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| **RC college logo** |
| **Accreditation Survey Results** |
| **Reedley College Spring 2010** |
|  |
| **Jeff Ragan** |
| **Office of Institutional Research** |

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| The mission of Reedley College is to offer an accessible, student-centered educational environment that provides high quality learning opportunities. |

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**KEY TO REQUESTED QUESTIONS**

**ORGANIZED BY STANDARD AND SUB-UNIT**

**STANDARD I: INSTITUTIONAL MISSION AND EFFECTIVENESS**

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II (A): Instructional Programs—1, 3, 6-17

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III (A): Human Resources—15, 28-42, 49, 52

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**STANDARD IV: LEADERSHIP AND GOVERNANCE**

IV (A): Decision-Making Roles and Processes—5, 60, 62-65

IV (B): Board and Administrative Organization—66-68

**Data Interpretation and Definitions** (example items from table below are in parenthesis):

*n* is the sample size for any given question (263).

*M* is the average (mean) score of all respondents to the given question (4.18) with 1 meaning everyone would have answered “Strongly Disagree” and 5 meaning everyone would have answered “Strongly Agree”.

*SD* is the standard deviation to a given question. The standard deviation indicates the amount of variation there is from the mean in general between respondents. The lower the standard deviation, the more people generally agree to some point on the scale (.78).

Frequency is the number of people (within the sample size) who shared a given response (Agree = 157).

Valid Percent (%) is the frequency of a given response divided by the total sample size. Valid percent takes only reported data into account and does not consider missing data or the “Don’t Know” response as part of the total (Strongly Agree = 157/263 = 59.7%).

Cumulative Percent (%) is a running total of the Valid Percent (32.7 (SA) + 59.7 (A) = 92.4%).

The “Don’t Know” response stands alone. It is not tied into the valid or cumulative frequencies or percentages in the top portion of the table (Frequency = 13, Valid % = 13/276 = 4.7%).

Please note that not all questions and calculations will add to 279 (total number of surveys submitted) because of missing data. Missing data can be due to a variety of reasons; however, the missing data points for the survey were sporadic and do not indicate a need for further analysis.

Example:

|  |
| --- |
| 1. The College programs, services, and planning are consistent with the mission of the College.
 |
| *n* =263, *M* =4.18, *SD*  = .78 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **86** | **32.7** | **32.7** |
| Agree | **157** | **59.7** | **92.4** |
| No Opinion/ Does not Apply | **3** | **1.1** | **93.5** |
| Disagree | **15** | **5.7** | **99.2** |
| Strongly Disagree | **2** | **.8** | **100.0** |
| *Total* | **263** | **100.0** |  |
| Don’t Know | **13** | **4.7** |  |

Two hundred and seventy-nine (279) faculty and staff responded to the Reedley College Accreditation Survey. The following data report does not include reporting on any missing data, however, it is available upon request.

The demographic information reveals 149 (54.2%) were Faculty, 87 (31.6%) were Classified Staff, 25 (9.1%) were Certificated non-Instructional, 10 (3.6%) were Administrators, and 4 (1.5%) were Managers.

There were 151 (55.9%) female and 119 (44.1%) male respondents.

The ethnic breakdown consisted of 159 (60.0%) White non-Hispanic, 60 (22.6%) Hispanic, 32 (11.5%) Other, 9 (3.4%) Asian/ Pacific Islander, 3 (1.1%) American Indian/ Alaskan Native, and 2 (.8%) African American non-Hispanic respondents.

In terms of employment status 205 (78.2%) reported full-time status with the remaining 57 (21.8%) reporting part-time status.

Most participants, 169 (61.7%) worked at the Reedley campus, followed by 63 (23.0%) working at Willow International Center, 35 (12.8%) at the Madera Center, 4 (1.5%) at the Clovis Center, and 3 (1.1%) reporting from the Oakhurst Center.

Lastly, when asked about the length of time they had been employed by the College, 62 (22.7%) reported 11 to 15 years, 61 (22.3%) reported 7 to 10 years, 55 (20.1%) reported 1 to 3 years, 48 (17.6%) reported 4-6 years, 36 (13.2%) reported 16 or more years, and 11 (4.0%) reported less than a year.

**Standard I: Institutional Mission and Effectiveness**

**The mission of Reedley College is to offer an accessible, student-centered educational environment which provides high quality learning opportunities essential in meeting challenges of a diverse, global community.**

**Standard IA: Mission**

|  |
| --- |
| 1. The College programs, services, and planning are consistent with the mission of the College. |
| *n* =263, *M* =4.18, *SD*  = .78 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **86** | **32.7** | **32.7** |
| Agree | **157** | **59.7** | **92.4** |
| No Opinion/ Does not Apply | **3** | **1.1** | **93.5** |
| Disagree | **15** | **5.7** | **99.2** |
| Strongly Disagree | **2** | **.8** | **100.0** |
| *Total* | **263** | **100.0** |  |
| Don’t Know | **13** | **4.7** |  |

|  |
| --- |
| 2. The mission statement defines the College's broad educational purposes, its intended student population, and commitment to achieving student learning. |
| *n* =266 , *M* = 4.20, *SD* = .73 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **86** | **32.3** | **32.3** |
| Agree | **162** | **60.9** | **93.2** |
| No Opinion/ Does not Apply | **5** | **1.9** | **95.1** |
| Disagree | **11** | **4.1** | **99.2** |
| Strongly Disagree | **2** | **.8** | **100.0** |
| *Total* | **266** | **100.0** |  |
| Don’t Know | **7** | **2.6** |  |

