**CRIMINOLOGY-13-54749**

**Constitutional Rights (3 units)**

**FALL 2023**

**08/07/2023 - 12/04/2023**

**Lecture TTH 11AM-12:15PM**

**Forum #10**

**Instructor – Richard Gallegos**

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**Office Hours: MWF 10am-1pm / 3pm-4pm**

**TTH 9:30am-10:30am / 12:30pm-4pm**

**Course Description:**

**This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.**

**ADVISORIES: English 132. (A, CSU-GE, UC)**

**Student Learning Outcomes:**
By the end of the semester you will:

1. Relate the history and content of the US Constitution.
2. Describe the historical role of the US Supreme Court.
3. Appraise the reasoning of the Supreme Court on issues of individual rights.

**Learning Objectives**:
In the process of completing this course, you will:

1. Relate why the colonists resisted the actions of “Mother England.”
2. Connect the importance of the Magna Carta to the Declaration of Independence.
3. Distinguish between the balance of powers in the American Government.
4. Appraise the Bill of Rights as it relates to the United States Constitution.
5. Relate how the United States Constitution ensures individual liberty.
6. Summarize why American law is said to be a living law.
7. Illustrate the difference between the adult and juvenile justice systems.
8. Understand the jurisdiction of the Supreme Court of the United States.
9. Identify how the Supreme Court Justices receive their appointments.
10. Translate what a legal citation is from legal language to lay understanding.
11. Discuss how a case brief is constructed and complete an assigned case brief.

**Important Note**: Assignments are embedded in the required textbook. Students are encouraged to purchase or familiarize themselves with the campus resources available to them early on. Such acquisition of the required materials will increase the likelihood of successfully completing the course. While your instructor understands the cost of textbooks can be significant, the text selected for this course will afford you a greater opportunity to develop an appropriate understanding of the course learning objectives and therefore strengthen your learning and retention of the material.

* *Constitutional Law and the Criminal Justice System, 7th Edition*
* Scott Harr | Kären M. Hess | Christine H. Orthmann | Jonathon Kingsbury
* Cengage Publishing
* ISBN-13: 9781305966468
© 2018
* Available at campus bookstore.
* A #2 pencil
* 882-E scantrons for all quizzes and exams

**PURCHASING**
If you’re taking more than one course that uses Cengage Materials, please look into Cengage Unlimited—it’s a subscription that gives you access to all your Cengage textbooks and access codes (like MindTap) for **$119.99** per term, **$179.99** per year, or **$239.99**for 2 years. No matter how many Cengage products you use, they are all included in Cengage Unlimited and the price stays the same. **If you’re taking multiple courses that use Cengage textbooks, this is a surefire way to save money!** You can purchase access to Cengage Unlimited in the bookstore or at [www.cengage.com](http://www.cengage.com/?channel=eloqua&elq_mid=11375&elq_nm=Tracked%20Email&elq_cid=7758222&utm_medium=email&utm_source=&utm_campaign=&utm_content=&elqTrackId=19895612d4694a7abec8ce60be964c67&elq=a899efdc4de2448c92060e07363dc3d2&elqaid=11375&elqat=1&elqCampaignId=).

**Americans with Disabilities Act:** Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641 (**DSP&S**: www.reedleycollege.edu/student-services/disabled-student-programs-and-services/index.html). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Zero tolerance policy for Disruptive conduct in the classroom**

* The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
* The instructor can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
* Disruptive behavior in the classroom that obstructs or disrupts the learning environment. This includes cell phone use during class.
* The use of cell phones and other electronic devices in the classroom will be at the instructor’s discretion. Minimizing the distraction to the instructor and students will factor into the instructor’s decision to allow the use of such devices.

**Academic Integrity Statement**

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences, to include failure of the assignment and/or course.
	+ Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
	+ Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
	+ See the Reedley College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures as a result of academic misconduct.

**Sexual Harassment**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or education environment.

**Disclaimer:**

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**Help:**

If you are having trouble in this class due a change in life circumstances or something you do not understand please see the instructor immediately. There are a number of services available to assist you at Reedley College. **Your success in this class is very important to me** and I will work with you to assist you in succeeding in this course. However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

**Course changes:**

The instructor reserves the right to make changes on this syllabus, but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.

