



Reedley College
 53014: Online
 Prerequisite: Completion of PolSci 2 or 2H

Professor: Dr. Tellalian
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 Office: CCI-218

Office Hours	Time & Location
Tuesdays	11:00 A.M. & 12:00 P.M., CCI-218
Wednesdays	10:00 A.M. - Online via Zoom (See Canvas for Link)
Thursdays	11:00 A.M., CCI-218

Required Texts:

D’Anieri, Paul, *International Politics: Power and Purpose in Global Affairs*, 5th ed. Boston: Cengage Learning, Inc., 2021. <https://www.cengage.com/c/student/9780357136171/?filterBy=Student>

Hardcopies of the textbook are available in the bookstore. To purchase the textbook online in an eBook format, click on the hyperlink above and purchase the version that gives you access through June 25, 2024.

Reading supplements will be provided by the instructor and are required for this course. To see what supplemental materials will be assigned, please see page seven (7) of this syllabus. You can retrieve the reading supplements on your PolSci 24 Canvas page unless otherwise indicated. The supplemental materials that will be assigned are subject to change at any time at the discretion of the instructor.

Grades, Exams, & Make-Up Exams

Assigned readings are the starting point for understanding political science, not the end. As such, students will be tested on the assigned reading, lecture, discussions, and handouts. If a topic is covered during lecture but not in the assigned reading or handouts, that topic can be tested in an exam. If a topic is covered in the assigned reading but not in lecture or the handouts, that topic can be tested in an exam. If a topic is covered in a handout but not in the assigned reading or lecture, that topic can be tested in an exam.

Unless otherwise notified, essay exams will be administered through Canvas. Just like classes that meet twice a week, students will have one hour and fifteen minutes to complete the exam. Exams are worth fifty (50) points.

Exam 1: 50 points	Final: 50 points	A = 360 – 400	F = 239 & Below
Exam 2: 50 points	Paper: 50 points	B = 320 – 359	
Exam 3: 50 points	Quizzes: 100 points	C = 280 – 319	
Exam 4: 50 points		D = 240 – 279	

Make-up exams will only be given under special circumstances. In order for a student to qualify for taking a make-up exam, the student must give the instructor **prior notice** (*no later than 24 hours before class*), **a valid reason** (e.g. illness, medical emergency, court appearance, car trouble), **AND verifying documentation** (e.g. a letter from a doctor on the doctor’s letterhead, a letter from the court clerk on the court’s letterhead, an invoice from an auto repair shop) **at the next class period**. Failure to follow the make-up exam requirements will result in a “zero” on the exam.

Once a student meets the qualifications above, the instructor will indicate to the student whether the qualifications were met. If so, the instructor will either let the student make-up the exam on Canvas or email the student a make-up exam. Absent exceptional circumstances (to be determined at the discretion of the instructor), students must make-up the exam within one week of the original test date. If a qualified student fails to take the make-up exam by the time indicated, the student will receive a “zero” on the exam.

There will be no make-up exams for the final.

For students who will require an accommodation due to disability, please see the section below regarding academic adjustments.

Final Exam Date:

Please note that there is **no class** during finals week **except** for the final.

The final exam will be available between 8:00 A.M. on Monday, May 13, 2023 and midnight on Tuesday, May 14, 2023. Like in-person classes, once you start, you will have one hour and fifty minutes to complete the exam.

Assignments & Late Work:

Late work is not eligible to receive full credit. For each day the assignment is late, the maximum amount of credit will be reduced by one grade level. At the same time, the student will still be graded on the original point scale. Additionally, if the student’s performance warrants a lower score, that score will be assigned. For example, assume a student would have received 20 out of 20 points for a paper but turned in the assignment one day late. The maximum amount of points the student is eligible to receive is 17 points (a “B”) out of 20. However, if the student’s performance shows that he or she deserves a lower score than the maximum available points, he or she will receive that score. For example, if the student turns in an assignment one day late, the maximum available points are 17. However, if the student deserves only 15 points, the student’s grade will be 15 out of 20 points. A student has **five**

calendar days (Saturdays and Sundays are considered “calendar days”) from the due date to turn in a late assignment, otherwise the student will receive a “zero” on the assignment.

In order for a student to submit an assignment or paper without penalty, the student must give the instructor **prior notice** (*no later than 24 hours before the due date*), **a valid reason** (e.g. illness, medical emergency, court appearance, car trouble), **AND a written letter from the appropriate individual on the individual’s letterhead by the next class meeting** (e.g. a letter from a doctor on the doctor’s letterhead, a letter from the court clerk on the court’s letterhead, an invoice from an auto repair shop). Failure to follow these requirements will result in a “zero” on the assignment or paper.

