LIFE SPAN DEVELOPMENT
FALL 2023
REEDLEY COLLEGE

Course Details
Life Span Development
ECE-14-53006-2023FA
Start Date: August 8, 2023
Course Modality: Online, Canvas

Instructor
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Course Description

In this course, basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Students in this course will be about to engage in the following student learning outcomes:
- Describe the developmental characteristics of humans at different stages, and the changes that can occur from conception to death in the physical, cognitive, and social domains.
- Evaluate attributes of relationships across the lifespan (e.g.: attachment in infancy; bullying in childhood and adolescence; violence in adulthood).
- Identify variables which contribute to typical and atypical development (e.g.: prenatal exposure to teratogens; effects of child maltreatment).

Student Learning Outcomes

ECE-14 SLO1: describe the developmental characteristics of humans at different stages, and the changes that occur from conception to death in the physical, cognitive, and social domains.

ECE-14 SLO2: evaluate attributes of relationships across the lifespan (eg., attachment in infancy; bullying in childhood & adolescence; domestic violence in adulthood).

ECE-14 SLO3: identify variables which contribute to typical and atypical development (eg., prenatal exposure to teratogens; effects of child maltreatment).

Required Materials
Canvas

This course requires the use of Canvas for all academic content and assignments. All course activities and communication will occur through Canvas. It is highly recommended that students use a computer or tablet, rather than a cell phone to participate in the course. The course will also require the use of an internet connection.

If you need help with a computer, Internet access, or other accessories, reach out to the RC (Reedley College) Technology Department. Comcast is providing low-cost Internet service through their Internet Essentials Program. Students are also able to go to campus to utilize Wi-Fi on campus as needed.

Textbook

For this course there is **NO TRADITIONAL TEXTBOOK,** instead I use Open Educational Resources (OER) to provide course content to you. OER is high quality content just like you would find in a high-priced textbook they are simply licensed differently allowing instructors to use them for free. The use of OER or other Zero Textbook Cost (ZTC) content is on the rise in higher education. Learn more about OER on the CCCOER Website (Links to an external site.)

You will need to read EVERYTHING, watch EVERYTHING, and follow EVERY link provided you, instead of reading a traditional textbook you will be spending A LOT of time on the computer. Canvas just released a way to download all content from modules to read offline. If you prefer to print and read this would be how to do so.

Course Communication

Students should feel encouraged to reach out to the instructor for clarification on assignments and to report expected or unforeseen circumstances that might interfere with course participation. Students can contact the instructor using the contact information at the top of the syllabus. **Replies may take up to 24 hours but will not occur over the weekends**; students are encouraged to reach out

early in the week and not wait until the weekends for support on assignments as those emails may not be responded to right away. **Students can expect responses Monday through Friday, 8 am – 6 pm.**

Course Points

Assignment	Points	Total Value
Weekly Reflections	10 points each	**180**
Weekly Community Discussion	10 points each	**180**
Major Independent Life Span Assignments	20 points each	**200**
TOTAL		

Subject to Change Statement
Content of this syllabus and the Canvas modules are subject to change at the instructor's discretion based on the need of the students and the course timeline. Readings and videos may be added that are not posted here allowing for continued growth in the course. Students will not be expected to do more assignments with increased point values than are listed here but assignments may be adjusted as needed. If assignments or activities are omitted at the discretion of the instructor, the course grading scale will be revised and posted on Canvas.

Course Grading Scale
The course final grade will be determined using the scale below:
A - 90% - 100%
B – 80% - 89%
C – 70% - 79%
D – 60% - 69%
F – Below 143 points

Weekly Assignments & Expectations

- **Weekly Canvas Modules**: This course will occur fully online via Canvas. A new weekly module will be posted each **Tuesday**. Students are expected to sign on each **Tuesday** to begin the module. The modules will cover a range of materials, topics, and activities. Students are expected to work on the module every day. The modules will contain reading assignments, videos, group discussions, and independent work. Some weeks will include community discussions, independent reflections, and larger life span assignment. Some weeks will include all three, other weeks may include only two of those assignments. All work in each weekly module will be due the following **Sunday at 11:59 pm.**

- **Community Discussions** (10 points each)**:** Student will engage in discussion with peers to share a growing and collective understanding of course content. Students will be required to engage in thoughtful, respectful dialogue with peers to help promote community interactions. Students will be evaluated on their ability to connect course content to provided prompts and will also be evaluated on their interactions with peers.

