✎ **Edit this form**
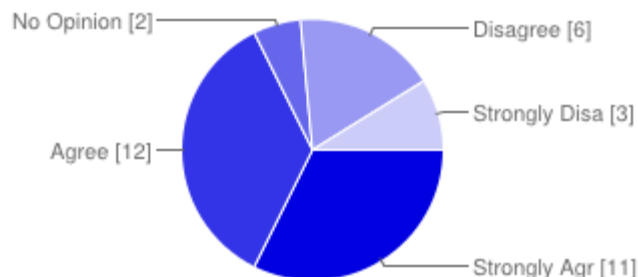
35 responses

View all responses   Publish analytics

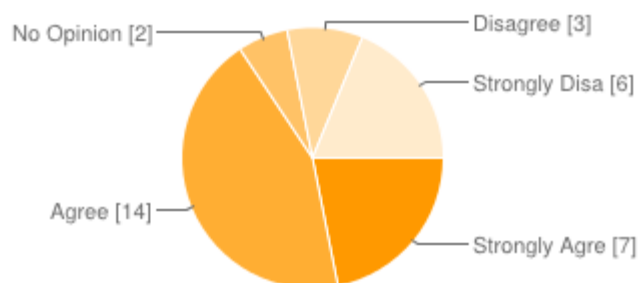## Summary

1) In my opinion, the Student Success Summit was worthwhile.

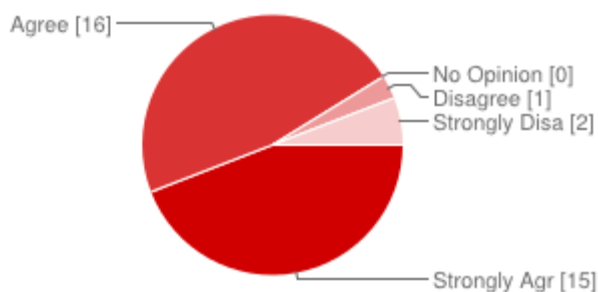|		
Strongly Agree	**11**	32%
Agree	**12**	35%
No Opinion	**2**	6%
Disagree	**6**	18%
Strongly Disagree	**3**	9%

2) The summit increased my understanding of what student engagement is and why it's important.

Strongly Agree	**7**	22%
Agree	**14**	44%
No Opinion	**2**	6%
Disagree	**3**	9%
Strongly Disagree	**6**	19%

3) The format for today's summit allowed me to collaborate with my colleagues.

Strongly Agree	**15**	44%
Agree	**16**	47%
No Opinion	**0**	0%
Disagree	**1**	3%
Strongly Disagree	**2**	6%

4) I gained insight, from my colleagues, on how to engage students in my service area.

Strongly Agree	**7**	21%
Agree	**13**	39%
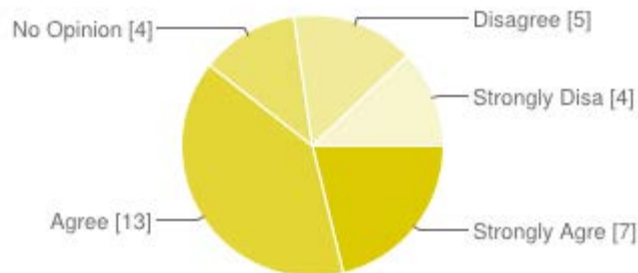
No Opinion	**4**	12%
Disagree	**5**	15%
Strongly Disagree	**4**	12%

## 5) I feel that student services staff can learn effective engagement strategies from students.
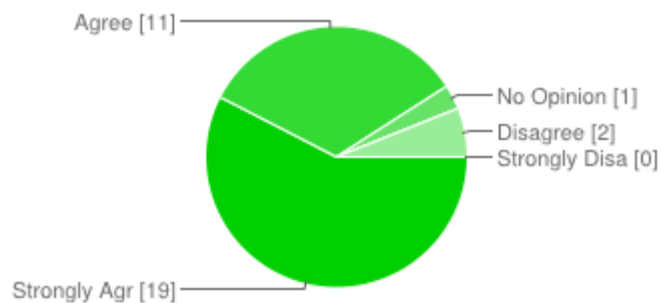
Strongly Agree	**19**	58%
Agree	**11**	33%
No Opinion	**1**	3%
Disagree	**2**	6%
Strongly Disagree	**0**	0%