If a student is absent for an in-class activity, the student must give prior notice, a valid reason, and verifying documentation by the next class period. Otherwise, the student will receive a “zero” for the in-class activity. Please note the distinction between homework assignments and in-class activities and papers.

For students who will require an accommodation due to disability, please see the section below regarding academic adjustments.

Academic Dishonesty:

With regard to **cheating**, the Student Conduct Standards in the *2020-21 Catalog* for Reedley College states:

“Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.”¹

Concerning **plagiarism**, the *2020-21 Catalog* states:

“Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights [.]”²

¹ *2020-21 Catalog* (Reedley: Reedley College), p. 47.

² *Id.* at p. 48.

*Academic dishonesty, including, but not limited to, cheating and plagiarism, constitute serious offenses that are subject to the disciplinary procedures of the State Center Community College District (the District).*³ As such, engaging in academic dishonesty, including but not limited to, cheating and plagiarism, will result in the following disciplinary process:

1. First Offence – The student will receive a “zero” on the assessment (e.g. exam, quiz, assignment, or activity) and referred to the Dean of Instruction for Division A.
2. Second Offence – The student will receive a “zero” on the assessment, referred to the Dean of Instruction for Division A, and removed from class (one or two days at the discretion of the instructor).
3. Third Offence – The student will receive a “zero” on the assessment, referral to the Dean of Instruction for Division A, and a recommendation by the instructor for a short-term suspension, long-term suspension, failure in the course, or expulsion. Students may be subject to further disciplinary action by the College or the District.

Please see pages forty-seven and forty-eight of the *2020-21 Catalog* for more on academic dishonesty, cheating, and plagiarism.

Attendance Requirements:

Due to State Center Community College District (SCCCD) policy, attendance records must be kept. To assist with keeping attendance records, there will be assigned seating via a seating chart and a sign-in sheet. Failure to sit in your assigned seat at the beginning of class will result in being marked absent.

Attendance will be taken each week through Canvas. A student is considered late if he has not checked in on Canvas within twenty-four hours of the lecture being posted. *Otherwise, you will be marked absent. Additionally, these absences will be counted as part of the absences required to drop a student from the course.*

A student who has missed two weeks of instruction in a full-term class will be dropped. Since the class is administered online, a student who fails to take an online quiz two weeks in a row will be dropped from the course (the quiz doubles for taking attendance). However, a student cannot be dropped after the ninth week with respect to attendance. The last day to drop a full-term class is Friday, March 10, 2023. A letter grade will be assigned after this date.

Students are responsible for keeping track of their attendance. Students are also responsible for keeping track of information and assignments missed during their absence. If a student misses a lecture, it is the student's responsibility to obtain that information. To do this, the student who misses a class should ask one of his classmates for a copy of his notes and ask what else he missed. If questions remain, the student should ask the professor for clarification.

Participation:

Due to the nature of the texts we are reading, in addition to lecture, students will take part in discussions through the Socratic (or discussion) method. Due to the nature of the Socratic Method, the **responsibility** on students to prepare is significantly **higher** than in a course that rely exclusively on lecture. **Simply, if students have not read and thought about the material before lecture, our online discussion cannot proceed.** In the course of our online discussions, if it becomes apparent that multiple students have not prepared in advance, the discussion will **stop**, and a quiz will be administered. Discussion on the next lecture will resume the following week. **Students will still be held responsible for the material that was not discussed (due to a lack of preparation) on the exam.**

Behavior:

Conduct in the classroom that detracts from the instructor's ability to deliver the course material and/or a student's ability to receive the course material may trigger the removal procedure outlined in the Student Conduct Code (available in the College Catalogue, the Reedley College Library, Office of Admissions & Records, Dean of Students' office, Student Activities office, and Office of Instruction). Such conduct includes, but is not limited to, reading unrelated material, talking, sleeping, writing letters, text messaging, etc., during class, or failure to treat one's classmates or instructor with respect. Those who engage in such actions can be asked to leave the classroom at the instructor's discretion and subject you to the disciplinary process outlined below. Persisting in such behavior will subject you to further disciplinary action (see below).

Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of authority or persistent abuse of college personnel is prohibited.

Failure to treat the instructor with respect, including, but not limited to, talking back in a disrespectful tone and emotional outbursts, are prohibited.

Engaging in the prohibited conduct detailed in the syllabus or this addendum is not permitted before, during, or after class. **Students are expected to behave appropriately and refrain from prohibited conduct in an online class just as they would for a face-to-face class.** Additionally, such conduct is not permitted via email, during office hours, or any other time a student interacts with the instructor.

