

ECE-2-55008 Child Growth & Development Spring 2024

Instructor: Jenise Box, M.A., ECE

Class Time and Location: Thursday's 6:00pm-8:50pm, CECE 104

Email: jenise.box@reedleycollege.edu

Office: CECE Work Room

Office Hours: Thursday's 5:00pm-6:00pm

Required Texts: Textbook embedded on Canvas. This is an Open Educational Resource (ORE) Course. All reading and information for this class will be available via Canvas.

Course Description:

This course focuses on the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories

Course Outcomes:

Upon completion of this course the student will be able to:

- Describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains.
- Identify cultural, economic, political, and historical contexts that impact children's development.
- Apply knowledge of development and major theoretical frameworks to child observations.

Course Objectives:

During the course the student will:

- Assignments:
 - In-Class Activities: Virtual In-class activities will be given throughout the course. There are NO make-ups for in class activities. Examples of these assignments include classroom discussion, individual and small group activities. Each in-class activity assignment counts towards your participation (SLO #1 - #3).
 - Weekly Participation: You are expected to attend this class regularly and participate in all in-class activities. This counts towards your attendance on this course (SLO #1-#3).
 - Quick Write Assignments: You will have an opportunity to connect and reflect on the assigned weeks course content to real-life or scenarios. These are short summaries to demonstrate your understanding of the course content (SLO # 1 – #3).
- Quizzes: There will be a short quiz at the end of most learning modules. These will include information from the lectures and assigned readings (SLO # 1 – #3).

- Observational Studies: Students will have four observational studies that require careful analysis of development through each of the stages course: infancy & toddlerhood, early childhood, middle childhood, and adolescence (SLO # 1 – #2).
- Comprehensive Final Exam – The final for this course is a comprehensive exam that will cover the major points of development learned throughout the course (SLO #1-#3).

Course Policies:

Classroom Expectations

- Students are expected to attend and actively participate in class discussions and activities. This includes virtual sections for this course.
- Students are expected to conduct themselves, according to the Student Conduct Standards.
- Students are expected to be respectful of fellow students and the instructor at all times.
- Students are expected to arrive on time. Late arrival will not be tolerated.
- Cheating and plagiarism will be cause for disciplinary action.
- Students are expected to come to class prepared and ready for the day.
 - Active participation, even virtually, is likely to enhance your enjoyment of the course material and facilitate a higher level of learning. You will be encouraged to share your own reactions to course materials, questions, and ideas, as these are what will enable you, your classmates, and your instructor to gain the most from our time together. Reading the assigned materials prior to class is crucial. Being able to critically analyze what you have read and discussed, as well as make connections to real world settings when applicable, are ultimate goals.

Course Assignments/Requirements:

Assignments will vary daily/weekly. This may include written work, individual and group activities, article reports, reading or assignments. Students are expected to attend class prepared to discuss/present assignments. Remember that your performance in class is directly related to how much time and effort you put into the class material. For every hour in class, expect you will estimate spending one to two hours studying outside of class. Before completing assignments, please keep in mind the following:

- All assignments are to be typed unless otherwise specified by the instructor.
- All assignments must be neat and clearly labeled with student name, date, title of the assignment, and class day/time.
- Papers must be at college level writing, meaning work is double-spaced, 12-point font one-inch margins, and in an easy-to-read font.
- Always save a copy of your work.
- Take responsibility to present completed, polished college level work on-time.
- All papers must be corrected for proper punctuation, grammar and spelling.
- Late Assignments:
 - For this course, assignments are due (unless otherwise specified) every Sunday by 11:59pm. Assignments are assigned well in advance and must be submitted on time; however, life happens and as a result the student may be unable to complete an assignment by the scheduled due date. For this reason, students are allowed to

use three Late Assignment Passes during the semester. If you know you will be unable to turn in your work by the due date, you must contact the instructor immediately so we can work out a reasonable due date. After three late assignments, I will no longer accept late work.

