**Social Psychology**

**Summer, 2023**

**What:**       Psychology 5 (online)

**Who:**         John Terrell, Ph.D.

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                 Office Hours: F 11-12 (virtual)

**Why:**         Course description:  This class will offer an introduction and survey of the science of Social Psychology.  Successful completion of class requirements should enable students to recognize and understand the influence that the actual, implied or imagined presence of others has on our behavior and cognitive processes.

            Emphasis is placed upon objective observation and scientific investigation in the study of social interaction.  Course objectives are:

1. A) to help students learn basic theoretical foundations, empirical findings, research methods, and applications of social psychology;
2. B) to increase insight into students' own behavior and that of others;
3. C) to develop an appreciation of the scientific method and a critical attitude toward social psychological research.

**Text:** Myers, D. (14th Ed.)

The text and/or the McGraw Hill Connect access code are available from the Reedley College bookstore.

McGraw-Hill Online Learning System: *Connect*

*Note: McGraw-Hill’s Connect is a web-based assignment and assessment solution required for this course. Connect is designed to assist you with your coursework based on your needs. As outlined in this syllabus, assignments on Connect will make up a significant portion of your overall course grade.*

 Here’s a video about the registration process:

[http://video.mhhe.com/watch/4q72PpEpzkXAd3hW4o52c8?](http://video.mhhe.com/watch/4q72PpEpzkXAd3hW4o52c8)

Also, there’s a PowerPoint under Files that explains the process too.

**What, again**

 Course Requirements: There will be two midterms and a final.  All exams will be worth 100 points, and will be multiple choice and fill-in questions.  Additionally, 200 points will be available in the form of quizzes and assignments.

**LearnSmart Assignments**

 Every week (except for the exam weeks) students will complete the assignments at the end of the chapters.  They fulfill two functions: they give you an estimate of your level of understanding of the material and send you back to the topic in the text if you're not sure about it, and also prepare you for the quizzes and exams. You'll receive 10 points for successfully completing the assignment, for a total of 140 points through the semester. You can take them at any time, but they need to be **completed by 11:59 PM on 7/27/23.** (The dates on the syllabus will best prepare you for the exams if you complete them by then, though the assignments themselves aren’t due until the last week of class.)

 **Quiz**

Before the final exam, there might be a short quiz to further prepare you for it. It will include multiple choice and short answer questions, and will also be worth 50 points. There will be no time limit on the quiz, though it will have to be completed before the actual exam.

 **Exams**

There will be two midterms and a final.  All exams will be worth 100 points, and will be a combination of 50 multiple choice and fill-in questions. All exams will be administered at 2 PM and 8 PM on the dates below, and students will have 1 hour to complete the tests. *You can ­only take one of them*- if you take both of the exams (at 2 and then again at 8), **you will receive no credit for that test.** You'll have to be **flexible** if the scheduled times are inconvenient for you. **Because of the nature of an online course, no make-up exams will be allowed.**

Course Registration Quiz: **IMPORTANT WARNING! Students must complete the Registration Quiz by 11:59 PM on 6/30/23.** This is both confirmation of enrollment and evidence that you have navigated the website and the registration process. **Any student who does complete the assignment by the above date might be dropped from the course.**

Class Etiquette:

**Online learning is not for everyone.**  You need to be a very self-directed and personally responsible student to be successful in online courses.  Online, you do not see your instructor twice a week, reminding you of what’s due next class or discussing other projects.  Therefore, you need to seriously consider your motivation and skills before you embark on this course. Computer problems, electrical shortages, and other malfunctions do occur and it is your responsibility to complete work by the deadline *regardless of* any of these problems.  Please do not write to me to ask for extensions because your computer crashed or you were unable to ‘get online’ to complete the work.

***To clarify:  Under no circumstance will late work be accepted at any time in the term!***

I recommend you always complete your work before the deadline to prevent any type of problem of this sort.  Wireless users are responsible for any individual problems that occur related to class deadlines.

 **The “P” Word**

Please note that plagiarism is a violation of Reedley College policy.  Anyone deemed to have submitted plagiarized work will automatically receive a failing grade.  Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different classes without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Again, all assignments, tests, and quizzes are to be completed on an individual basis; collaboration with other classmates or anyone else is **not allowed** unless instructed otherwise.

**Grades**: The following scale will decide final grades. There will be a total of 500 points possible from the two 100-point midterms, the 100-point final, and 200 points available from the other activities:

         500-465              A           (93%)                         384-365               C          (73%)

         464-450              A-         (90%)                         364-350           C-         (70%)

         449-435              B+         (87%)                         349-335               D+        (67%)

         434-415              B           (83%)                         334-315               D          (63%)

         414-400              B-          (80%)                         314-300          D-         (60%)

         399-385              C+         (77%)                         Below 300      Don’t go here!

**When:**

 **Topic Readings**

**Week 1- Dates for best preparation for the exams**

6/20- Introduction    Chapter 1

6/22- The Self in a Social World Chapter 2

6/24- Social Beliefs and Judgments Chapter 3

**Week 2**

6/26- Behavior and Attitudes Chapter 4

6/28- Genes, Culture, and Gender Chapter 5

7/1- **Exam 1/Test 1 (only take one!) (Chaps. 1-5)**

**Week 3**

7/3- Conformity and Obedience Chapter 6

7/5- Persuasion Chapter 7

7/7- Group Influence Chapter 8

**Week 4**

7/10- Prejudice Chapter 9

7/12- Aggression Chapter 10

7/15- **Exam 2/Test 2 (ditto!) (Chaps. 6-10)**

**Week 5**

7/17- Attraction Chapter 11

7/19- Helping Chapter 12

7/21- Conflict and Peacemaking Chapter 13

**Week 6**

7/23- Social Psy in the Clinic Chapter 14

7/25- Social Psy in the Court Chapter 15

7/28- **Final Exam (Chaps. 11-15)**

 ***This syllabus is subject to (very probable) change and/or revision during the semester.***