

PSYCH 2: General Psychology (53919)

Summer 2023

Meets Date/Time: Online

Instructor: Norma H. Barajas, MS, PhD

Email address: norma.barajas@reedleycollege.edu

You can also reach me through canvas

Office Hours: By appointment.

Important Dates

Go to Reedley's Academic Calendar for Important Dates

(Note: It is your responsibility to verify add/drop dates if you intend to make changes to your schedule)

June 20 (T) Instruction begins - Start of 6-WEEK CLASS Summer '23 semester

July 4 (T) Independence Day Holiday (observed)

July 28 (F) Instruction ends for this class Summer '23 semester

Required Text:

Coon, D., & Mitterer, J.O.

Psychology: A Journey 5th Edition. Engage.

ISBN-10: 1-133-95782-X

ISBN-10: 978-1-133-95782-9

***Follett Bookstore has made both the Hardcopy and Electronic Copy available**

Course Objectives & Description

The goal of this course is to provide an overview of General Psychology, including the ways in which scientists explain human behavior and mental processes. Activities, assignments, and readings are designed to help you explore and understand this complex field of study. This course objective is for students to reflect on the behavior and the mental processes that occur in the human mind. **You are encouraged and expected to complete the readings and assignments.** Completing these will ensure your success in this course.

Specific Course Goals:

Students who successfully complete PSYCH 2—General Psychology should be able to:

- A. explain the nature and origin of the empirical field of Psychology.
- B. describe the relationship between historical figures and appropriate psychological theories.
- C. identify psychological concepts relating to the nervous system, sensory and perceptual processes, states of consciousness, learning ability, memory, motivation and emotion, human development, personality, and stress management.
- D. explain human behavior throughout the lifespan, biologically, behaviorally, cognitively, humanistically, psychologically, and culturally.
- E. demonstrate knowledge of the empirical data related to the aforementioned concepts.
- F. demonstrate knowledge of basic research methodology.
- G. identify future directions in psychological research.
- H. explain the impact of cultural issues in the formation of psychological concepts.

Overview of Assignments and Points :

Overall grade will evaluate student performance in the following areas:

I. Participation / Discussion Assignment (70)

You will be responsible for posting a response to each chapter we read. I will give you guidance on what that posting should include. Please be respectful in your posts. Also, keep in mind that in order to accommodate for learning opportunities as well as meet the fast pace of this course, you may need to respond to two chapters each week.

We will occasionally start a Discussion Thread (under the Discussions tab on Canvas). These are different from the weekly DPAs. I recommend posting questions, reactions, or thoughts here. There is no prompt for these, as these will be more informal with the intent of encouraging discussion. A thread may be started by me, you, or your peers; you are encouraged to respectfully respond to me or your peers' discussion threads as well. Although these discussion threads do not get an official grade, engagement in these discussion threads is considered when assessing your final grade.

Assignments (14 DPAs x 5 points = 70 points)

II. Exams (300)

- Exam 1 (Chapters 1 through 7– 150 points)
- Exam 2 (Chapters 8 through 14 – 150 points)

III. Topic Summary and Analysis (30)

There will be ONE psychology topic papers assigned. You will select a topic from the textbook and write a summary. There will be specific questions and information to include in your paper that will be provided at a later date. This will be an opportunity for you to dive a little further into a topic of psychology that you might have a special interest in.

- Topic Paper One = 30 points

Grades : Final grades will be decided according to the following scale. There will be a total of **400** points possible from the three 100-point exams, the 70-point discussion assignments (these are also your participation points), and the two 15-point psychology topic papers.

400-372 A	(93%)	307-292 C	(73%)
371-360 A-	(90%)	291-280 C-	(70%)
359-348 B+	(87%)	279-268 D+	(67%)
347-332 B	(83%)	267-252 D	(63%)
331-320 B-	(80%)	251-240 D-	(60%)
319-308 C+	(77%)	239 & Under	F

Attendance & Participation:

Course engagement is one measure of participation. Canvas allows me to view your engagement in the material, which in turn will allow me to assess your learning and participation. Remember that this is a 3 credit course, and as such you are expected to spend just as much time engaged in the material as if we were in a traditional, in-person course. This part of your class is very important as given our current structure you will be engaged in the material as much as you choose to.

An important piece of information, is that given that this is an asynchronous course and there is no easy way to assess your required attendance, your submission of assignments are considered your attendance. So as you can see, completing assignments is very important.

More specifically, you should complete all assignments on time.

College policy allows the instructor to drop a student who accumulates 4 or more “absences” or in this case missed assignments, in the first weeks of class. All absences **before** the drop date will result in a **LOSS from participation points.** Absences occurring **AFTER** the drop date will result in a **GREATER loss of points PER absence.** So in short, be prepared to participate!

Class Etiquette

IMPORTANT WARNING! Online learning, Asynchronous Learning in particular, is not for everyone. You need to be a **very self-directed and personally responsible** student to be successful in online asynchronous courses. In this course you do not see your instructor twice a week, reminding you of what’s due in next class, or discussing other projects. Therefore, you need to seriously consider your motivation and skills before you embark on this course.

Computer problems, electrical shortages, and other malfunctions do occur, and it is your responsibility to complete work by the deadline **regardless** of any of these problems . Please do not write to me to ask for extensions because your computer crashed, or you were unable to ‘get online’ to complete the work. You are given several days to complete an assignment, therefore, if your technology fails on the last day the assignment is due, you will not be excused from the deadline.

To clarify: Under no circumstance will late work be accepted at any time in the term! This is a FAST PACE SHORT TERM COURSE. There is no room for late assignments.

