

Strategic Directions

STRATEGIC DIRECTION 1: PUBLIC AND PRIVATE PARTNERSHIPS

Goal Statement:

Reedley College strengthens the community through building partnerships.

Objectives

- 1.1 Establish, maintain and enhance partnerships with educational institutions for students to successfully transition from high school to the college and from the college to other postsecondary institutions.
- 1.2 Establish, maintain and enhance partnerships with businesses to offer worker education, work experience, internships and job placement opportunities.
- 1.3 Demonstrate commitment to the community through participation in community and service area events.
- 1.4 Information about college programs, services, activities, successes, etc. is communicated to the community in an ongoing and consistent manner.



STRATEGIC DIRECTION 2: ENHANCING THE COLLEGE CLIMATE AND INTEGRATING WITH THE COMMUNITY

Goal Statement:

Reedley College values growth in collegiality, diversity, personal development, open access and campus safety.

Objectives:

- 2.1 The College engages in open dialogue through inclusive shared governance processes that includes representatives from administration, faculty, staff and students.
- 2.2 Increase diversity by providing opportunities for involvement in social enrichment and cultural activities both on and off campus.
- 2.3 A safe campus environment is created and maintained.

STRATEGIC DIRECTION 3: TEACHING AND LEARNING EXCELLENCE

Goal Statement:

Reedley College provides innovative learning opportunities.

Objectives:

- 3.1 To meet the needs of students and the community the College offers instructional programs that provide basic skills, transfer preparation, workforce preparation and lifelong learning opportunities.
- 3.2 Establish a baseline to order to improve courses and programs through the analysis of multiple measures.
- 3.3 Evaluate the variety of methods and delivery systems used to facilitate instruction.
- 3.4 Broad-based instructional support is provided through technology, Tutorial Services, Writing Center, and library services that meet the diverse needs of its students.

STRATEGIC DIRECTION 4: STUDENT SERVICES

Goal Statement:

Reedley College supports students' personal growth and lifelong educational development.

Objectives

- 4.1 Provide an educational planning process that provides students with the necessary tools and skills to identify, plan, implement, and achieve their goals.
- 4.2 Provide services and activities that create opportunities for personal growth.
- 4.3 Provide opportunities to interact with the community in order to foster an awareness of the interdependence of students with their community.

STRATEGIC DIRECTION 5: PLANNING AND ASSESSMENT

Goal Statement:

Reedley College systematically collects and analyzes data for the purpose of improving institutional effectiveness.

Objectives:

- 5.1 Employ internal and external scanning and report processes that support strategic planning and assessment to identify and address emerging trends and issues.
- 5.2 Supportive systems of learning, assessment and program improvement are used to increase the College's effectiveness and ensure the integrity of programs and services.

STRATEGIC DIRECTION 6: INFORMATION TECHNOLOGY

Goal Statement:

Reedley College embraces and employs current technology leading to the success of the students, staff and the College.

Objectives

- 6.1 Provide access to current technology that prepares students for their future educational and career endeavors.
- 6.2 Provide current technology to support effective teaching and efficient work environments, including the necessary resources for staff.
- 6.3 Appropriate and current technologies are used to access and disseminate information, expedite decision-making, and enhance communication.



STRATEGIC DIRECTION 7: INFRASTRUCTURE

Goal Statement:

Reedley College utilizes human, physical and fiscal resources efficiently and effectively in order to meet the current and future operational needs of the College.

Objectives:

- 7.1 Maintain a comprehensive facilities master plan that supports continued access by ensuring facility capacity meets current and future student demand as identified in the College's Educational Master Plan.
- 7.2 Protect the facilities investment by maintaining appearance, functionality, accessibility and safety.
- 7.3 Maintain a stable financial environment. Seek to acquire enough financial resources to support the College's directions, goals and objectives.
- 7.4 Recruit and retain highly qualified staff and faculty and provides professional development opportunities to assist the College's employees in developing the necessary knowledge, skills and abilities in support of student success.

2008-2009 Strategic Plan

The Reedley College 2008-2009 Strategic Plan established institutional goals and objectives congruent with the mission, vision and values of the college. The development of this new plan involved all segments of the college as well as the communities it serves. The 2008-2009 Reedley College Strategic Plan is a living document that will be reviewed and updated annually. Many people were involved in the development of the plan and the entire campus community will be responsible for the implementation of the plan.

College Mission

The mission of Reedley College is to offer an accessible, student-centered educational environment which provides high quality learning opportunities essential in meeting challenges of a diverse, global community.

Philosophy

At Reedley College, we believe that people's lives are enriched in an atmosphere of intellectual curiosity, personal integrity, and individual accomplishment. The college furnishes experiences designed to promote critical thinking, enhance cultural literacy, and foster an awareness of the interdependence of all persons and their environment.

Reedley College is committed to maintaining a highly qualified staff of educators and support personnel who reflect the diversity of our unique community. We embrace a flexible attitude toward change and encourage the spirit of innovation. The goal of the college is to develop each student's full potential as well as respect for self and others. To this end, the college provides comprehensive curriculum offerings, lifelong learning opportunities, counseling, and educational services.

Vision

Reedley College strives to be a leading educational institution in California's Central Valley.

Board of Trustees

The Board of Trustees of the State Center Community College District are elected by the voting public. Trustees are elected at large, but represent six geographic areas. The Board traditionally holds its monthly meeting on the first Tuesday of each month beginning at 4:30 p.m. The meetings take place at the State Center Community College District Board room located at 1525 E. Weldon Avenue in Fresno, California, unless otherwise noted.

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Reedley College is a college of the State Center Community College District.



Reedley College complies with all Federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Reedley College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

Reedley College Title IX Officer/Section 504/ADA Coordinator
Dr. Ruben M. Fernandez, Vice President of Student Services
995 N. Reed Ave. Reedley, CA, 93654
559-638-3641 ext. 3217



Building the future one student at a time.



Strategic Plan 2008-2009