational planning process that provides students with the necessary tools and skills to identify, plan, implement, and achieve their goals.	(1.1) Assist students in creating a clear vision towards their educational goals through the development of an educational plan.
	4.2 Provide services and activities that create opportunities for educational and personal growth.	(2.4) Maintain a safe environment conducive to learning while providing services and activities that maximize the opportunity for educational and personal growth. 1.3 Increase students' campus and community engagement in order to facilitate persistence and completion rates for all students.
	4.3 Provide opportunities to interact with the community in order to foster an awareness of the interdependence of students with their community.	(4.3) Increase the number of quality work and internship experiences, apprenticeships, and job shadowing and service learning opportunities. 1.3 Increase students' campus and community engagement in order to facilitate persistence and completion rates for all students. 6.4 Maintain and improve communication between Reedley, Madera and Oakhurst and their surrounding communities.
5. Planning and Assessment: Reedley	5.1 Employ internal and external scanning and report processes that support	(3.4) Ensure continuous integration and implementation of the colleges' Program
College will systematically collect and analyze data for the purpose of improving institutional effectiveness.	strategic planning and assessment to identify and address emerging trends and	Review and Student Learning Outcomes assessment to improve institutional effectiveness. 5.5 Develop and implement an integrated planning and resource allocation process that aligns with the Strategic Plan
	5.2 Increase the college's effectiveness and ensure the integrity of programs and services by using supportive systems of learning, assessment, program improvement and integrated planning.	(5.1) Establish systems and procedures that increase collaboration between Reedley, Madera and Oakhurst that work towards the integration of policies, uniformed procedures and processes. 2.3 Provide broad-based instructional support services relevant to the diverse needs of the students. 3.4 Ensure continuous integration and implementation of the colleges' Program Review and Student Learning Outcomes assessment to improve institutional effectiveness 5.5 Develop and implement an integrated planning and resource allocation process that aligns with the Strategic Plan

6. Information Technology: Reedley College will use current technology leading to the success of the students, staff and the college.	6.1 Provide access to current technology to prepare students for their future educational and career endeavors.	(5.6) Utilize, improve and maintain technology and facility infrastructure to support academic success.
	6.2 Provide current technology to support effective teaching and efficient work environments, including the necessary resources for staff.	(3.3) Provide and support opportunities for faculty development that foster innovation. 5.6 Utilize, improve and maintain technology and facility infrastructure to support academic success.
	6.3 Provide appropriate and current technologies to access and disseminate information, expedite decision-making, and enhance communication.	(5.2) Ensure instruction and services for students are sufficient, equitable and consistent across locations. 5.5 Develop and implement an integrated planning and resource allocation process that alighs with the strategic plan. 5.6 Utilize, improve and maintain technology and facility infrastructure to support academic success. 6.2 Promote communication and collaboration about college programs, services and activities between Reedley, Madera, and Oakhurst.
7. Infrastructure: Reedley College will efficiently and effectively use human, physical and fiscal resources to meet current and future operational needs.	7.1 Maintain a comprehensive facilities master plan that ensures that facilities' capacity meets current and future student demand as identified in the College's Educational Master Plan.	(4.2) Pursue continued support of signature programs, including infrastructure improvements in order to align with industry standards. 5.6 Utilize, improve and maintain technology and facility infrastructure to support academic success.
	7.2 Maintain appearance, functionality, accessibility and safety of facilities.	(2.4) Maintain a safe environment conducive to learning while providing services and activities that maximize the opportunity for educational and personal growth. 5.6 Utilize, improve and maintain technology and facility infrastructure to support academic success.
	7.3 Maintain a stable financial environment to support the College's directions, goals and objectives.	(5.5) Develop and implement an integrated planning and resource allocation process that aligns with the Strategic Plan
	7.4 Recruit and retain highly qualified administration, staff and faculty and provide professional development opportunities to support student success.	(5.3) Develop and implement a human resource staffing plan for all campuses that aligns with the district wide staffing plan. (3.3) Provide and support opportunities for faculty development that foster innovation.