For more information, please contact:

SCCCD Transition to College Counselor/Coordinator Reedley College Disabled Students Programs & Services 995 N. Reed Ave. Reedley, CA 93654 Voice (559) 638-0332 TTY (559) 638-0356



Fresno City College

1101 E. University Ave. • Fresno, CA 93741 DSP&S: (559) 442-8237 www.fresnocitycollege.edu

Reedley College

995 N. Reed Ave. • Reedley, CA 93654 DSP&S: (559) 638-0332 TTY (559) 638-0356 www.reedleycollege.edu

Madera Center

30277 Avenue 12 • Madera, CA 93638 DSP&S: (559) 675-4800 ext. 4864 www.maderacenter.edu

Oakhurst Center

PO Box 1910, 40241 Highway 41 Oakhurst, CA 93644 DSP&S: (559) 323-4595 ext. 6435 www.oakhurstcenter.edu

Willow International Center 10309 N. Willow • Fresno, CA 936730 (559) 325-5200

www.willowinternationalcenter.edu

This brochure is available in alternative format upon request.

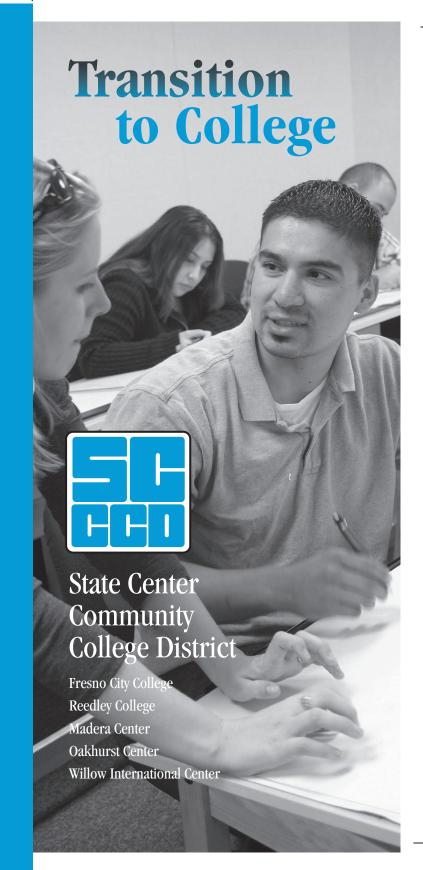
State Center Community College District complies with all Federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This bolds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly probibited. Limited English speaking skills will not be a barrier at any State Center Community College District campus to participation in Vocational Education

College District campus to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

Fresno City College College Title IX Officer/Section 504/ADA Coordinator Robert Fox, Vice President of Student Services 1101 E. University Avenue • Fresno, CA, 93741 • 559-442-4600 ext. 8595

Reedley College Title IX Officer/Section 504/ADA Coordinator Dr. Ruben M. Fernandez, Vice President of Student Services 995 N. Reed Avenue • Reedley, CA, 93654 • 559-638-3641 ext. 3217

North Centers Title IX Officer/Section 504/ADA Coordinator Deborah Ikeda, Vice President of Instruction & Student Services 390 West Fir Ave. • Clovis, CA, 93611 • 559-323-4595 ext. 6414 or 559-675-4800 ext. 4869



Mission Statement

The State Center Community College District (SCCCD) Transition to College (TTC) program strives to promote and reinforce in students the characteristics of self-reliance and independence when making the transition from high school to post secondary education and training.

What is Transition to College?

Transition to College is a one unit course designed to assist students prepare for their initial semester in a community college and navigation of the State Center Community College District campuses, resources, academic policies, procedures and services, with emphasis on DSP&S services, resources and accommodations available for students with disabilities.

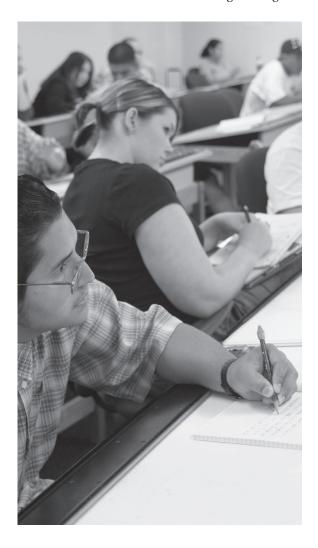
The course is typically offered during the spring semester at high school campuses throughout the State Center Community College District service area (Fresno, Clovis, Madera, Oakhurst, Reedley and other nearby communities). However, the course can be offered at other locations, for any age student, preparing to enter the community college district.

Who is eligible to participate in Transition to College?

The course content is designed specifically for students with a diagnosed and verified disability. However, all students are eligible to participate in Transition to College for Students with Disabilities.

How do students benefit from Transition to College?

Students benefit through increased understanding of issues related to enrolling and attending college. This course specifically addresses reasonable academic accommodations and introduces potential students to the resources available to students with disabilities, enabling them to be more successful in a college setting.



Topics covered in the Transition to College class include:

- Application process
- Assessment and Placement test
- Financial Aid applications
- Campus resources and how to access them
- Services and accommodations available through DSP&S
- Request process for on-campus accommodations
- Campus tours
- Utilizing the college catalog and schedule of courses
- Development of a Student Education Plan (SEP)
- Class selection and registration
- Appointment with DSP&S counselor

What are the benefits for high schools supporting the Transition to College program?

SCCCD understands the need to assist local high schools and their students with disabilities and are therefore committed to assisting with the transition process before the student leaves high school.

High schools receive on-site support, are provided with a Transition to College contact and post secondary support when creating their transition plans. This option provides a stronger support system for teachers, case managers and students.