



Reedley College
 Online
 56005

Instructor: Mr. Bryan Tellalian
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Office Hours: Tuesdays - 9:00 A.M. – 10:30 A.M.
 Wednesdays - 1:00 P.M.
 Thursdays – 9:00 A.M. – 10:30 A.M. & 1:00 P.M. (Online)
Office: Forum 8

Required Texts:

Morgan, Michael L., ed., *Classics in Moral and Political Thought*, 5th ed. Indianapolis: Hackett Publishing Company, Inc., 2011.

Supplemental materials will be provided by the instructor and are required reading for this course. To see what supplemental materials will be assigned, please see page seven (7) of this syllabus. You can retrieve the supplemental materials on your PolSci 3 Canvas page unless otherwise indicated. The supplemental materials that will be assigned are subject to change at any time at the discretion of the instructor.

Grades and Make-Up Exams

Assigned readings are the starting point for understanding political science, not the end. As such, students will be tested on the assigned reading, lecture, discussions, and handouts. If a topic is covered during lecture but not in the assigned reading or handouts, that topic can be tested in an exam. If a topic is covered in the assigned reading but not in lecture or the handouts, that topic can be tested in an exam. If a topic is covered in a handout but not in the assigned reading or lecture, that topic can be tested in an exam.

All exams will consist of fifty (50) multiple choice questions worth fifty (50) points.

Exam 1: 50 points	Paper: 50 points.	A = 270 - 300	F = 170 & Below
Exam 2: 50 points	Participation: 50 points.	B = 240 - 269	
Exam 3: 50 points		C = 210 - 239	
Final: 50 points		D = 180 - 209	

Make-up exams will only be given under special circumstances. In order for a student to qualify for taking a make-up exam, the student must give the instructor **prior notice** (*no later than 24 hours before class*), a **valid reason** (e.g. illness, medical emergency, court appearance, car trouble), **AND verifying documentation** (e.g. a letter from a doctor on the doctor’s letterhead, a letter from the court clerk on the court’s letterhead, an invoice from an auto repair shop) **at the next class period**. Failure to follow the make-up exam requirements will result in a “zero” on the exam.

Once a student meets the qualifications above, the student will be notified by the instructor. Once a student is notified, the student has **one week from the date of notice** to schedule the make-up exam with the instructor **and** take the make-up exam. If a qualified student fails to schedule and complete the make-up exam within one week from the date of notice, the student will receive a “zero” on the exam.

There will be no make-up exam for the final due to the time constraints at the end of the semester.

The instructor reserves the right to give pop quizzes at any time. For example, if students consistently demonstrate that they have not done the reading or reviewed their notes from the previous class when called on during lecture, students could be subject to a pop quiz.

For students who will require an accommodation due to disability, please see the section below regarding academic adjustments.

Exams:

Unless otherwise notified, essay exams will be administered through Canvas.

Final Exam Date:

The final exam will be available to students between 8:00 A.M. on Monday, May 16, 2021 through midnight on Wednesday, May 18, 2021. As with face-to-face exams, once a student begins, he will have one hour and fifty minutes to complete the exam. There are no make-ups for the final exam.

Homework Assignments, In-Class Activities, Papers, & Late Work:

Homework assignments will be posted on Canvas for **twenty-four hours** following the class session on which the homework is assigned. After the twenty-four-hour period has elapsed, the homework assignment will be **removed** and will not be posted again. Please note the distinction between homework assignments and in-class activities and papers.

Late work is not eligible to receive full credit. For each day the assignment is late, the maximum amount of credit will be reduced by one grade level. At the same time, the student will still be graded on the original point scale. Additionally, if the student’s performance warrants a lower score, that score will be assigned. For example, assume a student would have received ten points on a ten-point assignment but turned in the assignment one day late. The maximum amount of points the student is eligible to receive is eight points (a “B”) out of ten. However, if the student’s performance shows that he or she deserves a lower score than the maximum available points, he or she will receive that score. For example, if the student turns in an assignment one day late, the most the student would be able to receive is eight points. However, if the student deserves only six points (a “D”), the student’s grade will be six out of ten points. A student has **five calendar days** (Saturdays and Sundays are considered “calendar days”) from the due date to turn in a late assignment, otherwise the student will receive a “zero” on the assignment.

