Class	Climate		2013-2017 Strat	egic Planning Cor	mmittee Surve	<u>y</u>				S C A N T R O N°
Mark as s	_		use a ball-point pen or a follow the examples show				-	sults.		
Ranki	ng of Is	sues								
1. Con repr	sider the	e impact of eac your perspectiv	th of the following about the rela	ativa laval af i	mnortonoo	~£ t	ha iaa	40	4ha ac	
					Somewhe Units	r _{in}	Legin			
1.1 1.2		us security and polic	ce presence.	chin	Sonnewn Chimpoortan	<i>`%</i> ; }⁄ □			riica,	
1.2	Restructu		ationships (Willow In	nternational						
1.4	Improving and center		tween district office	, the college						
1.5	Ensuring opportuni	students have equaties regardless of w	al academic services thich campus they a	s and ttend.						
1.6	Ensuring opportuni	students have equaties regardless of w	al support services a hich campus they a	and ttend.						
1.7	Intra- Dist model.	trict campus transpa	arent budget/funding	g allocation						
1.8	Infrastruc maintena		chnology replaceme	ent/						
1.9 1.10	Poor pero Ramificat	ceptions of the colle	ge in the community naintaining basic sk current job market.							
1.11	Establishi	-	h local high schools	to help						
	Staff and		essimism due to und							
							_			
	1									

2. <u>From the list, please indicate the top 5 critical issues from *your* perspective in order of priority with 1st being your highest priority.</u>

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2. From the list, please indicate the top 5 critical issues from your perspective in order of priority with 1st being your highest priority. [Continue]

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		and the second s
		784 3704 3704 814 S14 600 5
2.1	On campus security and police presence.	
2.2	Stability of Administration, consistency of leadership.	
2.3	Restructuring the college relationships (Willow International separation, Integration of Madera/Oakhurst).	
2.4	Improving communication between district office, the college and centers.	
2.5	Ensuring students have equal academic services and opportunities regardless of which campus they attend.	
2.6	Ensuring students have equal support services and opportunities regardless of which campus they attend.	
2.7	Intra- District campus transparent budget/funding allocation model.	
2.8	Infrastructure building and technology replacement/maintenance plan.	
2.9	Poor perceptions of the college in the community.	
2.10	Ramifications of class cuts, maintaining basic skills courses and curriculum aligned with current job market.	
2.11	Establishing partnerships with local high schools to help incoming freshmen transition at college level.	
2.12	Staff and student morale – pessimism due to uncertainty.	

Consider the potential impact of each of the following objectives on the college and then select the response that best represents your perspective in the priority of the objective to the college with Low priority being addressed at some time in the future, High priority being addressed in a 2-4 year time frame, and Critical priority being addressed within a year.

3. Student Success

Reedley College is committed to assisting students in achieving their educational and vocational goals by offering academic guidance and support, career technical training, and opportunities for personal growth through student support programs that will enhance success in a diverse global economy.

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Class	Climate 2013-2017 Strategic Planning	g Committee Survey		S C A N	T R O N'
3. S	tudent Success				
goa pers	edley College is committed to assisting students is by offering academic guidance and support, consonal growth through student support programs nomy. [Continue]	areer technical traini	ng, and	l opportunit	ies for
		Con Pioris	Critical	Priorite.	
3.1	Develop strategies to address unique needs of students to ensure their academic success.				
3.2	Improve student success rates by increasing persistence and completion rates for all students.				
3.3	Assist students in creating a clear vision towards an obtainable goal, through the development of an educational plan.				
3.4	Offer instructional programs that provide basic skills, transfer preparation, CTE and lifelong learning opportunities.				
3.5	Other objective not mentioned?				
4. S	tudent Access and Services				
pop	edley College is devoted to student success by servi ulation of the San Joaquin Valley through its commit ources, while providing and promoting access to stud	tment to strengthen and	d improv	ve campus	nt
		Son priority	Critical	Priority	
4.1	Evaluate course offerings/class schedules to ensure sequencing that will allow students to finish a program in a reasonable amount of time.				
4.2	Improve student admission, registration, counseling and orientation to maximize student educational planning.				
4.3	Provide services and activities that create opportunities for educational and personal growth.				
4.4	Provide broad-based instructional support through technology, tutorial services, writing center and library services to meet the diverse needs of its students.				

