

Reedley College

HIST 12

Asynchronous Online

Prof. Schmidt

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Course Description:

During this class we will trace the political, social, and economic development of the United States from the Reconstruction Era to the present. We will do this in a variety of ways including: lectures, reading, writing, and research.

This course requires study and understanding of the U.S. Constitution which fulfills most American Institution requirements.

Course Requirements and Evaluation:

Category	Points
Daily Assignments and Quizzes	150
Weekly Writing Prompts	150
Midterm Essay	100
Final Essay	100
Total Points	500

Grade Scale

A – 90-100% B – 80-89% C – 70-79% D – 60-69% F – 59% - below

Required Text:

American YAWP Volume II: <https://www.americanyawp.com/>

Primary Sources: <https://asccc-oeri.org/2021/01/23/primary-sources/>
<https://www.americanyawp.com/>

Databases: <https://library.sangerhigh.sanger.k12.ca.us/resources/research-tools/databases/>

Student Learning Outcomes

- Identify the changing characteristics in American political and governmental institutions since 1865.
- Analyze the fundamental changes in the American economy since 1865.
- Identify the key trends and movements in American cultural, social, and intellectual life since 1865.
- Analyze the causes and consequences of America's foreign policy, wars, and rise to global prominence since 1865.
- Identify the contributions and changing roles of gender and ethnic groups in American history since 1865.
- Demonstrate the ability to interpret primary and secondary sources, discern between them and to compose an argument which uses them, as appropriate, for support.

Class Objectives:

- examine the development of political and governmental institutions in the United States from the Reconstruction Era to the present.
- describe the evolution of the American economy after 1865, focusing on America's emergence as a modern industrial society and dominant force in the global economy.
- compare and contrast trends and movements in American social, cultural, and intellectual life from the 1865 to the present.
- trace changes in American social structure as influenced by such factors as urbanization, industrialization, the expansion of suburbs, and the movement toward a post-industrial society in the mid-twentieth century.
- evaluate the contributions, socio-economic conditions and experiences of minority groups and women in the history of the United States from 1865 to the present.
- analyze changes in United States immigration policy as well as the impact of immigration on American society since 1865
- identify the main features and consequences of the United States' foreign policy, focusing on America's emergence as a world power as well as its role in major wars and international conflicts since the 1865.
- Assess the importance of specific prominent persons, places, and events in United States history
- demonstrate the ability to interpret primary and secondary sources, discern between them and to compose an argument which uses them, as appropriate, for support.

Canvas:

All assignments and assessments for this class will be submitted on Canvas. It is your responsibility to take care of your electronic device and to ensure that you submit assignments on time.

Places to Get Help

Canvas 24/7 Support: 1-844-629-6835

See the first module on Canvas for more resources.

Late and Makeup Assignment Policies:

There are **no** make ups unless it is an absolute emergency and I have been notified in advance.

Midterm and Final Exams

Written essays worth 100 points each.

Writing Prompts

Each week you will complete a writing prompt (with a few exceptions). Each is worth 10 points.

Plagiarism and Academic Dishonesty:

Plagiarism is a very serious offense. Any students caught submitting work that is not their own but is represented as such are subject to discipline by Reedley College. This can range from receiving a letter grade of "F" for the course to expulsion. Students are required to cite the use of materials written by others in all written communications for courses. ***You need to cite even when paraphrasing.***

Remember, the use of ideas, words or phrasing without proper attribution constitutes plagiarism. The burden of proof rests on the student, not the instructor; in other words the student will be required to prove that plagiarism has not occurred.

Weekly assignments:

Each week you will complete a chapter quiz based on the reading and notes for the week. They will not be accepted past their assigned week.

See tentative course schedule on the following page.

Tentative Course Schedule

Dates	Topics	Reading	Assignments Due:
Jan 8 - 12	Introductions and Skills		
Jan 15 - 19	Capital and Labor	YAWP Ch 16	<ul style="list-style-type: none"> - Ch 16 Quiz - Writing Prompt 1
Jan 22 - 26	The West	YAWP Ch 17	<ul style="list-style-type: none"> - Ch 17 Quiz - Writing Prompt 2
Jan 29 - Feb 2	Life in Industrial America	YAWP Ch 18	<ul style="list-style-type: none"> - Ch 18 Quiz - Writing Prompt 3
Feb 5 - 9	American Empire	YAWP Ch 19	<ul style="list-style-type: none"> - Ch 19 Quiz - Writing Prompt 4
Feb 12 - 16	The Progressive Era	YAWP Ch 20	<ul style="list-style-type: none"> - Ch 20 Quiz - Writing Prompt 5
Feb 19 - 23	WWI and Its Aftermath	YAWP Ch 21	<ul style="list-style-type: none"> - Ch 21 Quiz - Writing Prompt 6
Feb 26 - Mar 1	The New Era (1920s)	YAWP Ch 22	<ul style="list-style-type: none"> - Ch 22 Quiz - Writing Prompt 7
Mar 4 - 8	The Great Depression	YAWP Ch 23	<ul style="list-style-type: none"> - Ch 23 Quiz - Writing Prompt 8

Mar 11 - 15	WWII	YAWP Ch 24	<ul style="list-style-type: none"> - Ch 24 Quiz - Writing Prompt 9
Mar 18 - 22	The Cold War	YAWP Ch 25	<ul style="list-style-type: none"> - Ch 25 Quiz - Writing Prompt 10
Mar 25 - 29	Spring Break		
April 1 - 5	Midterm Essay		Midterm Essay
April 8 - 12	The Affluent Society	YAWP Ch 26	<ul style="list-style-type: none"> - Ch 26 Quiz - Writing Prompt 11
April 15 - 19	The Sixties	YAWP Ch 27	<ul style="list-style-type: none"> - Ch 27 Quiz - Writing Prompt 12
April 22 - 26	The Unraveling	YAWP Ch 28	<ul style="list-style-type: none"> - Ch 28 Quiz - Writing Prompt 13
April 29 - May 3	The Triumph of the Right	YAWP Ch 29	<ul style="list-style-type: none"> - Ch 29 Quiz - Writing Prompt 14
May 6 - 10	The Recent Past	YAWP Ch 30	<ul style="list-style-type: none"> - Ch 30 Quiz - Writing Prompt 15
May 13 - 17	Final Essay		Final Essay

The schedule above is tentative and Mr. Schmidt reserves the right to make changes as needed.

Please review this syllabus and sign the Google Form: [Google Form Syllabus Signature](#)