

# Course Syllabus

Reedley College

Spring 2023

January 9, 2022 – May 19, 2022

## Course Information

- This course is Information Systems 15 Section #59225 Computer Concepts.
- The class time is 8:00-8:50am
- This class days are Monday Wednesday Thursday and Friday. The course materials are posted at the beginning of the week and will need to be submitted by the deadline.

## Instructor Information

My name is Alonzo Valencia and I will be your instructor for the class. I have a Associate in Science, Business Administration and currently working towards a Bachelor in Science in Business Administration, Entrepreneur.

Please use the Canvas Inbox tool to communicate with the me.

In addition, you can e-mail me at [luis.valencia@reedleycollege.edu](mailto:luis.valencia@reedleycollege.edu)

In order to meet with me, use the Canvas Inbox or e-mail me and we can schedule a phone call or zoom meeting.

## Textbook and Materials

- No textbook is required for this class.
- You will need Microsoft Office downloaded onto your computer. Programs that you will need: Word, Excel, PowerPoint, and Access. Make sure these programs are downloaded onto your computer. The online version of these programs have limited functionality and won't work for this class. These programs are mandatory. We will use each and every one of them. If you have a Mac, there isn't a version of the Access program. It is recommended to do the Access projects at the computer lab at school or borrow a PC that has the Access program. We will use the Access program for only 2 projects.
- You will need reliable internet access.

- You will need a reliable computer. A chrome book, iPad or a phone will not work when trying to complete the projects in this class. Please do not use a Chrome book for this class! A Chrome Book will not work for this class! Let me know if you have any issues with this.

## Course Description

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, and telecommunications (email and Internet). e-business, types of information systems and their roles in business, and the systems development life cycle.

Concepts in Information Systems require a great deal of attention to detail and critical thinking skills to succeed, therefore much in this course will require you to demonstrate attention to detail and the ability to read and understand instructions.

## Course Objectives

- Describe existing and emerging technologies and their impact on organizations and society.
- Demonstrate an understanding of the development and use of information systems in business.
- Solve common business problems using appropriate applications and systems.

## Course Student Learning Outcomes

- Demonstrate understanding of information technology concepts in hardware, software, networks, and the systems development life cycle.
- Apply effective information technology skills to perform practical business functions that include word processing, spreadsheet, presentation, and database management applications.
- Demonstrate critical thinking to solve technology problems ethically and effectively.

## Learning Methods

- Required reading from the book found on Canvas
- Videos
- Canvas Assignments

- Hands-on projects (lab work)
- Exams

## Readings, Assignments, Hands on Projects, and Exams

Students are required to complete assignments, hands-on projects, and exams on their own. In other words, you may not collaborate with fellow students and turn in the same project. Each student needs to work on his or her own computer. Many students have been caught cheating because they don't follow the rules.

All examinations must be completed individually. Collaborative work will not be allowed during examinations. The use of books, notes, cell phones, and other electronic devices will not be allowed during examinations, unless specifically stated by the instructor prior to the examination. Make up examinations, assignments, and hands-on projects are only granted with advanced notification.

Late work will not be accepted. If a student fails to submit an assignment or project on the day that it is due then the student will lose points for that project.

The mottos for this class are: Don't procrastinate! Complete your work before it is due!

## Due Dates

You will find all work that is due, organized into modules (folders) in Canvas.

You will have work due on the first week of class on Friday by 11:59 pm and every Friday after that. Y

## Outcomes Assessment (approximately)

| <b>Assignments</b>          | <b>Points</b> |
|-----------------------------|---------------|
| Reading Assignments         | 75            |
| Quizzes                     | 155           |
| Projects (Hands on)         | 205           |
| Review, Midterm, Final Exam | 160           |

Table 1 Outcomes Assessment

The approximate total points for this class is 595 points.

Grading Scale: 90-100%=A, 80-89%=B, 70-79%=C, 60-69%=D, <60%=F

## Drop Dates

- Friday, January 20<sup>th</sup>, for a refund
- Friday, January 27<sup>th</sup>, to avoid a “W” (in person)
- Friday, March 10<sup>th</sup>, to avoid a “Letter Grade” (Letter grades assigned after this date)

It's each student's responsibility to drop the class if they are no longer attending or no longer interested, otherwise they risk obtaining a grade of “F” in the class.

