



# STATE CENTER COMMUNITY COLLEGE DISTRICT FACILITIES MASTER PLAN DRAFT



REEDLEY COLLEGE  
TOWN HALL  
MAY 2012



# Facilities Master Planning Committees Structure

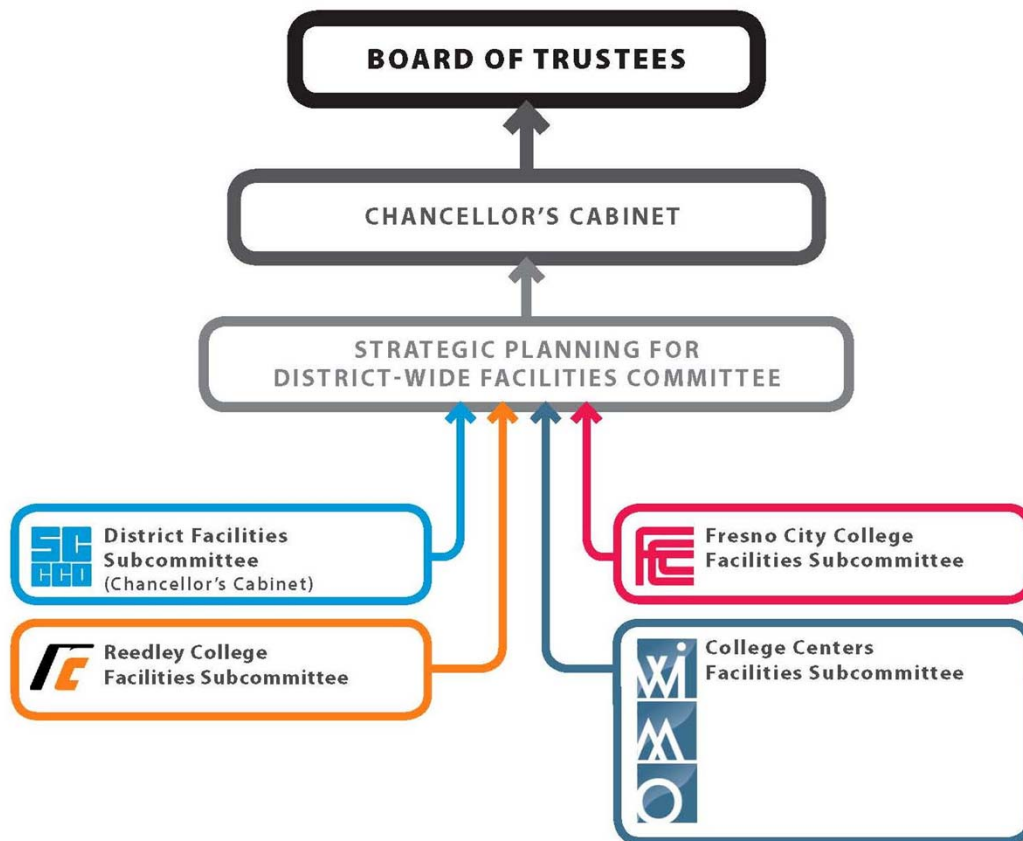


The planning process for the SCCC District Facilities Master Plan was highly participatory, engaging the many constituencies of the District. The Planning Team worked closely with multiple Planning Committees which included faculty, classified staff, administrators and students.

The Planning Committees had much to consider throughout the Master Planning process. Through a series of highly interactive meetings with each of the Site Facilities Sub-Committees, meetings which provided analysis of existing conditions, evaluation of a series of options and decision-making, culminated in the development of the 2012 District Wide Facilities Master Plan.

Additionally, presentations were held with the District Administration, Board of Trustees and the larger college community to provide opportunity for input and broaden the plan's perspective. The interactive planning process encouraged effective participation of numerous college stakeholders and led to recommendations that will be supported by the entire college community.