I recommend you always complete your work before the deadline to prevent any problem of this sort.

Professionalism:

Students are expected to behave in a professional manner. Basic program expectations include professional behavior in the classroom. Engagement, preparedness, effort, and honesty, in combination with respect for faculty and other students are all considered under the heading of professional behavior. The goal is to create a community of learners in a positive, insult-free zone. A student who is unable to conduct himself / herself in a courteous and respectful manner will be asked to remove himself or herself from the class and or classroom. Your first warning might be verbal for any insult or disrespectful comments or behavioral disturbances. The second time you will need to see the V.P. of Student Services and/or sign a behavioral contract before returning to class. Your participation points will be deducted if you are disruptive during an exercise or discussion.

Exams:

There will be a total of **TWO (2) EXAMS** consisting of many or all of the following: Multiple choice and short answer questions. Students are expected to complete the exam within the time allotted.

Make-up exams will be allowed only in the rare case of **EXTREME** emergencies, and at the discretion of the instructor. Students are not generally given, and should not expect, a make-up exam to be allowed without written documentation of the emergency condition (illness, accident, family emergency, etc.), and then only if some notice is given in advance of the exam. **ALL students must take the two exams in order to pass the course and, given our time crunch, no make-up exams will be allowed.**

- Given the above stipulation, it should be clear that:
 - **If a student misses an exam—for whatever reason—and DOES NOT provide advanced notification to the instructor, the student WILL NOT be allowed to take/make-up the exam missed!!**

Discussion Preparation Assignments

Over the course of the semester, students will be expected to participate in discussion assignments. Using the textbook as well as other sources (i.e. websites, internet, etc.), each student will write an independent response/analysis of the assigned topic(s). **Specific information for each assignment, with corresponding detail, will follow and will be posted on Canvas.**

Psychology Topic Paper Summary and Analysis:

To better allow students the opportunity to explore a topic of interest, Students will write ONE short paper.

Students with Disabilities

If you have special needs as addressed by the Americans with Disabilities Act (ADA) of 1990, you should notify me immediately. If you do have a disability, you must have registered in our DSP&S office on this campus. They will assist you with providing you with the accommodations as delineated by that office. You cannot simply ask for multiple accommodations without having the paperwork completed and approved through DSP&S office. Furthermore, you must do that at each campus. If you have registered for services at Clovis, that will not cover you at Reedley. It is campus specific.

Demonstrating satisfactory progress

Completing the assigned readings and homework assignments will help students demonstrate their knowledge of the course material on examinations. If students have earned **less than 40% of the total points possible** by the **3rd or 4th week** of instruction, their successful completion of the course with a C or better is numerically impossible. Students will be informed of their class standing and advised to seek counseling either with me or counseling services to discuss their current status and all possible options to ensure their successful program matriculation.

Cheating and Plagiarism

Reedley College has a written board policy (BP 5410) on Standards and Conduct, which references incidences of cheating and plagiarism (see definitions below). If caught engaging in such academic dishonesty, disciplinary actions, including but not limited to the removal, suspension or expulsion of a student will be taken as outlined in BP 5410 and its corresponding administrative regulation.

Anyone deemed to have submitted a plagiarized paper will automatically receive a failing grade. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different classes without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights

- **Cheating** is defined as the willful and intentional practice of fraudulent and deceptive acts for the purpose of improving a grade or obtaining course credit. This definition is not limited to examination situations only; it also includes any and all behavior by you, which is intended to gain an unearned academic advantage.
- **Plagiarism** is identified as a specific form of fraudulent and deceptive act which, consists of the willful and intentional misuse of published works of another by representing the material so used, as one's own work.

Class Cancellation

If for any reason class is canceled, a notice will be posted on our Canvas page and on the Reedley College website. Also, always check Canvas. Any important messages or assignments for the next class session will be posted there.

Tentative Course Calendar:

	<u>Topic</u>	<u>Readings</u>
Week 1. Due Wed June 21	Introduction Thinking Critically About Psych	Introduction Chapter Chapter 1
Week 1 Due Fri June 23	Brain and Behavior	Chapter 2
Week 1 Due Sat June 24	Human Development	Chapter 3
Week 2 Due Mon June 26	Sensation & Perception. States of Consciousness	Chapter 4 Chapter 5
Week 3 Due Wed June 28	Conditioning and Learning	Chapter 6
Week 3 Due Fri June 30	Memory	Chapter 7
Week 3 ASSIGNED Thursday June 29, 6pm DUE Monday July 3, 11:59pm		Exam 1 Chapters 1 - 7
Week 4 Due Fri July 7	Cognition, Language, Creativity, IQ <i>(Chapter 8 will be on Exam 2)</i>	Chapter 8
Week 4 Due Mon July 10	Motivation & Emotion	Chapter 9
Week 4 Due Wed July 12	Personality	Chapter 10
Week 5 Due Fri July 14	Health Stress & Coping	Chapter 11
Week 5 Due Mon July 17	Psychological Disorders	Chapter 12
Week 6 Due Wed July 19	Therapies	Chapter 13
Week 6 Due Fri July 21	Social Behavior.	Chapter 14
DUE Mon July 24, 11:59pm		Psych Topic Paper #1 DUE
Week 6 ASSIGNED Wed July 23, 12am DUE July 25, 11:59pm		Exam 2 Chapters 8 - 14 Psych Topic Paper #1 DUE

THIS SYLLABUS SCHEDULE IS SUBJECT TO CHANGE AND/OR REVISION DURING THE ACADEMIC SEMESTER AT THE DISCRETION OF THE INSTRUCTOR.