

## **Syllabus– Fall 2023**

### **Course**

- ESL-214LS-55368 High-Intermediate Listening & Speaking (credit)
- ESL-314LS-55369 High-Intermediate Listening & Speaking (noncredit)

### **Description**

ESL 214LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks, and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 214-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS. ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.

### **Time Commitment**

To succeed in this class, you need to spend time studying. You should plan on spending at least 6 – 9 hours per week. Most assignments will be completed on Canvas and MyEnglishLab.

### **Classroom Meetings**

This class is a hybrid course where we will meet in person at the Social Science building in Room 30 on Friday mornings, 9:00 – 9:50 am, and participate online on Canvas to complete assignments. Please view the Zoom videos that will be recorded and available on Canvas if you are absent from class.

### **Technology Requirements**

Students must have a computer or a laptop with a working camera and microphone. In addition, an Internet service is needed.

### **Instructor**

- Name: Tony Park
- Email: [tony.park@reedleycollege.edu](mailto:tony.park@reedleycollege.edu)
- Zoom Office: <https://sccd.zoom.us/j/81130836112>

## Office Hours and Communication Policy

Office Hours: <https://sccd.zoom.us/j/81130836112>

Office hours is a time that I reserve for you. Please come to my office hours at the designated location for assistance. Also, you can make an appointment by email, and we can meet on Zoom. The Zoom link is below.

There are two ways to contact me.

- Canvas Inbox or email: [tony.park@reedleycollege.edu](mailto:tony.park@reedleycollege.edu). I'll try to respond to your email within 48 hours.
- Zoom Office: <https://sccd.zoom.us/j/81130836112>
  - You can make an appointment, and we can meet on Zoom for assistance.

## Important Dates

- Start of the semester: 8/7
- No Classes: 9/4, 10/10, 10/23-10/24
- Deadline to drop the class with a full refund: 8/18
- Deadline to drop the class to avoid a "W" (withdrawal): 8/25
- Deadline to drop the class to avoid a grade: 10/6

## Textbook

- *NorthStar Listening & Speaking 3 (w/MyEnglishLab Online Workbook & Resources)*
  - Edition: 5th
  - ISBN: 9780135226957
  - Authors: Helen Solorzano and Jennifer P. L. Schmidt
  - Publisher: Pearson

## Advisories

ESL 213LS or ESL 313LS, or placement through a multiple-measure process.

## Repeatability

ESL 214LS may not be repeated after successful completion. ESL 314LS is repeatable after successful completion.

## **Course Objectives**

In the process of completing this course, students will:

1. follow the organization of academic lectures, take notes, and respond to questions.
2. effectively use English for discussion about academic topics, including inference and problem-solving.
3. prepare and deliver effective oral presentations, panel discussions, and debates on academic topics and critically analyze their own presentations and those of classmates.
4. identify and use near native-like rhythm, intonation, and stress patterns in words and sentences.

## **Course Outcomes**

Upon completion of this course, students will be able to:

1. listen and understand spoken academic English at the high-intermediate level.
2. communicate orally on academic topics at the high-intermediate level.

## **Drop and Attendance Policy**

This class is a hybrid course. Your attendance at our Friday class meetings is highly encouraged, but completing required coursework equates to class attendance. Furthermore, you may be dropped if no assignments are submitted within two consecutive weeks. Please communicate with me if you have concerns about your attendance.

## **Late Work Policy**

You will know the due dates of assignments and exams for this class well in advance. All work, however, must be completed on time. If you miss the deadline, you have ONE EXTRA WEEK to turn in your homework. You will receive no credit if you miss the extended due date. THERE IS NO EXTENDED TIME FOR EXAMS! No credit will be given for exams turned in late. Extra work or makeup work will not affect your grade. If you have technical problems or personal issues that keep you from completing your work, contact me so we can make alternate arrangements.

## **Grades**

This is a pass / no pass course. Current grades will be available to students throughout the semester on Canvas. Final grades will be calculated as follows:

- Pass (P) >70%;
- No Pass (NP) <70%

## Grading Categories

Category	Weight Percentage
Oral Presentations/ Oral Assessment Interviews	25%
Class Conversations (Flip)	25%
Unit Assignments/ MyEnglishLab Assignments	25%
Unit Exams	25%

## Accommodation for Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor.

## Cheating and Plagiarism

You will receive no credit for an assignment or exam if, in the opinion of the instructor, you have cheated or plagiarized. You may be reported to the college for academic dishonesty.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. (Reedley College Catalog)

## Schedule (subject to change)

<b>Weeks</b>	<b>Topic (Based on NorthStar 3 L/S)</b>
1	<b>Welcome! Let's get started.</b>
2	<b>UNIT 1—A Test of Endurance</b> Focus on Listening
3	Focus on Speaking Unit Exam
4	<b>UNIT 2—Avoiding Identity Theft</b> Focus on Listening
5	Focus on Speaking Unit Exam
6	<b>UNIT 3—Why Explore Space?</b> Focus on Listening
7	Focus on Speaking
8	Unit Exam Oral Presentations
9	<b>UNIT 4—Words that Persuade</b> Focus on Listening
10	Focus on Speaking
11	Unit Exam Oral Assessment Interviews
12	<b>UNIT 5—Follow Your Passion</b> Focus on Listening
13	Focus on Speaking Unit Exam Oral Presentations
14	<b>UNIT 6—Culture and Commerce</b> Focus on Listening
15	Focus on Speaking
16	<b>UNIT 7—Restorative Justice</b> Focus on Listening
17	Focus on Speaking Unit Exam
18	Oral Assessment Interviews