Honors Forum-3D-Social Sciences

Section #: 55195

Meeting Days/Times: TTh 2:30-3:20

Start Date: 08/07/2022 - End Date: 12/08/2022

Instructor: Marisa Maccaro

Term: 2023FA

Room: CC1 202

Units: 2.00

Instructor

Name: Marisa Maccaro

Email address: marisa.maccaro@reedleycollege.edu

Office Location/Hours: See Canvas course homepage

Course Description

This is an interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Social Sciences. Enrolled students will be required to present their research as the culminating portion of the course.

Prerequisites/Corequisites and Advisories

Prerequisite: None

Corequisite: None

Advisory: ENGL-1A Reading and Composition

Course Objectives

1. Write appropriately documented essays which define, evaluate, interpret, and argue interdisciplinary topics.
2. Practice critical thinking skills in evaluating and presenting research.
3. Develop interdisciplinary hypotheses and questions about a focus of research with guidance from the instructor.
4. Lead/participate in discussions to investigate questions and concerns regarding the identified focus of research.
5. Revise "first thoughts" or original hypotheses in light of deeper research and in collaboration with the instructor, classmates, and experts in the field.
6. Build a background in a social science discipline broad enough to contribute to a multi-discipline research project.
7. Experience an integrated academic atmosphere in an effort to stimulate intellectual curiosity and university-level discussion on a focus of research.
8. Synthesize information and knowledge using skills obtained from separate disciplines within the Social Sciences.

Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Place a focus of research within a Social Science context
2. Explain how different disciplines can contribute information to a common research question.

Required Texts/Materials

This course uses a free online textbook: [*The Process of Research Writing* by Steven D. Krause](The%20Process%20of%20Research%20Writing.pdf). Click the link to access the pdf of it, which in turn links to the internet.

Early Alert

Reedley College has a team of individuals working closely with instructors to ensure students receive the support and resources necessary for academic success. In addition to messaging you through the Canvas Inbox, I will be using the Starfish Early Alert Program to communicate concerns or praise (kudos) about your progress. Throughout the semester, you may receive an “EARLY ALERT” message from Starfish Solutions.

The message will be sent to your SCCCD student email account and either contain a Kudo or a Flag.

A Kudo acknowledges your hard work, and a Flag identifies an area that may pose a barrier to success in this class. Students receiving a flag will be instructed to either contact me (your instructor) or contact a counselor.

Please follow the email instructions promptly so we can address the issue as quickly as possible. Your success is important to all of us!

Attendance Policy

Attendance will be taken at the beginning of every class. In order to succeed in this course, active attendance is necessary, and frequent absences will negatively impact your grade. You will get much more out of the course by showing up prepared and bringing in your questions, comments, and concerns as they occur to you while researching. **You will be allowed to be absent from three class sessions without penalty.**

Participation and Engagement

Attendance ≠ participation. Participation is class discussion. It is imperative to your success in this class that you show up to every class prepared to discuss your research process with me and your classmates, as well as participate in various research writing exercises. The aim of participation is to develop your research skills, reflect on your research and writing processes, and engage in a collaborative learning endeavor with your classmates. This is a course not only in developing and presenting a research project, but in becoming a responsible member of an academic community. You are expected to support each other through advice, feedback, and constructive critique.

Drop Policy & Deadlines

Drop Policy:

I am committed to your success, and I will do all I can to help you succeed. However, it is also my responsibility to drop students from the course when they are not making satisfactory progress. Here are the reasons I might drop you from the course:

* You don't come to class on the first day or for the first few days (unless you have made advance arrangements with me).
* You don't turn in any assignments for two consecutive weeks before the drop date (without prior arrangement).

I will consider exceptions to these policies on a case by case basis. Here’s the main thing: if you’re experiencing challenges that make it difficult for you to comply with these policies, please let me know immediately so we can work out a plan. I’m here to help you succeed!

Deadlines:

Census Date: 08/21

Fee reversal/refund – 08/18

Add or drop to avoid W (in person) – 08/25

Add or drop to avoid W (on Self-Service) – 8/27

Drop with a ‘W’ (to avoid a letter grade) – 10/6

Holidays

9/4 Labor Day—No Classes, Campus Closed

11/10 Veteran’s Day—No Classes, Campus Open

11/23 & 11/24 Thanksgiving—No Classes, Campus Closed

Faculty Mentor

While I will provide you with as much guidance throughout this process as I can you will also need to find a faculty mentor who can give you additional guidance and feedback related to your project. You may choose an instructor or staff member who is knowledgeable in your research subject, or who will provide you with general guidance throughout the semester. If you know of someone who is an expert in your topic but who is not a member of the faculty or staff of Reedley (or another college) you may choose a mentor from outside academia. Students should choose their mentor by the end of Week 6.

