**CRIMINOLOGY-6-53784 (9 WEEK COURSE)**

**Criminal Law (3 units)**

**SPRING 2024**

**1/8/2024 - 3/8/2024**

**TTH 12:30PM – 3:20PM / CCI 204**

**Instructor – Richard Gallegos**

**Office Phone: (559) 638-0300 ext. 3181**

 **Email:** Richard.gallegos@Reedleycollege.edu

**Office Hours: MWF 8AM-9AM / 1PM - 4PM**

**TTH 9AM – 11AM**

**Course Description:** This online course introduces students to Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

**ADVISORIES: Eligibility for English 1A**  **Course Credits/Class Hours: 3**

**Student Learning Outcomes:**

By the end of the semester it is expected that the student will:

1. Assemble the various historical and developmental concepts of the criminal statutes into a logical sequence.

2. Identify, define, and differentiate various crimes by means of the elements of those crimes.

3. Evaluate a given set of facts and then determine which crimes, if any, have been committed.

4. Compare crimes in terms of classification (infraction, misdemeanor or felony) in order to demonstrate the appropriate response in the field relative to the type and amount of force to be used in apprehension

5. Interpret and apply familiarity with appropriate California codes (penal, health and safety, welfare and institutions, and vehicle).

6. Interpret and use the vocabulary of the legal profession.

**Learning Objectives:**

In the process of completing this course, students will:

1. Discuss the goals and characteristics of criminal law.

2. Discuss the philosophical and historical evolution of criminal law, noting the role of the judiciary in its development.

3. Use inductive and deductive reasoning, to identify, define and differentiate various crimes by their elements in connection to crimes against persons, property, morals, and public welfare.

4. Evaluate given facts and determine the crimes (if any) which have been committed by linking theory to fact, recognizing the severity of the offense.

5. Critically analyze various components of our system of criminal law including the ability to understand such legal concepts as the capacity to commit crimes, causation and culpability of crimes.

6. Demonstrate the ability to understand the basic terminology, definitions and theories of criminal law.

7. Explain and discuss criminal defense, legal justification, and burdens of proof.

**Required Text and Materials**:

**Important Note**: Assignments are embedded in the required textbook. Students are encouraged to purchase or familiarize themselves with the campus resources available to them early on. Such acquisition of the required materials will increase the likelihood of successfully completing the course. While your instructor understands the cost of textbooks can be significant, the text selected for this course will afford you a greater opportunity to develop an appropriate understanding of the course learning objectives and therefore strengthen your learning and retention of the material.

* “Peace Officer’s Guide to Criminal Law”, 27th edition, Author – Payton, George and Guffey, James, ISBN 9780997670639 (available at campus bookstore).

**Americans with Disabilities Act:** Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641 (**DSP&S**: www.reedleycollege.edu/student-services/disabled-student-programs-and-services/index.html). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Zero tolerance policy for Disruptive conduct in the classroom**

* The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
* The instructor can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
* Disruptive behavior in the classroom that obstructs or disrupts the learning environment. This includes cell phone use during class.
* The use of cell phones and other electronic devices in the classroom will be at the instructor’s discretion. Minimizing the distraction to the instructor and students will factor into the instructor’s decision to allow the use of such devices.

**Academic Integrity Statement**

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences, to include failure of the assignment and/or course.
	+ Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
	+ Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
	+ See the Reedley College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures because of academic misconduct.

**Sexual Harassment**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or education environment. This includes any online harassment.

**Disclaimer:**

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**Help:**

If you are having trouble in this class due a change in life circumstances or something you do not understand please see the instructor immediately. There are a number of services available to assist you at Reedley College. **Your success in this class is very important to me** and I will work with you to assist you in succeeding in this course. However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

**Course changes:**

The instructor reserves the right to make changes on this syllabus but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.

**Course Requirements:**

All assignments are expected to be submitted on the day/time due. I will not accept late work or exams. **Your grade will be based on successful completion of the following:**

1. **Tests**
2. **Written Homework Assignments**
3. **Class Participation**

**Grading Criteria/Scale**:

Grade Scale:

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

00 – 59% = F

**Attendance:**

Ultimately, it is the student’s responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester.

**Keys to successful online course completion:**

This class is designed to provide the student with a positive learning experience and to give them valuable knowledge that will benefit them in a career in criminal justice. I see every student as exceptionally valuable and encourage them to do their best to succeed. I will be there for you to help you achieve this success.

