



Reedley College

52934: Internet, Online

Prerequisite: Completion of PolSci 2 or 2H

Professor: Dr. Tellalian

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Office Hours: TTh, 9:00 A.M. & 10:00 A.M.
The Thursday 10 A.M. office hour is on Zoom.

Office: CCI-218

Required Texts:

D’Anieri, Paul, *International Politics: Power and Purpose in Global Affairs*, 5th ed. Boston: Cengage Learning, Inc., 2021. <https://www.cengage.com/c/international-politics-5e-d-anieri/9780357136171/>

Reading supplements will be provided by the instructor and are required for this course. To see what supplemental materials will be assigned, please see page seven (7) of this syllabus. You can retrieve the reading supplements on your PolSci 24 Canvas page unless otherwise indicated. The supplemental materials that will be assigned are subject to change at any time at the discretion of the instructor.

Grades and Make-Up Exams

Assigned readings are the starting point for understanding political science, not the end. As such, students will be tested on the assigned reading, lecture, discussions, and handouts. If a topic is covered during lecture but not in the assigned reading or handouts, that topic can be tested in an exam. If a topic is covered in the assigned reading but not in lecture or the handouts, that topic can be tested in an exam. If a topic is covered in a handout but not in the assigned reading or lecture, that topic can be tested in an exam.

All exams will consist of fifty (50) multiple choice questions worth fifty (50) points.

Exam 1: 50 points	Final: 50 points	A = 360 – 400	F = 239 & Below
Exam 2: 50 points	Paper: 50 points	B = 320 – 359	
Exam 3: 50 points	Quizzes: 100 points	C = 280 – 319	
Exam 4: 50 points		D = 240 – 279	

Make-up exams will only be given under special circumstances. In order for a student to qualify for taking a make-up exam, the student must give the instructor **prior notice** (*no later than 24 hours before class*), a **valid reason** (e.g. illness, medical emergency, court appearance, car trouble), **AND verifying documentation** (e.g. a letter from a doctor on the doctor’s letterhead, a letter from the court clerk on the court’s letterhead, an invoice from an auto repair shop) **at the next class period.** Failure to follow the

make-up exam requirements will result in a “zero” on the exam.

Once a student meets the qualifications above, the instructor will indicate to the student whether the qualifications were met. If so, the instructor will either let the student make-up the exam on Canvas or email the student a make-up exam. Absent exceptional circumstances (to be determined at the discretion of the instructor), students must make-up the exam within one week of the original test date. If a qualified student fails to take the make-up exam by the time indicated, the student will receive a “zero” on the exam.

There will be no make-up exams for the final.

For students who will require an accommodation due to disability, please see the section below regarding academic adjustments.

Exams:

Unless otherwise notified, essay exams will be administered through Canvas. Just like classes that meet twice a week, students will have one hour and fifteen minutes to complete the exam.

Final Exam Date:

52934: Online, Internet – **The final will be available between 8:00 A.M. on Monday, May 15, 2023 through midnight on Tuesday, May 16, 2023.** As with in-person classes, students will have one hour and fifty minutes to complete the exam.

Homework Assignments, In-Class Activities, Papers, & Late Work:

Homework assignments will be posted on Canvas for **twenty-four hours** following the class session on which the homework is assigned. After the twenty-four-hour period has elapsed, the homework assignment will be **removed** and will not be posted again. Please note the distinction between homework assignments and in-class activities and papers.

Late work is not eligible to receive full credit. For each day the assignment is late, the maximum amount of credit will be reduced by one grade level. At the same time, the student will still be graded on the original point scale. Additionally, if the student’s performance warrants a lower score, that score will be assigned. For example, assume a student would have received 20 out of 20 points for a paper but turned in the assignment one day late. The maximum amount of points the student is eligible to receive is 17 points (a “B”) out of 20. However, if the student’s performance shows that he or she deserves a lower score than the maximum available points, he or she will receive that score. For example, if the student turns in an assignment one day late, the maximum available points are 17. However, if the student deserves only 15 points, the student’s grade will be 15 out of 20 points. A student has **five**

calendar days (Saturdays and Sundays are considered “calendar days”) from the due date to turn in a late assignment, otherwise the student will receive a “zero” on the assignment.