Class Outline/Calendar

|  |  |  |  |
| --- | --- | --- | --- |
| Date | Week/Module | Topic | Assignments |
| 8/8 | 1 | Introduction—What is academic research writing? |  |
| 8/10 | 1 | Thinking Critically about Research |
| 8/15 | 2 | Guest Lecture (librarian) |  |
| 8/17 | 2 | Research Questions |
| 8/22 | 3 | The Working Thesis Exercise |  |
| 8/24 | 3 | The Working Thesis Exercise |
| 8/29 | 4 | Research Proposals |  |
| 8/31 | 4 | Guest Speaker (Deanna) |
| 9/5 | 5 | The Annotated Bibliography Exercise | Have a mentor by Friday at 11:59pm |
| 9/7 | 5 | The Annotated Bibliography Exercise |
| 9/12 | 6 | How to Collaborate and Write with Others | Research Proposal Draft due Friday at 11:59pm |
| 9/14 | 6 | Peer Review |
| 9/19 | 7 | Quoting, Paraphrasing, and Avoiding Plagiarism |  |
| 9/21 | 7 | Citing Your Research |
| 9/26 | 8 | The Critique Exercise |  |
| 9/28 | 8 | The Critique Exercise |
| 10/3 | 9 | The Antithesis Exercise | Research Proposal Revision due Friday at 11:59pm |
| 10/5 | 9 | The Antithesis Exercise |
| 10/10 | 10 | Research Proposal Midterm Presentations | Research Proposal Midterm Presentation due in class |
| 10/12 | 10 | Research Proposal Midterm Presentations |
| 10/17 | 11 | The Categorization and Evaluation Exercise |  |
| 10/19 | 11 | The Categorization and Evaluation Exercise |
| 10/24 | 12 | The Research Essay |  |
| 10/26 | 12 | The Research Essay |
| 10/31 | 13 |  |  |
| 11/2 | 13 |  |
| 11/7 | 14 |  |  |
| 11/9 | 14 |  |
| 11/14 | 15 |  |  |
| 11/16 | 15 |  |
| 11/21 | 16 |  | Annotated Bibliography due Friday at 11:59pm |
| 11/23 | 16 | Thanksgiving—NO CLASS |
| 11/28 | 17 | Final Presentations | Final Presentations due in class |
| 11/30 | 17 | Final Presentations |
| 12/4-12/8 | 18 | Finals Week | Research Summary due Thursday at 11:59pm |

Grading Scale Grading/Evaluation:

|  |  |
| --- | --- |
| Assignment Category | Percent of Final Grade |
| Attendance & Participation | 20% |
| Research Proposal Draft | 5% |
| Research Proposal | 10% |
| Midterm Presentation | 15% |
| Annotated Bibliography | 10% |
| Research Summary | 20% |
| Final Presentation | 20% |
| Total | 100% |

A (90-100%)

B (80-89%)

C (70-79%)

D (60-69)

F (59% or below)

Assignments

Attendance & Participation (20%)

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Research Proposal (15%)

The first step in a research project is to clearly define what it is you will be researching. Your will submit a rough draft and a revised final version of your proposal.

Presentations (35%)

A huge component of both academic and professional research is the presentation of the research. This is how you inform others about what you are discovering, and how you get the feedback necessary to polish your own work. You will give a midterm presentation on your research proposal and final presentation on your research summary. For the final presentation, you will be required to make a poster of your research findings.

Annotated Bibliography (10%)

This will be a work in progress throughout the semester. As you find resources that support your research you will continue to build your annotated bibliography.

Research Summary (20%)

This will be a summary of the research that you conduct throughout the semester, including your methods, results, and thoughts on future research.

A portion of your grade will be determined by the level of quality of the research you conduct throughout the semester. This grade will evaluate the content of your research project and will be an evaluation of the work you present throughout the semester. The grade will be based on:

* Developing a clear research question
* Determining well-defined goals for your project
* Meeting the goals of your proposal
* Proper research methodology
* Demonstration of depth and rigor in research
* Demonstrated understanding of the context of your research
* Addressing questions surrounding your research
* Clearly communicating your results
* Showing passion and enthusiasm for your research

Make Up & Late Work

I want you to be successful in this class. The best way to do that is to meet all deadlines and submit all your work. That said, I understand that life may sometimes stand in the way of completing your assignments. If you are unable to complete an assignment on time, please get in touch with me whatever the situation might be. In general, all tests and assignments are allowed to be made up, and points will not be deducted in cases of emergency. Typically, if you miss an assignment, I will reach out to help you make a plan for making up the work and staying on track.

