

REEDLEY COLLEGE SP 2007 – SPRING 2010 DISTANCE EDUCATION COMPARED TO TRADITIONAL CLASSES STUDENT HEADCOUNT, RETENTION, SUCCESS												
	DISTANCE ED				TRADITIONAL				OVERALL			
TERM	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	71	1,671	78.2	50.3	389	10,809	85.9	58.2	460	12,480	84.9	57.1
FA07	92	1,713	76.5	51.2	415	12,863	86.7	59.2	507	14,576	85.5	58.3
SP08	95	1,785	78.5	54.0	387	10,927	87.3	60.3	482	12,712	86.1	59.4
FA08	96	2,785	80.1	54.9	406	13,977	87.8	60.4	502	16,762	86.5	59.5
SP09	105	2,829	81.5	55.2	396	12,980	88.1	60.5	501	15,809	86.9	59.6
FA09	127	3,175	81.7	53.7	399	14,916	89.6	61.6	526	18,091	88.2	60.2
SP10	115	3,125	82.3	55.0	363	12,956	88.9	61.6	478	16,081	87.6	60.3
TOTAL	701	17,083	80.3	53.8	2,755	89,428	87.8	60.3	3,456	106,511	86.6	59.3

Data Source: RC Office of Institutional Research; SCCCD_ATERMs file

Note: Count = Headcount enrollment and are duplicated students, retention and success rates are percentages.

Distance Learning courses have seen a steady increase in all areas over the past 3.5 years. Section counts have increased 62.0% from 71 to 115 and duplicated enrollment has increased 87.0%. Retention rates have shown a steady gain of 4.1% and success rates have increased 4.7% over time. While success and retention rates are lower than their traditional in-class counterparts, these increases are all much higher than the overall total increases discussed in a later paragraph indicating continued improvement. Additionally, the average number of students enrolled per section has increased from 23.5 to 27.1, perhaps indicating need, accessibility, and desirability.

Traditional in-class course sections report similar, although slower growth, trends. The retention and success rates are slightly higher than the overall totals, indicating that these classes maintain a higher rate than their Distance Education counterparts. The number of sections decreased over time by 6.7% from 389 sections in spring 2007 to 363 in spring 2010. Enrollment headcount, however, increased by 19.8%. Retention rates increased 3.0% and success rates increased by 3.4%.

Overall, the Distance Education courses and their counterparts have enjoyed a steady increase in enrollment, retention and success. Headcount enrollment has increased by 28.9%, retention has increased 2.7%, and success rates have increased 3.2%.

	Distance Education	Traditional	DE and FTF Combined
African-American/non-Hispanic	3.68	2.98	3.09
American Indian/Alaskan Native	1.41	1.21	1.24
Asian/Pacific Islander	5.99	5.20	5.32
Hispanic	34.56	46.32	44.43
Race/ethnicity unknown	10.44	10.15	10.20
White/non-Hispanic	43.92	34.15	35.72

Data Source: RC Office of Institutional Research; SCCCD_ATERMs file; presented as percentages

The student population that engages in Distance Education (DE) courses is different than those who do not. While the DE and FTF (face-to-face) data indicate a typical Reedley college student population, the strictly online courses reverse the Hispanic and White non-Hispanic students with less than normal Hispanic students participating.

	Distance Education	Traditional	DE and FTF Combined
19 or Less	19.2	41.1	37.6
20-24	40.4	37.8	38.3
25-29	16.4	8.6	9.9
30-34	9.2	4.2	5.0
35-39	5.2	2.8	3.2
40-49	6.9	3.9	4.4
50+	2.7	1.5	1.7

Data Source: RC Office of Institutional Research; SCCCD_ATERMs file; presented as percentages

The age category demographic indicates an older than average age grouping for students in Distance Learning courses. Interestingly, when looking at these courses with their in-class traditional counterparts, the overall age groupings are slightly different than that of the typical Reedley college student. RC students are typically younger and reflect the above traditional and combined columns with most students fitting into the 24 or younger age groups. In the table above, over the 3.5 years, the difference between the traditional and DE student in the two youngest categories is a full 19.3%.

	Distance Education	Traditional	DE and FTF Combined
Female	67.4	58.2	59.7
Male	32.3	41.6	40.1
Unknown	0.3	0.2	0.2

Data Source: RC Office of Institutional Research; SCCCD_ATERMs file; presented as percentages

Once again the Distance Education student is different than the typical student. In this case, the DE student is predominantly more female. While RC typically has more female students than male, when comparing the DE to the FTF courses, the averages show an increase of 9.2% for females and a decrease of -9.3% for males in the gender gap.

Table 1: Total Distance Education and Traditional Class Comparison by Term

REEDLEY COLLEGE SP 2007 – SPRING 2010 DISTANCE EDUCATION COMPARED TO TRADITIONAL CLASSES STUDENT HEADCOUNT, RETENTION, SUCCESS												
	DISTANCE ED				TRADITIONAL				OVERALL			
TERM	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	71	1,671	78.2	50.3	389	10,809	85.9	58.2	460	12,480	84.9	57.1
FA07	92	1,713	76.5	51.2	415	12,863	86.7	59.2	507	14,576	85.5	58.3
SP08	95	1,785	78.5	54.0	387	10,928	87.3	60.3	482	12,712	86.1	59.4
FA08	96	2,785	80.1	54.9	406	13,988	87.8	60.4	502	16,762	86.5	59.5
SP09	105	2,829	81.5	55.2	396	12,980	88.1	60.5	501	15,809	86.9	59.6
FA09	127	3,175	81.7	53.7	399	14,918	89.6	61.6	526	18,091	88.2	60.2
SP10	115	3,125	82.3	55.0	363	12,968	88.9	61.6	478	16,081	87.6	60.3
TOTAL	701	17,083	80.3	53.8	2,755	89,455	87.8	60.3	3,456	106,538	86.6	59.3

Data Source: RC Office of Institutional Research; SCCCD_ATERMs file

Note: Count = Headcount enrollment and are duplicated students, retention and success rates are percentages.

Distance Learning courses have seen a steady increase in all areas over the past 3.5 years. Section counts have increased 62.0% from 71 to 115 and duplicated enrollment has increased 87.0%. Retention rates have shown a steady gain of 4.1% and success rates have increased 4.7% over time. While success and retention rates are lower than their traditional in-class counterparts, these increases are all much higher than the overall total increases discussed in a later paragraph indicating continued improvement. Additionally, the average number of students enrolled per section has increased from 23.5 to 27.1, perhaps indicating need, accessibility, and desirability.

Traditional in-class course sections report similar, although slower growth trends. The retention and success rates are slightly higher than the overall totals, indicating that these classes maintain higher rates than their Distance Education counterparts. The number of sections decreased over time by 6.7% from 389 sections in spring 2007 to 363 in spring 2010. Enrollment headcount, however, increased by 19.8% indicating higher overall capacity per class. Retention rates increased 3.0% and success rates increased by 3.4%.

Overall, the Distance Education courses and their counterparts have enjoyed a steady increase in enrollment, retention and success. Headcount enrollment has increased by 28.9%, retention has increased 2.7%, and success rates have increased 3.2%.

Table 2: Enrollment by Ethnicity in Distance Education and Traditional Courses

	Distance Education	Traditional	DE and FTF Combined
African-American/non-Hispanic	3.68	2.98	3.09
American Indian/Alaskan Native	1.41	1.21	1.24
Asian/Pacific Islander	5.99	5.20	5.32
Hispanic	34.56	46.32	44.43
Race/ethnicity unknown	10.44	10.15	10.20
White/non-Hispanic	43.92	34.15	35.72

Data Source: RC Office of Institutional Research; SCCCD_ATERMs file; presented as percentages

The student population that engages in Distance Education (DE) courses is different than those who do not. While the DE and FTF (face-to-face) data indicate a typical Reedley college student population, the strictly online courses reverse the Hispanic and White non-Hispanic students with less than normal Hispanic students participating.

