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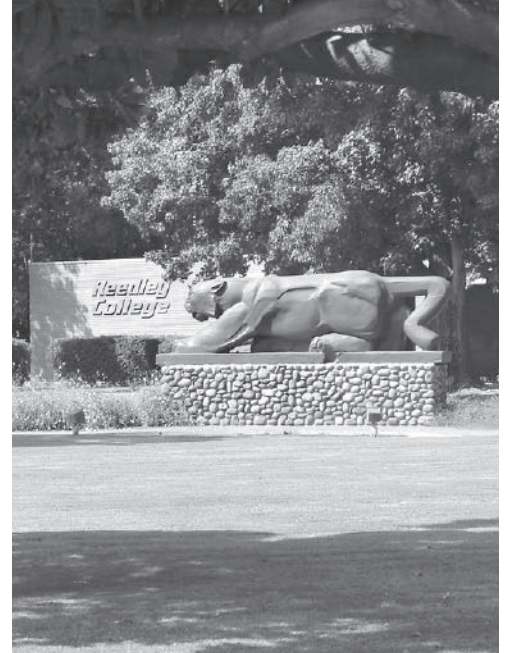


REEDLEY COLLEGE

Located at the foot of the Sierra Nevada Mountain Range and bordered by a beautiful river, Reedley College offers a unique blend of urban sophistication and rural values. The campus is in the city of Reedley, just 30 minutes from Fresno.

Reedley, which has a population of 20,000, is known as "The World's Fruit Basket." The Reedley community is within a two hour drive of three popular recreational areas: Yosemite National Park, Kings Canyon National Park, and Sequoia National Park.

Reedley College offers a wide variety of educational opportunities. You may see students conducting experiments in the chemistry lab, completing a smog check in the auto shop, or writing an essay in one of the college's computer labs. To help students prepare for their futures, Reedley College offers instructional facilities that range from traditional classrooms and science laboratories, to state-of-the-art occupational training facilities. The college's location near mountains and farmland permits the natural surroundings to become part of the learning environment.



The newly remodeled and expanded library and learning resource center includes a remodeled library, an expanded computer lab and is the new home of the tutorial center. All the library's online databases can be accessed anywhere on campus. The Reedley College Writing Center offers tutorials in all aspects of writing across all disciplines on campus that have writing components. Tutors help students to navigate and negotiate their writing assignments.

Reedley College is one of only 10 community colleges in California to provide on-campus housing. Choosing to live in the Sequoia Residence Hall is one of the best ways to adjust to college life while building a strong network of friends.

Operated on an 18-week semester system, the college offers a fall and spring term, as well as several summer sessions. Courses are offered at the main campus in Reedley and at 11 satellite locations.

At Reedley College, students may choose to earn a two-year Associate of Arts or Science degree, earn a Certificate of Achievement, or prepare for transfer to a four-year university. The college offers a variety of excellent programs of study, including Art, Agriculture, Business, Computer Science, Dental Assisting, Forestry/Park Technology, Information Systems, Manufacturing Technology, and Physical Science.

Students can gain career skills by attending one of Reedley College's occupational programs. These programs are designed to give practical training for the careers of today and of the future. Reedley College's career training programs feature established partnerships with local businesses, ensuring that the students receive real-world experience. Reedley College provides many options for students to pursue.

WELCOME



Dr. Barbara Hioco, President

Welcome to Reedley College and congratulations on becoming a Tiger student-athlete. Athletics are an important part of the college experience; and we have high expectations of our student-athletes both on the court and in the classroom. Because we care about your academic growth as much as your athletic growth, Reedley College has a Student Athlete Retention Program, S.A.R.P., which will provide you with support and the necessary study skills to aid you in achieving all you can in the classroom. As a Tiger, you have the unique position of representing the college both on the field and in the classroom, so take advantage of your time here and the many services we offer. Enjoy your time here and good luck in all aspects of your college experience.



Dr. Ruben Fernandez, Vice President of Student Services

As a college educator I am proud to be a part of this important program at Reedley College. It is my responsibility and pleasure to support our Student Athlete Retention Program which should serve as a foundation for your overall college experience. I applaud your choice to take your talents to a higher level of learning and competition, in the classroom and on the field and court. Good luck for a winning season in all your endeavors.



***Jack Hacker,
Athletic Director***

Reedley College Athletic Department and Counseling Office would like to welcome you to our campus. Our goal at Reedley College is to provide a growing experience in education and athletics in that it can lead to awareness towards teamwork, leadership, character, physical fitness, and most of all an applicable degree. You, as a student athlete, must first accept the responsibility of pursuing your academic goals and have these goals linked to your athletic goals. The Athletic Director, Athletic Counselor, coaches, and instructors have the resources, knowledge, experience, and education to create an environment for you to be successful in the classroom as well as in the playing area. The best way for you to begin to prepare for the future is to acquire a work ethic that will permit you to achieve your fullest potential. Reedley College can be the first step to an opportunity in providing you an associate degree, a core of course for transfer to the four-year college of your choice, or a certificate in a vocational program. I wish success as you begin to prepare for opportunities in academics and athletics.

RETENTION PROGRAM

OVERVIEW

The Reedley College Student Athlete Retention Program (S.A.R.P.) is a collaboration between the Counseling and Athletic Department. We are committed to assisting each student-athlete in attaining academic success.

As a student-athlete, your goals are to succeed in two demanding and challenging areas. You have the responsibility of developing and working toward an educational goal as well as being diligent in your sport. Planning, learning and applying good study skills are the secrets to being successful now and in the future. Reedley College's athletic and academic faculty want to assist you in developing and achieving your athletic and educational goals.

The Reedley College Student-Athlete Retention Program (S.A.R.P.) offers counseling services that include: adjusting to college; educational planning; athletic and academic issues; and personal counseling. The student-athlete handbook has been developed as a tool of reference while you are here at Reedley College. Please use this handbook as a source of information about academic requirements, athletic eligibility, and campus resources.

This handbook has been updated to continue to assist and orient student-athletes while attending Reedley College. This handbook is designed to answer questions and assist you in setting your goals. This handbook will serve as a resource while attending Reedley College, therefore, keep it as a reference book. It is your CHOICE to read it and use it. We look forward to your contributions as a student-athlete.

