

FALL 2023: HYBRID  
#57906 & 57908: 10/9/23 – 12/8/23  
WEDNESDAYS, 2:00 – 3:50 P.M., CTL 1  
(ADDITIONAL HOURS ONLINE – TBA)

INSTRUCTOR: TIFFANY DIX

### **COMMUNICATION POLICY**

There are several ways to connect with me throughout the duration of this course:

**Email:** For the quickest response, please message me using the 'Inbox' tab via Canvas. This method is very efficient, and your email message will be automatically tagged with your course name/number. You may also email me at: [tiffany.dix@reedleycollege.edu](mailto:tiffany.dix@reedleycollege.edu)  
Please remember to include your full name, course, and any other pertinent information. I will try my best to respond within 24 hours.

(NOTE: Regular Business Hours are Monday through Friday, 9am - 5pm)

**Phone:** A Google voicemail line has been set up for students who prefer to communicate via phone, please call: **(559) 462-0234**. Make sure you clearly state your full name, course, and any other pertinent information. A transcript of your message will be emailed to me.  
(Same 24hr. response time applies to phone messages)

**Office Hours:** I will be available to meet with students one-on-one daily as follows:

**Mon/Wed, 9-10am, CTL 1, In Person**

**Tues/Thurs/Fri, 10-11am, Virtual via Zoom**

(Zoom meeting link can be found on the Canvas 'Home Page')

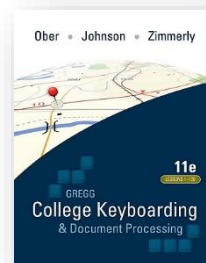
REQUIRED TEXT AND SUPPLIES:

✚ **GREGG COLLEGE KEYBOARDING 1-120 PKG, OBER**

INCLUDES: GDP REGISTRATION CARD

➤ ISBN 9781264768011

SAME TEXT & CODE AS OT 150



### **COURSE DESCRIPTION**

Study of formatting documents for today's electronic office. Areas of emphasis are letters, memos, reports, column layout, resumes, legal pleadings, medical reports, and other frequently used business documents.

### **COURSE OUTCOMES**

Upon completion of this course, students will be able to:

1. Enhance text-based documents using current word processing software
  - a) Format text by paragraph, page, and/or document
  - b) Use text entry features of current word processing software
  - c) Use editing tools
  - d) Use writing tools
  
2. Recognize and format the following forms:
  - a) Business Letters in Block Style
  - b) Business Letters in Modified-Block Style
  - c) Personal-business Letters
  - d) Business Letters on Executive Stationery
  - e) Memorandums
  - f) Reports

- ❖ Business Reports
- ❖ Medical Reports
- ❖ Academic Reports
- g) Tables
- h) Legal documents

### **COURSE OBJECTIVES**

In the process of completing this course, students will:

- A. Learn and practice the methods to enhance text-based documents using current word processing software.
- B. Learn and practice formatting business correspondence, reports, and forms using accepted industry standards.

### **COURSE CONTENT OUTLINE:**

1. Formats
  - a) Orientation to word processing
  - b) Simple reports
  - c) Business letters
    - ❖ Business letters in Block Style
    - ❖ Letters in modified-block style
    - ❖ Personal-business Letters
    - ❖ Business Letters on Executive Stationery
    - ❖ Envelopes
  - d) Memorandums
2. Tables
  - a) Simple tables
  - b) Tables with column headings
  - c) Tables with number columns
  - d) Tables with totals
3. Bulleted and numbered lists
4. Reports
  - a) Business Reports
  - b) Academic Reports
  - c) Medical Reports
  - d) Bound reports with bulleted lists
5. Multi-page Business Letter
6. Legal Documents

### **PARTICIPATION / ATTENDANCE**

Participation is KEY in an online learning environment! As such, your participation score will be based on several factors, including weekly class meetings, discussion board responses, homework, and test submissions.

- Students will be dropped from this course as a “no-show” if they do not attend the initial mandatory face-to-face meeting on Wednesday, October 11<sup>th</sup>.
- If you decide to drop the course at any time throughout the semester, it is your responsibility to make the drop official in the Admissions and Records office or else possibly receive a failing grade.

**Wednesday, November 8<sup>th</sup> is the final drop date for this course!**

### **LATE WORK / TESTS**

It is very important that you pay close attention to all posted due dates throughout the semester; however, I understand that sometimes life happens! As such, all late submissions will receive a reduction in points at a rate of 10% per day late. Caution: While I do offer this late work option, please try to use it sparingly! Your grade will be drastically affected if you turn in too many late assignments or tests.

**HOLIDAYS**

- Friday, November 10 – Veterans Day
- Thursday & Friday, November 23 & 24 – Thanksgiving Holiday

**FINAL EXAM**

A comprehensive final exam will be given during the last week of the course.

**Final Exam Date: TBA**

**GRADING:**

Class Projects	70%
Class Participation	15%
Final	15%

Grade	Percentage of total points
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and lower

**ACCESSING YOUR PROGRESS GRADES**

Progress grades will be available via Canvas throughout the semester.

**ADA:**

If you have special needs as addressed by the Americans with Disabilities (ADA) act including alternate media requests, please notify your course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

**ACADEMIC DISHONESTY:**

- Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.
- If you are caught cheating on an assignment, everyone involved will receive zero points on that assignment. Cheating, in this class, is handing in the same assignment as another student as if it was your own.
- **CHEATING** is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.
- **PLAGIARISM** is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.
- Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

**IMPORTANT! PLEASE READ:  
Syllabus Receipt and Acknowledgment**

**Please submit response via Canvas  
(*syllabus assignment*) acknowledging  
that you have read and understand the  
entire course syllabus.**