**Standard IB: Effectiveness**

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| --- |
| 3. The College facilitates an ongoing dialogue about improving student learning and institutional processes: Examples could include duty day workshops, Program Review process, Student Success Committee activities & workshops (Basic Skills Initiative), Resource Action Plans (RAPS, previously decision packages), department meetings, etc. |
| *n* =265, *M* = 3.98, *SD* = .89 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **66** | **24.9** | **24.9** |
| Agree | **158** | **59.6** | **84.5** |
| No Opinion/ Does not Apply | **17** | **6.4** | **90.9** |
| Disagree | **18** | **6.8** | **97.7** |
| Strongly Disagree | **6** | **2.3** | **100.0** |
| *Total* | **265** | **100.0** |  |
| Don’t Know | **12** | **4.3** |  |

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| 4. Review of programs and services is integrated into the college planning process. Examples could be how Program Review recommendations and RAPs are reviewed by Strategic Planning Committee, Budget Committee, and College Council for implementation. |
| *n* =242, *M* = 4.01, *SD* = .88 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **62** | **25.6** | **25.6** |
| Agree | **147** | **60.7** | **86.4** |
| No Opinion/ Does not Apply | **11** | **4.5** | **90.9** |
| Disagree | **17** | **7.0** | **97.9** |
| Strongly Disagree | **5** | **2.1** | **100.0** |
| *Total* | **242** | **100.0** |  |
| Don’t Know | **34** | **12.3** |  |

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| --- |
| 5. The College’s planning process is broad-based, offering opportunities for input by all constituencies through established processes and committees. Examples could include College Council, Strategic Planning Committee, Budget Committee, planning charettes, Educational Master Plan, Academic & Classified Senates, etc. |
| *n* = 263, *M* = 3.98, *SD* = .95 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **72** | **27.4** | **27.4** |
| Agree | **153** | **58.2** | **85.6** |
| No Opinion/ Does not Apply | **7** | **2.7** | **88.2** |
| Disagree | **24** | **9.1** | **97.3** |
| Strongly Disagree | **7** | **2.7** | **100.0** |
| *Total* | **263** | **100.0** |  |
| Don’t Know | **15** | **5.4** |  |

**Standard II: Student Learning Programs and Services**

**Instructional programs include all classes offered with the college both on campus and at off-site locations: basic skills, career-technical, transferable, community enrichment, etc.**

**Standard IIA: Instructional Programs**

|  |
| --- |
| 6. Students completing vocational and occupational certificates and/or AA/AS degrees are prepared for external licensure and certification and can apply those skills at the workplace, as needed. |
| *n* = 215, *M* = 4.11, *SD* = .73 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **59** | **27.4** | **27.4** |
| Agree | **131** | **60.9** | **88.4** |
| No Opinion/ Does not Apply | **16** | **7.4** | **95.8** |
| Disagree | **8** | **3.7** | **99.5** |
| Strongly Disagree | **1** | **.5** | **100.0** |
| *Total* | **215** | **100.0** |  |
| Don’t Know | **64** | **22.9** |  |

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| 7. RC students completing appropriate transferable-level coursework are well prepared for transfer to four-year institutions. |
| *n* =235 , *M* = 4.14, *SD* = .75 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **69** | **29.4** | **29.4** |
| Agree | **142** | **60.4** | **89.8** |
| No Opinion/ Does not Apply | **13** | **5.5** | **95.3** |
| Disagree | **9** | **3.8** | **99.1** |
| Strongly Disagree | **2** | **.9** | **100.0** |
| *Total* | **235** | **100.0** |  |
| Don’t Know | **43** | **15.5** |  |

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| 8. The College represents itself clearly, accurately, and consistently through its catalogs, statements, and publications including both electronic and printed formats. |
| *n* = 271, *M* = 4.13, *SD* = .80 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **84** | **31.0** | **31.0** |
| Agree | **160** | **59.0** | **90.0** |
| No Opinion/ Does not Apply | **8** | **3.0** | **93.0** |
| Disagree | **17** | **6.3** | **99.3** |
| Strongly Disagree | **2** | **.7** | **100.0** |
| *Total* | **271** | **100.0** |  |
| Don’t Know | **8** | **2.9** |  |

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| 9. Improving institutional effectiveness is valued throughout the college. |
| *n* = 259, *M* = 3.92, *SD* = 1.0 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **71** | **27.4** | **27.4** |
| Agree | **138** | **53.3** | **80.7** |
| No Opinion/ Does not Apply | **17** | **6.6** | **87.3** |
| Disagree | **24** | **9.3** | **96.5** |
| Strongly Disagree | **9** | **3.5** | **100.0** |
| *Total* | **259** | **100.0** |  |
| Don’t Know | **20** | **7.2** |  |

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| 10. Student learning outcomes are considered in program review and institutional planning.  |
| *n* = 257, *M* = 4.18, *SD* = .70 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **81** | **31.5** | **31.5** |
| Agree | **149** | **58.0** | **89.5** |
| No Opinion/ Does not Apply | **19** | **7.4** | **96.9** |
| Disagree | **8** | **3.1** | **100.0** |
| Strongly Disagree | **0** | **0.0** |  |
| *Total* | **257** | **100.0** |  |
| Don’t Know | **18** | **6.5** |  |

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| --- |
| 11. Instructors use delivery modes and teaching methodologies that reflect the diverse needs and learning styles of the students. |
| *n* = 234, *M* = 4.03, *SD* = .89 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **70** | **29.9** | **29.9** |
| Agree | **125** | **53.4** | **83.3** |
| No Opinion/ Does not Apply | **19** | **8.1** | **91.5** |
| Disagree | **17** | **7.3** | **98.7** |
| Strongly Disagree | **3** | **1.3** | **100.0** |
| *Total* | **234** | **100.0** |  |
| Don’t Know | **44** | **15.8** |  |

