

The K-16 Bridge Program



Welcome to the Bridge Curriculum File

We would like to welcome you to the Bridge Curriculum file on the Bridge My Mentor page. You will find that all of the lessons are divided by grade level. There are three types of lessons. The first lessons are those we believe are essential to include as part of Bridge Program implementation. The second, and much smaller, group of lessons consists of recommended. They enhance the essential lessons, but are not necessary to the full implementation of Bridge. The third set of lessons is the mini lessons. The mini lessons are ten minutes in length as opposed to the regular lessons which take 35 minutes. There are not mini lessons for all of the full lessons. Some of the full lessons need to be taught in the full 35 minute lesson.

We have introduced each group of lessons with a list of the lessons and a recommendation for semester of implementation. Except for 12th grade, the semester suggestions are just that – suggestions. At the 12th grade, however, because of deadlines outside the Bridge Program, these lessons need to be taught in the semesters recommended and in the order recommended. Community College registration is the culminating activity for the Bridge Program, and it is important that students are fully prepared.

Included also is a checklist of items that are to be placed in the Bridge Folder each student should have. These can be folders provided by the local Community College or file folders that the students use for the four years of the high school program.

Every effort has been made to make these lessons as user friendly as possible. It is the intent of the writers that the lessons can be taught by following the steps and recommended times. These are recommended steps and times. You know your students and can modify the presentation to meet their needs as long as the content is delivered. Handouts, overheads, and other supplies are identified near the top of the lesson page. How the handouts are duplicated and distributed is a site decision.

The student set-up and initial log in information for My Mentor follows this welcome letter. Please copy enough for every student. We suggest that they keep a copy in their Bridge folder. You may also want to save the document for new students who may come into your classes. Lessons that require students to access the Eureka assessments through their My Mentor page have specific step-by-step instructions for maneuvering through the Eureka website and printing the required documents.

We hope you find this program to be as rewarding as we have. We fully believe in the Bridge Program and know first-hand the power of providing all students with access to a college education.

The High School Bridge Program Curriculum Writers