STUDENT-ATHLETE RESPONSIBILITIES

The Reedley College Student Athlete Retention Program encourages all student-athletes to collaborate with Reedley's Academic Athletic Counselor, instructors, and coaching staff.

Reedley College's faculty commits themselves to assist student-athletes in developing and achieving his/her educational, athletic, and personal goals. Student-athletes, in turn, have the responsibility to do his/her best to be a successful student-athlete. With success as a priority, student-athletes also have the priority of showing responsibility to:

- respect and comply with Reedley College standards
- develop his/her educational goals and make progress toward them
- attend and apply themselves in the classroom
- seek out support services as needed
- represent athletics and Reedley College in a positive manner on and off the playing field/court
- treat other people on campus and within the community with courtesy and respect

RETENTION PROGRAM

Purpose

The purpose of the Student Athlete Retention Program (S.A.R.P.) is to provide student-athletes with the support services necessary to assist them in achieving their educational goals. Our priority is to meet the needs of our student-athletes academically and athletically.

Objectives

The program objectives are as follows:

- A. Provide academic counseling services for student-athletes.
- B. Provide career counseling and decision making skills for student-athletes.
- C. Advise student-athletes on up-to-date information about NCAA, NAIA, and California Community College Commission on Athletics and Athletic Association Constituion and Byaws and four-year college requirements that may affect their athletic and educational objectives.
- D. Monitor and track student-athletes' academic progress and grades for each semester.
- E. Provide interventions and follow-up with student-athletes to assess academic progress.
- F. Ensure that all student-athletes have submitted high school and other college official transcripts and taken an assessment test.

Goals

The program goals are as follows:

- A. Increase the grade point average of student-athletes participating in the program to a 2.5 G.P.A. and above.
- B. Increase the number of student-athletes who successfully complete their academic courses.
- C. Increase the number of student-athletes who obtain an Associate of Arts, or Associate of Science Degree and/or transfer to four-year colleges from Reedley College.
- D. Ensure that all student-athletes are in compliance with the "12 unit rule" during competition.
- E. Increase the number of students who have developed a student education plan to meet their educational goals as defined by the NCAA - and/or four-year colleges.

RETENTION PROGRAM

Targeted Population

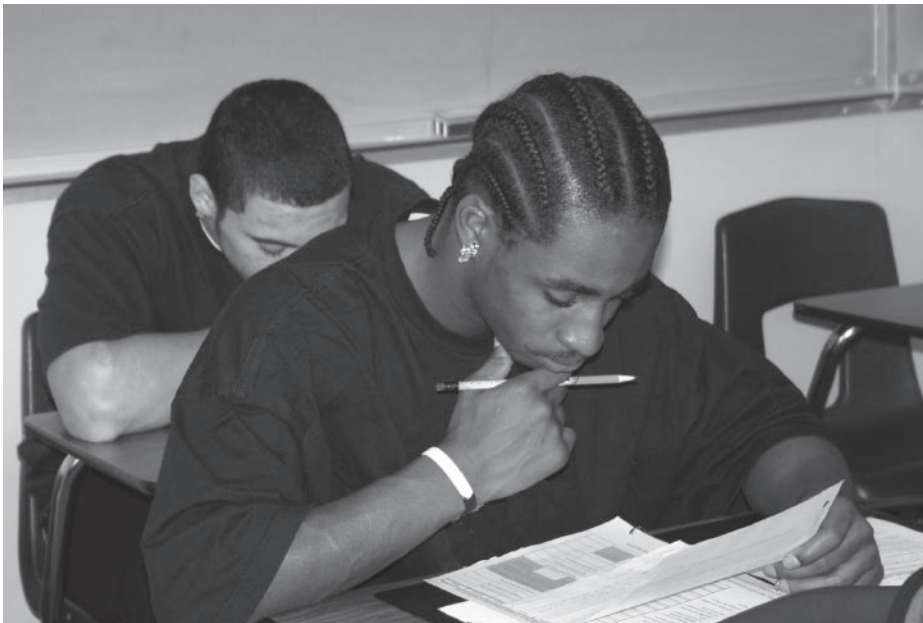
- A. All first year student-athletes.
- B. Second year student-athletes with a grade point average below 2.5.
- C. Any student-athlete who has been referred for tutorial services by his/her instructor during progress and grade checks.

Program components

- A. Counseling 40: Planning for Academic and Personal Success
 - 1. This class is mandatory for all first year student-athletes at Reedley College.
 - 2. This course provides an overview of eligibility rules, regulations, and academic requirements for Reedley College and four-year institutions.
 - 3. This class also provides applicable study skills, test strategies, goal setting, time-management, and exploration of issues concerning student-athletes in general.
- B. Study Hall/Tutorial Services Criteria
 - 1. Student athletes are required to attend study hall or receive tutorial services for at least three hours per week.
 - 2. Who needs to attend study hall?
 - a. Student athletes attending their first year of college must attend study hall or receive tutorial services.
 - b. Any sophomore student-athlete with a cumulative grade point average below a 2.5 must attend study hall or receive tutorial services.
 - c. Any sophomore student-athlete who has been referred for tutorial services for poor attendance by his/her instructor during progress checks.
(Non-compliance may result in loss of practice or playing time.)

RETENTION PROGRAM

3. What are the requirements for study hall?
 - a. If the minimum three required hours determined by your coach are not met by every Friday afternoon of that week:
 - Coaches will determine consequences.
 - b. If the three required hours are not met for a second time:
 - Meeting with the Coach, Athletic Counselor, and study hall monitor to provide interventions.
 - Coach will determine consequences.
 - c. If the three required hours are not met for a third time:
 - Student-athlete may lose practice or playing time; any additional consequences will be determined by his/her Coach.
 - Meeting with the Athletic Counselor and with the Coach of that sport.



Student athlete study hall.