In order for a student to submit an assignment or paper without penalty, the student must give the instructor **prior notice** (*no later than 24 hours before the due date*), **a valid reason** (e.g. illness, medical emergency, court appearance, car trouble), **AND a written letter from the appropriate individual on the individual’s letterhead by the next class meeting** (e.g. a letter from a doctor on the doctor’s letterhead, a letter from the court clerk on the court’s letterhead, an invoice from an auto repair shop). Failure to follow these requirements will result in a “zero” on the assignment or paper.

If a student is absent for an in-class activity, the student must give prior notice, a valid reason, and verifying documentation by the next class period. Otherwise, the student will receive a “zero” for the in-class activity. Please note the distinction between homework assignments and in-class activities and papers.

For students who will require an accommodation due to disability, please see the section below regarding academic adjustments.

Academic Dishonesty:

Cheating is defined as “the willful and intentional practice of fraudulent and deceptive acts for the purposes of improving a grade or obtaining course credit.” Cheating is **not** limited to examinations only. It extends to any act in which you engage for the purpose of obtaining unmerited academic credit. Students are expected to do their own work unless otherwise specified by the instructor (e.g. the instructions for an assignment indicate it is a group activity). If a student copies their work from another student or otherwise engages in the behavior mentioned in this paragraph, such activity constitutes cheating.

Plagiarism is “the fraudulent representation of someone else’s writing or other scholarly material as your own.” That is, the student tries to take credit for the work that someone else did. This includes, but is not limited to, any source you use for a paper, or submitting a fellow student’s homework while representing it as your own work. Please see the Reedley Course Catalogue for more on cheating and plagiarism.

Academic dishonesty, including, but not limited to, cheating and plagiarism, constitute serious offenses that are subject to the disciplinary procedures of the State Center Community College District (the District). AR § 5500(11); See AR §5520. The first offense will result in receiving a “zero” on the assessment (e.g. exam, quiz, assignment, or activity) and referral to the Dean of Instruction for Division A (the Dean),. A second offense will result in receiving a “zero” on the assessment, being reported to the the Dean, and removal (one or two days at the discretion of the instructor). A third offense will result in receiving a “zero” on the assessment, being reported to the Dean, and a recommendation by the instructor for a short-term suspension, long-term suspension, failure in the course, or expulsion. Students may also be subject to further disciplinary action by the College or the District.

Attendance Requirements:

Due to State Center Community College District (SCCCD) policy, attendance records must be kept. To assist with keeping attendance records, there will be assigned seating via a seating chart and a sign-in sheet. Failure to sit in your assigned seat at the beginning of class will result in being marked absent.

Attendance will be taken each week through Canvas. A student is considered late if he has not checked in on Canvas within twenty-four hours of the lecture being posted. *Otherwise, you will be marked absent. Additionally, these absences will be counted as part of the absences required to drop a student from the course.*

A student who has missed two weeks of instruction in a full-term class will be dropped. Since the class is administered online, a student who fails to take an online quiz two weeks in a row will be dropped from the course (the quiz doubles for taking attendance). However, a student cannot be dropped after the ninth week with respect to attendance. The last day to drop a full-term class is Friday, March 10, 2023. A letter grade will be assigned after this date.

Students are responsible for keeping track of their attendance. Students are also responsible for keeping track of information and assignments missed during their absence. If a student misses a lecture, it is the student's responsibility to obtain that information. To do this, the student who misses a class should ask one of his classmates for a copy of his notes and ask what else he missed. If questions remain, the student should ask the professor for clarification.

