

MATH 11 WEB, Introduction to Statistics, Section #52005

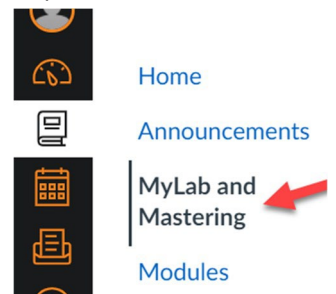
Welcome to Online Math 11! Looking forward to having you in class 😊

Instructor: Mrs. Lina Obeid Class Room: Web Student Access to Class Materials: 24/7 prior to deadlines.
Office: WEB E-Mail: through Canvas and/or lina.obeid@reedleycollege.edu
Advisories: Check with your counselor. Prerequisites: Check with your counselor.

What is required?

To succeed, it is important to know what is required.

- Class assignments are on [pearsonmylabandmastering.com](https://www.pearsonmylabandmastering.com) (also referred to as MyLab or MYMATHLAB).
Mylab should be accessed from Canvas only.
 - **To access Canvas, go to 'MYPORTAL' on the Reedley College Website, and sign in to Canvas.**
 - **To access MyLab, click on MyLab and Mastering in Canvas and register for Mylab.** Announcements, resources, syllabus, documents that help you get started are posted on CANVAS under Module 0. For help, **click on Module 0 in Canvas. It contains instructions and resources you need to proceed.**
- REQUIRED:** This course requires students to purchase Pearsonmylab access code (includes e-book but not a hard copy of the book – Hard copy of the book is optional/not needed). This access code may be purchased at the bookstore or online at [pearsonmylabandmastering.com](https://www.pearsonmylabandmastering.com). **DO NOT PURCHASE it BEFORE CLASS BEGINS!** Read and follow the detailed instructions given in this syllabus and in Module 0 on CANVAS. The price is around \$100 and might vary.
 - ☑ Go through Canvas, click on MY LAB AND MASTERING to start working immediately before paying. You will then have about 10 days to pay for your materials.
- TECHNOLOGY:** *This class requires you to have a computer/laptop/connected device.* This class requires students to access pearsonmylab in a timely manner, so a computer with a high-speed connection is needed. Your browser (i.e. Chrome, firefox, etc.) must have specific plug-ins and updates. Google Chrome seems to be the best browser to use with PearsonMylab. Clearing your cookies and allow pop-ups avoids issues as well. *Students need to make sure they have access to the proper technology before proceeding in this class.*
- MATERIALS:** Students need a good quality notebook, 1 yellow highlighter, ruler, pencils, and a good eraser. A TI84/83 graphing calculator is helpful but NOT needed. It is best to use STATCRUNCH (free with mylab) instead. In addition to Statcrunch, use Excel (free) or Google Sheets.



- 5) **AMOUNT OF WORK:** This is a 6-week 4-unit course. This means it is 3 times faster than an 18-week course. Such classes require 12 hours of “classwork/lecture” and 20 hours of “homework/practice” on average a week in a 6-week course. An online class affords students a bit more flexibility than a face to face class. However, it still requires time, good study skills and independent work.
- 6) **COMMUNICATION:** This class requires that all communication be through **school** email (SCCCD):
 - 1) email me through CANVAS;
 - 2) email language must be professional and written in full sentences;
 - 3) type your first and last name at the end of every email;
 - 4) avoid private details (TMIs);
 - 5) Include the appropriate topic in the subject bar
 - 6) Check the email address you have provided Mymathlab. Make sure to always use a school email and not a personal email address for any communication.

Attendance and Tardy Policy:

Please make your education a priority. To succeed and to help us help you, please study on daily basis.

Attendance is based on work done. Students who do not respond to emails, follow directions, and/or work regularly might be dropped.