- **Independent Reflections or Quizzes** (10 points each): Students will participate in reflections covering material presented and/or read the preceding week. Students must log on each week to participate. These quizzes and reflections will assess comprehension and critical thinking about course material. Quizzes that are included in course modules are not able to be made up beyond the due date.

- **Life Span Assignments/** (20 points each): Activities based on course content and student learning outcomes will be assigned over the course of the semester. These assignments will assist students in understanding current course content and allow students an opportunity to synthesize what they have learned. Students must log on to Canvas to participate in the assignments. These assignments will take more time than other activities so students should plan accordingly.

Work Submission

- All work assigned should be submitted on the due date **BEFORE** the designated due date.
- It is **HIGHLY** recommended that students do not fall behind on designated due dates to avoid being behind on weekly modules.
- Students will be given a **ONE-day** grace period for late work. That means that work should be submitted on Mondays. Assignments that are submitted during the grace period are subject to a 50%-point deduction.

- Students with serious, compelling, and **DOCUMENTED** reasons for missing work or a weekly module MUST email the instructor at their earliest opportunity. Examples of excused absences may include maternity, serious illness, or extreme family circumstances. Students who communicate their serious and documented reasons for missing work will be given time to make up that work.
- Work should be submitted on Canvas following instructions for submission. All documents must be in ***Word or Google*** format.
- **It is the student's responsibility to verify that their work has been submitted on Canvas.**

Attendance Policy
This course is 100% online via Canvas. Students are required to log on to Canvas **each week** to participate in the weekly modules. Students who are not present and engaged in a weekly module may be dropped from the course if they have been absent from course modules for two weeks.

Classroom Participation and Expectations
- Students must log on to the course beginning **August 8, 2023.**
- **Students who do not log on during the first weekly module will be dropped from the course.**
- Students must log on to Canvas each week and engage in all module activities, including but not limited to, readings, videos, and module activities.
- Students will be expected to engage in weekly activities and may need to engage in discussion with peers. Students must adhere to all community expectations in a respectful and considerate manner.
- Enrollment in the class implies the students' acceptance of and adherence to the syllabus with the understanding that the expectations and schedule are subject to change, except for the listed assignment due dates.

Academic Success
In order to succeed at the highest level in college, be sure to utilize the College Services that are available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.
- The instructor will comply with the requirements of the Americans with Disabilities Act (ADA), by appropriately accommodating any student with a verified disability

Semester Schedule
ECE 14 - Life Span Development
Fall 2023

Week	Topics	Assigned Reading	Assigned Activities
Week 1	**Course Begin: August 8, 2023** Syllabus and Course Overview	Course Resources Launching Virtual Life Span Development	Introductions
Week 2	Developmental Theory	Canvas Content	Life Span Assignment Independent Reflection Community Discussion
Week 3	Biological Foundations	Canvas Content	Life Span Assignment Independent Reflection Community Discussion
Week 4	Prenatal Development through Birth	Canvas Content *A Mother's Zip Code*	Community Discussion Independent Reflection Life Span Assignment
Week 5	Infancy	Canvas Content	Life Span Assignment Independent Reflection Community Discussion
Week 6	Early Childhood	Canvas Content *The Importance of Play*	Life Span Assignment Independent Reflection Community Discussion
Week 7	Middle Childhood	Canvas Content	Life Span Assignment Independent Reflection Community Discussion
Week 8	Adolescence	Canvas Content *The Teen Years*	Life Span Assignment Independent Reflection Community Discussion
Week 9	Emerging Adulthood	Canvas Content	Life Span Assignment Independent Reflection