Participation:

Due to the nature of the texts we are reading, in addition to lecture, students will take part in discussions through the Socratic (or discussion) method. Due to the nature of the Socratic Method, the **responsibility** on students to prepare is significantly **higher** than in a course that rely exclusively on lecture. **Simply, if students have not read and thought about the material before lecture, our online discussion cannot proceed.** In the course of our online discussions, if it becomes apparent that multiple students have not prepared in advance, the discussion will **stop**, and a quiz will be administered. Discussion on the next lecture will resume the following week. **Students will still be held responsible for the material that was not discussed (due to a lack of preparation) on the exam.**

Behavior:

Conduct in the classroom that detracts from the instructor's ability to deliver the course material and/or a student's ability to receive the course material may trigger the removal procedure outlined in the Student Conduct Code (available in the College Catalogue, the Reedley College Library, Office of Admissions & Records, Dean of Students' office, Student Activities office, and Office of Instruction). Such conduct includes, but is not limited to, reading unrelated material, talking, sleeping, writing letters, text messaging, etc., during class, or failure to treat one's classmates or instructor with respect. Those who engage in such actions can be asked to leave the classroom at the instructor's discretion and subject you to the disciplinary process outlined below. Persisting in such behavior will subject you to further disciplinary action (see below).

Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of authority or persistent abuse of college personnel is prohibited.

Failure to treat the instructor with respect, including, but not limited to, talking back in a disrespectful tone and emotional outbursts, are prohibited.

Engaging in the prohibited conduct detailed in the syllabus or this addendum is not permitted before, during, or after class. **Students are expected to behave appropriately and refrain from prohibited conduct in an online class just as they would for a face-to-face class.** Additionally, such conduct is not permitted via email, during office hours, or any other time a student interacts with the instructor.

Downloading lectures and distributing lectures are prohibited. Lectures are the intellectual property of the instructor. **Any link provided to the student to the lecture is intended for the student's individual educational use only.** Unauthorized downloading or distribution may subject the student to additional penalties by the College or District. The student may also be subject to civil and criminal penalties.

Engaging in prohibited conduct in, but not limited to, the syllabus will trigger the following:

1. First incident – Written or verbal reprimand by the instructor.
2. Second incident – (1) Referral and meeting with the Dean of Instruction for Division A or the Dean of Student Services and (2) removal from class for one or two days at the discretion of the instructor. Removal from class will activate the process to remove the student from the class for 10 or more days if appropriate.
3. Third incident – (1) Referral and conference with the Dean of Instruction for Division A or the Dean of Student Services, (2) removal from class for one to two days at the discretion of the instructor, and (3) a recommendation by the instructor for a short-term suspension, long-term suspension, permanent removal from the class, or expulsion. Students may also be subject to further disciplinary action by the College or the District.

In spite of the three-step process listed on the previous page, for student behavior that is severe, which includes, but is not limited to, the aforementioned conduct, the instructor reserves the right to remove the student from class immediately for one or more days or drop the student from the course. The Dean of Instruction for Division A or the Dean of Student Services will be notified. If the student is removed from class, this will subject to the student to a short-term suspension, long-term suspension, or expulsion. Students may also be subject to further disciplinary action by the College or the District.

Canvas:

You will find important resources for this class on Canvas. To use Canvas, go to the Reedley College website. Under “Quick Links,” select “Canvas.” Enter your user ID, password, and role (select “student”). Once you have gained access to your Canvas account, you can then click on any of your classes. You should also seriously consider changing your password to better secure your account. For this political science class, you will see a few tabs, including, but not limited to Announcements, Course Syllabus, Assignments, and others.

You should check your Canvas account several times a week for important announcements, assignments, and course documents. The course syllabus will be available under the Course Syllabus tab. If you do not have a computer or access to one, you can use the media center/library at Reedley College. **It is critical that you get access to a computer since you will want to avoid missing**

important assignments and announcements that are found online. Should you have any questions regarding Canvas, contact Reedley Canvas Support at (559) 629-6837 or search the Canvas Guides.

