

ONLINE SPANISH 3NS

Course Overview **Spring 2023 SECTION: 53178**

Instructor:

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This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course. **PREREQUISITES:** a basic speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Course Learning Outcomes

Upon satisfactory completion of this course, the student should be prepared to:

1. Recognize and comprehend Spanish spoken by native speakers of the language at the low intermediate level
2. produce accurate and clear language that demonstrates standard usage of vocabulary, grammar and idioms of native speakers.
3. paraphrase or summarize to demonstrate comprehension of a variety of written works, such as short stories, poetry, novels, magazines, newspapers, and multi-media materials.
4. construct and compose paragraphs and/or short essays in standard Spanish that express ideas in a coherent and logical manner, by applying the correct usage of grammatical structures, vocabulary and idioms used by native speakers.
5. identify and distinguish differences and similarities between Hispanic cultures and demonstrate an understanding and appreciation of these cultures and their product

Required Materials



Español para hablantes de herencia: Primer semestre

Paperback OR Kindle Edition

Where to Purchase

- [Madera College Online Bookstore](#) (\$22)
- [Amazon](#) (\$16.50)

Other Course Materials

- ✓ Students **MUST** have access to both a **webcam** and a **microphone**. There will be various required activities where you will interact in Spanish online.
- ✓ Most laptops are equipped with both already. Smartphones and iPads/tablets will work as well.

Computer Readiness

- ✓ To be successful in this course, you need to have basic computer skills: know how to access email, download/upload files, download software programs, and navigate the Internet with ease, working with more than one web page/tab open at a time. More importantly, you should be able to search for solutions or contact the help desk if technical difficulties arise.
- ✓ This course requires that you watch videos, listen to recordings, record videos of yourself speaking in Spanish, and interact with other students, and me, using synchronous (real time) software. Your computer should: be no more than 6 years old, have an updated operating system, and have a web browser that is **compatible with Canvas**.



Course Management

Canvas will be the main way of contact between us.

- ✓ In the “Inicie Aquí/*Semana 1*” module, your first assignment will be to personalize your Canvas account and upload a picture of you.
- ✓ You will find our entire semester organized into *Módulos* that follow the Semester Calendar. Each *SEMANA* will have detailed information about the Module’s learning objectives, instructor notes about the material, and instructions for all assignments.
- ✓ Please, set up your Reedley student email if you haven’t done so, as you will receive all announcements from the course in your student email.
***Always login to Canvas first and look through your homepage for weekly updates.**

Recommended Downloads

It is advised to download Zoom if you don't have it. You can set up an appointment and meet with me in real-time if necessary.

Time Commitment

- ✓ This is a 5-unit course and the workload reflects that. You will be required to spend **15 hours a week** reviewing grammar and completing various activities online to reinforce what you are learning. You will also spend time completing compositions, discussions, exams, and preparing for presentations, and final exam.
- ✓ This is NOT a self-paced course. All work in the Modules will be due every week on Sunday.
- ✓ Be advised that the amount of time spent completing course work to successfully pass the class will vary from student to student depending on the level of experience with the language, the ability to learn a new language, and/or the experience the student has with web technologies and online courses.
- ✓ Consult your calendar to make sure you have the time to dedicate to this course.

Tareas & Quia Activities

Most of the Module Activities (Tareas) required in this course will be completed using the materials from *Español para hablantes de herencia*, and with the help of the free website: Quia. You will be assigned weekly activities such as readings, vocabulary, grammar, translation, research, essays, and (free access) Quia exercises. All assignments will be either completed directly on Canvas or uploaded by the assigned date. All instructions and due dates will be posted well in advance.

Exams, Discussion Boards, and Compositions

Unit Exams: Exams will be complete on Canvas after the end of each module (every 3-4 weeks). Check Full Course General Schedule on Modules/Week 1. These exams will be timed (45 mins- 1 hour) with one attempt only. Late submission will not be accepted.

Discussion Boards: There will be several discussion boards (*foros de discusión*) on topics about readings we will cover throughout the semester. Details will be given in each discussion board. Points will be deducted for late submissions.

Compositions: Several written compositions will be assigned throughout the semester. They will help improve your writing skills in Spanish. Late submissions will not be accepted.

Final Written Exam: The final exam will be scheduled online well in advance. Late submissions will not be accepted.

Oral Assessment

Oral presentations: Your oral proficiency will be assessed in the form of oral presentations. There will be several oral assignments. The topics and more specific details and requirements will be posted on Canvas well in advance.

