

## PE 30A BASEBALL THEORY SYLLABUS

**INSTRUCTOR:** Steve Pearse      **OFFICE HOURS:** MWF 8-9am TTH 10-11am

**EMAIL:** [steve.pearse@reedleycollege.edu](mailto:steve.pearse@reedleycollege.edu)      **OFFICE:** Men's Locker Room

**PHONE:** 494-3094

**Class Meets:** TTH 12-12:50 pm

**COURSE DESCRIPTION:** This course is designed to improve student's knowledge of competitive baseball skills, contest strategy, officiating, field preparation, and related topics in preparation for the intercollegiate baseball season. **PREREQUISITES:** Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

**COURSE OBJECTIVE:** Understand the different Baseball strategies that come up in a Baseball game and the logic behind them. Links to an external site. Plan, implement, and practice appropriate baseball drills that promote improved level of performance during the intercollegiate baseball season. Links to an external site. Evaluate and critique current fitness levels appropriate for Intercollegiate Baseball. Links to an external site.

**COURSE OUTCOMES:** Apply proper decorum policies as determined by the Commission on Athletics and Head Baseball Coach. Links to an external site. Demonstrate proper techniques related to specific positions. Links to an external site. Illustrate a basic knowledge of position-specific assignments and their application on the baseball field. Links to an external site. Understand rules and different Baseball strategies that apply to the different game situations. Links to an external site. Use proper and safe practice drills. Links to an external site.

**ACCOMODATIONS FOR STUDENTS WITH DISABILITIES:** If you have special verified needs addressed by the Americans with Disabilities Act (ADA), or section 504 of the Rehabilitation Act, please contact me instructor soon as possible.

**CLASS REQUIREMENTS:** Be on time and dressed in appropriate baseball gear. Be courteous with classmates. Inform instructor of any preexisting medical conditions. Report all injuries to instructor. Safety is a major concern at all times. Report any potential dangerous conditions you come across to instructor.

**GRADING PROCEDURES:** 3 assessments and evaluations 150 points. Participation 50 points.

90% - 100% = **A**    80% - 89% = **B**    70% - 79% = **C**    60% - 69% = **D**    59% & below = **F**

### Important Dates

IMPORTANT DATES:

January 19-last day to drop for full refund

January 26-last day to register & last day to drop to avoid a "W" in person

January 28-last day to add a Spring class

March 8-last day to drop full term class (letter grades assigned after this date)

May 10-last day of  
instruction

May 13-17-Final Examinations