# Standing Accreditation Committee

**Operating Agreement**

**Purpose:**

* To monitor progress on recommendations from ACCJC
* To gather and collect evidence for the next accreditation cycle
* To keep up with the latest recommendations and standards from the Accrediting Commission for Community and Junior Colleges (ACCJC)
* To watch for potential problem areas and suggest actions/activities to ensure ACCJC standard compliance across campus

**Jurisdiction:**

College: A committee that coordinates, oversees, and reports on functions and programs common to all Reedley College locations (e.g., Accreditation mandates a single program review process; the System Office mandates the submission of single ARCC, Basic Skills Initiative, Matriculation, and Student Equity data).

**Product:**

* Evidence logs
* Updates to campus regarding progress on ACCJC recommendations, changes to accreditation standards, and any other accreditation-related information

**Composition:**

* Two co-chairs:
	+ Vice President of Instruction as ALO, co-chair
	+ Faculty member appointed by the president and Academic Senate, co-chair
* One Reedley College Faculty Representative appointed by Academic Senate
* One Madera/Oakhurst Faculty Representative appointed by Madera/Oakhurst Faculty Association
* One Willow International Faculty Liaison to be appointed by Academic Senate
* Institutional Researcher
* Student Learning Outcomes (SLO) Coordinator
* One Classified Representatives appointed by CSEA
* College President (ex-officio)

**Term:**2013 – 2017. Members of the Standing Accreditation Committee will serve on the Accreditation Steering Committee when formed.

**Meeting Schedule:**Meets at least one time per semester on Friday afternoons

**Quorum**:
The required quorum is a simple majority of the membership of the committee.

**Operating Procedures**:

The Standing Accreditation Committee Co-Chair prepares agendas and calls meetings as required. It is recommended that the members of this committee serve as members of the Accreditation Steering Committee that will be formed to complete the accreditation self study report.

**Reedley College Goal(s):**

**Reedley College Strategic Direction(s):**

The Accreditation Steering Committee directly impacts the following directions:

2.1 The college engages in open dialogue and strives to improve integrated planning through inclusive shared governance processes that includes representatives from administration, faculty, staff and students.

 5. 1 Employ internal and external scanning and report processes that support strategic planning and assessment to identify and address emerging trends and issues.

5. 2 Increase the college’s effectiveness and ensure the integrity of programs and services by using supportive systems of learning, assessment, program improvement and integrated planning.

**Other:**