Table 3: Enrollment by Age Category in Distance Education and Traditional Courses

	Distance Education	Traditional	DE and FTF Combined
19 or Less	19.2	41.1	37.6
20-24	40.4	37.8	38.3
25-29	16.4	8.6	9.9
30-34	9.2	4.2	5.0
35-39	5.2	2.8	3.2
40-49	6.9	3.9	4.4
50+	2.7	1.5	1.7

Data Source: RC Office of Institutional Research; SCCCD_ATERMs file; presented as percentages

The age category demographic indicates an older than average age grouping for students in Distance Learning courses. Interestingly, when looking at these courses with their in-class traditional counterparts, the overall age groupings are slightly different than that of the typical Reedley college student. RC students are typically younger and reflect the above traditional and combined columns with most students fitting into the 24 or younger age groups. In the table above, over the 3.5 years, the difference between the traditional and DE student in the two youngest categories is a full 19.3%.

Table 4: Enrollment by Gender in Distance Education and Traditional Courses

	Distance Education	Traditional	DE and FTF Combined
Female	67.4	58.2	59.7
Male	32.3	41.6	40.1
Unknown	0.3	0.2	0.2

Data Source: RC Office of Institutional Research; SCCCD_ATERMs file; presented as percentages

Once again the Distance Education student is different than the typical student. In this case, the DE student is predominantly more female. While RC typically has more female students than male, when comparing the DE to the FTF courses, the averages show an increase of 9.2% for females and a decrease of -9.3% for males in the gender gap.

Table 5 shows the breakdown of distance education by specific course and term as compared to the traditional face to face class delivery as well as the overall rates. Blank cells indicate no course offering by method (online or face-to-face) in that term.

Table 5: Distance Education and Traditional Course Comparisons by Term

REEDLEY COLLEGE SP 2007 – SPRING 2010 DISTANCE EDUCATION COMPARED TO TRADITIONAL CLASSES STUDENT HEADCOUNT, RETENTION, SUCCESS												
	DISTANCE ED				TRADITIONAL				OVERALL			
	ART-2											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					15	516	90.1	60.1	15	516	90.1	60.1
FA07					16	561	89.8	64.5	16	561	89.8	64.5
SP08					14	428	91.3	62.1	14	428	91.3	62.1
FA08					16	642	92.7	66.0	16	642	92.7	66.0
SP09					15	600	88.5	64.2	15	600	88.5	64.2
FA09					16	716	92.2	68.6	16	716	92.2	68.6
SP10	1	34	85.3	55.9	12	586	90.1	61.9	13	620	90.1	61.9
TOTAL	1	34	85.3	55.9	104	4014	90.9	64.3	105	4047	90.8	64.2
	DISTANCE ED				TRADITIONAL				OVERALL			
	BA-5											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					3	66	83.3	57.6	3	66	83.3	57.6
FA07	1	30	80.0	63.3	4	71	87.3	64.8	5	101	85.1	64.4
SP08					3	64	81.3	59.3	3	64	81.3	59.3
FA08	2	58	77.6	50.0	2	25	96.0	64.0	4	83	85.1	65.3
SP09	1	39	51.3	33.3	3	74	93.2	47.3	4	113	78.8	42.4
FA09	1	44	68.2	61.3	2	51	94.1	66.7	3	95	82.1	64.2
SP10	1	40	80.0	62.5	2	70	92.9	72.3	3	110	88.2	70.0
TOTAL	6	211	71.6	53.5	19	421	89.1	61.5	25	632	83.2	58.9
	DISTANCE ED				TRADITIONAL				OVERALL			
	BA-10											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	2	37	64.9	29.8	7	121	81.8	58.7	9	158	77.8	51.9
FA07	2	25	68.0	32.0	6	149	85.9	56.4	8	174	83.3	52.9
SP08	1	37	94.6	48.7	5	132	82.6	46.2	6	169	85.2	46.7
FA08	2	69	84.1	53.6	6	181	84.0	51.4	8	250	84.0	52.0
SP09	2	64	82.8	45.3	4	120	80.8	58.3	6	184	81.5	53.8
FA09	2	78	78.2	42.3	5	179	82.1	54.7	7	257	80.1	51.0
SP10	2	77	77.9	49.4	4	143	89.5	58.7	6	220	85.4	55.5
TOTAL	11	387	79.6	45.0	37	1025	83.9	54.7	48	1412	82.7	52.1

	DISTANCE ED				TRADITIONAL				OVERALL			
	BA-15											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07					2	34	76.5	58.8	2	34	76.5	58.8
SP08	1	31	87.1	38.7	1	18	66.7	33.3	2	49	79.5	36.7
FA08					2	37	78.3	45.9	2	37	78.3	45.9
SP09	1	33	60.6	42.4	1	24	91.7	66.7	2	57	73.4	52.6
FA09	1	27	59.3	37.0	2	29	82.8	51.7	3	56	71.4	44.6
SP10	1	37	59.5	29.7	1	22	1.00	63.6	2	59	74.5	42.3
TOTAL	4	128	66.4	36.7	9	164	82.3	53.6	13	292	75.3	46.2
	DISTANCE ED				TRADITIONAL				OVERALL			
	BA-33											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	31	77.4	54.8	4	52	96.2	78.8	5	83	89.1	69.8
FA07	1	19	63.1	42.1	1	26	76.9	53.8	2	45	71.1	48.9
SP08	1	34	79.4	52.9	4	48	81.2	64.6	5	82	80.5	59.8
FA08	1	35	80.0	54.2	1	25	88.0	56.0	2	60	83.3	55.0
SP09					5	73	90.4	68.4	5	73	90.4	68.4
FA09	1	31	87.1	45.2	1	23	95.6	56.5	2	54	90.1	50.0
SP10					5	95	88.4	72.6	5	95	88.4	72.6
TOTAL	5	150	78.7	50.7	21	342	88.6	67.8	26	492	85.6	62.6
	DISTANCE ED				TRADITIONAL				OVERALL			
	BA-38											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					4	35	77.1	60.0	4	35	77.1	60.0
FA07	1	6	83.3	33.3	2	2	35	68.6	3	41	70.7	51.2
SP08					3	16	93.7	81.2	3	16	93.7	81.2
FA08	1	24	87.5	58.3	1	1	22	95.4	2	46	91.3	65.2
SP09					3	16	87.5	43.7	3	16	87.5	43.7
FA09	1	31	67.7	25.8	1	1	21	85.7	2	52	75.0	40.4
SP10					3	30	86.6	63.3	3	30	86.6	63.3
TOTAL	3	61	77.0	39.3	17	175	82.8	61.7	20	236	81.4	55.9
	DISTANCE ED				TRADITIONAL				OVERALL			
	BA-47											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					2	43	90.1	74.4	2	43	90.1	74.4
FA07					3	55	76.3	60.0	3	55	76.3	60.0
SP08	1	27	96.3	74.1	1	13	1.00	84.6	2	40	97.5	77.5
FA08	3	86	83.7	46.5	1	31	96.7	83.9	4	117	87.2	56.4
SP09	3	54	88.9	46.3	1	29	1.00	65.6	4	83	92.7	53.0
FA09	1	41	70.7	53.6	1	27	1.00	70.4	2	68	82.3	60.3
SP10	3	96	75.0	52.1	1	36	1.00	75.0	4	132	81.8	58.3
TOTAL	11	304	81.2	51.6	10	207	91.3	71.5	21	538	86.1	60.2