In order for a student to submit an assignment or paper without penalty, the student must give the instructor **prior notice** (*no later than 24 hours before the due date*), **a valid reason** (e.g. illness, medical emergency, court appearance, car trouble), **AND a written letter from the appropriate individual on the individual’s letterhead by the next class meeting** (e.g. a letter from a doctor on the doctor’s letterhead, a letter from the court clerk on the court’s letterhead, an invoice from an auto repair shop). Failure to follow these requirements will result in a “zero” on the assignment or paper.

If a student is absent for an in-class activity, the student must give prior notice, a valid reason, and verifying documentation by the next class period. Otherwise, the student will receive a “zero” for the in-class activity. Please note the distinction between homework assignments and in-class activities and papers.

For students who will require an accommodation due to disability, please see the section below regarding academic adjustments.

Academic Dishonesty:

With regard to **cheating**, the Student Conduct Standards in the *2021-22 Catalog* for Reedley College states:

“Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.”¹

Concerning **plagiarism**, the *2021-22 Catalog* states:

“Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights [.]”²

Academic dishonesty, including, but not limited to, cheating and plagiarism, constitute serious offenses that are subject to the disciplinary procedures of the State Center Community College District (the District).³ As such, engaging in academic dishonesty, including but not limited to, cheating and plagiarism, will result in the following disciplinary process:

1. First Offence – The student will receive a “zero” on the assessment (e.g. exam, quiz, assignment, or activity) and referred to the Dean of Instruction for Division A.
2. Second Offence – The student will receive a “zero” on the assessment, referred to the Dean of Instruction for Division A, and removed from class (one or two days at the discretion of the instructor).
3. Third Offence – The student will receive a “zero” on the assessment, referral to the Dean of Instruction for Division A, and a recommendation by the professor for a short-term suspension, long-term suspension,

¹ *2020-21 Catalog* (Reedley: Reedley College), p. 46.

² *Id.* at p. 47.

³ AR § 5500(11); See AR §5520.

failure in the course, or expulsion. Students may be subject to further disciplinary action by the College or the District.

Please see pages forty-six and forty-seven of the *2021-22 Catalog* for more on academic dishonesty, cheating, and plagiarism.

Attendance Requirements:

Since “lecture-based” classes are being offered online this semester, students will attend class using Zoom. Please be sure to create a “Basic” account on Zoom and download the software. To participate in a lecture, click on the “Class Links” module on Canvas. Next, click on the link for the appropriate day. For instance, if you have class at 12:00 P.M. on Monday, click on the “Monday Classes” link. This should take you right to the lecture. Once you enter the lecture, engage the video function on Zoom. It should be a button on the bottom left-hand corner of the toolbar. **Engaging the video function on Zoom is required for attending class. Otherwise, you will be marked absent. This absence will count towards being dropped from the course. Before coming to class via Zoom, please be sure to minimize all distractions, e.g. friends, relatives, internet, cell phone, television, radio, etc.** If this is not possible, you can use one of the hotspots on campus: https://www.reedleycollege.edu/documents/campus-life/20200313_accessible-parking.pdf.

For more on attending class through Zoom, see the “Student Conduct” section above.

Pursuant to the California Education Code and SCCC regulations, attendance records must be kept.⁴ Due to the online format of this course, attendance will be taken through Canvas. Specifically, students will be required to complete a weekly assignment (usually in the form of a quiz or discussion). Weekly assignments will appear in the module corresponding to each week of the semester. Further, weekly assignments will be available between 8:00 A.M. every Wednesday through midnight every Friday. Students will have this time to complete the assignment.

During the first week of instruction, a student who fails to complete the first assignment by midnight on Friday, August 21, 2020 will be dropped as a “no show.” After the first week, a student who misses two weeks of instruction will be dropped from the course. Please note that students cannot be dropped after the ninth week (Friday, October 9, 2020). As such, a letter grade will be assigned after this date.

To have an absence excused, a student must provide prior notice, a valid reason, and verifying documentation. Ideally, prior notice must be given at least twenty-four hours before the absence. At a minimum, the student must notify the instructor before class begins. Absent extraordinary circumstances, notification after the fact (e.g. after class starts) will disqualify a student from having an absence excused. Here, “extraordinary circumstances” include, but are not limited to, the unexpected onset of illness, the unexpected onset of illness by a student’s family member, or an unexpected family crisis.