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| --- |
| 12. The College uses both qualitative and quantitative data to identify student learning needs and to assess progress toward achieving stated learning outcomes. |
| *n* = 233, *M* = 3.94, *SD* = .81 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **46** | **19.7** | **19.7** |
| Agree | **150** | **64.4** | **84.1** |
| No Opinion/ Does not Apply | **17** | **7.3** | **91.4** |
| Disagree | **18** | **7.7** | **99.1** |
| Strongly Disagree | **2** | **.9** | **100.0** |
| *Total* | **233** | **100.0** |  |
| Don’t Know | **46** | **16.5** |  |

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| 13. The College supports academic freedom. |
| *n* = 249, *M* = 3.99, *SD* = .88 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **62** | **24.9** | **24.9** |
| Agree | **149** | **59.8** | **84.7** |
| No Opinion/ Does not Apply | **19** | **7.6** | **92.4** |
| Disagree | **12** | **4.8** | **97.2** |
| Strongly Disagree | **7** | **2.8** | **100.0** |
| *Total* | **249** | **100.0** |  |
| Don’t Know | **27** | **9.8** |  |

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| --- |
| 14. Faculty members are fair and objective in their presentation of course material. |
| *n* = 223, *M* = 4.03, *SD* = .83 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **58** | **26.0** | **26.0** |
| Agree | **132** | **59.2** | **85.2** |
| No Opinion/ Does not Apply | **19** | **8.5** | **93.7** |
| Disagree | **10** | **4.5** | **98.2** |
| Strongly Disagree | **4** | **1.8** | **100.0** |
| *Total* | **223** | **100.0** |  |
| Don’t Know | **53** | **19.2** |  |

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| --- |
| 15. The criteria of hiring faculty include knowledge of subject matter or service to be performed, teaching ability, and the potential to contribute to the mission of the institution. |
| *n* = 243, *M* = 4.06, *SD* = .96 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **79** | **32.5** | **32.5** |
| Agree | **130** | **53.5** | **86.0** |
| No Opinion/ Does not Apply | **12** | **4.9** | **90.9** |
| Disagree | **13** | **5.3** | **96.3** |
| Strongly Disagree | **9** | **3.7** | **100.0** |
| *Total* | **243** | **100.0** |  |
| Don’t Know | **35** | **12.6** |  |

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| --- |
| 16. Student learning needs are central to the planning, development, and design of new facilities. |
| *n* = 244, *M* = 3.91, *SD* = .96 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **57** | **23.4** | **23.4** |
| Agree | **144** | **59.0** | **82.4** |
| No Opinion/ Does not Apply | **14** | **5.7** | **88.1** |
| Disagree | **21** | **8.6** | **96.7** |
| Strongly Disagree | **8** | **3.3** | **100.0** |
| *Total* | **244** | **100.0** |  |
| Don’t Know | **33** | **11.9** |  |

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| --- |
| 17. Appropriate information pertaining to coursework (i.e. course content, requirements, student learning outcomes) is widely available to students.  |
| *n* = 240, *M* = 4.09, *SD* = .76 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **67** | **27.9** | **27.9** |
| Agree | **142** | **59.2** | **87.1** |
| No Opinion/ Does not Apply | **17** | **7.1** | **94.2** |
| Disagree | **14** | **5.8** | **100.0** |
| Strongly Disagree | **0** | **0.0** |  |
| *Total* | **240** | **100.0** |  |
| Don’t Know | **39** | **14.0** |  |

**Standard IIB: Student Support Services**

**The Student Services Division at Reedley College is comprised of Admissions and Records, Assessment, Athletics, CALWORKS, Counseling, DSPS, EOPS, Financial Aid, Grants, Health Services, Outreach and Recruitment, Residence Hall, Student Activities, and Tutorial.**

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| --- |
| 18. I am satisfied with the efforts by the Student Services division to address the needs of our basic skills students. |
| *n* = 243, *M* = 3.81, *SD* = .92 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **39** | **16.0** | **16.0** |
| Agree | **159** | **65.4** | **81.5** |
| No Opinion/ Does not Apply | **10** | **4.1** | **85.6** |
| Disagree | **30** | **12.3** | **97.9** |
| Strongly Disagree | **5** | **2.1** | **100.0** |
| *Total* | **243** | **100.0** |  |
| Don’t Know | **32** | **11.6** |  |

|  |
| --- |
| 19. I believe the academic counseling services provided at this college are helpful to the overall success of our students. |
| *n* = 258, *M* = 3.81, *SD* = .97 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **52** | **20.2** | **20.2** |
| Agree | **147** | **57.0** | **77.1** |
| No Opinion/ Does not Apply | **22** | **8.5** | **85.7** |
| Disagree | **31** | **12.0** | **97.7** |
| Strongly Disagree | **6** | **2.3** | **100.0** |
| *Total* | **258** | **100.0** |  |
| Don’t Know | **18** | **6.5** |  |

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| --- |
| 20. The Student Activities Office is effective in organizing activities that promote awareness of the different cultural backgrounds of our student population. |
| *n* = 256, *M* = 3.97, *SD* = .85 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **59** | **23.0** | **23.0** |
| Agree | **159** | **60.9** | **84.0** |
| No Opinion/ Does not Apply | **19** | **7.4** | **91.4** |
| Disagree | **18** | **7.0** | **98.4** |
| Strongly Disagree | **4** | **1.6** | **100.0** |
| *Total* | **256** | **100.0** |  |
| Don’t Know | **20** | **7.2** |  |

|  |
| --- |
| 21. The Early Alert referral categories on WebAdvisor provide me with sufficient options to assess my student performance concerns. |
| *n* = 234, *M* = 3.81, *SD* = .87 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **40** | **17.1** | **17.1** |
| Agree | **136** | **58.1** | **75.2** |
| No Opinion/ Does not Apply | **36** | **15.4** | **90.6** |
| Disagree | **18** | **7.7** | **98.3** |
| Strongly Disagree | **4** | **1.7** | **100.0** |
| *Total* | **234** | **100.0** |  |
| Don’t Know | **43** | **15.5** |  |