	DISTANCE ED				TRADITIONAL				OVERALL			
	CHDEV-30											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					3	68	85.2	57.3	3	68	85.2	57.3
FA07					4	128	93.7	75.0	4	128	93.7	75.0
SP08	1	51	98.0	96.1	3	58	94.8	77.6	4	109	96.3	86.2
FA08					4	118	96.7	73.7	4	118	96.7	73.7
SP09	1	50	96.0	72.0	3	112	97.3	88.4	4	162	96.9	83.3
FA09					5	193	93.8	72.6	5	193	93.8	72.6
SP10					3	113	98.2	78.8	3	113	98.2	78.8
TOTAL	2	160	93.8	80.6	25	790	94.7	75.3	27	950	94.5	76.2
	DISTANCE ED				TRADITIONAL				OVERALL			
	CHDEV-38											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					2	60	95.0	61.7	2	60	95.0	61.7
FA07					3	44	70.5	45.5	3	44	70.5	45.5
SP08					4	121	96.1	76.7	4	121	96.1	76.7
FA08					5	169	93.5	72.8	5	169	93.5	72.8
SP09					5	136	94.9	79.4	5	136	94.9	79.4
FA09	2	95	87.3	76.8	5	194	92.2	70.6	7	289	90.7	72.2
SP10					7	256	93.8	76.2	7	256	93.8	76.2
TOTAL	2	95	87.3	76.8	31	988	92.9	72.8	33	1083	92.4	73.1
	DISTANCE ED				TRADITIONAL				OVERALL			
	CHDEV-39											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					9	309	88.2	62.3	9	309	88.2	62.3
FA07					9	300	88.0	69.0	9	300	88.0	69.0
SP08					9	328	95.1	79.9	9	328	95.1	79.9
FA08	1	41	82.9	43.9	11	392	93.4	75.0	12	433	92.3	72.0
SP09	2	78	87.2	60.3	7	426	96.2	71.5	9	504	94.8	69.8
FA09	3	127	85.0	61.4	9	512	93.9	60.9	12	639	92.2	61.0
SP10	2	94	81.9	59.6	7	403	94.5	64.8	9	497	92.2	63.8
TOTAL	8	340	84.4	58.5	61	2670	93.1	69.5	69	3010	92.1	68.2
	DISTANCE ED				TRADITIONAL				OVERALL			
	CHDEV-45											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	20	90.0	65.0					1	20	90.0	65.0
FA07					2	35	1.00	94.2	2	35	1.00	94.2
SP08	1	20	95.0	60.0					1	20	95.0	60.0
FA08	1	28	89.3	53.6	1	12	91.7	75.0	2	40	90.0	60.0
SP09	1	32	1.00	90.6	1	33	90.9	90.9	2	65	95.4	90.8
FA09												
SP10	1	43	74.4	53.5					1	43	74.4	53.5
TOTAL	5	143	88.1	64.3	4	80	95.0	90.0	9	223	90.6	73.5

	DISTANCE ED				TRADITIONAL				OVERALL			
	CHEM-8											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	9	77.8	55.6					1	9	77.8	55.6
FA07	1	13	69.2	46.2					1	13	69.2	46.2
SP08	1	11	81.8	45.5					1	11	81.8	45.5
FA08	1	18	66.7	55.6					1	18	66.7	55.6
SP09	2	33	78.8	57.6	1	9	88.9	77.8	3	42	81.0	61.9
FA09												
SP10	4	51	68.6	43.1	1	11	81.8	63.6	5	62	71.0	46.8
TOTAL	10	135	72.5	49.6	2	20	85.0	70.0	12	155	74.6	52.3
	DISTANCE ED				TRADITIONAL				OVERALL			
	CRIM-1											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	29	82.8	44.8	1	47	78.7	19.1	2	76	80.2	29.0
FA07	1	33	78.8	42.4	6	182	85.4	43.3	7	215	86.5	45.1
SP08	1	34	82.4	50.0	3	101	87.1	45.6	4	135	86.0	46.7
FA08	1	36	61.1	36.1	4	181	84.0	43.6	5	217	80.2	42.4
SP09	2	78	76.9	60.3	2	86	81.4	31.4	4	164	79.3	45.1
FA09	4	74	90.5	60.8	3	130	85.4	55.4	7	204	87.3	57.4
SP10	1	32	90.6	68.5	1	47	85.1	17.0	2	79	87.3	38.0
TOTAL	11	316	81.0	54.1	20	774	85.0	41.8	31	1090	83.9	45.4
	DISTANCE ED				TRADITIONAL				OVERALL			
	CSCI-41											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	8	87.5	62.5					1	8	87.5	62.5
FA07												
SP08					1	7	1.00	57.2	1	7	1.00	57.1
FA08												
SP09	1	7	57.1	28.6	1	3	1.00	66.7	2	10	70.0	40.0
FA09												
SP10					1	14	92.9	50.0	1	14	92.9	50.0
TOTAL	2	15	73.3	46.7	3	24	95.8	54.2	5	39	87.2	51.3
	DISTANCE ED				TRADITIONAL				OVERALL			
	ECON-1A											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	39	89.7	64.1	5	169	92.3	74.0	6	208	91.8	72.1
FA07	1	37	81.1	43.2	7	266	91.3	73.2	8	303	90.1	69.5
SP08	2	84	84.5	69.0	6	223	94.2	76.2	8	307	91.5	74.3
FA08	3	132	84.8	62.9	5	222	86.9	74.8	8	354	86.2	70.3
SP09	3	162	87.0	61.7	6	217	93.5	75.6	9	379	90.8	69.7
FA09	4	122	86.0	59.1	5	233	93.6	71.2	9	355	91.0	67.0
SP10	4	117	88.9	61.5	6	242	86.4	61.2	10	359	87.2	61.3
TOTAL	18	693	86.3	61.5	40	1,572	91.1	72.1	58	2265	89.6	68.9

	DISTANCE ED				TRADITIONAL				OVERALL			
	ECON-1B											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	27	96.3	77.8	7	187	87.2	70.1	8	214	88.3	71.0
FA07	1	8	75.0	50.0	5	163	90.2	73.6	6	171	89.5	72.5
SP08	2	75	78.7	62.7	4	166	90.4	77.7	6	241	86.7	73.0
FA08	2	92	88.0	55.4	4	151	95.4	80.8	6	243	92.6	71.2
SP09	2	86	93.0	73.3	5	189	89.4	70.9	7	275	90.5	71.6
FA09	3	74	87.8	60.8	4	201	82.6	60.7	7	275	84.0	60.7
SP10	3	88	83.0	63.6	5	209	92.3	74.6	8	297	89.6	71.4
TOTAL	14	450	86.7	63.8	34	1,266	89.4	72.2	48	1,716	88.7	70.0
	DISTANCE ED				TRADITIONAL				OVERALL			
	EDUC-10											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					7	147	84.4	66.0	7	147	84.4	66.0
FA07	1	17	100.0	88.2	6	107	83.2	73.8	7	124	85.5	75.8
SP08					6	99	91.9	75.8	6	99	91.9	75.8
FA08	1	45	86.7	60.0	5	87	98.9	88.5	6	132	84.7	78.8
SP09	1	44	84.1	68.2	6	115	91.3	78.3	7	159	89.3	75.5
FA09	1	50	86.0	52.0	4	123	84.6	61.8	5	173	85.0	59.0
SP10	1	31	90.3	58.1	4	109	85.3	68.8	5	140	86.4	66.4
TOTAL	5	187	87.7	62.0	38	787	87.9	72.3	43	974	87.9	70.3
	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGL-1A											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	7	148	67.6	43.9	44	930	86.9	62.7	51	1,078	84.2	60.1
FA07	8	195	76.9	54.4	34	868	89.6	65.0	42	1,063	87.3	63.0
SP08	7	134	69.4	46.3	39	948	83.6	63.3	46	1,082	81.9	61.2
FA08	10	276	81.5	60.1	33	1,012	86.4	64.0	43	1,288	85.3	63.2
SP09	6	158	84.2	53.8	41	1,076	88.8	63.8	47	1,234	87.8	62.6
FA09	11	268	79.5	51.9	32	1,048	91.5	70.4	43	1,316	89.1	66.6
SP10	8	200	82.0	52.0	40	1,231	87.0	59.7	48	1,431	86.3	58.6
TOTAL	57	1,379	78.2	52.7	263	7,113	87.6	64.0	320	8,492	86.1	62.2
	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGL-1B											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	19	78.9	78.9	3	64	93.8	75.0	4	83	90.4	75.9
FA07	1	25	64.0	56.0	5	83	91.6	69.9	6	108	85.2	66.7
SP08	2	35	65.7	48.6	4	52	86.5	76.9	6	87	78.2	65.5
FA08	1	18	77.8	66.7	5	91	83.5	62.6	6	108	82.6	63.3
SP09	1	27	81.5	70.4	5	92	89.1	77.2	6	119	87.4	75.6
FA09	1	34	94.1	76.5	5	103	90.3	72.8	6	137	91.2	73.7
SP10	1	19	78.9	47.4	5	122	93.4	71.3	6	141	91.5	68.1
TOTAL	8	177	77.4	63.3	32	607	90.0	71.8	40	784	87.1	69.9