**Facilities Master Planning Organizational Chart**  
State Center Community College District



# Facilities Master Planning Team



## Darden Architects

Martin E. Dietz, AIA, CCS, LEED AP  
Robert L. Petithomme, AIA, LEED AP

## Paul Halajian Architect

Paul N. Halajian, AIA

## Blair Church and Flynn

Civil Engineer

## TJKM

Transportation Consultant

## Lars Anderson

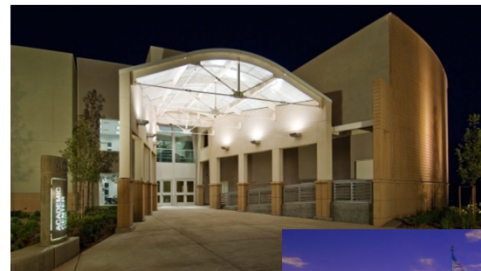
ADA Survey

## Power and Communications Engineering

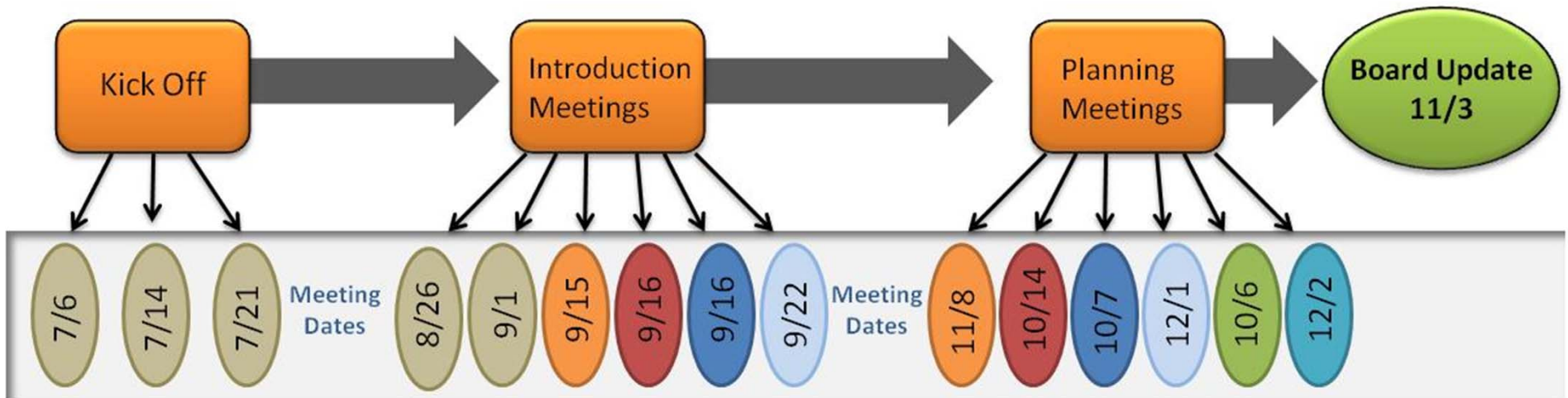
Electrical and Telecommunications

## Robert Boro

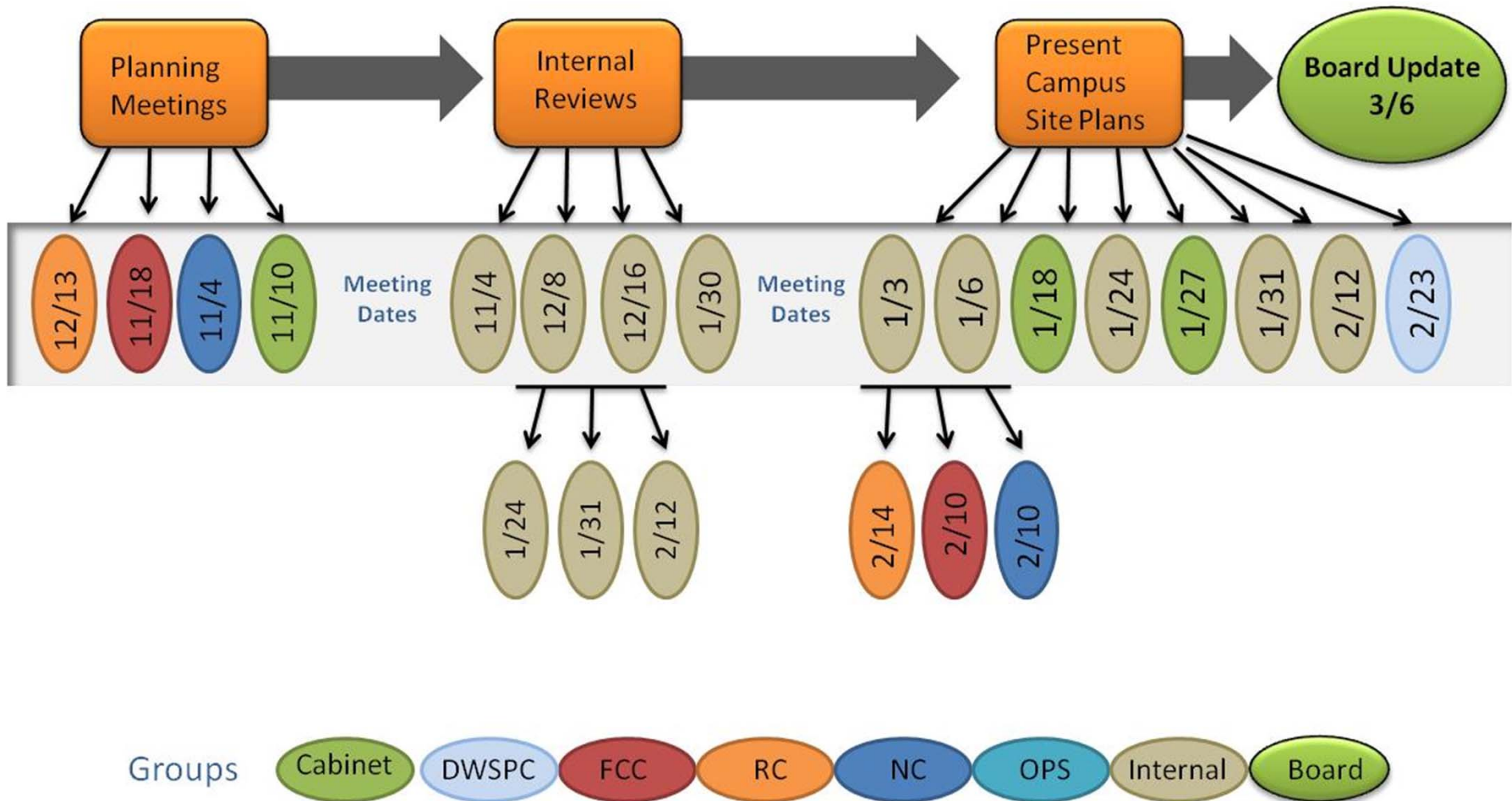
Landscape Architect



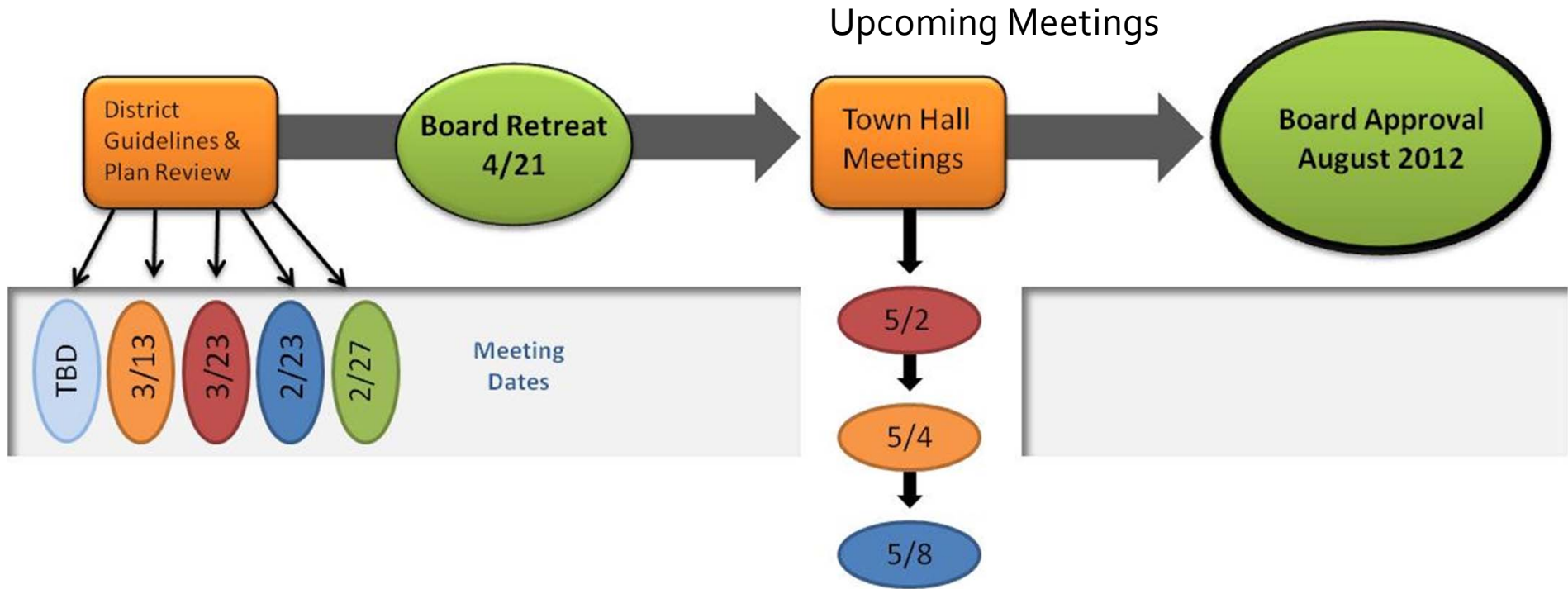
# Meetings to Date July – November 2011



# Meetings to Date November 2011 – March 2012



# Meetings to Date March 2012 – May 2012



# Connection to the Educational Master Plan



## Completion of the Educational Master Plans

- Fresno City College
- Reedley College
- College Centers

## Review of Educational Master Plans with the Authors

## Analysis of the Educational Master Plans

## Initial Focus

How can the Facilities Master Plan assist the District in achieving its Strategic Plan Goals and Objectives

## Top Issues

- Campus Safety