Overall Engagement

- ✓ In order to be successful in this class, is essential for you to engage actively in all the class activities.
- ✓ This is a “student-centered” class. Active engagement involves completing all online activities on time, using Spanish AT ALL TIMES, participating appropriately in discussion boards, treating all classmates with respect, asking questions as needed, and maintaining a positive and cooperative spirit throughout the course.
- ✓ Your class engagement will be assessed at the end of each Unit by checking to see that you completed the online class activities assigned and discussion posts, and compositions (if applicable). Be advised that, on Canvas I can see when you logon, what work was completed/viewed, and how long it took you to complete it.

- ✓ Subscribe to the Ciber Café Discussion Thread and ask or answer questions on there about the material we cover in class. I will be moderating this discussion thread and will provide guidance and answers when needed.

IMPORTANT: ASSIGNMENTS & THE FIRST WEEK OF CLASSES

Enrolled students **MUST** login to Canvas the first day of classes and complete the activity in the “Inicie Aquí” module to avoid being dropped.

Grade Breakdown

Your final grade will be calculated as follows:

Tareas and Quia Activities	20%
Unit Exams (5)	15%
Oral Presentations	15%
Compositions	20%
Discussion Boards/Engagement	20%
Final Written Exam	10%
TOTAL	100%
A- 100-90 B- 89-80 C- 79-70 D-69-60	

Academic Dishonesty:

Academic Dishonesty such as cheating on tests, quizzes, homework, etc., plagiarism, and other activities considered to be dishonest by Merced College, can have serious consequences on your grade in the class and/or your academic transcripts.

Tips for Success

- ✓ Print the SEMESTER CALENDAR; it gives you an overview of what to expect.
- ✓ Check your MC Student email frequently. You will receive notifications from Canvas whenever an announcement is posted.
- ✓ Always login to Canvas to be aware of due dates and to find details for all assigned work. Access the Supersite from the links I provide you in the Canvas *Módulos* or *Anuncios Semanales*
- ✓ Read this syllabus and all other course material carefully.
- ✓ Search for solutions and ask for help in the “Ciber Café” Discussion Forum if you need clarification.
- ✓ To avoid frustration, don’t try to complete all the assigned work in one sitting. Space it out and do some every day.
- ✓ If this is your first online learning experience, expect to invest extra time to orient yourself to the course design and tools.

Drop and Attendance Policy

- ❖ **Enrolled students** not completing specified activities the 1st day of classes will be dropped from the course.
 - ❖ During the semester, if an entire week goes by with no activity on your part either through discussion board participation, email, or submission of activities, you will be dropped from the course.
 - ❖ Please email me if your contribution to the class will be interrupted so that I don’t drop you from the course.
- ✓ **ADA Statement:** “If you have a verified need for an academic accommodation or materials in alternate media (i.e.: Braille, large print, electronic text, etc.) per the American With Disabilities Act or Section 504 of the Rehabilitation act please contact your instructor as soon as possible.” We have [Disabled Student Programs and Services](#) on campus. Reasonable efforts will be made to accommodate your special needs.

Netiquette

Online etiquette is extremely important. We must show respect to one another at all times. Rudeness and disrespect will not be tolerated in this course. Please recognize that communication is rather "flat" online where we cannot see and hear each other. So be cautious when using sarcasm or negative statements. Familiarize yourself with "smileys," online icons that show emotion, so that you lessen the risk of offending the person you are trying to communicate with. Whenever possible, give constructive criticism and treat others the way you would like to be treated. Click [HERE](#) for more information about netiquette.

General Notes on Assignments and Academic Honesty

- This class will be conducted in Spanish and you are expected to read, write, and comment in Spanish AT ALL TIMES. The goal of the class is to improve your reading and writing skills en español.
- Accented Characters: Make sure to use accents marks when needed, as they constitute an important part of the language You will find them available within the Quia exercises. Profesora

Pérez-Gutiérrez will also provide instructions on how to include them on other assignments.

- **Original Work:** The assignments represent opportunities for you as a student of Spanish to demonstrate your acquired knowledge of the material we have covered. Your work should be wholly original, and only your instructor should provide feedback and corrections on it. While you will be required to read outside research, you are to write your work using your own language. In some cases, if appropriate, you will be asked to redo the assignment. Academic dishonesty also includes cheating or using unauthorized devices during quizzes, exams or the preparation of writing projects. Egregious cases will be forwarded for disciplinary action. Penalties for academic dishonesty range from an “F” on an assignment to dismissal from the course and/or the college.