

Early Childhood Education 12 (ECE 12) #58253
Child Growth and Development
Fall '23 Online
Oct. 9 – Dec. 8, 2023

Instructor: Marcy Davidson
Phone: 559.494.3000 ext. 3127
Office Hours: Zoom: Mon.10:00a – 11:00a, Wed. 11:00am-12:00p,
Virtual: Friday 8:00a – 9:00a
Campus:Tues.11:00a – 12:00p and Thurs.8:30a – 9:30a
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Text:

Required Texts: NO TEXTBOOK FOR THIS CLASS!! WAHOO... This is an OER (Online Educational Resources) Course. All reading and information for this class will be available via Canvas.

Course Description

This course will explore the issues related to abused, battered, and neglected children, along with the profile of abusers. Reporting laws and professional responsibilities will be identified. Identification, prevention and treatment of abused children and abusers will be covered.

Student Outcomes

Upon completion of this course, students will be able to:

1. Recognize child abuse indicators and identify responsibilities of mandated reporters
2. Describe the dynamics of abusive families and the characteristics of high-risk children
3. Apply knowledge and make referrals to various intervention and treatment programs

Assignments/Requirements

Assignments may vary weekly and may be based on student needs. This may include written work, individual and group activities, and quizzes. To ensure success in this class, you should log on to Canvas at least two times per week, read and watch what is provided in the modules and be prepared to discuss with classmates.

- Papers should be double - spaced, 12 point font, one inch margins in an easy to read font.
- Please make a copy of your work. Be sure your name is on the top of everything submitted.
- Take responsibility to present completed, polished college level work on-time. Please be sure to ask for help or contact the writing center if needed.
- All papers should be corrected for proper punctuation, grammar and spelling (see the writing center for support if needed)

- Late Assignments - Life happens and occasionally you are not able to “attend” class even online. As a child development student, you are not only learning the material in the class but also learning time management and what is expected in the workforce. This class is only 9 weeks long and therefore keeping up with the modules and assignments will insure you do not fall behind. Deadlines and timelines are very important when working with children, families, agencies and reporting institutions. This class provides you with a chance to work on your time management and develop the skills required and expected in the education and child care field. All work, except quizzes, may be turned in late, but if this happens more than once, I may reach out to you to set up a time when we can chat about how to best help you meet deadlines. In order to complete all grading by the end of the semester, I will not be able to accept late work past week 8. As an online course, you will need to read and respond to your classmates in discussion boards and support each other in a respectful and professional manner. (See Brave Space Ideas).
- This class only meets online therefore, all work should be submitted via the class Canvas site. Please do not email me your work

Assignments

1. Online Orientation and Brave Space – read and comment on orientation presentation and brave space. (5 points)
2. Introduction/Biography – A self-portrait of introduction written or video. (10 points)
3. Weekly Quick Write - As an online class, our only way of communicating with each other is via Canvas. This weekly check-in is used to connect at the beginning of each week. A short prompt will be given with the expectation that students will provide short response These do not have a weekly point value but will help you stay on top of the weekly assignments and modules. Completion of these will be included in the participation points given at the end of the semester. (10 points)
4. Article Review – Find and review any article pertaining to families and children in the community about child abuse. This article must be from a reputable source and be from a newspaper, early childhood publications, web article or magazine. You may not use a blog site. Write a one-page summary of the article. Attach a copy of the article to your paper. (20 points)
5. Discussion Boards – Each week you will have an opportunity to participate in small group discussion boards with others in class. These will have a small point value to encourage you to participate but the goal of these is to help you learn content, support each other’s, and learn from other’s perspective. Due the nature of an authentic discussion board, back and forth dialogue is necessary to feel connected to classmates. You will be expected to post your original post by Thursday each week and reply back to at least two others in your small group by Sunday each week. Discussion boards may not be made up. (8 @ 5 points each = 45)

6. Three quizzes – Exams are based on in class content, materials, lectures, content, and videos. (3 @ 40 points each = 120)
7. Child Abuse Report – Read one of the following books on child abuse and write a report. You may choose to purchase one of these books or get them from the Reedley College Library or other sources. (20 points)

The Boy Who Was Raised as a Dog, Bruce Perry. and Maria Szalavitz (2006)
Push, Sapphire, (1997)
A Stolen Life, Dugard Jaycee, (2011)
I Love You Baby Girl, Desire Night (2013)

8. Group Presentation – You will be assigned a group and topic. Your group is to research the topic, develop a presentation to submit on Canvas work. A two page individual written paper is also required for each student. (25 points)
9. Extra Credit Option – Attendance at an early childhood education workshop/event regarding child abuse and prevention and a written summary/reaction paper. Verification of attendance must accompany paper. With prior permission from instructor only. (Maximum 5 points)