Extra Credit

While there are no opportunities for extra credit in this class, there are many opportunities for you to succeed without it. Reach out to me early and often so that we can work together to ensure your success.

Class Norms

Be respectful of your classmates; take your research seriously; and refrain from doing anything that creates obstacles for others in the class to do the same. I want ALL my students to enjoy the class, so please play your part in facilitating a safe and supportive classroom environment.

Accommodation for Students with Disabilities

A disability does not define a person; it only defines a way that a person's brain or body works. PLEASE don't be embarrassed to take advantage of these services if you qualify (and don't be embarrassed to see if you qualify!) Your success is important to me, so I intend to meet you where you are, and I am happy to accommodate your needs.

Reedley College is committed to creating accessible learning environments consistent with federal and state law. To obtain academic adjustments or auxiliary aids, students must be registered with the DSP&S office on campus. DSP&S can be reached at 559-494-3032 and is located in the DSP&S Building. All information is kept confidential. If you are already registered with the DSP&S office, please provide your Notice of Accommodation form to me as soon as possible, preferably during the first two weeks of class.

If your accommodation includes taking the tests in the DSP&S office, it is your responsibility to make an appointment to take the test on or before the day and time of the in-class test and to inform me of the appointment.

Please contact me as soon as possible if you have any questions.

Academic Dishonesty Policy

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

That said, students face a lot of pressures while in school. Sometimes, when time is short, you might feel tempted to take a shortcut and cheat or copy someone else’s work. It is far better to simply reach out to me for help. I enjoy working with students, and I understand that sometimes situations in your life prevent you from completing an assignment as you would like, that you run out of time, or make mistakes. It is better to be late on an assignment than to be dishonest on one. Contact me, so I can help you! If you do make a mistake, I will reach out to you, but I must follow the disciplinary procedures listed below.

**Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism**

Plagiarism is a specific form of cheating and is the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or encouraging, permitting, or assisting another to do any act that could subject him or her to discipline. Incidents of cheating and plagiarism may result in a variety of sanctions and penalties that may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

Support Services

Reedley College has many resources available to help students through their educational journey.  This is a partial list of the more popular resources.  Refer to the Online Information Center or Counseling and Advising if you do not find what you need here.

**I don't know what I am looking for!**

*Online Information Center*

The Online Information Center provides a live chat to help guide you to the information you need.   Check hours available on the webpage.

**How do I get help with basic needs like food and housing?**

[*Tiger Pantry*](https://www.reedleycollege.edu/campus-life/student-activities/tiger-pantry.html)

The Tiger Pantry offers non-perishable food items, personal toiletries, fresh produce and vegetables, and school supplies. This is made possible by donations and a collaboration with the Community Food Bank. It is available to all currently enrolled Reedley College students.

559.638.0300 x3105 (Student Activities Office)

*Homelessness Liaison*

The Homeless Liaison can help you get connected to a support program on campus and provide information about the Reedley College dorms. The liaison will also help you get connected to Fresno County Resources to find local homeless shelters.

[Aaren.Cobb@reedleycollege.edu](mailto:Aaren.Cobb@reedleycollege.edu) ~   phone 559.638.0340  ~  text 559.419.0256

**How do I pay for college?**

[Financial Aid](https://www.reedleycollege.edu/admissions-aid/financial-aid/index.html)

Provides students information to secure the financial resources to pay for their education.

[reedley.financialaid@reedleycollege.edu](mailto:reedley.financialaid@reedleycollege.edu)  ~   559.638.0312

[Scholarships](https://www.reedleycollege.edu/admissions-aid/financial-aid/scholarships/index.html)

This Reedley College financial resource provided by local businesses, community groups, alumni, and a variety of private sources.  Applications are generally due early Spring semester; check website for specific due dates.

559.638.0312

[*Career Center*](https://www.reedleycollege.edu/student-services/career--employment-center.html)

The Career Center offers career and employment services, including help finding a job or internship.

[cec@reedleycollege.edu](mailto:cec@reedleycollege.edu)  ~   559.637.2543

*Student Support Programs & Centers*

There are a number of programs that can help you pay for college, connect to campus, and plan your studies. [EOPS](https://www.reedleycollege.edu/student-services/extended-opportunity-programs-and-services-eops/index.html) and [CalWORKs](https://www.reedleycollege.edu/student-services/calworks.html) are just two of the many Student Support Programs at Reedley College.  There are many programs available for students in a variety of areas and interests.  Students are encouraged to talk to their counselors about programs that might be appropriate for them.  Schedule time with a counselor for further information. Many of these programs are listed on the [Student Services page](https://www.reedleycollege.edu/student-services/index.html).