Course Written Work Expectations:

Proper writing is a basic expectation when someone has earned a college degree and writing quality does matter as a college student and in the profession as an educator. If you intend to work with children and families, there will be many times when you need to communicate information that is crucial, including rationale for continued funding for your job and the children and families you serve. It is valuable to you if you are able to communicate through writing and that you used consistent writing mechanics.

All assignments completed in this class are expected to have college level quality writing which includes proper use of grammar, usage, mechanics, style, as well as proper APA citing style where applicable. All outside classroom assignments are to be typed. Assignments turned in handwritten will result in a score of zero.

- American Psychological Association (APA)
 - In this course you will be using American Psychological Association (APA) formatting for all assignments (unless otherwise specified). If you are unfamiliar with this type of formatting, I strongly suggest that you utilize campus resources to ensure academic success. Please see the “Campus Resources” section towards the end of the syllabus for additional information.

Course Communication Policy:

It is important for instructors and students to maintain clear and concise communication throughout the duration of this course. This is especially true for online courses. In our course, you will have two options to communicate with me, depending what your preference is:

- Canvas Messaging
 - If for any reason you need my assistance, you may contact me through Canvas Messaging system.
 - If you prefer to speak to me in person, I will be in the CECE workroom, located just outside of our classroom in CECE 104, on Thursday's from 5:00pm-6:00pm.
 - I do not usually respond to emails over the weekend or during holidays, so please make sure to get ahold of me on Friday before the end of day. Also, please allow a 24 to 48-hour turnaround time for emails. If for some reason I do not reply back within this time frame, please send me another email!
- Zoom
 - Another way to contact me is through Zoom. If this method is easier or preferred, please contact me first to set up a day and time to meet privately one-on-one. Keep in mind that I do work in a toddler classroom during the day and teach an online course, so my time is limited.
- Communication
 - Please remember that if you are struggling and need help to reach out to me as soon as possible! I am more than willing to help you to the best of my ability. However, do not make the mistake of waiting until the end of the semester to get

help from the instructor or other campus resources. Please refer to the “Campus Resources” section towards the end of the syllabus for more information.

Course Attendance:

- Failing to show up to lecture each is considered an absence for this course.
- If you fail to show up for this course during the first week of instruction, you *may* be dropped by the instructor.
- If you miss more than three days of this course during the first month (a consecutive three-week absence) the instructor *may* drop, you.
- Dropping after the final drop date will result in an “F” grade.
- It is the student’s responsibility to drop a class if they no longer intend to participate.

Student Conduct and Cheating:

The statements below are taken directly from the Reedley College Catalog:

- Academic Dishonesty
 - *“Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences”.*
- Cheating
 - *“Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely”.*
- Plagiarism
 - *“Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Student Services’ Office or the Vice President of Instruction’s Office”.*
- Cheating/Plagiarism:

- *“Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated”.*
- Using any type of artificial intelligence program (A.I.) to complete assignments, quizzes, and/or exams is considered cheating and will not be tolerated in this course.

Canvas:

Information about this course, and resources for it, will be available on Canvas. Canvas is available at through the main Reedley College home page. You will use your RC username and password to login. Through Canvas, you will be able to access the syllabus, assignment guidelines, and any handouts that will supplement the texts and/or lectures. In addition, you will be able to send email to your classmates and me. You will also be able to use Canvas to check your grades online. You should monitor your grades to be sure they are entered accurately and completely. If there is a mistake, please bring it to my attention as soon as you notice it. Journal entries will be utilized through Canvas. Please keep all returned assignments until your final grade has been posted at the end of the semester.

Please note that ONLY your RC (my.scccd) email address is recognized by Canvas or for emails. Any messages that I send to the class will be sent through Canvas, and therefore through your RC my.scccd email address. I will not respond to personal emails due to spam and other computer viruses. Please only use your Reedley College email when communicating with me via email. You are responsible for information disseminated through email; ignorance (“I didn’t check my email,” “My e-mail isn’t working,” I don’t have access to a computer,” etc.) is not an acceptable excuse.