6) The student panel helped me understand engagement from the student's perspective?
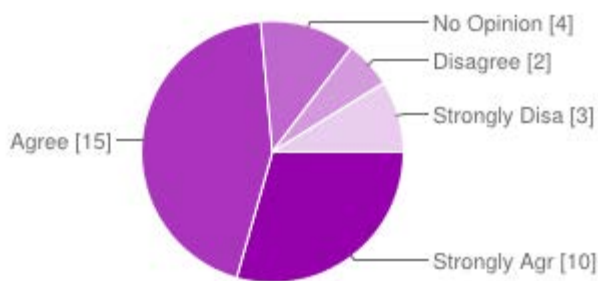
Strongly Agree	**10**	29%
Agree	**15**	44%
No Opinion	**4**	12%
Disagree	**2**	6%
Strongly Disagree	**3**	9%

7) My level of engagement at today's summit was...
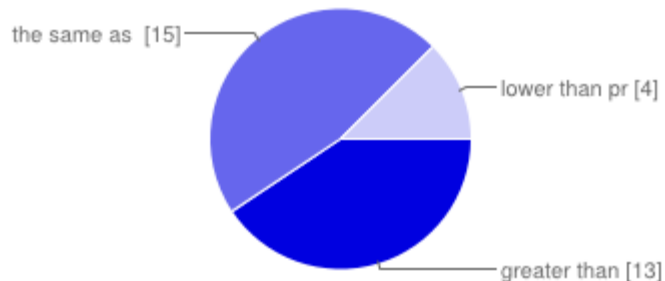
greater than previous student services gatherings.	**13**	41%
the same as previous students services gatherings.	**15**	47%
lower than previous student services gatherings.	**4**	13%

8) If Reedley College offers more professional development on student engagement, I will attend.
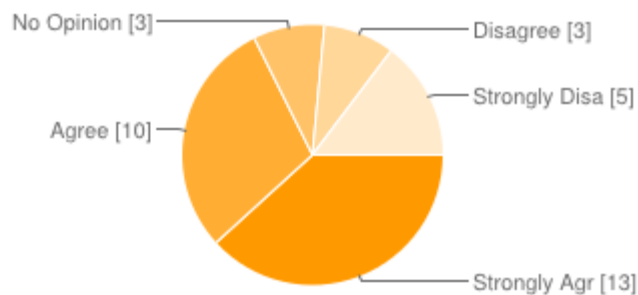
Strongly Agree	**13**	38%
Agree	**10**	29%
No Opinion	**3**	9%
Disagree	**3**	9%
Strongly Disagree	**5**	15%

9) I would like to learn more about the following engagement principles:
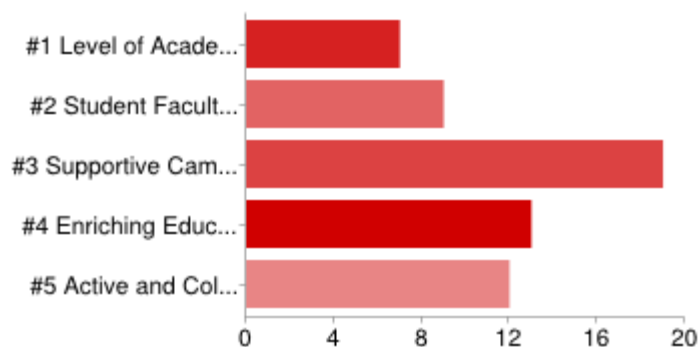
#1 Level of Academic Challenge	**7**	12%
#2 Student Faculty Interaction	**9**	15%
#3 Supportive Campus Environment	**19**	32%
#4 Enriching Educational Experiences	**13**	22%
#5 Active and Collaborative Learning	**12**	20%