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4. S	tudent Ad	ccess and Service	es						
popi	ulation of ources, wl	the San Joaquin	student success I Valley through its d promoting acces	commitme	nt to strengtl	nën and	improv	e campu	
5. T	eaching a	and Learning							
Ree	edley Colle	ege will strive to	orovide the highes Is and technology	t quality ins to advance	tructional pr	ograms : studen	using c t's educ	current an	nd Joals.
					lon Prior	high Pric	Critical,	, Prior.	
5.1	explore ne	current faculty development faculty development for principles for	opment opportunities a professional developm	and nent that			Ø 		
5.2	Ensure co college's o effectivene	cycles of program re	and implementation oview to improve institu	of the itional	I				
5.3	to maximize that stude complete	ze entry into degree nts that test below c	asic skills delivery plar applicable programs. ollege level are requir pefore being allowed a	Ensure ed to					
5.4 5.5		e curriculum to maxi ective not mentioned	mize certificates and o	degrees.					
Ree colla	dley Colle	and Workforce D ege is committed with its commun	evelopment to being a partnei ity partners and wi	r in develop Il strive to a	ing the econ	omic vit s to qua	ality of	the regio eer techn	n through iical
					Onprin	Nigh Pric	Critical,	, Aric	
					Orig	· .	73	Tis	

lass	Climate	2013-2017 Strategic Planning Comm	nittee Survey		S C A N T R O N°
Ree colla	dley Co aboratio	c and Workforce Development llege is committed to being a partner in developing n with its community partners and will strive to ass [Continue]	g the economic vit ure access to qua	ality of th lity care	ne region through er technical
6.1	apprenti	the number of quality work experience, ceships, job shadowing, service learning, and p experiences.			
6.2	technica	maintain and develop effective and relevant career I programs and curriculum in collaboration with partners.			
6.3	Ensure of infrastru	continued support of signature programs, including cture improvements to align with industry standards.			
6.4	Engage college p	in ongoing dialog with the community regarding programs, services, activities and community needs.			
6.5	Other of	jective not mentioned?			
Ree	dley Co	tional Development and Effectiveness llege is committed to continually improving its insti ss for each campus.	tutional, fiscal, an	d techno	ological
			6. M	Critic	
			Con Priority Prior	(1) (1)	rio _{ria.}
7.1	Reedley	and implement a human resources staffing plan for , Madera an Oakhurst locations and align with the vide staffing plan.			
7.2		ent a plan for restructuring to ensure that instruction rices are sufficient and consistent across locations.			
7.3		College, Madera and Oakhurst will support Willow onal in its efforts to become a college.			
7.4	Oakhurs	collaboration between Reedley, Madera and that work towards the integration of uniformed procedures and processes.			
7.5	Other of	jective not mentioned?			
	ommun dlev Co	ication llege is committed to continually improving effectiv	veness in commun	ication	

