# Syllabus– Spring 2024

## Course

* ESL-212LS-53118 Low-Intermediate Listening and Speaking (credit)
* ESL-312LS-53119Low-Intermediate Listening and Speaking (noncredit)

## Description

ESL 212LS/ESL 312LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 212/312-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS. (Formerly ESL 264LS.)

## Day/Time/Location

01/08/2024 - 05/17/2024

Monday, Wednesday 12-1:50 PM Room: SOC 30

Friday 12-1:50 PM Room: CTL 1

## Time Commitment

To succeed in this class, you need to spend time studying. You should plan on spending at least 12 – 18 hours each week. Most assignments will be completed on Canvas and MyEnglishLab.

## Technology Requirements

Students must have a computer with a working camera and microphone. Many assignments and exams will be completed in on Canvas and MyEnglishLab. Most coursework cannot be completed using a phone. Laptops are available for check out at no cost to you from the Reedley College library.

## Textbook

* Top Notch 2 Students Book & Interactive Book w/ MyEnglishLab & Resources
  + Edition: 3rd
  + ISBN: 9780137332335
  + Author: Saslow
  + Publisher: Pearson Education

## Instructor

David Nippoldt

**Office**: LRC 106

**Email:** [David.Nippoldt@ReedleyCollege.edu](mailto:David.Nippoldt@ReedleyCollege.edu)

**Phone**: (559) 494-3000 ext. 3100

**Zoom Office**: <https://scccd.zoom.us/j/97995323891>

## Office Hours and Communication Policy

**Office Hours**: Wednesday 10:00-10:50am | Thursday 9:00-10:50am | Friday 10:00-11:50am

**Location**: LRC 106 or Zoom Office

*Office Hours* is a time that I reserve for you. You can make an appointment or just join me at these times. I am available to meet in my office or on Zoom. In addition to office hours, I’m often available Monday through Friday, 8 a.m. – 5 p.m. If you contact me on Saturday or Sunday, I will reply on Monday.

There are four ways to contact me.

* **Come to my office on campus.** My office is LRC 106 in the Library building.
* **Canvas Inbox** or **email** [David.Nippoldt@ReedleyCollege.edu](https://myscccd-my.sharepoint.com/personal/dn004_reedleycollege_edu/Documents/Documents/RC%20INSTRUCTION/ESL%20212LS%20(ESL%20264LS)/2022SP%20ESL-212LS-54846%20RECORDS/David.Nippoldt@ReedleyCollege.edu). I’ll try to respond to your email within 24 hours, usually much faster.
* **Phone**: (559) 494-3000 ext. 3100. This is my Reedley College office phone. You can leave a voice message 24 hours a day.
* **Zoom Office**: <https://scccd.zoom.us/j/97995323891> Log in and I’ll received a message that you are waiting for me. Please be patient. It may be several minutes before I answer. I’ll join you, and we can talk face-to-face on our screens.

## Important Dates

* Start of the semester: 1/8
* No Classes: 1/15, 2/16, 2/19, 3/25-29
* Deadline to drop the class to avoid a “W” (withdrawal): 1/26
* Deadline to drop the class to avoid a grade: 3/8
* Final exam: Monday, May 13, 2024, 12:00-1:50am, SOC 30

## Advisories

ESL 211LS or ESL 311LS or placement through a multiple-measure process.

## Repeatability

ESL 212LS may not be repeated after successful completion. ESL 312LS is repeatable after successful completion.

## Course Objectives

In the process of completing this course, students will:

1. identify and use patterns of intonation and pronunciation.

2. converse on everyday social and familiar topics.

3. listen and identify global and discrete meaning.

4. listen to low-intermediate materials on familiar topics from a variety of sources.

## Course Outcomes

Upon completion of this course, students will be able to:

1. communicate orally at the low-intermediate level.
2. listen and understand spoken English at the low-intermediate level.

## Drop and Attendance Policy

You are expected to attend class meetings. You may be dropped from the class if you miss more than 4 class periods. If you miss class, please communicate with the instructor.

## Late Work Policy

You will know the due dates of assignments and exams for this class well in advance. All work, however, must be completed on time. No credit will be given for assignments or exams turned in late. Extra work or makeup work will not affect your grade. If you have technical problems or personal issues that keep you from completing your work, contact me so we can make alternate arrangements.

## Grades

This is a pass / no pass course. Current grades will be available to students throughout the semester on Canvas. Final grades will be calculated as follows:

* Pass (P) >70%;
* No Pass (NP) <70%

## Grading Categories

25% Oral Presentations/ Oral Assessment Interviews

25% Class Conversations

25% Unit Assignments/ MyEnglishLab Assignments

25% Unit Exams/ Review Exams

## Accommodation for Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor.

## Cheating and Plagiarism

You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty. See the Reedley College Catalog for further details.

## Schedule (subject to change)

| **Weeks** | **Topic** |
| --- | --- |
| 1 | WELCOME! Let's getting started. |
| 2 – 3 | Unit 1: Getting Acquainted |
| 4 – 6 | Unit 2: Going to the Movies  Oral Presentation #1: Movie Review |
| 7 – 8 | Unit 3: Staying at Hotels |
| 9 – 10 | Unit 4: Cars and Driving  Oral Progress Check #1 |
| 11-13 | Unit 5: Personal Care and Appearance  Review Exam #1 |
| 14 – 15 | Unit 6: Eating Well  Oral Presentation #2: Eating Well |
| 16 – 17 | Unit 7: About Personality |
| 18 | Review Exam #2  Oral Progress Check #2 |