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| --- |
| 22. As a member of the faculty and staff, I make students aware of the services and resources available to students from the Student Service division.  |
| *n* = 271, *M* = 4.20, *SD* = .73 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **95** | **35.1** | **35.1** |
| Agree | **147** | **54.2** | **89.3** |
| No Opinion/ Does not Apply | **18** | **6.6** | **95.9** |
| Disagree | **11** | **4.1** | **100.0** |
| Strongly Disagree | **0** | **0.0** |  |
| *Total* | **271** | **100.0** |  |
| Don’t Know | **5** | **1.8** |  |

|  |
| --- |
| 23. Student support services at this college assure equitable access to all students by providing appropriate, comprehensive, and reliable services. |
| *n* = 260, *M* = 4.02, *SD* = .88 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **69** | **26.5** | **26.5** |
| Agree | **155** | **59.6** | **86.2** |
| No Opinion/ Does not Apply | **13** | **5.0** | **91.2** |
| Disagree | **18** | **6.9** | **98.1** |
| Strongly Disagree | **5** | **1.9** | **100.0** |
| *Total* | **260** | **100.0** |  |
| Don’t Know | **16** | **5.8** |  |

**Standard IIC: Library and Learning Support Services**

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| --- |
| 24. Information regarding available services on campus (i.e., tutoring, computer labs, library services, etc.) is widely available to students.  |
| *n* = 259, *M* = 4.15, *SD* = .77 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **81** | **31.3** | **31.3** |
| Agree | **152** | **58.7** | **90.0** |
| No Opinion/ Does not Apply | **9** | **3.5** | **93.4** |
| Disagree | **17** | **6.6** | **100.0** |
| Strongly Disagree | **0** | **0.0** |  |
| *Total* | **259** | **100.0** |  |
| Don’t Know | **20** | **7.2** |  |

|  |
| --- |
| 25. For Library and other learning support services, the college relies on the faculty in the selection and maintenance of books and/or other library materials. |
| *n* = 212, *M* = 4.13, *SD* = .74 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **61** | **28.8** | **28.8** |
| Agree | **129** | **60.8** | **89.6** |
| No Opinion/ Does not Apply | **13** | **6.1** | **95.8** |
| Disagree | **7** | **3.3** | **99.1** |
| Strongly Disagree | **2** | **.9** | **100.0** |
| *Total* | **212** | **100.0** |  |
| Don’t Know | **67** | **24.0** |  |

|  |
| --- |
| 26. The college provides ongoing training for users of library and other learning support services to develop information competency. |
| *n* = 222, *M* = 3.97, *SD* = .90 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **59** | **26.6** | **26.6** |
| Agree | **122** | **55.0** | **81.5** |
| No Opinion/ Does not Apply | **19** | **8.6** | **90.1** |
| Disagree | **19** | **8.6** | **98.6** |
| Strongly Disagree | **3** | **1.4** | **100.0** |
| *Total* | **222** | **100.0** |  |
| Don’t Know | **56** | **20.1** |  |

|  |
| --- |
| 27. The library’s books, periodicals, media, electronic databases, and other resources are adequate to meet the needs of students and instructors. |
| *n* = 226, *M* = 3.81, *SD* = .97 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **44** | **19.5** | **19.5** |
| Agree | **135** | **59.7** | **79.2** |
| No Opinion/ Does not Apply | **14** | **6.2** | **85.4** |
| Disagree | **27** | **11.9** | **97.3** |
| Strongly Disagree | **6** | **2.7** | **100.0** |
| *Total* | **226** | **100.0** |  |
| Don’t Know | **53** | **19.0** |  |

**Standard III: Resources**

**Standard IIIA: Human Resources**

**Human resources is the employment of qualified personnel.**

|  |
| --- |
| 28. The criteria, qualifications, and procedures for hiring employees are clearly stated and followed. |
| *n* = 256, *M* = 3.87, *SD* = 1.17 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **82** | **32.0** | **32.0** |
| Agree | **119** | **46.5** | **78.5** |
| No Opinion/ Does not Apply | **13** | **5.1** | **83.6** |
| Disagree | **24** | **9.4** | **93.0** |
| Strongly Disagree | **18** | **7.0** | **100.0** |
| *Total* | **256** | **100.0** |  |
| Don’t Know | **23** | **8.2** |  |

|  |
| --- |
| 29. Policies and practices of the College clearly demonstrate commitment to issues of equity and diversity. |
| *n* = 261, *M* = 3.89, *SD* = 108 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **73** | **28.0** | **28.0** |
| Agree | **137** | **52.5** | **80.5** |
| No Opinion/ Does not Apply | **16** | **6.1** | **86.6** |
| Disagree | **20** | **7.7** | **94.3** |
| Strongly Disagree | **15** | **5.7** | **100.0** |
| *Total* | **261** | **100.0** |  |
| Don’t Know | **18** | **6.5** |  |

