

OCTOBER 15, 2010

VOLUME 2, ISSUE 1

Highlighting the purpose and basics of accreditation

Learning & Library: Standards IIA & IIC



These are two of the three major subjects in Standard II of the accreditation self study. Reedley College must outline the activities going on in these areas, explain what it is doing well, what it might improve, and provide evidence for all of this in these two areas.

Standard IIA is all about Instructional Programs. Teams on this standard are working diligently to find evidence of RC's progress in subjects like: GELOs-PLOs-SLOs; Program Review; preparation for certificates and transfer; and integrity in teaching/learning.

Standard IIC deals with Library Services. Teams within this standard are evaluating the quality, depth, and variety of RC's library services. This section of the document examines the library's: instructional training; student access; currency and security of materials; and contributions to SLOs

(yes, the library deals with SLOs, too!).

In each of these standards, teams are integrating the themes as set forth by the ACCJC. As they write to Standard IIA and IIC, teams are demonstrating how RC is: committed to institutional mission in the library and each program; focused on program evaluation, planning, & improvement; devoted to improving SLOs; organized effectively; involved in dialogue about improving programs & the library; and dedicated to institutional integrity throughout all programs.

Next issue: Standard IIB.

To learn more and engage in discussion regarding Standards IIA & IIC, come to the Town Hall on Oct. 19 at 3pm in LRC-104 (Video-conferenced to WT in AC2-149B).

Fast Track to SLOs

SLO's are integral to accreditation. As RC continues with the assessment process, keep this checklist handy. Do you:

_____ Have a designated person from your program to be the lead "reporter" submitting documents to the SLO/Assessment Blackboard site?

_____ Have an assessment timeline submitted in your folder for each course taught in your program?

_____ Have an assessment timeline submitted in your folder for your program?

_____ Have assessment reporting forms submitted in your folder?

_____ Have examples of assessment tools submitted in your folder?

_____ Have each course mapped to your PLOs and the College's GELOs submitted in your folder?

_____ Have your meetings, agendas, or other communication posted in your folder?

_____ Have a concrete plan to meet with your adjunct faculty to discuss your assessments?



IMPORTANT DATES:

- ◆ Oct. 19 at 3pm in RC's LRC-104 and WT's AC2-149B —Town Hall meeting highlighting Standard IIA & IIC — Instructional & Library Programs
- ◆ December 2010— Second draft of self study complete
- ◆ June 2011 — Board of Trustees first reading of final draft
- ◆ July 2011 — Board of Trustees final adoption of self study
- ◆ October 2011—Accreditation team site visit

SURVEY FUN FACT

Top 2 most important Learning Outcomes in the eyes of our students:

1. Becoming competent in my major
2. Acquiring knowledge & skills needed for a career

(Source: College Outcomes survey Spring 2010)

SELF-STUDY CO-CHAIRS:

— Marilyn Behringer,
Vice-President of Instruction

— Anna Martinez,
Communication Instructor

Feel free to contact Marilyn or Anna with any questions or comments about accreditation — or to volunteer to help!