- Transportation
- College Strengths and Weaknesses
- Most Common Perceptions
- What would provide Positive Immediate Impact
- Future Program of Instruction

## Space and Growth Analysis



# Connection to the Constituents



The Master Planning Team worked closely with Facilities Master Planning Sub Committees.

Key Faculty - Staff - Students - Administrators

Input from Facility Sub-Committees

- Analysis of existing conditions
- Analysis the Educational Planning Data
- Evaluation of options
- Preparation of Draft Master Plans

Draft Master Plan Presented to Chancellor’s Cabinet  
Additional Input

Draft Master Plan Presented to Administration  
Additional Input

Draft Master Plan Presented to Sub-Committees  
Recommended Project Priorities

Draft Master Plans Presented to the Board of Trustees

Draft District Guidelines Presented to Sub-Committees

Draft District Guidelines Presented to Chancellor’s Cabinet

Final Draft Master Plans Presented to the Board of Trustees – Board Retreat





# Facilities Master Plan Goals



## Facilities Master Plan Goals

The facilities planning priorities were developed to include the following list of goals that focus on District-Wide Site and Facilities issues:

- Address the needs of the Educational Master Plan
- Growth projections
- Prioritize projects
- Replace portable buildings with permanent facilities
- Develop sites and facilities to attract students
- Encourage students and community members to spend time on campus
- Incorporate sustainable design principles in all development
- Consider life cycle costs and reduce maintenance needs
- Address ADA issues and increase accessibility

# District Wide Master Plan Facility Guidelines and Standards



Sustainability Guidelines



Energy Efficiency Guidelines



Modernization Standards



Accessibility Guidelines



Technology Standards



Landscape / Irrigation Policy Goals



Total Cost of Ownership



Land Resource Utilization Public Private Partnerships

# Modernization Standards

## Nine Areas of Examination for Modernization Projects:

- Education
- Aesthetics
- Accessibility
- Code Requirements
- Energy Conservation
- Environmental
- Maintenance
- Technology
- Occupational Health and Safety



Education – Issues which have evolved out of the Educational Master Plan shall be incorporated. Efforts shall be made to improve the facilities and building systems to support curriculum delivery.



