



## Fall 2023 Syllabus

### Course:

ESL-210LS (55330) Low-Beginning Listening & Speaking (credit for 6 units)

ESL-310LS (55331) Low-Beginning Listening & Speaking (noncredit for 0 units)

### Time/ Location:

Tuesday	Thursday
1-2:30pm on ZOOM	1-2:30pm on ZOOM

### Instructor:

Kelsey Evans

Office: <https://scccd.zoom.us/j/4350400507> via Zoom

Office Hours: Wednesdays 10am-11am

Office hours are an opportunity for you to ask me questions about grades, homework, quizzes and exams. Also, I can assist you in developing the skills covered in class. If you are not available during my office hours, please make an appointment, and I'd be happy to meet with you.

Email: [kelsey.evans@reedleycollege.edu](mailto:kelsey.evans@reedleycollege.edu)

### Important Dates:

See this website for all important dates:

<https://www.reedleycollege.edu/academics/academic-calendar.html>

First day of Fall 2023 semester: 08/07/2023

Deadline to drop for full refund: 08/18/2023

Deadline to drop the class to avoid a "W" (withdrawal): 08/25/2023

Last Day to drop a full-term class (letter grades assigned after this date): 10/06/2023

No class: 09/04; 11/10; 11/23-24

Final Exam: TBA

### Materials:

1. **Required:** Top Notch Fundamentals, Workbook, Saslow & Ascher, 3rd edition, Pearson

ISBN-13: 978-0-13-354275-2. **Inside the workbook is a student access code for online coursework. No used texts are allowed. (Subject to Change)**

**Description:** ESL 210LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 210LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be

prepared for ESL 211LS or ESL 311LS. (formerly ESL 260LS). The content of ESL 310LS, a non-credit course, is identical to that of ESL 210LS, a credit course.

**Prerequisites:** None

**Repeatability:** ESL-210LS may not be repeated after successful completion. ESL-310LS is repeatable even after successful completion.

**Course Objectives:** In the process of completing this course, students will:

1. listen to low-beginning materials on familiar topics from a variety of sources.
2. listen and identify global and discrete meaning.
3. converse on everyday social and familiar topics.
4. identify and use patterns of intonation and pronunciation.

**Course Outcomes:** Upon completion of this course, students will be able to:

- listen and understand spoken English at the low-beginning level.
- communicate orally at the low-beginning level.

**Grading:** This is a pass / no pass course. Current grades will be available to students throughout the semester on *Canvas*. Final grades will be calculated as follows:

*Pass (P)*  $\geq 70\%$ ;

*No Pass (NP)*  $< 70\%$

Categories	Weight
Class work	30%
Oral Presentations / Oral Progress Checks	20%
Unit Exams/Quizzes	40%
Final Exam	10%

**Homework:** Classroom and lab assignments are due by midnight on the date due at the beginning of class.

**Oral Presentations / Oral Progress Checks:** Oral presentations are open demonstrations of your oral communication skills, performed in front of the whole class. There are both individual and pair oral presentations. Oral progress checks are private demonstrations of your oral communication skills, performed one-on-one with the instructor.

**Exams:** The date for exams will be announced in advance. The purpose of exams is to assess learning and teaching. The lowest exam score will be dropped.

**Privacy:** Your work done in this class will be heard by other students in this class. Choose speaking topics that you are willing for others to hear.

**Cheating and Plagiarism:** You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty.

**Cheating** is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism** is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

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**Class Participation:** Your active participation is key to your success. Some examples of what you will be expected to do include active listening, notetaking, partner and group discussions, and presentations.

**Accommodations for students with disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

**Schedule (subject to change):**

Weeks	Top Notch Topics and Exams	Oral Progress Checks / Presentations
1 – 2	<ul style="list-style-type: none"><li>● <b>Unit 1: Names and Occupations</b></li><li>● Unit 1 Quiz</li></ul>	<ul style="list-style-type: none"><li>● Pair Presentation</li></ul>
3 - 4	<ul style="list-style-type: none"><li>● <b>Unit 2: About People</b></li><li>● Unit 2 Quiz</li></ul>	<ul style="list-style-type: none"><li>● Individual Presentation 1</li></ul>

5 - 6	<ul style="list-style-type: none"> <li>● <b>Unit 3: Places and How to Get There</b></li> <li>● Unit 3 Quiz</li> </ul>	<ul style="list-style-type: none"> <li>● Pair Presentation</li> </ul>
7 - 8	<ul style="list-style-type: none"> <li>● <b>Unit 4: Family</b></li> <li>● Unit 4 Quiz</li> </ul>	<ul style="list-style-type: none"> <li>● Oral Progress Check</li> </ul>
9 - 10	<ul style="list-style-type: none"> <li>● <b>Unit 5: Events and Times</b></li> <li>● Unit 5 Quiz</li> </ul>	<ul style="list-style-type: none"> <li>● Individual Presentation 2</li> </ul>
11 - 12	<ul style="list-style-type: none"> <li>● <b>Unit 6: Clothes</b></li> <li>● Unit 6 Quiz</li> </ul>	<ul style="list-style-type: none"> <li>● None</li> </ul>
13 - 15	<ul style="list-style-type: none"> <li>● <b>Unit 7: Activities</b></li> <li>● Unit 7 Quiz</li> </ul>	<ul style="list-style-type: none"> <li>● Individual Presentation 3</li> </ul>
16 -17	<ul style="list-style-type: none"> <li>● <b>Unit 8: Home and Neighborhood</b></li> <li>● Unit 8 Quiz</li> </ul>	<ul style="list-style-type: none"> <li>● Oral Progress Check</li> </ul>
18	<b>Skill Based Comprehensive Final Exam</b>	