STATE CENTER COMMUNITY COLLEGE DISTRICT
Inter College or Intra District Communication

TO: **College Council**

FROM: Institutional Learning Outcomes Taskforce:
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DATE: May 1, 2014

SUBJECT: Institutional Learning Outcomes Assessment Recommendation

In an effort to strengthen programs and courses through analysis of multiple measures as identified as a strategic planning priority by the President's Advisory Cabinet, the Institutional Learning Outcomes Taskforce was created. The purpose of this group was to develop a plan to identify metrics and measures for assessing Institutional Learning Outcomes (ILOs).

The Strategic Plan Specific, Measurable, Action-based, Result-Focused, Time-Oriented (SMART) report-out worksheet is attached and clearly identifies the work by the taskforce done to address the plan.

In order to develop this formal recommendation, the taskforce hosted a brainstorming session during Spring 2014 Opening Day. Through this activity, all constituents had the opportunity to provide the taskforce with information on what is currently being done, what is planned to be done, and what the college should be doing to address the ILOs and their assessment. The results were reviewed and prioritized by the taskforce and the attached recommendation to institutionalize our efforts was prepared.

Outcomes
1. Wildly Important Goal (WIG) – We Motivate and Inspire Students to Succeed – Moved to Public Information for institutionalization and inclusion in publications
2. Ongoing ILO Assessment Planning
    a. Feedback from Accrediting Commission for Community and Junior Colleges on the Student Learning Outcome (SLO) Implementation/Proficiency Report in support of the Strategic Plan
    b. Matrix developed for comprehensive assessment of ILOs
    c. Initial/draft matrix for assessments for each ILO

Recommendation
1. Sunset of ILO Taskforce – Moved to Free-standing Expanded SLO Committee (SLOC)
    a. Inclusive of ILOs and SLOs
    b. Take the above mentioned outcomes and move forward as appropriate within SLOC

Phase I - Implementation of the Strategic Plan

Goal 1b: ILO's Assessment using multiple measures – how to affirm and assess

       1. Task Force to develop plan to identify metrics and measures for assessing ILO's

           a. Discussion and planning at Opening Day with entire college

           b. Wildly Important Goal

           c. Develop assessment plan of metrics and measure suggestions/recommendation

           d. Identify group/committee for implementation and evaluation of ILO assessment

Program/Department Name: ILO Taskforce

Proposed Implementation

Strategic Direction: 3 **Teaching and Learning**	Goal Statement: Reedley College is committed to providing the highest quality instructional programs utilizing current and emerging instructional methods that focus on student success.			
Objective: 3.2 Improve courses and programs through the analysis of multiple measures for basic skills courses, transfer level courses, career technical education and distance education.				
SPECIFIC Activity/Project Manner in which activity supports objective	MEASURABLE Qualitative Data Baseline Measures Quantitative Data	ACTION How will you implement this activity/project?	RESULT FOCUSED	TIMELINE
Develop Plan to assess ILOs using multiple measures	Each of the four ILOs will have complete matrix of measures that informs the college of performance & effectiveness of ILO objectives	President Advisory Cabinet appointed task force to develop plan for metrics and measures for assessing ILOs. The task force is responsible for planning opening day to develop a Wildly Important Goal, use iterative balloting technique to identify top areas of both available measures and gaps, and affirm goal by assessing	☒	Draft: May 2014 Continuous Quality Improvement Effort

Matrices for Evaluating Institutional Learning Outcomes

General

METRICS	Direct	Indirect
External	Rising Junior Assessment such as CAAP, ETS Proficiency Profile, other Employment Rates of graduates Transfer rates	CCSSE NLSSI NCCBP SENSE Employer satisfaction Transfer GPA comparisons Demographic and special populations comparisons
Internal	Course-level assessments Student work samples Program-level Assessment	Saturation and mapping of courses/programs to ILOs Graduate GPA Transfer GPA Persistence and Retention Rates Completion Rates Program-level Assessment Demographic and special population analysis Student Surveys

Communication Skills

METRICS	Direct	Indirect
External	Tracking from Alumni Office	CCSSE
Internal	SLO Assessment Data Prerequisite Tracking Reading & Writing Across the Curriculum	Graduation Survey SEP & Matriculation Data

Critical Thinking & Information Literacy

METRICS	Direct	Indirect
External	Tracking from Alumni Office Employers Feedback	CCSSE Employment Rates
Internal	SLO Assessment Data Prerequisite Tracking Reading & Writing Across the Curriculum Advisory Councils/Group	Graduation Survey SEP & Matriculation Data

Global & Community Literacy

METRICS	Direct	Indirect
External	Tracking from Alumni Office Community Involvement Tracking	CCSSE
Internal	SLO Assessment Data Prerequisite Tracking Reading & Writing Across the Curriculum Student Activities & Field Trips	Swipe Card Surveys Workshops & Events Graduation Survey SEP & Matriculation Data

Personal Development

METRICS	Direct	Indirect
External	Tracking from Alumni Office	CCSSE Job Placement & Employment Rates
Internal	SLO Assessment Data Prerequisite Tracking Reading & Writing Across the Curriculum	Swipe Card Surveys – Academic Support Centers Graduation Survey SEP & Matriculation Data Workshops & Events