|  |
| --- |
| 30. The College provides opportunities for continued professional and staff development. |
| *n* = 269, *M* = 3.71, *SD* = 1.13 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **60** | **22.3** | **22.3** |
| Agree | **143** | **53.2** | **75.5** |
| No Opinion/ Does not Apply | **9** | **3.3** | **78.8** |
| Disagree | **43** | **16.0** | **94.8** |
| Strongly Disagree | **14** | **5.2** | **100.0** |
| *Total* | **269** | **100.0** |  |
| Don’t Know | **8** | **2.9** |  |

|  |
| --- |
| 31. As a group, the members of my department stay current in their fields of expertise. |
| *n* = 257, *M* = 4.07, *SD* = .95 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **84** | **32.7** | **32.7** |
| Agree | **138** | **53.7** | **86.4** |
| No Opinion/ Does not Apply | **11** | **4.3** | **90.7** |
| Disagree | **16** | **6.2** | **96.9** |
| Strongly Disagree | **8** | **3.1** | **100.0** |
| *Total* | **257** | **100.0** |  |
| Don’t Know | **21** | **7.6** |  |

|  |
| --- |
| 32. The administration provides leadership and encouragement to staff in improving job effectiveness. |
| *n* = 265, *M* = 3.47, *SD* = 1.21 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **45** | **17.0** | **17.0** |
| Agree | **127** | **47.9** | **64.9** |
| No Opinion/ Does not Apply | **24** | **9.1** | **74.0** |
| Disagree | **46** | **17.4** | **91.3** |
| Strongly Disagree | **23** | **8.7** | **100.0** |
| *Total* | **265** | **100.0** |  |
| Don’t Know | **13** | **4.7** |  |

|  |
| --- |
| 33. The administration provides leadership and encouragement to faculty in improving instruction. |
| *n* = 234, *M* = 3.65, *SD* = 1.11 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **45** | **19.2** | **19.2** |
| Agree | **118** | **50.4** | **69.7** |
| No Opinion/ Does not Apply | **28** | **12.0** | **81.6** |
| Disagree | **29** | **12.4** | **94.0** |
| Strongly Disagree | **14** | **6.0** | **100.0** |
| *Total* | **234** | **100.0** |  |
| Don’t Know | **45** | **16.1** |  |

|  |
| --- |
| 34. The College promotes high ethical standards for faculty, staff, and students. |
| *n* = 264, *M* = 3.87, *SD* = 1.02 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **64** | **24.2** | **24.2** |
| Agree | **146** | **55.3** | **79.5** |
| No Opinion/ Does not Apply | **21** | **8.0** | **87.5** |
| Disagree | **21** | **8.0** | **95.5** |
| Strongly Disagree | **12** | **4.5** | **100.0** |
| *Total* | **264** | **100.0** |  |
| Don’t Know | **13** | **4.7** |  |

|  |
| --- |
| 35. Job performances are evaluated regularly and systematically. |
| *n* = 265, *M* = 3.83, *SD* = 1.11 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **75** | **28.3** | **28.3** |
| Agree | **127** | **47.9** | **76.2** |
| No Opinion/ Does not Apply | **16** | **6.0** | **82.3** |
| Disagree | **36** | **13.6** | **95.8** |
| Strongly Disagree | **11** | **4.2** | **100.0** |
| *Total* | **265** | **100.0** |  |
| Don’t Know | **13** | **4.7** |  |

|  |
| --- |
| 36. Job performance evaluations are conducted in an equitable and constructive manner. |
| *n* = 261, *M* = 3.77, *SD* = 18 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **69** | **26.4** | **26.4** |
| Agree | **126** | **48.3** | **74.7** |
| No Opinion/ Does not Apply | **16** | **6.1** | **80.8** |
| Disagree | **37** | **14.2** | **95.0** |
| Strongly Disagree | **13** | **5.0** | **100.0** |
| *Total* | **261** | **100.0** |  |
| Don’t Know | **18** | **6.5** |  |

|  |
| --- |
| 37. Job descriptions are directly related to the institutional mission and goals, and accurately reflect position duties, responsibilities, and authority. |
| *n* = 260, *M* = 3.84, *SD* = 1.05 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **61** | **23.5** | **23.5** |
| Agree | **145** | **55.8** | **79.2** |
| No Opinion/ Does not Apply | **20** | **7.7** | **86.9** |
| Disagree | **19** | **7.3** | **94.2** |
| Strongly Disagree | **15** | **5.8** | **100.0** |
| *Total* | **260** | **100.0** |  |
| Don’t Know | **18** | **6.5** |  |

|  |
| --- |
| 38. Professional development programs offered to employees reflect work-related needs and interests. |
| *n* = 249, *M* = 3.67, *SD* = 1.11 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **49** | **19.7** | **19.7** |
| Agree | **133** | **53.4** | **73.1** |
| No Opinion/ Does not Apply | **18** | **7.2** | **80.3** |
| Disagree | **35** | **14.1** | **94.4** |
| Strongly Disagree | **14** | **5.6** | **100.0** |
| *Total* | **249** | **100.0** |  |
| Don’t Know | **29** | **10.4** |  |

|  |
| --- |
| 39. The college has well defined procedures for problem resolution. |
| *n* = 233, *M* = 3.53, *SD* = 1.25 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **49** | **21.0** | **21.0** |
| Agree | **105** | **45.1** | **66.1** |
| No Opinion/ Does not Apply | **23** | **9.9** | **76.0** |
| Disagree | **32** | **13.7** | **89.7** |
| Strongly Disagree | **24** | **10.3** | **100.0** |
| *Total* | **233** | **100.0** |  |
| Don’t Know | **46** | **16.5** |  |