Examples of valid reasons for having an absence excused include illness, assisting a family member with illness, jury duty, the death of a family member, car trouble, or some other extraordinary circumstance.

Verifying documentation to have the absence excused must be provided by the student by the next class period. Examples of verifying documentation include a doctor’s note, court document, a note from a parent or guardian (in the case of a death of a family member), an invoice, or a receipt. Once a student meets the criteria for an excused absence, the student will be allowed to complete the weekly assignment without

⁴ Cal. Ed. Code § 84500.

penalty to his attendance or the score on his weekly assignment. If the excused absence requires the student to make-up the weekly discussion, the student must follow up with the professor and take the weekly quiz within one week of having the absence excused. Failure to do so will result in a “zero” on the weekly discussion.

Participation:

Students will be required to participate in weekly online discussions. Discussions will begin with a question from the instructor. Students must reply to the question as well as to another student’s answer. Please note that students will be expected to conduct themselves as if they were in a face-to-face classroom setting. As such, the behavior standards in this syllabus apply to online discussions. **In order to maximize your success in these discussions, you should complete the reading and the lecture before participating.** Periodically, the instructor will interject follow-up questions in the discussion. **Students are encouraged to reply to the follow-up questions by the instructor.**

Student Conduct:

Conduct in the classroom that detracts from the instructor’s ability to deliver the course material and/or a student’s ability to receive the course material may trigger the removal procedure outlined in the Student Conduct Code (available at the campus library, Admissions office, Dean of Students office, Student Activities office, and Office of Instruction). Such conduct includes, but is not limited to, reading unrelated material, talking, sleeping, writing letters, text messaging, not engaging the video function on Zoom, etc., during class, or failure to treat one’s classmates or the instructor with respect. Those who engage in such actions can be asked to leave the classroom at the instructor’s discretion and subject you to the disciplinary process outlined below.

Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of authority, and the persistent abuse of college personnel are prohibited.

Failure to treat the instructor with respect, including, but not limited to, talking back in a disrespectful tone and emotional outbursts, are prohibited.

Engaging in the prohibited conduct detailed in the syllabus is not permitted before, during, or after class. Additionally, such conduct is not permitted via email, during office hours, or any other time a student interacts with the instructor.

Cell phones, iPads, televisions, radios, and any other digital or electronic devices should be turned off and put away during class. *“Turned Off” is defined as pressing the power button on your device so that it does not function and excludes “vibrate,” “silent,” and other modes. “Put Away” is defined as zipped up in your backpack, purse, or other piece of luggage and out of the view of the instructor.* However, if there is an exceptional circumstance that requires you to leave your phone on during class, please notify me before class so that the situation may be judged accordingly. If your request to leave your phone on is granted, please switch your ring setting to the “vibrate” or “silent” mode. **On examination days, all digital and electronic devices must be turned off and put away.** Failure to adhere to these policies will trigger the disciplinary process outlined below.

Absent verified accommodations from DSP&S, recording the lectures in any way is prohibited.

Distribution of the lectures in any way is also prohibited.

Engaging in the prohibited conduct listed above will trigger the following:

1. First incident – Written or verbal reprimand by the instructor.
2. Second incident – (1) Referral and meeting with the Dean of Instruction for Division A or the Dean of Student Services and (2) removal from class for one or two days at the discretion of the instructor. Removal from class will activate the process to remove the student from the class for 10 or more days if appropriate.
3. Third incident – (1) Referral and conference with the Dean of Instruction for Division A or the Dean of Student Services, (2) removal from class for one to two days at the discretion of the instructor, and (3) a recommendation by the instructor for a short-term suspension, long-term suspension, permanent removal from the class, or expulsion. Students may also be subject to further disciplinary action by the College or the District.

In spite of the three-step process listed on the previous page, for student behavior that is severe, which includes, but is not limited to, the aforementioned conduct, the instructor reserves the right to remove the student from class immediately for one or more days or drop the student from the course. The Dean of Instruction for Division A or the Dean of Student Services will be notified. If the student is removed from class, this will subject to the student to a short-term suspension, long-term suspension, or expulsion. Students may also be subject to further disciplinary action by the College or the District.