**Don't leave it to the last hours before the deadline to start working.
Procrastination will frustrate you and will be a hinderance to your success.**

Here is what you should do by and on Monday, June 5:

- Get a reliable computer and decent online access.
- Follow instructions and read information emailed to you or posted on Canvas.
- Check CANVAS for announcements posted and check your SCCCD email Read them carefully. [To access Canvas go to 'MYPORTAL' on the Reedley College Website, then click on CANVAS link.]
- **Click on Module 0 in Canvas** to read or view the information carefully to know how to proceed in this course and what to expect. Module 0 will contain important documents, information, the syllabus, MyLab registration instructions, as well as videos to help you proceed.
- **In Canvas, click on MyLab and Mastering tab** to see how to proceed. For additional help registering for MyLab and for help to access the assignments, watch the **Pearson Student Registration videos** posted in Module 0 on Canvas. Sign up for MyLab and access course assignments on MyLab.
- MyLab is the platform and software we will use in this class to complete homework, quizzes, and exams. MyLab is a very powerful system that comes with amazing resources such as GET HELP, VIEW AN EXAMPLE, TECH VIDEOS, EBOOK and even more resources!
- You can start working on MyLab immediately and pay a few days later. You will have a grace period of a week to pay for it. You can access Mylab through Canvas (also referred to as MyLab or Mymathlab or MyLab and Mastering).
- **Start working on assignments on MyLab and Masteringtab through Canvas.** Assignments are due on regular basis. Students who fail to follow directions, sign up/access Mylab, or complete assignments might be dropped. Work on assignments early to avoid missing deadlines or getting late grades. **Feel free to email me if you need help.**

Here is what you should do after Monday, June 5:

- Work on your assignments DAILY as there are multiple assignments due daily. To succeed follow your instructor's due dates.
- Watch videos, before you do homework. Do homework and quizzes, then do Exams.
- Check Canvas and MyLab and read emails/announcements **daily to avoid procrastinating and to avoid accumulation of work.**
- Mark all assignment deadlines in your personal calendar.
- Use CANVAS for all communication in this class.
- Pay for MYMATHLAB ASAP to avoid being shut out of MyLab.
- MyLab offers students a **temporary free access code** which allows students to sign up and work for a few days **without paying**. The deadline for that grace period will be posted on the MyLab login page and can be viewed **every** time a student logs in. The publisher will deny access to students who do not pay by the grace period's deadline. **Students must buy the access code ASAP to avoid missing deadlines.** It is the student's responsibility to pay in a timely manner to avoid being denied access to their assignments or test.
- Since this is an **online** class, students are expected to check their e-mails and announcements daily and work on MyLab/Canvas daily. Late work might affect your grades negatively. Students who do not work on regular basis could be dropped for non-attendance. The attendance policies still hold in an online class. Missing assignments, not checking or responding to emails, is equivalent to being absent.
- Students are responsible for all information sent to them in emails or posted on Canvas.
- The response time in this class is **very** good, but students should not expect an instant response especially on holidays, weeknights or weekends. Students are given access to the course 24/7 in order to work any day/any time.
- Sign up to work with our embedded tutor if you need assistance

Behavioral, Campus, and Academic Policy:

Reedley College campus policies and academic regulations are implemented in this class.

- Students are responsible to stay informed and follow instructions provided by the district on COVID-19: <https://www.reedleycollege.edu/covid-19/index.html>
- Students must act and communicate professionally in class and online.
- Files, documents, recordings, videos, and materials modules provided for the class are only for students enrolled in this class to use during/for this class only. Unauthorized transfer or sharing of class materials is prohibited. **Unless a teacher has explicitly stated otherwise, communications in the class are intended for the students in the class only and not for the general public. A person who records in a classroom setting without permission runs the risk of violating the teacher's federal copyright rights.**
- **Plagiarism:** Reedley College rules on plagiarism are enforced. **In addition, the student receiving the grade on their transcript needs to be the person doing the work to earn the grade at ALL times in this class.** Otherwise, the student will receive a 0% or F in the course, and/ or suffer the consequences of plagiarism as set forth by the college's academic regulations. In other words, **the student doing the online assignments or taking the online exams/quizzes/homework needs to be the student enrolled and getting the grade in the course. If not, the student will receive an automatic F in the course.**

Grading Policy:

If math is a difficult subject for you and/or you have failed Math before, please put in the time and effort to succeed.

Grades are posted and updated on MyLab/Canvas. Students are graded according to the following:

Online homework grades constitute 65% of the student's overall grade.