RETENTION PROGRAM

C. Student-Athlete Study Hall Guidelines:

1. Your required weekly study hall hours may be fulfilled by the following:
 - study at the student-athlete study hall
 - study at the tutorial center (located in the Library), (only if you have an assigned tutor)
 - study at the Willow International Center library (if enrolled at the Willow International Center*)
 - tutoring sessions with a tutor at the study hall.
2. Work that you need to complete at the library or computer lab or meetings with your instructors, etc., will only be counted if the Study Hall Supervisor receives a "Tiger Note" completed by the monitor of your activities.
3. While in the study hall or the tutorial center it is expected that you will spend all of your time and give your full attention to doing your class work.
4. It is recommended that you fulfill your required hours over the course of the entire week, rather than attempting to do all of the hours on one day. For example, it is better to do one hour on Monday, Tuesday, and Wednesday, rather than three straight hours on Friday. No more than 50% of hours to be completed on Friday.
5. If you need help with any of your class work you will be responsible for:
 - asking for assistance from the study hall supervisor or study hall provided tutors.
 - request additional tutoring

Tutoring may be requested for any class that you are finding difficult or where you are otherwise interested in improving your class performances.

** Willow International weekly hours will be monitored on a Wednesday-to-Wednesday basis.*



The newly expanded computer lab in the library.

RETENTION PROGRAM

D. Student Educational Plans (SEP)

1. Counseling and career planning are mandatory to assist student-athletes in making important decisions about the courses and programs available at Reedley College.
2. A SEP is a guide to plan out the program of study for each student-athlete.
3. All student-athletes are required to have a SEP on file by their second semester of attendance.
4. SEP's often change due to availability of courses each semester. Student-athletes are required to review and make necessary revisions on his/her SEP each semester with the Athletic Academic Counselor.

E. Progress Reports

1. Student-athlete's academic progress will be monitored on a weekly basis from the 2nd week through the 14th week of each semester.
2. Student-athlete's academic progress reports will be reviewed by the Academic Athletic Counselor.
3. Coaches will be informed on student athlete's academic progress.



Fitness Room

Weight Room



RETENTION PROGRAM SERVICES

A. Tutorial Services:

The Tutorial Center offers free individual and small-group tutoring to all Reedley College students. Tutoring is available in most classes. Participants receive assistance designed to help them improve subject understanding, study skills and test preparation. The center also maintains a large collection of study skills reference materials for students interested in developing or improving their study methods.

b. The Writing Center:

The Writing Center offers tutorials that specialize in writing across all disciplines. The Writing Center offers three options of tutorials: a student may enroll in English 272 and meet with the same learning assistant at a designated day and time throughout the semester. A student may attend 25-minute walk-in sessions at their convenience, or submit a paper to our online tutorial at <http://www.reedleycollege.edu/academic/Departments/CandL/Writing%20Center/writingcenteronline.htm> or e-mail rc.writingcenter@reedleycollege.edu.

B. Disabled Students Programs & Services:

The Disabled Students Programs & Services provides support services to persons with a physical, communication, or learning disability.

C. Health Services:

The Health Services office provides services that include: confidential health counseling, health education, screening tests (blood pressure, vision, hearing), emergency first aid, assistance for students with health problems, communicable disease control (TB skin testing), immunizations, referrals, and substance abuse information. Psychological services are available for crisis intervention and brief psychotherapy. Information and referral are available on an appointment basis. The service is staffed by a licensed clinical psychologist and psychological interns. Information is available at Health Services. Insurance programs are also available through the Health Services office.

D. Honors at Entrance Program:

In recognition of academic excellence, Reedley College has developed an Honors Program for top high school graduates who are interested in transferring to four-year colleges or universities. Qualified college students are also encouraged to inquire about any sophomore openings. Students selected for the program are under the designation of "Honors at Entrance" and enrolled in a two-year core of special honors courses (usually two honors courses per semester). Students who are in good honors standing will receive a scholarship of \$150 a semester up to \$600 total. Honors students also get priority registration starting with their second registration at Reedley College.

To qualify for the Honors Program, high school seniors must have:

1. an overall grade point average of at least a 3.0 (college student applicants must have a 3.0 G.P.A. in transferable college courses),
2. provide records of high school transcripts, and
3. take the Scholastic Aptitude Test (S.A.T.) (should be close to at least a combined score of 1000 or better). For an application or further information, contact Honors Program Coordinator Deborah Lapp or Honors Program Counselor Lore Dobusch.

ANNUAL FALL STUDENT-ATHLETE ORIENTATION

Our annual student-athlete orientation is offered to welcome student-athletes to our campus and to inform them about Reedley College's student-athlete expectations. Also, it is a time of preparation for the new academic year for freshmen and sophomores. We will have a luncheon, opportunities to meet faculty, and distribution of Tiger Scholar Athlete Awards. Below is a **SAMPLE** itinerary of the annual fall student-athlete orientation:

RC FALL 2007 STUDENT-ATHLETE ORIENTATION Saturday, August 11, 2007 9:30 a.m. Reedley College Cafeteria

Itinerary – **Group 1**

- 9:30am - Student Athletes Check in:
Frosh- receive packet
Soph- receive packet (contains transfer infor.)
- 9:45am - Welcome - Jack Hacker (Athletic Director)
Welcome - Dr. Barbara Hioco (RC President)
- 9:50am - Javier Renteria (Academic-Athletic Counselor) - Goals/Objectives of Student-Athlete Orientation
- 9:55am - Break Out Session 1:
 - A. FROSH - Coach Jack Hacker – Cafeteria
 - 1. Tutorial Services/Study Hall - Jack Hacker
 - 2. Instructor's Expectations - Anna Martinez (Speech Instructor)
 - First Day of Class (add/drop, waitlist)
 - Classroom Conduct
 - Syllabus/Office Hours
 - Blackboard
 - Progress Reports
 - 3. Closing Remarks - Jack Hacker
 - B. SOPH - Javier Renteria - Staff Lounge
 - 1. Schedules - What to expect on the 1st day of classes - Chris Spomer
 - 2. WebAdvisor - Javier Renteria
 - 3. 24-unit, 2.0 rule - Javier Renteria
 - 4. Quick review of meeting NCAA eligibility rules/
Clearinghouse (Qualifier/Non-Qualifier)
 - a. "4-2-4" Transfer/ "40-60-80%" rule
 - 5. 4-year college Application Process
 - a. CSU/UC- Priority Admission Deadlines/IGETC Certification
 - 6. Purpose of obtaining A.A./A.S. Degree/Grad. Application process/48 or 60 unit transferable units
 - 7. Preparing for your major/major undeclared
 - a. What to expect while being recruited to 4-year colleges