1. Do something with your class every day. Do not allow yourself to fall behind.
2. Ask questions when you are unsure of the material. Contact me e-mail or phone.
3. **Carefully** read all assigned chapters.
4. Make good notes of the material you review and are presented.
5. Participate actively and thoughtfully in class work.
6. Get assignments done on time.
7. Study and prepare for exams. Never wait until the last minute to take an exam.
8. Take advantage of any extra credit opportunities given to the class.
9. Seek my assistance when you are struggling with learning a topic for added assistance.

For Help:

1. Office Hours
	1. **Make sure if you call me, email me or send a message via Canvas, in the subject matter, please put down what class you are in.**
	2. You can call me at 559 638-0300, extension 318.
	3. You can message me through Canvas or email me 24/7 and during the school year I’m pretty good at getting back to students within 24 hours and usually much sooner. If you have questions, please ask. That is part of the reason I am here.
2. E-mail and Canvas announcements
	1. You are responsible for checking your e-mail and Canvas announcements daily. I do not want you to miss something important.

**Student Resources:**

Reedley College, in an effort to provide you the best possible education this semester, if offering a variety of services to you.

1. This link is to a video explaining tutorial resources available to you <https://youtu.be/xvRD7kSJNhs>
2. Making technology available to you, including laptops and MiFi hotspots. First come first served <https://www.reedleycollege.edu/news/2020/technology-checkout-fall-2020.html>
3. Counseling and advising <https://www.reedleycollege.edu/student-services/counseling/index.html>

More resources available and updated regularly on the Reedley College home page.

**Semester Outline:** (COR = Course Outline of Record)

Week #1

Introductions – Review of Syllabus

Chapter #1-General Aspects of California Criminal Law (COR A, B and C1,2,3)

Week #1

Chapter # 2 Laws of Arrest (COR D&E)

Week #2

Chapter #3 Homicide (COR C4)

Weekly Assignments 3 as announced on Canvas

Week #2

Chapter #4 Crimes of Restraint, Robbery and Extortion (COR C4)

Week #3

Chapter #5- Types of Assault and Mayhem (COR C4)

Week #3

Chapter #5- Types of Assault and Mayhem (COR C4)

Chapter #6 Sex Offenses (COR C5)

Week #4

Chapter #7 Crimes against Public Justice, Health, Welfare and Morals (COR C6)

Week #4

Chapter #8-Civil Disorder and Crimes against Public Peace (COR C7)

Week #5

Chapter #9 Crimes against Administration of Justice and Emergency Services (COR C7)

Week #5

Chapter #10 Burglary and Arson (COR C9)

Week #6

Chapter #11 – Theft and Related Offenses (COR C9)

Week #6

Chapter #12 - Forgery and Checks (COR C8)

Week#7

 Chapter #13 – Miscellaneous Offenses (COR C10)

Week# 7

Chapter #14 – Control of Dangerous Weapons (COR C10)

Week# 8

Chapter #13 – Miscellaneous Offenses (COR C10)

Week# 8

Chapter #14 – Control of Dangerous Weapons (COR C10)

Week#9

Chapter #14 – Control of Dangerous Weapons (COR C10)