Downloading lectures and distributing lectures are prohibited. Lectures are the intellectual property of the instructor. **Any link provided to the student to the lecture is intended for the student's individual educational use only.** Unauthorized downloading or distribution may subject the student to additional penalties by the College or District. The student may also be subject to civil and criminal penalties.

Engaging in prohibited conduct in, but not limited to, the syllabus will trigger the following:

1. First incident – Written or verbal reprimand by the instructor.
2. Second incident – (1) Referral and meeting with the Dean of Instruction for Division A or the Dean of Student Services and (2) removal from class for one or two days at the discretion of the instructor. Removal from class will activate the process to remove the student from the class for 10 or more days if appropriate.
3. Third incident – (1) Referral and conference with the Dean of Instruction for Division A or the Dean of Student Services, (2) removal from class for one to two days at the discretion of the instructor, and (3) a recommendation by the instructor for a short-term suspension, long-term suspension, permanent removal from the class, or expulsion. Students may also be subject to further disciplinary action by the College or the District.

In spite of the three-step process listed on the previous page, for student behavior that is severe, which includes, but is not limited to, the aforementioned conduct, the instructor reserves the right to remove the student from class immediately for one or more days or drop the student from the course. The Dean of Instruction for Division A or the Dean of Student Services will be notified. If the student is removed from class, this will subject to the student to a short-term suspension, long-term suspension, or expulsion. Students may also be subject to further disciplinary action by the College or the District.

Canvas:

You will find important resources for this class on Canvas. To use Canvas, go to the Reedley College website. Under “Quick Links,” select “Canvas.” Enter your user ID, password, and role (select “student”). Once you have gained access to your Canvas account, you can then click on any of your classes. You should also seriously consider changing your password to better secure your account. For this political science class, you will see a few tabs, including, but not limited to Announcements, Course Syllabus, Assignments, and others.

You should check your Canvas account several times a week for important announcements, assignments, and course documents. The course syllabus will be available under the Course Syllabus tab. If you do not have a computer or access to one, you can use the media center/library at Reedley College. **It is critical that you get access to a computer since you will want to avoid missing**

important assignments and announcements that are found online. Should you have any questions regarding Canvas, contact Reedley Canvas Support at (559) 629-6837 or search the Canvas Guides.

Academic Adjustment due to Disability:

If you have a verified need for an accommodation or accommodations due to disability as described in the Americans with Disabilities Act of 1990 (42 U.S.C. §§ 12101-12213; 42 U.S.C. §§ 225, 611) and/or Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 701, et seq.), please notify your instructor as soon as possible (before or after class, email). All reasonable requests will be considered, and efforts will be made to accommodate your needs

Add/Drop Dates:

Friday, January 19, 2024 – Last day to drop a full-term class for a full refund.

Friday, January 26, 2024 – Last day to drop a full-term class to avoid a “W” in person. Last day to register for a full-term class for Fall, 2021 in person.

Sunday, January 28, 2024 – Last day to drop a full-term class on WebAdvisor to avoid a “W” for Spring, 2023.

Beginning with the fourth week of full-term classes, students wishing to add classes must complete a Student Petition for Exception to Enrollment Deadline Due to Extenuating Circumstances form (SPEEDEC), secure the instructor’s approval and explanation for adding beyond the add deadline, secure the Dean’s approval, and present the petition to the registration desk for processing.

Friday, February 16, 2024 – Last day to change a class to or from “Pass/No Pass.”

Saturday, March 9, 2024 – Last day to drop a full-term class in person. Letter grades will be assigned after this date.

Monday, May 13, 2024 – Friday, May 17, 2024 – Finals Week

Friday, May 17, 2024 – End of Spring, 2024 Semester.

Holidays:

Monday, January 15, 2024 – Martin Luther King, Jr. Holiday, No classes held. Campus closed.

Friday, February 16, 2024 – Abraham Lincoln’s Birthday Observance. No classes held. Campus closed.

Monday, February 19, 2024 – George Washington’s Birthday Observance. No classes held. Campus closed.

Monday, March 25, 2024 – Friday, March 25, 2024, Holy Week, No classes held. Campus closed.

Caveat:

This syllabus is subject to change at any time at the instructor’s discretion.

Course Readings, Assignments, & Exam Dates:

Assigned readings are the starting point for understanding political science, not the end. As such, students will be tested on the assigned reading (including reading supplements), lecture, and handouts. If a topic is covered during lecture but not in the assigned reading or handouts, that topic can be tested in an exam. If a topic is covered in the assigned reading but not in lecture or the handouts, that topic can be tested in an exam. If a topic is covered in a handout but not in the assigned reading or lecture, that topic can be tested in an exam.

Week 1 – Chronicle of International Relations, Pt. I (1/8 – 1/12)

Assignment: Week 1 Reading Supplement.

