



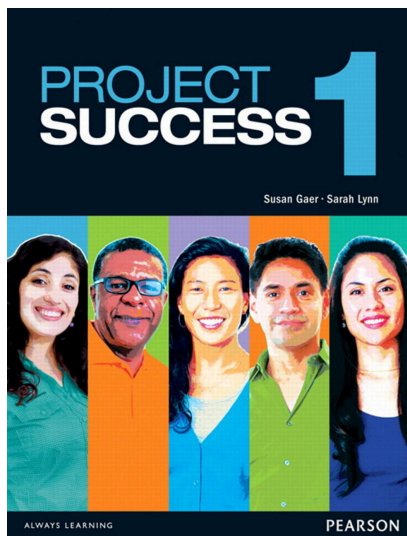
Syllabus: Low Beginning Reading, Writing, and Grammar

Course Information

- **Semester:** Spring 2024
- **CRNs and units:** ESL-210-53102 (6 units, credit) & ESL-310-53103 (0 units, no credit)
- **Days and Times:** Mondays & Wednesdays, 8-9:50 am, SOC 30. This is a hybrid course, so you will also complete assignments online through Canvas and MyEnglishLab. Links:
 - **Canvas:** sccd.instructure.com OR myportal.sccd.edu (click on the Canvas icon)
 - **MyEnglishLab:** myenglishlab.com/projectsuccess. **Course ID: UYNC-UHRV**
- **Instructor:** Jennifer Rios (you can call me *Teacher, Ms. Rios, Professor Rios, or Jennifer*).
 - **Phone:** 559-697-3390 (call or text—if you call, please leave a voice message)
 - **Email:** I prefer to be emailed through Canvas, but you can also reach me at jennifer.rios@reedleycollege.edu.
 - I will respond to calls & messages within 48 hours Mon-Fri 8 am-5 pm.
 - **Zoom:** you can schedule a Zoom appointment here: <https://calendly.com/jen-rios/zoom>
 - **Office Hour:** TBA
- **Tech Support:**
 - 24/7 help with Canvas, Self-Service, & student email: 1-844-887-2223
 - Website: <https://sccd.edusupportcenter.com/>
 - RC Help desk (wifi problems): 559-637-2555

Required Materials

- Binder or folder with lined paper
- Computer with internet access (you can temporarily borrow laptops from the [library](#))
- **Textbook:** *Project Success 1 with access code*, ISBN 9780132482974. **You must buy the book new so you get the access code. Do not get a used book. Please have the book by January 16th.**
- **Where to buy:**
 - From [Reedley College Bookstore](#), **\$48 print** (recommended)
 - From [publisher website](#), \$21 (digital) and \$38 (print)



Important Dates

- No Classes: January 15 (MLK Day); February 16 & 19 (President's Holiday); March 25-29 (Spring Break)
- Deadline to Drop with Refund: January 19
- Deadline to add or drop the class to avoid a "W" (withdrawal): January 28
- Deadline to drop the class to avoid a grade: March 8
- **Final Exam Date: Mon., May 13th, 8-9:50 am**

Grading

ESL 210 is a letter grade course, and ESL 310 is a pass / no pass course. Final grades will be calculated as follows:

<p>ESL 310 (non-credit course):</p> <ul style="list-style-type: none">• Pass (P): 70% or higher• No Pass (NP): less than 70% <p>ESL 210 (credit course, letter grade)</p> <ul style="list-style-type: none">• A: 90% or higher• B: 80%-89%• C: 70%-79%• D: 60%-69%• F: 0%-59%	<p>Weighted Categories:</p> <ul style="list-style-type: none">• MyEnglishLab Homework and Tests: 50%• Other Assignments: 20%• Participation: 30%• =100%
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Late Work Policy and Extra Credit

Homework is due by 11:59 pm on the date due unless stated otherwise. **Late Work:**

- **My English Lab (MEL) assignments** can be submitted late (no permission needed).
- **Other assignments (in-class and on Canvas)** can only be submitted late with the instructor's permission. Please check with the instructor first.

Extra credit may be offered (up to a **5% grade raise** possible).

Drop Policy, Participation, & Class Cancellations

Your active participation in class is important for not only you but also your classmates. Make it your priority to be in class every day. You are expected to come to class on time with your homework complete, and actively engage in classroom activities such as group discussions and pair practice. If you miss class, you are still responsible for the homework and activities that went on in your absence. Contact a classmate or your teacher for assignments so you can be prepared for the next class. **You may be dropped from the class if you miss more than 4 class periods, or if you miss the first day of class. If you miss class, please communicate with the instructor.**

In the event that class must be canceled unexpectedly, an official form will be placed on the classroom door by the Dean's Office, and an announcement will be sent out on Canvas. You are responsible to read the notices for any special assignments or instructions.

Other Policies

- Please do not allow your cell phones to disrupt class time. Set your phone so it remains quiet. Do not answer your phone, make calls, text, or use your phone for any other non-academic purpose.
- Visitors are allowed with permission of the instructor. Please make arrangements in advance.

Accommodations for Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.), please notify the instructor as soon as possible. **Phone number for Disabled Students Programs & Services (DSP&S): 559-494-3032**

Classmate's Information

Name: _____ Phone: _____

Name: _____ Phone: _____

Name: _____ Phone: _____

Tentative Schedule (subject to change)

Not all assignments are listed here. Specific deadlines will be posted on Canvas and MyEnglishLab.

Week	Date Range	Project Success 1 and other assignments
1	Jan. 8-13	Syllabus Quiz, Introduction to Canvas and MyEnglishLab, Order textbook
2	Jan. 16-27	Unit 1, visit lab (Bus 49) on Jan. 17 & 24, 9-9:50 am
3	No Class Jan. 15	
4	Jan. 29-Feb. 3	Test 1, Unit 2, visit lab (Bus 49) on Jan. 31, 9-9:50 am
5	Feb. 5-10	Unit 2, Test 2
6	Feb. 12-24	Unit 3, Test 3
7	No Class Feb. 16 & 19	
8	Feb. 26-Mar. 9	Unit 4, Test 4
9	No Class Mon.	
10	Mar. 11-23	Unit 5, Test 5
11	Spring Break Mar. 25-29	
12	April 1-13	Units 1-5 Review Test
13		Unit 6, Test 6
14	April 15-27	Unit 7, Test 7
15		
16	April 29-May 11	Unit 8, Test 8
17	No HW May 10, 12	
18	May 13-17	Units 6-8 Review Test, Mon., May 13th, 8-9:50 am

Description

ESL210/ESL 310 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 210/310 level courses. ESL 210/310 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 211 or 311 level courses.

Subject Prerequisites

None

Student Learning Objectives

In the process of completing this course, students will:

1. Read low-beginning materials on life skills topics and everyday situations
2. Identify main ideas and supporting details
3. Use strategies to recognize vocabulary in context
4. Use strategies to increase reading comprehension and speed
5. Write and edit simple sentences
6. Identify and use grammatical structures in written English
7. Identify and correct grammatical errors

Course Outcomes

Upon completion of this course, students will be able to:

1. Read and understand in low-beginning texts
2. Write simple sentences in the low-beginning level
3. Recognize and use low-beginning grammar structures

Cheating and Plagiarism

You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty. Please check the college's website for a complete list of student conduct standards: <http://www.reedleycollege.edu/index.aspx?page=233>

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

Source: Reedley College Catalog

Final Note

I may make changes to this syllabus as needed. Any changes will be announced and posted on Canvas.