ANNUAL FALL STUDENT-ATHLETE ORIENTATION

Itinerary – **Group 1**

10:30am- Break Out Session 2:

- A. SOPH - Coach Jack Hacker – Staff Lounge
 - 1. Tutorial Services/Study Hall - Jack Hacker
 - 2. Instructor's Expectations - Anna Martinez (Speech Instructor)
 - First Day of Class (add/drop, waitlist)
 - Classroom Conduct
 - Syllabus/Office Hours
 - Blackboard
 - Progress Reports
 - 3. Closing Remarks - Jack Hacker
- B. FROSH - Javier Renteria - Cafeteria
 - 1. Schedules - What to expect on the 1st day of classes - Chris Spomer
 - 2. WebAdvisor - Javier Renteria
 - 3. 24-unit, 2.0 rule - Javier Renteria
 - 4. Quick review of meeting NCAA eligibility rules/
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 - a. "4-2-4" Transfer/"40-60-80%" rule
 - 5. 4-year college Application Process
 - a. CSU/UC- Priority Admission Deadlines/IGETC Certification
 - 6. Purpose of obtaining A.A./A.S. Degree/Grad. Application
process/48 or 60 unit transferable units
 - 7. Preparing for your major/major undeclared
 - a. What to expect while being recruited to 4-year colleges

11:00am - Tiger Scholar Athlete Awards
- Jack Hacker (Athletic Director)
- Dr. Ruben Fernandez (Vice President of Student Services)

11:20am - Lunch is served/Slide Show

11:25am - Closing Remarks/Student Athlete Conduct - Jack Hacker

TIGER SCHOLAR ATHLETE AWARD

The purpose of the Tiger Scholar Athlete Award for Academic Excellence is to recognize returning student-athletes for maintaining a grade point average of 3.0 or higher. Student-athletes are also recognized for making the Dean's List (G.P.A. of 3.5 or higher).

STUDENT EDUCATIONAL PLANS

The California Community College Commission on Athletics and Athletic Association Constitution and Bylaws requires all student-athletes to have a comprehensive Student Educational Plan (SEP) on file prior to his/her second season of participation. This SEP will be handled through the campus Academic Athletic Counselor.

Counseling and Career planning are mandatory to assist student-athletes in making important decisions about the courses and programs available to each student-athlete. A Student Educational Plan plays an important role in being successful at Reedley College and is a guide for each student-athlete to reach his/her goals on a timely manner.

A SEP is a guide to plan out the program of study during the four to six semester period. These plans allow a student to see how long it will take to complete a program of study, graduate from Reedley College, and/or meet admission requirements to four-year colleges.



2007 sophomore Tiger Scholar Athlete Award recipients (each student-athlete maintained a 3.0 and/or 3.5 GPA or higher while attending Reedley College.)

GPA REQUIREMENTS

Student-athletes must maintain a cumulative grade point average of at least a 2.0 ("C" average) to participate in their sport.

Grade Point Average Formula

Grade Point Value:	Grade	Points of value
	A	= 4.0
	B	= 3.0
	C	= 2.0
	D	= 1.0
	F	= 0.0

This example below is not a typical program, but designed to show how each grade affects the grade point average (G.P.A.). G.P.A. is calculated by dividing the total grade points by total units attempted:

Class	Grade	Units Attempted	Units Allowed	Grade Points
PE 15	A	1.0	1.0	4.0
Art 2	B	3.0	3.0	9.0
Math 103	C	3.0	3.0	6.0
Engl. 126	A	3.0	3.0	12.0
Hist 11	W	0.0	0.0	0.0
Engl 125	C	3.0	3.0	6.0
PolSci 2	D	3.0	3.0	3.0
TOTALS		16.0	16.0	40.0

$$\text{G.P.A.} = \frac{\text{Total grade points}}{\text{Total units attempted}} = \frac{40}{16} = 2.5$$



COMMUNITY COLLEGE ATHLETIC ELIGIBILITY

Student-athletes must comply with the California Community College Commission on Athletics and Athletic Association Constitution and Bylaws to be eligible to compete in his/her sport:

- A student athlete must be continuously and actively enrolled and attending class in a minimum of 12 units at his/her California community college during the season of sport.
- At least 9 units of the 12 units required for participation must be taken in courses counting toward graduation, remedial, transfer, and/or certification as defined by the college catalog, and consistent with the athlete's SEP.
- If at any time an athlete drops below 12 units during competition, he/she becomes ineligible, and his/her team must forfeit that game or any other game in which an athlete participates.
- A student-athlete must pass 24 units or more with a 2.0 G.P.A. prior to his/her second season of competition.
- Student-athletes must maintain satisfactory progress when he/she competes in a fall sport and wants to compete in a spring sport. A student must have a 2.0 cumulative G.P.A. during the fall sport before competing in a spring sport.
- Please contact Javier Renteria, Academic-Athletic Counselor for any additional questions about student athlete eligibility regarding multi-college districts, transfer and/or residence bylaws.



Reedley College Library

NCAA ACADEMIC ELIGIBILITY

I. Division I Transfers (NCAA Transfer Guide 2007-2008)

A. Partial or Non-Qualifier

- Complete at least three semesters or four quarters as a full-time student. Summer school does not count.
- Earn an Associate of Arts degree (or an equivalent degree). You must earn 25 percent of the credit hours at the two-year school that awards your degree.
- Earn 48-semester or 72-quarter credit hours. These credit hours must be transferable toward your degree at the four-year school.
- Have a cumulative GPA of 2.00.

B. Qualifier

- Complete at least one term (that means one semester or one quarter) as a full-time student. Summer school doesn't count.
- Earn an average of 12-semester or 12-quarter credit hours for each term you started full-time. These credit hours must be transferable toward your degree at the four-year school.
- Have a cumulative GPA of 2.00.

II. Division II Transfers (NCAA Transfer Guide 2007-2008)

Qualifier, partial qualifier or nonqualifier

- Complete at least two full semesters or three quarters as a full-time student. (Summer school doesn't count) AND
- Earn an Associate of Arts degree (or an equivalent degree). You must earn 25 percent of the credit hours at the two-year school that awards your degree.

