ASL 4

Reedley Community College

Spring Semester

January 8th – May 17th, 2024

Instructor: Joe Lind

Office Phone: Ext: 3416

Email: [joseph.lind@reedleycollege.edu](mailto:joseph.lind@reedleycollege.edu)

Classroom: Portables Room 3

Office Hours: Mondays on campus: 10:00AM-11:300AM

Wednesdays on campus: 10:00AM-11:30AM

Tuesdays/Thursdays: 11:00PM-12:00PM

Fridays via Zoom: 8:00AM-10:00AM

1. **Course Description**

Fourth-semester course in everyday communication with the Deaf and hard of hearing community. Development of proficiency of morphology and grammar usage. Increased reliance on signing in the continued exploration of current topics of relevance to the culture of the Deaf community. Uses only the target language in class.

1. **Course Outcomes**
2. Analyze a variety of spontaneous social situations and communicate effectively using intermediate morphology and syntax
3. Analyze a variety of situations and construct appropriate suggestions, requests, and complaints.
4. Synthesize appropriate techniques to demonstrate comprehension of ASL through expressive and receptive skills.
5. **Course Objectives**
6. Employ various techniques to recognize, understand, and use visual morphological inflections of ASL.
7. Employ various techniques to recognize, understand, and use visual syntactic inflections of ASL.
8. Sign conversations presented in video format.
9. Engage in spontaneous conversations or near-spontaneous conversational situations with little or no external control.
10. Practice acceptable ways to interpret signing conversation in various situations.
11. Attend social functions at which members of the deaf community are present.
12. Read articles and essays about American deaf culture and subgroups of American deaf culture. Prepare and sign a medium-length report (three to five minutes) to the class on a teacher-assigned topic related to the Deaf community.
13. Students should attend 2 Deaf events over the semester and write papers relating to Deaf culture. (Optional assignment given if Deaf events can’t be attended).
14. Students will complete weekly quizzes (8 of them)
15. Students will complete a midterm and a final exam.
16. **Required Text**

This course is an zero-textbook course. Therefore all materials, videos, worksheets will be provided to you.

1. **Grading System**

Homework 60

Quizzes 50

Reaction Paper 20

Exams 100

Story Presentation 50

Midterm 60

Final 60

**Maximum Points 400**

Grades Assigned as Follows:

360-400 A

320-399 B

280-319 C

240-279 D

0-269 F

\*Quizzes, Midterms, and exams cannot be made up.

1. **Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media, (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let me know immediately. Also contact your counselor and speak with someone in the office for students with Disabilities.

1. **Academic Dishonesty Statement**

Students at Reedley College are entitled to their best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited tom failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

**Spring 2023 ASL-4 Schedule**

***Week Unit***

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| 1 | Syllabus/ASL review |
| 2-3 | Lexicalized ASL fingerspelling  Lexicalized fingerspelling in narratives |
| 4 | **Lexicalized narrative exam**/Countries and family heritage |
| 5 | Countries and family heritage |
| 6 | Classifiers in context and narratives, movement of people (ICL,ECL,BPL) |
| 7 | Classifiers in context and narratives, movement of animals  (SCL,DCL, BPCL) |
| 8 | Classifiers describing games and rules |
| 9 | Classifiers describing games and rules |
| 10 | **Midterm** |
| 11 | Finance terms, money, and travel narratives |
| 12 | Finance terms, money, and travel narratives |
| 13 | **Story Exam for traveling vacation**  Sports facts and statistics |
| 14 | Sports facts and statistics |
| 15 | Interesting animal facts |
| 16 | Interesting animal facts |
| 17 | Storybook practice/**Storybook presentations** |
| 18 | **Final Exam** |

**\*This is a tentative schedule; it may be changed according to the progress of the class.**