Aesthetics – Consider consistent architectural vocabulary based upon district campus design guidelines.



Accessibility – Existing facilities shall be analyzed to determine modifications needed to allow the facility to meet current accessibility requirements and the requirements of the American Disabilities Act.



Code Requirements – Project shall be examined under current building safety and fire code requirements; recommendations are made for incorporation into the project.



Energy Conservation – Energy-saving changes shall be reviewed and recommended for consideration. The existing building envelope and existing energy management plan shall be reviewed for suggested improvements. Sustainable concepts shall be reviewed and incorporated when appropriate.



Environmental – Determine if environmental upgrades, such as new HVAC systems, electrical systems, etc. are necessary.



Maintenance – The entire facility shall be examined for maintenance items that are in need of attention as a part of the modernization project.



Technology – Implementation and integration of technology, communications, telephones, security and data systems shall be evaluated for the facility in the context of the District-wide technology plan and upgrades shall be incorporated into the project.



Occupational Health and Safety – When evaluating proposed scope of work items, input from the District’s Environmental Health Department shall be reviewed; and removal included in the scope of the project shall include but not be limited to asbestos, mold, and lead based paint. Consider faculty and student safety and secure storage of hazardous materials in the design of facilities

# Campus Wayfinding Design Guidelines

The Sign and Wayfinding system in a College environment must support the full spectrum of user situations. From visits by out-of-towners, groups attending special events, prospective students visiting the campus, and current campus users; these groups need a navigation system with a clear hierarchy of messages that are integrated into the campus and community environment.

The Signage and Wayfinding system should function as a unifying element of the campus environment. It defines meeting destinations, building purposes, and recognition of accessible code compliance; all of which are part of the daily campus user experience.

The integration of a standard college sign system within the city fabric and campus environment results in a memorable visitor experience. A consistent system can capture the institution's unique sense of place and offer a branding opportunity.

Architectural signage strategy should complement the architectural style. The use of venerable materials is preferred for their longevity. Material selection would need to withstand both physical and climactic abuse.

- A campus-wide typeface should be adhered to.
- Architectural signage should be typical in size throughout all buildings.
- Architectural signage should be located in a prominent position at main entrances.
- Signage should be lighted to facilitate its role as a wayfinding device.
- Architectural signage should be clear, explicit, and conforming to defined architectural standards in colors, graphics and textures.
- Guidelines and minimum standards shall be established and approval granted in accordance with the process as defined in these guidelines.