OR

- Complete an average of 12-semester or 12-quarter credit hours for each full-time term. These credit hours must be transferable toward your degree at the four-year school.
- Have a cumulative GPA of 2.00.

III. Please see the campus Academic Athletic Counselor for the following interpretations:

- National Association of Intercollegiate Athletics (NAIA) transfer eligibility requirements
- "5 year time-clock" - Division I colleges
- "10 semester rule" - Division II colleges
- "Grey-shirt"/"Red-shirt"
- "40-60-80% rule" - Division I colleges (as of August 2003)

Note: A student-athlete meeting National Collegiate Athletic Association (NCAA) requirements does not guarantee admission into a university or college.

STEPS FOR COLLEGE ADMISSION

In order to help student-athletes make a smooth transition from high school or as a transfer student-athlete to Reedley College, there are a couple of steps that student-athletes need to complete.

1. Assessment - Take the English, Reading and Math Assessment test.
Call the Assessment Center at (559) 638-3641, ext. 3366, to make arrangements.
2. Apply - complete an Application for Admission and turn it in to the college . . . Admissions Office. (No fee is charged).
3. Transcripts - Send high school transcripts, and transcripts from any other college you may have attended.
Also send information regarding learning disabilities.

Mail to: Javier Renteria (Academic-Athletic Counselor)
Reedley College
995 North Reed Avenue
Reedley, CA 93654

After you have completed the above steps, you are required to make an appointment with Mr. Renteria. Call (559) 638-3641, ext. 3337 for an appointment time, FAX (559) 638-5040.



Javier Renteria



STUDENT EXPENSES

The following budget has been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call (559) 638-3641, ext. 3258.

CALIFORNIA RESIDENT

Academic Expenses (per semester)

Enrollment Fee (\$20 x 12 units)	\$ 240.00
Health Fee	\$ 16.00
Books & Supplies	\$ 500.00
Lab Fees	\$ 50.00
Parking Permit	\$ 17.00
ASB Card (per academic year)	<u>\$ 10.00</u>
Total	\$ 833.00

On-Campus Living Expenses (per semester)

Residence Hall (double)	\$1,310.00		
Application Fee	\$ 140.00		
Accident/Health Insurance	\$ 125.00		
Food Services Meal Plan* (5,10,14)	<u>\$ 500.00</u>	<u>\$ 900.00</u>	<u>\$1,200.00</u>
Total	\$2,075.00	\$2,475.00	\$2,775.00

**Several meal plan options are available through Reedley College Food Services. Meal plan options assist students in budgeting for school and provide student-athletes with flexible, economical and nutritious food choices. For information contact the Food Services Manager at ext. 3321.*

Miscellaneous Living Expenses

In addition to tuition, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100 to \$2,500 per semester.



Reedley College Sequoia Residence Hall

OUT OF STATE STUDENT EXPENSES

OUT OF STATE RESIDENT

Academic Expenses (per semester)

Tuition (\$181 x 12 units)	\$2,172.00
Enrollment Fee (\$20 x 12 units)	\$ 240.00
Health Fee	\$ 16.00
Books & Supplies	\$ 500.00
Lab Fees	\$ 50.00
Parking Permit	\$ 17.00
ASB Card (per academic year)	\$ 10.00

Total **\$3,005.00**

On-Campus Living Expenses (per semester)

Residence Hall (double)	\$1,310.00		
Application Fee	\$ 140.00		
Accident/Health Insurance	\$ 125.00		
Food Services Meal Plan* (5,10,14)	\$ 500.00	\$ 900.00	\$1,200.00
Total	\$2,075.00	\$2,475.00	\$2,775.00

**Several meal plan options are available through Reedley College Food Services. Meal plan options assist students in budgeting for school and provide student-athletes with flexible, economical and nutritious food choices. For information contact the Food Services Manager at ext. 3321.*

***International students pay a tuition fee of \$204 per unit, and an enrollment fee of \$20 per unit*

Miscellaneous Living Expenses

In addition to tuition, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100 to \$2,500 per semester.



Reedley College Residence Hall

FINANCIAL AID

General Information: Student-athletes in need of financial assistance for their educational expenses may be eligible for federal, state, and/or scholarship funding. Applications may be obtained from the Financial Aid Office or on the web at www.fafsa.ed.gov.

Scholarships: Scholarships do not have to be repaid and are offered by many organizations and alumni affiliated with Reedley College. Eligibility criteria are outlined in the annual scholarship brochure and application materials as specified by the scholarship provider. Athletic awards are not issued to recipients until athletic eligibility is completed.

Enrollment Fee Waivers: Student-athletes who are California residents may apply for a Board of Governor's (BOG) Enrollment Fee Waiver. To be considered for a fee waiver, a student must be a California resident. Fee waiver application forms are available in the Financial Aid Office.

Federal and State Aid: Student eligibility, for most programs, is based on financial need. The Department of Education requires that each applicant complete the Free Application for Federal Student Aid (FAFSA) and provide any additional documents requested by the Financial Aid Office. Federal and state sources of aid include grants, work study and loans as follows:

- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grants (SEOG)
- Federal Work Study
- Federal Direct Loans (Applicants must meet additional qualifications and attend mandatory workshops)
- Cal Grants A, B, and C
- Extended Opportunities Program and Services Grants (EOP&S)
- Cooperative Agencies Resources for Education (CARE)
- Bureau of Indian Affairs Grants (BIA)

IMPORTANT NOTICE: Any federal financial aid recipient totally withdrawing from classes prior to the completion of 60% of the semester may be expected to repay all or a portion of any federal financial aid received.

Cal Grants: The California Student Aid Commission provides entitlement and competitive grants for undergraduate students who meet certain financial, academic, and eligibility requirements, and apply on time. Awards may only be used at qualifying colleges in California. Applicants must submit a FAFSA and Cal Grant GPA Verification Form by March 2. A limited number of awards are also available to California community college students who apply by the "second chance" deadline of September 2.