Final week of classroom instruction

Week# 9

Final – March 8th at 12:30pm

**IMPORTANT DATES FOR SPRING 2024**

**DATE DAY EVENT / DEADLINE**

**January 2 (T) Campus re-opens after Winter Break**

**January 5 (F) Last day to add a full-term or short-term Spring 2024 class in person 5:00 p.m.**

**January 7 (Su) Last day to add a full-term or short-term Spring 2024 class through Self-Service 11:59 p.m.**

**January 8 (M) Start of Spring 2024 semester**

**January 8 - March 8 (M-F) Short-term Spring 2024 classes, first nine weeks**

**January 15 (M) Martin Luther King, Jr. Day observed (no classes held, campus closed)**

**January 19 (F) Last day to drop a Spring 2024 full-term class for full refund**

**January 26 (F) Last day to register for a Spring 2024 full-term class in person with add authorization**

**January 26 (F) Last day to drop a Spring 2024 full-term class to avoid a “W” in person**

**January 28 (Su) Last day to drop a Spring 2024 full-term class to avoid a “W” on Self-Service**

**January 28 (Su) Last day to add a Spring 2024 full-term class with add authorization on Self-Service**

**February 16 (F) Lincoln Day observance (no classes held, campus closed)**

**February 19 (M) Washington Day observance (no classes held, campus closed)**

**March 1 (F) Deadline to apply for graduation for Spring 2024 completion**

**March 8 (F) Last Day to drop a Spring 2024 full-term class (letter grades assigned after this date)**

**March 11 - May 17 (M-F) Short-term Spring 2024 classes, second nine weeks**

**March 25 - March 29 (M-F) Spring recess (no classes held, campus open Mar 25-28)**

**March 29 (F) Good Friday observance (no classes held, campus closed) (classes reconvene Apr 1)**

**May 13-17 (M-F) Spring 2024 final exams week**

**May 17 (F) Last day to change a Spring 2024 class to/from Pass/No-Pass grading basis**

**May 17 (F) End of Spring 2024 semester/commencement**

**May 27 (M) Memorial Day holiday (campus closed)**

|  |
| --- |
| **CRIMINOLOGY 6 HOMEWORK SCHEDULE (9 Week Class)** |
| ***EACH ANSWER IS REQUIRED TO BE A MINIMUM OF ½ PAGE IN LENGTH\****HW CH Chapter Questions DUE PTS |
| 1 | 1-2 | #1. Explain the difference between the “Spirit of the law” and the “Letter of the Law”.#2. Explain the “Elements of the Crime”/Corpus Delicti. #3. Explain Penal Code 836. | 1/16 | 20 |
| 2 | 3-5 |  #1- Breakdown the different types of Homicides. #2 - Explain what a robbery is (elements) and how is it different from a theft. #3 – Explain Penal Code 245(a)(1) and Penal Code 245(a)(2), its elements and differences (give examples) | 1/25 | 20 |
| 3 | 6-8 |  #1 – Explain the Penal Codes : 261, 286, 287, 289 and 288a. #2 – Explain Welfare and Institution Code: 300, 601 and 601 and what are the differences (give examples). #3 – Explain Penal Code 11411 and how could you apply it in today’s environment (Protests at college campuses). (Give examples) | 2/1 | 20 |
| 4 | 9-10 | #1 – Explain the differences between Penal Code 148 and Penal Code 69 (give examples). #2 – Explain what a burglary is (elements and examples). #3- In 2014 California passed : **Proposition 47: The Safe Neighborhoods and Schools Act.** Explain what: The Safe Neighborhoods and Schools Act does and what is your opinion on the Proposition. Do you think it is working? | 2/15 | 20 |
| 5 | 11-12 | #1-What are the differences of Penal Code:484, 488, 486and 487. #2 – Explain Penal Codes: 537 and 653(h), give examples and what is your opinion. #3 – If you find an item on the ground, can you keep It. What does the law say?  | 2/29 | 20 |
| 6 | 13-14 | #1- Explain some of the different types of vandalism. #2- who can carry a concealed firearm. #3- What is your opinion on citizens allowed to purchase an assault rifle? | 3/5 | 20 |
|  |
|  **TOTAL HOMEWORK POINTS POSSIBLE: 120** |

|  |
| --- |
| **CRIMINOLOGY 6 QUIZZES & TESTS SCHEDULE** |
| TEST CHAPTERS DATE POINTS |
| 1 | 1-2 | Jan. 16th | 30 |
| 2 | 3-4 | Jan. 25th | 30 |
| 3 | 5-6 | Jan. 30th | 30 |
| 4 | 7,8,9 | Feb. 6th | 30 |
| 5 | 10,11,12 | Feb. 20th | 30 |
| 6 | 13,14 | Feb. 29th | 30 |
| FINAL | Comprehensive |  March 8th | 70 |
|  **TOTAL TEST POINTS POSSIBLE: 250** |

|  |  |  |
| --- | --- | --- |
| **LETTER** **GRADE** | **PERCENTAGE** **RANGE** | **POINTS** |
| A | 100-90 | 400 - 360 |
| B | 89-80 | 359 - 320 |
| C | 79-70 | 319 - 280 |
| D | 69-60 | 279 - 240 |
| F | 59 and below | 239 - below |

|  |  |
| --- | --- |
| **TOTAL HOMEWORK POINTS POSSIBLE** | **120** |
| **TOTAL EXAMINATION POINTS POSSIBLE** | **250** |
| **PARTICIPATION POINTS** |  **30** |
| **TOTAL POINTS POSSIBLE** | **400** |