Building Directional Signage



Automobile Directional Sign



Pedestrian Wayfinding Directory



Building Identification - Large

# Reedley College

## Facilities Master Plan

## Parking

- Increase Parking
- Improved Access

## Circulation

- Connect Parking Lots
- Reinforce Existing Campus Axis

## Image

- Create Collegiate Atmosphere
- Create New Campus Face

## Facility Needs

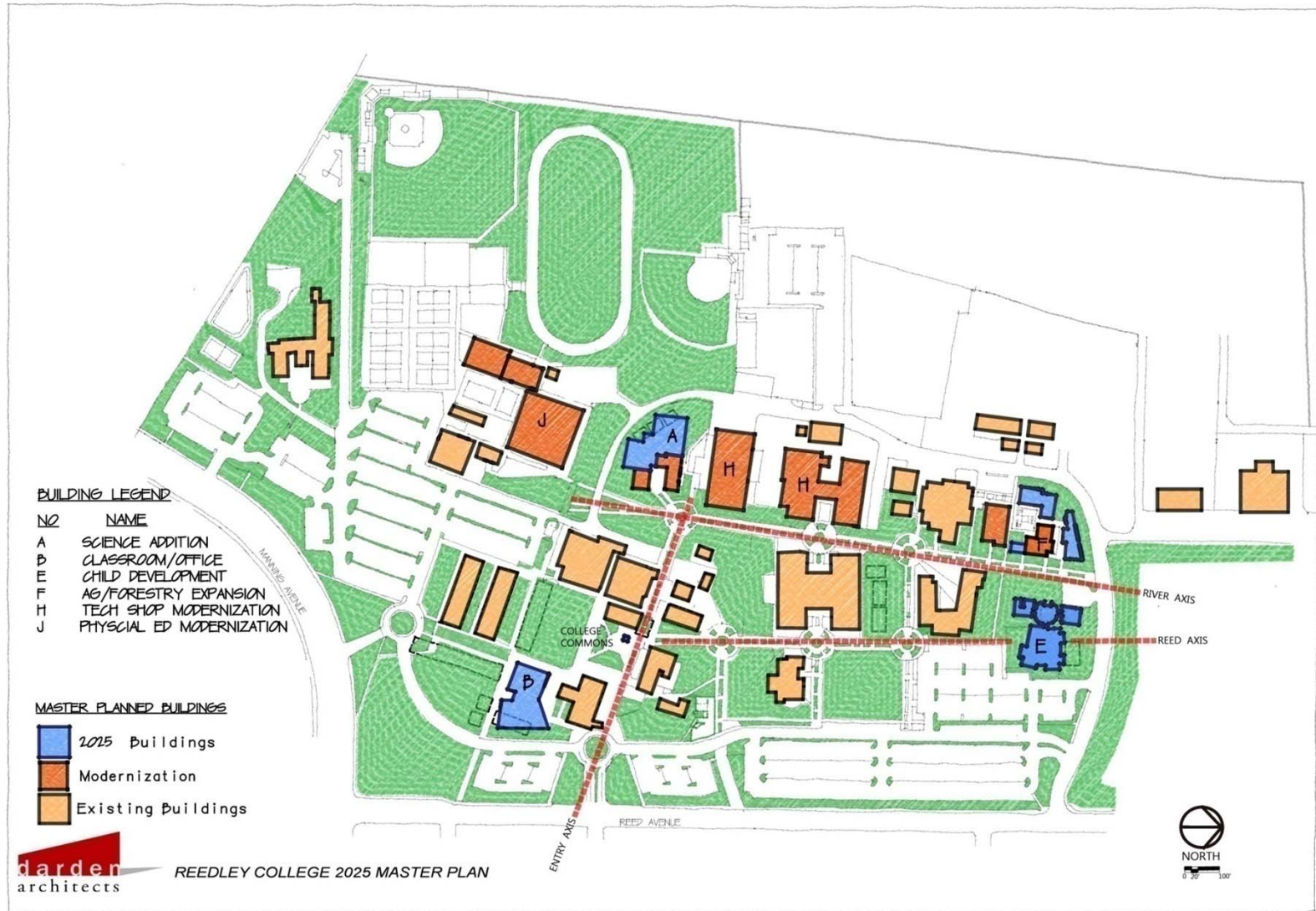
- Science Expansion
- Ag / Tech Expansion Modernization
- Improve Classroom Functionality
- Classroom / Offices



# REEDLEY COLLEGE

# 2025 Master Plan

**darden**  
architects  
Established 1959



# REEDLEY COLLEGE

# Long Range Master Plan

**darden**  
architects  
Established 1959





# REEDLEY COLLEGE

# Long Range Landscape Master Plan

darden  
architects  
Established 1959



## REEDLEY COLLEGE LONG RANGE MASTER PLAN *Landscape Master Plan*



# REEDLEY COLLEGE

## Circulation Plan

**darden**  
architects  
Established 1959



**Phase I Science Expansion**

- Remove Science Portables – Relocate to City College?
- Addition to include:
  - Science Labs
  - Dental Labs / Classrooms
  - Nursing Labs/Classrooms
  - Large group instruction Classrooms
- Demolish Science Classroom Wing

**Phase II Agriculture Program**

- Expansion/modernization
- Modernize tech. shops

**Phase III Parking Connectivity**

- Demolish Social Science Wing
- Construct Classroom/Office Building
- Expand Parking

**Beyond 2025**

**Phase IV Remove 1952 Building Wings**

- New Classroom / Offices
- Administration
- Expand Parking

**Phase V Student Services**

**Current Approved FPP**

- Child Development Center

**Current Approved IPP**

- Physical Education Complex Modernization

# REEDLEY COLLEGE

## Project Phasing

**darden**  
architects  
Established 1959



# REEDLEY COLLEGE

## Perspective Images

darden  
architects  
Established 1959

