



Syllabus: High-Intermediate Academic Grammar

Course Information

- **Semester:** Spring 2024
- **CRNs and units:** ESL-214G-53135 (3 units, credit) & ESL-314G-53136 (0 units, no credit)
- **Days and Times:** Fridays, 8-8:50 am, SOC 30. This is a hybrid course, so you will also complete assignments online through Canvas. Links:
 - **Canvas:** sccd.instructure.com OR myportal.sccd.edu (click on the Canvas icon)
- **Instructor:** Jennifer Rios (you can call me *Teacher, Ms. Rios, Professor Rios, or Jennifer*).
 - **Phone:** 559-697-3390 (call or text—if you call, please leave a voice message)
 - **Email:** I prefer to be emailed through Canvas, but you can also reach me at jennifer.rios@reedleycollege.edu.
 - I will respond to calls & messages within 48 hours Mon-Fri 8 am-5 pm.
 - **Zoom:** You can schedule a Zoom appointment with me here: <https://calendly.com/jen-rios/zoom>
 - **Office Hour:** TBA
- **Tech Support:**
 - 24/7 help with Canvas, Self-Service, & student email: 1-844-887-2223
 - Website: <https://sccd.edusupportcenter.com/>
 - RC Help desk (wifi problems): 559-637-2555

Required Materials

- **Binder or folder with lined paper**
- **Computer with internet access** (you can temporarily borrow laptops from the [library](#))
- **Textbook:** Posted on Canvas. The [online version](#) is free. If you want a print version, you can buy it at the [Reedley College Bookstore](#).



Important Dates

- No Classes: January 15 (MLK Day); February 16 & 19 (President's Holiday); March 25-29 (Spring Break)
- Deadline to Drop with Refund: January 19
- Deadline to add or drop the class to avoid a "W" (withdrawal): January 28
- Deadline to drop the class to avoid a grade: March 8
- **Final Exam Date: Wed., May 15th, 7-9 am**

Grading

ESL 214G is a letter grade course, and ESL 314G is a pass / no pass course. Final grades will be calculated as follows:

| | |
|--|---|
| <p>ESL 314G (non-credit course):</p> <ul style="list-style-type: none">● Pass (P): 70% or higher● No Pass (NP): less than 70% <p>ESL 214G (credit course, letter grade)</p> <ul style="list-style-type: none">● A: 90% or higher● B: 80%-89%● C: 70%-79%● D: 60%-69%● F: 0%-59% | <p>Weighted Categories:</p> <ul style="list-style-type: none">● Participation: 30%● Quizzes: 30%● Other: 40%● =100% |
|--|---|

Late Work Policy and Extra Credit

Homework is due by 11:59 pm on the date due unless stated otherwise. **Late Work:**

- **Quizzes** can be submitted late (no permission needed).
- **Other assignments (in-class and on Canvas)** can only be submitted late with the instructor's permission. Please check with the instructor first.

Extra credit may be offered (up to a **5% grade raise** possible).

Drop Policy, Participation, & Class Cancellations

Your active participation in class is important for not only you but also your classmates. Make it your priority to be in class every day. You are expected to come to class on time with your homework complete, and actively engage in classroom activities such as group discussions and pair practice. If you miss class, you are still responsible for the homework and activities that went on in your absence. Contact a classmate or your teacher for assignments so you can be prepared for the next class. **You may be dropped from the class if you miss more than 4 class periods, or if you miss the first day of class. If you miss class, please communicate with the instructor.**

In the event that class must be canceled unexpectedly, an official form will be placed on the classroom door by the Dean's Office, and an announcement will be sent out on Canvas. You are responsible to read the notices for any special assignments or instructions.

Other Policies

- Please do not allow your cell phones to disrupt class time. Set your phone so it remains quiet. Do not answer your phone, make calls, text, or use your phone for any other non-academic purpose.
- Visitors are allowed with permission of the instructor. Please make arrangements in advance.

Accommodations for Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.), please notify the instructor as soon as possible. **Phone number for Disabled Students Programs & Services (DSP&S): 559-494-3032**

Course Description

ESL 214G/314G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G. (formerly ESL 227G) ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.

Repeatability: ESL 214G may not be repeated after successful completion. ESL 314G is repeatable after successful completion.

Subject Prerequisites

None

Course Objectives

In the process of completing this course, students will:

1. recognize and identify target grammar structures in written language
2. read and analyze texts that include target grammar structures
3. demonstrate appropriate usage of target grammar structures in writing
4. identify and edit grammar errors in written language
5. analyze and edit grammar errors in their own writing
6. recognize and identify target grammar structures in oral language
7. listen to and analyze aural language that includes target structures
8. demonstrate the correct and appropriate use of target grammar structures in spoken language.

Course Outcomes

Upon completion of this course, students will be able to:

1. demonstrate appropriate use of high-intermediate grammar structures
2. recognize high-intermediate grammar structures

Cheating and Plagiarism

You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty. Please check the college's website for a complete list of student conduct standards: <http://www.reedleycollege.edu/index.aspx?page=233>

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the

contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

Source: Reedley College Catalog

Tentative Schedule (subject to change)

Not all assignments are listed here. Specific deadlines will be posted on Canvas.

| Week | Date Range | Textbook |
|------|---|--|
| 1 | Jan. 8-25 | Syllabus Quiz, Introduction to Canvas, Chapter 1 |
| 2 | | |
| 3 | | |
| 4 | Jan. 26-Feb. 8 | Chapter 2 |
| 5 | | |
| 6 | Feb. 9-22 | Chapter 3 |
| 7 | No Class Feb. 16 | |
| 8 | Feb. 23-April 4 Spring Break Mar. 25-29 | Chapter 4 |
| 9 | | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | April 5-18 | Chapter 5 |
| 14 | | |
| 15 | April 19-May 2 | Chapter 6 |
| 16 | | |
| 17 | May 3-17 | Chapter 7 & 8 |
| 18 | No HW May 10, 12 | Wed., May 15th, 7-9 am |

Classmate's Information

Name: _____ Phone: _____

Name: _____ Phone: _____

Name: _____ Phone: _____

Final Note

I may make changes to this syllabus as needed. Any changes will be announced and posted on Canvas.