



Early Childhood Education 2 (ECE 2) #51057
Child Growth and Development
Spring ' 24 Online
March 11 – May 17, 2024

Instructor: Marcy Davidson
Phone: 559.494.3000 ext. 3127
Office Hours: Zoom Mon. 11:00 – 12:00, Wed. 9:00 – 10:00, Friday 8:00a – 9:00a
On Campus:Tues.11:00 – 12:00
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Text:

Required Texts: NO TEXTBOOK FOR THIS CLASS!! WAHOO... This is an OER (Online Educational Resources) Course. All reading and information for this class will be available via Canvas.

Course Description: This course studies basic theories, research, concepts and principles of physical, emotional, cognitive and social development at each stage of life from conception through adolescence.

Student Outcomes

Upon completion of this course, the student will be able to:

1. Describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains
2. Identify cultural, economic, political, and historical context that impact children's development
3. Apply knowledge of development and major theoretical frameworks to child observations

Assignments/Requirements

Assignments may vary weekly and may be based on student needs. This may include written work, individual and group activities, and quizzes. To ensure success in this class, you should log on to Canvas at least two times per week, read and watch what is provided in the modules and be prepared to discuss with classmates.

- Papers should be double - spaced, 12 point font, one inch margins in an easy to read font.
- Please make a copy of your work. Be sure your name is on the top of everything submitted.
- Take responsibility to present completed, polished college level work on-time. Please be sure to ask for help or contact the writing center if needed.
- All papers should be corrected for proper punctuation, grammar and spelling (see the writing center for support if needed)
- Late Assignments - Life happens and occasionally you are not able to “attend” class even online. As a child development student, you are not only learning the material in the class but also learning time management and what is expected in the workforce. This class is only 9 weeks long and therefore keeping up with the modules and assignments will insure you do not fall behind. Deadlines and timelines are very important when working with children, families, agencies and reporting institutions. This class provides you with a chance to work on your time management and develop the skills required and expected in the education and child care field. All work,

except quizzes, may be turned in late, but if this happens more than once, I may reach out to you to set up a time when we can chat about how to best help you meet deadlines. In order to complete all grading by the end of the semester, I will not be able to accept late work past week 8. As an online course, you will need to read and respond to your classmates in discussion boards and support each other in a respectful and professional manner. (See Brave Space Ideas).

- This class only meets online therefore, all work should be submitted via the class Canvas site. Please do not email me your work

Assignments – All assignments will be embedded in to the weekly modules. There are 9 modules, one for each week. Modules open weekly *on Monday at 6:00 am*.

1. Online Orientation and Brave Space – read and comment on orientation presentation and brave space. (5 points)
2. Introduction/Biography – A self-portrait of introduction written or video. (15 points)
3. Weekly Quick Write - As an online class, our only way of communicating with each other is via Canvas. This weekly check-in is used to connect at the beginning of each week. A short prompt will be given with the expectation that students will provide short response. These do not have a weekly point value but will help you stay on top of the weekly assignments and modules. Completion of these will be included in the participation points given at the end of the semester. (10 points)
4. Observations – Through the course of the semester you will complete 3 observations. Details and format may be found under the Observation Module area. Observation assignments details will be available in the modules. All observations will take place using the assignment videos provided in the module. No face to face observations are required. SLO # 3 (3 @ 30 points each =90).
5. Quizzes – There will be a total of 8 quizzes. Each quiz will be worth 30 points. The content within the quiz relates to the material from the weekly modules, assignment or research, as well as any additional information you have been directed to read. Make sure you are studying and reading each week. The quizzes are NOT timed and you have two opportunities to complete these. Be sure to give yourself enough time to complete, even though they are not timed, they will need to be completed in one sitting. SLO # 1, 2, 3 (4 @ 55 points each = 220)
6. Assignments – There will be at total of 9 assignments over the course of the semester. These assignments will be based on the readings or other content provided for that week. These assignments may be based on videos, research, articles or other modules. Each assignment will be available on Monday at 8:00 am. To be successful in class, it is suggested that these completed and submitted by the end of that week assigned. Some assignments may be reflective in nature and only require your opinion or thoughts. Other assignments will be more in depth and require more research work to finish completely. Whether the assignment requires 15 minutes or an hour to complete, it is worth 15 points and it is recommended that you put equal thought and effort into each assignment regardless of the time commitment. Typically to receive the 15 points it is expected to see reference to reading for the week *and citations*. SLO # 1, 2, 3 (9 @ 10 points each = 90)
7. Class Discussions – You will have opportunities to participate in class discussions with other students in class. These will have a small point value to encourage you to participate but the goal of these is to help you learn content by engaging with others. Due to the nature of an authentic discussion board, back and forth dialogue is necessary to feel

connecting with your classmates. Please post by Thursday and reply to at least two others by Sunday each week. Discussion boards may not be made up. You will be placed in to small group discussion boards. (9 @ 5 points each = 45)

8. Extra Credit Option – Attendance at an early childhood education workshop/event or guided pathway event and a written summary/reaction paper. Verification of attendance must accompany paper. This may be done online or in person. Please obtain prior approval for all events off campus. (Maximum 10 points and limit one per student)

Academic Success

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsible to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offence and will incur serious consequences. Cheating/Plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.