Online exams and Final exam grades constitute 35% of the student's overall grade.

Online Homework: 65% of the student's overall grade

Your success is very important, so please spend the time and effort needed to do well on your homework.

- Homework is assigned on MyLab/Canvas. It is to be completed online on MyLab/Canvas or [pearsonmylabandmastering through Canvas](#).
- Students have several tries on each question to get the question right.
- Students have return privileges for all homework assignments- meaning that students do not have to complete a homework assignment in one sitting.
- Assignments have due dates to help students avoid procrastination. Homework questions can be submitted Late. Do homework in a timely manner to prepare for the quizzes and exams, to avoid procrastination, and to pass the class. **The lowest online homework assignment score will be dropped to account for emergencies.**
- This category also includes of student's involvement in Canvas discussions/assignments or overall class participation. Some assignments are designed for online participation and require group discussions.
- Whenever possible watch the lecture videos and take notes before starting the homework. Do not expect to take the test and then complete the homework.
- In order to keep good long-lasting habits, you should solve each problem and show step-by-step work in a **notebook** designated for this class. Write neatly detailed work for each question (scratch type work is not acceptable and is not helpful). Detailed work will help you study for the exams and perform better in the class. This notebook will not be collected, but you will be able to use it on quizzes and exams 😊
- **TIME IS VERY IMPORTANT IN A 6-WEEK COURSE. Anyone who has not completed the first week's work and taken EXAM#1 will be dropped at the end of the first week.**
- **ALL HOMEWORK ASSIGNMENTS WILL PERMANENTLY SHUT DOWN MONDAY, JULY 10.**

Online Chapter Exams and One Final Exam: 35% of the student's overall grade

Please review and study as much as needed to earn a better grade on these exams. Also, do the practice quizzes and study to earn a better grade on the online tests. *Students who do not do well on the quizzes and on the homework will have a hard time passing the exams and passing the class.*

- **Students must complete the homework and practice quizzes before taking a chapter exam. Do not procrastinate to avoid missing assignments.**
- **There will be about 5 exams in total: 4 chapter-exams and 1 final exam. The chapter exams will open a couple days before they are due. Students must take the exam by the due date. All exams have the same weight.**

- Online exams are **timed**, so pace/time yourself. You are given 90 minutes for chapter exams and 2 hours for the final exam. This is plenty of time for the number of questions given.
- In addition, while taking an online exam, students are not allowed to get help from anyone (directly or indirectly), nor to navigate away from the exam. You are allowed to use notes, excel, calculators, stat crunch or stat programs. **Incomplete exam will be graded as is.**
- **Students have up to three* tries on each exam.** This is to allow for a practice and/or for any emergency or technical issues. The highest grade of all attempts will be given. Students need to make sure they have a good connection and do not close their browser or navigate away once they begin an online exam. It is the student's responsibility to take the exams early enough to take advantage of the multiple tries.
- **Online exams must be completed in one sitting.** Once you start it, the clock starts.
- Chapter exams are to be taken by the scheduled date/time. (If you have a documented illness, email me as soon as possible for an academic plan). **The exams will be available on Mymathlab a few days before the deadline.** Work daily on Mymathlab to avoid missing deadlines.
- **Final Exam:** The final exam is a comprehensive final. The final exam is to be taken online (on MyLab) by **WEDNESDAY, JULY 12**. Please make sure you mark your calendar. The final exam will be available **a few days before it is due**. *Students who do not take the final will receive a score of 0% on the final.*
- **TIME IS VERY IMPORTANT IN A 6-WEEK COURSE. Anyone who has not completed the first week's work and taken EXAM#1 will be dropped at the end of the first week.**
- **ALL HOMEWORK ASSIGNMENTS WILL PERMANENTLY SHUT DOWN MONDAY, JULY 10.**

Grading Scale:

A	=	90% - 100%	B	=	80% - 89%	C	=	70% - 79%
D	=	60% - 69%	F	=	Below 60%			

Tips for success:

- Watch the videos, take notes, and do examples before starting the homework.
- Put in the maximum effort daily in every aspect of your work.
- Maintain an organized and detailed notebook for homework and notes.
- Do not expect a good grade for average, mediocre, or poor work.
- Do not procrastinate.
- Avoid making excuses.