**Course Requirements:**

**All assignments are expected to be submitted on the day due. Your grade will be based on successful completion of the following:**

1. ***Quizzes\*:*** Quizzes will be given regularly to assess how well you are learning the material (worth 20 points each, 80 points total).
2. ***Participation:*** This is your class as well as mine. Student participation in discussion is critical to the assimilation of the material covered. If called upon by me to answer a question or offer a thought on the subject at hand, you are expected to give a coherent response.  Simply shrugging your shoulders and saying “I don’t know” is not acceptable.  Additionally, if you are not present you are unable to participate.All the students in the class are asked questions regularly to enable them to display understanding of topics discussed**.**You must be present and participate effectively when called upon to earn participation points for each class session (worth 80 points total).
3. ***Exams\*:*** Four exams will be given during the semester. Each is worth 50 points (200 total points).
4. ***Final:*** The final is worth 100 points.
5. ***Term Paper (100 Points) :*** The literature review/term paper topic will be left to the choice of the individual student, with guidance from the instructor. The subject matter shall be any issue or subject relating to the U.S. Amendments or the U.S Constitution in the Criminal Justice Field. Example topics would be: Current U.S. Supreme Court cases or current events. The student will be required to use a minimum of five sources for the information in the term paper. Sources may include, but are not limited to books, or professional journals/magazines. *Wikapedia is not acceptable source for citation.* Literature Review/term papers will consist of the following: a cover page; a body of least six typed double spaced full pages and bibliography. **Lit review/term papers must be submitted in Canvas by 11:59 p.m. on the due date, November 14th, 2023. No late papers will be accepted.** Additional information on how to complete this paper and the grading expectations will be provided to you well in advance of the due date. The term paper will be submitted using the Assignment turn it in feature of Canvas.

\* **Tests will not be made up unless prior arrangements have been made with the instructor.** In the event a student simply fails to show for a scheduled quiz or examination without notifying the instructor, the student will not be allowed to take that quiz or examination.

**Grading Criteria/Scale**:

Participation (In class assignments) 80 points

Quizzes 80 points

Exams 200 points

Term Paper 100 points

Final Exam 100 points

TOTAL 560 points

Grade Scale:

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

00 – 59% = F

**Attendance and Tardiness Policies:**

Students are expected to attend all class meetings. Students who miss the first class of the semester will be dropped, unless the instructor is notified. Ultimately, it is the student’s responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester, listed below. Being late to class is disruptive to the flow of learning for the students and instructor. Trying to track tardiness when class is already in session adds additional distractions and interruptions to the learning environment. Therefore, if you are not present when roll is taken, you will be counted as absent.

**Keys to successful course completion:**

1. Attend class regularly and on time
2. Ask questions when you are unsure of the material
3. Carefully read all assigned Sections
4. Take good notes during class and discussions
5. Participate actively and thoughtfully in class sessions
6. Get assignments done on time
7. Study and prepare for quizzes and exams
8. Seek my assistance when you are struggling with learning a topic for added assistance.

**Semester Outline:** COR = Course Outline of Record

Week #1 (Aug. 8, 10)

Tuesday- Introductions – Review of Syllabus

Thursday- Section #1-A Historical Overview

Week #2 (Aug. 15, 17)

Tuesday- Section #1 Continued

Thursday- Section #2 An Overview of the U.S. Legal System and Quiz #1(Section 1)

Week #3 (Aug. 22, 24)

Tuesday - Section #2 Continued

Thursday- Section#3- The U.S. Supreme Court: The Final Word

Week #4 (Aug. 29, 31)

Tuesday- Section #3 Continued – Preliminary discussion of Lit. Review/Term Paper

Thursday - Section #4- Equal Protection under the Law: Balancing Individual, State and Federal Rights and Test #1 (Sections 1, 2, 3)

Week #5 (Sept. 5, 7)

Tuesday - Section #4 Continued

Thursday- Section #5- The First Amendment: Basic Freedoms and Quiz #2 (Section 4)

Week #6 (Sept. 12, 14)

Tuesday- Section #5 Continued

Thursday- Section #6 – The Second Amendment: The Gun Control Controversy

Week #7 (Sept. 19, 21)

Tuesday- Section #6 Continued

Thursday- Section #6 Continued

Week #8 (Sept. 26, 28)

Tuesday- Section #7 -The Fourth Amendment : An Overview of Constitutional Searches and Seizures and Test #2 (Sections 4, 5, 6)

Thursday- Section #7 Continued

Week #9 (Oct. 3, 5)

Tuesday- Term Paper Discussion

Thursday- ***Library Tour***

Week #10 (Oct. 10, 12)

Tuesday- Section #8 – Conducting Constitutional Seizures and Quiz #3 (Section 7)

Thursday- Section #8 Continued

Week #11 (Oct. 17, 19)

Tuesday- Section #9 – Conducting Constitutional Searches

Thursday- Section #9 Continued

Week #12 (Oct. 24, 26)