**Standard IIIB: Physical Resources**

**Physical resources include facilities, equipment, land, and other assets.**

|  |
| --- |
| 40. Systematic assessment of effective use of physical resources is integrated in institutional planning. |
| *n* = 208, *M* = 3.73, *SD* = .95 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **33** | **15.9** | **15.9** |
| Agree | **121** | **58.2** | **74.0** |
| No Opinion/ Does not Apply | **24** | **11.5** | **85.6** |
| Disagree | **25** | **12.0** | **97.6** |
| Strongly Disagree | **5** | **2.4** | **100.0** |
| *Total* | **208** | **100.0** |  |
| Don’t Know | **71** | **25.4** |  |

|  |
| --- |
| 41. The College systematically maintains and upgrades its physical resources (i.e., facilities, equipment, etc.) to support its programs and services. |
| *n* = 250, *M* = 3.74, *SD* = 1.01 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **45** | **18.0** | **18.0** |
| Agree | **146** | **58.4** | **76.4** |
| No Opinion/ Does not Apply | **17** | **6.8** | **83.2** |
| Disagree | **34** | **13.6** | **96.8** |
| Strongly Disagree | **8** | **3.2** | **100.0** |
| *Total* | **250** | **100.0** |  |
| Don’t Know | **29** | **11.6** |  |

|  |
| --- |
| 42. The College systematically reviews the conditions of its physical resources to assure access, safety, security, and a healthful learning and working environment. |
| *n* = 229, *M* = 3.67, *SD* = 1.09 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **43** | **18.8** | **18.8** |
| Agree | **124** | **54.1** | **72.9** |
| No Opinion/ Does not Apply | **15** | **6.6** | **79.5** |
| Disagree | **37** | **16.2** | **95.6** |
| Strongly Disagree | **10** | **4.4** | **100.0** |
| *Total* | **229** | **100.0** |  |
| Don’t Know | **48** | **21.0** |  |

|  |
| --- |
| 43. The grounds are pleasing and adequately maintained. |
| *n* = 273, *M* = 4.29, *SD* = .72 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **111** | **40.7** | **40.7** |
| Agree | **142** | **52.0** | **92.7** |
| No Opinion/ Does not Apply | **9** | **3.3** | **96.0** |
| Disagree | **11** | **4.0** | **100.0** |
| Strongly Disagree | **0** | **0.0** |  |
| *Total* | **273** | **100.0** |  |
| Don’t Know | **4** | **1.4** |  |

|  |
| --- |
| 44. The exterior features of the campus buildings are well maintained. |
| *n* = 273, *M* = 4.24, *SD* = .66 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **91** | **33.3** | **33.3** |
| Agree | **166** | **60.8** | **94.1** |
| No Opinion/ Does not Apply | **8** | **2.9** | **97.1** |
| Disagree | **7** | **2.6** | **99.6** |
| Strongly Disagree | **1** | **.4** | **100.0** |
| *Total* | **273** | **100.0** |  |
| Don’t Know | **4** | **1.4** |  |

|  |
| --- |
| 45. The interior of the classrooms, offices, and restrooms are adequately maintained. |
| *n* = 272, *M* = 3.47, *SD* = 1.21 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **50** | **18.4** | **18.4** |
| Agree | **125** | **46.0** | **64.3** |
| No Opinion/ Does not Apply | **18** | **6.6** | **71.0** |
| Disagree | **61** | **22.4** | **93.4** |
| Strongly Disagree | **18** | **6.6** | **100.0** |
| *Total* | **272** | **100.0** |  |
| Don’t Know | **6** | **2.2** |  |

|  |
| --- |
| 46. The exterior lighting of the College is adequate and kept in working order. |
| *n* = 255, *M* = 3.76, *SD* = 1.02 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **49** | **19.2** | **19.2** |
| Agree | **147** | **57.6** | **76.9** |
| No Opinion/ Does not Apply | **16** | **6.3** | **83.1** |
| Disagree | **35** | **13.7** | **96.9** |
| Strongly Disagree | **8** | **3.1** | **100.0** |
| *Total* | **255** | **100.0** |  |
| Don’t Know | **21** | **7.6** |  |

|  |
| --- |
| 47. Physical resources such as facilities and equipment adequately support student learning programs and services. |
| *n* = 259, *M* = 3.83, *SD* = .92 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **42** | **16.2** | **16.2** |
| Agree | **172** | **66.4** | **82.6** |
| No Opinion/ Does not Apply | **12** | **4.6** | **87.3** |
| Disagree | **25** | **9.7** | **96.9** |
| Strongly Disagree | **8** | **3.1** | **100.0** |
| *Total* | **259** | **100.0** |  |
| Don’t Know | **18** | **6.5** |  |

|  |
| --- |
| 48. Parking on campus is adequate to prevent tardiness and interruption to my job duties. |
| *n* = 270, *M* = 2.93, *SD* = 1.38 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **32** | **11.9** | **11.9** |
| Agree | **97** | **35.9** | **47.8** |
| No Opinion/ Does not Apply | **14** | **5.2** | **53.0** |
| Disagree | **73** | **27.0** | **80.0** |
| Strongly Disagree | **54** | **20.0** | **100.0** |
| *Total* | **270** | **100.0** |  |
| Don’t Know | **8** | **2.9** |  |