10) I am interested in leading a professional development workshop on strategies related to the five principles of student engagement.
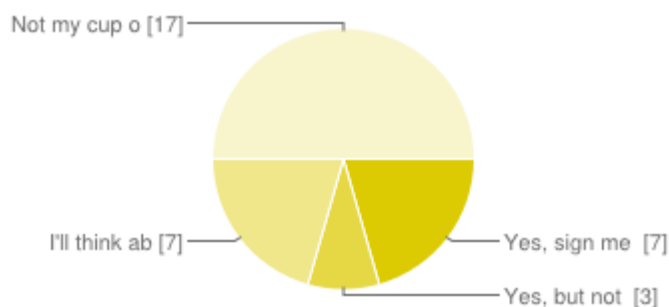
Yes, sign me up!	**7**	21%
Yes, but not right now	**3**	9%
I'll think about it	**7**	21%
Not my cup of tea	**17**	50%

11) What next steps would you like to see, as a result of today's summit?

I would like us to move forward and develop a training on the actual students we are serving. By identifying our student populaiton we can remind our staff who we are serving. The training can include effective methods

on how to relate to our students and engauge them.   I would like to see more support in other programs that can assist students monetary to help them purchase their school supplies.   I would like to be able to compile a "quick tips" type of handout that we could refer to utilizing some of the ideas/resources (i.e. poll everywhere tool, etc.). I would also like more opportunities to learn about technology tools through Flex Day activities and then time to implement them.   More input from students of a more diverse nature. In other words, not just the successful ones. It would have been enlightening to hear from the ones that are struggling, the ones we stand to lose. It is capturing this population that the summit is really about, right?   1. Check-in: What happened as a result of your commitment? 2. See administrative adoption and support of suggested ideas. 3. More involvement of front line employees in planning summits.   yes   Follow-up, implementation.   Individuals taking personal responsibility to become engaged with students in creative ways   Instructor's need to attend or be mandated to ENGAGE students.   Most of the training focused on how we can engage students, provide individual support, encouragement, providing regular and meaningful feedback provide opportunities for students to share and be engaged. However we have put our application process, orientation process, probation process, etc. all online, we have cut down on the services and personnel that make it "personal" for the student down. We need to reconsider what our priorities are and if we as a California Institution are willing to pay for this. We are at a crossroads. I think it was said very eloquently at the training. Compliance or Commitment.   Compile all the feedback and disseminate the information so that we can continue to process the information and implement some of these strategies.   I would like to see a follow-up summit and hear about how each individual and/or service area implemented what they learned (and what impact if any it is having on students). It might be good to ask people to document ways they see people implementing what they learned -- and celebrate "student engagement" in action.   I would like to see at least a workshop a month on how to increase the five engagement principles.   I would like to see a student panel that represents our college. We saw a small number of students that represent a SMALL number of college students. I want to hear students that choose not or cant get involved in Reedley college. In order for us to understand our students we MUST talked and listen to all of them, not a small sample that is not by any means representative of our college.   Help our staff that we need to reach our students be showing we care enough to actively listen, ask questions, give them supportive advice, and then hold them accountable on the follow thru. Meaning, We need to help our staff understand that this level of engagement may involve leaving our comfort zone of our desk, office, or counter to walk someone over to another office/department where we can introduce that student to the individuals in that department. This personal introduciton will be the difference of them feeling like a person that matters versus just a number. Juan T.   I think that when employees are engaged with each other and with their place of employment they are more likely to engage students. I would like to see more opportunities for all of us as a division to get to together for these types of professional development events.   Improved sharing information about available resources with students. Tours, fliers, email, in person, A frames with signs, directional arrows, invitations to tour.... Find a way for students to have access to the textbooks needed for classes. rent, library, share, ebooks, used books etc, funding The thought that you could pass a class without using the textbook seems faulty   Teaching some of the skills that will help us strengthen engagement. We expressed many ideas at the summit, but not everyone has the skill set to do the idea suggested.   The summit was a great overview (big picture) about student engagement. Now we need to showcase, show, give examples of some ideas about how the individual makes it happen. Maybe a followup on what we all have done with our personal commitments.