			Community Discussion
Week 10	Middle Adulthood	Canvas Content	Life Span Assignment Independent Reflection Community Discussion
Week 11	Late Adulthood	Canvas Content	Life Span Assignment Independent Reflection Community Discussion
Week 12	Death, Dying, and Bereavement	Canvas Content	Life Span Assignment Independent Reflection Community Discussion
Week 13	Culture and Development	Canvas Content	Life Span Assignment Independent Reflection Community Discussion
Week 14	Interpersonal Relationships and Development	Canvas Content	Life Span Assignment Independent Reflection Community Discussion
Week 15	Truma, Risk and Resilience in Children	Canvas Content	Life Span Assignment Independent Reflection Community Discussion
Week 16	Risk and Resilience in Adulthood	Canvas Content	Life Span Assignment Independent Reflection Community Discussion
Week 17	Final Week of Instruction	Canvas Content Preparing for Final Project	Life Span Assignment Independent Reflection Community Discussion
Week 18	Finals Week		Final Project Due

Important Dates

DATE	DAY	EVENT / DEADLINE
August 4	(F)	Last day to add a full-term or short-term first nine weeks Fall 2023 class in person 5:00 p.m.
August 6	(Su)	Last day to add a full-term or short-term first nine weeks Fall 2023 class using Self-Service 11:59 p.m.
August 7	(M)	Start of Fall 2023 semester
August 7 - October 6	(M-F)	Short-term Fall 2023 classes, first nine weeks
August 18	(F)	Last day to drop a Fall 2023 full-term class for full refund
August 25	(F)	Last day to register for a Fall 2023 full-term class in person with add authorization
August 25	(F)	Last day to drop a Fall 2023 full-term class to avoid a "W" in person
August 27	(Su)	Last day to drop a Fall 2023 full-term class to avoid a "W" on Self-Service
August 27	(Su)	Last day to add a Fall 2023 full-term class with add authorization on Self-Service
September 4	(M)	Labor Day holiday (no classes held, campus closed)

October 1	(Su)	Deadline to apply for graduation for Fall 2023 completion
October 6	(F)	Last Day to drop a full-term Fall 2023 class (letter grades assigned after this date)
October 9 - December 8	(M-F)	Short-term Fall 2023 classes, second nine weeks
November 10	(F)	Veterans Day observed (no classes held, campus closed)
November 23-24	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 4-8	(M-F)	Fall 2023 final exams week
December 8	(F)	Last day to change a Fall 2023 class to/from Pass/No-Pass grading basis
December 8	(F)	End of Fall 2023 semester
December 11-29	(M-F)	Winter Recess (campus is open December 11-22; campus closed December 25-January 1)

Online Course Policies

The following conduct shall constitute good cause for discipline, including but not limited to the removal, suspension or expulsion of a student.

1. Causing, attempting to cause, or threatening to cause physical injury to another person.

2. Committing sexual harassment as defined by law or by District policies and procedures.

3. Engaging in harassing or discriminatory behavior based on race, sex, religion, age, national origin, disability, or any other status protected by law.

4. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.

5. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the Office of Instruction.

6. Dishonesty, forgery, alteration or misuse of District documents, records or identification, or knowingly furnishing false information to the District.

7. Lewd, indecent, or obscene conduct, or expression on District-owned or controlled property, or at District sponsored or supervised functions.

8. Engaging in expression which is obscene, libelous, or slanderous or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises.

9. Violation of lawful District regulations or the substantial disruption of the orderly operation of the District.

10. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.

11. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to digital or electronic recording or handwritten or typewritten class notes except as permitted by any District policy or administrative procedure.

12. Other good cause as shown.

AR 5500

Online Course Policies

Accommodation for Students with Disabilities: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible. If you have not yet visited our DSP&S office on campus, use the link provided below to obtain more information: DSP&S OFFICE

Academic Honesty:

Cheating
"Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely."

Plagiarism
"Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on "

Cheating/Plagiarism: Cheating **and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if, in the opinion of the instructor, the individual has cheated. If a second violation occurs the student will be reported to the Dean of student services and an F will be issued for the course.**