Accommodations for Students with Disabilities: If you have a verified need for academic accommodation or materials in alternate media. (i.e. Braille, large print, electronic text, etc.) per the American's with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

In order to succeed at the highest level in college, be sure to utilize the College services that is available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

Office Hours

Several times each week I have virtual office hours as well as Zoom office and Zoom Cafe.

For the Cafes, come have a cup of coffee/tea with me and join other classmate on this open office hour. For a more private, one on one office hour, join me for the zoom office hour. For this one, I will meet with one student at a time, so you may be placed in the waiting room for a bit. If you need to meet with me outside of these times, please connect with me so that we can find a time that works. Office hours when I am online (Canvas and emails) and will respond to you within the hour. You will find the Zoom Office Hours posted in Module 1.

Grades:

	Possible Points	Total Points	Final Grade
Brave Space	5	427 - 475	A
Introduction/Bio	15	380 - 426	B
Observations (3 @ 30)	90	332- 379	C
Quizzes (4 @ 55 each)	220	285 - 331	D
Assignments (9 @ 10 each)	90	284 or below	F
Weekly Quick Write	10		
Discussion Boards (9 @ 5 ea.)	45		

If a problem arises during the semester, please make an appointment with the instructor via email or phone to discuss how we can best resolve the issue and help you achieve success in class. ***If your email is received you will always receive a confirmation back and a response to your email within 24 hours Monday – Friday.***

Web Classroom Guidance

- Students should log on at least 3 times per week and actively participate in class discussions weekly. Remember, if in a F2F class, you would be coming to class 3 times per week.
- Students should conduct themselves, according to the Student Conduct Standards.
- Please be respectful of fellow students and the instructor. See Brave Space.
- Students should direct all concerns/questions to the instructor in writing.
- Cheating and plagiarism will be cause for disciplinary action.

Online Attendance

- If you do not log in and complete the weekly assignments, you may be considered absent.
- If you miss more than three weeks, you may be dropped.
- Dropping after the drop date will result in an “F” grade.
- If you do not intend to complete the course, be sure to drop the class before the drop date.
- If you are unable to participate for any reason, please let me know in order to support you.

Canvas

Information about this course, and resources for it, will be available on Canvas. Canvas is at through the main Reedley College home page. You will use your RC username and password to login. Through Canvas, you will be able to access the syllabus, assignment guidelines, and any handouts that will supplement the texts and/or lectures. In addition, you will be able to send email to your classmates and me. You will also be able to use Canvas to check your grades online. You should monitor your grades to be sure they are entered accurately and completely. If there is a mistake, please bring it to my attention as soon as you notice it. Journal entries will be utilized through Canvas. Please keep all returned assignments until your final grade has been posted at the end of the semester.

Please note that ONLY your RC (my.scccd) email address is recognized by Canvas or for emails. Any messages that I send to the class will be sent through Canvas, and therefore through your RC my.scccd email address. I will not respond to personal emails due to spam and other computer viruses. Please only use your Reedley College email when communicating with me via email. You are responsible for information disseminated through email; ignorance (“I didn’t check my email,” “My e-mail isn’t working,” I don’t have access to a computer,” etc.) is not an acceptable excuse.

Support

Should you need support for technical issues with canvas, please contact the SCCCD Canvas help desk – 559-499-6070.

Safety Protocols

State Center Community College District (SCCCD) is committed to providing a safe and healthy learning environment for all students. Please see the campus webpage for the latest COVID protocols.

Syllabus Disclaimer

This syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student’s decision to attend the class denotes:

1. acceptance of this syllabus.
2. acceptance of the guidelines of this course as outlined by this syllabus.

3. the student's understanding that the course schedule outline in this syllabus, except assignment dues dates, is subject to change without notification to the student.
4. the student's understanding that it is their responsibility to read and complete all assignments and turn in all work by the designated times.

** The instructor reserves the right to make changes to the course syllabus or schedule as deemed necessary for the good of the class. You will be informed of any changes in advance.

Important Dates to remember

First day of class	Monday, March 11, 2024
Last day to add/drop	Friday, March 22, 2024
Last day to drop with a W	Saturday, March 23, 2024
Spring Break – No class	Mon. March 25- Sunday, March 31, 2024
Last day of class	Friday, May 17, 2024