12) General Comments and Feedback:

I enjoyed the summit it gave me the opportunity to collaborate with colleagues and learn about student engagement from different perspectives. It might have been good to allow more time during the walking around portion. People seemed to connect during that time so it would have been nice to extend that portion.   i feel like the summit was more geared towards instructors; i dont interact with students that much.   I feel that summit came up with great ideas, at the same time it seems that we are continuing to do the same thing as always. We are designing strategies, tools and resources based on what WE think students need and NOT on what our students have told us they need. It is assumed many times that our students are college familiar, when our data shows the opposite.   I appreciate the time and energy that went into the Summit. It was helpful and a great opportunity for collaboration.   We need to stop talking about the laws regarding student engagement. The management need to understand this of course, but it needs to be done, law or no law. We should be talking about the real reason it helps students.   Student engagement theory and research is not new research material or a new innovative concept for counselors/student services professionals—it is actually decades old material within counseling and student retention and really became popular discussion in the 1990s. Better material for instructional or classified staff possibly or new staff to the student services side.   Based on some comments after the meeting, some feel student engagement is most necessary in the classroom. Faculty need to be involved in this conversation. Some areas go above and beyond to provide information and services and even go as far as trying to contact students by personal phone calls - most still do not respond. I would love to try and use focus groups to find out information about what students think - why don't they check their e-mail, why do just come to class and leave, what motives them to attempt to meet with a counselor/instructor? I think the facility was way too small - not planned well in that regard Two-hour meeting is okay, but too much info was packed into this time frame Janine is a breath of fresh air within our division Excited to see all the ideas from the group We need to go seek and grab students to be engaged with us -- just offering services is not enough! What works to attach students? Maybe we should ask the club leaders what they feel has been successful strategies for recruitment of students to get involved   This summit was outstanding! It brought together all of the student service departmets, in which everyone got to share what their deparment needs are for their specific area.   This was Faculty based and not necessarily Student Services or Classified. It was something that should be used for Faculty on their flex day.   Great summit! All the interactive activities helped everyone engage. The variety of activities kept it flowing. The student panel was a wonderful addition! Thank you!   Wonderful summit and enjoyed the new technology that was used.   An impressive number of staff attended Difficult to share and hear at overly full tables Would like a suggestion list of ideas presented at each table for future consideration Very loud but productive   I am a MC staff and would have liked to have seen some of our administrators and MC ELC faculty attend, in order to have their input. From the student panel, it looks like there is a lot of work that needs to be done at both Madera and Oakhurst Center. However, there was a lot of good conversations that came out of this summit.   This summit was impressive. Would like to see more of these.   this seemed more for instructors. I truly think those in Student Services engage more than instructors do.   did not attend would like summary   I believe the summit was a great start! We need to continue with follow up with workshops, summits, professional dev opportunities across the division. This will assist us in begining to change the culture of our division and allow each individual to take personal responsibility for their part in student success.   I remember the last time we engaged in something of a similar nature. I believe it was during the year leading up to accreditation. I really enjoyed those "workshops" and would have liked to have seen them continue in some fashion. Maybe once accreditation was established, the need for them no longer existed? I hope this platform to enact change will be different.   This was a wonderful Student Success Summit. Well-planned out. Very interactive and engaging. I look forward to all the future summits.   In my opinion the effort put forth for the summit was

greatly appreciated. I would have liked to see more students on the pannel who represent more of our campus population. It would have been nice to interview students who are not so much engauged because that is who we are trying to reach. Being an past student who has been through the exsperience it is nice to see time dedicated to this endevor.   Great job! Felt engaged, valued. Trust has increased but also waiting....   The reason I didn't feel that I was able to gain insight from my colleagues (#4) was that 1) there wasn't enough time for everyone to share and 2) it was pretty crowded and loud - I couldn't even hear the people at our table when they did share. For future summits there should be more time allotted for collaboration and we probably need to move to a bigger venue to be able to spread out more.   Behavior of classified staff is a reflection of management. If Managers/coordinators/director are not held accountable for their job duties how can you expect employees to be happy here and then to be held accountable. Why are those employees how dedicate their time and effort on doing an excellent job penalized while those that are less effective allowed to continue to do less if anything on their job descriptions. It is demoralizing to be working in this work environment where only those who do less work, more complaining and kiss ass seem to move up in their careers here.

Number of daily responses