	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGL-15A											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07	1	19	78.9	68.4	1	19	78.9	68.4	1	19	78.9	68.4
SP08												
FA08												
SP09												
FA09	1	30	66.7	53.3	1	30	66.7	53.3	1	30	66.7	53.3
SP10												
TOTAL	2	49	71.4	59.2	2	49	71.4	59.2	2	49	71.4	59.2
	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGL-15B											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	23	73.9	52.2					1	23	73.9	52.2
FA07					1	10	80.0	70.0	1	10	80.0	70.0
SP08	1	16	81.3	62.5	1	12	75.0	50.0	2	28	78.6	70.0
FA08												
SP09	1	30	80.0	46.7					1	30	80.0	46.7
FA09												
SP10	1	29	72.4	58.6					1	29	72.4	58.6
TOTAL	4	98	76.5	54.1	2	22	77.3	59.1	6	193	89.0	65.8
	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGL-2											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	15	86.7	66.7	1	32	96.9	71.9	2	47	93.6	70.2
FA07	1	13	84.6	69.2	2	36	83.3	58.3	3	49	83.7	61.2
SP08	1	19	84.2	57.9	1	28	71.4	67.9	2	47	76.6	63.8
FA08	1	10	100.0	50.0	1	24	87.5	70.8	2	34	91.2	64.7
SP09	1	19	89.5	73.7	1	27	88.9	51.9	2	46	89.1	60.9
FA09	1	16	75.0	62.5	2	52	90.4	67.3	3	68	86.8	66.2
SP10	1	22	100.0	90.9	2	66	95.5	84.8	3	88	96.6	86.4
TOTAL	7	114	88.6	69.3	10	265	89.1	69.8	17	379	88.9	69.7
	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGL-3											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	5	112	79.5	53.6	11	224	83.5	66.5	16	336	82.1	62.2
FA07	4	76	65.8	51.3	13	264	87.9	68.9	17	340	82.9	65.0
SP08	6	155	79.4	49.0	10	268	92.2	69.0	16	423	87.5	61.7
FA08	5	129	68.2	55.8	9	279	86.3	68.7	14	408	80.6	64.6
SP09	7	147	89.1	66.0	11	294	89.1	70.7	18	441	89.1	69.2
FA09	7	148	89.9	66.2	8	231	87.9	74.0	15	379	88.7	71.0
SP10	7	182	83.0	61.5	11	311	89.4	72.7	18	493	87.0	68.6
TOTAL	41	949	80.6	58.4	73	1,871	88.2	70.2	114	2,820	85.6	66.2

	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGL-125											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	4	119	82.4	37.0	34	848	82.0	45.4	38	967	82.0	44.4
FA07	5	137	76.6	50.4	48	1,295	86.6	55.5	53	1,432	85.6	55.0
SP08	4	90	71.1	38.9	34	794	84.9	48.5	38	884	83.5	47.5
FA08	3	85	80.0	44.7	50	1,411	87.0	55.7	53	1,496	86.6	55.1
SP09	4	106	69.8	33.0	38	1,030	87.0	52.3	42	1,136	85.4	50.5
FA09	4	99	71.7	49.5	50	1,443	88.8	56.6	54	1,542	87.7	56.2
SP10	6	154	70.1	26.6	33	963	84.8	48.5	39	1,117	82.8	45.5
TOTAL	30	790	74.4	39.4	287	7,784	86.2	52.6	317	8,574	85.1	51.4
	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGL-41											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07	2	10	80.0	70.0	1	6	50.0	16.7	3	16	68.8	50.0
SP08	2	23	69.6	56.5					2	23	69.6	56.5
FA08	2	29	75.9	65.5					2	29	75.9	65.5
SP09	3	37	73.0	45.9					3	37	73.0	45.9
FA09	3	52	76.9	46.2					3	52	76.9	46.2
SP10	3	27	96.3	74.1					3	27	96.3	74.1
TOTAL	15	178	78.1	56.2	1	6	50.0	16.7	16	184	77.2	54.9
	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGL-46B											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					1	10	90.0	80.0	1	10	90.0	80.0
FA07	1	22	86.4	54.5					1	22	86.4	54.5
SP08												
FA08												
SP09					1	20	80.0	55.0	1	20	80.0	55.0
FA09												
SP10												
TOTAL	1	22	86.4	54.5	2	30	83.3	63.3	3	52	84.6	59.6
	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGL-48											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	25	64.0	64.0	2	29	89.7	75.9	3	54	77.8	70.4
FA07												
SP08	1	19	57.9	47.4	1	12	66.7	41.7	2	31	61.3	45.2
FA08												
SP09	1	28	89.3	75.0	1	29	75.9	65.5	2	57	82.5	70.2
FA09												
SP10	1	26	80.8	57.7	1	32	75.0	68.8	2	58	77.6	63.8
TOTAL	4	98	74.5	62.2	5	102	78.4	66.7	9	200	76.5	64.5

	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGL-49											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07	1	11	72.7	63.6					1	11	72.7	63.6
SP08												
FA08	1	23	91.3	43.5					1	23	91.3	43.5
SP09												
FA09	1	26	76.9	38.5					1	26	76.9	38.5
SP10												
TOTAL	3	60	81.7	45.0					3	60	81.7	45.0
	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGL-72											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	3	100.0	100.0	2	5	100.0	80.0	3	8	100.0	87.5
FA07	1	4	100.0	75.0	2	9	88.9	66.7	3	13	92.3	69.2
SP08	1	3	100.0	75.0	2	5	80.0	80.0	3	8	87.5	87.5
FA08					3	18	94.4	94.4	3	18	94.4	94.4
SP09					3	18	100.0	100.0	3	18	100.0	100.0
FA09					3	12	91.7	91.7	3	12	91.7	91.7
SP10					3	11	81.8	81.8	3	11	81.8	81.8
TOTAL	3	10	100.0	90.0	18	78	92.3	88.5	21	88	93.2	88.6
	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGR-4											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	8	100.0	100.0					1	8	100.0	100.0
FA07												
SP08	1	15	73.3	66.7					1	15	73.3	66.7
FA08												
SP09	1	17	88.2	82.4					1	17	88.2	82.4
FA09												
SP10	1	10	100.0	90.0					1	10	100.0	90.0
TOTAL	4	50	88.0	82.0					4	50	88.0	82.0
	DISTANCE ED				TRADITIONAL				OVERALL			
	ENGR-8											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07					2	25	92.0	84.0	2	25	92.0	84.0
SP08												
FA08	1	3	33.3	0.0	2	22	100.0	100.0	3	25	92.0	88.0
SP09												
FA09	1	2	100.0	100.0	2	25	96.0	88.0	3	27	96.3	88.9
SP10												
TOTAL	2	5	60.0	40.0	6	72	95.8	90.3	8	77	93.5	87.0