Maintaining Eligibility: Students must maintain Satisfactory Academic Progress to remain eligible for financial aid. Students receiving federal aid who do not complete 60% of the semester or receives all failing grades (F's, NC's and W's) may be required to repay all or prorated portion of their financial aid. Withdrawals may also negatively affect a student's eligibility for financial aid. For a complete explanation, students should obtain a copy of the Financial Aid Satisfactory Academic Progress Policy available in the Financial Aid Office.

HEAD COACHES, ATHLETIC STAFF & ADMINISTRATION



Baseball

Jack Hacker
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Basketball **(Men's)**

Brian Fonseca
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brian.fonseca@reedleycollege.edu



Basketball **(Women's)**

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Football

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michael.white@reedleycollege.edu



Golf (Men's)

John Perkins
PHS 339
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Softball

Kathy Kuball
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Tennis **(Women's)**

Jeff McFall
PHS 320A
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Track & Field **(Men's & Women's)**

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Volleyball

Shannon Jefferies
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Title	Name	Office	Telephone
Athletic Director	Jack Hacker.....	PE Dept.....	(559) 638-0303
Athletic Secretary	Liz Huebert-DeFore.....	PE Dept.....	(559) 638-0360
Interim Equipment Manager	Kevin Helmey.....	PE Dept.....	(559) 638-3641, ext 3277
Athletic Trainer.....	Bryan Reich.....	PE Dept.....	(559) 638-0348
Academic Athletic Counselor	Javier Renteria	Counseling	(559) 638-0337, ext 3294
Vice President of Student Services	Dr. Ruben Fernandez	Student Services..	(559) 638-3641, ext 3217
President	Dr. Barbara Hioco	Administration.....	(559) 638-3461, ext 3202

DIRECTORY

What?	Where?
Admissions/Application	Admissions/Records Office
Associate Degree Information	Counseling Center
Basic Skills Assessments (reading, writing, math)	Assessment Center
Career Information	Career Center
Child Care	Lab School
Learning Disabilities	Disabled Students Programs & Services
Course Selection	Counseling Center
General Information	Counseling Center/Admissions
Grants	Financial Aid Office
Health Services	Health Center
Housing	Residence Hall
Loans	Financial Aid Office
EOP&S	EOP&S Office, Student Services
Paychecks	Business Office
Personal Problems	Counseling/Health Center
Physical Disabilities	Disabled Students Programs & Services
Research Material	Library
Registration	Admissions/Records Office
Scholarships	Financial Aid Office
Student Activities	ASB Office-Student Center
Student Appeals/Grievance (non-academic)	Vice President of Student Services
Student Appeals/Grievance (academic)	Dean of Instruction Office
Testing (career/ability)	Counseling Center
Transcripts	Admissions/Records Office
Tutoring	Tutorial Center
Veterans	Financial Aid Office
Work Experience	Admissions/Records Office
Work Study	Financial Aid
Main Switchboard	(559) 638-3641

GLOSSARY

Associate in Arts (A.A.)/Associate in Science (A.S.) Degree: A degree awarded by a community college on satisfactory completion of an organized program. Usually requires two years of full-time study or completion of a minimum of 60 units.

Assessment/Placement Test: Test of reading, writing, and math. Knowing your skill levels will help you and a counselor select courses you can be successful in.

“Add”: Adding a class after registration. To add a class you must obtain an add/drop card from the Counseling or Admissions Office and obtain an instructor’s/counselor’s signature.

Bachelor’s Degree (B.A. or B.S.): A degree awarded by a four-year college or university after satisfactory completion of an organized program of studies, usually requiring four years to complete.

Class Schedule: A listing of class offerings that is available each semester. It includes scheduled class times, room numbers and instructors.

Class Schedule Printout: After enrolling in classes in the Admissions Office, an official computer printout of classes is given to the student from the Business Office.

College Catalog: A bulletin issued by a college outlining the course offerings, majors, admission requirements, regulations, policies, etc.

Disqualification (Academics): A student will be disqualified if during each of three consecutive probationary semesters the student’s performance falls under one, or any combination, of the following conditions:

1. The student’s semester grade point average was 1.75 or less.
2. Fifty percent (50%) or more of a student’s semester units received grading entries of W, I, and NC.

Disqualification (Financial Aid): A student will be disqualified from receiving any type of federal or state financial aid assistance when, after two semesters of enrollment, he or she does not meet all of the standards listed below:

1. Maintain a minimum cumulative GPA of 2.0 if the student has completed 45 or more units, or a minimum cumulative GPA of 1.75 if the student has completed 30-44.9 units, or a minimum cumulative GPA of 1.5 if the student has completed 0-29.9 units
2. Receive credit for at least 67% of the total cumulative units attempted.
3. Complete less than 90 cumulative units from all college attended.

“Drops”: Formally withdrawing from a class in which a student is enrolled. To drop a class, fill out an add/drop card (obtained from the Counseling or Admissions Office) and return it to Admissions. An instructor’s signature is not required, but for a student-athlete, a counselor’s signature is required. It is not the instructor’s responsibility to drop you for non-attendance.

General Education (GE): A pattern of course work generally covering the areas of English, math, natural sciences, social sciences and humanities.

Grade Points: A numerical value assigned to each college letter grade. For example, A=4, B=3, C=2, D=1, F=0 grade points.

GLOSSARY

Lower Division: Refers to the course work normally taken in the first two years of college at the freshman and sophomore years.

Major: A group or series of courses designed to provide intensive education or training in a specialized area.

Matriculation: A process that promotes and sustains the efforts of community college students to achieve their educational goals through a coordinated program of instructional and support services.

Non-Qualifier: An entering freshman with no previous college attendance who has not graduated from high school or who does not meet the requirements for a qualifier.

Preparation for the Major: Courses that are required by four-year colleges before taking upper-division major requirements. These courses may be taken at a two-year college if equivalent courses are available.

Probation: There are two types of probation: academic and progress probation. A student is placed on academic probation when:

1. A student's cumulative grade point average falls below 2.0.
2. A student's semester grade point average falls below 2.0 in two consecutive semesters. While on probation, a student may be limited in the number of units he/she is allowed to carry. A student will be removed from academic probation when the work of his/her probationary semester and his/her cumulative grade point average both equal or exceed 2.0. A student shall be placed on progress probation when the cumulative units for which entries of W, I, or NC are recorded reach or exceed fifty percent (50%).