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lass	Climate		2013-20	117 Strategic Plan	ıning	Com	nmitte	e Sur	vey			Ś	S C A N T R O
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≺ee	edley Coll	ege is comm	itted to contir	nually improvin	ig e	nect						_	inuej
							<	(O)	4	igh Priority	C _{ritica} ,		
								And	Dris.	Priorie	1/2	Dris.	
3.1		effective commo		collaboration abou	ıt]		
3.2	Evaluate	•	livery systems	used to communi	icate)]		
3.3	RC will er	ngage in open a s, constituent gr	nd clear commu	unication betweer nal and external	n its]		
3.4	Other obj	ective not menti	oned?										
9. <u>F</u> 1st	rom the	list, please i	ndicate the	top 5 objectiv	es '	fron	1 <i>yo</i>	ur pe	-			-	iority v
9. <u>F</u> 1st	rom the	list, please i our highest p	ndicate the soriority.	top 5 objectiv	<u>res</u>	<u>fron</u>	1 <i>yo</i> .	ur pe	-			-	iority v
9. <u>F</u> 1st	rom the being yo	list, please i our highest p	ndicate the toriority.	top 5 objectiv	<u>'es</u>	from	1 <i>yo</i> i	<i>ur</i> pe	-			-	iority v
9. <u>F</u> 1st	rom the being yo	list, please i our highest p	ndicate the toriority.	top 5 objectiv	<u>/es</u>	from	1 <i>you</i>	ur pe	-			-	iority v
9. <u>F</u> 1st	rom the being yo	list, please i our highest p	ndicate the toriority.	top 5 objectiv	<u>'es</u>	from	1 <i>you</i>	<i>ur</i> pe	-			-	iority v
9. <u>F</u> 1st	Develops	our highest p strategies to add students to ensu	riority.	top 5 objectiv ⁷ জ	ves	from	1 <i>you</i>	ur pe	-	Vorinny		-	iority v
<u>1st</u>	Develop s needs of academic Improve s increasing	our highest p strategies to add students to ensu	rates by	top 5 objectiv	/es ·	from	າ <i>yo</i> ι	ur pe	-			-	iority v
9.1 9.2	Develop s needs of academic Improve s increasing rates for a Assist stu vision tow	etrategies to add students to ensu- success. student success g persistence an all students. dents in creating yards an obtaina	ress unique ure their rates by d completion g a clear ble goal,	্য কু	/es	from		<i>ur</i> pe	-				iority v
9.1 9.2	Develop s needs of academic Improve s increasing rates for a Assist stu vision tow through the education Offer instriprovide by	strategies to add students to ensu- success. student success g persistence an all students. dents in creating vards an obtainal red development ial plan. ructional programasic skills, trans- ton, CTE and life	lress unique ure their rates by a clear ble goal, of an ms that fer	্য কু	» ⁽			**************************************	-				iority v
<u>1st</u> 9.1	Develop s needs of academic lmprove s increasing rates for a Assist stuvision tow through the ducation Offer instruction provide be preparation opportunity Evaluate schedules will allow	strategies to add students to ensu- success. student success g persistence an all students. dents in creating vards an obtainal red development ial plan. ructional programasic skills, trans- ton, CTE and life	riority. Iress unique ure their rates by id completion g a clear ble goal, of an ms that fer long learning /class lencing that h a program	্য কু	» ⁽			*# ₁	-				iority v

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	rom the list, please indicate the top 5 being your highest priority. [Continue		fron	า <i>yoเ</i>	<i>ır</i> pe	<u>rspective</u>	<u>in order of priority with</u>
9.7	Provide services and activities that create opportunities for educational and personal growth.	-j					
9.8	Provide broad-based instructional support through technology, tutorial services, writing center and library services to meet the diverse needs of its students.						
9.9	Evaluate current faculty development opportunities and explore new opportunities for professional development that will foster innovation.						
9.10	Ensure continuous integration and implementation of the college's cycles of program review to improve institutional effectiveness.						
9.11	Improve the comprehensive basic skills delivery plan in order to maximize entry into degree applicable programs.						
9.12	Ensure that students that test below college level are required to complete basic skills classes before being allowed access to college level classes.						
9.13	Coordinate curriculum to maximize certificates and degrees.						
9.14	Increase the number of quality work experience, apprenticeships, job shadowing, service learning, and internship experiences.						
9.15	Assess, maintain and develop effective and relevant career technical programs and curriculum in collaboration with external partners.						
9.16	Ensure continued support of signature programs, including infrastructure improvements to align with industry standards.						
9.17	Engage in ongoing dialog with the community regarding college programs, services, activities and community needs.						
9.18	Develop and implement a human resources staffing plan for Reedley, Madera an Oakhurst locations and align with the district-wide staffing plan.						
9.19	Implement a plan for restructuring to ensure that instruction and services are sufficient and consistent across locations.						

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Class Climate	2013-2017 Strategic Planning Committee Survey	S C A N T R O N°
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9. <u>F</u>	<u>rom the list, please indicate the top 5 ob</u>	<u>iectives</u>	<u>fron</u>	1 <i>VOL</i>	<i>ır</i> pe	<u>rspective in</u>	order of priority w	<u>vith</u>
<u>1st</u>	being your highest priority. [Continue]							
9.20	Reedley College, Madera and Oakhurst will support Willow International in its efforts to become a college.							
9.21	Increase collaboration between Reedley, Madera and Oakhurst that work towards the integration of uniformed policies, procedures and processes.							
9.22	Establish effective communication and collaboration about college programs, services, activities between centers.							
9.23	Evaluate methods and delivery systems used to communicate between all RC campuses and centers.							
9.24	RC will engage in open and clear communication between its campuses, constituent groups and internal and external communities.							

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