



LIFE SPAN DEVELOPMENT SUMMER 2022 REEDLEY COLLEGE

Course Details

Life Span Development

[ECE-14-56497-2022SU](#)

Start Date: June 20, 2022

End Date: July 29, 2022

Course Modality: Online, Canvas

Instructor

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Course Description

In this course, basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Students in this course will be about to engage in the following student learning outcomes:

- Describe the developmental characteristics of humans at different stages, and the changes that can occur from conception to death in the physical, cognitive, and social domains.
- Evaluate attributes of relationships across the lifespan (e.g.: attachment in infancy; bullying in childhood and adolescence; violence in adulthood).

- Identify variables which contribute to typical and atypical development (e.g.: prenatal exposure to teratogens; effects of child maltreatment).

Required Materials

- This course **does not** require a textbook. Reading assignments will be delivered via Canvas.
- You will need a computer or other technological device to engage in your work, view course materials, and to submit assignments.
- Email access: It is important that you check your email **daily** in order to maintain contact with the instructor and to access announcements that may be delivered via Canvas.

Course Points

Assignment	Points	Total Value
Weekly Reflections	10 points each	60
Weekly Community Discussion	10 points each	60
Major Independent Weekly Life Span Assignments	20 points each	120
TOTAL		240

Subject to Change Statement

Content of this syllabus and the Canvas modules are subject to change at the instructor's discretion based on the need of the students and the course timeline. Readings and videos may be added that are not posted here allowing for continued growth in the course. Students will not be expected to do more assignments with increased point values than are listed here but assignments may be adjusted as needed. If assignments or activities are omitted at the discretion of the instructor, the course grading scale will be revised and posted on Canvas.

Course Grading Scale

The course final grade will be determined using the scale below:

- A - 90% - 100%: 216 – 240 points
- B – 80% - 89%: 192 – 215 points
- C – 70% - 79%: 168 – 191 points
- D – 60% - 69%: 144 – 167 points
- F – Below 143 points

Weekly Expectations

Weekly Assignments & Expectations

- **Weekly Canvas Modules:** This course will occur fully online via Canvas. A new weekly module will be posted each Monday. Students are expected to sign on each Monday to begin the module. The modules will cover a range of materials, topics, and activities. Students are expected to work on the module each day. The modules will contain reading assignments, videos, group discussions, and independent work. All work in each weekly module will be due the following Sunday at 11:59 pm.
- **Weekly Community Discussions** (10 points each): Student will engage in a weekly discussion with peers to engage in growing and collective understanding of course content. Students will be required to engage in thoughtful, respectful dialogue with peers to help promote community interactions. Students will be evaluated on their ability to connect course content to provided prompts and will also be evaluated on their interactions with peers.
- **Weekly Independent Reflections or Quizzes** (10 points each): At the beginning of class each week, students will participate in a reflection covering material presented and/or read the preceding week. Students must log on each week to participate in a quiz or reflection. These quizzes and reflections will assess comprehension and critical thinking about course material. Quizzes that are included in course modules are not able to be made up beyond the due date.
- **Life Span Assignments/Independent Work** (20 points each): An activity based on current course content will be assigned each week. The assignment will assist students in understanding current course content. Students must log on to Canvas to participate in the assignments.

Work Submission

- All work assigned should be submitted on the due date **BEFORE** the designated due date.
- Students are allowed **ONE** late assignment but **MUST** contact the instructor before the assignment is due with specific plans about when that assignment will be submitted.
- Late assignments will incur a 10%-point deduction per day that the item is late, up to seven days.
- Work should be submitted on Canvas.

Attendance Policy

This course is 100% online via Canvas. Students are required to log on to Canvas each week to participate in the weekly modules. Students who do not log on, based on Course Analytics, will be marked absent. A student who has not logged on and participates in a weekly module will be considered absent for an entire week. Students who are not present and engaged in a weekly module may be dropped from the course.

Classroom Participation and Expectations

- Students must log on to the course beginning June 20, 2022. Students who do not log on during the first weekly module will be dropped from the course.
- Students must log on to Canvas each week and engage in all module activities, including but not limited to, readings, videos, and module activities.
- Students will be expected to engage in weekly activities and may need to engage in discussion with peers. Students must adhere to all community expectations in a respectful and considerate manner.
- Enrollment in the class implies the students' acceptance of and adherence to the syllabus with the understanding that the expectations and schedule are subject to change, except for the listed assignment due dates.

Academic Success

In order to succeed at the highest level in college, be sure to utilize the College Services that are available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

- The instructor will comply with the requirements of the Americans with Disabilities Act (ADA), by appropriately accommodating any student with a verified disability

Semester Schedule
CD 38 – Life Span Development
Spring 2020

Week	Topics	Assigned Reading	Assigned Activities	Due Dates
Week 1	Course Begin: June 20, 2022 Introduction to Life Span Introduction to Developmental Theory	Readings included in Canvas	Community Discussion Independent Reflection Life Span Assignment: Your Ecological Model	Sunday, June 26, 11:59 PM
Week 2	Prenatal Development through Infancy	<i>A Mother's Zip Code</i>	Community Discussion Independent Reflection Life Span Assignment	Sunday, July 3, 11:59 PM
Week 3	Early and Middle Childhood	<i>The New Preschool is Crushing Kids</i> <i>Spotlight on Middle Childhood</i>	Community Discussion Independent Reflection Life Span Assignment	Sunday, July 10, 11: 59 PM
Week 4	Adolescence: Storm & Stress? Emerging Adulthood	<i>It's Not Just Hormones</i> <i>Emerging Adulthood – The Twenty</i> <i>Something Stage of Life</i> Podcast: <i>Guys, We Have a Problem: How American Masculinity Creates Lonely Men</i>	Community Discussion Independent Reflection Life Span Assignment	Sunday, July 17, 11: 59 PM
Week 5	Middle Adulthood Late Adulthood	Reading TBD	Community Discussion Independent Reflection Life Span Assignment	Sunday, July 21, 11:59 PM
Week 6	Death, Dying, Bereavement Risk and Resilience	Reading TBD	Community Discussion Independent Reflection Life Span Assignment	Friday, July 29, 11:59 PM Last Day of Course: July 29, 2022

Important Dates

May 23 (T) Start of 4-week and 10-week Summer Sessions
June 6 (M) Start of 8-week Summer Session
June 17 (M) Start of 4-week Summer Session
June 20 (M) Start of 6-week Summer Session
July 4 (M) Independence Day holiday (no classes held, campus closed)
July 29 (F) End of 6, 8, and 10-week Summer Sessions

Online Course Policies

The following conduct shall constitute good cause for discipline, including but not limited to the removal, suspension or expulsion of a student.

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Committing sexual harassment as defined by law or by District policies and procedures.
3. Engaging in harassing or discriminatory behavior based on race, sex, religion, age, national origin, disability, or any other status protected by law.
4. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
5. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the Office of Instruction.
6. Dishonesty, forgery, alteration or misuse of District documents, records or identification, or knowingly furnishing false information to the District.

7. Lewd, indecent, or obscene conduct, or expression on District-owned or controlled property, or at District sponsored or supervised functions.
8. Engaging in expression which is obscene, libelous, or slanderous or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises.
9. Violation of lawful District regulations or the substantial disruption of the orderly operation of the District.
10. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
11. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to digital or electronic recording or handwritten or typewritten class notes except as permitted by any District policy or administrative procedure.
12. Other good cause as shown.

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