General Survey

Duty Day 2010 (Spring10)

No. of responses = 176

Overall indicators

Global Index

av.=3.56
dev.=1.01

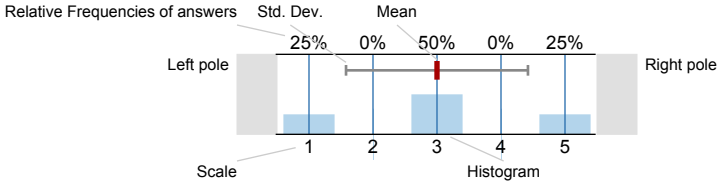
1. Learning Outcomes

av.=3.56
dev.=1.01

Survey Results

Legend

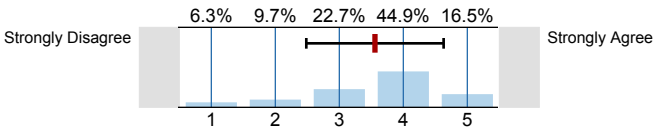
Question text



n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

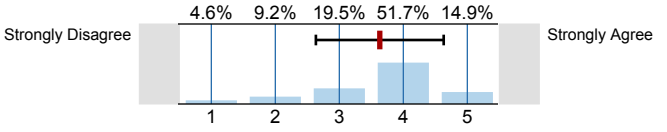
1. Learning Outcomes

1.1) I have a better understanding of the positive aspects of assessment than I had before the Spring 2010 Duty Day.



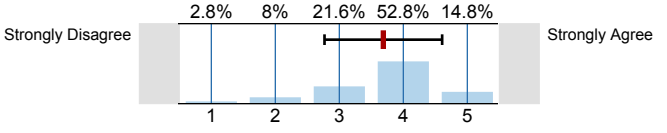
n=176
av.=3.56
dev.=1.07

1.2) I have a better understanding of the assessment process than I had before the Spring 2010 Duty Day.



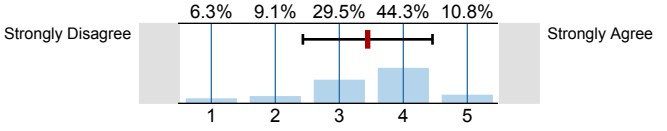
n=174
av.=3.63
dev.=1

1.3) I have gained knowledge regarding a variety of assessment types.



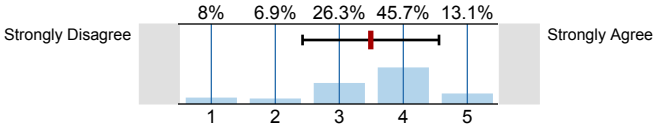
n=176
av.=3.69
dev.=0.92

1.4) I have a better understanding with regard to using the assessment outcomes to make decisions about our course (faculty) or program (student services).



n=176
av.=3.44
dev.=1.01

1.5) I have left the Spring 2010 Duty Day with a more concrete timeline for our course (faculty) or program (student services) assessments.



n=175
av.=3.49
dev.=1.07

Profile

Subunit: General Survey
Name of the instructor: General Survey
Name of the course: Duty Day 2010
(Name of the survey)

1.1)	I have a better understanding of the positive aspects of assessment than I had before the Spring 2010 Duty Day.	Strongly Disagree	Strongly Agree	n=176 av.=3.56
1.2)	I have a better understanding of the assessment process than I had before the Spring 2010 Duty Day.	Strongly Disagree	Strongly Agree	n=174 av.=3.63
1.3)	I have gained knowledge regarding a variety of assessment types.	Strongly Disagree	Strongly Agree	n=176 av.=3.69
1.4)	I have a better understanding with regard to using the assessment outcomes to make decisions about our course (faculty) or program (student services).	Strongly Disagree	Strongly Agree	n=176 av.=3.44
1.5)	I have left the Spring 2010 Duty Day with a more concrete timeline for our course (faculty) or program (student services) assessments.	Strongly Disagree	Strongly Agree	n=175 av.=3.49

Comments Report

1. Learning Outcomes

1.6) Comments:

- - Day was more lecture than workshop – Could have been really good … just became tedious.
- 1. I would have liked to have breakout sessions @ locations that made it easy to work in groups. Too noisy. Could not hear person across from me @ table.
  2. It would be very helpful to me to have seen approx. 3 samples, from different areas, that are “real” good ones.
  3. College needs to support release time to “get these done”.
- Give visual examples, anecdotes are fine but often intangible. Disorganized presentation. Hand outs need to be congruent with presentation. Use PP has systematic process for us to follow with handouts. Too much presenter talk. Intersperse at least 1/2 hour group process with 1/2 to 3/4 hour talk. Presenters are obviously bright and passionate about subject. Know what page things are on.
- I heard nothing new. Sorry.
  Since NCs have done this I had hoped today would be an opportunity to work on specific SLOs and our outcomes with RC colleagues.
- I was disturbed by the description: has 3 children (ok)/ by different fathers (not ok not necessary)
  Kept saying over + over how we weren’t going to do what we are suppose to do. Very demeaning to us as instructors
- Sorry. I just don't buy this concept or ideology. I truly believe you're addressing an enormously complex problem by trying to provide an overly simplistic answer. Not once was student responsibility mentioned for example. The miracle you're looking for, where every student is successful in every class, will not come by placing blame and responsibility on the shoulders of faculty members.
- Waste of our time.
  No answers.
  Figure out what you want before you insist we meet again or fill out more paperwork.
  We know what SLOs are? Do you??
- We are done with the topics of today. We have discussed SLO’s for 3 years. Today alone, I received three different answers from the following individuals:
  Janet Fulks
  Rick Santos
  Ms. Fowler
  We want to report out now (underlined). How do we do it? We want definitive answers for reporting out NOW (underlined)!
- •Survey completed prior to last exercise.
  •Handouts will be useful for resource information.
  •Too much time in one space. We wouldn’t expect our students to be doing the same thing.
  •PowerPoint slides should have matched handouts or presenters should have had identical handouts. Reference to the appropriate pages would have been helpful.
  •Far too many people in the space to make this productive. It was far too noisy to hear colleagues across the table.
  •No student services were presented.
  •Administrators could have created a SLO for their area and participated more fully.