

Reedley College

HIST 11

M, T, TH, F

Mr. Schmidt

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SHS Room 508

Course Description:

During this class we will examine the political, economic, religious and social development of the United States through texts, primary documents and literature from the point of Native contact with European colonizers. Through lectures, reading, writing, and research we will focus on the following:

- The development of a new nation,
- World economics and the impact on United States sectionalism,
- Disunion and eventually Civil War and Reconstruction of the nation.

This course requires study and understanding of the U.S. Constitution which fulfills most American Institution requirements.

Course Requirements and Evaluation:

Daily Assignments, Weekly Writing Prompts and Quizzes, Midterm and Final Essays.

Grading Scale

A – 90-100% B – 80-89% C – 70-79% D – 60-69% F – 59% - below

Required Text:

American YAWP Volume I: <https://www.americanyawp.com/>

Primary Sources: <https://asccc-oeri.org/2021/01/23/primary-sources/>
<https://www.americanyawp.com/>

Databases: <https://sangerhigh.sanger.k12.ca.us/wp/shs-library/databases>

Student Learning Outcomes

Ø HIST-11 SLO1: Analyze the causes and consequences of America's foreign policy, wars, and its geographical expansion through 1877.

Ø HIST-11 SLO2: Analyze the fundamental changes in the American economy from pre-industrial times to the late 1800s.

Ø HIST-11 SLO3: Demonstrate the ability to interpret primary and secondary sources, discern between the two and to compose an argument which uses them, as appropriate, for support.

Ø HIST-11 SLO4: Identify the contributions and changing roles of gender and ethnic groups in American history to 1877.

Ø HIST-11 SLO5: Identify the key trends and movements in American cultural, social, and intellectual life through 1877.

Ø HIST-11 SLO6: Identify the origins of America's distinctive political traditions and governmental institutions.

Class Objectives:

1. Demonstrate the ability to interpret primary & secondary sources, discern between the two and to compose an argument which uses them, as appropriate, for support.
2. Examine the changes in America's social structure from colonial times to 1877.
3. Analyze the political, economic, and social factors leading to the Civil War.
4. Examine the major battles of the Civil War and compare the relative strengths and weaknesses of the Union and Confederacy in determining the outcome of the Civil War.
5. Assess the consequences of the Reconstruction Era in terms of changes to the United States Constitution, effect on African Americans and race relations, impact on southern states, and effect on the American political system.
6. Evaluate the importance of specific prominent persons, places, and events in United States history from colonial times through 1877.
7. Describe the evolution of the American economy from colonial times to the Reconstruction Era, focusing on the transition from pre-industrial to an increasingly industrial and urban society.
8. Compare and contrast the trends and movements in American social, cultural, and intellectual life through 1877.
9. Analyze the factors present in post-Civil War America (resources, institutions, values, immigration, etc) which caused the United States to enter a period of rapid industrialization and modernization after 1865.
10. Evaluate the contributions, socio-economic conditions and experiences of minority groups in the history of the United States through 1877.
11. Examine the development of political and governmental institutions in the United States up to the end of the Reconstruction Era in 1877.

Canvas:

All assignments and assessments for this class will be submitted on Canvas. It is your responsibility to take care of your electronic device and to ensure that you submit assignments on time.

Places to Get Help

Canvas 24/7 Support: 1-844-629-6835

SHS Library Tech Support

Late and Makeup Assignment Policies:

There are **no** make ups unless it is an absolute emergency and I have been notified in advance.

Midterm and Final Essays

The midterm and final will both be essays. They will be graded with a rubric. Feedback will be provided. Students can make adjustments to their essay based on feedback for additional points.

Writing Prompts

Each week you will complete a writing prompt (with a few exceptions). Each writing prompt is worth 10 points.