Syllabus Disclaimer:

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them. The student’s decision to attend the class denotes acceptance of the following:

- This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates.
- The policy that late assignments will not be accepted
- The changing syllabus statements.
- The expectations of this course as outlined in this syllabus
- That final grades are determined on the basis of accumulated points from required assignments
 - The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

Accommodations for Students with Disabilities:

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible. The instructor will comply with the requirements of the American’s with Disabilities Act (ADA), by appropriately accommodating any student with a verified disability.

Campus Resources:

- Writing Center
 - The Writing Center offers free writing assistance to students on campus. For more information on all they offer, call Writing Center Information at 638-3641 ext. 3619 or email rcwritingcenter@reedleycollege.edu. Learning to study more effectively will also help with writing.
- Tutorial Center
 - The Tutorial Center (Library Building LRC 111) has a variety of services to help you succeed in college through more effective learning strategies. For more information call the Tutorial Center at 559-638-0358.
- Disabled Student Programs & Services (DSP&S)
 - The Disabled Student Programs & Services (DSP&S) is designed to provide accommodations, services, and support for students on campus with documented disabilities. For more information, please call the DSP&S office at (559) 638-0332.
- Reedley College Library
 - The campus library has many resources for students to use to ensure academic success. Throughout the semester the library will offer virtual workshops on subjects, such as how to avoid plagiarism and use MLA/APA formatting. If you would like more information, please email the library staff at library@reedleycollege.edu.

Additional Resources

- Owl Purdue Writing Lab
 - The Owl Purdue Writing Lab is a free online resource for students who need assistance with various writing, formatting, and citing styles. If at any point you are unsure of how to write using APA, organize references, or in-text citing, please visit the link provided: https://owl.purdue.edu/owl/purdue_owl.html
- Grammarly
 - Grammarly is a free program you can use on your computer to check for grammar and spelling errors. It will catch errors that programs like Microsoft Word will miss. If this is something you would like to use, go to <https://www.grammarly.com/>.

Course Assignments

- Assignment details and instructions can be found attached to each assignment on our Canvas course.

Assignment	Assignment Amount	Total Points
Syllabus Quiz	1 at 15 Points	15
Quizzes	12 at 5 Points	60
In-Class Participation	18 at 5 Points	90
Quick Write	5 at 10 Points	25
Observational Studies	4 at 30 Points	120
Final Exam	1 at 50	50
Total Points		360

Course Grade Matrix

- There are a total of 360 points that can be earned this course. In order to earn a passing grade, you will need to have at least 255 points or more. Anything below 255 points is considered a failing grade.

Grade	Points Range	Percentage
A	325-360	90%-100%
B	290-324	80%-89%
C	255-289	70%-79%
D	218-254	60%-69%
F	0-217	0%-59%

Important Dates for Spring 2024:

Date	Day	Event
January 8 th , 2024	Monday	First Day of Instruction
January 15 th , 2024	Monday	Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 19 th , 2024	Friday	Last day to drop a Spring 2024 course for a full refund.
January 26 th , 2024	Friday	Last day to drop a Spring 2024 course in-person to avoid a "W".
January 28 th , 2024	Sunday	Last day to drop a Spring 2024 course to avoid a "W" on Self-Service
January 28 th , 2024	Sunday	Last day to add a Spring 2024 full-term class with add authorization on Self-Service
February 16 th and February 19 th , 2024	Friday and Monday	President's Day Holidays (no classes held, campus closed)
March 1 st , 2024	Friday	Deadline to apply for graduation for Spring 2024 completion
March 8 th , 2024	Friday	Last Day to drop a full-term class (letter grades assigned after this date)
March 25 th – March 29 th , 2024	Monday - Friday	Spring recess (no classes held, campus open Mar 25-28)
May 13 th – May 17 th , 2024	Monday - Friday	Spring 2024 Final Exams Week