Tuesday- Test #3 (Sections 7, 8, 9)

Thursday- Guest Speaker

Week #13 (Oct. 31 / Nov. 2)

Tuesday- Film - In Class

Thursday- Film - In Class

Week#14 (Nov. 7, 9)

Tuesday – Section #10 – The Fifth Amendment: Obtaining Information Legally

Thursday- Section #11 – The Sixth Amendment: Right to Counsel and a Fair Trial

Week#15 (Nov. 14, 16)

Tuesday- Section #11 –Continue / **Turn-In Lit Review/Term Paper (100 Points)**

Thursday- Section #12 –The Eighth Amendment: Bail, Fines and Punishment -Quiz #4 (Section 11)

Week#16 (Nov. 21, 23)

Tuesday- Section #12 Continued

Thursday- Section #13 – The Remaining Amendments and a Return to the Constitution

Week#17 (Nov. 28, 30)

Tuesday- Section #13 –Continue and Test #4 (Sections 11, 12, 13)

Thursday- Section # 13 Continue

Week#18 (Dec. 5, 7)

Tuesday- Final (Dec. 5th 11am) 100 Points

Thursday -

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| **CRIMINOLOGY 15 TEST/ASSIGNMENTS/QUIZZES SCHEDULE** |
| TEST/QUIZZES CHAPTERS DATE POINTS |
| QUIZ #1 | Ch. 1 | Thursday 8/17 | 20 |
| TEST #1 | Ch. 1, 2, 3 | Thursday 8/31 | 50 |
| QUIZ #2 | Ch. 4 | Thursday 9/7 | 20 |
| TEST #2 | Ch. 4, 5, 6 | Tuesday 9/26 | 50 |
| QUIZ #3 | Ch. 7 | Tuesday 10/10 | 20 |
| TEST #3 | Ch. 7,8,9 | Tuesday 10/24 | 50 |
| QUIZ #4 | Ch. 11 | Thursday 11/16 | 20 |
| TEST #4 | Ch. 11, 12, 13 | Tuesday 11/28 | 50 |
| Term Paper | Due  | Tuesday 11/14 | 100 |
| FINAL | Comprehensive | Mon Dec. 511am | 100 |
| Participation  | In-Class Participation | Written Assignments/Quizzes | 80 |
|  **TOTAL TEST POINTS POSSIBLE: 560** |

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| TOTAL HOMEWORK POINTS POSSIBLE | 360 |
| TOTAL EXAMINATION POINTS POSSIBLE | 200 |
| **TOTAL POINTS POSSIBLE** | 560 |

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| **LETTER** **GRADE** | **PERCENTAGE** **RANGE** | **POINTS** |
| A | 100-90 | 560-504 |
| B | 89-80 | 503-448 |
| C | 79-70 | 447-392 |
| D | 69-60 | 391-336 |
| F | 59 and below | 335 and below |

**Important Dates for Fall 2023**

DATE DAY EVENT / DEADLINE

August 4 (F) Last day to add a full-term or short-term first nine weeks Fall 2023 class in person 5:00 p.m.

August 6 (Su) Last day to add a full-term or short-term first nine weeks Fall 2023 class using Self-Service 11:59 p.m.

August 7 (M) Start of Fall 2023 semester

August 7 - October 6 (M-F) Short-term Fall 2023 classes, first nine weeks

August 18 (F) Last day to drop a Fall 2023 full-term class for full refund

August 25 (F) Last day to register for a Fall 2023 full-term class in person with add authorization

August 25 (F) Last day to drop a Fall 2023 full-term class to avoid a “W” in person

August 27 (Su) Last day to drop a Fall 2023 full-term class to avoid a “W” on Self-Service

August 27 (Su) Last day to add a Fall 2023 full-term class with add authorization on Self-Service

September 4 (M) Labor Day holiday (no classes held, campus closed)

October 1 (Su) Deadline to apply for graduation for Fall 2023 completion

October 6 (F) Last Day to drop a full-term Fall 2023 class (letter grades assigned after this date)

October 9 - December 8 (M-F) Short-term Fall 2023 classes, second nine weeks

November 10 (F) Veterans Day observed (no classes held, campus closed)

November 23-24 (Th-F) Thanksgiving holiday (no classes held, campus closed)

December 4-8 (M-F) Fall 2023 final exams week

December 8 (F) Last day to change a Fall 2023 class to/from Pass/No-Pass grading basis

December 8 (F) End of Fall 2023 semester

December 11-29 (M-F) Winter Recess (campus is open December 11-22; campus closed December 25-January 1)