Plagiarism and Academic Dishonesty:

Plagiarism is a very serious offense. Any students caught submitting work that is not their own but is represented as such are subject to discipline by Reedley College. This can range from receiving a letter grade of "F" for the course to expulsion. Students are required to cite the use of materials written by others in all written communications for courses. ***You need to cite in the text even when paraphrasing.*** Remember, the use of ideas, words or phrasing without proper attribution constitutes plagiarism. The burden of proof rests on the student, not the instructor; in other words the student will be required to prove that plagiarism has not occurred.

Weekly assignments:

Each week you will complete a chapter quiz based on the reading and notes for the week. They will not be accepted past their assigned week.

Tentative Course Schedule

Dates	Topics	Reading	Assignments Due:
Jan 9 - 13	Introductions Chicago Style Writing		
Jan 16 - 20	Indigenous America	YAWP Ch 1	<ul style="list-style-type: none"> - Key Terms 1 - Ch 1 Quiz - Writing Prompt 1
Jan 23 - 27	Colliding Cultures	YAWP Ch 2	<ul style="list-style-type: none"> - Key Terms 2 - Ch 2 Quiz - Writing Prompt 2
Jan 30 - Feb 3	British North America	YAWP Ch 3	<ul style="list-style-type: none"> - Key Terms 3 - Ch 3 Quiz - Writing Prompt 3
Feb 6 - 10	Colonial Society	YAWP Ch 4	<ul style="list-style-type: none"> - Key Terms 4 - Ch 4 Quiz - Writing Prompt 4
Feb 13 - 17	The American Revolution	YAWP Ch 5	<ul style="list-style-type: none"> - Key Terms 5 - Declaration of Independence Analysis - Ch 5 Quiz - Writing Prompt 5
Feb 20 - 24	Document Analysis		<ul style="list-style-type: none"> - Declaration of Independence Analysis - Constitution Analysis - Bill of Rights Analysis
Feb 27 - Mar 3	A New Nation	YAWP Ch 6	<ul style="list-style-type: none"> - Key Terms 6 - Ch 6 Quiz - Writing Prompt 6
Mar 6- 10	The Early Republic	YAWP Ch 7	<ul style="list-style-type: none"> - Key Terms 7 - Ch 7 Quiz
Mar 13 - 17	Midterm Essay		Midterm Essay

Mar 20 - 24	The Market Revolution	YAWP Ch 8	<ul style="list-style-type: none"> - Key Terms 8 - Ch 8 Quiz - Writing Prompt 7
Mar 27 - 31	Democracy in America	YAWP Ch 9	<ul style="list-style-type: none"> - Key Terms 9 - Ch 9 Quiz - Writing Prompt 8
April 3 - 7	Spring Break		
April 11 - 14	Religion and Reform	YAWP Ch 10	<ul style="list-style-type: none"> - Key Terms 10 - Ch 10 Quiz - Writing Prompt 9
April 17 - 21	The Cotton Revolution	YAWP Ch 11	<ul style="list-style-type: none"> - Key Terms 11 - Ch 11 Quiz - Writing Prompt 10
April 24 - 28	Native American Project		
May 1 - 5	Manifest Destiny	YAWP Ch 12	<ul style="list-style-type: none"> - Key Terms 12 - Ch 12 Quiz - Writing Prompt 11
May 8 - 12	Sectional Crisis	YAWP Ch 13	<ul style="list-style-type: none"> - Key Terms 13 - Ch 13 Quiz
May 15 - 19	Civil War	YAWP Ch 14	<ul style="list-style-type: none"> - Key Terms 14 - Ch 14 Quiz - Writing Prompt 12
May 22 - 26	Reconstruction	YAWP Ch 15	<ul style="list-style-type: none"> - Key Terms 15 - Ch 15 Quiz - Writing Prompt 13
May 30 - June 2	Final Essay		- Final
June 5 - 9	Final Essay Revisions		

The schedule above is tentative and Mr. Schmidt reserves the right to make changes as needed.

Please review and sign this syllabus with your parent/guardian: [Google Form Syllabus Signature](#)