[Counseling and Advising](https://www.reedleycollege.edu/student-services/counseling/index.html) ~  [counseling@reedleycollege.edu](mailto:counseling@reedleycollege.edu)  ~  559.638.0337

**How do I get healthcare and mental health assistance?**

[*Health Services*](https://www.reedleycollege.edu/campus-life/health-services/index.html)

Health Services is a nurse-run clinic available to currently enrolled students. The College Nurse Practitioner provides advanced nursing assessment and treatment for acute illnesses and injuries, preventative screening services, health education, and medical referrals to local health care providers.

559.638.0328

[Psychological Services](https://www.reedleycollege.edu/campus-life/health-services/psychological-services.html)

Psychological services is a program designed to meet mental health needs of the college community in Reedley. These services are available at no charge to students and assist in the promotion of healthy emotion and psychological responses. Psychological services include 4-6 confidential counseling sessions for college students. Care is provided by a clinical psychologist and supervised graduate interns.

559.638.0328

**How do I get help with technology?**

*Canvas Help*

Click on the icon at the bottom of the global navigation bar on the far left side of this window (pictured) to access links to Canvas Guides.

*Student Help Desk*

Ask questions about logging in to Canvas, email, WebAdvisor, or other local systems.

559.499.6070

*Canvas Student Orientation*

If you feel like you need to learn more about how to use Canvas, we have a self-enroll, self-paced Canvas Student Orientation course that is completely online for students to take within Canvas. Click the [self-enroll link](https://scccd.instructure.com/enroll/K6DWKL) if you would like to check it out

**Where can I get help being successful in my classes?**

[Academic Support Centers (Tutoring Services)](https://www.reedleycollege.edu/academics/tutoring-services/index.html)

Visit these locations to get connected to tutors.

* [Learning Center -- Tutorial (all subjects)](https://www.reedleycollege.edu/academics/tutoring-services/learning-center.html)
* [Math Center](https://www.reedleycollege.edu/academics/tutoring-services/math-center.html)
* [Reading & Writing Center](https://www.reedleycollege.edu/academics/tutoring-services/reading-and-writing-center/index.html)

[*Disabled Students Program & Services (DSP&S)*](https://www.reedleycollege.edu/student-services/disabled-student-programs-and-services/index.html)

DSP&S provides services and accommodations that assist students with documented disabilities to reach their maximum potential while achieving their educational goals.

[DSPS@reedleycollege.edu](mailto:DSPS@reedleycollege.edu) ~   559.638.0332

**How do I stay on track?**

[*Counseling and Advising*](https://www.reedleycollege.edu/student-services/counseling/index.html)

Counselors are available to help you with academic planning to help you stay on track and assist you with connecting to support resources that provide additional support based on your individual needs.

 Visit the [Academic Counseling and Advising](https://www.reedleycollege.edu/student-services/counseling/index.html) page to set up an appointment to meet with a Pathway Counselor.     
   
Academic Counseling is also available in all of our Student Support Programs.  Visit the individual program for more information.

559.638.0337

*Student Support Programs & Centers*

There are a number of programs that can help you pay for college, connect to campus, and plan your studies. [EOPS](https://www.reedleycollege.edu/student-services/extended-opportunity-programs-and-services-eops/index.html) and [CalWORKs](https://www.reedleycollege.edu/student-services/calworks.html) are just two of the many Student Support Programs at Reedley College.  There are many programs available for students in a variety of areas and interests.  Students are encouraged to talk to their counselors about programs that might be appropriate for them.  Schedule time with a counselor for further information. Many of these programs are listed on the [Student Services page](https://www.reedleycollege.edu/student-services/index.html).

[*Counseling and Advising*](https://www.reedleycollege.edu/student-services/counseling/index.html)*~*  [counseling@reedleycollege.edu](mailto:counseling@reedleycollege.edu)  ~  559.638.0337

[*Admissions and Records*](https://www.reedleycollege.edu/admissions-aid/admissions/index.html)

Admissions and records can help you add, drop, and register for your classes.

[admissions@reedleycollege.edu](mailto:admissions@reedleycollege.edu) ~  559.638.0323

[*Transfer Center*](https://www.reedleycollege.edu/student-services/counseling/transfer-services.html)

The Reedley College Transfer Center is designed to assist students explore, prepare and succeed in their transfer plans. We provide a variety of resources and services to help students transfer from Reedley College to other colleges and universities for completion of their educational goals.

[transfercenter@reedleycollege.edu](mailto:transfercenter@reedleycollege.edu)  ~   559.638.0300 ext. 3234