	DISTANCE ED				TRADITIONAL				OVERALL			
	FN-35											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					1	37	94.6	78.4	1	37	94.6	78.4
FA07	1	30	76.7	50.0					1	30	76.7	50.0
SP08					1	35	97.1	62.9	1	35	97.1	62.9
FA08	1	61	80.3	67.2					1	61	80.3	67.2
SP09	1	36	83.3	75.0	1	38	89.5	60.5	2	74	86.5	67.6
FA09	2	70	84.3	54.3					2	70	84.3	54.3
SP10	1	42	88.1	81.0	1	40	87.5	62.5	2	82	87.8	72.0
TOTAL	6	239	82.8	64.9	4	150	92.0	66.0	10	389	86.4	65.3
	DISTANCE ED				TRADITIONAL				OVERALL			
	FN-40											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	32	78.1	71.9	11	416	87.7	62.3	12	448	87.1	62.9
FA07	3	102	75.5	50.0	9	314	84.1	53.5	12	416	82.0	52.6
SP08	1	32	90.6	81.3	9	316	87.3	60.8	10	348	87.6	62.6
FA08	4	156	80.1	53.2	10	406	89.1	59.3	14	562	86.6	57.6
SP09	3	123	84.6	48.8	12	413	86.2	49.4	15	536	85.8	49.3
FA09	4	162	88.3	51.9	10	398	89.4	57.3	14	560	89.1	55.7
SP10	3	116	92.2	78.4	11	434	92.2	62.9	14	550	82.2	66.2
TOTAL	19	723	84.4	57.8	72	2,697	88.2	58.0	91	3,420	87.4	58.0
	DISTANCE ED				TRADITIONAL				OVERALL			
	GEOG-5											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					4	133	87.2	62.4	4	133	87.2	62.4
FA07					10	507	87.8	58.0	10	507	87.8	58.0
SP08					4	165	87.9	64.8	4	165	87.9	64.8
FA08					11	473	90.7	59.8	11	473	90.7	59.8
SP09					5	212	88.7	51.9	5	212	88.7	51.9
FA09					9	439	92.5	57.4	9	439	92.5	57.4
SP10	1	53	81.1	52.8	4	153	89.5	61.4	5	206	87.4	59.2
TOTAL	1	53	81.1	52.8	47	2,082	89.6	58.7	48	2,135	89.4	58.6
	DISTANCE ED				TRADITIONAL				OVERALL			
	GS-120											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					1	10	80.0	70.0	1	10	80.0	70.0
FA07	1	16	93.8	68.8					1	16	93.8	68.8
SP08												
FA08												
SP09												
FA09												
SP10												
TOTAL									2	26	88.5	69.2

	DISTANCE ED				TRADITIONAL				OVERALL			
	HIST-11											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	2	124	67.7	25.0	12	624	80.8	43.6	14	748	78.6	40.5
FA07					14	14	739	85.7	14	739	85.7	47.6
SP08					13	13	729	82.3	13	729	82.3	45.8
FA08					15	15	815	83.8	15	815	83.8	45.4
SP09					12	12	755	83.7	12	755	83.7	40.9
FA09					14	14	883	88.4	14	883	88.4	54.1
SP10	1	38	94.7	60.5	12	788	86.2	52.7	13	826	86.6	53.0
TOTAL	3	162	74.1	33.3	92	5,333	84.6	47.4	95	5,495	84.2	47.0
	DISTANCE ED				TRADITIONAL				OVERALL			
	IS-12											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	6	120	76.7	58.3	3	49	95.9	57.1	9	169	82.2	58.0
FA07	5	65	67.7	44.6	7	148	85.8	70.3	12	213	80.3	62.4
SP08	7	89	78.7	59.6	5	91	87.9	64.8	12	180	83.3	62.2
FA08	3	98	82.7	57.1	7	156	90.4	67.9	10	254	87.4	63.8
SP09	2	71	88.7	67.6	4	88	92.0	63.6	6	159	90.6	65.4
FA09	2	69	81.2	68.1	3	81	92.5	67.5	5	150	87.2	67.8
SP10	2	84	86.9	56.0	4	108	82.4	72.2	6	192	84.4	65.1
TOTAL	27	596	80.4	58.7	33	721	88.8	67.4	60	1,317	85.0	63.4
	DISTANCE ED				TRADITIONAL				OVERALL			
	IS-15											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	7	147	87.8	64.6	31	744	86.6	65.2	38	891	86.8	65.1
FA07	9	164	78.7	56.1	34	878	90.3	67.2	43	1,042	88.5	65.5
SP08	9	199	81.4	54.3	29	700	86.4	65.6	38	899	85.3	63.1
FA08	6	208	92.3	61.1	29	895	86.6	66.1	35	1,103	87.9	65.2
SP09	8	256	88.7	53.1	28	728	92.3	66.5	36	984	91.4	63.0
FA09	8	216	88.0	48.1	30	952	90.4	63.2	38	1,168	90.0	60.4
SP10	8	258	87.2	52.3	25	795	89.9	67.4	33	1,053	89.3	63.7
TOTAL	55	1,448	86.6	55.0	206	5,692	89.0	65.8	261	7,140	88.5	63.7
	DISTANCE ED				TRADITIONAL				OVERALL			
	IS-26A											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07	2	24	75.0	54.2					2	24	75.0	54.2
SP08												
FA08	1	13	92.3	61.5					1	13	92.3	61.5
SP09	1	25	88.0	48.0					1	25	88.0	48.0
FA09	1	7	71.4	57.1					1	7	71.4	57.1
SP10												
TOTAL	5	69	82.6	53.6					5	69	82.6	53.6

	DISTANCE ED				TRADITIONAL				OVERALL			
	IS-29											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07												
SP08					1	16	87.5	81.3	1	16	87.5	81.3
FA08	1	8	75.0	37.5					1	8	75.0	37.5
SP09					1	26	100.0	100.0	1	26	100.0	100.0
FA09	1	23	82.6	26.1					1	23	82.0	26.1
SP10												
TOTAL	2	31	80.6	29.0	2	42	95.2	100.0	4	73	89.0	65.8
	DISTANCE ED				TRADITIONAL				OVERALL			
	IS-40A											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	7	71.4	42.9	2	13	69.2	53.8	3	20	70.0	50.0
FA07	1	11	63.6	54.5	1	9	33.3	22.2	2	20	50.0	40.0
SP08					1	16	100.0	75.0	1	16	100.0	75.0
FA08	1	21	90.5	47.6					1	21	90.5	47.6
SP09												
FA09	1	32	62.5	56.3					1	32	62.5	56.3
SP10					1	26	96.2	65.4	1	26	96.2	65.4
TOTAL	4	71	71.8	52.1	5	64	82.8	59.4	9	135	77.0	55.6
	DISTANCE ED				TRADITIONAL				OVERALL			
	IS-40B											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07												
SP08	1	10	80.0	50.0					1	10	80.0	50.0
FA08												
SP09	1	13	84.6	46.2					1	13	84.6	46.2
FA09												
SP10	1	9	77.8	33.3					1	9	77.8	33.3
TOTAL	3	32	81.3	43.8					3	32	81.3	43.8
	DISTANCE ED				TRADITIONAL				OVERALL			
	IS-42A											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07	1	9	77.8	77.8	1	12	41.7	25.0	2	21	57.1	47.6
SP08												
FA08	1	15	93.3	66.7					1	15	93.3	66.7
SP09												
FA09	1	21	71.4	42.9					1	21	71.4	42.9
SP10												
TOTAL	3	45	80.0	57.8	1	12	41.7	25.0	4	57	71.9	50.9

	DISTANCE ED				TRADITIONAL				OVERALL			
	IS-42B											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07												
SP08	1	28	78.6	64.3					1	28	78.6	64.3
FA08												
SP09	1	29	89.7	41.4					1	29	89.7	41.4
FA09												
SP10	1	42	81.0	50.0					1	42	81.0	50.0
TOTAL	3	99	82.8	51.5					3	99	82.8	51.5
	DISTANCE ED				TRADITIONAL				OVERALL			
	MATH-4A											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					5	122	90.2	59.0	5	122	90.2	59.0
FA07					5	173	86.7	62.4	5	173	86.7	62.4
SP08	1	16	62.5	43.8	5	119	85.7	52.9	6	135	83.0	51.9
FA08	1	15	73.3	53.3	6	240	84.2	56.3	7	255	83.5	56.1
SP09	1	17	88.2	58.8	4	126	84.9	50.0	5	143	85.3	51.0
FA09					6	253	88.5	58.9	6	253	88.5	58.9
SP10	1	20	80.0	30.0	5	183	86.9	56.3	6	203	86.2	53.7
TOTAL	4	68	76.5	45.6	36	1,216	86.7	57.0	40	1,284	86.1	56.4
	DISTANCE ED				TRADITIONAL				OVERALL			
	MATH-11											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	2	49	73.5	55.1	10	370	85.9	63.5	12	419	84.5	62.5
FA07	2	46	73.9	50.0	8	337	88.4	68.0	10	383	86.7	65.8
SP08	2	38	71.1	42.1	10	404	89.9	66.1	12	442	88.2	64.0
FA08	3	64	67.2	35.9	10	430	91.2	64.9	13	494	88.1	61.1
SP09	2	67	68.7	49.3	11	438	90.9	72.1	13	505	87.9	69.1
FA09	2	82	79.3	51.2	9	369	94.6	73.4	11	451	91.8	69.4
SP10	2	67	82.1	49.3	11	427	90.2	69.8	13	494	89.1	67.0
TOTAL	15	413	74.1	47.7	69	2,775	90.2	68.3	84	3,188	88.1	65.6
	DISTANCE ED				TRADITIONAL				OVERALL			
	MATH-21											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					1	23	69.6	34.8	1	23	69.6	34.8
FA07					2	40	85.0	57.5	2	40	85.0	57.5
SP08					1	29	79.3	62.1	1	29	79.3	62.1
FA08					2	38	76.3	63.2	2	38	76.3	63.2
SP09												
FA09	1	20	70.0	50.0					1	20	70.0	50.0
SP10												
TOTAL	1	20	70.0	50.0	6	130	78.5	56.2	7	150	77.3	55.3