**Standard IIIC: Technological Resources**

**Technological resources include computers, software, smart classrooms, smart boards, projectors, printers, conference rooms, poly com, blackboard, and all other technology.**

|  |
| --- |
| 49. The available computer hardware, software, multimedia, and other technologies are sufficient to help me effectively perform my required duties. |
| *n* = 276, *M* = 3.76, *SD* = 1.06 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **58** | **21.0** | **21.0** |
| Agree | **156** | **56.5** | **77.5** |
| No Opinion/ Does not Apply | **11** | **4.0** | **81.5** |
| Disagree | **41** | **14.9** | **96.4** |
| Strongly Disagree | **10** | **3.6** | **100.0** |
| *Total* | **276** | **100.0** |  |
| Don’t Know | **2** | **0.7** |  |

|  |
| --- |
| 50. The technology planning process is clearly connected to teaching and learning outcomes. |
| *n* = 220, *M* = 3.74, *SD* = 1.03 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **42** | **19.1** | **19.1** |
| Agree | **122** | **55.5** | **74.5** |
| No Opinion/ Does not Apply | **21** | **9.5** | **84.1** |
| Disagree | **26** | **11.8** | **95.9** |
| Strongly Disagree | **9** | **4.1** | **100.0** |
| *Total* | **220** | **100.0** |  |
| Don’t Know | **58** | **20.9** |  |

|  |
| --- |
| 51. The college systematically reviews and updates its technological infrastructure and equipment to meet institutional needs. |
| *n* = 221, *M* = 3.65, *SD* = 1.11 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **43** | **19.5** | **19.5** |
| Agree | **115** | **52.0** | **71.5** |
| No Opinion/ Does not Apply | **17** | **7.7** | **79.2** |
| Disagree | **35** | **15.8** | **95.0** |
| Strongly Disagree | **11** | **5.0** | **100.0** |
| *Total* | **221** | **100.0** |  |
| Don’t Know | **56** | **20.2** |  |

|  |
| --- |
| 52. The technology support personnel help me to effectively perform my required duties. |
| *n* = 276, *M* = 3.78, *SD* = 1.08 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **66** | **23.9** | **23.9** |
| Agree | **143** | **51.8** | **75.7** |
| No Opinion/ Does not Apply | **19** | **6.9** | **82.6** |
| Disagree | **36** | **13.0** | **95.7** |
| Strongly Disagree | **12** | **4.3** | **100.0** |
| *Total* | **276** | **100.0** |  |
| Don’t Know | **2** | **0.7** |  |

|  |
| --- |
| 53. When I have needed technology training, it has been available. |
| *n* = 272, *M* = 3.65, *SD* = 1.12 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **61** | **22.4** | **22.4** |
| Agree | **123** | **45.2** | **67.6** |
| No Opinion/ Does not Apply | **31** | **11.4** | **79.0** |
| Disagree | **47** | **17.3** | **96.3** |
| Strongly Disagree | **10** | **3.7** | **100.0** |
| *Total* | **272** | **100.0** |  |
| Don’t Know | **6** | **2.2** |  |

|  |
| --- |
| 54. When I have received technology training, it has been effective and of high quality. |
| *n* = 270, *M* = 3.77, *SD* = .94 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **52** | **19.3** | **19.3** |
| Agree | **140** | **51.9** | **71.1** |
| No Opinion/ Does not Apply | **47** | **17.4** | **88.5** |
| Disagree | **25** | **9.3** | **97.8** |
| Strongly Disagree | **6** | **2.2** | **100.0** |
| *Total* | **270** | **100.0** |  |
| Don’t Know | **6** | **2.2** |  |

|  |
| --- |
| 55. The number of technical support staff is sufficient to provide effective service for faculty/staff. |
| *n* = 253, *M* = 3.01, *SD* = 1.31 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **32** | **12.6** | **12.6** |
| Agree | **87** | **34.4** | **47.0** |
| No Opinion/ Does not Apply | **22** | **8.7** | **55.7** |
| Disagree | **76** | **30.0** | **85.8** |
| Strongly Disagree | **36** | **14.2** | **100.0** |
| *Total* | **253** | **100.0** |  |
| Don’t Know | **24** | **8.7** |  |

|  |
| --- |
| 56. When technology is required for me to perform my duties, it is available at appropriate times and places (on campus and/or remotely). |
| *n* = 272, *M* = 3.70, *SD* = 1.04 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **52** | **19.1** | **19.1** |
| Agree | **145** | **53.3** | **72.4** |
| No Opinion/ Does not Apply | **24** | **8.8** | **81.3** |
| Disagree | **44** | **16.2** | **97.4** |
| Strongly Disagree | **7** | **2.6** | **100.0** |
| *Total* | **272** | **100.0** |  |
| Don’t Know | **6** | **2.2** |  |

**Standard IIID: Fiscal Resources**

**Fiscal resources include any monies brought in that the college uses to operate. Sources of funding include federal, state, and local funding and grants.**

|  |
| --- |
| 57. The College relies upon its mission, goals and strategic plan as the foundation for financial planning and budgeting. |
| *n* = 195, *M* = 3.87, *SD* = .91 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **42** | **21.5** | **21.5** |
| Agree | **109** | **55.9** | **77.4** |
| No Opinion/ Does not Apply | **23** | **11.8** | **89.2** |
| Disagree | **18** | **9.2** | **98.5** |
| Strongly Disagree | **3** | **1.5** | **100.0** |
| *Total* | **195** | **100.0** |  |
| Don’t Know | **82** | **29.6** |  |

|  |
| --- |
| 58. Timely and accurate financial information is available to me as needed. |
| *n* = 227, *M* = 3.56, *SD* = 1.03 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **32** | **14.1** | **14.1** |
| Agree | **115** | **50.7** | **64.8** |
| No Opinion/ Does not Apply | **37** | **16.3** | **81.1** |
| Disagree | **34** | **15.0** | **96.0** |
| Strongly Disagree | **9** | **4.0** | **100.0** |
| *Total* | **227** | **100.0** |  |
| Don’t Know | **50** | **18.1** |  |

