

FEBRUARY 22, 2011

VOLUME 6, ISSUE 1

Highlighting the purpose and basics of accreditation

Leading the Way: Standard IV



No institution is effective without good leadership and governance, and that is what Standard IV of the accreditation self study must examine.

The first part of the standard takes a critical look at decision-making roles and processes of the college. Reedley College must provide evidence that its leaders create an empowering environment of institutional excellence. The college must show that

all employees (and some students) have a chance to participate in planning and making decisions. Additionally, the college must show that the processes surrounding these decision-making procedures are evaluated regularly.

The second half of the standard deals with how Reedley College interacts with its Board of Trustees, district, and administration. The board and district must have established policies that assure quality, integrity, and effectiveness. This standard also takes a look at how well the president of the college provides leadership in

planning, organizing, budgeting, selecting/developing personnel, and assessing the effectiveness of the institution.

This standard is unique in that it deals with district operations in addition to college-wide leadership. Because of this, Reedley College, Fresno City, and Willow International are working with Shelly Conner, the SCCC Director of Grants and External Funding and Accreditation Liaison Designee, to assure consistency in completing the district-related portions of this standard.

The Steering Committee will be reviewing Standard IV this week, and it will be ready for constituent group review on March 15.

Taking SLO Inventory

During the month of March, SLO Coordinators, Erik Fritz (NC) and Eileen Apperson (RC) will be conducting an "inventory" of documents posted to the SLO Assessment Blackboard site. This inventory will provide a percentage of courses and programs completing their assessment cycles and provide evidence of progress with SLO Assessment.

By March 1, please have all completed timelines, mapping, communication,

and any assessment reports (timelines for completing reports vary by course and program) sent to your program's "recorder" so he or she may post these documents within your program's folder on the SLO Assessment Blackboard site.



IMPORTANT DATES:

- ◆ March 15, 2011 — Final drafts of all standards under review by various constituent groups for approval
- ◆ April 2011 — Final drafts undergo final formatting
- ◆ Summer 2011 — Final draft to Board of Trustees & Chancellor
- ◆ October 2011— Accreditation team site visit

FUN FACT

IN 2008-2009, A TOTAL OF 532 RC STUDENTS TRANSFERRED TO A 4-YEAR INSTITUTION. OF THAT TOTAL, 22 STUDENTS WENT TO A UC SCHOOL WHILE 510 WENT TO A CSU.*

* CA POSTSECONDARY EDUCATION COMMISSION WEBSITE

SELF-STUDY CO-CHAIRS:

— Marilyn Behringer,
Vice-President of Instruction

— Anna Martinez,
Communication Instructor

Feel free to contact Marilyn or Anna with any questions or comments about accreditation — or to volunteer to help!