	DISTANCE ED				TRADITIONAL				OVERALL			
	MATH-45											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					4	107	94.4	76.6	4	107	94.4	76.6
FA07					3	68	89.7	72.1	3	68	89.7	72.1
SP08					4	81	88.9	75.3	4	81	88.9	75.3
FA08	1	22	86.4	63.6	3	99	92.9	64.6	4	121	91.7	64.5
SP09					5	123	82.1	72.4	5	123	82.1	72.4
FA09	1	31	80.6	71.0	3	109	93.6	68.8	4	140	90.7	69.3
SP10	1	26	96.2	73.1	4	125	98.4	84.8	5	151	98.0	82.8
TOTAL	3	79	87.3	69.6	26	712	91.6	73.9	29	791	91.2	73.5
	DISTANCE ED				TRADITIONAL				OVERALL			
	MATH-101											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	3	62	72.6	50.0	27	919	81.2	48.6	30	981	80.6	48.7
FA07	2	59	79.7	27.1	36	1,330	79.5	47.4	38	1,389	79.6	46.5
SP08	5	78	76.9	41.0	33	941	83.4	50.0	38	1,019	82.9	49.3
FA08	4	133	71.4	42.9	35	1,373	85.4	54.4	39	1,506	84.2	53.4
SP09	4	97	69.1	37.1	31	1,161	84.8	53.1	35	1,258	83.5	51.8
FA09	3	114	82.5	31.6	36	1,456	87.2	52.4	39	1,570	86.8	50.9
SP10	3	98	65.3	30.6	28	1,155	87.5	51.1	31	1,253	85.8	49.5
TOTAL	24	641	73.6	37.1	226	8,335	84.3	51.2	250	8,976	83.5	50.2
	DISTANCE ED				TRADITIONAL				OVERALL			
	MATH-103											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	2	52	65.4	44.2	28	896	85.5	57.6	30	948	84.4	56.9
FA07	1	41	80.5	48.8	27	1,041	86.3	57.3	28	1,082	86.0	56.9
SP08	2	32	62.5	18.8	29	935	84.9	58.2	31	967	84.2	56.9
FA08	3	118	70.3	36.4	27	1,134	83.7	54.3	30	1,252	82.4	52.6
SP09	3	76	69.7	48.7	34	1,261	86.0	59.2	37	1,337	85.0	58.6
FA09	4	140	75.0	49.3	31	1,310	88.9	60.4	35	1,450	87.5	59.3
SP10	3	102	80.4	41.2	29	1,218	87.5	59.4	32	1,320	87.0	58.0
TOTAL	18	561	73.1	42.8	205	7,795	86.2	58.2	223	8,365	85.3	57.1
	DISTANCE ED				TRADITIONAL				OVERALL			
	MATH-250											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	21	85.7	47.6	15	399	87.0	57.9	16	420	86.9	87.4
FA07	1	27	92.6	40.7	16	445	90.1	59.6	17	472	90.3	58.5
SP08	1	23	69.6	39.1	15	326	86.5	59.5	16	349	85.4	58.2
FA08	1	18	88.9	77.8	15	474	90.5	61.8	16	492	90.4	62.4
SP09	2	50	78.0	46.0	13	398	81.9	56.3	15	448	81.5	55.1
FA09	1	20	100.0	60.0	17	499	86.4	58.3	18	519	86.9	58.4
SP10	3	85	85.9	62.4	12	319	85.0	59.9	15	404	85.1	60.4
TOTAL	10	244	84.8	54.1	103	2,860	87.0	59.1	113	3,104	86.8	58.7

	DISTANCE ED				TRADITIONAL				OVERALL			
	MKTG-10											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					3	18	83.3	50.0	3	18	83.3	50.0
FA07	1	17	88.2	52.9	3	23	73.9	52.2	4	40	80.0	52.5
SP08					3	24	87.5	45.8	3	24	87.5	45.8
FA08	1	19	100.0	73.7	4	34	97.1	70.6	5	53	98.1	71.1
SP09					3	21	76.2	57.1	3	21	76.2	57.1
FA09	1	33	81.8	54.5	4	50	82.0	50.0	5	83	81.9	51.8
SP10												
TOTAL	3	69	88.4	59.4	20	170	84.1	54.7	23	239	85.4	56.1
	DISTANCE ED				TRADITIONAL				OVERALL			
	MKTG-12											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					1	28	85.7	67.9	1	28	85.7	67.9
FA07												
SP08					1	13	92.3	69.2	1	13	92.3	69.2
FA08												
SP09					1	24	83.3	50.0	1	24	83.3	50.0
FA09												
SP10	1	33	81.8	36.4					1	33	81.8	36.4
TOTAL	1	33	81.8	36.4	3	65	86.2	61.5	4	98	84.7	53.1
	DISTANCE ED				TRADITIONAL				OVERALL			
	MUS-12											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	30	80.0	43.3	8	162	86.4	66.0	9	192	85.4	62.5
FA07	1	31	54.8	22.6	5	133	91.0	59.4	6	164	84.1	52.4
SP08	1	31	54.8	29.0	7	160	91.3	61.9	8	191	85.3	56.5
FA08	1	45	48.9	46.7	6	207	89.9	64.7	7	252	82.5	61.5
SP09	1	63	52.4	34.9	5	144	88.2	63.9	6	207	77.3	55.1
FA09	1	41	51.2	29.3	6	249	92.0	72.7	7	290	86.2	66.6
SP10					3	118	96.6	72.9	3	118	96.6	72.9
TOTAL	6	241	55.6	34.9	40	1,173	90.6	66.3	46	1,414	84.7	61.0
	DISTANCE ED				TRADITIONAL				OVERALL			
	MUS-16											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					1	8	100.0	75.0	1	8	100.0	75.0
FA07	1	21	71.4	42.9					1	21	71.4	42.9
SP08	1	21	57.1	33.3					1	21	57.1	33.3
FA08	1	24	58.3	45.8					1	24	58.3	45.8
SP09	1	19	47.4	21.1					1	19	47.4	21.1
FA09	1	35	37.1	17.1					1	35	37.1	17.1
SP10	1	49	65.3	30.6					1	49	65.3	30.6
TOTAL	6	169	56.2	30.8	1	8	100.0	75.0	7	177	58.2	32.8