## Policies

Campus code requires that shoes or sandals and appropriate attire be worn at all times on campus. Eating, drinking, are not allowed in the classroom or computer labs. Cell phones must be turned off or in the silence/vibrating mode while class is in session. If you need to use your cell phone (to make/receive a text message) please wait until after class. No visitors are allowed while class is in session. A student will be subject to discipline if she or he:

- Prevents other students from pursuing their authorized curricular or co-curricular interests.
- Interferes with or disputes faculty and administrators who are fulfilling their professional responsibilities.
- Prevents classified employees from fulfilling their prescribed duties.
- Deliberately endangers the safety of persons or the security of college property.
- Violates Reedley College computers and networks usage policy.
- Violates Reedley College cheating/plagiarism policy.

## Accommodations

If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc...) per the Americans with Disabilities Act or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

## Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner such as having improper access to

answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

You may not collaborate with fellow students and turn in the same project. Each student needs to work on their own computer. Many students have been caught cheating because they don't follow these rules.

Incidents of cheating may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, assignment, or hands-on project in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

## Class Schedule

| <b>Week #</b> | <b>Week of</b> | <b>Topic</b>   | <b>Assignments</b>   |
|---------------|----------------|--|--|
| 1             | 1/9/2023       | - Syllabus review<br>- Intro to Canvas                 | Personal Profile, Email project,<br>Practice Quiz and MS Office Install<br>project   |
| 2             | 1/16/2023      | - What is an Information System?<br>- Binary Numbering | Read "What is an Information<br>System" and "Binary Numbering<br>System" and complete those<br>assignments.<br><br>Decimal Binary Conversion Project |
| 3             | 1/23/2023      | - Hardware and Operating Systems                       | Read "Hardware and Operating<br>Systems" and complete those<br>assignments.<br><br>"Purchasing Computer Hardware"<br>Project<br><br>Quiz 1           |
| 4             | 1/30/2023      | - Application Software and Networks                    | Read "Application Software and<br>Networks" and complete those<br>assignments.   |

| <b>Week #</b> | <b>Week of</b> | <b>Topic</b>   | <b>Assignments</b>   |
|---------------|----------------|--|--|
| 5             | 2/6/2023       | - Networking and Online Security<br>- Ethics   | Read “Networking and Online Security” and “Ethics” and complete those assignments.<br>Quiz 2 |
| 6             | 2/13/2023      | - Midterm Review<br>- Midterm Exam   | Midterm Review<br>Midterm Exam   |
| 7             | 2/20/2023      | Microsoft Word:<br>- Creating and editing documents<br>- Formatting text and paragraphs                              | Word A and Word B  |
| 8             | 2/27/2023      | Microsoft Word (continued)<br>- Formatting text and setting tabs<br>- Paragraph formatting & creating tables         | Word C, Word D, Word D2  |
| 9             | 3/6/2023       | Microsoft Word (continued)   | Word Quiz Matching<br>Word Quiz Project<br>Mid-Term Course Evaluation                        |
| 10            | 3/13/2023      | Microsoft Excel<br>- Entering labels and values<br>- Using the SUM Function<br>- Working with formulas and functions | Excel A, A2 and B  |
| 11            | 10/24/2022     | Excel (continued)<br>- Formatting a worksheet<br>- Inserting charts<br>- PMT Function                                | Excel C and D  |

| <b>Week #</b> | <b>Week of</b> | <b>Topic</b>  | <b>Assignments</b>   |
|---------------|----------------|---|--|
| 12            | 3/20/2023      | Excel (continued)<br><br>Microsoft PowerPoint   | Excel Quiz Matching<br>Excel Quiz Project  |
| 13            | 3/27/2023      | - Creating slides<br>- Elements used in a presentation<br><br>Database Management Systems | PowerPoint A and B   |
| 14            | 4/10/2023      | - Creating tables, data input<br>- Using queries and reports                              | Database (part 1 and 2)  |
| 15            | 4/17/2023      | Understanding HTML code, graphics, and media  | Downloading a Code Editor and Web A  |
| 16            | 4/24/2023      | Understanding Programming concepts (JavaScript)   | Programming  |
| 17            | 5/8/2023       | Final Exams   | Final Word (Hands on Project)<br>Final Excel (Hands on Project)                                    |
| 18            | 5/15/2023      | Final Exams (continued)<br>Check your grade and let me know if you have any questions     | Final Exam Matching (Word and Excel)<br>Final Exam Matching (Access, PowerPoint, Web, Programming) |