

SYLLABI FOR ONLINE HISTORY 11: SPRING 2023 HISTORY OF THE UNITED STATES TO 1877

Instructor: Jose Bedolla

Office Hours: All appointments will be completed online via Zoom or Google Hangout. Please contact me at jose.bedolla@reedleycollege.edu if you would like to schedule a meeting for assistance.

History 11 Course Description: This course will examine the central events, individuals and movements that shaped the development of the United States from its earliest indigenous and colonial formations to the advent of the Civil War and Reconstruction Era of 1877.

How Will This Class Operate: **This course will be 100% online. No face to face meetings are required as part of this class.** Students will access all course and learning materials through the Canvas Learning Management System used by the State Center Community College District.

Curriculum: During this semester we will read a variety of historical texts and materials. The new reading for each week will be uploaded into the Canvas portal every Sunday evening by 8:00 pm. All of the curriculum and learning materials will be accessible for free through the Canvas platform. **You do not need to buy any outside learning materials.**

Student Learning Outcomes For History 11: Upon completing this course, students will be able to understand the following:

1. Identify and understand the unique and complex indigenous civilizations of North America.
2. Identify and understand what spurred European exploration and colonization in the Americas.
3. Identify and understand the formation of the American colonies through the cause and effect of the American Revolution and the formation of the United States.
4. Identify and understand the social, political and economic institutions that governed American society and politics through 1877.
5. Identify and understand the cause and effect of the American Civil War and the

impact it had on American society following its conclusion through 1877.

6. Identify and understand the differences between primary and secondary sources, with the ability to utilize each for argument and evidence based writing.

COURSE ASSIGNMENTS FOR ONLINE HISTORY 11: The overall grade for History 11 will be based on the following components listed below:

1. Each week by Sunday evening at 8:00pm, a reading assignment with a content question will be assigned for completion on the Canvas portal. The reading assignment and content question will be due by 11:59 pm every Saturday evening. The content question will need to be answered in a two-three page essay. The student essay should include the following components:
 - Your name
 - Assignment Title (i.e., Assignment # 1)
 - The essay will need to be double spaced in Times New Roman (12 font).
 - The essay should answer all components of the content question, based on the reading for that week.
 - Your essay should have an introduction with an identified topic sentence, followed by a body and conclusion paragraphs of support. The essay response must include direct citation from the reading for the given week. A prompt will be provided regarding the citation process for the essay assignments via the Canvas modules. Grammar and spelling matter, please make sure to revise and edit your response before submitting for grading.

2. The final exam will consist of an essay question based on the summative learning outcomes that were covered throughout the course of the semester. The student essay response will need to be five-six pages in length. The final exam essay response will need to follow the same prompt as the weekly essay assignment process (**Please see the section above**) for final grading and course completion.

3. Please note that assignments submitted after the due date will be subject to a late penalty reduction of 2 points for the weekly essay assignments. For the final exam, a late submission penalty will result in a reduction of 10 points.

Grading Breakdown:

160 points: (16 weekly essay assignments X 10 points)

160 points: (Final Exam X 100 points)

160 points: (Weekly Attendance & Completion of Assignments)

Total Course Points: 480 points. Grades will be assigned based on the following breakdown:

- **Students with 90% or higher will receive an A.**
- **89% to 80% equals a B.**
- **79% to 70% equals a C.**
- **69% to 60% equals a D.**
- **59% or lower equals an F.**

WEEKLY TIME COMMITMENT FOR ONLINE HISTORY 11:

The completion of the weekly reading and content assignments will entail that students allocate 3-4 hours of study time on a weekly basis to successfully complete the course requirements.

ACCOMODATION: If you are a student with a documented academic accommodation, per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

CLASS POLICY ON CHEATING AND PLAGIARISM: Instances of cheating or plagiarism on an assignment will result in a zero on the assignment and a referral to the appropriate State Center Community College Administrators for consideration of disciplinary procedures.

COURSE KEYS TO SUCCESS: You do not need to be a history major to be successful in this course. By completing the weekly reading and course assignments and giving your best effort, you will be successful in this course. Please know that if you have any questions or need assistance I am available for support. When reaching out with a question, please know that I will respond in a timely manner within 24 hours of the receipt of the email message.

Please note that this syllabi and schedule are subject to change at the discretion of the instructor.