	DISTANCE ED				TRADITIONAL				OVERALL			
	NR-7											
	#SEC	COUNT		SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	1	43	95.3	74.4	1	23	87.0	73.9	2	66	92.4	74.2
FA07					2	91	97.8	83.5	2	91	97.8	83.5
SP08					3	79	98.7	83.5	3	79	98.7	83.5
FA08					2	78	98.7	62.8	2	78	98.7	62.8
SP09					2	74	97.3	70.3	2	74	97.3	70.3
FA09					2	99	96.0	66.7	2	99	96.0	66.7
SP10					2	83	92.7	63.4	2	83	92.7	63.4
TOTAL	1	43	95.3	74.4	14	527	96.4	71.9	15	570	96.3	72.1
	DISTANCE ED				TRADITIONAL				OVERALL			
	OT-1											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					5	101	89.1	61.4	5	101	89.1	61.4
FA07	1	32	84.4	46.9	2	43	93.0	69.8	3	75	89.3	61.4
SP08					5	107	89.7	64.5	5	107	89.7	64.5
FA08	1	22	77.3	36.4	2	59	54.7	71.2	3	81	82.7	61.7
SP09	1	17	1.00	76.5	3	74	93.2	55.4	4	91	94.5	59.3
FA09	3	31	80.6	54.8	3	85	87.1	47.1	6	116	85.3	49.1
SP10	1	20	95.0	75.0	4	85	85.1	58.1	5	105	87.2	61.7
TOTAL	7	122	86.1	55.7	24	554	88.8	60.2	31	676	88.3	59.4
	DISTANCE ED				TRADITIONAL				OVERALL			
	OT-10											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					3	114	93.9	73.7	3	114	93.9	73.7
FA07					5	155	91.6	79.4	5	155	91.6	79.4
SP08					4	108	92.6	71.3	4	108	92.6	71.3
FA08	2	84	83.3	64.3	5	142	95.8	75.8	7	226	91.1	71.4
SP09	2	76	85.5	65.7	7	208	88.0	71.2	9	284	87.3	69.7
FA09	3	75	92.0	82.7	7	223	83.9	68.6	10	298	85.9	72.1
SP10	2	84	87.0	75.0	7	253	88.1	64.0	9	337	87.8	66.8
TOTAL	9	319	86.8	71.8	37	1,203	85.6	71.0	46	1,522	89.0	71.2
	DISTANCE ED				TRADITIONAL				OVERALL			
	OT-41											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07												
SP08												
FA08					1	17	1.00	76.5	1	17	1.00	76.5
SP09	1	29	79.3	41.3					1	29	79.3	41.3
FA09					2	35	85.7	71.4	2	35	85.7	71.4
SP10					2	25	88.0	56.0	2	25	88.0	56.0
TOTAL	1	29	79.3	41.3	5	77	89.6	67.5	6	106	86.8	60.4

	DISTANCE ED				TRADITIONAL				OVERALL			
	OT-260C											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07												
SP08												
FA08	1	21	81.0	47.6					1	21	81.0	47.6
SP09												
FA09												
SP10												
TOTAL	1	21	81.0	47.6					1	21	81.0	47.6
	DISTANCE ED				TRADITIONAL				OVERALL			
	PE-7											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					1	21	95.2	80.9	1	21	95.2	80.9
FA07												
SP08					1	25	84.0	84.0	1	25	84.0	84.0
FA08	1	24	70.8	66.7					1	24	70.8	66.7
SP09	1	39	74.4	71.8	1	26	88.5	84.6	2	65	80.0	76.9
FA09					1	46	87.0	76.1	1	46	87.0	76.1
SP10					2	73	94.5	84.9	2	73	94.5	84.9
TOTAL	2	63	73.0	69.8	6	191	90.6	82.2	8	254	86.2	79.1
	DISTANCE ED				TRADITIONAL				OVERALL			
	PSY-2											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	4	126	82.5	42.1	21	847	83.6	48.9	25	973	83.5	52.7
FA07	3	76	67.1	53.9	20	1,051	83.3	49.7	23	1,127	82.3	50.0
SP08	4	104	85.6	60.6	20	912	91.0	53.1	24	1,016	90.5	53.8
FA08	4	132	82.6	62.9	20	1,113	84.5	49.2	24	1,245	84.3	50.7
SP09	5	166	84.3	54.8	20	1,070	86.4	53.2	25	1,236	86.1	53.4
FA09	6	235	85.1	49.8	18	1,148	87.0	56.9	24	1,383	86.7	55.7
SP10	4	149	81.9	59.7	16	803	88.4	56.0	20	952	87.4	56.6
TOTAL	30	988	82.5	54.4	135	6,944	86.2	52.4	165	7,932	85.8	52.7
	DISTANCE ED				TRADITIONAL				OVERALL			
	PSY-5											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07												
FA07												
SP08					1	12	75.0	75.0	1	12	75.0	75.0
FA08												
SP09					1	12	75.0	75.0	1	12	75.0	75.0
FA09												
SP10	1	21	76.2	33.3	1	15	53.3	33.3	2	36	66.6	33.3
TOTAL	1	21	76.2	33.3	3	39	66.7	59.0	4	60	70.0	50.0

	DISTANCE ED				TRADITIONAL				OVERALL			
	PSY-16											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07					2	64	96.9	51.6	2	64	96.9	51.6
FA07					2	51	92.2	60.8	2	51	92.2	60.8
SP08					2	62	1.00	66.1	2	62	1.00	66.1
FA08	1	32	65.6	59.4	3	64	92.2	68.8	4	96	83.3	65.6
SP09	1	35	74.3	65.7	2	80	93.8	55.0	3	115	87.8	58.3
FA09	1	29	79.3	62.1	2	81	93.8	63.0	3	110	90.0	62.7
SP10	1	44	84.1	47.7	1	51	92.2	74.5	2	95	88.4	62.1
TOTAL	4	140	76.4	57.9	14	453	94.5	62.3	18	593	90.2	51.2
	DISTANCE ED				TRADITIONAL				OVERALL			
	SPEECH-2											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	5	112	77.7	46.4	20	544	88.4	60.1	25	656	86.6	57.8
FA07	7	176	84.1	58.0	16	459	89.3	62.3	23	635	87.9	61.1
SP08	5	106	81.1	64.8	17	513	88.5	66.8	22	617	87.2	66.5
FA08	8	184	85.9	64.1	17	497	91.8	71.8	25	681	90.2	69.8
SP09	6	142	85.2	63.4	17	522	92.5	72.6	23	664	91.0	70.6
FA09	12	193	89.6	60.6	17	519	93.8	70.3	29	712	92.7	67.7
SP10	9	129	85.3	62.8	17	515	92.2	72.0	26	644	90.8	70.1
TOTAL	52	1,041	84.7	60.3	121	3,568	90.9	68.0	173	4,609	89.5	66.3
	DISTANCE ED				TRADITIONAL				OVERALL			
	SPEECH-25											
	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC	#SEC	COUNT	RETEN	SUCC
SP07	2	39	65.5	38.0	3	90	95.6	75.6	5	129	87.6	61.2
FA07	2	33	51.5	27.3	3	98	96.0	77.6	5	131	84.7	64.9
SP08	2	45	75.6	55.6	2	62	91.9	67.7	4	107	85.0	62.6
FA08	2	32	62.5	31.3	3	89	97.8	88.8	5	121	88.4	73.6
SP09	2	54	64.8	37.0	3	110	95.5	87.3	5	164	85.4	70.7
FA09	2	27	55.6	40.7	3	89	93.3	76.4	5	116	84.5	68.1
SP10	2	25	76.0	44.0	4	125	98.4	92.8	6	150	94.7	84.7
TOTAL	14	255	65.5	38.0	21	663	95.8	82.2	35	918	87.4	70.0
GRAND TOTAL	701	17,083	80.3	53.8	2,755	89,455	87.8	60.3	3,456	106,538	86.6	59.3

Data Source: RC Office of Institutional Research; SCCCD_ATERMs file

**WILLOW INTERNATIONAL CENTER FA 2008 – SPRING 2010
DISTANCE EDUCATION COMPARED TO TRADITIONAL CLASSES
HEADCOUNT, RETENTION, SUCCESS**