Communication Policy & Office Hours:

Students are encouraged to reach out to the professor when they have questions. In particular, students can either send a direct message to the professor through Canvas or email him at bryan.tellalian@reedleycollege.edu. If you choose to send an email, please email the professor through your campus email address. This helps to verify that it is you. Students sending emails from their private email addresses will be notified to email the professor using their campus email address or message me through Canvas. If the professor cannot discern that the private email address is from a student, the email will not receive a response.

While student inquiries usually receive a timely response (within twenty-four hours), please allow up to one week for a reply. If you don't hear from the professor by the end of the week, please email him again. He will be sure to reply to your email.

Canvas:

You will find important resources for this class on Canvas. To use Canvas, go to the Reedley College website. Under “Quick Links,” select “Canvas.” Enter your user ID, password, and role (select “student”). Once you have gained access to your Canvas account, you can then click on any of your classes. You should also seriously consider changing your password to better secure your account. For this political science class, you will see a few tabs, including, but not limited to Announcements, Course Syllabus, Assignments, and others.

You should check your Canvas account several times a week for important announcements, assignments, and course documents. The course syllabus will be available under the Course Syllabus tab. If you do not have a computer or access to one, you can use the media center/library at Reedley College. **It is critical that you get access to a computer since you will want to avoid missing important**

assignments and announcements that are found online. Should you have any questions regarding Canvas, contact Reedley Canvas Support at (559) 629-6837 or search the Canvas Guides.

Academic Adjustment due to Disability:

If you have a verified need for an accommodation or accommodations due to disability as described in the Americans with Disabilities Act of 1990 (42 U.S.C. §§ 12101-12213; 42 U.S.C. §§ 225, 611) and/or Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 701, et seq.), please notify your instructor as soon as possible (before or after class, email). All reasonable requests will be considered, and efforts will be made to accommodate your needs

General Guidelines for Political Philosophy Paper:

Instructions for the political philosophy paper will be posted at a later date. These handouts are incorporated by reference into the course syllabus and upon distribution, will be effective immediately. What follows are general guidelines for you to keep in mind in anticipation of the legislative simulation paper and assignments. Please note that the instructor reserves the right to change these guidelines.

All papers **must** include a “Bibliography” page noting the materials used to derive the content and arguments. All citations must be formatted according to the Chicago Manual of Style specifications. When submitted, these materials should be typed in 12-point Times New Roman font, double spaced, and have 1” margins. Students must use complete sentences and paragraphs in response to all questions. These materials will be graded primarily on content, clarity, and completeness. However, a portion of your grade will be based on grammar, spelling, word choice, and use of slang or colloquial language.

Please note that papers and assignments must be turned in on the dates they are due during class or the work will be considered late. With respect to late papers and assignments, unexpected medical situations or other valid reasons for submitting late work, please see the above-mentioned section entitled “Homework Assignments, In-Class Activities, Papers, & Late Work.” Regarding submitting work after a deadline due to a preexisting medical condition (e.g. physical, psychological, etc.), please see the section entitled “Academic Adjustment due to Disability” above.

Add/Drop Dates:

Friday, January 21, 2022 – Last day to drop a full-term class for a full refund.

Friday, January 28, 2022 – Last day to drop a full-term class to avoid a “W” in person. Last day to register for a full-term class for Spring, 2022 in person.

Monday, January 31, 2022 – Last day to drop a full-term class on WebAdvisor to avoid a “W” for Fall, 2019.

Beginning with the fourth week of full-term classes, students wishing to add classes must complete a Student Petition for Exception to Enrollment Deadline Due to Extenuating Circumstances form (SPEEDEC), secure the instructor’s approval and explanation for adding beyond the add deadline, secure the Dean’s approval, and present the petition to the registration desk for processing.

Friday, February 11, 2022 – Last day to change a class to or from “Pass/No Pass.”

Friday, March 11, 2022 – Last day to drop a full-term class in person. Letter grades will be assigned after this date.

Monday, May 16, 2022 – Friday, May 20, 2022 – Finals Week

Friday, May 20, 2022 – *End of Spring, 2022 Semester.*

Holidays:

Monday, January 17, 2022 – Martin Luther King, Jr. Holiday. No classes held. Campus closed.

