

NOVEMBER 15, 2010

VOLUME 3, ISSUE 1

Highlighting the purpose and basics of accreditation

Services for Students: Standard IIB



Did you know that Student Learning Outcomes aren't just for classroom instruction anymore? No campus program escapes SLOs, and no area understands this better than Student Services.

Student Services encompasses many areas of

the college such as counseling, health services, financial aid, student activities, admissions, DSPS, and more. As folks from these areas work feverishly to finish their final draft for Standard IIB of the self study, they are evaluating issues such as student access to these services, diversity and civic responsibility, student confidentiality, and yes, SLOs.

The focus in accreditation has recently shifted from resource availability to how the programs support student learning. RC Student Services programs are creating PLOs and SLOs,

mapping them to GELOs, and are beginning to formulate timelines for the assessment of these outcomes. A division summit was held on November 12 that allowed areas a chance to get up to speed on these challenges.

To learn more about what Student Services is doing in relation to accreditation, please come to the Town Hall meeting on Tuesday, November 16 in LRC-104 (AC2-149B on the WI campus). Talking Points for this meeting are being emailed through Lucy Ruiz beforehand.

Next issue: Standard III.

To learn more and engage in discussion regarding Standard IIB, come to the Town Hall on Tuesday, Nov. 16 at 3:30pm in LRC-104 (Video-conferenced to WI in AC2-149B).

Outcomes, Assessments, and Time...Oh, My!

In order to get Reedley College to the required "proficiency" level with our course, program, and institutional assessments, the ad-hoc Assessment Advisory Committee (comprised of Program Review and Curriculum volunteers) constructed the following timeline.

Fall 2010

— All Program Outcomes mapped to GE or Institutional Outcomes.

— Assessment and analysis of programs and courses

continued.

— Program and course begin implementing recommendations based on assessment.

— Begin mapping non-instructional Program Learning Outcomes to Institutional Learning Outcomes.

Spring 2011

— Assessment, recommendations, and implementation based on recommendations 50% complete.

Fall 2011

— Assessment, recommendations, and implementation based on recommendations 75% complete.

Spring 2012

— Assessment, recommendations, and implementation based on recommendations 100% complete.

Fall 2012

— Assessment, recommendations, and implementation based on recommendations 100% complete.

IMPORTANT DATES:

- ◆ Nov. 16 at 3:30pm in RC's LRC-104 and WI's AC2-149B —Town Hall meeting highlighting Standard IIB, Student Services
- ◆ December 2010— Second draft of self study complete
- ◆ February 1, 2011 — Final draft to final formatting
- ◆ April 1, 2011 — Final draft to Senates
- ◆ Summer 2011 — Final draft to Board of Trustees & Chancellor
- ◆ October 2011—Accreditation team site visit

SURVEY FUN FACT

77% of students surveyed stated that they were proud of their accomplishments at Reedley College.

(Source: College Outcomes survey Spring 2010)



SELF-STUDY CO-CHAIRS:

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Feel free to contact Marilyn or Anna with any questions or comments about accreditation — or to volunteer to help!