Academic Adjustment due to Disability:

If you have a verified need for an accommodation or accommodations due to disability as described in the Americans with Disabilities Act of 1990 (42 U.S.C. §§ 12101-12213; 42 U.S.C. §§ 225, 611) and/or Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 701, et seq.), please notify your instructor as soon as possible (before or after class, email). All reasonable requests will be considered, and efforts will be made to accommodate your needs

General Guidelines for International Relations Paper:

Instructions for the political philosophy paper will be posted at a later date. These handouts are incorporated by reference into the course syllabus and upon distribution, will be effective immediately. What follows are general guidelines for you to keep in mind in anticipation of the legislative simulation paper and assignments. Please note that the instructor reserves the right to change these guidelines.

All papers **must** include a “Bibliography” page noting the materials used to derive the content and arguments. All citations must be formatted according to the Chicago Manual of Style specifications. When submitted, these materials should be typed in 12-point Times New Roman font, double spaced, and have 1” margins. Students must use complete sentences and paragraphs in response to all questions. These materials will be graded primarily on content, clarity, and completeness. However, a portion of your grade will be based on grammar, spelling, word choice, and use of slang or colloquial language. **Please note that papers and assignments must be turned in on the dates they are due during class or the work will be considered late.** With respect to late papers and assignments, unexpected medical situations or other valid reasons for submitting late work, please see the above-mentioned section entitled “Homework Assignments, In-Class Activities, Papers, & Late Work.” Regarding submitting work after a deadline due to a preexisting medical or psychological condition, please see the section entitled “Academic Adjustment due to Disability” above.

Children and Guests in Class:

Children and guests are **not** allowed in class.

Add/Drop Dates:

Friday, January 20, 2023– Last day to drop a full-term class for a full refund.

Friday, January 27, 2023 – Last day to drop a full-term class to avoid a “W” in person. Last day to register for a full-term class for Fall, 2021 in person.

Sunday, January 29, 2023 – Last day to drop a full-term class on WebAdvisor to avoid a “W” for Spring, 2023.

Beginning with the fourth week of full-term classes, students wishing to add classes must complete a Student Petition for Exception to Enrollment Deadline Due to Extenuating Circumstances form (SPEEDEC), secure the instructor’s approval and explanation for adding beyond the add deadline, secure the Dean’s approval, and present the petition to the registration desk for processing.

Friday, February 10, 2023 – Last day to change a class to or from “Pass/No Pass.”

Friday, March 10, 2023 – Last day to drop a full-term class in person. Letter grades will be assigned after this date.

Monday, May 15, 2023 – Friday, May 19, 2023 – Finals Week

Friday, May 19, 2023 – End of Fall, 2022 Semester.

Holidays:

Monday, January 16, 2023 – Martin Luther King, Jr. Holiday, No classes held. Campus closed.

Friday, February 10, 2023 – Abraham Lincoln’s Birthday Observance. No classes held. Campus closed.

Monday, February 14, 2023 – George Washington’s Birthday Observance. No classes held. Campus closed.

Monday, April 3, 2023 – Friday, April 7, 2023, Holy Week, No classes held. Campus closed.

Caveat:

This syllabus is subject to change at any time at the instructor’s discretion.

Course Readings, Assignments, & Exam Dates:

Assigned readings are the starting point for understanding political science, not the end. As such, students will be tested on the assigned reading (including reading supplements), lecture, and handouts. If a topic is covered during lecture but not in the assigned reading or handouts, that topic can be tested in an exam. If a topic is covered in the assigned reading but not in lecture or the handouts, that topic can be tested in an exam. If a topic is covered in a handout but not in the assigned reading or lecture, that topic can be tested in an exam.

Week 1 – Chronicle of International Relations, Pt. I (1/9 – 1/13)

Assignment: Week 1 Reading Supplement.

Week 2 – Chronicle of International Relations, Pt. II (1/16 – 1/20)

Assignment: Ch. 2, pp. 22 – 51.

Week 3 – Chronicle of U.S. Foreign Policy (1/23 – 1/27)

Assignment: Week 3 Reading Supplement.

Week 4 – International Relations Theory, Pt. I: Scholasticism, “Realism,” & Liberalism (1/30 – 2/3)

Exam 1 – Chronicle of International Relations, Pts. I & II and Chronicle of Foreign Policy (1/30 – 2/3)

Assignment: Week 4 Reading Supplement; Ch. 1, pp. 11 – 15; Ch. 3, pp. 55 – 84.