	DISTANCE ED			TRADITIONAL			OVERALL		
	BA - 5								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	39	76.9	61.5				39	76.9	61.5
Sp 09	39	51.3	33.3	18	88.88	33.33	57	63.2	33.3
Fa 09	44	68.2	61.4				44	68.2	61.4
Sp 10	40	80.0	62.5	26	92.3	61.5	66	84.8	62.1
Total	162	69.1	54.9	44	90.9	50.0	206	73.8	53.9
	BA-10								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	37	89.2	59.5	81	86.4	48.1	118	87.3	51.7
Sp 09	35	85.7	34.3	42	66.7	42.9	77	75.3	39.1
Fa 09	20	70.0	30.0	79	69.6	45.6	99	69.7	42.4
Sp 10	19	94.7	63.2	39	84.6	48.7	58	87.9	53.4
Total	111	85.6	46.9	241	77.2	46.5	352	79.8	46.6
	CHDEV-39								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	41	82.9	43.9	148	94.6	80.4	189	92.1	72.5
Sp 09	78	87.2	60.3	195	95.9	64.1	273	93.4	63.0
Fa 09	79	78.5	48.1	198	94.4	57.0	277	89.9	54.5
Sp 10	40	85.0	55.0	187	93.0	60.1	227	91.6	60.0
Total	238	83.2	52.5	728	94.5	64.7	966	91.7	61.7
	ECON-1A								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	46	91.3	56.5	91	86.8	70.3	137	88.3	65.7
Sp 09	45	91.1	71.1	114	93.8	71.1	159	93.1	71.1
Fa 09	28	85.7	60.7	97	92.0	74.7	115	90.4	71.3
Sp 10	Not offered online at WI								
Total	119	89.9	63.0	292	91.1	71.9	411	90.8	69.3
	ECON-1B								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	42	88.1	42.9	73	91.8	83.6	115	90.4	68.7
Sp 09	42	90.5	71.4	92	88.0	76.1	134	88.8	74.6
Fa 09	35	94.3	74.3	86	83.7	72.1	121	86.8	72.7
Sp 10	42	88.1	61.9	104	92.3	76.0	146	91.1	71.9
Total	161	90.1	62.1	355	89.0	76.6	516	89.3	72.1
	EDUC-10								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	45	86.7	60.0	30	96.7	73.3	75	90.7	65.3
Sp 09	44	84.1	68.2	62	87.1	67.7	106	85.8	67.9
Fa 09	50	86.0	52.0	65	80.0	60.0	115	82.6	56.5
Sp 10	31	90.3	58.1	67	88.1	70.1	98	88.8	66.3
Total	170	86.5	59.4	224	86.6	67.0	394	86.5	63.7

	ENGL-1A								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	50	74.0	64.0	482	85.5	66.0	532	84.4	65.8
Sp 09	24	87.5	58.3	428	88.8	70.8	452	88.7	70.1
Fa 09	25	56.0	44.0	523	90.8	75.7	548	89.2	74.3
Sp 10	30	86.7	76.7	461	85.9	59.7	491	85.9	60.7
Total	129	76.0	62.0	1,894	87.8	68.2	2,023	87.1	67.8
	ENGL-3								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	31	61.3	45.2	124	83.9	66.1	155	79.3	61.9
Sp 09	67	85.1	55.2	103	89.3	75.7	170	87.6	67.6
Fa 09	45	84.4	60.0	113	87.6	74.3	158	86.7	70.3
Sp 10	33	87.9	51.5	147	90.5	73.5	180	90.0	69.4
Total	176	81.3	54.0	487	87.9	72.3	663	86.1	67.4
	FN-40								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	81	81.5	48.1	134	88.1	46.2	215	85.6	47.0
Sp 09	89	84.3	40.4	199	84.4	45.2	288	84.4	43.8
Fa 09	80	88.8	43.8	130	90.0	50.0	210	89.5	47.6
Sp 10	84	91.7	77.4	148	92.6	59.5	232	92.2	65.9
Total	334	86.5	52.4	611	88.4	50.0	945	87.7	50.8
	HLTH-1								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	Not offered online at WI								
Sp 09	81	84.0	57.0	331	90.6	57.1	412	89.3	57.0
Fa 09	47	97.9	78.7	299	94.0	65.6	346	94.5	67.3
Sp 10	99	89.9	72.2	332	87.3	64.5	431	88.0	66.4
Total	227	89.4	68.3	962	90.5	62.2	1,189	90.3	63.4
	IS-12								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	50	94.0	64.0	92	90.2	58.7	142	91.5	60.6
Sp 09	49	91.8	75.5	75	93.3	66.7	124	92.7	70.2
Fa 09	35	80.0	65.7	63	96.8	68.3	98	90.8	67.3
Sp 10	43	97.7	62.8	93	81.7	71.0	136	86.8	68.4
Total	177	91.5	67.2	323	89.8	65.9	500	90.4	66.4
	IS-15								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	95	94.7	54.7	328	91.8	69.2	423	92.4	66.0
Sp 09	114	90.4	52.6	215	88.8	54.4	329	89.4	53.8
Fa 09	79	96.2	64.6	342	85.1	51.0	421	87.2	53.4
Sp 10	128	91.4	57.0	262	87.0	56.9	390	88.5	57.0
Total	416	92.8	56.7	1,147	88.1	58.2	1,563	89.4	57.8

	MATH-11								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	31	64.5	35.5	211	90.0	64.9	242	86.8	61.2
Sp 09	45	71.1	55.6	208	91.3	70.7	253	87.7	68.0
Fa 09	49	81.6	63.3	192	93.8	75.0	241	91.3	72.6
Sp 10	33	84.8	54.5	197	95.4	75.6	230	93.9	72.6
Total	158	75.9	53.8	808	92.6	71.4	966	89.9	68.5
	MATH-101								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	63	55.6	35.0	397	89.7	58.4	460	85.0	55.2
Sp 09	53	69.8	45.3	411	84.4	55.2	464	82.8	54.1
Fa 09	71	81.2	43.4	373	89.3	61.4	444	88.1	58.6
Sp 10	34	50.0	14.7	389	88.2	49.9	423	85.1	47.0
Total	221	66.5	37.1	1,570	87.8	56.2	1,791	85.2	53.8
	MATH-103								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	37	56.8	27.0	516	83.1	58.5	553	81.4	56.4
Sp 09	36	63.9	47.2	501	86.8	60.9	537	85.3	60.0
Fa 09	44	59.1	29.5	583	89.5	61.7	627	87.4	59.5
Sp 10	37	78.4	45.9	499	88.4	64.3	536	87.7	63.1
Total	154	64.3	37.0	2,099	87.0	61.4	2,253	85.5	59.7
	PSY-2								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	Not offered online at WI								
Sp 09	40	87.5	60.0	575	90.3	58.1	615	90.1	58.2
Fa 09	71	84.5	60.1	604	94.2	68.0	675	93.2	67.3
Sp 10	69	82.6	62.3	249	91.6	63.1	318	89.6	62.9
Total	180	84.4	61.1	1,428	92.2	63.2	1,608	91.3	63.0
	SPEECH-2								
	Count	Retention	Success	Count	Retention	Success	Count	Retention	Success
Fa 08	57	87.7	70.2	266	94.0	75.2	323	92.9	74.3
Sp 09	58	94.8	74.1	263	93.2	74.1	321	93.5	74.1
Fa 09	30	86.7	66.7	261	95.4	74.7	291	94.5	73.9
Sp 10	29	93.1	75.9	227	92.1	76.2	256	92.2	76.2
Total	174	90.8	71.8	1,017	93.8	75.0	1,191	93.3	74.6
Grand Total	3,307	81.1	54.0	14,230	89.3	61.5	17,537	88.3	62.4

Data Source: SCCCD Aterms File

Counts are headcount enrollment numbers. Retention and Success rates are percentages

Methodology:

Headcount, Success, and Retention rates are calculated using standard measures with Headcount being any student enrolled at census. Success is any student who completes the course with an A, B, C, or P grade and is the percentage of students out of total enrolled. Retention is any student who stays in the course to the end of the term and receives any grade and is displayed as the percentage of students out of the total enrolled.

Courses that had did not offer both online and traditional course sections in the reporting term were not reported: BA-38, BA-47, ECON1A (sp10), HLTH-1 (fa08), IS-16, IS-18, IS-26A, IS-26B, IS-29, IS-31, IS-40A, IS-40B, IS-42A, IS-42B, PSY-2 (fa08).

Calculations include a total for each area (for the four terms) and a grand total which encompasses every section over the four terms.