Present: Marilyn Behringer, Larry Dickson, Thomas Gaxiola, Anacelly Hernandez, Veronica Jury, Tom Mester, Mark Sanchez, Michael Stannard, Robin Torres

Agenda Items	Discussion	Outcomes
1. Welcome	As we have new members, introductions were made	
2. Presentation and discussion of draft Vision: RC subcommittee	Reviewed draft Vision statement	Recommendation was made to change "cultivate" to "develop"; however, many in the group liked cultivate and it's link to agriculture.
3. Presentation and discussion of draft Mission: FCC subcommittee	Draft Mission Statement – the group met today and discussed many topics. Themes that were discussed to include were accountability, accessibility, diverse community, workforce needs. Comment was made that students aren't provided information about the other campuses in our district when they are deciding the goals – the district needs to better market programs and let students know about signature programs at the other campuses/centers. The group also reviewed themes from the Charrette. We need to consider how to serve students that may not be traditional students but who are still coming to our door in these budget times. Determine the target audience – need to be sure to include those who are part of our mission, but may not be the traditional student. Incorporation of adult education into the community college – look at models from San Diego and San Francisco.	Draft will be created and sent to the group.
4. Presentation and discussion of draft Values: WI subcommittee	Looked at Charrette suggestion – Values should not be so wordy. Looked at previous Values and determined which themes should be included in new statement. Values in draft:	The Values subcommittee will send out a 2nd draft next week for the group to review.

	- Excellence - Diversity - Integrity - Stewardship - Community Suggestions from the group: - Integrity should include internal integrity between DO, colleges, centers and not just toward students but toward each other. - More than just excellence in education – include support services - Too much focus on support services may imply the institution is more concerned with jobs than education - Need to look at entire student experience - Education also includes evolution – the student learn about themselves - Students are more successful if they connect outside the classroom, i.e. clubs, sports, theater, etc.	
5. Discussion of data to support drafting and revision process: Robin	Diane, Jothany, and Robin worked on a crosswalk of goals, strategic conversation themes, Charrette themes, and proposed goals. A rough draft was sent to the consultants for review. Robin and the campus researchers (Lijuan, Rhea, Michelle) are working on updating the data portfolio.	The updated data portfolio will be sent to the group next week.
6. Integrated Planning Update	The crosswalk will link the themes from the current goals, strategic conversation themes, Charrette themes, and proposed goals in order to provide alignment. Mark sent three documents to the group for review to align with the crosswalk. Suggestion was made to develop a grid to show how the processes integrate in planning – create a flow chart of the	Review the reports Mark sent by April 20th meeting: - 2020 Vision – A Report of the Commission on the Future of the Community College League of California - Serving Students, Serving California (Little Hoover Commission) - Advancing student Success in California

	District that ties to the campuses.	Community Colleges (CCC Student Success Task Force) Crosswalk was sent to the consultants for feedback. Examples from Mt. Sac and Pasadena of a integrated planning process will be on the agenda for the next meeting (Marilyn)
7. Next Steps	Homework: review reports, update drafts and send to group	1) Review reports listed from Mark 2) Next draft of Mission, Vision, Values to review at next meeting – groups will email out ahead of time for review
8. Other	None	