Week 2 – Chronicle of International Relations, Pt. II (1/15 – 1/19)

Assignment: Ch. 2, pp. 22 – 51.

Week 3 – Chronicle of U.S. Foreign Policy (1/22 – 1/26)

Assignment: Week 3 Reading Supplement.

Week 4 – International Relations Theory, Pt. I: Scholasticism, “Realism,” & Liberalism (1/29 – 2/2)

Exam 1 – Chronicle of International Relations, Pts. I & II and Chronicle of Foreign Policy (1/31 – 2/2)

Assignment: Week 4 Reading Supplement; Ch. 1, pp. 11 – 15; Ch. 3, pp. 55 – 84.

Week 5 – International Relations Theory, Pt. II: Marxism, Constructivism, & Feminism (2/5 – 2/9)

Assignment: Week 6 Ch. 4, pp. 88 – 113.

Week 6 – Operation of U.S. Foreign Policy (2/12 – 2/16)

Exam 2 – International Relations Theory: Scholasticism, Realism, Liberalism, Marxism, Constructivism, & Feminism (2/14 – 2/16)

Assignment: Week 6 Reading Supplement.

Week 7 – International Actors, Pt. I-I: Nation-States (2/19 – 2/23)

Assignment: Week 7 Reading Supplement; Ch. 5, pp. 120 – 148

Week 8 – International Actors, Pt. I-II: Sub-State Actors (2/26 – 3/1)

Assignment: Ch. 8, pp. 154 – 180.

Week 9 – International Actors, Pt. II: International Organizations & Transnational Actors (3/4 – 3/8)

Exam 3 – Operation of U.S. Foreign Policy, Nation-States, & Sub-State Actors (3/6 – 3/8)

Assignment: Week 9 Reading Supplement; Ch. 7, pp. 185 – 215.

Week 10 – Jus Gentium: The Law of Nations (3/11 – 3/15)

Assignment: Week 10 Reading Supplement; Ch. 13, pp. 385 – 394, 396.

Week 11 – International Trade (3/18 – 3/22)

Assignment: Week 11 Reading Supplement, Ch. 10, pp. 289 – 300; Ch. 11, pp. 317 – 348.

Holy Week, No Classes. Campus closed for Good Friday, Friday, March 29, 2023.

Week 13 – Jus ad bellum: Rationale and Causes of War (4/1 – 4/5)

Exam 4 – International Actors, Pt. II: International Organizations & Transnational Actors, Jus Gentium: The Law of Nations, & International Trade

Assignment: Week 12 Reading Supplement, Ch. 8, pp. 218 – 249.

Week 14 - Jus in bello: The Law of War (4/8 – 4/12)

Assignment: Week 14 Reading Supplement; Ch. 9, pp. 253 – 270, 283.

Week 15 – International Human Rights Law (4/15 – 4/19)

Assignment: Week 16 Reading Supplement; Ch. 13, pp. 400 – 413.

Week 16 – International Law and Terrorism (4/22 – 4/26)

Assignment: Week 17 Reading Supplement; Ch. 9, pp. 270 – 274, 282.

Week 17 – Political & Cultural Globalism (4/29 – 5/3)

Assignment: Week 18 Reading Supplement.

FINALS WEEK:

*Please note that there is **no class** during finals week **except** for the final.*

The final exam will be available between 8:00 A.M. on Monday, May 13, 2023 and midnight on Tuesday, May 14, 2023. Like in-person classes, once you start, you will have one hour and fifty minutes to complete the exam.

Course Objectives:

1. Explain international relations theories and the main characteristics of interactions among states.
2. Discuss contemporary issues in international relations.
3. Apply relevant theoretical concepts to events.
4. Identify international institutions and the historical events that brought them into being.
5. Describe the roles of national, international, transnational, and sub-national actors.
6. Analyze and evaluate key topics/concepts in the study of international relations (e.g., globalization, conflict, cooperation, diplomacy, international law, human rights, international political economy, etc.).
7. Explain the various aspects of specific countries' foreign policies, with emphasis on relations with the United States.
8. Discuss contemporary issues in international relations.
9. Identify conflicts and conflict resolution procedures and the contexts within which collaboration takes place.
10. Recognize the ways in which personal actions shape the political dynamics in the communities in which they live, locally, nationally, and internationally.

Caveat: Student Learning Outcomes are statements about what the discipline faculty hope you will be able to do at the end of the course. This is not a guarantee: the ultimate responsibility for whether you will be able to do these things lies with you, the student. In addition, the assessment of Student Learning Outcomes is done by the department in order to evaluate the program as a whole, and not to evaluate individual faculty performance.