Friday, February 18, 2022 – Abraham Lincoln’s birthday observed. No classes held. Campus closed.

Monday, February 21, 2022 – George Washington’s birthday observed. No classes held. Campus closed.

Monday, April 11, 2022 – Friday, April 14, 2022 – Holy Week. No classes held. Campus open.

Caveat:

This syllabus is subject to change at any time at the instructor’s discretion.

Course Readings, Assignments, & Exam Dates:

Assigned readings are the starting point for understanding political science, not the end. As such, students will be tested on the assigned reading (including reading supplements), lecture, and handouts. If a topic is covered during lecture but not in the assigned reading or handouts, that topic can be tested in an exam. If a topic is covered in the assigned reading but not in lecture or the handouts, that topic can be tested in an exam. If a topic is covered in a handout but not in the assigned reading or lecture, that topic can be tested in an exam.

Week 1 (1/10 – 1/14) – Sophocles’ *Antigone*

Assignment: *Antigone* by Sophocles in *Morgan, Classics of Moral and Political Theory*, pp. 3 – 30.

Week 2 (1/17 – 1/21) – Plato

Assignment: *Apology & Crito* by Plato, *Classics of Moral and Political Theory*, pp. 35 – 71.
Phaedo Death Scene, by Plato, *Classics of Moral and Political Theory*, pp. 72 – 74.

Week 3 (1/24 – 1/28) – Aristotle, Pt. I – Nicomachean Ethics:

Assignment: *Nicomachean Ethics* by Aristotle in *Classics of Moral and Political Philosophy*,
Book I (pp. 255 – 265), Book V, Ch. 1 – 2, (pp. 295 – 298), Ch. 6 – 8 (pp. 301 – 304),
Book VIII, Ch. 9 – 11 (pp. 333 – 336), Book X, Ch. 6 - 9 (pp. 354 – 360).

Week 4 (1/31 – 2/4) – Aristotle, Pt. II: Politics

Assignment: *Politics* by Aristotle in *Classics of Moral and Political Philosophy*,
Book I, Ch. 1 – 3 (pp. 361 – 363), Book III, Ch. 6 – 13 (pp. 384 – 391),
Book IV, Ch. 1 – 3 (pp.396 – 398), Ch. 11 – 16 (pp. 404 – 412).

Week 5 (2/7 – 2/18) - Exam 1: Sophocles, Plato, & Aristotle

Exam 1 will be available on Canvas from 8:00 A.M. on Wednesday, February, 9 2022 through midnight on Friday, February 11, 2022.

Week 6 (2/21 – 2/25) – Cicero

Assignment: *Reading Supplement: The Republic* by Cicero, Book I, §§38 – 42, Book II, §§67 – 70,
Book II, §§8 – 48.
The Laws by Cicero, Book I, §§16 – 63, Book II, §§1 – 17.

Week 7 (2/28 – 3/4) – The Early Church Fathers: St. Augustine

Assignment: *Reading Supplement: City of God*, by St. Augustine, Book II (pp. 13 – 22), Book IV (30
– 35), Book VI, Chs. 11 – 26 (pp. 40 – 47) in *Augustine: Political Writings* (Tkacz and Kries
(trans.), Fortin (ed.), Indianapolis: Hackett Publishing, Inc. (1994).

City of God, Book XIX by St. Augustine of Hippo in *Classics of Moral and
Political Philosophy*, pp. 445 – 457.

Week 8 (3/7 – 3/11) – St. Thomas Aquinas, Pt. I

Assignment: *On Kingship* (Book I, Ch. 1) by St. Thomas Aquinas in *Classics of Moral and Classical
Philosophy* (pp. 460 – 462).

Summa Theologica, I-II, Q.90 – 91 by St. Thomas Aquinas in *Classics of Moral and Classical
Philosophy* (pp. 463 – 469).

**In order to facilitate understanding of the material, in each article, focus on the section that
starts with “I answer that...[.]”**

Summa Theologica, I-II, Q.92 by St. Thomas Aquinas at
<https://www.newadvent.org/summa/2092.htm>.