Week 5 – International Relations Theory, Pt. II: Marxism, Constructivism, & Feminism (2/6 – 2/10)

Assignment: Week 6 Ch. 4, pp. 88 – 113.

Week 6 – Operation of U.S. Foreign Policy (2/13 – 2/17)

Exam 2 – International Relations Theory: Scholasticism, Realism, Liberalism, Marxism, Constructivism, & Feminism (2/21 – 2/22)

Assignment: Week 6 Reading Supplement.

Week 7 – International Actors, Pt. I-I: Nation-States (2/20 – 2/24)

Assignment: Week 7 Reading Supplement; Ch. 5, pp. 120 – 148

Week 8 – International Actors, Pt. I-II: Sub-State Actors (2/27 – 3/3)

Assignment: Ch. 8, pp. 154 – 180.

Week 9 – International Actors, Pt. II: International Organizations & Transnational Actors (3/6 – 3/10)

Exam 3 – Operation of U.S. Foreign Policy, Nation-States, & Sub-State Actors (3/12 – 3/13)

Assignment: Week 9 Reading Supplement; Ch. 7, pp. 185 – 215.

Week 10 – Jus Gentium: The Law of Nations (3/13 – 3/17)

Assignment: Week 10 Reading Supplement; Ch. 13, pp. 385 – 394, 396.

Week 11 – International Trade (3/20 – 3/24)

Assignment: Week 11 Reading Supplement, Ch. 10, pp. 289 – 300; Ch. 11, pp. 317 – 348.

Week 12 – Jus ad bellum: Rationale and Causes of War (3/27 – 3/31)

Exam 4 – International Actors, Pt. II: International Organizations & Transnational Actors, Jus Gentium: The Law of Nations, & International Trade

Assignment: Week 12 Reading Supplement, Ch. 8, pp. 218 – 249.

Week 13 – Holy Week, No Classes. Campus closed for Good Friday, Friday, April 7, 2023.

Week 14 - Jus in bello: The Law of War (4/10 – 4/14)

Assignment: Week 14 Reading Supplement; Ch. 9, pp. 253 – 270, 283.

Week 15 – International Human Rights Law (4/17 – 4/21)

Assignment: Week 16 Reading Supplement; Ch. 13, pp. 400 – 413.

Week 16 – International Law and Terrorism (4/24 – 4/28)

Assignment: Week 17 Reading Supplement; Ch. 9, pp. 270 – 274, 282.

Week 17 – Political & Cultural Globalism (5/1 – 5/5)

Assignment: Week 18 Reading Supplement.

FINALS WEEK:

52934: Online, Internet – The final will be available between 8:00 A.M. on Monday, May 15, 2023 through midnight on Tuesday, May 16, 2023. As with in-person classes, students will have one hour and fifty minutes to complete the exam.

Course Objectives:

1. Explain international relations theories and the main characteristics of interactions among states.
2. Discuss contemporary issues in international relations.
3. Apply relevant theoretical concepts to events.
4. Identify international institutions and the historical events that brought them into being.

5. Describe the roles of national, international, transnational, and sub-national actors.
6. Analyze and evaluate key topics/concepts in the study of international relations (e.g., globalization, conflict, cooperation, diplomacy, international law, human rights, international political economy, etc.).
7. Explain the various aspects of specific countries' foreign policies, with emphasis on relations with the United States.
8. Discuss contemporary issues in international relations.
9. Identify conflicts and conflict resolution procedures and the contexts within which collaboration takes place.
10. Recognize the ways in which personal actions shape the political dynamics in the communities in which they live, locally, nationally, and internationally.

Caveat: Student Learning Outcomes are statements about what the discipline faculty hope you will be able to do at the end of the course. This is not a guarantee: the ultimate responsibility for whether you will be able to do these things lies with you, the student. In addition, the assessment of Student Learning Outcomes is done by the department in order to evaluate the program as a whole, and not to evaluate individual faculty performance.