Qualifier: An entering freshman is eligible for financial aid, practice, and compete at a Division I college because he/she has done the following:

1. Graduated from high school
2. Met four-year admission requirements
3. Completed and has been certified by the NCAA Eligibility center

Student Educational Plan: An educational guide that maps out the courses needed to achieve one's educational goal.

Transferable Courses: Courses that are accepted for credit at a four-year college or university.

Upper Division: Refers to courses taken at the junior and senior class levels at a four-year college or university.

Vocational Major: A major primarily intended to prepare students for employment immediately after completion of a community college.

ACADEMIC & ATHLETIC ACHIEVEMENTS

- The 2007 Volleyball team earned a spot in the regional playoffs and sophomore Alyssa Whited earned CVC First Team All Conference and All Region NorCal honors.
- The 2007 Football team was State Center Bowl Champions.
- The 2006-2007 Women's Basketball Team won the CVC Championships and earned a spot in the "Elite Eight" of the State Championship for the third time in the past four years.
- The 2005 Football team were "4-Peat" Valley Conference Champions with a 10-0 record. All America awards went to several players.
- Two Track and Field athletes, Lecretia Lockett and Eric Fosen, competed at the 2005 State Championships. Lockett was named 5th in the State for discus after her performance.
- The 2004 Softball team won the Central Valley Conference title and made it to the second round of regional playoffs, Coach Kathy Kuball was named CVC Coach of the Year, and Centerfielder Maritza Martinez was CVC Player of the Year.



*The 2004 Lady Tigers
Softball team.*

- During the 2004 Baseball season, pitcher Curtis Pasma had a single season record-breaking with 121 strike-outs.
- In March 2004 the California Community College Football Coaches Association named Reedley College football player Riley Young to the 1st Team Academic All State, Coach Michael White was named NorCal Regional Coach of the Year, and Reedley College alumnus and football player Ed Kezirian was voted into the Hall of Fame.
- In March 2004 the California Community College Men's Basketball Coaches Association (CCCMBCA) officially inducted three new members into its Hall of Fame. One new inductee was Keith Hughes, former Tiger coach who in seven of his 10 seasons at Reedley led the Tigers to win 20 or more games each season. In nine of the 10 seasons, Reedley qualified for the playoffs and in two of those seasons Hughes took the team to the Final Eight. His 1992-93 team made it to the Final Four.
- The 2004 Tiger Women's Basketball team won the Central Valley Conference title and made it to the final four at the State Championship Tournament. Coach Brian Tessler was named CVC Coach of the Year and NorCal Coach of the Year. Sophomore Amy Parrish was CVC Most Valuable Player, NorCal Player of the Year and named to the All-Tournament team at the State Championship.

ACADEMIC & ATHLETIC ACHIEVEMENTS

- On January 12, 2004 the Reedley College Student Athlete Retention Program (SARP) was given an honorable mention from the California Community Colleges Board of Governors as part of the 2003 Exemplary Program Awards.
- In January of 2004 the Commission on Athletics (COA) announced former Reedley College Men's Basketball player William Reeves was selected as one of the 16 members of the 2003 Pepsi Scholar Honor Roll from among all the highly talented scholar athletes in all of California Community Colleges, totally nearly 25,000 students. Reeves transferred from Reedley College to California State University, Fresno.
- Head Baseball Coach and Athletic Director Jack Hacker received the American Baseball Coaches Association Meritorious Service Award in 2004.