Week 9 (3/14 – 3/18) – St. Thomas Aquinas, Pt. II

Assignment: *Summa Theologica*, I-II, Q.93 by St. Thomas Aquinas at
<https://www.newadvent.org/summa/2093.htm>.

Summa Theologica, I-II, Q.94 - 96 by St. Thomas Aquinas in *Classics of Moral and Classical
Philosophy* (pp. 469 – 485)

Week 10 (3/21 – 3/25) – Exam 2: Cicero, St. Augustine, & St. Thomas Aquinas

Exam 2 will be available on Canvas from 8:00 A.M. on Wednesday, March 30, 2022 through midnight on Friday, April 1, 2022.

Week 11 (3/28 – 4/1) – Machiavelli

Assignment: The Prince by Niccolò Machiavelli in *Classics of Moral and Political Philosophy*, Chs. 14 – 20 (pp. 533 – 544), Chs. 21 – 23 (pp. 546 – 549).

Week 12 (4/4 – 4/18) – Thomas Hobbes

Assignment: Leviathan by Thomas Hobbes in *Classics of Moral and Political Philosophy*, Part I, Ch. 13 – 14 (pp. 618 – 625), Part II, Ch. 17 - 18 (pp. 633 – 639), Ch. 20, pp. 647 - 648 (Start with the first full paragraph on the second column of p. 647), Ch. 21 (pp. 648 – 652), Ch. 29 – 30 (pp. 686 – 690).

Week 13 (4/11 – 4/15) – Holy Week, no class.

Week 14 - (4/18– 4/22) – Rousseau

Assignment: Discourse on the Origin and Foundations of Inequality among Men by Jean Jacques Rousseau in *Classics of Moral and Political Philosophy* (pp. 837 – 866).

Week 14 – (4/25 – 4/29) – Exam 3: Machiavelli, Hobbes, & Rousseau

Exam 3 will be available on Canvas from 8:00 A.M. on Wednesday, April 27, 2022 through midnight on Friday, April 29, 2022.

Week 15 (5/2 – 5/6) – Karl Marx

Assignment: Manifesto of the Communist Party by Karl Marx and Friedrich Engels in *Classics of Moral and Political Philosophy* (pp. 1185 – 1196, 1201 – 1202).

Week 16 (5/9 – 5/13) – Alexander Solzhenitsyn

Assignment: “A World Split Apart” by Alexander Solzhenitsyn, Commencement Address, Harvard University, June 8, 1978. <http://www.orthodoxytoday.org/articles/SolzhenitsynHarvard.php>
Video: <https://www.solzhenitsyncenter.org/a-world-split-apart>.

FINALS WEEK:

The final exam will be available to students between 8:00 A.M. on Monday, May 16, 2021 through midnight on Wednesday, May 18, 2021. As with face-to-face exams, once a student begins, he will have one hour and fifty minutes to complete the exam. There are no make-ups for the final exam.

Course Objectives:

1. Analyze significant concepts, issues, assumptions, and values (e.g., "human nature, "reality," etc.)
2. in the study of political thought and how these presuppositions influence the theoretical conclusions.
3. Discuss the historical and social contexts surrounding the generation of various political theories.
4. Understand, evaluate, and discuss the nature and influence of political power in society.
5. Analyze theoretical perspectives on the nature of government and politics.
6. Evaluate arguments on the ideal form of government from various philosophic perspectives.
7. Identify the unifying themes within periods of political thought.
8. Compare and evaluate the perspectives of different political theorists and their arguments.

9. Identify the policy implications of philosophic concepts and arguments.
10. Apply various theoretical approaches to contemporary political problems and assess their strengths and weaknesses.

While good faith efforts will be made to present the students with the opportunities listed above, students are ultimately responsible for the preparation needed to achieve these objectives.

Student Learning Outcomes:

1. Identify the major issues raised in political theory.
2. Recognize the core contributions made by major political thinkers.
3. Relate the concepts discussed in political theory to contemporary political issues.

Caveat: Student Learning Outcomes are statements about what the discipline faculty hope you will be able to do at the end of the course. This is not a guarantee: the ultimate responsibility for whether you will be able to do these things lies with you, the student. In addition, the assessment of Student Learning Outcomes is done by the department in order to evaluate the program as a whole, and not to evaluate individual faculty performance.