Accommodations for students with disabilities:

- If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic test, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the teacher as soon as possible.☒
- It is the student's responsibility to schedule their appointments with the DSPS office as soon as soon as they are announced in class. **Any special arrangements need to be done in advance and in writing.**

MANDATORY MEETING DATES, TIME, AND LOCATION:

DUE DATE	ASSIGNMENTS	LOCATION
Monday, June 5	HW: 1-1, 1-2	MYLAB
Tuesday, June 6	HW: 1-3, 2-1	MYLAB
Wednesday, June 7	HW: 2-2, 2-3	MYLAB
Thursday, June 8	HW: 2-4 & EXAM #1 - COVERS 1 & 2	MYLAB
Friday, June 9	HW: 3-1 ON MYLAB & DISCUSSION ON CANVAS	MYLAB & CANVAS
Friday, June 9	Drop students who did not complete Exam 1 and chapter 1 & 2 homework.	
Monday, June 12	HW: 3-2, 3-3	MYLAB
Tuesday, June 13	HW: 4-1	MYLAB
Wednesday, June 14	EXAM #2 - COVERS 3 & 4	MYLAB
Thursday, June 15	HW: 5-1	MYLAB
Friday, June 16	HW: 5-2	MYLAB
Monday, June 19	HW: 6-1	MYLAB
Tuesday, June 20	HW: 6-2	MYLAB
Wednesday, June 21	HW: 6-3 & 6-4	MYLAB
Thursday, June 22	EXAM #3 - COVERS 5 & 6	MYLAB
Friday, June 23	HW: 7-1 ON MYLAB & DISCUSSION ON CANVAS	MYLAB & CANVAS
Monday, June 26	HW: 7-2	MYLAB
Tuesday, June 27	HW: 8-1	MYLAB
Wednesday, June 28	HW: 8-2	MYLAB
Thursday, June 29	HW: 8-2	MYLAB
Friday, June 30	HW: 8-3	MYLAB
Monday, July 3	EXAM#4 - COVERS 7 & 8	MYLAB
Tuesday, July 4	NO CLASSES	
Wednesday, July 5	HW: 9-1	MYLAB
Thursday, July 6	HW: 9-2	MYLAB
Friday, July 7	HW: 9-3	MYLAB
Monday, July 10	HW: 10-1-2	MYLAB
Tuesday, July 11	REVIEW FOR FINAL	MYLAB
Wednesday, July 12	FINAL EXAM - COVERS 7 TO 10	MYLAB
Thursday, July 13	GRADING	MYLAB

It is the student's responsibility to ask the Admissions and Records office or check course schedule for any other dates that pertain to financial aid or drop deadlines of any kind.


Course Description:

Introduction to Statistics is the study of the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from a broad range of disciplines.

Course objectives:

1. Interpret data displayed in tables and graphically
2. Apply concepts of sample space and probability
3. Calculate measures of central tendency and variation for a given data set
4. Identify the standard methods of obtaining data and identify advantages and disadvantages of each
5. Calculate the mean and variance of a discrete distribution
6. Calculate probabilities using normal and t-distributions
7. Distinguish the difference between sample and population distributions and analyze the role played by the Central Limit Theorem
8. Construct and interpret confidence intervals
9. Determine and interpret levels of statistical significance including p-values
10. Interpret the output of a technology-based statistical analysis
11. Identify the basic concept of hypothesis testing including Type I and II errors
12. Formulate hypothesis tests involving samples from one and two populations
13. Select the appropriate technique for testing a hypothesis and interpret the result
14. Use regression lines and ANOVA for estimation and inference, and interpret the associated statistics
15. Use appropriate statistical techniques to analyze and interpret applications based on data from at least four of the following disciplines: business, economics, social science, psychology, political science, administration of justice, life science, physical science, health science, information technology, and education.

NOTE: It is the student's responsibility to put forward the time, effort, and ability needed to master these course objectives upon completion of this course. The lower the student's math ability, the higher will be the student's effort and time needed to master the objectives.

 *Instructor reserves the right to make changes to the syllabus.*