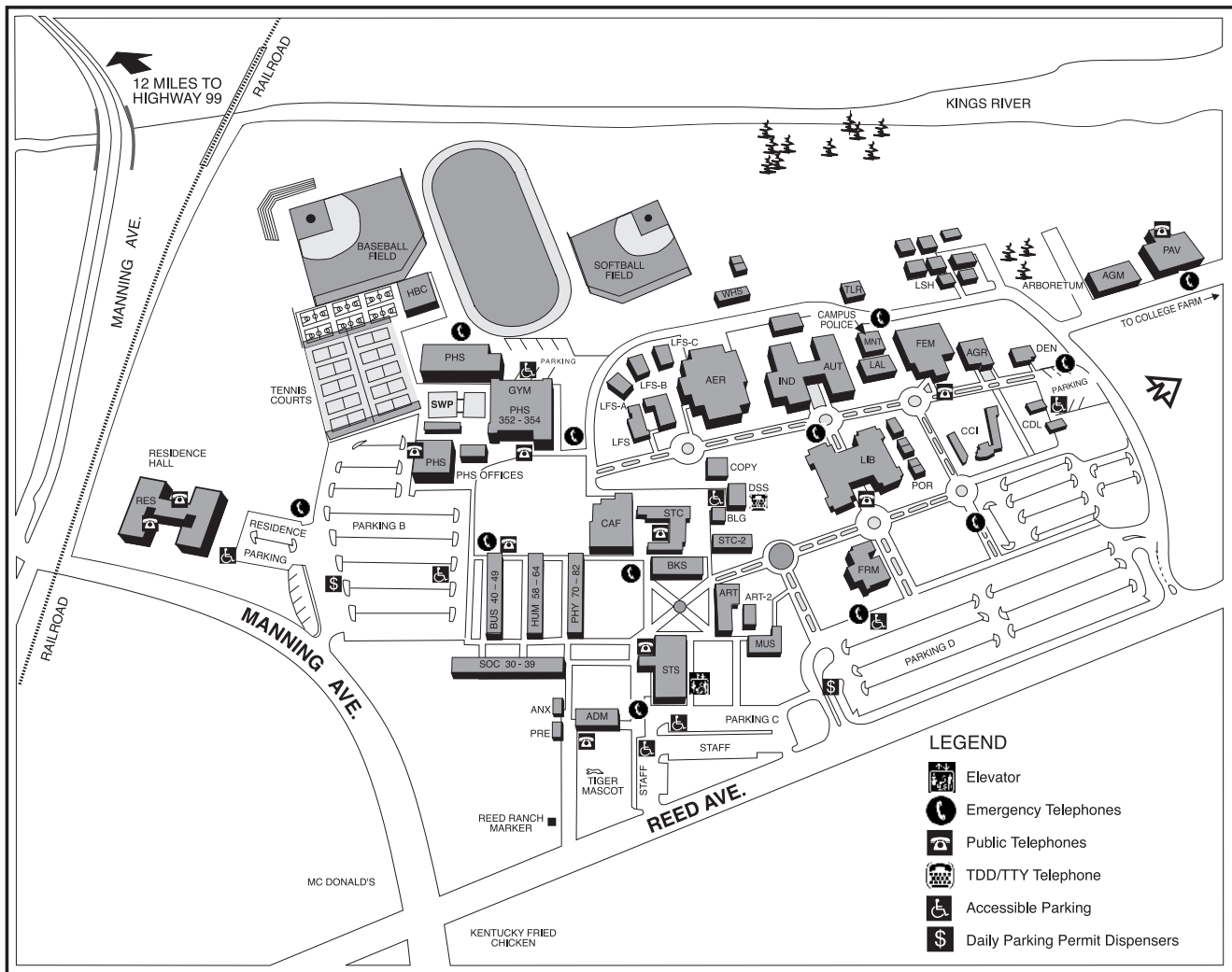
Coach Jack Hacker

- Former student-athlete John Koontz earned the highest honor given by the COA. Koontz was one of eight California student athletes given the Pepsi Scholar Athlete Award in 2003. It's the highest student achievement honor awarded annually by the COA. Candidates for this prestigious award must carry a minimum GPA of 3.5 and must also show outstanding leadership as an athlete, student, or in other college and community activities.
- The 2002 Tiger Football team earned the Junior College National Championship title by winning the State Championship, NorCal Championship, CVC Championship, and remaining undefeated the whole season.
- In 2002 Head Football Coach Michael White was also named the 2002 National Coach of the Year by the American Community College Football Coaches Association.
- Women's Tennis won the 2002 NorCal Team Championship and the Central Valley Conference Championship title. Also in 2002 the Women's Tennis team won the State Academic for Highest Team G.P.A.



*The 2002 Football Team
celebrates its State Championship in
December 2003.*

CAMPUS MAP



CAMPUS DIRECTORY

ADM Administration
 AER Aeronautics
 AGR Agriculture
 ANX A-Annex
 ART Art Center
 ART-2 Art Center 2
 AGM Ag Mechanics
 AUT Automotive
 BKS Bookstore
 BLG Building Services
 • Receiving
 BUS Business Education
 CAF Cafeteria
 CCI Classroom Complex I
 CDL Child Development Lab
 COPY Copy Center
 • Printing Services
 DEN Dental Assisting
 DSS Disabled Students
 Programs & Services
 FEM Forestry, Engineering & Math
 FRM Forum Building

GYM Gymnasium
 HBC Handball Courts
 HUM Humanities
 • Writing Center
 IND Industrial Technology
 LAL Language Arts Lab
 LFS Life Science
 LFS-A Life Science A
 LFS-B Life Science B
 LFS-C Life Science C
 LIB Library
 • Tutorial Center
 LSH Landscape Horticulture
 MNT Maintenance
 • Police Department
 MUS Music
 PAV Animal Science Pavilion
 PHS Physical Education
 PHY Physical Science
 POR Portable Classrooms
 PRE President's Office
 RES Residence Hall

SOC Social Science
 STC Student Center
 • Student Activities Office
 • Student Lounge
 STC-2 Student Center 2
 • Assessment
 • School Relations
 • Upward Bound
 STS Student Services
 • Admissions & Records
 • Business Services
 • Counseling & Testing
 • Career Center
 • EOPS/CARE
 • Financial Aid
 • Health Services
 • Transfer Center
 SWP Swimming Pool
 TLR CalWORKs Trailer
 WHS Warehouse

ATHLETIC PHOTOS



ATHLETIC PHOTOS



ATHLETIC PHOTOS



OBLIGATION OF THE ATHLETE

(Author unknown)

Whether or not a student-athlete realizes it, there is a certain code which he/she is expected to follow. He/she has obligations to his/her community, school and teammates.

Because he/she lives in the limelight, it is impossible for an athlete to overemphasize his/her importance. If so, he/she is missing out on the greatest joy a performer can have in life.

The thing that will stand out in his/her adult life is the memory that he/she lived according to the code. Athletes have definite responsibilities. The spotlight that shines their way will point out whether they actually have what it takes as young men, as well, as performers on the field.

Since they become well known due to playing games before crowds, athletes are watched more closely by the general public than most youths. This is the responsibility they must accept. If they are to receive adulation from spectators they must measure up to the opinions of these people. An athlete's actions will govern the respect that comes his/her way.

Observance of training rules is imperative. He/she will not fool people long if he/she does not do the things he/she should be doing. If he/she drinks, it will not remain a secret. If he/she stays out after hours, the public will learn some of his/her infractions.

In violating good training, an athlete harms himself/herself physically and courts contempt that will cause distrust throughout later life. No one wants to employ a cheat and everyone soon learns to distrust those who cheat on training rules.

Team spirit is another quality of winning an athlete must possess. He/she must be ready to inspire his/her teammates, followers, and fellow students. The loafer, no matter how talented, is soon pegged and this is something that is hard to remove once the reputation is attacked. The boy/girl who loafers, gets by as easily as possible, and lives in a shell, is doomed to disappointment, when he/she confronts the business world.

Loyalty and dependability go hand in hand. A boy/girl who is loyal to those with who he/she associates is also dependable, because in his/her loyal nature is the quality which will make him/her carry his/her own load, or even a bit more.

Slowly, as the years may seem to pass while an individual is going through school, the time is short. The athlete soon becomes another citizen who must carry his/her own load in society. If he/she shirked his/her job as an athlete, if he/she has let down his/her teammates by not training or if he/she lacks loyalty and dependability, he/she will find his/her road out in the world will be more difficult.

THANK YOU

This handbook was compiled to educate student athletes about Reedley College and its services. With the permission of other authors, coaches, administrators, the author of this handbook revised and compiled information from Reedley College's 2006-2008 catalog, Jack Hacker's (Head Baseball Coach/Athletic Director) Tiger Baseball transfer handout, Anthony Reuss's Mesa College student-athlete handbook, NCAA handbook, Evans Roderick's Mt. San Antonio College handbook, and Allan Hancock Athletic Retention Program grant.

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