Grades:

	Possible Points	Total Points	Final Grade
Weekly Participation	10	225 - 250	A
Brave Space / Online Orientation	5	200 - 224	B
Introduction Biography	10	175 - 199	C
Article Review	20	150 - 174	D
Quizzes (3 @ 40 pts.)	120	149 or below	F
Child Abuse Report	20		
Group Presentation	25		
Discussion Boards 8 @ 5 each)	40		

If a problem arises during the semester, please make an appointment with the instructor via email or phone to discuss how we can best resolve the issue and help you achieve success in class. ***If your email is received you will always receive a confirmation back and a response to your email within 24 hours Monday – Friday.***

Academic Success

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. Cheating/Plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.

Accommodations for Students with Disabilities: If you have a verified need for academic accommodation or materials in alternate media. (i.e. Braille, large print, electronic text, etc.) per the American's with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

In order to succeed at the highest level in college, be sure to utilize the College services that is available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

Office Hours

Several times each week I have virtual office hours as well as Zoom office and Zoom Cafe.

For the Cafes, come have a cup of coffee/tea with me and join other classmate on this open office hour. For a more private, one on one office hour, join me for the zoom office hour. For this one, I will meet with one student at a time, so you may be placed in the waiting room for a bit. If you need to meet with me outside of these times, please connect with me so that we can find a time that works. Office hours when I am online (Canvas and emails) and will respond to you within the hour. You will find the Zoom Office Hours posted in Module 1.

Web Classroom Guidance

- Students should log on at least 3 times per week and actively participate in class discussions weekly. Remember, if in a F2F class, you would be coming to class 3 times per week.
- Students should conduct themselves, according to the Student Conduct Standards.
- Please be respectful of fellow students and the instructor. See Brave Space.
- Students should direct all concerns/questions to the instructor in writing.
- Cheating and plagiarism will be cause for disciplinary action.

Online Attendance

- If you do not log in and complete the weekly assignments, you may be considered absent.
- If you miss more than three weeks, you may be dropped.
- Dropping after the drop date will result in an "F" grade.
- If you do not intend to complete the course, be sure to drop the class before the drop date.
- If you are unable to participate for any reason, please let me know in order to support you.

Canvas

Information about this course, and resources for it, will be available on Canvas. Canvas is at through the main Reedley College home page. You will use your RC username and password to login. Through Canvas, you will be able to access the syllabus, assignment guidelines, and any handouts that will supplement the texts and/or lectures. In addition, you will be able to send email to your classmates and me. You will also be able to use Canvas to check your

grades online. You should monitor your grades to be sure they are entered accurately and completely. If there is a mistake, please bring it to my attention as soon as you notice it. Journal entries will be utilized through Canvas. Please keep all returned assignments until your final grade has been posted at the end of the semester.

Please note that ONLY your RC (my.scccd) email address is recognized by Canvas or for emails. Any messages that I send to the class will be sent through Canvas, and therefore through your RC my.scccd email address. I will not respond to personal emails due to spam and other computer viruses. Please only use your Reedley College email when communicating with me via email. You are responsible for information disseminated through email; ignorance (“I didn’t check my email,” “My e-mail isn’t working,” I don’t have access to a computer,” etc.) is not an acceptable excuse.

Support

Should you need support for technical issues with canvas, please contact the SCCCD Canvas help desk – 559-499-6070.

Safety Protocols

State Center Community College District (SCCCD) is committed to providing a safe and healthy learning environment for all students. Please see the campus webpage for the latest COVID protocols.

Syllabus Disclaimer

This syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student’s decision to attend the class denotes:

1. acceptance of this syllabus.
2. acceptance of the guidelines of this course as outlined by this syllabus.
3. the student’s understanding that the course schedule outline in this syllabus, except assignment dues dates, is subject to change without notification to the student.
4. the student’s understanding that it is their responsibility to read and complete all assignments and turn in all work by the designated times.

** The instructor reserves the right to make changes to the course syllabus or schedule as deemed necessary for the good of the class. You will be informed of any changes in advance.

Important Dates to remember

First Day of Class	Monday, October 9, 2023
Last Day to drop with W	Friday, Oct. 20, 2023
Campus Closed – Veteran’s Day	Friday, Nov. 10, 2023
Campus Closed – Fall Break	Thurs/Fri. Nov. 23/24, 2023
Last Day of Class	Friday, Dec. 8, 2023