|  |
| --- |
| 59. Financial resources are reasonably adequate and support student learning programs and services. |
| *n* = 233, *M* = 3.38, *SD* = 1.12 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **26** | **11.2** | **11.2** |
| Agree | **116** | **49.8** | **60.9** |
| No Opinion/ Does not Apply | **25** | **10.7** | **71.7** |
| Disagree | **53** | **22.7** | **94.4** |
| Strongly Disagree | **13** | **5.6** | **100.0** |
| *Total* | **233** | **100.0** |  |
| Don’t Know | **42** | **15.3** |  |

|  |
| --- |
| 60. Faculty and staff have opportunities to participate in budget development and resource allocations. |
| *n* = 210, *M* = 3.50, *SD* = 1.14 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **32** | **15.2** | **15.2** |
| Agree | **102** | **48.6** | **63.8** |
| No Opinion/ Does not Apply | **30** | **14.3** | **78.1** |
| Disagree | **30** | **14.3** | **92.4** |
| Strongly Disagree | **16** | **7.6** | **100.0** |
| *Total* | **210** | **100.0** |  |
| Don’t Know | **65** | **23.6** |  |

|  |
| --- |
| 61. Financial information is readily available throughout the College. |
| *n* = 203, *M* = 3.48, *SD* = 1.13 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **31** | **15.3** | **15.3** |
| Agree | **96** | **47.3** | **62.6** |
| No Opinion/ Does not Apply | **27** | **13.3** | **75.9** |
| Disagree | **37** | **18.2** | **94.1** |
| Strongly Disagree | **12** | **5.9** | **100.0** |
| *Total* | **203** | **100.0** |  |
| Don’t Know | **72** | **26.2** |  |

**Standard IV: Leadership and Governance**

**Standard IVA: Decision-Making Roles and Processes**

|  |
| --- |
| 62. The institution’s goals and values statements are readily available and understandable. |
| *n* = 252, *M* = 3.97, *SD* = .78 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **49** | **19.4** | **19.4** |
| Agree | **168** | **66.7** | **86.1** |
| No Opinion/ Does not Apply | **17** | **6.7** | **92.9** |
| Disagree | **15** | **6.0** | **98.8** |
| Strongly Disagree | **3** | **1.2** | **100.0** |
| *Total* | **252** | **100.0** |  |
| Don’t Know | **21** | **7.7** |  |

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| --- |
| 63. Current information about institutional performance is readily available and understandable.  |
| *n* = 216, *M* = 3.72, *SD* = 97 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **36** | **16.7** | **16.7** |
| Agree | **122** | **56.5** | **73.1** |
| No Opinion/ Does not Apply | **24** | **11.1** | **84.3** |
| Disagree | **29** | **13.4** | **97.7** |
| Strongly Disagree | **5** | **2.3** | **100.0** |
| *Total* | **216** | **100.0** |  |
| Don’t Know | **58** | **21.2** |  |

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| --- |
| 64. Information about institutional performance is regularly used in institutional discussions and decision-making sessions. |
| *n* = 189, *M* = 3.80, *SD* = .96 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **39** | **20.6** | **20.6** |
| Agree | **103** | **54.5** | **75.1** |
| No Opinion/ Does not Apply | **22** | **11.6** | **86.8** |
| Disagree | **21** | **11.1** | **97.9** |
| Strongly Disagree | **4** | **2.1** | **100.0** |
| *Total* | **189** | **100.0** |  |
| Don’t Know | **84** | **30.8** |  |

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| --- |
| 65. Communication at the college is effective (e.g., clear, understood, widely available, and current). |
| *n* = 259, *M* = 3.57, *SD* = 1.16 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **41** | **15.8** | **15.8** |
| Agree | **144** | **55.6** | **71.4** |
| No Opinion/ Does not Apply | **18** | **6.9** | **78.4** |
| Disagree | **33** | **12.7** | **91.1** |
| Strongly Disagree | **23** | **8.9** | **100.0** |
| *Total* | **259** | **100.0** |  |
| Don’t Know | **13** | **8.5** |  |

**Standard IVB: Board and Administrative Organization**

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| 66. The college president provides effective leadership in selecting and developing personnel.  |
| *n* = 242, *M* = 3.6, *SD* = 1.24 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **57** | **23.6** | **23.6** |
| Agree | **107** | **44.2** | **67.8** |
| No Opinion/ Does not Apply | **25** | **10.3** | **78.1** |
| Disagree | **30** | **12.4** | **90.5** |
| Strongly Disagree | **23** | **9.5** | **100.0** |
| *Total* | **242** | **100.0** |  |
| Don’t Know | **36** | **12.9** |  |

|  |
| --- |
| 67. The college president provides effective leadership in fiscal planning and budget development.  |
| *n* = 217, *M* = 3.83, *SD* = 1.10 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **58** | **26.7** | **26.7** |
| Agree | **109** | **50.2** | **77.0** |
| No Opinion/ Does not Apply | **20** | **9.2** | **86.2** |
| Disagree | **16** | **7.4** | **93.5** |
| Strongly Disagree | **14** | **6.5** | **100.0** |
| *Total* | **217** | **100.0** |  |
| Don’t Know | **61** | **21.9** |  |

|  |
| --- |
| 68. Information that distinguishes areas of district responsibility from areas of college responsibility is readily available. |
| *n* = 202, *M* = 3.52, *SD* = 1.17 | **Frequency** | **Valid %** | **Cumulative %** |
| Strongly Agree | **34** | **16.8** | **16.8** |
| Agree | **101** | **50.0** | **66.8** |
| No Opinion/ Does not Apply | **19** | **9.4** | **76.2** |
| Disagree | **33** | **16.3** | **92.6** |
| Strongly Disagree | **15** | **7.4** | **100.0** |
| *Total* | **202** | **100.0** |  |
| Don’t Know | **75** | **27.1** |  |